



# ACER School Engagement Calendar 2022

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# Workshops

**Description** This workshop is designed for educators who want to develop their knowledge and understanding of PAT and the Progressive Achievement approach. It provides an overview of PAT implementation in the Maths and Reading domains, from accessing student data to identifying students' next steps in their learning, in a range of school environments.

In this highly practical workshop, you will learn how to effectively analyse student assessment data to determine their understanding of key skills and concepts and identify their teaching and learning needs. It is highly recommended that you arrange access to the data in your school's online account for use in this session to make the learning as relevant and realistic as possible.

Every step of the PAT assessment process will be covered, from tutorials and investigation tasks demonstrating how to access student data, to case studies illustrating simple reporting and data interrogation methods that will help you link data with teaching practice.

The evidence-based, holistic Progressive Achievement approach helps educators monitor student growth and target teaching where it is needed most, and Understanding PAT will show you how to get the most from your PAT data.

**Recommended prior learning** No prior PAT professional learning is required. **It is highly recommended that attendees organise access to the data in their school's online account for this session.**

**Intended learning outcomes** Participants will learn how to:

- better understand the Progressive Achievement approach
- effectively implement PAT
- interrogate PAT data through reports
- monitor student growth and use PAT to identify next steps in students' learning.

**Intended audience** Aimed at educators keen to develop and further their knowledge and understanding of PAT, ideally those responsible for administering or reporting on PAT assessments, or for implementing teaching and learning strategies informed by assessment results.

**Registration link** <https://www.acer.org/au/professional-learning/events/understanding-pat-progressive-achievement-workshop>

**Note:**

*In these uncertain times during a COVID-19 landscape, we are forging ahead and scheduling our events throughout 2022.*

*All ACER events will operate under ACER's COVID-19 Safe plan. Under this plan, face masks must be worn where physical distancing is not possible.*

*Hand sanitiser is available upon entry to the building and workshop room. Temperature checks are required before entry using non-contact thermometers.*

*In the event of unforeseen circumstances (travel restrictions, lockdowns, isolation, or quarantine, etc.), our face-to-face events will move to an online environment.*

### Online

via MS Teams

**Tuesday 8th March 2022**

9.00am – 4.00pm

#### Presenter/Facilitator

Daniel O'Loughlin, Matt Bongetti & Marc Kralj

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/4cpDO>

### Darwin

(TBD)

**Wednesday 25th May 2022**

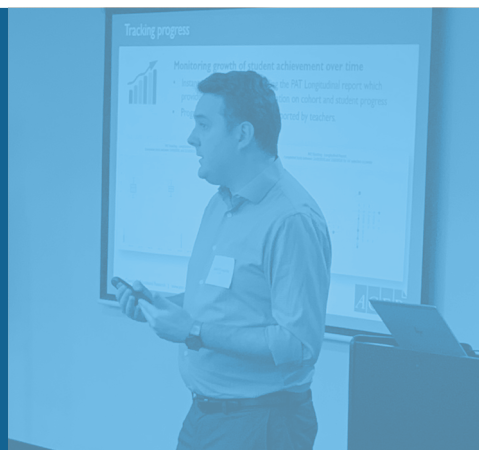
Full day (9am – 4pm) – 40 per session

#### Presenter/Facilitator

Matt Bongetti, Marc Kralj & Caithlin Power

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/5iouU>



### Melbourne

ACER, 19 Prospect Hill Rd, Camberwell, 3124

**Wednesday 1st June 2022**

Full day (9am – 4pm) – 20 per session

#### Presenter/Facilitator

Matt Bongetti & Daniel O'Loughlin

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/antOV>

### Hobart

(TBD)

**Wednesday 15th June 2022**

Full day (9am – 4pm) – 30 per session

#### Presenter/Facilitator

Matt Bongetti & Daniel O'Loughlin

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/otvzU>

### Adelaide

ACER, 186B Pulteney St, Adelaide, 5000

**Tuesday 2nd August 2022**

Full day (9am – 4pm) – 15 per session

#### Presenter/Facilitator

Matt Bongetti & Marc Kralj

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/4bIBL>

### Online

via MS Teams

**Tuesday 23rd August 2022**

9.00am – 4.00pm

#### Presenter/Facilitator

Daniel O'Loughlin, Matt Bongetti & Marc Kralj

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/9qFLR>

### Perth

ACER, 3 Richardson St, West Perth, 6005

**Tuesday 6th September 2022**

Full day (9am – 4pm) – 20 per session

#### Presenter/Facilitator

Marc Kralj & Matt Bongetti

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/9qIJN>

### Brisbane

(TBD)

**Tuesday 25th October 2022**

Full day (9am – 4pm) – 30 per session

#### Presenter/Facilitator

Alicia Peet, Daniel O'Loughlin & Marc Kralj

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/hoGKW>



### Sydney

ACER, 1/140 Bourke Rd, Alexandria, 2015

**Tuesday 8th November 2022**

Full day (9am – 4pm) – 25 per session

#### Presenter/Facilitator

Alicia Peet, Matt Bongetti & Marc Kralj

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/3dntQ>

### Online

via MS Teams

**Tuesday 29th November 2022**

9.00am – 4.00pm

#### Presenter/Facilitator

Daniel O'Loughlin, Matt Bongetti, Alicia Peet & Marc Kralj

#### Registration link

<https://acer-conference-online.acer.edu.au/reg/4prCP>



# Video conferences

**Description** The half-day & full-day workshops are tailored for each school and cover content from the various sessions. Staff can ask questions and have discussion with colleagues whilst looking at their school data in real time, as well as have an ACER presenter available to answer any questions or assist in identifying areas of development in their data.

**Intended audience** Aimed at educators keen to develop and further their knowledge and understanding of PAT or ACER assessments. Ideally those responsible for administering or reporting on assessments, or for implementing teaching and learning strategies informed by assessment results.

**Initial consultation (20 minutes)**

- What is PAT (Progressive Achievement)?
- Chat with a PAT expert
- Chat with an OARS (Online Assessment and Reporting System) expert
- Chat about other ACER assessments

**Extended consultation (90 minutes)**

- PAT Overview
- Interrogating PAT reports
- Monitoring PAT learning growth
- Understanding PAT Adaptive
- Best practice when implementing and administering PAT

**Workshops**

- Half-day workshop
- Full-day workshop

**Registration fees**

- Initial 20-minute consultation – Free
- Single 90-minute video conference – \$495.00 inc. GST
- Single 90-minute bespoke/tailored video conference – \$795.00 inc. GST
- PAT package of 3 video conference sessions – \$1199.00 inc. GST
- Half-day (3 hours) workshop – \$960.00 inc. GST
- Full-day (6 hours) workshop – \$1600.00 inc. GST

**Registration link** <https://outlook.office365.com/owa/calendar/ACERSchoolEngagement@acer.org/bookings/>  
Please contact [school.engagement@acer.org](mailto:school.engagement@acer.org) for more information.

# School visits

**Description** We also deliver our video conference sessions as on-site school consultations.

Please contact the team to organise a school visit.

**Quotes will be generated pending chosen session, travel, and accommodation requirements.**

The half-day & full-day video conferences are tailored for each school and cover content from the various sessions. Staff can ask questions and have discussion with colleagues whilst looking at their school data in real time, as well as have an ACER presenter available to answer any questions or assist in identifying areas of development in their data.

Team members will be on site at the various state capitals to run workshops throughout the year. During this time, we will have on-site availability to conduct school visits for sessions at your school.

Please contact the team to organise a session.

**Note:** there is limited availability, bookings will be in order of registration.

## School visit sessions

- PAT Overview
- Interrogating PAT reports
- Monitoring PAT Learning Growth
- Understanding PAT Adaptive
- Best practice when implementing and administering PAT
- Half-day workshop
- Full-day workshop

### Darwin, Northern Territory

Monday 23rd May to  
Friday 27th May 2022

### Hobart, Tasmania

Monday 13th June to  
Friday 17th June 2022

### Perth, Western Australia

Monday 5th September to  
Friday 9th September 2022

### Brisbane, Queensland

Monday 24th October to  
Friday 28th October 2022

### Sydney, New South Wales

Monday 7th November to  
Friday 11th November 2022

Permanent locations of school engagement staff: **Adelaide, South Australia; Melbourne, Victoria**

Please contact [school.engagement@acer.org](mailto:school.engagement@acer.org) for more information or to book a session.

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### Preparing and updating your online account

**Thursday 3rd  
February 2022**

4.00pm AEDT (45 minutes)

**Presenter/Facilitator**

Matt Bongetti &  
Daniel O'Loughlin

**Registration link**

Request webinar recording

This session will go through how to best setup and prepare your account for the new school year. We will discuss key features and uses of ACER's Online Assessment and Reporting System (OARS) and present advice and recommendations that will help you effectively administer online assessments and report on students' results.

The session will show you how to best manage your student list, including creating, editing and tagging students. We will also highlight some of the newest developments and features of the online assessment and reporting platform.

### Effectively using PAT Data 2021–2022

**Thursday 10th  
February 2022**

4.00pm AEDT (1 hour)

**Presenter/Facilitator**

Matt Bongetti & Marc Kralj

**Registration link**

Request webinar recording

This session is designed to help educators and schools plan for the new school year. Using 2021 data we will plan, group and target the learning needs of students from day 1 of class.

We will showcase how to generate reports for new classes of students, present general advice and recommendations and discuss learning growth using longitudinal/progress reports.

### PAT Adaptive – What is Adaptive Testing?

**Thursday 17th  
February 2022**

4.00pm AEDT (45 minutes)

**Presenter/Facilitator**

Daniel O'Loughlin &  
Toby Newton

**Registration link**

<https://acer.ac/8u>

This webinar will outline the key features of ACER's PAT Adaptive Reading and PAT Adaptive Maths. It includes discussion of how schools can use PAT Adaptive to assess students' achievements and observe learning progress over time.

The session will explain how and why the new assessments were developed and what changes have been made. It will highlight and explain how teachers can setup and administer the assessment to their students.



### An introduction to PAT for new teachers

**Thursday 3rd  
March 2022**

4.00pm AEDT (45 minutes)

**Presenter/Facilitator**

Daniel O'Loughlin &  
Matt Bongetti

**Registration link**

<https://acer.ac/8v>

This session is designed to assist schools with new staff members that are unfamiliar with PAT. We will discuss key elements of PAT in general, ACER's Progressive Achievement approach and cover recommendations for administering PAT. We will present advice and recommendations that will help new teachers effectively administer online assessments and report on students' results.

### New assessment: An introduction to PAT Critical Reasoning

**Thursday 17th  
March 2022**

4.00pm AEDT (45 minutes)

**Presenter/Facilitator**

Dan Vine & Matt Bongetti

**Registration link**

<https://acer.ac/8w>

This session will outline the key features of ACER's new assessment: *PAT Critical Reasoning*. *PAT Critical Reasoning* help educators better understand some of the aspects of these skills, describe their students' critical reasoning achievement and target teaching where it's needed most.

*PAT Critical Reasoning* targets aspects of the broader skill of 'critical thinking' or, as the Australian Curriculum defines it, 'Critical and Creative Thinking'.

The session explains how and why the new assessment was developed and explains how teachers can read and analyse their students' reports.



### Case study: A school's experience of using PAT and the Teaching Resources Centre

**Thursday 5th  
May 2022**

4.00pm AEST (45 minutes)

**Presenter/Facilitator**

Marc Kralj & Matt Bongetti

**Registration link**

<https://acer.ac/8x>

In this webinar, we will review and discuss how schools (from ACER's PAT case studies) use and integrate PAT assessments and the PAT Teaching Resources Centre.

We will review the strategies they have implemented, and highlight successes and challenges in using evidence to inform next steps in teaching and learning.

### New assessment: An introduction to PAT Spelling Skills and the PAT Spelling Teaching Resource Centre content

**Thursday 12th  
May 2022**

4.00pm AEST (45 minutes)

**Presenter/Facilitator**

Jude Alexander &  
Daniel O'Loughlin

**Registration link**

<https://acer.ac/8y>

This session will outline the key features of ACER's new assessment: PAT Spelling Skills. PAT Spelling Skills will help educators better understand students' spelling skills so they can target teaching where it's needed most.

This launch of PAT Spelling Skills includes PAT Teaching Resource Centre content to assist teachers utilising and incorporating spelling practices in the classroom.

The session explains how and why the new assessment was developed and explains how teachers can read and analyse their students' reports.

### Q&A: Implementing PAT – a school's perspective

**Thursday 19th  
May 2022**

4.00pm AEST (1 hour)

**Presenter/Facilitator**

Marc Kralj, Matt Bongetti &  
external school staff

**Registration link**

<https://acer.ac/8z>

In this webinar, a school from one of ACER's case studies will answer questions and discuss how they implement PAT and the context in which it used in the school community.

### Q&A: Test Developers – How to write test items? How to develop formative assessment questions following on from PAT results?

**Thursday 9th  
June 2022**

4.00pm AEST (1 hour)

**Presenter/Facilitator**

Sandra Knowles, Kat McGill,  
Daniel O'Loughlin &  
Marc Kralj

**Registration link**

<https://acer.ac/90>

In this webinar, ACER's Test Developers' will answer questions and discuss effective practice when writing test items. Engage in this webinar and understand how to write effective test questions to motivate your students, reinforce learning and assess content understandings.

The ability to write effective test questions is critically important to understanding your students.





### Effectively using PAT Reading and the Teaching Resources Centre

**Thursday 28th July 2022**

4.00pm AEST (1 hour)

**Presenter/Facilitator**

Sandra Knowles & Marc Kralj

**Registration link**

<https://acer.ac/91>

In this session ACER will demonstrate how to locate and utilise a variety of teaching resources within the PAT Teaching Resources Centre. These resources have been developed to support teachers in effectively implementing evidence-based teaching strategies informed by students' PAT Reading results.

By using PAT report examples, we will model how teachers can use their students' results to find targeted resources that will help extend and progress students' learning, regardless of their starting points.



### Effectively using PAT Maths and the Teaching Resources Centre

**Thursday 4th August 2022**

4.00pm AEST (1 hour)

**Presenter/Facilitator**

Pam Munro-Smith & Matt Bongetti

**Registration link**

<https://acer.ac/92>

The PAT Teaching Resources Centre provides teachers with access to research-based strategies and development to build the knowledge and skills of each student. The Teaching Resources Centre provides tailored content and specific tools to build competency and confidence in literacy and maths from early years to Year 10.

This interactive session delivers a straightforward interpretation of the assessment items and data with examples of student reports.

### New assessment: An introduction to PAT Science 2nd Edition and PAT Science Teaching Resource Centre content

**Thursday 18th August 2022**

4.00pm AEST (45 minutes)

**Presenter/Facilitator**

Sharon Every & Daniel O'Loughlin

**Registration link**

<https://acer.ac/94>

This session will outline the key features of ACER's new assessment: *PAT Science*. *PAT Science* will help educators better understand students' science skills so they can target teaching where it's needed most.

This launch of *PAT Science* includes PAT Teaching Resource Centre content to assist teachers utilising and incorporating science practices in the classroom.

The session explains how and why the new assessment was developed and explains how teachers can read and analyse their students' reports.

### Q&A: All things PAT Adaptive

**Thursday 1st September 2022**

4.00pm AEST (45 minutes)

**Presenter/Facilitator**

Jarrold Hingston, Toby Newton & Marc Kralj

**Registration link**

<https://acer.ac/95>

In this webinar, we will unpack and discuss all things PAT Adaptive:

- Rationale
- Framework
- Development
- Construct and design
- Implementation and administration
- Reporting

We will answer questions and discuss effective practice, engage in this webinar to better understand PAT Adaptive.

### Q&A: Understanding Norm studies

**Thursday 15th September 2022**

4.00pm AEST (45 minutes)

**Presenter/Facilitator**

Daniel O'Loughlin & Clare Ozolins

**Registration link**

<https://acer.ac/96>

In this webinar, ACER's Psychometricians' will answer questions and discuss PAT norms. Engage in this webinar and understand how norming studies are conducted.

We will discuss norm weighting, achievement, and metrics (stanine & percentiles) so you can better understand and compare your own students to the norm samples.



### A look at the PAT Data Explorer (PAT Adaptive reports)

**Tuesday 18th October 2022**

4.00pm AEDT (1 hour)

**Presenter/Facilitator**

Daniel O'Loughlin, Matt Bongetti & Marc Kralj

**Registration link**

<https://acer.ac/97>

In this session we will showcase the PAT Data Explorer, the reporting system used for those schools with a valid PAT Adaptive license.

The PAT Data explorer can be used to understand students' achievement and observe learning progress. Teachers can identify starting points, key trends and how to use data and resources to inform classroom decisions.

By looking at student strengths, weaknesses and/or gaps, and at the trends that may be emerging across a year level cohort or across the school. This information will help to identify the next steps to take to support student learning and development in the classroom.

### A look at PAT Reports (PAT linear)

**Thursday 20th October 2022**

4.00pm AEDT (1 hour)

**Presenter/Facilitator**

Daniel O'Loughlin, Matt Bongetti & Marc Kralj

**Registration link**

<https://acer.ac/98>

In this session we will showcase the PAT Bands, Group, Individual and Longitudinal reports used by our linear assessments (PAT Maths 4th Edition, PAT Reading 5th Edition, etc.).

These reports can be used to understand students' achievement and observe learning progress. Teachers can identify starting points, key trends and how to use data and resources to inform classroom decisions.

By looking at student strengths, weaknesses and/or gaps, and at the trends that may be emerging across a year level cohort or across the school. This information will help to identify the next steps to take to support student learning and development in the classroom.

### Case study: A summary of using PAT in a school context

**Thursday 3rd November 2022**

4.00pm AEDT (45 minutes)

**Presenter/Facilitator**

Marc Kralj & Caithlin Power

**Registration link**

<https://acer.ac/99>

In this webinar, we will review and discuss how schools (from ACER's PAT case studies) use PAT assessments within their school community.

We will review the strategies they have implemented, and highlight successes and challenges in using evidence to inform next steps in teaching and learning.

### PAT and ACER Learning Progressions

**Thursday 24th November 2022**

4.00pm AEDT (45 minutes)

**Presenter/Facilitator**

Matt Bongetti & Marc Kralj

**Registration link**

<https://acer.ac/9a>

This webinar will focus on how PAT and ACER Learning Progressions align.

Using PAT, you can observe students' progress within a learning area by comparing their scale scores from multiple assessment periods over time and monitor the learning progression of your students.

Teachers can use PAT and ACER's Learning Progressions to identify where students are and the next steps in their learning.

### Webinar topic request

Please complete the following form to submit a topic request to our webinar development team.  
<https://forms.office.com/r/RmWXCLFUnY>

# Our Team



**Matt Bongetti**

**Project Officer**

Matt Bongetti is a former primary school teacher whose role at ACER is to aid and support schools and systems in their use of online assessments. Matt has the unique perspective of seeing both sides of PAT, having delivered PAT tests as a teacher and now working with schools. His work as part of the school engagement team involves developing and delivering content to schools through school visits, video conferences, webinars and workshops.



**Daniel O'Loughlin**

**Project Director**

Daniel O'Loughlin is a former primary and secondary school teacher whose role at ACER is to aid and support schools and systems in their use of assessment. Daniel was seconded to ACER UK in 2017, where he developed and launched the Scottish National Standardised Assessments in collaboration with Education Scotland and the Scottish Government. Daniel has developed the ACER online webinar series and delivers presentations and workshops on ACER products such as the Progressive Achievement (PAT) suite. Daniel is currently the project director of the school engagement team in ACER's school assessment services.



**Marc Kralj**

**Education Consultant**

Marc Kralj is the Educational Consultant for ACER's School Assessment Services Unit. The focus of Marc's work is to support school leaders and teaching staff to implement ACER's Progressive Achievement approach using PAT. Before joining ACER, Marc held a range of different positions within the government education sector (Department for Education, South Australia) for over thirty years. Marc has a deep understanding of the implementation of assessment strategies, moderation and reporting, curriculum content and learning design. He has extensive knowledge in using data and evidence to support teachers in developing a deeper understanding to inform teaching and learning practices in and across a school context. He has held a number of leadership roles that specifically supported the Australian Curriculum, special needs programs, assessment and reporting, information technology and school data analysis.



**Alicia Peet**

**Project Officer**

Alicia has worked for ACER in the schools assessment area for almost four years helping teachers and schools through the OARS helpdesk. She now also works in school engagement, both face-to-face and through video consultations, assisting schools to identify strengths, weaknesses and gaps to inform teaching and learning practices.

For many years Alicia worked as a curator of fine art, which eventually led to a role where she facilitated arts learning programs at a community centre in Melbourne. This role furthered her interest in education and gave her valuable experience for the work that she also does at ACER facilitating online courses for understanding PAT and data analysis. Her favourite part of working at ACER is helping teachers and school staff with the important role they have in educating students.

## Contact Us

**School Engagement Team**

✉ [school.engagement@acer.org](mailto:school.engagement@acer.org)

**ACER online assessment support team**

1300 232 123

✉ [oarssupport@acer.org](mailto:oarssupport@acer.org)