

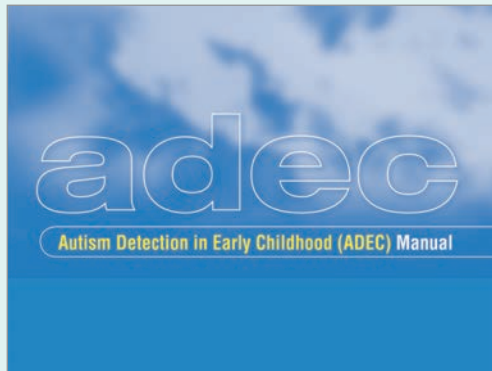


Autism Spectrum Disorders

Autism spectrum disorders (ASD) affect around 1 in every 100–110 people worldwide. Individuals with ASD require encouragement, management and support from family members, medical practitioners, schools and communities as they grow and learn.

ACER is a leading provider of assessments and resources for those involved in the diagnosis, support, development and care of individuals with ASD.

Autism Detection in Early Childhood (ADEC)



Screens for autistic tendencies in young children.

-  Specialist
-  12 months – 3 years
-  10 – 15 minutes
-  Hand-scored

ACER Press

aceredu.au/shop-ADEC

Autism Detection in Early Childhood (ADEC) is an extremely effective, validated screening tool for identifying autism and autistic tendencies in children as young as 12 months. Until now, autism has typically gone undiagnosed in younger children due to a lack of awareness of the behaviours that can indicate autism in preverbal children. **ADEC** clearly identifies and details these behaviours. Those at risk can be screened and referred for a more formal diagnosis, enabling much-needed support at an early stage of development – an important contributor to successful intervention.

ADEC consists of a manual, a training DVD, a score sheet for each child assessed and stimulus materials.

Features and benefits:

- Ability to screen children as young as 12 months for autism or autistic tendencies.
- Can be used with little training by general practitioners, maternal healthcare nurses, allied healthcare professionals, psychologists, therapists and special needs educators.
- Assists in identifying specific behaviours that require intervention.
- Able to discriminate autistic behaviours from learning disabilities and other developmental disorders with a high level of sensitivity and specificity.

A990ADE	ADEC Kit	\$519.95
A500ADE	ADEC Manual & DVD	\$209.95
A700ADE	ADEC Stimulus Materials	\$279.95
A600ADE	ADEC Score Sheets (x10)	\$32.94

CASE STUDY

AB

AB was referred to me by a paediatrician, who thought he (AB) might be demonstrating autistic symptomology. AB was aged 38 months at that time and his score on the **ADEC** was 17 with a **Childhood Autism Rating Scale (CARS)** score of 30. On observation, AB showed some joint attention behaviours such as gaze switching but this was inconsistent. Although he attempted to follow a point, he didn't really know where to look. He responded to a verbal command but only after a delay. He cuddled and showed gestures. Although he would move from one task to another, I found it difficult to engage him. His receptive language was poor and he had no expressive language. Both tests and behavioural observations supported the diagnosis of [an autism spectrum disorder]. This was supported by two independent practitioners. AB's parents received immediate training in behaviour management. Then AB commenced intensive behavioural intervention aged 41 months. At a 20-week follow-up, AB's score on the **ADEC** was 3 and his **CARS** score was 22.5. By age 4, AB could express himself using single-word utterances, and his functional and pretend play skills had improved dramatically. He attended full-time kindergarten and, from all reports, was doing well and only presenting with a few autistic behaviours.

– *ADEC Manual, p. 44*



'The ADEC is simple to use' – Junior Horizons

Autism Diagnostic Interview – Revised (ADI-R)

WPS

acer.edu.au/shop-ADIR

The **Autism Diagnostic Interview – Revised (ADI-R)** provides a thorough assessment of individuals suspected of having autism or other autism spectrum disorders. It has proven highly useful for formal diagnosis as well as treatment and educational planning.

Features and benefits:

- Composed of 93 items, the **ADI-R** focuses on three functional domains:
 - Language and Communication
 - Reciprocal Social Interactions
 - Restricted, Repetitive and Stereotyped Behaviours and Interests.
- Very effective in differentiating autism from other developmental disorders and in assessing syndrome boundaries, identifying new subgroups and quantifying autistic symptomatology.

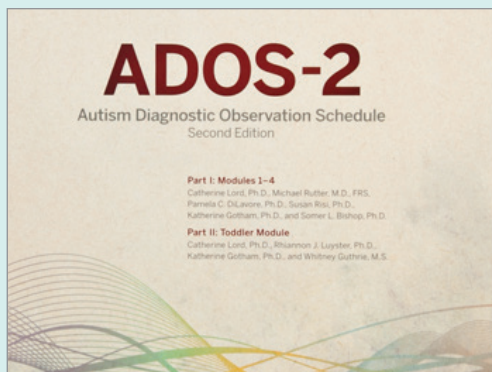


Assesses individuals suspected of having autism.





- Restricted, ADI-R
- 2+ years
- 1.5 – 2.5 hours
- Hand-scored, Software

990ADI	ADI-R Kit	\$450.00
500ADI	ADI-R Manual	\$150.00
600ADI	ADI-R Interview booklet (x5)	\$180.00
603ADI	Comprehensive Algorithm Form (x10)	\$40.00
701ADI	ADI-R Training Package – DVD	\$1700.00
757SW	ADI-R Unlimited Use Scoring CD	\$350.00

Autism Diagnostic Observation Schedule – Second Edition (ADOS-2)



Assesses and diagnoses autism spectrum disorders across age, developmental level and language skills.

-  Restricted, ADOS
-  1+ years
-  40 – 60 minutes
-  Hand-scored, Software

WPS

acer.edu.au/shop-ADOS2

The **Autism Diagnostic Observation Schedule** improves an instrument already viewed as 'the gold standard' for observational assessment of autism spectrum disorder (ASD).

Features and benefits:

- With updated protocols, revised algorithms, a new Comparison Score and a Toddler Module, the **ADOS-2** provides a highly accurate picture of current symptoms, unaffected by language.
- Can be used to evaluate almost anyone suspected of having ASD, from one-year-olds with no speech to adults who are verbally fluent.

992ADS	ADOS-2 Software Kit	\$2950.01
991ADS	ADOS-2 Handscored Kit	\$2810.02
502ADS	ADOS-2 Manual	\$164.95
620ADS	ADOS-2 Toddler Module Booklet (x10)	\$84.95
621ADS	ADOS-2 Module 1 Booklet 1 (x10)	\$84.95
622ADS	ADOS-2 Module 2 Booklet (x10)	\$84.95
623ADS	ADOS-2 Module 3 Booklet (x10)	\$84.95
624ADS	ADOS-2 Module 4 Booklet (x10)	\$84.95
702ADS	ADOS-2 DVD Training Package	\$1650.00
503ADS	ADOS-2 Training Guidebook & CD	\$169.95
722SW	ADOS-2 Unlimited Use Scoring CD Software	\$389.95
703ADS	ADOS-2 DVD Training Package UPGRADE*	\$574.95
993ADS	ADOS-2 Handscored UPGRADE Kit*	\$700.00
994ADS	ADOS-2 Software UPGRADE Kit*	\$845.00

*Note: Upgrades are designed to supplement the original ADOS test materials and cannot be used alone. You must own ADOS Test Materials for Modules 1–4 if you are buying an upgrade package. If you do not own these materials, you must buy an ADOS-2 Kit.

The ADOS-2 includes five modules:



Toddler Module:
for children between 12 and 30 months of age who do not consistently use phrase speech



Module 1:
for children 31 months and older who do not consistently use phrase speech



Module 2:
for children of any age who use phrase speech but are not verbally fluent



Module 3:
for verbally fluent children and young adolescents



Module 4:
for verbally fluent older adolescents and adults

CASE STUDY

Module 2: Harry

Harry is a six-year-old boy who received a diagnosis of ASD from a statewide early intervention project when he was two years old. Harry and his family were recruited to participate in a genetics study of ASD. As part of the study protocol, Harry's family participated in a research evaluation to confirm Harry's diagnosis of ASD. Harry's parents completed a parent interview and a number of questionnaires. Harry was administered a cognitive test (Differential Ability Scales – Second Edition [DAS-2; Elliot, 2007]) and the **ADOS-2**.



On the **DAS-2**, Harry received a Verbal Cluster score of 70 and a Nonverbal Cluster score of 90, indicating Borderline verbal abilities and Average nonverbal abilities. He was observed to use primarily phrase speech. Although Harry often used sentences that included several words, such as 'Where are you going, Daddy?' or 'I don't want to go to school', he did not use complex sentences that included multiple clauses (e.g., 'I don't want to go to school tomorrow because I am too tired'). Module 2 was selected as the appropriate module on the basis of Harry's expressive language level.

The **Autism Diagnostic Observation Schedule – Second Edition (ADOS-2)** Module 2 was administered to Harry for diagnostic purposes as part of a research protocol for a study of the genetics of autism. The ADOS-2 is a semi-structured, standardised assessment instrument that includes a number of play-based activities designed to obtain information in the areas of communication, reciprocal social interactions and restricted and repetitive behaviours associated with a diagnosis of ASD. Module 2 of the **ADOS-2** is designed for children with phrase speech whose speech is not yet 'fluent' (that is, who are not yet consistently combining two relatively complex ideas together in sentences to talk about objects or events that are not present). Module 2 includes activities such as a construction task, interactive play with a family of dolls, a demonstration task, looking at a book and pictures, a pretend birthday party, bubbles and a snack.

On the basis of all of the available information, the clinician gave Harry an overall diagnosis of autism and assigned him to the ASD (as opposed to the non-ASD) diagnostic group in the genetics research project. Behavioural observations from the **ADOS-2** were used to identify specific intervention targets for Harry's speech therapy program, such as responding to others' comments to improve conversational skills. The **ADOS-2** was also important in highlighting that Harry's interests were quite restricted, leading to the goal of increasing his variety of play behaviours.

Asperger Syndrome Diagnostic Scale (ASDS)

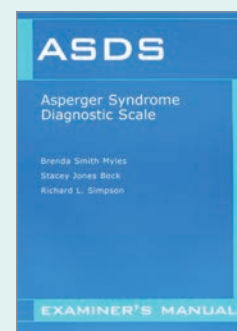
Pro-Ed USA

acer.edu.au/shop-ASDS

The **Asperger Syndrome Diagnostic Scale (ASDS)** is a quick, easy-to-use rating scale that can help you determine whether a child has Asperger's syndrome.

Features and benefits:

- Anyone who knows the child or youth well can complete this scale, including parents, teachers, siblings, para-educators, speech and language pathologists, psychologists, psychiatrists and other professionals.
- The 50 yes/no items can be answered in 10 to 15 minutes.
- Provides an Asperger's syndrome quotient that rates the likelihood that an individual has Asperger's syndrome.



Identifies the likelihood of Asperger syndrome in children and adolescents.

-  Specialist
-  5 – 18 years
-  10 – 15 minutes
-  Hand-scored






990ASD	ASDS Kit	\$269.95
500ASD	ASDS Manual	\$149.95
600ASD	ASDS Summary/Response Forms (x50)	\$134.95

Autism Spectrum Rating Scales (ASRS)

– DSM-5 Update



Identifies symptoms, behaviours and associated features of autism spectrum disorder.

-  Restricted
-  2 – 8 years
-  20 minutes
-  Hand-scored, Software
-  Online

MHS

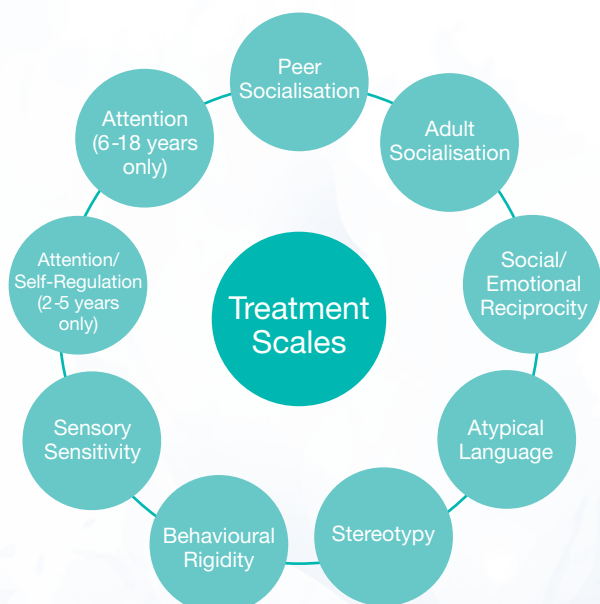
acer.edu.au/shop-ASRS

The **Autism Spectrum Rating Scales (ASRS)** were designed to effectively identify symptoms, behaviours and associated features of autism spectrum disorder (ASD) in children and adolescents aged 2 through 18.

Features and benefits:

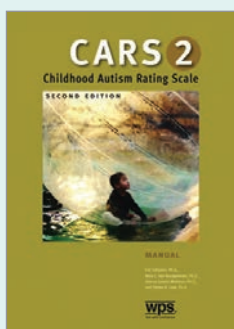
- A norm-referenced assessment based on a large nationally representative sample.
- Aids in differential diagnosis among the disorders that make up the Autism Spectrum.
- Easy-to-use and convenient tool intended for psychologists, school psychologists, clinical social workers, physicians, counsellors, psychiatric workers and paediatric and psychiatric nurses.

Watch an interview with
ASRS creators Dr Sam Goldstein
and Dr Jack A Naglieri at
<http://acer.ac/asrs>



996ASR	ASRS Complete Handscored Kit with DSM-5 Update	\$750.00
997ASR	ASRS Handscored Kit 2–5 years with DSM-5 Update	\$450.00
998ASR	ASRS Handscored Kit 6–18 years with DSM-5 Update	\$450.00
993ASR	ASRS Complete Software Scoring Kit	\$900.00
994ASR	ASRS Software Scoring Kit years 2–5	\$405.00
995ASR	ASRS Software Scoring Kit 6–18 years	\$405.00
500ASR	ASRS Manual	\$150.00
300ASR	ASRS DSM-5 Technical Update Report	\$15.00
700ASR	ASRS Parent Rating Quickscore form 2–5 years with DSM-5 Update	\$110.00
701ASR	ASRS Teacher/Childcare Provider Rating Quickscore form 2–5 years with DSM-5 Update	\$110.00
602ASR	ASRS Short Parent & Teacher/Childcare Provider Rating Quickscore form (2–5 years)	\$100.00
703ASR	ASRS Parent Rating Quickscore form 6–18 years with DSM-5 Update	\$110.00
702ASR	ASRS Teacher Rating Quickscore form 6–18 years with DSM-5 Update	\$110.00
605ASR	ASRS Short Parent & Teacher Rating Quickscore form (6–18 years)	\$100.00
606ASR	ASRS Teacher Response Form (2–5 years)	\$100.00
607ASR	ASRS Parent Response form (2–5 years)	\$100.00
608ASR	ASRS Short Response form (2–5 years)	\$100.00
609ASR	ASRS Parent Response form (6–18 years)	\$100.00
610ASR	ASRS Teacher Response Form (6–18 years)	\$100.00
611ASR	ASRS Short Response form (6–18 years)	\$100.00
653SW	ASRS Scoring Software	\$250.00

E943	ASRS (2–5 Years) Parent Ratings Online Form	\$5.95
E944	ASRS (2–5 Years) Teacher Ratings Online Form	\$5.95
E947	ASRS Short (2–5 Years) Parent and Teacher Ratings Online Form	\$5.95
E945	ASRS (6–18 Years) Parent Ratings Online Form	\$5.95
E946	ASRS (6–18 Years) Teacher Ratings Online Form	\$5.95
E948	ASRS (6–18 Years) Parent and Teacher Ratings Online Form	\$5.95
E700	ASRS Complete Online Kit	\$899.95
E701	ASRS (2–5 Years) Online Kit	\$499.95
E704	ASRS (6–18 Years) Online Kit	\$499.95



Identifies and classifies children with autism.

-  Restricted
-  2 + years
-  20 – 30 minutes
-  Hand-scored

Childhood Autism Rating Scale – Second Edition (CARS-2)

WPS

acer.edu.au/shop-CARS2

Since its original publication, the **Childhood Autism Rating Scale – Second Edition (CARS)** has become one of the most widely used and empirically validated autism assessments. It has proven especially effective in discriminating between children with autism and those with severe cognitive deficits, and in distinguishing mild-to-moderate from severe autism.

Features and benefits:

- Revised Second Edition expands the test's clinical value by making it more responsive to individuals on the 'high functioning' end of the autism spectrum – those with average or higher IQ scores, better verbal skills and more subtle social and behavioural deficits.
- Retains the simplicity, brevity and clarity of the original test while adding forms and features that help to integrate diagnostic information, determine functional capabilities, provide feedback to parents and design targeted intervention.

992CAR	CARS2 Kit	\$300.00
502CAR	CARS2 Manual	\$145.00
102CAR	CARS2 Standard Version Rating Booklet (x25)	\$75.00
103CAR	CARS2 High Functioning Individual Rating Booklet (x25)	\$75.00
104CAR	CARS2 Questionnaire for Parent or Caregiver (x25)	\$55.00

Gilliam Asperger's Disorder Scale (GADS)

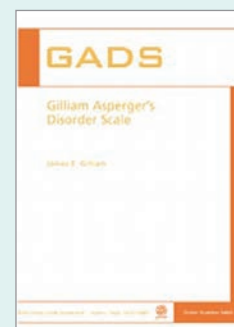
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acer.edu.au/shop-GADS





The **Gilliam Asperger's Disorder Scale (GADS)** is a norm-referenced assessment designed to evaluate individuals with unique behaviour problems who may have Asperger's disorder. The **GADS** is effective at differentiating persons with Asperger's disorder from persons with autism and other behavioural disorders.

Features and benefits:

- Completed by a parent or professional – at school or at home – in just 5 to 10 minutes.
- The 32 clearly stated items describe specific, observable and measurable behaviours and are divided into four subscales:
 - Social Interaction
 - Restricted Patterns of Behaviour
 - Cognitive Patterns
 - Pragmatic Skills.
- Additionally, an eight-item Parent Interview Form is provided to evaluate developmental delays.
- Can also be used to monitor the effectiveness of special intervention programs, to target goals for Individualised Education Programs, and for research purposes.



Distinguishes Asperger's syndrome from other disorders.





-  Restricted
-  3 – 22 years
-  5 – 10 minutes
-  Hand-scored

990GAD	GADS Kit	\$149.95
500GAD	GADS Manual	\$89.95
600GAD	GADS Summary/Response Booklets (x25)	\$69.95

Gilliam Autism Rating Scale – Third Edition (GARS-3)



Identifies symptoms, behaviours and associated features of autism spectrum disorder.

-  Restricted
-  2 – 8 years
-  20 minutes
-  Hand-scored

Pro-Ed USA

acer.edu.au/shop-GARS3

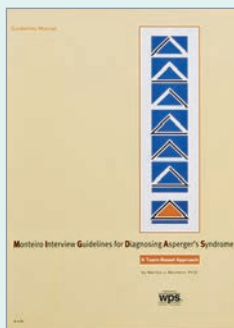
The **Gilliam Autism Rating Scale (GARS-3)**, now in its third edition, is one of the most widely used instruments for the assessment of autism spectrum disorder in the world. The **GARS-3** assists teachers, parents and clinicians in identifying autism in individuals and estimating its severity.

Features and benefits:

- Items and subscales reflect **DSM-5** diagnostic criteria for autism spectrum disorder.
- Forty-four new items were added to the **GARS-3**.
- All six subscales have been empirically determined to be valid and sensitive for identification of children with ASD.
- Normative data (N = 1859) were collected in 2010 and 2011.
- Demographic characteristics of the normative sample are keyed to those reported by the US Bureau of the Census, 2011.
- An interpretation guide in the Examiner's Manual allows the examiner an easy and efficient method for assessing the probability of autism spectrum disorder and the severity of the disorder.
- A diagnostic validation form is included for insuring that test results meet DSM-5 criteria for autism spectrum disorder.

992GAR	GARS-3 Complete Kit	\$275.95
502GAR	GARS-3 Examiner's Manual	\$124.95
100GAR	GARS-3 Instructional Objectives for Children Who Have Autism Manual	\$59.95
601GAR	GARS-3 Summary/Response Booklets (x50)	\$99.95





Provides an efficient, systematic way for evaluation teams to gather and organise the information needed to diagnose Asperger's syndrome and differentiate various forms of high-functioning autism.

-  Restricted
-  3 – 18 years
-  15 – 90 minutes
-  Hand-scored

Monteiro Interview Guidelines for Diagnosing Asperger's Syndrome (MIGDAS)

WPS

acer.edu.au/shop-MIGDAS

When members of the evaluation team receive an assessment referral, they complete the Pre-Interview Checklist. If the checklist indicates the need for a comprehensive evaluation, the team proceeds to the Parent and Teacher Interview, and then to the Diagnostic Student Interview, following guidelines presented in the Manual. When these three steps are complete, the team meets to discuss and interpret their findings. Using the information they have gathered, they provide feedback to parents and teachers, including a detailed narrative report with diagnostic impressions and recommendations.

Features and benefits:

- Uses sensory-based toys and focuses on the *child's* interests.
- Diagnosis based on qualitative information from multiple sources.
- Based on direct interaction with the student, parents and teachers.
- Interview booklet contains detailed prompts and behavioural descriptions to guide evaluators.

990MIG	MIGDAS Kit	\$249.95
500MIG	MIGDAS Manual	\$139.95
600MIG	MIGDAS Set of Forms	\$182.95
5252BK	Autism Conversations	\$49.95

PDD Behaviour Inventory (PDDBI)

PAR

acer.edu.au/shop-PDDBI






The **PDD Behaviour Inventory (PDDBI)** is an informant-based rating scale that is designed to assist in the assessment of children from the age of 1 year 6 months to 12 years 5 months who have been diagnosed with a pervasive developmental disorder (PDD) as defined by the **DSM-IV**. PDD is characterised by severe and pervasive impairments in several areas of development (e.g., communication skills, reciprocal social interaction skills, presence of stereotypical behaviours/activities).

Features and benefits:

- Unlike existing assessments for autism/ pervasive developmental disorder, the **PDDBI** was developed to assess both problem behaviours as well as appropriate social, language and learning/memory skills.
- Can be used as a clinical, educational or research tool.
- Designed to provide age-standardised scores for both parent and teacher ratings.
- Each rating form includes a standard set of items (124 items) or an extended set of items (180 items).



Assesses responsiveness to intervention in children with a pervasive developmental disorder.

-  Restricted
-  Preschool
-  20 – 45 minutes
-  Hand-scored, Software
-  Online

990PDD	PDDBI Kit	\$489.95
500PDD	PDDBI Manual	\$154.95
500PSV	PDDBI-SV Manual	\$99.95
600PDD	PDDBI Parent Rating Form (x25)	\$129.95
601PDD	PDDBI Teacher Rating Form (x25)	\$129.95
300PDD	PDDBI Parent Score Summary Sheet (x25)	\$34.95
301PDD	PDDBI Teacher Score Summary Sheet (x25)	\$34.95
302PDD	PDDBI Profile Form - Parent or Teacher (x25)	\$54.95
643SW	PDDBI Scoring Program CD-ROM Software	\$469.95

E591	Online PDDBI i-Admins (x5)	\$36.50
E592	Online PDDBI Score Reports (x5)	\$18.50
E593	Online PDDBI-SV i-Admins (x5)	\$9.50
E594	Online PDDBI-SV Score Reports (x 5)	\$9.50

Psychoeducational Profile – Third Edition (PEP-3)

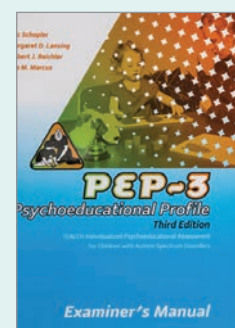
Pro-Ed USA

acer.edu.au/shop-PEP3





The **Psychoeducational Profile (PEP-3)** is a revision of the popular instrument that has been used for more than 20 years to assess the skills and behaviours of children with autism and communicative disabilities who function between the ages of six months to seven years.

Features and benefits:

- Graphically charts uneven and idiosyncratic development, emerging skills and autistic behavioural characteristics.
- Meets the need for an assessment tool to assist in the educational programming for young children (ages three through five) with disabilities.
- Useful in planning for older students' Individualised Education Programs (IEPs).







Assesses the skills and behaviours of children with autism and communicative disabilities.

-  Restricted
-  6 months – 7 years
-  45 – 90 minutes
-  Hand-scored

990PEP	PEP-3 Kit	\$949.95
991PEP	PEP-3 Object Kit	\$595.95
500PEP	PEP-3 Manual	\$129.95
501PEP	PEP-3 Guide to Item Administration	\$89.95
602PEP	PEP-3 Response Booklet (x10)	\$49.95
600PEP	PEP-3 Caregiver Report Form (x10)	\$49.95
601PEP	PEP-3 Examiner Scoring/Summary Booklet (x10)	\$59.95
100PEP	PEP-3 Picture Booklet	\$89.95



Evaluates communication skills and social functioning in children with autism spectrum disorders.

-  Specialist
-  4+ years
-  10 minutes
-  Hand-scored, Software

Social Communication Questionnaire (SCQ)

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acer.edu.au/shop-SCQ

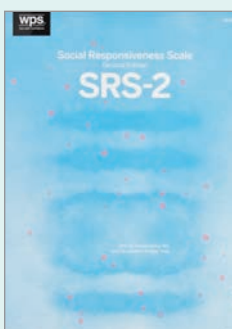
Previously known as the **Autism Screening Questionnaire (ASQ)**, this brief instrument helps evaluate communication skills and social functioning in children who may have autism or autism spectrum disorders.

Features and benefits:






- Completed by a parent or other primary caregiver in less than 10 minutes.
- Can be used to evaluate anyone over age four, as long as their mental age exceeds two years.
- Lifetime and Current forms composed of 40 yes-or-no questions.
- Forms can be given directly to the parent, who can answer the questions without supervision.

990SCQ	SCQ Kit	\$225.00
500SCQ	SCQ Manual	\$120.00
600SCQ	SCQ Current Autoscore Forms (x20)	\$75.00
601SCQ	SCQ Lifetime Autoscore Forms (x20)	\$75.00
758SW	SCQ Unlimited Use Scoring CD	\$325.00
400SCQ	SCQ Current PC Answer Sheet (x50 – for use with software)	\$40.00
401SCQ	SCQ Lifetime PC Answer Sheet (x50 – for use with software)	\$40.00





Measures the severity of autism spectrum symptoms in natural social settings.

-  **Specialist**
-  **2.5 + years**
-  **15 – 20 minutes**
-  **Hand-scored, Software**
-  **Online**

Social Responsiveness Scale – Second Edition (SRS-2)

WPS

acer.edu.au/shop-SRS2

The **Social Responsiveness Scale – Second Edition (SRS-2)** is a highly regarded autism assessment that offers the convenience of a screener and the power of a diagnostic tool. The **SRS-2** identifies social impairment associated with autism spectrum disorders (ASDs) and quantifies the severity. It's sensitive enough to detect subtle symptoms, yet specific enough to differentiate clinical groups, both within the autism spectrum and between ASD and other disorders. With an expanded age range, the **SRS-2** can be used to monitor symptoms throughout the lifespan.

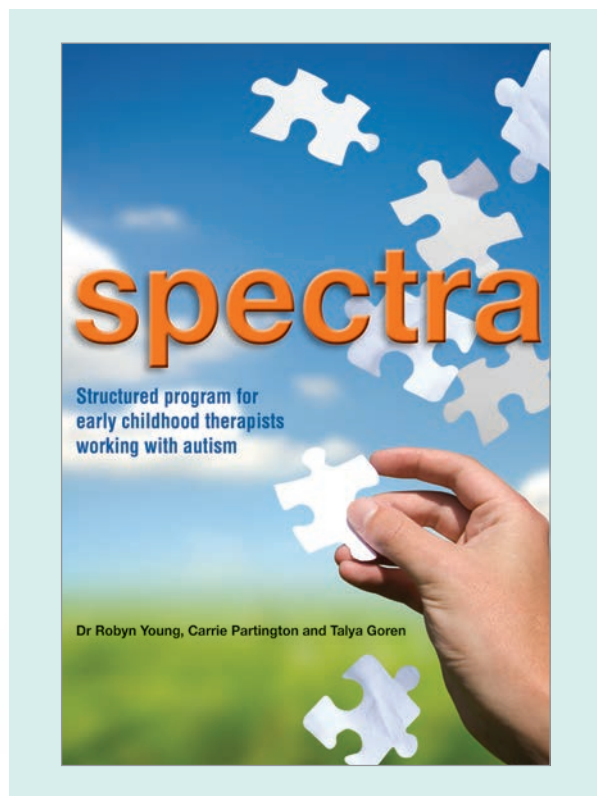
Features and benefits:

- Unparalleled evidence of validity – across the lifespan and across cultures, nationalities and clinical groups.
- Expanded age range from 2.5 years through adulthood.
- Four forms: School-Age, Preschool, Adult and Adult Self-Report.
- Current, nationally representative norms.
- Updated interpretive guidelines.
- Unlimited-use scoring software.

992SRS	SRS-2 Hand-Scored Kit	\$445.01
993SRS	SRS-2 Software Kit	\$630.00
994SRS	SRS-2 Child/Adolescent Hand-Scored Kit	\$295.94
995SRS	SRS-2 Child/Adolescent Software Kit	\$485.95
996SRS	SRS-2 Adult Hand-Scored Kit	\$295.94
997SRS	SRS-2 Adult Software Kit	\$485.95
502SRS	SRS-2 Manual	\$152.94
604SRS	SRS-2 School Age Autoscore Form for ages 4–18 (x25)	\$92.95
605SRS	SRS-2 Preschool Autoscore Form for ages 2.5–4.5 (x25)	\$92.95
606SRS	SRS-2 Adult Autoscore Form for ages 19+ (x25)	\$92.95
607SRS	SRS-2 Adult Self-Report Form for ages 19+ (x25)	\$92.95
730SW	SRS-2 Unlimited Use Scoring CD-ROM	\$240.94

E817	Online SRS-2 Comprehensive Kit	\$495.00
E818	Online SRS-2 Child/Adolescent Kit	\$334.99
E819	Online SRS-2 Adult Kit	\$334.99

Structured Program for Early Childhood Therapists Working with Autism (SPECTRA)



Dr Robyn Young, Carrie Partington and Talya Goren | ACER

acer.edu.au/shop-SPECTRA

The **Structured Program for Early Childhood Therapists Working with Autism (SPECTRA)** provides psychologists, special needs teachers, therapists and early childhood educators working with children aged 18 months to 6 years with autism spectrum disorder a developmental framework as well as step-by-step instructions on how to implement a behaviour program to teach autistic children a comprehensive range of skills, starting with skills that are typically lacking in these children.

SPECTRA works on positive reinforcement, not punishment, to increase the occurrence of positive behaviours.

SPECTRA includes:

A progress map and simple checklists that allow you to identify the child's developmental level, skills mastered and areas that need attention and learning.

Specific exercises and activities covering a wide range of learning areas including communication and daily living skills.

Non-Verbal Maths - Phase 1
Prerequisite: Numbers (p. 89)
Next exercise: Non-Verbal Maths - Phase 2 (p. 91)

Step 1: Put with (number) (exact dots to exact dots)
Response: Child matches dot card to correct dot card
In this step, you will need cards with different quantities of dots, from 1–10 dots. You will need to make identical pairs for each quantity.

(a) MT each pair of dot cards alone
(b) MT with UKD
(c) MT with KD
(d) then RR with mastered cards.
For example:

TO

Appendix C
Progress Map Checklist Sample

Program for: AVR

Completion	Mastery	
Completion p. 31	MASTERS	
Give me ... Show me ... Show me ... Show me ...		✓
Receptive Commands - Phase 1 p. 32		✓
Commands		✓
Commands and commands with social		
Receptive Commands - Phase 2 p. 33		

SPECTRA Progress Map

Completion p. 31 → Receptive Commands p. 32 & 33 → Repetition p. 34 → Initiation with Objects p. 37 → Social Skills Initiation p. 40 → Preloading p. 45 → Environmental Sounds p. 47 → Initiation with Actions p. 38 & 40 → Gestures p. 43 → Sees p. 44 → What Do You See? p. 46 → Initiation with Words p. 40 & 41 → Body Parts p. 41

Appendix G
Session Record Form - Mass trialling

Name of child: _____

EXERCISE: _____

Instruction: _____

Response: _____

Trial type: MT / RR: _____

Ver: alone / UKD / KD: _____

(Please circle and write exact target)

Response (please circle)	Fp	Pp	Fp	Pp	Fp	Pp	Fp	Pp	Fp	Pp	Fp	Pp	Fp	Pp	Fp	Pp	Fp	Pp	Fp	Pp
	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR

Photocopy masters for designing a program and tracking progress.

A Discrete Trial

A teaching session with a child involves many trials within a particular exercise, with each trial having a distinct beginning and end; hence this is often referred to as discrete trial teaching. Each part of the skill must be mastered before more information is presented. In discrete trial teaching, a very small unit of information is presented and the child's response is immediately sought. Discrete trial teaching ensures that learning is an active process. Children with autism do not typically absorb information through passive exposure. As a result, their teaching needs to be more structured, direct and explicit, as shown below.



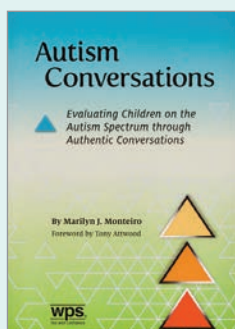
Instruction or Antecedent or
Antecedent (A)

Prompt (P)

Child's response or
Behaviour (B)

Consequence (C)

A990SPEC	SPECTRA Kit	\$192.95
A500SPEC	SPECTRA Manual	\$139.95
A700SPEC	SPECTRA DVD	\$89.95



Autism Conversations

Marilyn J Monteiro, PhD | WPS

acer.edu.au/shop-AutismConversations

Autism Conversations presents an authentic, individualised and accurate way to evaluate children who may have autism or Asperger's syndrome. Based on thousands of real-world evaluations, **Autism Conversations** opens up and improves the assessment process, looking at aspects of autism not adequately covered by current diagnostic criteria. The book demonstrates that conversation among evaluators, teachers, parents and children is vital to accurate diagnosis. It also gently guides parents through the diagnostic process, which many find complicated and emotionally draining.

Features and benefits:

- Using vivid case examples, Dr Monteiro presents an evaluation approach that yields a detailed, nuanced picture of each child, leading to more individualised intervention.
- Includes instructions for creating a clear and specific portrait of each child and guidelines for developing individualised recommendations for parents and teachers.

5252BK

Autism Conversations

\$49.95

I am AspienGirl: The unique characteristics, traits and gifts of young females on the spectrum

Tania Marshall | AspienGirl

acer.edu.au/shop-AspienGirl

Written by 2015 ASPECT Autism Australia National Recognition Award Nominee (Advancement Category) Tania A Marshall, and winner of the 2015 eLIT Gold Medal Award, **I Am AspienGirl** showcases the unique characteristics, traits and gifts of young females on the Autism Spectrum.



What traits and gifts make this group of girls so unique and often misunderstood?

I am AspienGirl helps those with or those working with girls with Asperger's syndrome by using a strengths-based approach to introduce the female profile of characteristics.

This book is ideal for the general population, the autism community, individuals with autism, family members of those with autism and education staff and professionals.

5365BK

I Am AspienGirl

\$24.99



I am AspienWoman: The unique characteristics, traits and gifts of adult females on the autism spectrum

Tania Marshall | Aspiengirl

acer.edu.au/shop-AspienWoman

The book takes a look at the unique difficulties posed by being a woman with Asperger's syndrome from diagnosis and the difficulties in spotting symptoms, to approaching puberty and perceptions of an Aspie girl.

I am AspienWoman helps those with or those working with adult females with Asperger's syndrome or autism by using a strengths-based approach to introduce the unique adult female profile of characteristics, traits and gifts.

5366BK

I am AspienWoman

\$29.99

Making Sense of Asperger's: A story for children

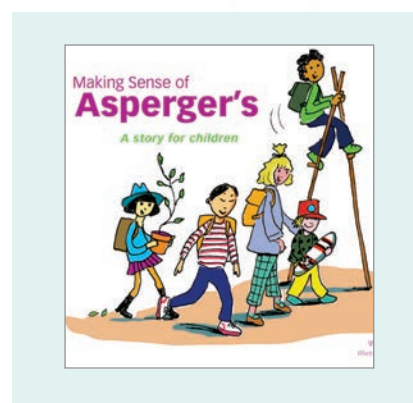
Debra Ende | ACER Press

acer.edu.au/shop-ENDE

Receiving a diagnosis of Asperger's syndrome can be a frightening, confusing and overwhelming experience for both parents and children. In fact, many people still believe it may be better not to name or 'label' the syndrome in the hope that their child will settle down and learn to adapt.

Making Sense of Asperger's: A story for children grew out of just such an experience for one seven-year-old boy. This extremely bright child was frequently in serious trouble at school but couldn't understand why. His mother was struggling to explain that he had been diagnosed with Asperger's syndrome in a positive way so asked the author, her son's psychologist, for guidance.

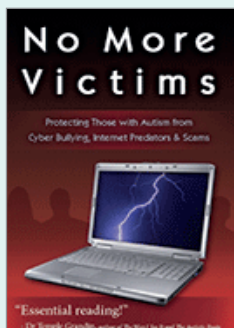
This book is the end result of this mother's request for help. Elaborating on a previously developed analogy of Asperger's syndrome with a computer's operating system, this workbook, with simple text and entertaining illustrations, sets out to offer an explanation of Asperger's as one possibility within the range of differences between all people. In a world where most people come equipped with a Standard Operating System, it seeks to explain in a validating and fun way exactly what an Asperger's Operating System is, how it works, the compatibility issues which can arise and, most importantly, how to live with one, crashes and all.



A5214BK

Making Sense of Asperger's

\$24.95



No More Victims: Protecting those with autism from cyber bullying, internet predators, and scams

Jed Baker | Future Horizons

acer.edu.au/shop-NoMoreVictims

The digital world offers a wonderful way to communicate and socialise with others. Yet, it is also rife with the dangers of being victimised emotionally, physically and financially. This book is essential reading for parents, teachers and young adults to help prevent cyber abuse.

Trusting individuals with autism spectrum disorders, who are oftentimes socially isolated, are especially vulnerable to online predators. This title will help prepare them for the minefields they may encounter on the internet.

5360BK

No More Victims

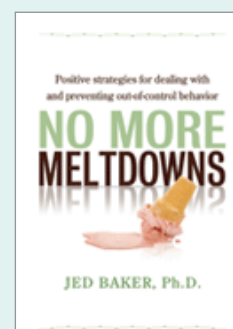
\$21.95

No More Meltdowns: Positive strategies for managing and preventing out-of-control behaviour

Jed Baker | Future Horizons

acer.edu.au/shop-NoMoreMeltdowns

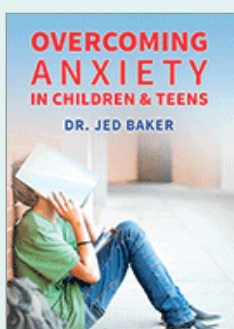
It could happen at the grocery store. At a restaurant. At school. At home. Meltdowns are stressful for both child and adult, but Dr Baker can help! Author of the award-winning **Social Skills Picture Book** series, Dr Jed Baker offers parents and teachers strategies for preventing and managing meltdowns. His more than 20 years of experience working with children on the autism spectrum, combined with his personal experiences raising his own children, have yielded time-tested strategies, and results!



4047BK

No More Meltdown

\$21.95



Overcoming Anxiety in Children and Teens

Jed Baker | Future Horizons

acer.edu.au/shop-OvercomingAnxiety

Overcoming Anxiety in Children and Teens outlines both the science and art of anxiety therapy.

The science of overcoming anxiety is using the well researched approach called gradual exposure therapy which involves helping individuals gradually face their fears. The art of therapy is figuring out how to actually convince someone to face their fears.

Dr Jed Baker describes motivational techniques, cognitive behavioural strategies, exercises, relaxation and mindfulness guides to lower anxiety to the point where individuals can begin to confront their fears.

5361BK

Overcoming Anxiety in Children and Teens

\$21.95



The Way I See It: A personal look at autism and Asperger's – Second Edition

Temple Grandin | Future Horizons

acer.edu.au/shop-TheWayISeeIt

In this innovative book, Dr Temple Grandin gets down to the real issues of autism, the ones parents, teachers and individuals on the spectrum face every day. Temple offers helpful do's and don'ts, practical strategies and try-it-now tips, all based on her 'insider' perspective and a great deal of research.

5242BK

The Way I See It – Second Edition

\$28.95

Different ... Not Less

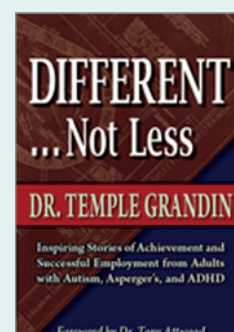
Temple Grandin | Future Horizons

acer.edu.au/shop-Different

One of the most important missions Temple Grandin has is making sure people with autism and Asperger's make something of their lives. As Temple says quite bluntly, 'Being on social security is NOT a job choice.'

This book is a compilation of 10 success stories from adults with autism and Asperger's syndrome, who have been diagnosed late in life and who have overcome many social obstacles in order to achieve what they have in life. Handpicked by Temple herself, these individuals' stories translate into a crusade to show those on the spectrum how it is possible to find fulfilment in life.

Many people on the autism spectrum have great potential in parts of their minds that neurotypicals never even start to tap, which is the reason Temple Grandin believes these stories of survival and, often, hidden genius, need to be shared with the world.



5289BK

Different ... Not Less

\$28.95





Temple Grandin: 2014 New Presentation DVD

Temple Grandin | Future Horizons

acer.edu.au/shop-TempleGrandin2014

Dr Temple Grandin has served as inspiration and role model to hundreds of thousands of families and persons with autism. Ninety minutes of the latest thinking from one of the great minds of the autism world.

Temple covers:

- How DSM-5 changes will affect you.
- The autistic brain.
- Teaching techniques that work.

700TGP

Temple Grandin: 2014 New Presentation DVD

\$79.95