EMBEDDING LLN IN VET TRAINING

TAFESA

National Adult Language, Literacy and Numeracy Assessment Conference

Adelaide, 2015
OVERVIEW

• What is Applied Learning Model (ALM)
• 2013 PILOT ALM -Success
  • 4 vocational courses across 4 campuses and involving 119 students.
  • 73% students increased in LLN levels
  • 75% vocational lecturers reported increased pass rate and 50% reported increased retention rate.
  • 76.7% students agreed the extra LLN support had been valuable

• Executive Summary
• Key Features
• Background
• Methodology
• Recommendations
• Key Issues.
Gary – LLN Lecturer

Course:
Methodologies:
Key insights/challenges:
MAX LORENZIN – LLN LECTURER

Courses: Diploma of Screen & Media, Certificates I&II in Information, Digital Media and Technology, Certificate III in Light Vehicle Mechanical Technology & Heavy Commercial Vehicle Mechanical Technology, Certificate II in Building and Construction

Methodologies:
• Blended
• Team teaching
• Learning needs profiling
• Support sessions

Key insights:
• Highlighted relevance
• Direct application of skills
• Value adding/problem solving
• Prompt learning

Challenges:
• Timing & time constraints
• Diversity of abilities
David Channing – VET Trainer

Course: Diploma of Screen & Media

Experience with ALM: 

Challenges in the course:
- Diversity and large intake
- Time constraints vs course demands
- Broad range of skills required

Benefits of ALM involvement:
**Jen Zhao – LLN Lecturer**

**Courses:** Diploma in Children’s Services, Certificate III in Children’s Services, Certificate in Police Studies, Certificate III in Aged Care, Certificate III in Tourism

**Methodologies:**
- blended
- blended + LLN sessions
- support via emails
- learning needs profiling
- individual/small group LLN sessions

**Key insights:**
- Much enhanced relevance of LLN support to VET students
- Improved effectiveness of directly contextualised LLN support

**Challenges:**
- Student participation
- High demand for LLN support
Rebecca Medhurst – VET Trainer

Course: Certificate III in Police Studies

Experience with ALM:
LLN Challenges in the course:
- Language rich
- Diversity
- Resource challenges

After having ALM in the course:
- Workload
- Increased confidence
- Developing skills
- Effectiveness