

Core Skills Profile for Adults

Individual Candidate Report for Professionals

| Username: jdoe | Date: 17-01-2018 | | |
|--|-----------------------|--|--|
| Name: Jane Doe | Unique ID: id4 | | |
| Skill: CSPA Numeracy | Key Tag: | | |
| ACSF level estimate: working at level 4 / exit level 3 | Scale score estimate: | | |

| Assessment Question Summary: | | | | | | | |
|------------------------------|---|-------|--|----------------|--|--|--|
| No. | Description. The candidate can: | Area | Result | ACSF | | | |
| I | interpret data and statements to comprehend a graph. | S & P | ✓ | 3.09 3.11 | | | |
| 2 | read and interpret maximum value on a graph. | S & P | 1 | 1.09 1.10 | | | |
| 3 | estimate mean value from a graph. | S & P | ✓ | 3.09 4.10 | | | |
| 4 | calculate a total cost from recurring rent and bond. | N & A | v | 2.09 2.10 | | | |
| 5 | identify a date, using conversion between months. | M & G | √ | 2.09 2.10 | | | |
| 6 | simplify a ratio. | N & A | Image: A second s | 3.09 4.10 | | | |
| 7 | calculate a quantity using a value and a ratio. | N & A | Image: A second s | 3.09 3.10 | | | |
| 8 | identify match between chart and data. | S & P | Image: A second s | 2.09 | | | |
| 9 | identify formula for relationship between fixed and variable costs. | N & A | 1 | 4.09 4.10 | | | |
| 10 | use rate and distance to calculate cost of a journey. | N & A | 1 | 3.09 3.10 | | | |
| П | use proportional reasoning and conversion to calculate value. | N & A | 1 | 4.09 4.10 | | | |
| 12 | identify fractional equivalent to non-routine percentage. | N & A | v | 4.09 4.10 | | | |
| 13 | use percentage value to calculate a total. | N & A | Image: A set of the set of the | 4.09 4.10 | | | |
| 14 | calculate full price given half price. | N & A | Image: A second s | 1.09 1.10 | | | |
| 15 | calculate time duration using a rate and conversion of units. | M & G | 1 | 3.09 3.10 | | | |
| 16 | calculate unit price given package size and item price. | N & A | × | 4.09 4.10 4.11 | | | |
| 17 | find values in a table and use them to calculate a percentage. | N & A | × | 3.09 4.10 | | | |
| 18 | interpret data to verify statements. | S & P | × | 5.09 5.10 | | | |
| 19 | calculate range for a measurement given allowable percentage error. | N & A | × | 4.09 4.10 | | | |
| 20 | compare paper measurements with envelope sizes. | M & G | × | 3.09 3.10 | | | |
| 21 | identify dimensions of folded paper. | M & G | × | 3.09 3.10 | | | |
| 22 | calculate percentage of a given value. | N & A | × | 3.09 3.10 | | | |
| 23 | use a formula to calculate a variable. | N & A | × | 4.09 4.10 4.11 | | | |
| 24 | interpret instructions and data to find a total value. | N & A | × | 3.10 4.09 | | | |
| 25 | interpret significance of variables in a formula. | N & A | × | 5.09 5.10 | | | |

* N/A: Not attempted

** N & A: Number and algebra; S & P: Statistics and probability; M & G: Measurement and geometry;





Core Skills Profile for Adults

Individual Candidate Report for Professionals

| Username: jdoe | Date: 17-01-2018 | | |
|--|-----------------------|--|--|
| Name: Jane Doe | Unique ID: id4 | | |
| Skill: CSPA Numeracy | Key Tag: | | |
| ACSF level estimate: working at level 4 / exit level 3 | Scale score estimate: | | |

| Numeracy Ability Description | Scale Score | Estimated ACSF Level |
|---|-------------|--|
| | | 170 |
| | | 130 |
| L4: Learners are likely to be able to extract, evaluate and use the mathematical information embedded in a range of activities, including to: use and calculate with fractions, decimal fractions, percentages, signed numbers and numbers in index form; use and apply ratio, rates and proportion; use angle properties, symmetry and similarity; estimate and accurately measure including using routine formulae and convert between metric units; collect, represent, summarise and interpret a range of data; use, calculate with and interpret information based on maps including scales, bearings, distances, speed and time; develop, interpret and use simple formulae and algebra. | | 110 011 Fevel 2 06 90 06 |
| | | 70 |
| | | 50 |
| | | 30 |

ACER