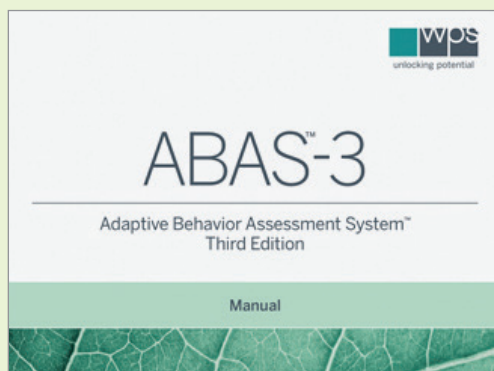









## Clinical and Behaviour

ACER offers a wide range of assessments and resources to identify disorders, better understand various behaviours and promote positive change.

# Adaptive Behaviour Assessment System – Third Edition (ABAS-3)



Provides a complete assessment of adaptive skills across the life span.

-  Specialist
-  0 – 89 years
-  15 – 20 minutes
-  Hand-scored, Software
-  Online

## WPS

[acer.edu.au/shop-ABAS3](http://acer.edu.au/shop-ABAS3)

The third edition of the **Adaptive Behaviour Assessment System (ABAS-3)** gives you a complete picture of functional skills across the life span. Retaining all of the essential features that made the second edition the preferred instrument for assessing adaptive behaviour, the **ABAS-3** is even easier to administer and score. It is particularly useful for evaluating those with developmental delays, autism spectrum disorder, intellectual disability, learning disabilities, neuropsychological disorders and sensory or physical impairments.

Use the **ABAS-3** to:

- Assess adaptive behaviour skills.
- Assist in diagnosing and classifying various developmental, learning and behavioural disabilities and disorders.
- Identify strengths and weaknesses for daily functional skills.
- Develop treatment plans and training goals.
- Document and monitor progress over time.
- Facilitate research and program evaluation.

## Features and benefits:

- New norms, updated item content and improved ease of use.
- Covers individuals from birth to 89 years of age.
- Assesses 11 essential skill areas within three major adaptive domains: Conceptual, Social and Practical.
- Identifies adaptive behaviour strengths and weaknesses.
- Integrates assessment, intervention planning and progress monitoring.
- Compatible with **AAIDD**, **DSM-5** and **IDEA**.

The **ABAS-3** assesses 10 skill areas:



991ABS	ABAS-3 Comprehensive Kit (0–89 years)	\$589.95
992ABS	ABAS-3 Comprehensive Kit with Scoring Assistant & Intervention Planner Software (0–89 years)	\$849.95
993ABS	ABAS-3 Infant & Preschool Kit (0–5 years)	\$709.95
994ABS	ABAS-3 Infant & Preschool Kit with Software (0–5 years)	\$929.95
995ABS	ABAS-3 School Kit	\$709.95
996ABS	ABAS-3 School Kit with Software	\$929.95
997ABS	ABAS-3 Adult Kit	\$589.95
998ABS	ABAS-3 Adult Kit with Software	\$849.95
503ABS	ABAS-3 Manual	\$329.95
600ABS	ABAS-3 Parent/Primary Caregiver Form (x25)	\$149.95
601ABS	ABAS-3 Teacher/Daycare Provider Form (x25)	\$149.95
602ABS	ABAS-3 Parent Form (x25)	\$149.95
603ABS	ABAS-3 Teacher Form (x25)	\$149.95
604ABS	ABAS-3 Adult Forms (x25)	\$149.95
759SW	ABAS-3 Unlimited Use Scoring Assistant & Intervention Planner CD-Full Version	\$479.95
760SW	ABAS-3 Unlimited Use Scoring Assistant CD	\$329.95
300ABS	ABAS-3 Intervention Planner (hard copy)	\$199.95
E810	Online ABAS-3 Comprehensive Kit	\$635.00
E811	Online ABAS-3 Infant and Preschool Kit	\$695.00
E812	Online ABAS-3 School Kit	\$695.00
E813	Online ABAS-3 Adult Kit	\$635.00

## Adolescent Psychopathology Scale (APS)

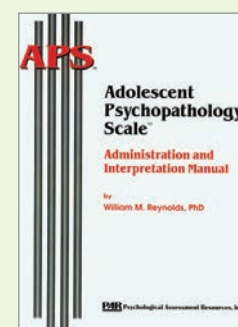
### PAR

[acer.edu.au/shop-APS](http://acer.edu.au/shop-APS)

The **Adolescent Psychopathology Scale (APS)** is a multidimensional self-report instrument designed to evaluate specific **DSM-IV** symptoms found in adolescents and to assess other psychological problems and behaviours that may interfere with an adolescent's psychosocial adaptation and personal competence.

### Features and benefits:

- Includes 40 scales that measure four broad content domains:
  - Clinical disorders
  - Personality disorders
  - Psychosocial problems
  - Response style indicators.



Evaluates symptomatology of psychological disorders and distress.

- Psychologist
- 12 – 19 years
- 45 – 60 minutes
- Software
- Online

991APS	APS Introductory Kit	\$979.95
502APS	APS-SF Manual	\$139.95
500APS	APS Administration & Interpretation Manual	\$139.95
501APS	APS Psychometric & Technical Manual	\$129.95
101APS	APS Test Booklets (x25)	\$137.95
E677	Online APS i-Admins (x5)	\$27.50
E678	Online APS Score Reports (x5)	\$9.50
E679	Online APS-SF i-Admins (x5)	\$18.50
E680	Online APS-SF Score Reports (x5)	\$9.50

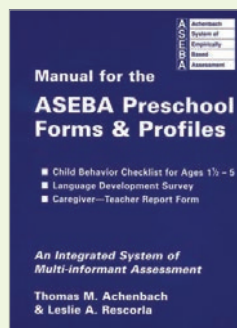


# The Achenbach System of Empirically Based Assessment (ASEBA)



## ASEBA

The **Achenbach System of Empirically Based Assessment (ASEBA)** offers a comprehensive approach to assessing adaptive and maladaptive functioning. Developed through decades of research and practical experience to identify actual patterns of functioning, the **ASEBA** provides professionals with user-friendly tools to gather data across the life span.

## ► PRESCHOOL



Identifies problem behaviour in children aged 1.5 to 5 years old.

-  Specialist
-  1.5 – 5 years old
-  15 – 20 minutes
-  Hand-scored, Software
-  Online

## Child Behaviour Checklist 1.5–5 (CBCL/1.5–5) DSM-5 Update

### ASEBA

[acer.edu.au/shop-CBCL](http://acer.edu.au/shop-CBCL)

- The **Child Behaviour Checklist (CBCL)** identifies problem behaviour in children aged 1.5 to 5 years old using three forms:
  - Child Behaviour Checklist 1.5–5 (CBCL/1.5–5)
  - Language Development Survey 18–35 months (LDS)
  - Caregiver-Teacher Report Form (C-TRF)

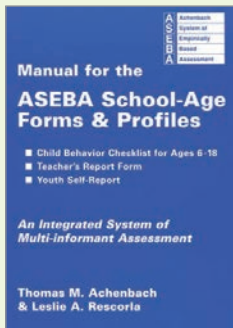
### Features and benefits:

- The CBCL/1.5–5 obtains parents' ratings of 99 problem items, plus descriptions of problems, disabilities, parent's concerns and their child's best attributes.
- The LDS obtains parents' reports of children's expressive vocabularies and word combinations, plus risk factors for language delays.
- The C-TRF obtains ratings by childcare professionals and teachers on 99 items, plus descriptions of the child's problems, disabilities and concerning or positive attributes.
- The following cross-informant syndromes were derived from the forms: emotionally reactive; withdrawn; anxious/depressed; attention problems; somatic complaints; and aggressive behaviour.
- The **DSM-5 CBCL/1.5–5** update includes a new Autism Spectrum Problems scale comprised of items identified by experts as being consistent with **DSM-5** criteria for autism spectrum disorder.






011QS	Preschool Hand Score Starter Kit	<b>\$449.94</b>
010QS	ASEBA-PC Preschool Ages (1.5–5) Computer Score Kit	<b>\$799.95</b>
773SW	ASEBA-PC CBCL Pre-School Ages (1.5–5) Software	<b>\$549.95</b>
508QS	CBCL 1.5-5 Manual	<b>\$91.95</b>
DA500	ASEBA Preschool Manual Download	<b>\$54.95</b>
113QS	CBCL 1.5–5 Forms (x50)	<b>\$64.96</b>
115QS	C-TRF 1.5–5 Forms (x50)	<b>\$64.96</b>
114QS	CBCL 1.5–5 Handscoring Profiles (x50)	<b>\$64.96</b>
126QS	CBCL 1.5–5 Handscoring Profiles – DSM 5 (x50)	<b>\$64.96</b>
125QS	C-TRF 1.5–5 Handscoring Profiles – DSM 5 (x50)	<b>\$64.96</b>
117QS	Language Development Survey (LDS) 18–35 months Scoring Forms (x50)	<b>\$64.96</b>
325QS	CBCL 1.5–5 Template for Hand-Scoring	<b>\$42.96</b>
326QS	C-TRF 1.5–5 Template for Hand Scoring	<b>\$42.96</b>
0864316275	An Overview of the Use of the Child Behaviour Checklist within Australia	<b>\$32.94</b>
519QS	Multicultural Supplement for the Preschool Forms & Profiles	<b>\$69.95</b>
DA501	ASEBA Multicultural Supplement for the Preschool Forms & Profiles Download	<b>\$39.94</b>



## ► SCHOOL-AGE



Identifies problem behaviour in children.

-  Specialist
-  6 – 18 years
-  15 – 20 minutes
-  Hand-scored, Software
-  Online

## Child Behaviour Checklist 6–18 (CBCL6–18)

### ASEBA

[acer.edu.au/shop-CBCL2](http://acer.edu.au/shop-CBCL2)

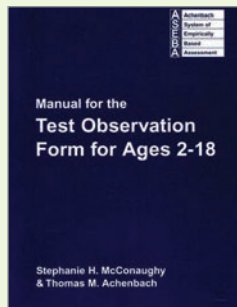
The **Child Behaviour Checklist 6–18 (CBCL6–18)** identifies problem behaviour in children aged 6 to 18 years old using three forms:

- Child Behaviour Checklist 6–18 (CBCL 6–18)
- Teacher’s Report Form 6–18 (TRF6–18)
- Youth Self-Report 11–18 (YSR 11–18)





### Features and benefits:

- The Child Behaviour Checklist 6–18 is completed by parents and others who see the children in home-like settings. It obtains parents’ reports of children’s competencies and problems.
- The Teacher’s Report Form 6–18 is completed by teachers and other school staff who have known the child in school settings for at least two months. It obtains teachers’ ratings of many of the problems rated on the Child Behaviour Checklist 6–18 Form, plus additional items appropriate for teachers.
- The Youth Self-Report 11–18 is completed by 11- to 18-year-olds to describe their own functioning. It has most of the same competence and problem items as the Child Behaviour Checklist 6–18 Form and open-ended responses to items covering physical problems, concerns and strengths. Fourteen Child Behaviour Checklist 6–18 Form problem items are replaced with socially desirable items endorsed by most youths.
- For ages 6 to 18, the revised Anxiety Problems scale comprises age-appropriate items identified by the experts as being very consistent with **DSM-5** criteria for generalised anxiety disorder, separation anxiety disorder, social anxiety disorder and specific phobia.
- All forms have parallel Internalising, Externalising and Total Problems scales. The Teacher’s Report Form 6–18 also includes Inattention and Hyperactivity-Impulsivity subscales.

022QS	School Age Hand Score Starter Kit	<b>\$699.95</b>
012QS	ASEBA-PC School Age (6–18) Computer Score Kit	<b>\$899.95</b>
774SW	ASEBA-PC School Age (6–18) Software	<b>\$599.95</b>
509QS	CBCL 6–18 Manual	<b>\$91.95</b>
DA502	ASEBA School Age Manual Download	<b>\$54.95</b>
700QS	CBCL 6–18 Forms (x50)	<b>\$64.96</b>
100QS	TRF 6–18 Forms (x50)	<b>\$64.96</b>
104QS	YSR 11–18 Forms (x50)	<b>\$64.96</b>
621QS	CBCL 6–18 Handscoring Profiles for Girls (x50)	<b>\$64.96</b>
627QS	CBCL 6–18 Handscoring Profiles for Boys (x50)	<b>\$64.96</b>
623QS	TRF 6–18 Handscoring Profiles for Girls (x50)	<b>\$64.96</b>
624QS	TRF 6–18 Handscoring Profiles for Boys (x50)	<b>\$64.96</b>
105QS	YSR 11–18 Handscoring Profiles (x50)	<b>\$64.96</b>
402QS	CBCL 6–18 DSM-Oriented Profiles (x10)	<b>\$24.95</b>
405QS	CBCL 6–18 DSM-5-Oriented Profiles (x10)	<b>\$24.95</b>
406QS	TRF 6–18 DSM-5-Oriented Profiles (x10)	<b>\$24.95</b>
404QS	YSR 11–18 DSM-Oriented Profiles (x10)	<b>\$24.95</b>
407QS	YSR 11–18 DSM-5-Oriented Profiles (x10)	<b>\$24.95</b>
320QS	CBCL 6–18 Template for Hand-scoring (both sexes)	<b>\$42.96</b>
319QS	TRF 6–18 Template for Hand-scoring (both sexes)	<b>\$42.96</b>
321QS	YSR 11–18 Template for Hand-scoring (both sexes)	<b>\$42.96</b>
518QS	Multicultural Supplement for the School Age Forms & Profiles Manual	<b>\$69.95</b>
DA503	ASEBA Multicultural Supplement for the School Age Forms & Profiles Download	<b>\$39.94</b>
0864316275	An Overview of the Use of the Child Behaviour Checklist within Australia	<b>\$32.94</b>



Assesses behavioural and emotional problems during testing.

-  Psychologist
-  2 – 18 years
-  Untimed
-  Hand-scored, Software

## Test Observation Form 2–18 (TOF/2–18)

### ASEBA

[acer.edu.au/shop-TOF](http://acer.edu.au/shop-TOF)

The 125-item **Test Observation Form (TOF)** assesses characteristics observed during individual ability and achievement tests.

#### Features and benefits:

- The following syndromes were derived:
  - Withdrawn/Depressed
  - Oppositional
  - Language/Thought Problems
  - Attention Problems
  - Anxious.
- **TOF** includes a **DSM**-oriented Attention Deficit/Hyperactivity Problems scale and Inattention and Hyperactivity-Impulsivity subscales, comprising items identified by experts as being very consistent with **DSM-IV** diagnoses of ADHD.
- **TOF** capitalises on standardised test situations and on examiners' experience to obtain samples of behaviour that can be compared across children and for the same child on different occasions. Examiners can evaluate test performance in relation to problems documented during testing.

516QS	Test Observation Form (TOF) 2–18 Manual	<b>\$91.95</b>
016QS	TOF Computer Score Kit	<b>\$399.95</b>
900QS	TOF 2–18 Forms – Completed By Examiner (x50)	<b>\$86.96</b>
629QS	TOF 2–18 Hand-Scoring Profiles for Boys (x50)	<b>\$86.96</b>
628QS	TOF 2–18 Hand-Scoring Profiles for Girls (x50)	<b>\$86.96</b>
767SW	TOF Software	<b>\$349.95</b>

## Semi-structured Clinical Interview for Children and Adolescents 6–18 (SCICA/6–18)

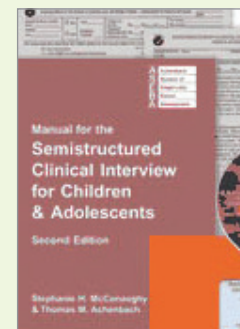
### ASEBA

[acer.edu.au/shop-SCICA](http://acer.edu.au/shop-SCICA)





The **Semi-Structured Clinical Interview for Children and Adolescents (SCICA)** is for use by experienced interviewers and includes instructions, a protocol of questions and probes, observation and self-report forms for rating what the child does and says during the interview and profiles for scoring ratings. The forms are scorable by the interviewer or observers.

#### Features and benefits:

- Assessment is compatible with child's individual style of interaction and cognitive level.
- Addresses a wide range of topics, including self-perception, fantasies, school or work, friends or family, substance abuse and other topics relevant to the child/adolescent's life.



Assesses competencies, adaptive functioning and problems in children and adolescents.

-  Restricted
-  6 – 18 years
-  60 – 90 minutes
-  Hand-scored, Software

003QS	SCICA Specimen Set	\$119.96
510QS	SCICA Manual (CD-ROM)	\$91.95
DA505	SCICA Manual (Download)	\$54.95
118QS	SCICA Forms (x50)	\$86.96
119QS	SCICA Combined Observation & Self-Report Forms (x50)	\$86.96
120QS	SCICA Profiles for hand-scoring (x50)	\$86.96
401QS	SCICA DSM-Oriented Profiles (x10)	\$24.95
401QS	SCICA Computer Score Kit	\$519.95
766SW	SCICA Software	\$349.95

## Brief Problem Monitor (BPM) Ages 6–18

### ASEBA

[acer.edu.au/shop-BPM](http://acer.edu.au/shop-BPM)





Completed in one to two minutes, the **Brief Problem Monitor (BPM)** is a rating instrument for monitoring children's functioning and responses to interventions. The **BPM** can also be used to compare children's responses to different intervention and control conditions.

#### Features and benefits:

- Separate forms are completed in one to two minutes by parent figures (BPM-P), teachers (BPM-T), and youths (BPM-Y).
- Internalising, Attention, Externalising, and Total Problems scales.
- Parallel items and scales on the **BPM** and the **CBCL**, **TRF**, and **YSR** link comprehensive initial and outcome assessments to **BPM** scores.
- Users can add items for assessing strengths and problems.
- Completed at user-selected intervals of days, weeks, months.



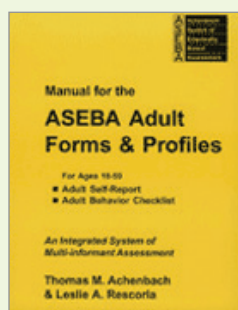
Provides multi-informant normed assessment of children's functioning and responses to interventions.

-  Specialist
-  6 – 18 years
-  1 – 2 minutes
-  Software






013QS	BPM Starter Kit	\$449.94
180QS	BPM Completed by Parents both Sexes (x50)	\$64.96
181QS	BPM Completed by Teachers both Sexes (x50)	\$64.96
182QS	BPM Completed by Youth both Sexes (x50)	\$64.96
712SW	BPM Software	\$269.95



## ► ADULT



Obtains reports of diverse aspects of adaptive functioning and problems in adults.

-  Specialist
-  18 – 59 years
-  15 – 20 minutes
-  Hand-scored, Software
-  Online

## Adult Behaviour Checklist (ABCL)/Adult Self-Report (ASR) DSM-5 Update

### ASEBA

[acer.edu.au/shop-ABCL](http://acer.edu.au/shop-ABCL)

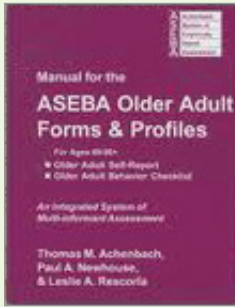
The **Adult Self-Report (ASR)** obtains adults' self-reports of various aspects of adaptive functioning and problems. The **Adult Behaviour Checklist (ABCL)** is a parallel form for obtaining reports from people who know the adult well.

### Features and benefits:





- Profiles for scoring the **ASR** and **ABCL** include normed scales for:
  - Adaptive Functioning
  - Empirically Based Syndromes
  - Substance Use
  - Internalising
  - Externalising
  - Total Problems.
- The profiles also include a Critical Items scale consisting of items of particular concern to clinicians.

018QS	ASEBA-PC Adult (18–59) Computer Score Kit	<b>\$549.95</b>
019QS	ABCL Adult Hand Score Starter Kit	<b>\$449.94</b>
515QS	Adult 18–59 Manual	<b>\$91.95</b>
150QS	ASR 18–59 Forms	<b>\$92.95</b>
650QS	ASR 18–59 Hand scoring Profiles for Men (x50)	<b>\$92.95</b>
651QS	ASR 18–59 Hand scoring Profiles for Women (x50)	<b>\$92.95</b>
655QS	ABCL 18–59 DSM-Oriented Profiles (x50) (both sexes)	<b>\$92.95</b>
656QS	ASR 18–59 DSM 5-Oriented Profiles (x50)	<b>\$92.95</b>
350QS	ASR 18–59 Template for hand scoring (both sexes)	<b>\$42.96</b>
151QS	ABCL 18–59 Forms (x50)	<b>\$92.95</b>
653QS	ABCL 18–59 Hand scoring Profiles for MEN (x50)	<b>\$86.96</b>
654QS	ABCL 18–59 Hand scoring Profiles for WOMEN (x50)	<b>\$86.96</b>
652QS	ASR 18–59 DSM-Oriented Profiles (x50) (both sexes)	<b>\$92.95</b>
657QS	ABCL 18–59 DSM 5-Oriented Profiles (x50) (both sexes)	<b>\$92.95</b>
351QS	ABCL 18–59 Template for hand scoring (both sexes)	<b>\$42.96</b>
520QS	Multicultural Supplement for the ABCL	<b>\$69.95</b>
768SW	ASEBA-PC ABCL/ASE Adult (18-59) Software	<b>\$399.95</b>

## ► OLDER ADULT



Obtains reports of diverse aspects of adaptive functioning and problems in older adults.

-  Specialist
-  60 – 90+ years
-  15 – 20 minutes
-  Hand-scored, Software

## Older Adults Behaviour Checklist (OABCL) and Older Adult Self-Report 60–90+ (OASR)

### ASEBA

[acer.edu.au/shop-OABCL](http://acer.edu.au/shop-OABCL)

The **Older Adult Self-Report (OASR)** obtains self-reports of diverse aspects of adaptive functioning and problems. The **Older Adults Behaviour Checklist (OABCL)** is a parallel form for obtaining reports from people who know the person being assessed, including spouse, partner, family members, friends, caregivers, home health aides, residential staff and healthcare providers.

### Features and benefits:



- Both profiles include normed scales for adaptive functioning, empirically based syndromes, **DSM**-oriented scales, critical items and total problems.
- The critical items scale consists of items of particular concern to clinicians.
- The following cross-informant syndromes were derived from both forms:
  - Anxious/Depressed      – Memory/Cognition Problems
  - Somatic Complaints      – Worries
  - Thought Problems      – Functional Impairment
  - Irritable/Disinhibited
- **DSM**-oriented scales were constructed by having experienced psychiatrists and psychologists from seven cultures identify items from the **Achenbach System of Empirically Based Assessment (ASEBA)** that are relevant to older adults and that are very consistent with **DSM-IV** categories.

021QS	OASR Hand Score Kit	<b>\$429.95</b>
517QS	Manual for the OABCL, OASR	<b>\$91.95</b>
160QS	OASR Forms (50) – completed by Adult	<b>\$86.96</b>
666QS	OASR Hand-Scoring Profile for Men (x50)	<b>\$86.96</b>
667QS	OASR Hand-Scoring Profile for Women (x50)	<b>\$86.96</b>
668QS	OASR DSM-Oriented Profiles (x50) – both sexes	<b>\$86.96</b>
170QS	OABCL Forms (x50) – completed by examiner	<b>\$86.96</b>
669QS	OABCL Hand-Scoring Profile for Men (x50)	<b>\$86.96</b>
670QS	OABCL Hand-Scoring Profile for Women (x50)	<b>\$86.96</b>
671QS	OABCL DSM-Oriented Profiles (x50) – both sexes	<b>\$86.96</b>
352QS	OASR & OABCL Template for Hand-Scoring	<b>\$42.96</b>
020QS	Older Adult Computer Software Kit	<b>\$479.95</b>
769SW	OABCL / OASR Software	<b>\$349.95</b>

## ► DIGITAL SOLUTIONS

A	Achenbach
S	System of
E	Empirically
B	Based
A	Assessment

Assists in management of data obtained with Achenbach System of Empirically Based Assessment (**ASEBA**) forms.

-  Specialist
-  Software

## ASEBA-PC Software

### ASEBA

[acer.edu.au/shop-ASEBAPC](http://acer.edu.au/shop-ASEBAPC)

**ASEBA-PC** software makes it easier to manage data obtained with **ASEBA** forms. Modules are available for preschool forms (**1.5–5 CBCL, LDS, C-TRF**), school age forms (**6–18 CBCL, TRF, 11-18 YSR**), adult forms (**18-59 ABCL, ASR**) and older adult forms (**60-90+ OABCL, OASR**).

Programs are also available to score **6–18 BPM, 2–18 TOF, 6–18 SCICA and 6–11 DOF Forms**.

#### Features and benefits:

- **ASEBA-PC** creates easy-to-read profiles of normed scale score and narrative reports exportable to screen, printer, TIFF and PDF files.
- Item ratings are displayed with each profile, enabling you to quickly see both the profile pattern and specific item ratings.
- **ASEBA-PC** has multicultural options for 1.5–5, 6–18, 18–59 and the Multicultural Family Assessment Module.
- Narrative reports display ratings for critical items that are of particular clinical concern.
- Each module displays cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants and bar graphs of scale scores.
- **ASEBA-WEB** data can be downloaded for scoring via **ASEBA-PC**.
- Data can be exported for statistical analyses.
- The Network License allows users to share a single installation of **ASEBA-PC** on a server or WAN. Network License may only be used by computers connected by a network.


SYSTEM REQUIREMENTS: Windows 7 or Later, Windows Server 2008 R2 with ISS7+ (for Network Licenses)


813SW	ASEBA-PC Full Set (Inc MFAM, 1.5–5, 6–18, 18–59, 60–90+, BPM, SCICA, TOF & DOF) Software	<b>\$2019.95</b>
010QS	ASEBA-PC Preschool Ages (1.5–5) Computer Score Kit	<b>\$799.95</b>
773SW	ASEBA-PC CBCL Pre-School Ages (1.5–5) Software	<b>\$549.95</b>
012QS	ASEBA-PC School Ages (6–18) Computer Score Kit	<b>\$899.95</b>
774SW	ASEBA-PC CBCL School Age (6–18) Software	<b>\$599.95</b>
018QS	ASEBA-PC Adult Ages (18–59) Computer Score Kit	<b>\$549.95</b>
768SW	ASEBA-PC ABCL/ASE Adult (18–59) Software	<b>\$399.95</b>
020QS	ASEBA-PC Older Adult (60–90+) Computer Score Kit	<b>\$479.95</b>
769SW	ASEBA-PC OABCL/OASR Older Adult (60–90+) Software	<b>\$349.95</b>
761SW	ASEBA-PC MFAM (Multicultural Family Assessment Module) Software	<b>\$899.95</b>
014QS	SCICA Computer Score Kit	<b>\$519.95</b>
766SW	SCICA Software	<b>\$349.95</b>
013QS	BPM Starter Kit	<b>\$449.94</b>
712SW	BPM Software	<b>\$269.95</b>
016QS	TOF Computer Score Kit	<b>\$399.95</b>
767SW	Test Observation Form (TOF) Software	<b>\$349.95</b>
015QS	DOF Computer Score Kit	<b>\$350.69</b>
777SW	ASEBA-PC Multi User Network Licence	<b>\$419.95</b>



<b>A</b>	<b>Achenbach</b>
<b>S</b>	<b>System of</b>
<b>E</b>	<b>Empirically</b>
<b>B</b>	<b>Based</b>
<b>A</b>	<b>Assessment</b>

Allows web-based entry, processing, scoring, cross-informant comparisons and storage of data derived from ASEBA forms.

 Specialist

 Online

## ASEBA-Web

### ASEBA

[acer.edu.au/shop-ASEBAWEB](http://acer.edu.au/shop-ASEBAWEB)

**ASEBA-Web** is the successor to the previous platform, **Web-Link**. Its advanced technology provides an enhanced user experience for both the administrator of assessments and collection of data from informants.

It includes web-based entry, processing, scoring, cross-informant comparisons and storage of data\*.

This is a subscription service that is renewable on an annual basis.

See an ASEBA-Web demo at [www.aseba-web.org](http://www.aseba-web.org)

**Username: demo**

**Password: AsebaWebDemo4**

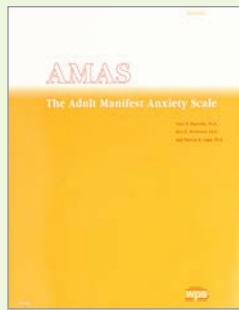
**Account: demo**

\*ASEBA-Web cannot be used for the DOF, TOF or SCICA. Due to differences in technology between ASEBA-Web and the Web-Link product, data cannot be imported from Web-Link to ASEBA-Web. e-Unit charges apply for some functions.


### Features and benefits:


- Administer **ASEBA** to clients and informants online.
- Score data on **ASEBA** scales in relation to multicultural norms for ages 1.5–5, 6–18 and 18–59 (plus the Multicultural Family Assessment Module).
- Obtain cross-informant comparisons for ages 1.5–5, 6–18, 18–59 and 60–90+. Multicultural Family Assessment Module cross-informant comparisons of scores from the **CBCL 6–18**, **ASR** and **ABCL** also available.
- Securely stores data.
- Can use e-units for as long as the subscription is in effect.
- Easily export raw/scored data from **ASEBA-Web** to SPSS or Excel.
- Easily exports data as PDF files or TIFF files.
- Easily exports data to **ASEBA-PC** Scoring software.
- Can print paper forms from **ASEBA-Web**, for manual completion by informants.
- Key-enter data taken from paper forms.
- Internet Explorer, Chrome, Firefox and Safari are all supported.
- Directory/folder capabilities can classify assessed persons according to your specific organisational structure. For example, you can use separate directories/folders for each clinician with their assessed clients and informants.
- Send request letters to informants directly from **ASEBA-Web**.
- Can have multiple tabs/screens open to work on different tasks simultaneously.
- Available e-units can be viewed at any time.
- Will automatically provide a personal home page for each informant with access to all their forms.


E6100	ASEBA-Web 1 Year Subscription (Includes 50 free e-units)	<b>\$159.99</b>
E6101	ASEBA-Web 1 Year Subscription Renewal (No e-units included)	<b>\$110.00</b>
E6102	ASEBA-Web E-Units Package of 100 (1.10 per e-unit)	<b>\$110.00</b>
E6103	ASEBA-Web E-Units Package of 500 (0.90c per e-unit)	<b>\$450.00</b>
E6104	ASEBA-Web E-Units Package of 1000 (0.75c per e-unit)	<b>\$750.00</b>
E6105	ASEBA-Web E-Units Package of 5000 (0.60c per e-unit)	<b>\$3000.00</b>




Measures the level and nature of anxiety.

 Psychologist

 18+ years

 10 – 15 minutes

 Hand-scored

## Adult Manifest Anxiety Scale (AMAS)

### WPS

[acer.edu.au/shop-AMAS](http://acer.edu.au/shop-AMAS)

Developed by the authors of the **Revised Children's Manifest Anxiety Scale (RCMAS)**, the **Adult Manifest Anxiety Scale (AMAS)** is a self-report inventory measuring anxiety experienced by students, adults and the elderly. It is available in three forms, which were independently developed and normed:

- AMAS-C for university students
- AMAS-A for adults (ages 19 to 59)
- AMAS-E for elderly individuals (60 and above).

### Features and benefits:

- Permits a targeted assessment that considers many of the situations that predictably condition an individual's moods and feelings.
- Useful in general clinical practice, university counselling centres and geriatric settings.

990AMA	AMAS Kit	<b>\$264.95</b>
500AMA	AMAS Manual	<b>\$129.95</b>
600AMA	AMAS-A Answer Forms (adult)	<b>\$99.95</b>
601AMA	AMAS-E Answer Forms (elderly)	<b>\$99.95</b>
602AMA	AMAS-C Answer Forms (college)	<b>\$99.95</b>

## Attention Deficit Disorder Evaluation Scale – Fourth Edition (ADDES-4)

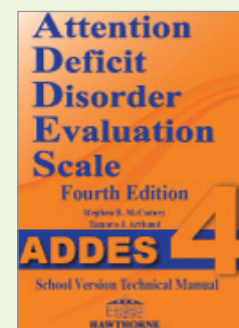
### Hawthorne

[acer.edu.au/shop-ADDES4](http://acer.edu.au/shop-ADDES4)


The **Attention Deficit Disorder Evaluation Scale – Fourth Edition (ADDES-4)** enables educators, school and private psychologists, paediatricians and other medical personnel to evaluate and diagnose attention deficit disorder/attention deficit hyperactivity disorder in children and youth from input provided by primary observers of the student's behaviour.


### Features and benefits:


- Subscales Inattentive and Hyperactive-Impulsive are based on the American Psychological Association definition of attention deficit hyperactivity disorder (**DSM-5**) and the criteria most widely accepted by educators and mental health professionals.
- Internal consistency, test-retest and inter-rater reliability; item and factor analysis; and content, diagnostic, criterion-related and construct validity are documented and reported for the scale.
- Available in School Version and Home Version.




Evaluates and diagnoses attention deficit disorder/attention deficit hyperactivity disorder.

 Specialist

 4 – 18 years

 12 – 20 minutes

 Hand-scored, Software

992AD	ADDES-4 Complete Kit	\$509.95
501AD	ADDES-4 School Version Technical Manual	\$39.95
502AD	ADDES-4 Home Version Technical Manual	\$39.95
503AD	Attention Deficit Disorder Intervention Manual (Including Appendix CD with PDF file)	\$99.95
100AD	ADDES-4 Pre-Referral Attention Deficit Checklist (x50)	\$69.95
101AD	ADDES-4 Intervention Strategies Documentation Forms (x50)	\$69.95
600AD	ADDES-4 School Version Rating Forms (x50)	\$89.95
601AD	ADDES-4 Home Version Rating Forms (x 50)	\$89.95
754SW	ADDES-4 Quick Score Software CD-ROM (Windows)	\$109.94
504AD	Parents' Guide to Attention Deficit Disorder	\$49.95

## Attention-Deficit/Hyperactivity Disorder Test – Second Edition (ADHDT-2)

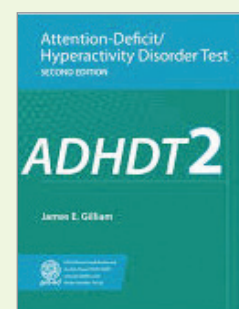
PRO-ED USA

[acer.edu.au/shop-ADHDT-2](http://acer.edu.au/shop-ADHDT-2)





The **Attention-Deficit/Hyperactivity Disorder Test – Second Edition** helps teachers, parents and clinicians identify attention deficit hyperactivity disorder in individuals and estimate its severity.

### Features and benefits:

- Based on ADHD diagnostic criteria in the **DSM-5** and yields standard scores, percentile ranks, severity levels and probability of ADHD.
- 33 clearly stated items that describe the characteristic behaviours of persons with ADHD. Items are grouped into two subscales: Inattention and Hyperactivity/Impulsivity.
- All new validity studies show that the test results are valid for a wide variety of subgroups, as well as for the general population.
- Diagnostic accuracy studies indicate that the ADHDT-2 is able to discriminate children with ADHD from typical children without ADHD.



Identifies and evaluates attention deficit hyperactivity disorder (ADHD).

-  Specialist
-  5 – 17 years
-  3 – 5 minutes
-  Hand-scored





992ADH	ADHDT-2 Kit	\$249.95
502ADH	ADHDT-2 Manual	\$149.95
602ADH	ADHDT-2 Summary/Response Forms (x50)	\$119.94







Provides a quick, practical and proven way to evaluate problem behaviour in school children.

-  Specialist
-  4–18 years
-  10–15 years
-  Hand-scored

## Burks Behaviour Rating Scales – Second Edition (BBRS-2)

### WPS

[acer.edu.au/shop-BBRS2](http://acer.edu.au/shop-BBRS2)

The second edition of the **Burks Behaviour Rating Scales (BBRS)** helps you diagnose and treat children with behaviour problems. Administered and scored in minutes, these scales identify the nature and severity of pathological symptoms in children from preschool through Year 12.

#### Features and benefits:

- **BBRS-2** scores can be used to:
  - pinpoint personality areas that require further evaluation or treatment
  - identify behaviours that may interfere with school functioning
  - identify children who will (or will not) benefit from special education
  - provide parents with information that is concrete, specific and easy to understand.
- This revision features updated norms, simpler and more efficient administration and scoring and fewer scales for easier interpretation.
- Available in two forms: the Parent form and the Teacher form.
- Produces seven scale scores: disruptive behaviour; attention and impulse control problems; emotional problems; social withdrawal; ability deficits; physical deficits; and weak self-confidence.

990BUR	BBRS-2 Kit	<b>\$249.95</b>
500BUR	BBRS-2 Manual	<b>\$103.95</b>
600BUR	BBRS-2 Parent Form (x25)	<b>\$94.95</b>
601BUR	BBRS-2 Teacher Form (x25)	<b>\$94.95</b>

## Carlson Psychological Survey (CPS)

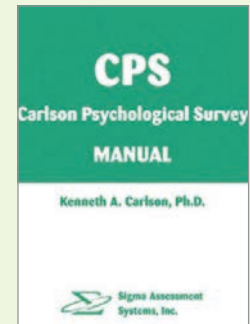
### Sigma Assessment Systems

[acer.edu.au/shop-CPS](http://acer.edu.au/shop-CPS)





The **CPS** is a 50-item questionnaire, developed on offender populations to overcome the difficulties encountered in using existing standardised tests with this population. The scale scores provided by the **CPS** represent four content areas and a validity check: Antisocial Tendencies, Chemical Abuse, Self-Depreciation, Thought Disturbance and Validity.

#### Features and benefits:

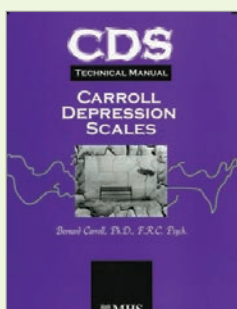
- Can be used to assess both individuals charged with and/or convicted of criminal offences and persons presenting with behavioural or substance abuse problems.
- Can be used to research and evaluate the effects of intervention programs.







Assesses and classifies criminal offenders.

-  Specialist
-  16+ years
-  15 minutes
-  Hand-scored

990CPS	CPS Examination Kit	<b>\$152.96</b>
500CPS	CPS Test Manual (CD-ROM ONLY)	<b>\$32.94</b>
600CPS	CPS Response Sheets (x25)	<b>\$109.94</b>
101CPS	CPS Question and Answer Booklets (x25)	<b>\$109.94</b>



Measures presence and severity of depressive symptoms.

-  Restricted
-  18+ years
-  5 – 20 minutes
-  Software

## Carroll Depression Scales (CDS)

MHS

[acer.edu.au/shop-CLD](http://acer.edu.au/shop-CLD)

The **Carroll Depression Scales (CDS)** provide a dependable measure of the presence and severity of depressive symptoms so that treatment plans can be developed to effectively target an individual's needs. The **CDS** discriminates depressed from non-depressed respondents more powerfully than other self-report depression scales, making it an ideal instrument to use in primary care settings.

### Features and benefits:

- Key areas measured are: major depression; melancholic features; dysthymic disorder; and atypical features.
- The **CDS** scales consist of two components: the Carroll Depression Scale – Revised (CDS-R) and the Brief Carroll Depression Scale (CDS). The Brief CDS is ideal for use as a screening instrument or for repeat testing to measure progress during treatment.

991CLD	Carroll Depression Scales Software Preview Kit	<b>\$99.95</b>
500CLD	Carroll Depression Scales Technical Manual	<b>\$174.96</b>
660SW	CDS Profile Report (minimum purchase: 50 uses)	<b>\$9.96</b>
661SW	Carroll Depression Scales Brief Profile Report (minimum purchase: 50 uses)	<b>\$4.95</b>

## Checklist of Adaptive Living Skills (CALS) and Adaptive Living Skills Curriculum (ALSC)

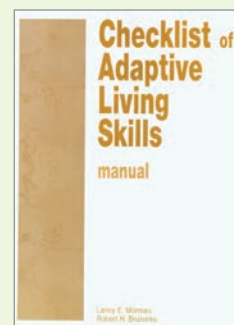
Riverside

[acer.edu.au/shop-CALS](http://acer.edu.au/shop-CALS) | [acer.edu.au/shop-ALSC](http://acer.edu.au/shop-ALSC)




The **Checklist of Adaptive Living Skills (CALS)** and the **Adaptive Living Skills Curriculum (ALSC)** are part of an integrated systems approach that links assessment, instruction and evaluation. They are statistically linked to the **Scales of Independent Behaviour (SIB)** and the **Inventory for Client and Agency Planning**. Use the entire system and get the full benefit of its integrated design or choose the elements that meet your specific needs.

### Features and benefits:

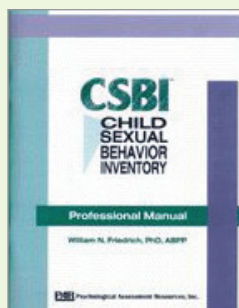
- Examine approximately 800 specific behaviours organised into skill modules in four broad domains:
  - Personal Living Skills
  - Home Living Skills
  - Community Living Skills
  - Employment Skills.
- Each behaviour in **CALS** has a corresponding instructional unit in **ALSC**.
- Behaviours cover the continuum of development from infancy to adulthood.
- Identifies the precise behavioural skills the learner has mastered and those that should be acquired in order to achieve greater independence.








Measures adaptive living skills.

-  0 – 40+ years
-  1 hour
-  Hand-scored

990COA	CALS Kit	<b>\$279.95</b>
500COA	CALS Manual	<b>\$167.95</b>
600COA	CALS Checklist (x25)	<b>\$196.96</b>
990ALS	Adaptive Living Skills Curriculum – Complete Set	<b>\$1290.00</b>
500ALS	ALSC Personal Living Skills Individual Curriculum Guide	<b>\$344.95</b>
501ALS	ALSC Home Living Skills Individual Curriculum Guide	<b>\$344.95</b>
502ALS	ALSC Community Living Skills Individual Curriculum Guide	<b>\$344.95</b>
503ALS	ALSC Employment Skills Individual Curriculum Guide	<b>\$279.95</b>



Evaluates behaviours of children who have been or may have been sexually abused.

-  Restricted
-  2 – 12 years
-  5 – 10 minutes
-  Hand-scored
-  Online

## Child Sexual Behaviour Inventory (CSBI)

PAR

[acer.edu.au/shop-CSBI](http://acer.edu.au/shop-CSBI)

The **Child Sexual Behaviour Inventory (CSBI)** is a 38-item parent report measure of sexual behaviour in children that covers nine major content domains:

- Boundary Issues
- Sexual Interest
- Exhibitionism
- Sexual Intrusiveness
- Gender Role Behaviour
- Sexual Knowledge
- Self-Stimulation
- Voyeuristic Behaviour
- Sexual Anxiety.

### Features and benefits:

- Includes three clinical scales which facilitate nuanced interpretation of test results: **CSBI** total scale, Developmentally Related Sexual Behaviour (DRSB) scale and Sexual Abuse Specific Items (SASI) scale.
- The **CSBI** is intended for use with children who have been or who may have been sexually abused. To fully understand each child and ensure his or her safety, it is essential that the **CSBI** be used in combination with other clinical measures and procedures.

990CSB	CSBI Kit	<b>\$289.95</b>
500CSB	CSBI Professional Manual	<b>\$119.96</b>
100CSB	CSBI Test Booklets (x25)	<b>\$129.95</b>
<hr/>		
E695	Online CSBI i-Admins (x5)	<b>\$18.50</b>
E696	Online CSBI Score Reports (x5)	<b>\$9.50</b>

## Children's Depression Inventory – Second Edition (CDI-2)

MHS

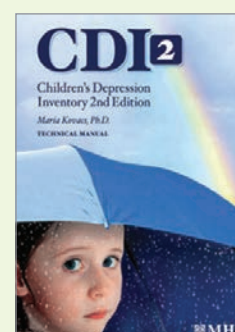
[acer.edu.au/shop-CDI2](http://acer.edu.au/shop-CDI2)

[acer.edu.au/shop-CDI2-O](http://acer.edu.au/shop-CDI2-O)






The **Children's Depression Inventory – Second Edition (CDI-2)** is a comprehensive multi-rater assessment of depressive symptoms in youth aged 7 to 17 years.

### Features and benefits:

- Developed based on the original **CDI**, the **CDI-2** retains many of the essential features of its predecessor and introduces a number of important refinements, including new items, revised scales and updated norms.
- Depressive symptomatology is quantified based on reports from children/adolescents, teachers and parents for a comprehensive understanding of the child.
- Scales include Emotional Problems and Functional Problems and subscales include Negative Mood, Negative Self-Esteem, Ineffectiveness and Interpersonal Problems.



Assesses depressive symptoms in youth

-  Restricted
-  7 to 17 years
-  5 – 15 minutes
-  Hand-scored, Software
-  Online



992CDI	CDI-2 Handscore Kit	\$495.00
502CDI	CDI-2 Manual	\$145.00
608CDI	CDI-2 Self Report Quickscore Form (x25)	\$100.00
609CDI	CDI-2 Self Report Short Quickscore Forms (x25)	\$100.00
610CDI	CDI-2 Parent Quickscore Form (x25)	\$100.00
611CDI	CDI-2 Teacher Quickscore Form (x25)	\$100.00
612CDI	CDI-2 Self Report Response Forms (x25)	\$100.00
613CDI	CDI-2 Self Report Short Response Forms (x25)	\$100.00
614CDI	CDI-2 Parent Response Form (x25)	\$100.00
615CDI	CDI-2 Teacher Response Form (x25)	\$100.00
993CDI	CDI-2 Software Users Kit	\$680.00
697SW	CDI-2 Software	\$220.00

E602	CDI-2 Online Kit	\$629.95
E956	CDI-2 Self Report Online Form	\$5.95
E957	CDI-2 Self Report Short Online Form	\$5.95
E958	CDI-2 Parent Online Form	\$5.95
E959	CDI-2 Teacher Online Form	\$5.95

## Children's Depression Scale (CDS)

### ACER

[acer.edu.au/shop-CDS3](https://acer.edu.au/shop-CDS3)

The **Children Depression Scale (CDS)** is a reliable and valid instrument for assessing and treating depression in young people across diverse cultures.

#### Features and benefits:

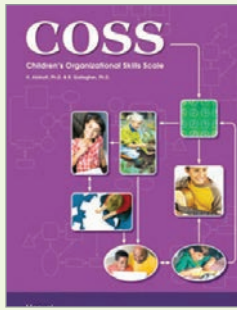
- This fully revised third edition includes a shortened scale of 50 items to use with children and their parents and two new 10-item questionnaires for teachers and health practitioners.
- The **CDS** covers two scales: Depression and Pleasure.
- The revised report form provides an excellent means of gathering information from multiple informants, allowing users to summarise and compare responses of children and a variety of adult respondents.
- Comprehensive Australian norms.
- Two new questionnaires for teachers and health practitioners.








Assesses evidence of depression in children.

- Specialist
- 7 – 18 years
- 20 – 50 minutes
- Hand-scored

0864314833	Children's Depression Scale – Specimen Set	\$164.95
0864314590	Children's Depression Scale – Manual	\$89.95
0864314191	Children's Depression Scale – Parent Questionnaire for Boys (x10)	\$16.95
0864314272	Children's Depression Scale – Parent Questionnaire for Girls (x10)	\$16.95
0864314353	Children's Depression Scale – Record Form (x10)	\$22.00
0864314434	Children's Depression Scale – Health Practitioner Questionnaire (x25)	\$22.00
0864314515	Children's Depression Scale – Teacher Questionnaire (x25)	\$22.00
0864314671	Children's Depression Scale – Cards (x50)	\$39.95
0864314752	Children's Depression Scale – Letterbox (x5)	\$34.95



Assesses how children aged 8 to 13 years organise their time, materials and actions to accomplish tasks.

-  Restricted
-  8 – 13 years
-  10 – 15 minutes
-  Hand-scored, Software
-  Online

## Children's Organisational Skills Scales (COSS)

MHS

[acer.edu.au/shop-COSS](http://acer.edu.au/shop-COSS)

The **Children's Organisational Skills Scales (COSS)** quantifies organisational skills for children aged 8 to 13 based on ratings from parents, teachers and the child.

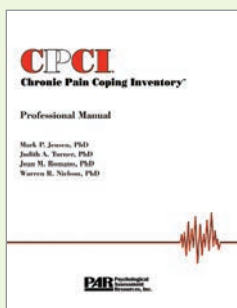
### Features and benefits:

- Rating scales are available in parent, teacher and self-report form formats.
- The **COSS** scales include Task Planning, Organises Actions and Memory and Materials Management.
- An Inconsistency Index is available on all three forms. This index is useful for determining response patterns that can affect results due to careless/random responding.
- The self-report form also contains a Positive Impression Index to help identify inaccurate representation of problems by making situations appear better than they really are.

990COS	COSS Handscore Kit	<b>\$384.95</b>
500COS	COSS Manual	<b>\$119.96</b>
603COS	COSS Parent Quickscore Form (x25)	<b>\$83.95</b>
604COS	COSS Teacher Quickscore Form (x25)	<b>\$83.95</b>
605COS	COSS Child Quickscore Form (x25)	<b>\$83.95</b>
991COS	COSS Software Kit	<b>\$629.95</b>
600COS	COSS Software Parent Response Form (x25)	<b>\$83.95</b>
601COS	COSS Software Teacher Response Form (x25)	<b>\$83.95</b>
602COS	COSS Software Child Response Form (x25)	<b>\$83.95</b>

E570	COSS Online Kit	<b>\$459.95</b>
E571	COSS Parent Online Form	<b>\$5.95</b>
E572	COSS Teacher Online Form	<b>\$5.95</b>
E573	COSS Child Online Form	<b>\$5.95</b>





Assess patients' pain coping strategies.

- Specialist
- 21 – 80 years of age
- 10 – 15 minutes
- Hand-scored
- Online

## Chronic Pain Coping Inventory (CPCI)

PAR

[acer.edu.au/shop-CPCI](http://acer.edu.au/shop-CPCI)

The **Chronic Pain Coping Inventory (CPCI)** assesses the use of coping strategies and is targeted for change in multidisciplinary pain treatment programs. It consists of nine scales divided into two domains, Illness-focused and Wellness-focused Coping domains.

### Features and benefits:

- Addresses the shortcomings of existing measures, including the lack of behavioural strategy assessment.
- Suitable for use by a variety of healthcare providers, including psychologists, physicians, psychiatrists, clinical social workers, occupational therapists, physical therapists, as well as other mental health and healthcare providers.
- Can be used in a variety of testing situations to determine if there are significant differences between scores on two different testing occasions.
- Interpretive guidelines and case examples included.
- Profile Form includes a skyline for clinically elevated scores and treatment goals.

990CPC	CPCI Introductory Kit	<b>\$464.95</b>
500CPC	CPCI Manual	<b>\$159.95</b>
600CPC	CPCI Rating Forms (x25)	<b>\$174.96</b>
601CPC	CPCI Score Summary/Profile (x25)	<b>\$94.95</b>
602CPC	CPCI Pain Worksheets (x25)	<b>\$64.96</b>
<hr/>		
E663	Online CPCI i-Admins (x5)	<b>\$18.50</b>
E664	Online CPCI Score Reports (x5)	<b>\$9.50</b>
E665	Online CPCI Longitudinal Reports (x5)	<b>\$36.50</b>

## Clinical Assessment of Behaviour (CAB)

PAR

[acer.edu.au/shop-CAB](http://acer.edu.au/shop-CAB)

The **Clinical Assessment of Behaviour (CAB)** is an objective, comprehensive and highly reliable behaviour ratings scale. Data has been collected across a wide range of children and adolescents who are in need of behavioural, educational or psychiatric treatment or intervention. It enables professionals to identify behaviours associated with educationally relevant exceptionalities.

### Features and benefits:

- Offers a balanced theoretical framework of both competence-based qualities and problem-based concerns for the **CAB** scales and clusters, making it useful for evaluating adaptive strengths and clinical risks in children and adolescents.
- Provides three separate rating forms: the Parent Extended Rating Form (CAB-PX) with 170 items; and the Parent (CAB-P) and Teacher (CAB-T) Ratings Forms with 70 items each.
- Parent and Teacher rating forms have corresponding items, allowing both parents and teachers to contribute equally to evaluation of target behaviours.
- Has scales to differentiate emotional disturbance from social maladjustment.



Assesses adjustment, psychosocial strengths and weaknesses and problem behaviours.






- Restricted
- 2 – 18 years
- 10 – 30 minutes
- Software
- Online

990CAB	CAB Kit	<b>\$310.95</b>
500CAB	CAB Manual	<b>\$125.95</b>
600CAB	CAB Parent Rating Forms (x25)	<b>\$57.95</b>
601CAB	CAB Parent Extended Forms (x25)	<b>\$109.94</b>
602CAB	CAB Teacher Rating Forms (x25)	<b>\$57.95</b>





Assesses depressive symptomatology.

-  Restricted
-  8 – 79 years
-  10 – 20 minutes
-  Hand-scored
-  Online

## Clinical Assessment of Depression (CAD)

PAR

[acer.edu.au/shop-CAD](http://acer.edu.au/shop-CAD)

The **Clinical Assessment of Depression (CAD)** is a 50-item self-report instrument that is comprehensive, highly reliable and sensitive to depressive symptomatology throughout the life span. The **CAD** is composed of items that are general enough to be relevant to children, adolescents and adults, while simultaneously providing content that is focused enough to address the unique characteristics of children and adolescents (e.g., irritability) as well as adults (e.g., depletion syndrome characteristics).

### Features and benefits:

- Single form appropriate for individuals aged 8–79 years.
- Represents a well-defined and theoretically supported measure of depressive symptomatology.
- Provides response validity scales that are not included with other instruments.
- Presents theoretically and empirically sound broad-content scales and specific diagnostic indicators.
- Critical item factors identify behaviours with known risk factors for potential self-harm.

990CAD	Clinical Assessment of Depression Kit	<b>\$249.95</b>
500CAD	CAD Manual	<b>\$99.95</b>
600CAD	CAD Rating Forms (x25)	<b>\$109.94</b>
601CAD	CAD Score Summary/Profile Forms (x25)	<b>\$69.95</b>
E612	Online CAD i-Admins (x5)	<b>\$18.50</b>
E613	Online CAD Score Reports (x5)	<b>\$9.50</b>

## Cognitive Assessment of Young Children (CAYC)

Pro-Ed USA

[acer.edu.au/shop-CAYC](http://acer.edu.au/shop-CAYC)





The **Cognitive Assessment of Young Children (CAYC)** serves four main purposes: early identification of developmental delay in order to facilitate early intervention; identification of strengths and weaknesses that contribute information to the diagnostic assessment; documentation of progress to provide clinicians, early childhood educators, teachers, diagnosticians and psychologists with a base from which to monitor change and evaluation; and data so that decisions can be made on whether to continue, modify or terminate the intervention program.

### Features and benefits:

- Consists of 107 structured, play-based items in six age-related levels. Each level consists of developmental and mega-cognitive tasks.
- Scales include: Fine Motor Coordination and Planning; Interactive Communication and Play; Memory; Reasoning; Perceptual Development; Processing; Classification and Organisational Skills; Concept Development; Practical Knowledge; and Components of Early Learning Skills.
- The **CAYC Complete Kit** includes Examiner's Manual, Card Kit, Examiner's Record Booklet and an Object Kit, all in a sturdy storage box.







Helps to identify children with developmental delay.

-  Psychologist
-  2 months – 5 years
-  15 – 30 minutes
-  Hand-scored

990CAY	CAYC Complete Kit	<b>\$994.95</b>
500CAY	CAYC Manual	<b>\$149.95</b>
600CAY	CAYC Record Booklet (x25)	<b>\$139.94</b>
000CAY	CAYC Object Kit	<b>\$609.99</b>
001CAY	CAYC Card Kit	<b>\$99.95</b>



Assesses self-concept in children.

-  Restricted
-  7 – 18 years
-  10 – 15 minutes
-  Hand-scored

## Piers-Harris Children's Self-Concept Scale – Second Edition (Piers-Harris 2)

### WPS

[acer.edu.au/shop-PH2](http://acer.edu.au/shop-PH2)

The **Piers-Harris Children's Self-Concept Scale (Piers-Harris 2)** is a widely used measure of psychological health in children and adolescents. The Piers-Harris 2 is used in both schools and clinics. It is often administered as routine classroom screening, to identify children who might benefit from further evaluation and in clinical settings, to determine specific areas of conflict, typical coping and defence mechanisms and appropriate intervention techniques.

### Features and benefits:

- Composed of 60 items covering six subscales: Physical Appearance and Attributes; Freedom from Anxiety; Intellectual and School Status; Behavioural Adjustment; Happiness and Satisfaction; and Popularity.
- Test items are simple descriptive statements, which require children to indicate whether each item applies to them by selecting a yes or no response.
- Provides a Total Score that reflects overall self-concept, plus subscale scores that permit more detailed interpretation.
- Two validity scales identify biased responding and the tendency to answer randomly.

992QBY	Piers-Harris 2 Complete Kit	<b>\$304.95</b>
502QBY	Piers-Harris 2 Manual	<b>\$184.95</b>
402QBY	Piers-Harris 2 Autoscore Answer Forms (x20)	<b>\$129.95</b>

## Conduct Disorder Scale (CDS)

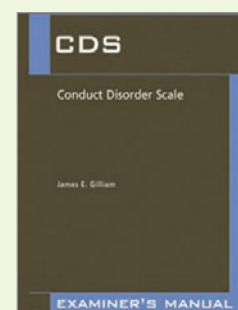
### Pro-Ed USA

[acer.edu.au/shop-CDS1](http://acer.edu.au/shop-CDS1)





The **Conduct Disorder Scale (CDS)** is an efficient and effective instrument for evaluating students exhibiting severe behaviour problems who may have conduct disorder. It is the only test of its kind that provides standard scores for use in identifying students with conduct disorder.

### Features and benefits:

- Forty items in a behavioural checklist format are easily rated using objective frequency-based ratings.
- A detailed interview form (derived from **DSM-IV – Text Revision** diagnostic criteria) is provided to document infrequent but serious behaviour problems that are indicative of persons who have conduct disorder.
- The test was standardised on 1040 persons representing the following diagnostic groups: normal, gifted and talented, mentally retarded, with attention deficit hyperactivity disorder, emotionally disturbed, learning disabled, physically handicapped and persons with conduct disorder.
- Norms were developed based on 644 representative individuals with conduct disorder.
- The Conduct Disorder Quotient is an interpretation guide provided for determining the likelihood that a participant has conduct disorder and the severity of the disorder.

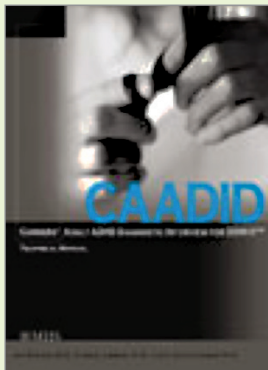


Evaluates students exhibiting severe behaviour problems who may have conduct disorder.

-  Specialist
-  5 – 22 years
-  5 – 10 minutes
-  Hand-scored

990CON	Conduct Disorder Scale Kit	<b>\$184.95</b>
500CON	Conduct Disorder Scale (CDS) Manual	<b>\$109.94</b>
600CON	Conduct Disorder Scale (CDS) Summary/Response Forms	<b>\$82.95</b>

# Conners Adult ADHD Diagnostic Interview for DSM-IV (CAADID)



A structured interview that assists in the process of diagnosing adults with attention deficit hyperactivity disorder.

- Restricted
- 18 + years
- 180 minutes
- Hand-scored

### MHS

[acer.edu.au/shop-CAADID](http://acer.edu.au/shop-CAADID)

The **Conners Adult ADHD Diagnostic Interview for DSM-IV (CAADID)** is a structured interview that supports diagnosing adults with ADHD.

### Features and benefits:

- Uses **DSM-IV** language that effectively translates the symptom criteria that are currently defined for the most part, in terms of childhood behaviours, into adult behavioural manifestations.
- Assesses psychosocial stressors that may induce ADHD symptoms to identify temporary behavioural manifestations.
- Can be used as a repeated measure to follow patient’s progress.
- Includes very specific impairment ratings.

Use with Conners Adult ADHD Rating Scales (CAARS) (p57), Continuous Performance Test 3 (CPT3) (p58) and CATA (p59)

INSTRUMENT		
<b>PART I:</b> Patient History Questionnaire (90 minutes)	Demographic History Developmental Course ADHD Risk Factors Comorbidity Screening Questions	<ul style="list-style-type: none"> <li>• Clinical Interview or Self-Report Questionnaire</li> <li>• Yes/No Questions</li> </ul>
<b>PART II:</b> Diagnostic Criteria Interview (90 minutes)	Section I: DSM-IV Inattention symptoms <ul style="list-style-type: none"> <li>• Presence</li> <li>• Onset</li> <li>• Pervasiveness</li> </ul> Section II: DSM-IV Hyperactive-Impulsive symptoms <ul style="list-style-type: none"> <li>• Presence</li> <li>• Onset</li> <li>• Pervasiveness</li> </ul> Section III: Impairment	<ul style="list-style-type: none"> <li>• Clinical Interview</li> <li>• Checklist provided for recording observations of behaviours consistent or inconsistent with ADHD during the interview</li> </ul>

990CAI	CAADID Complete Kit	\$315.00
500CAI	CAADID Manual	\$110.00
600CAI	CAADID Patient History Forms (x10)	\$110.00
601CAI	CAADID Diagnostic Criteria Interview Forms (x10)	\$110.00



# Conners Adult ADHD Rating Scales (CAARS)



Measures the presence and severity of symptoms of attention deficit hyperactivity disorder (ADHD).

- Restricted
- 18+ years
- 10 – 15 minutes per form
- Hand-scored

### MHS

[acer.edu.au/shop-CAARS](http://acer.edu.au/shop-CAARS)

When attention deficit hyperactivity disorder (ADHD) persists into adulthood, it usually contributes to larger personal and professional difficulties. The Conners Adult ADHD Rating Scales measures the presence and severity of ADHD symptoms so that you can determine whether ADHD is a contributing factor to your clients' difficulties.

### Features and benefits:

- Quantitatively measures ADHD symptoms across clinically significant domains.
- Provides a multiple-informant assessment with self-report (**CAARS-S**) and observer ratings (**CAARS-O**). Both ratings address the same behaviours and contain identical scales, subscales and indexes.
- Long, short and screening versions are available.
- Correctional settings kit available.

### Factor-Derived Subscales

- Inattention/Memory Problems
- Hyperactivity/Restlessness
- Impulsivity/Emotional Liability
- Problems with Self-Concept

## SCALES

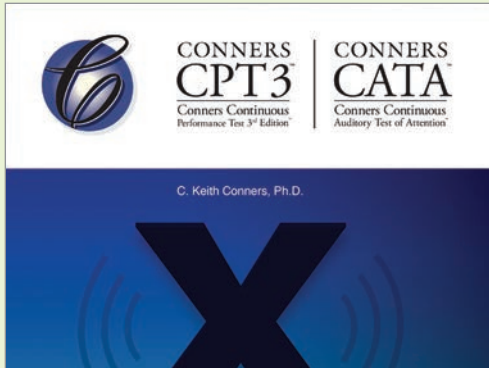
### DSM-IV ADHD Subscales

- **DSM-IV** Inattentive Symptoms
- **DSM-IV** Hyperactive-Impulsive Symptoms
- **DSM-IV** Total ADHD Symptoms





990CAA	CAARS Kit	\$700.00
991CAA	CAARS Correctional Settings Kit	\$735.00
500CAA	CAARS Manual	\$140.00
600CAA	CAARS Self Report: Long Quickscore (x25)	\$100.00
601CAA	CAARS Self Report: Short Quickscore (x25)	\$100.00
602CAA	CAARS Self Report: Screening Version Quickscore (x25)	\$100.00
603CAA	CAARS Observer Long Quickscore (x25)	\$100.00
604CAA	CAARS Observer: Short Quickscore (x25)	\$100.00
605CAA	CAARS Observer: Screening Version Quickscore (x25)	\$100.00
501CAA	CAARS Correctional Settings Supplement	\$40.00

# Conners Continuous Performance Tests –

## Conners Continuous Performance Test Third Edition (CPT3) and Conners Continuous Auditory Test of Attention (CATA)



Evaluates attention disorders and neurological functioning.

-  Restricted
-  8+ years
-  14 minutes each
-  Software

MHS

[acer.edu.au/shop-CPT3](http://acer.edu.au/shop-CPT3)

[acer.edu.au/shop-CATA](http://acer.edu.au/shop-CATA)

### Conners Continuous Performance Tests

Evaluate attention disorders and neurological functioning with the **Conners Continuous Performance Tests**, now with both visual and auditory attention assessments. Use the **Conners Continuous Performance Test – Third Edition (CPT3)** and the **Conners Continuous Auditory Test of Attention (Conners CATA)** independently or together for an in-depth assessment of attention.

#### CPT3

- Attentiveness
- Vigilance

#### MEASURES

- Impulsivity
- Sustained Attention

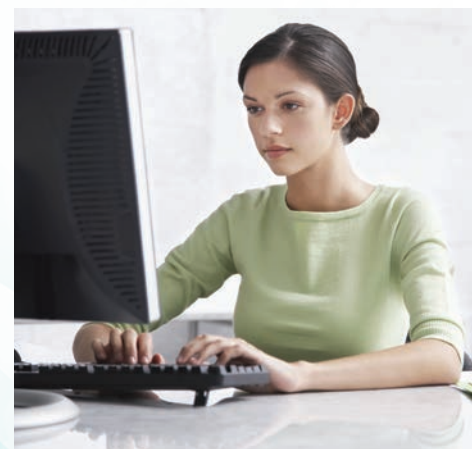
#### CONNERS CATA

- Inattentiveness
- Auditory Literality
- Auditory Mobility

### Conners Continuous Performance Test 3 (CPT 3)

The **Conners CPT 3** uses a task-orientated computerised system to visually assess attention-related problems in individuals aged eight years and older. During the 14 minute 360 trial administration, respondents are required to respond when any letter except 'X' appears. By indexing the respondent's performance in areas of attentiveness, impulsivity, sustained attention and vigilance, the **Conners CPT 3** can be a useful adjunct to the process of diagnosing attention deficit hyperactivity disorder (ADHD), as well as other psychological and neurological conditions related to attention.

Watch a CPT 3 video demonstration at  
<http://acer.ac/cpt3demo>





## Conners Continuous Auditory Test of Attention (Conners CATA)

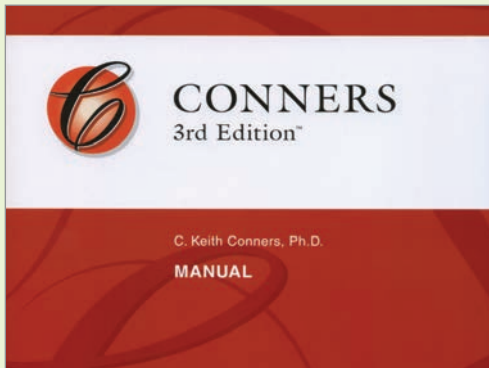
The **Conners CATA** assesses auditory processing and attention-related problems in individuals aged eight years and older. During the 14 minute, 200 trial administration, respondents are presented with high-tone sounds that are either preceded by a low-tone warning sound (warned trials) or played alone (unwarned trials). Respondents are instructed to respond only to high-tone sounds on warned trials and to ignore those on unwarned trials. By indexing the respondent's performance in areas of inattentiveness, impulsivity, sustained attention, auditory laterality and auditory mobility, the **Conners CATA** can be a useful adjunct to the process of diagnosing attention deficit hyperactivity disorder (ADHD) and other neurological conditions related to auditory attention.

Watch a CATA video demonstration at <http://acer.ac/catademo>

990CPT	Conners CPT Combo Unlimited Kit	\$3000.00
992CPT	Conners CPT 3 Unlimited Kit	\$2250.00
990CAN	Conners CATA Unlimited Use Kit	\$749.95
990KCT	CPT 3 / CATA / K-CPT-2 Combo Unlimited Kit	\$3899.95
500CPT	Conners CPT 3 Manual	\$189.95



# Conners Rating Scale – Third Edition (Conners 3)



Assesses attention deficit hyperactivity disorder (ADHD) and evaluates problem behaviour in children and adolescents.

- Restricted
- 6 – 18 years
- 10 – 20 minutes
- Hand-scored, Software
- Online

## MHS

[acer.edu.au/shop-CRS3](http://acer.edu.au/shop-CRS3)

[acer.edu.au/shop-CRS3O](http://acer.edu.au/shop-CRS3O)

The **Conners Rating Scale – Third Edition** is an instrument that uses observer ratings and self-report ratings to help assess attention deficit hyperactivity disorder (ADHD) and evaluate problem behaviour in children and adolescents. It now addresses comorbid disorders such as oppositional defiant disorder and conduct disorder.

## Features and benefits:

- A large normative database to help support the instrument's reliability and validity.
- Multidimensional scales that help assess ADHD and comorbid disorders with links to **DSM-IV** diagnostic categories.
- Teacher, parent and self-report scales in long and short formats.
- Applicability to managed care situations through the quantification and measurement of a variety of behaviour problems.

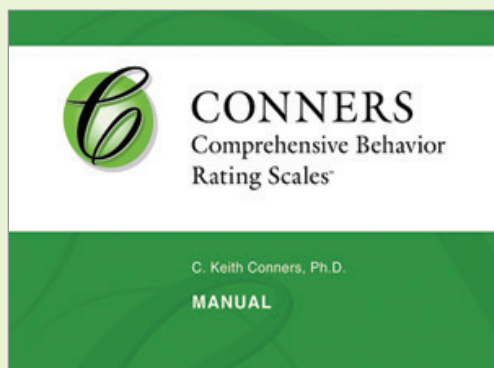









980CRS	Conners 3 Handscored Kit with DSM-5 Update	<b>\$725.00</b>
981CRS	Conners 3 Reorder Kit with DSM-5 Update	<b>\$565.00</b>
982CRS	Conners 3 Parent & Teacher User's Package with DSM-5 Update	<b>\$550.00</b>
983CRS	Conners 3 Long Form User's Package with DSM-5 Update	<b>\$465.00</b>
998CRS	Conners 3 Short Form User's Package	<b>\$465.00</b>
503CRS	Conners 3 Manual	<b>\$185.00</b>
300CRS	Conners 3 DSM-5 Update Supplement	<b>\$19.95</b>
140CRS	Conners 3 Parent Response Form-DSM-5 Update (x25)	<b>\$105.00</b>
141CRS	Conners 3 Teacher Response Form-DSM-5 Update (x25)	<b>\$105.00</b>
142CRS	Conners 3 Self Report Form-DSM-5 Update (x25)	<b>\$105.00</b>
133CRS	Conners 3 Parent Short Form (x25)	<b>\$105.00</b>
134CRS	Conners 3 Teacher Short Form (x25)	<b>\$105.00</b>
135CRS	Conners 3 Self Report Short Form (x25)	<b>\$105.00</b>
994CRS	Conners 3 Software kit	<b>\$1300.00</b>
136CRS	Conners 3 Parent Software Response Booklet (x25)	<b>\$100.00</b>
137CRS	Conners 3 Teacher Software Response Booklet (x25)	<b>\$100.00</b>
138CRS	Conners 3 Self Report Software Response Booklet (x25)	<b>\$100.00</b>
647SW	Conners 3 Software Installation (unlimited uses)	<b>\$535.00</b>

E603	Conners 3 Online Kit	<b>\$609.95</b>
E960	Conners 3 Parent Online Form	<b>\$6.50</b>
E961	Conners 3 Teacher Online Form	<b>\$6.50</b>
E962	Conners 3 Self Report Online Form	<b>\$6.50</b>
E963	Conners 3 Parent (Short) Online Form	<b>\$5.95</b>
E964	Conners 3 Teacher (Short) Online Form	<b>\$5.95</b>
E965	Conners 3 Self Report (Short) Online Form	<b>\$5.95</b>
E966	Conners 3 Global Index-Parent Online Form	<b>\$5.95</b>
E967	Conners 3 Global Index-Teacher Online Form	<b>\$5.95</b>
E968	Conners 3 ADHD Index-Parent Online Form	<b>\$5.95</b>
E969	Conners 3 ADHD Index-Teacher Online Form	<b>\$5.95</b>
E970	Conners 3 ADHD Index-Self Report Online Form	<b>\$5.95</b>

# Conners Comprehensive Behaviour Rating Scales (Conners CBRS)



Provides complete overview of child and adolescent concerns and disorders.

-  Restricted
-  6 – 18 years
-  20 minutes
-  Software
-  Online

## MHS

[acer.edu.au/shop-CBRS](http://acer.edu.au/shop-CBRS)

[acer.edu.au/shop-CBRSO](http://acer.edu.au/shop-CBRSO)

The **Conners Comprehensive Behaviour Rating Scales (Conners CBRS)** is an instrument designed to provide a complete overview of child and adolescent concerns and disorders. Those working in the field of child and youth psychology can use the **Conners CBRS** to assess a wide spectrum of behaviours, emotions, academic and social problems.

## Features and benefits:

- Assists in the diagnostic process.
- Identifies and qualifies students for inclusion or exclusion in special education/ research studies.
- Assists in the development of intervention treatment plans.
- Monitors your patient's response to intervention/ treatment.
- Evaluates the effectiveness of intervention/ treatment plans.

## CONTENT SCALES

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• Emotional Distress</li><li>• Aggressive Behaviours</li><li>• Academic Difficulties</li><li>• Hyperactivity / Impulsivity</li><li>• Separation Fears</li><li>• Social Problems</li><li>• Violence Potential</li><li>• Physical Problems</li><li>• Perfectionistic and Compulsive Behaviours</li><li>• ADHD Inattentive</li><li>• ADHD Hyperactive-Impulsive</li></ul> | <ul style="list-style-type: none"><li>• ADHD Combined</li><li>• Conduct Disorder</li><li>• Major Depressive Episode</li><li>• Oppositional Defiant Disorder</li><li>• Manic Episode</li><li>• Mixed Episode</li><li>• Separation Anxiety Disorder</li><li>• Generalised Anxiety Disorder</li><li>• Social Phobia</li><li>• Autistic Disorder</li><li>• Asperger's Disorder</li><li>• Obsessive-Compulsive Disorder</li></ul> |
|--|--|



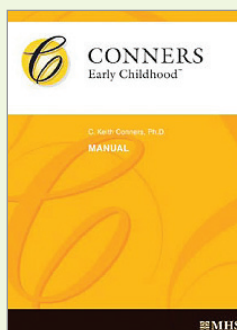
CBRS-P  
(PARENT)

CBRS-SR  
(SELF-REPORT)






CBRS-T  
(TEACHER)

990CBR	Conners CBRS Software Kit	<b>\$1200.00</b>
500CBR	Conners CBRS Manual	<b>\$185.00</b>
300CBR	Conners CBRS DSM-5 Update Supplement	<b>\$19.95</b>
600CBR	Conners CBRS Parent Response Booklet (Conners CBRS-P)	<b>\$100.00</b>
601CBR	Conners CBRS Teacher Response Booklet (Conners CBRS-T)	<b>\$100.00</b>
602CBR	Conners CBRS Self-Report Response Booklet (Conners CBRS-SR )	<b>\$100.00</b>
991CBR	Conners CBRS Clinical Index Handscored Kit	<b>\$465.00</b>
603CBR	Conners CBRS Clinical Index Parent Quickscore Form (x25) (handscored)	<b>\$105.00</b>
604CBR	Conners CBRS Clinical Index Teacher Quickscore Form (x25) (handscored)	<b>\$105.00</b>
605CBR	Conners CBRS Clinical Index Self Report Quickscore Form (x25) (handscored)	<b>\$105.00</b>
652SW	Conners CBRS Scoring Software	<b>\$750.00</b>

E971	Conners CBRS Parent Online Form	<b>\$6.50</b>
E972	Conners CBRS Teacher Online Form	<b>\$6.50</b>
E973	Conners CBRS Self Report Online Form	<b>\$6.50</b>
E974	Conners Clinical Index-Parent Online Form	<b>\$5.95</b>
E975	Conners Clinical Index-Teacher Online Form	<b>\$5.95</b>
E976	Conners Clinical Index-Self-Report Online Form	<b>\$5.95</b>
E604	Conners CBRS Online Kit	<b>\$609.95</b>



Assesses behaviour in pre-school children.

-  Restricted
-  2 – 6 years
-  5 – 15 minutes
-  Software
-  Online

## Conners Early Childhood (Conners EC)

### MHS

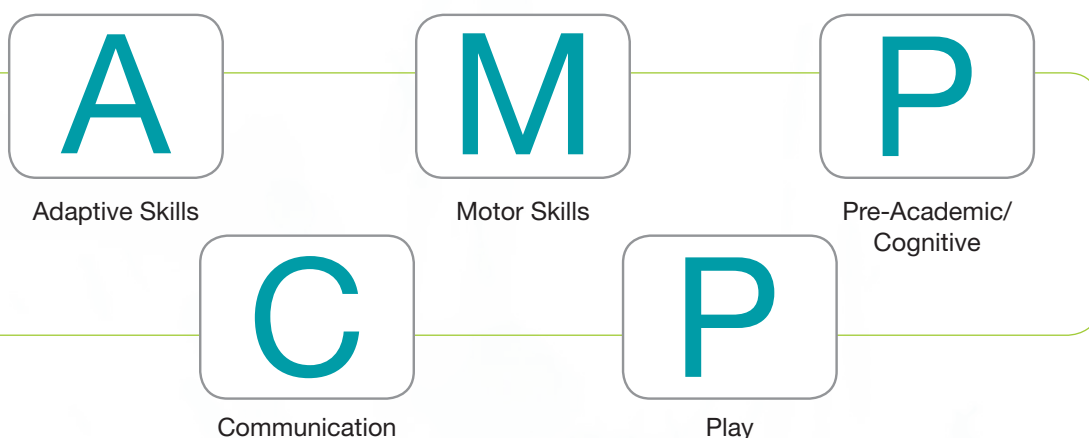
[acer.edu.au/shop-CEC](http://acer.edu.au/shop-CEC)  
[acer.edu.au/shop-CECO](http://acer.edu.au/shop-CECO)

The **Conners Early Childhood (Conners EC)** is an innovative psychological instrument designed to assess the concerns of parents and teachers/childcare providers about preschool-aged children. This instrument aids in the early identification of behavioural, social and emotional problems. The **Conners EC** also assists in measuring whether or not the child is appropriately meeting major developmental milestones.

### Features and benefits:

- Multi-informant (parent and teacher/childcare provider) assessment allows for easy comparison of scores across raters.
- Full-length, Short, Behaviour, Developmental Milestones and Global Index forms.
- Validity scales.
- Excellent reliability and validity.
- Easy administration, scoring and results interpretation.

### Developmental Milestones



990CEC	Conners EC Software Kit	\$800.00
500CEC	Conners EC Manual	\$180.00
601CEC	Conners EC Parent Response Booklet (x25)	\$90.00
602CEC	Conners EC Teacher Response Booklet (x25)	\$90.00
605CEC	Conners EC Behaviour Parent Response Booklet (x25)	\$90.00
600CEC	Conners EC Behaviour Teacher Response Booklet (x25)	\$90.00
606CEC	Conners EC Behaviour Parent Short Response Booklet (x25)	\$90.00
607CEC	Conners EC Behaviour Teacher Short Response Booklet (x25)	\$90.00
603CEC	Conners EC Developmental Milestones Parent Response Booklet (x25)	\$90.00
604CEC	Conners EC Developmental Milestones Teacher Response Booklet (x25)	\$90.00
651SW	Conners EC Scoring Software	\$450.00
991CEC	Conners EC Global Index Handscore Kit	\$345.00
608CEC	Conners EC Global Index Parent Quickscore Form (x25)	\$90.00
609CEC	Conners EC Global Index Teacher Quickscore Form (x25)	\$90.00

E605	Conners EC Online Kit	\$459.95
E977	Conners EC Parent Online Form	\$6.50
E978	Conners EC Teacher Online Form	\$6.50
E979	Conners EC Developmental Milestones-Parent Online Form	\$5.95
E980	Conners EC Developmental Milestones-Teacher Online	\$5.95
E981	Conners EC Behaviour-Parent Online Form	\$6.50
E982	Conners EC Behaviour-Parent Short Online	\$5.95
E983	Conners EC Behaviour-Teacher Online Form	\$6.50
E984	Conners EC Behaviour-Teacher Short Online Form	\$5.95
E985	Conners EC Global Index Parent Online Form	\$5.95
E986	Conners EC Global Index Teacher Online	\$5.95

## Coopersmith Self-Esteem Inventory (CSEI)

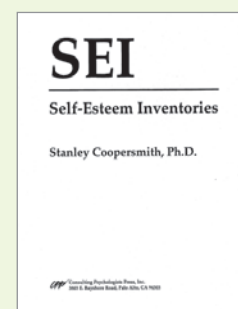
### Mind Garden

[acer.edu.au/shop-CSEI](http://acer.edu.au/shop-CSEI)

The **Coopersmith Self-Esteem Inventories (CSEI)** have been taken by thousands of individuals. Findings demonstrate the relationship of academic achievement to personal satisfaction in school and adult life. Normative data is available on both forms. The **CSEI** can be used for individual diagnosis, classroom screening and pre-post evaluation.

#### Features and benefits:

- Helps to collect data that will help combat lack of motivation and non-involvement stemming from low self-esteem.
- Brief self-report questionnaires.
- School form for ages eight to fifteen years.
- Adult form for ages 16 and above.
- No time limit, typically 15 minutes.
- Hand-scorable with keys.
- Now available in PDF.

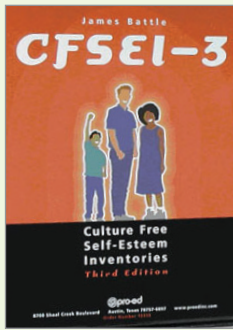


Measures attitudes toward self in multiple contexts.





- Specialist
- 8 – 15 years, 16+
- 15 – 30 minutes
- Hand-scored

EP075	CSEI PDF Manual	\$100.00
E839	CSEI PDF License to Reproduce Adult Form (x50)	\$150.00
E840	CSEI PDF License to Reproduce School Form (x50)	\$150.00





Assesses self-esteem in a culturally fair manner.

-  Restricted
-  6 – 18 years
-  15 – 20 minutes
-  Hand-scored

## Culture Free Self-Esteem Inventories – Third Edition (CFSEI-3)

Pro-Ed USA

[acer.edu.au/shop-CFSEI3](http://acer.edu.au/shop-CFSEI3)

This completely revised and updated test assesses self-esteem in a culturally fair manner. The **Culture Free Self-Esteem Inventories – Third Edition (CFSEI-3)** is a set of self-report inventories used to determine the level of self-esteem in students aged 6 through 18.

### Features and benefits:

- Three new age-appropriate forms introduced: Primary, Intermediate and Adolescent.
- All three forms provide a Global Self-Esteem Quotient (GSEQ).
- Intermediate and Adolescent Forms provide self-esteem scores in 4 areas: Academic, General, Parental/Home and Social.
- Validity was investigated using content, criterion-prediction and construct-identification validity.

990CFS	CFSEI-3 Kit	<b>\$379.95</b>
500CFS	CFSEI-3 Manual	<b>\$109.94</b>
600CFS	CFSEI-3 Adolescent Profile/Scoring Forms (x50)	<b>\$59.95</b>
601CFS	CFSEI-3 Adolescent Student Response Forms (x50)	<b>\$59.95</b>
602CFS	CFSEI-3 Intermediate Profile/Scoring Forms (x50)	<b>\$59.95</b>
603CFS	CFSEI-3 Intermediate Student Response Forms (x50)	<b>\$59.95</b>
604CFS	CFSEI-3 Primary/Examiner Record Forms (x50)	<b>\$59.95</b>

## Detailed Assessment of Post-traumatic Stress (DAPS)

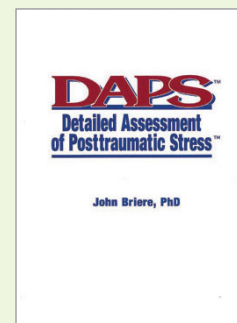
PAR

[acer.edu.au/shop-DAPS](http://acer.edu.au/shop-DAPS)






The **Detailed Assessment of Post-traumatic Stress (DAPS)** is a 104-item, detailed and comprehensive clinical measure of trauma exposure and post traumatic stress in individuals who have a history of exposure to one or more potentially traumatic events.

### Features and benefits:

- Assesses peri- and post-traumatic symptoms (e.g., intrusion, avoidance, hyperarousal) and associated features (e.g., dissociative symptoms, substance abuse, suicidality) related to a specific traumatic event.
- Generates a tentative diagnosis of post-traumatic stress disorder (PTSD) or acute stress disorder (ASD).
- Unlike other diagnostic measures of PTSD, the **DAPS** was normed on a group of 406 trauma-exposed men and women in the general population.
- The **DAPS-IR** CD ROM provides a comprehensive diagnostic and interpretive system that can be used to administer, score and generate profiles and interpretive reports for the **DAPS**.



Assesses trauma exposure and symptoms of post-traumatic stress.

-  Psychologist
-  18+ years
-  20 – 30 minutes
-  Hand-scored, Software
-  Online

990DAP	Complete Kit	<b>\$549.95</b>
500DAP	DAPS Manual	<b>\$114.95</b>
100DAP	Reusable Item Booklets (x10)	<b>\$82.95</b>
600DAP	Hand-scorable Answer Sheets (x50)	<b>\$284.95</b>
400DAP	Male/Female Profile Forms (x50)	<b>\$99.95</b>
527SW	DAPS-IR CD ROM	<b>\$695.95</b>

E697	Online DAPS i-Admins (x5)	<b>\$36.50</b>
E698	Online DAPS Score Reports (x5)	<b>\$18.50</b>
E699	Online DAPS Interpretive Reports (x5)	<b>\$54.50</b>

## Development Profile 3 (DP-3)

### WPS

[acer.edu.au/shop-DP3](http://acer.edu.au/shop-DP3)





The **Development Profile 3 (DP-3)** is designed to evaluate children for developmental delay in the areas of physical, adaptive behaviour, social emotional, cognitive and communication skills.

#### Features and benefits:

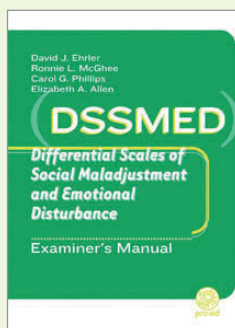
- Choice of administration techniques: Interview schedule and/or Parent/Caregiver checklist.
- General development score for those who require an overall index of development.
- Scoring software generates all **DP-3** scores and provides an easy-to-read interpretive analysis; generates a thorough clinical report for professionals and a summary report for parents; suggests teaching activities for each to address the child's specific weakness.






Allows you to quickly screen a child for developmental delays in five key areas.

-  Specialist
-  0 – 12 years 11 months
-  20 – 40 minutes
-  Hand-scored, Software

990DEP	DP-3 Kit	<b>\$489.95</b>
991DEP	DP-3 Kit with Software	<b>\$899.95</b>
500DEP	DP-3 Manual	<b>\$189.95</b>
600DEP	DP-3 Parent/Caregiver Checklists (x25)	<b>\$179.95</b>
100DEP	Interview Form (x25)	<b>\$179.95</b>
598SW	DP-3 Unlimited Use Scoring & Interpretation Software CD	<b>\$649.95</b>



Identify students with socio-emotional disturbance.

-  Restricted
-  6 – 17 years
-  5 – 10 minutes
-  Hand-scored

## Differential Scales of Social Maladjustment and Emotional Disturbance (DSSMED)

Pro-Ed USA

[acer.edu.au/shop-DSSMED](http://acer.edu.au/shop-DSSMED)

The **Differential Scales of Social Maladjustment and Emotional Disturbance (DSSMED)** is used primarily to differentiate between students with social maladjustment and those with emotional disturbance.

### Features and benefits:

- A 46-item, norm-referenced teacher's rating scale.
- Normed on a national sample of 1337 students.
- Has proven reliability and validity.
- Results of the **DSSMED** can be used as part of a pre-referral/referral tool to identify 'at-risk' students and to assist with education programming decisions.

990DSS	DSSMED Kit	<b>\$244.95</b>
500DSS	DSSMED Examiner's Manual	<b>\$119.96</b>
600DSS	DSSMED Summary/Rating Forms (x25)	<b>\$59.95</b>
300DSS	DSSMED Scoring Overlays (x25)	<b>\$79.95</b>

## Earning Capacity Assessment Form – Second Edition (ECAF-2)

PAR

[acer.edu.au/shop-ECAF2](http://acer.edu.au/shop-ECAF2)





Inhibitors to employment can be quantified using the **Earning Capacity Assessment Form – Second Edition (ECAF-2)**. Qualified vocational rehabilitation evaluators should also take into account pre-morbid and post-incident factors that may facilitate rehabilitation or be detrimental to a claimant's vocational rehabilitation when making their ratings.

### Features and benefits:

- The **ECAF-2** contains 14 Driver and Inhibitor items, helping to create a standardised basis for vocational rehabilitation examinations for loss of earning capacity.
- The **ECAF-2** does not need to be administered during clinical time; most of its questions can be answered by the examiner after a session with the client.
- **ECAF-2** materials include a four-page Rating Form and a Professional Manual to help guide evaluators' thoughts when assessing loss of earning capacity claims.
- The **ECAF-2** can be used in forensic cases in which there are allegations of acquired disabling problems or related claims of loss of earning capacity.
- The **ECAF-2** can be particularly useful when the assessment of latent or future loss of earning capacity is evident but difficult to quantify, such as in cases of paediatric patients with permanent injuries.

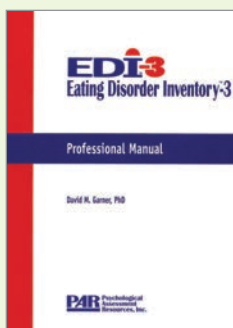


Estimates future loss of earning capacity following an injury or accident.






-  Restricted
-  0 – 99 years
-  5 – 10 minutes
-  Hand-scored

990ECA	ECAF-2 Kit	<b>\$149.95</b>
500ECA	ECAF-2 Manual	<b>\$99.95</b>
600ECA	ECAF-2 Rating Forms (x25)	<b>\$59.95</b>





Evaluates symptomatology associated with eating disorders.

-  Psychologist
-  Females 13+ years of age
-  20 minutes
-  Hand-scored
-  Online

## Eating Disorder Inventory 3 (EDI-3)

PAR

[acer.edu.au/shop-EDI3](http://acer.edu.au/shop-EDI3)

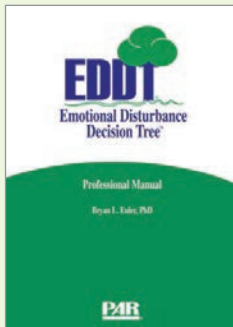
The **Eating Disorder Inventory (EDI-3)** is a 91-item self-report measure of psychological traits or constructs shown to be clinically relevant in individuals with eating disorders.

### Features and benefits:

- Generates clinically meaningful profiles that can be linked to treatment plans, specific interventions and treatment monitoring.
- The new version yields objective scores and profiles that can be used in case conceptualisation and treatment planning for individuals with a confirmed or suspected eating disorder.
- Also a valuable research tool for assessing areas of psychopathology, identifying meaningful patient subgroups and assessing treatment outcome.


992RM	EDI-3 Introductory Kit	<b>\$615.00</b>
500RM	EDI-3 Professional Manual	<b>\$145.00</b>
501RM	EDI-3 Referral Form Manual	<b>\$50.00</b>
102RM	EDI-3 Test Booklets (x25)	<b>\$90.00</b>
602RM	EDI-3 Answer Sheets (x25)	<b>\$110.00</b>
603RM	EDI-3 Profile Forms (x25)	<b>\$70.00</b>
402RM	EDI-3 Symptom Checklists (x25)	<b>\$100.00</b>
403RM	EDI-3 Referral Forms (x25)	<b>\$100.00</b>


E631	Online EDI-3 i-Admins (x5)	<b>\$36.50</b>
E632	Online EDI-3 Score Reports (x5)	<b>\$18.50</b>
E633	Online EDI-3 RF i-Admins (x5)	<b>\$36.50</b>
E634	Online EDI-3 RF Score Reports (x5)	<b>\$18.50</b>





Assists in the identification of children who qualify for the special education category of emotional disturbance.

 Restricted

 5 – 18 years

 15 – 20 minutes

 Hand-scored

 Online

## Emotional Disturbance Decision Tree (EDDT)

PAR

[acer.edu.au/shop-EDDT](http://acer.edu.au/shop-EDDT)

The **Emotional Disturbance Decision Tree (EDDT)** is the first instrument of its kind to provide a standardised approach to the assessment of emotional disturbance (ED) that addresses the broad emotional and behavioural nuances of children ages 5 to 18 years suspected of requiring special education services for an emotional disturbance.

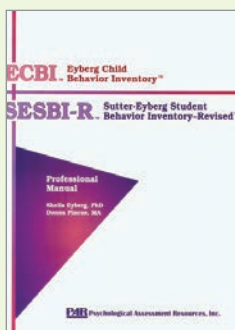
### Features and benefits:

- Designed by a working school psychologist.
- Standardisation sample was composed of 601 children aged 5 to 18 years. Additionally, data were collected on a sample of 404 children eligible for special education due to an emotional disturbance diagnosis.
- Internal consistency, test-retest stability and interrater reliability were all high for the Total Score.
- The **EDDT** is useful for school psychologists, counselling/clinical psychologists, guidance counsellors, evaluation specialists, teachers, educational diagnosticians and speech/language pathologists within the school setting as well as within juvenile correctional facilities.

990EDD	EDDT Kit	<b>\$259.95</b>
500EDD	EDDT Manual	<b>\$94.95</b>
100EDD	EDDT Item Booklet – Reusable (x25)	<b>\$49.95</b>
600EDD	EDDT Response Booklet (x25)	<b>\$94.95</b>
601EDD	EDDT Score Summary Booklet (x25)	<b>\$34.95</b>
992EDD	EDDT/EDDT-PF Combination Kit	<b>\$499.95</b>


E583	Online EDDT i-Admins (x5)	<b>\$32.50</b>
E584	Online EDDT Score Reports (x5)	<b>\$18.50</b>
E585	Online EDDT-PF i-Admins (x5)	<b>\$32.50</b>
E586	Online EDDT-PF Score Reports (x5)	<b>\$18.50</b>








Measures conduct problems in minors.

 Specialist

 2 – 16 years

 5 – 10 minutes

 Hand-scored

 Online

## Eyberg Child Behaviour Inventory (ECBI) and Sutter-Eyberg Student Behaviour Inventory – Revised (SESBI-R)

PAR

[acer.edu.au/shop-ECBI](http://acer.edu.au/shop-ECBI)

The **Eyberg Child Behaviour Inventory (ECBI)** and **Sutter-Eyberg Student Behaviour Inventory – Revised (SESBI-R)** have multiple applications, including identifying and treating disruptive behaviour in children and adolescents, identifying ‘high risk’ children for delinquency prevention programs and evaluating outcomes of treatment programs for conduct-disordered children.

### Features and benefits:

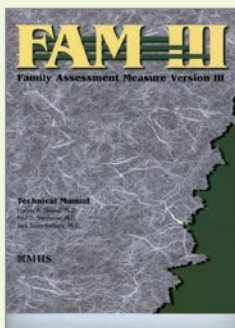
- Comprehensive, behaviourally specific rating scales that measure conduct problems in children and adolescents.
- Assesses disruptive behaviours separately for home and school settings. Parents complete the 36-item **ECBI** and teachers complete the 38-item **SESBI-R**.
- Items represent common behaviours in all children.
- Non-age-specific nature of items makes them widely generalisable.

990EYB	Introductory Kit	<b>\$421.00</b>
500EYB	Manual	<b>\$112.95</b>
100EYB	ECBI Test Sheets (x25)	<b>\$82.95</b>
101EYB	SESBI-R Test Sheets (x25)	<b>\$77.95</b>






E587	Online ECBI i-Admins (x5)	<b>\$15.50</b>
E588	Online ECBI Score Reports (x5)	<b>\$9.50</b>
E735	Online SESBI-R i-Admins (x5)	<b>\$15.50</b>
E736	Online SESBI-R Score Reports (x5)	<b>\$9.50</b>







Provides a multi-rater and multi-generational assessment of family functioning.

-  Restricted
-  10+ years
-  5 – 20 minutes
-  Hand-scored, Software
-  Online

## Family Assessment Measure III (FAM-III)

### MHS

[acer.edu.au/shop-FAM3](http://acer.edu.au/shop-FAM3)

[acer.edu.au/shop-FAM3O](http://acer.edu.au/shop-FAM3O)

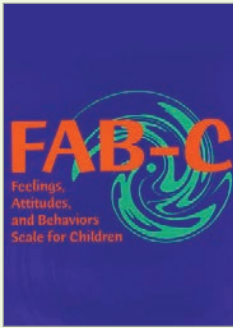
The **Family Assessment Measure III (FAM-III)** assessment provides a multilevel (within-family) assessment of family functioning across six universal clinical parameters and two validity scales. The **FAM-III's** capacity for differentiation makes it well-suited to clinical assessment and treatment monitoring.

### Features and benefits:

- Based on the Process Model of Family Functioning.
- Compares three scales, the General Scale, Dyadic Relationship Scale and Self-Rating Scale, to obtain a nuanced picture of how family members view interactions.
- Brief FAM** is ideal for screening, preliminary examinations and monitoring family functioning during the course of treatment.

990FAM	FAM-III Kit	<b>\$549.95</b>
991FAM	FAM-III Brief Kit	<b>\$479.95</b>
500FAM	FAM Manual	<b>\$164.95</b>
600FAM	FAM-III General Scale Quickscore Form (x25)	<b>\$94.95</b>
601FAM	FAM-III Dyadic Relationship Quickscore Form (x25)	<b>\$94.95</b>
602FAM	FAM-III Self Rating Scale Quickscore Form (x25)	<b>\$94.95</b>
606FAM	FAM-III Colour Plot Profile of Family Perceptions (x15)	<b>\$83.95</b>
603FAM	FAM-III Brief General Scale Quickscore Form (x25)	<b>\$79.95</b>
604FAM	FAM-III Brief Dyadic Relationship Quickscore Form (x25)	<b>\$79.95</b>
605FAM	FAM-III Brief Self Rating Quickscore Form (x25)	<b>\$79.95</b>
607FAM	FAM-III Brief Progress Colour Plots (x15)	<b>\$83.95</b>
608FAM	FAM-III General Scale Data Entry Sheet (x50)	<b>\$49.95</b>
609FAM	FAM-III Dyadic Relationship Scale Data Entry Sheet (x50)	<b>\$49.95</b>
610FAM	FAM-III Self Rating Data Entry Sheet (x50)	<b>\$49.95</b>
611FAM	FAM-III Brief General Scale Data Entry Sheet (x50)	<b>\$49.95</b>
612FAM	FAM-III Brief Dyadic Relationship Scale Data Entry Sheet (x50)	<b>\$49.95</b>
613FAM	FAM-III Brief Self Rating Data Entry Sheets (x50)	<b>\$49.95</b>
992FAM	FAM-III Software Preview Kit	<b>\$99.95</b>
655SW	FAM-III for Windows Profile Report (single)	<b>\$16.95</b>
656SW	FAM-III Brief FAM for Windows Profile Report (single)	<b>\$9.96</b>

E500	FAM-III General Scales Online Forms	<b>\$5.95</b>
E501	FAM-III Dyadic Relationship Scale Online Forms	<b>\$5.95</b>
E502	FAM-III Self-Rating Scale Online Forms	<b>\$5.95</b>
E503	Brief FAM General Scale Online Forms	<b>\$5.95</b>
E504	Brief FAM Dyadic Relationship Scale Online Forms	<b>\$5.95</b>
E505	Brief FAM Self-Rating Scale Online Forms	<b>\$5.95</b>



Provides insight into child’s feelings and attitudes.

Restricted

6 – 13 years

5 – 10 minutes

Hand-scored

## Feelings, Attitudes and Behaviours Scale for Children (FAB-C)

MHS

[acer.edu.au/shop-FABC](http://acer.edu.au/shop-FABC)

The **Feelings, Attitudes and Behaviours Scale for Children (FAB-C)** provides insight into a young child’s feelings and attitudes that may be contributing to certain behaviours.

**Features and benefits:**





- Complements parent and teacher ratings of the **Conners 3** (p60) and the **Conners CBRS** (p62).
- Suited for clinical and research purposes.
- Used as a routine screening device in schools, outpatient clinics, residential treatment centres, child protective services and private practices.
- Normative sample consisted of 1988 children. Separate norms are available for boys and girls in two-year age intervals.

990FAB	FAB-C Kit	\$229.96
500FAB	FAB-C Manual	\$139.95
600FAB	FAB-C Quickscore Forms (x25)	\$99.95





Screens for non-psychotic psychiatric disorders.

-  Specialist
-  18+ years
-  3 – 8 minutes
-  Hand-scored

## General Health Questionnaire (GHQ)

### GL Education

[acer.edu.au/shop-GHQ](http://acer.edu.au/shop-GHQ)

The **General Health Questionnaire (GHQ)** is a self-administered questionnaire that focuses on two major areas: inability to carry out normal functions and appearance of new and distressing phenomena.

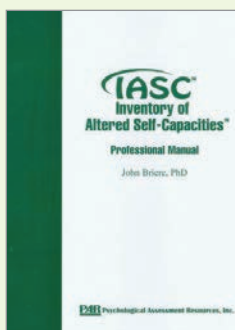
### Features and benefits:

- Screening tools for medical and other non-psychiatric community settings.
- Available in several versions to suit different applications:
  - **GHQ-60**, a fully detailed 60-item questionnaire
  - **GHQ-30**, a short form without items relating to physical illness
  - **GHQ-28**, a scaled version that assesses somatic symptoms, anxiety and insomnia, social dysfunction and severe depression
  - **GHQ-12**, a quick, reliable and sensitive short form.
- Provides a rapid and accurate assessment of general psychiatric status.

501SD	GHQ User's Guide	<b>\$239.95</b>
100SD	GHQ 60-item Questionnaire	<b>\$4.95</b>
101SD	GHQ 30-item Questionnaire	<b>\$4.95</b>
102SD	GHQ 28-item Questionnaire	<b>\$4.95</b>
103SD	GHQ 12-item Questionnaire	<b>\$1.95</b>










Assesses difficulties in relatedness, identity and affect control.

 Restricted

 18+ years

 10–15 minutes

 Hand-scored

## Inventory of Altered Self-Capacities (IASC)

PAR

[acer.edu.au/shop-IASC](http://acer.edu.au/shop-IASC)

The 63-item **Inventory of Altered Self-Capacities (IASC)** is a self-report measure of an individual's psychological functioning, consisting of seven scales that measure disturbances in relatedness, identity and affect regulation.

### Features and benefits:

- Contributes to a comprehensive assessment of adult psychopathology.
- Facilitates assessment of critical psychological issues with individuals who have personality-level difficulties and/or a history of significant childhood trauma.
- Test results help to identify specific targets for treatment, predict potential problems that may arise during psychotherapy and provide clinical data to corroborate diagnostic hypotheses.

990IAS	IASC Complete Kit	<b>\$539.95</b>
500IAS	IASC Manual	<b>\$124.95</b>
100IAS	IASC Item Booklets (x25, reusable)	<b>\$79.95</b>
400IAS	IASC Profile Forms (x50)	<b>\$82.95</b>
600IAS	IASC Answer Sheet (x50)	<b>\$264.95</b>

## McGhee-Mangrum Inventory of School Adjustment (MISA)

Pro-Ed USA

[acer.edu.au/shop-MISA](http://acer.edu.au/shop-MISA)

The **McGhee-Mangrum Inventory of School Adjustment (MISA)** is a 50-item rating scale designed to measure a student's behaviour in the classroom setting. It is appropriate for use by counsellors, psychologists and others who want to assess a student's social adjustment.


### Features and benefits:


- A psychometrically sound, research-based tool designed to meet the specific goals of:
  - identifying children with school adjustment
  - selecting appropriately targeted guidance intervention programs
  - assisting in communication with parents and professionals about important social/emotional problems affecting educational performance
  - aiding documentation of meaningful academic, behavioural and emotional problems that warrant referral for special education testing
  - serving as an important component in the evaluation of the effectiveness of interventions (pre- and post-test).
- Normed on a representative sample of 2066 students residing in 21 states across the United States.



Measures students' behaviour in the classroom setting.

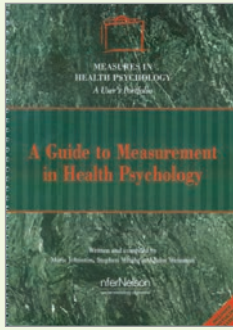
 Specialist

 5 – 18 years


 5 – 10 minutes


 Hand-scored

990MIS	MISA Kit	<b>\$224.95</b>
500MIS	MISA Examiner's Manual	<b>\$146.95</b>
600MIS	MISA Examiner Record Forms (x25)	<b>\$82.95</b>



Measures clients' behaviour and attitudes to illness and healthcare.

 Specialist

 18+ years

## Measures in Health Psychology Portfolio

### NFER-Nelson

[acer.edu.au/shop-MHP](http://acer.edu.au/shop-MHP)

The **Measures in Health Psychology Portfolio** provides 12 themed booklets containing more than 40 measures for behaviour and attitude to illness and healthcare.

#### Features and benefits:

- Each photocopiable unit consists of a broad selection of instruments carefully selected by the authors, together with data and details on administration, scoring and interpretation.
- Themes include: pain and pain behaviours; stress, emotion and life events; coping; social support; health status and health-related quality of life; illness, symptoms, disability and recovery; expectations, experience and evaluations of healthcare; individual and demographic differences; casual and control beliefs; beliefs and knowledge about health and illness; and health-related behaviour.

990QDA

Complete Kit

**\$1099.00**

## Mind Body Wellness Geriatric Rehabilitation and Restorative Assessment System (GRRAS)

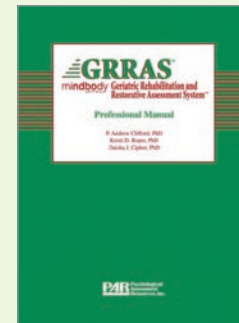
### PAR

[acer.edu.au/shop-GRRAS](http://acer.edu.au/shop-GRRAS)


The **Mind Body Wellness Geriatric Rehabilitation and Restorative Assessment System (GRRAS)** is designed to document the frequency, duration and intensity of symptoms of psychiatric conditions and medical-psychiatric comorbidities of elderly individuals in long-term care settings such as nursing homes, assisted living facilities or rehabilitation settings.


#### Features and benefits:


- Plays an important role in establishing the medical necessity for mental health services for this population.
- Provides three clinician rating forms:
  - Psychosocial Resistance to Activities of Daily Living Index (PRALDI);
  - Geriatric Multidimensional Pain/Illness Inventory (GMPI); and
  - Geriatric Level of Dysfunction Scale (GLDS).
- Forms can be used separately or in conjunction as part of a comprehensive rehabilitation and restorative assessment evaluation. They can also be used in treatment planning.
- Percentile ranks and clinical raw score ranges are provided based on a criterion-referenced approach. Raw scores of a certain magnitude reflect levels of behavioural disturbance, activity impairment and pain severity.
- The Profile Form can be used to identify trends in an individual's rehabilitation process.



Assesses the emotional and behavioural dysfunction associated with medical and psychiatric comorbidities within geriatric populations living in long-term care settings.

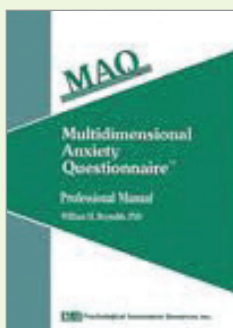
 Specialist

 55+ years





 15 minutes

 Hand-scored

990GRR	GRRAS Introductory Kit	<b>\$499.95</b>
500GRR	GRRAS Manual	<b>\$174.96</b>
991GRR	GRRAS PRALDI Kit	<b>\$309.95</b>
992GRR	GRRAS GMPI Kit	<b>\$309.95</b>
993GRR	GRRAS GLDS Kit	<b>\$319.95</b>
600GRR	GRRAS PRALDI Rating Form (x25)	<b>\$99.95</b>
601GRR	GRRAS GMPI Rating Form (x25)	<b>\$99.95</b>
602GRR	GRRAS GLDS Rating Form (x25)	<b>\$99.95</b>
603GRR	GRRAS Profile Form (x25)	<b>\$59.95</b>



Provides a quick and efficient screening self-report measure for symptoms of anxiety.

-  **Restricted**
-  **18 – 89 years**
-  **10 minutes**
-  **Hand-scored**

## Multidimensional Anxiety Questionnaire (MAQ)

PAR

[acer.edu.au/shop-MAQ](http://acer.edu.au/shop-MAQ)

The **Multidimensional Anxiety Questionnaire (MAQ)** is a 40-item multidimensional self-report measure of a wide range of anxiety symptoms providing a global assessment of anxiety symptomatology.

### Features and benefits:

- Specific measure of anxiety that is useful in clinical situations either by itself or as part of a broader assessment.
- Well adapted for use in tertiary settings, where anxiety problems are a major source of psychological distress for students.
- An efficient, cost-effective method to screen large groups for intervention and prevention programmes.

990MUL	MAQ Kit	<b>\$224.95</b>
500MUL	MAQ Manual	<b>\$79.95</b>
600MUL	MAQ Hand-scorable Booklets (x25)	<b>\$94.95</b>
601MUL	MAQ Profile Forms (x50)	<b>\$67.95</b>

## Multidimensional Anxiety Scale for Children – Second Edition (MASC-2)

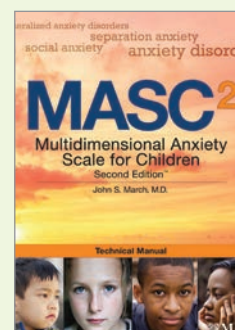
MHS

[acer.edu.au/shop-MASC2](http://acer.edu.au/shop-MASC2) • [acer.edu.au/shop-MASC2O](http://acer.edu.au/shop-MASC2O)






The **Multidimensional Anxiety Scale for Children (MASC-2)** assesses the presence of symptoms related to anxiety disorders in youth aged 8 to 19 years. The measure distinguishes between important anxiety symptoms and dimensions that broad measures do not capture.

### Features and benefits:

- Retains critical elements of the original **MASC** and introduces important refinements such as the introduction of parent-rater forms, new norms with larger and more representative samples, new scales and updated scale structure.
- Can be used within a battery of assessments to aid in the identification and diagnosis of anxiety disorders.
- Can be used to screen large groups and identify which individuals may be at risk for heightened anxiety symptoms.



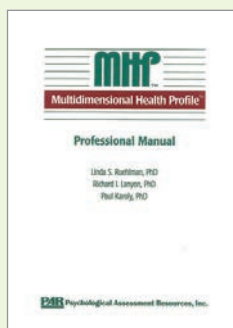
Aids in the identification and diagnosis of anxiety disorders and provides a guide for treatment planning and monitor intervention.

-  **Psychologist**
-  **8 – 19 years**
-  **15 minutes**
-  **Hand-scored, Software**
-  **Online**





992MAS	MASC-2 Handscore Kit	<b>\$300.00</b>
501MAS	MASC-2 Manual	<b>\$140.00</b>
602MAS	MASC-2 Self Report Quickscore Forms	<b>\$90.00</b>
603MAS	MASC-2 Parent Quickscore Forms	<b>\$90.00</b>
993MAS	MASC-2 Scoring Software Kit	<b>\$535.00</b>
731SW	MASC-2 Scoring Software	<b>\$255.00</b>
604MAS	MASC-2 Software Self Report Response Forms	<b>\$90.00</b>
605MAS	MASC-2 Software Parent Response Forms	<b>\$90.00</b>

E606	MASC-2 Online Kit	<b>\$409.95</b>
E987	MASC-2 Self-Report Online Form	<b>\$5.95</b>
E988	MASC-2 Parent Online Form	<b>\$5.95</b>





Assesses psychosocial and health risks in primary healthcare settings.

-  Specialist
-  18+ years
-  15 – 30 years
-  Hand-scored

## Multidimensional Health Profile (MHP)

### PAR

[acer.edu.au/shop-MHP](http://acer.edu.au/shop-MHP)

The **Multidimensional Health Profile (MHP)** is a comprehensive screening instrument designed for general use in health-related settings. It provides detailed information about psychosocial and health functioning.

#### Features and benefits:

- Consists of two hand-scorable test booklets for use together or separately:
  - The 58-item MHP-Psychosocial Functioning (MHP-P) booklet
  - The 69-item MHP-Health Functioning (MHP-H) booklet
  - Detects areas of clinical concern and areas for follow-up evaluation.

990MHP	Introductory Kit	<b>\$399.95</b>
500MHP	Manual	<b>\$112.95</b>
100MHP	MHP-P Test Booklets (x25)	<b>\$146.95</b>
101MHP	MHP-H Test Booklets (x25)	<b>\$146.95</b>

## Parent Adolescent Relationship Questionnaire (PARQ)

### PAR

[acer.edu.au/shop-PARQ](http://acer.edu.au/shop-PARQ)





The **Parent Adolescent Relationship Questionnaire (PARQ)** examines the relationships between adolescents and parents and enables you to plan effective treatments through an understanding of the multifaceted adolescent-parent relationship.

#### Features and benefits:

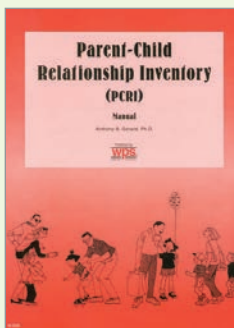
- Based in Behavioural Family Systems Therapy (BFST).
- Separate forms for adolescents and parents are written at a fifth-grade reading level and in the first person to elicit current thoughts.
- Two validity scales and 12 clinical scales assess the parent-adolescent relationship in detail unmatched by other, similar assessments.
- Average profiles are included for attention deficit hyperactivity disorder, oppositional defiant disorder, anxiety, depression, eating disorder and spina bifida clinical groups.



Contributes to understanding the parent-adolescent relationship.

-  Restricted
-  11 – 18 years
-  25 – 35 minutes
-  Hand-scored, Software

990PRQ	PARQ Complete Kit	<b>\$449.95</b>
500PRQ	PARQ Manual	<b>\$109.94</b>
100PRQ	PARQ Parent Reusable Item Booklets (x10)	<b>\$44.95</b>
600PRQ	PARQ Parent Response Booklets (x10)	<b>\$94.95</b>
601PRQ	PARQ Parent Profile Forms (x25)	<b>\$44.95</b>
101PRQ	PARQ Adolescent Reusable Item Booklets (x10)	<b>\$44.95</b>
602PRQ	PARQ Adolescent Response Booklets (x25)	<b>\$94.95</b>
603PRQ	PARQ Adolescent Profile Forms (x25)	<b>\$44.95</b>
645SW	PARQ Scoring Software (CD ROM)	<b>\$299.95</b>



Assesses parents' attitudes toward parenting and their child.



Restricted



3 – 15 years



15 minutes



Hand-scored, software

## Parent Child Relationship Inventory (PCRI)

### WPS

[acer.edu.au/shop-PCRI](http://acer.edu.au/shop-PCRI)

The **Parent Child Relationship Inventory (PCRI)** is a 78-item inventory completed by parents, which gives a clear, quantified description of the parent-child relationship and identifies specific areas in which problems may occur.

### Features and benefits:






- Scales reflect major features of parenting and the parent/child relationship.
- Useful in child custody evaluation, family therapy, parent training and child abuse assessment.

<a href="#">600PCR</a>	PCRI Answer Sheets (x25)	<b>\$124.95</b>
<a href="#">990PCR</a>	PCRI Complete Kit (Manual, 25 Answer Sheets)	<b>\$199.95</b>
<a href="#">723SW</a>	PCRI CD-ROM Software (25 Uses Only)	<b>\$649.95</b>
<a href="#">601PCR</a>	PCRI PC Answer Sheet (x100)	<b>\$29.94</b>
<a href="#">500PCR</a>	PCRI Manual	<b>\$119.64</b>





To identify problem areas in the parenting system and identify issues that may lead to problems in the child's or parent's behaviour.

-  **Restricted**
-  **1 month – 12 years**
-  **25 minutes**
-  **Hand-scored, Software**
-  **Online**

## Parenting Stress Index – Fourth Edition (PSI-4)

### PAR

[acer.edu.au/shop-PSI4](http://acer.edu.au/shop-PSI4)  
[acer.edu.au/shop-PSI4SF](http://acer.edu.au/shop-PSI4SF)  
[acer.edu.au/shop-PSI4SP](http://acer.edu.au/shop-PSI4SP)

Designed to evaluate the magnitude of stress in the parent-child system, the fourth edition of the popular **Parenting Stress Index (PSI-4)** is a 120-item inventory that focuses on three major domains of stressor source: child characteristics, parent characteristics and situational/demographic life stress. A short form, **PSI-4 SF** and Software Portfolio, **PSI-4 SP** are also available.

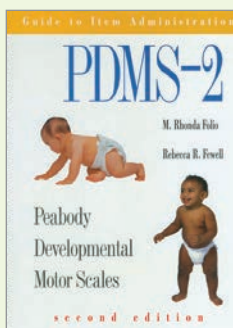
### Features and benefits:

- Revised to improve the psychometric limitations of individual items and to update item wording to more clearly tap into the target construct or behavioural pattern or to be more understandable.
- Validation studies conducted within a variety of foreign populations, including Chinese, Portuguese, French Canadian, Finnish and Dutch, suggest that the **PSI-4** is a robust measure that maintains its validity with diverse non-English speaking cultures.
- One validity scale—Defensive Responding—indicates whether the parent is responding in a defensive manner.






991QAJ	PSI-4 Introductory Kit	<b>\$395.00</b>
992QAJ	PSI-4 Short Form Kit	<b>\$250.00</b>
501QAJ	PSI-4 Manual	<b>\$130.00</b>
101QAJ	PSI-4 Item Booklet (x10)	<b>\$125.00</b>
603QAJ	PSI-4 Answer Sheet (x25)	<b>\$135.00</b>
604QAJ	PSI-4 Profile Form (x25)	<b>\$50.00</b>
401QAJ	PSI-4 Short Form Record/Profile (x25)	<b>\$145.00</b>
742SW	PSI-4-SP CD-ROM	<b>\$739.95</b>
DL497	PSI-4 Software Portfolio Download	<b>\$739.95</b>
403QAJ	PSI-4 Software Item/Response Booklets (x25)	<b>\$78.95</b>
743SW	PSI-4 Software Module Counter Serial Number (25 Uses)	<b>\$129.95</b>
DL500	PSI-4 Counter Serial Number Download (25 Uses)	<b>\$129.95</b>
744SW	PSI-4 Software Module Counter Serial Number (50 Uses)	<b>\$249.95</b>
404QAJ	PSI-4-SF Software Item/Response Sheets (x 25)	<b>\$58.95</b>
745SW	PSI-4-SF Software Module Counter Serial Number (25 Uses)	<b>\$104.95</b>
DL501	PSI-4-SF Counter Serial Number Download (25 Uses)	<b>\$104.95</b>
746SW	PSI-4-SF Software Module Counter Serial Number (50 Uses)	<b>\$199.95</b>

E669	Online PSI-4 i-Admins (x5)	<b>\$36.50</b>
E670	Online PSI-4 Score Reports (x5)	<b>\$18.50</b>
E671	Online PSI-4 Interpretive Reports (x5)	<b>\$54.50</b>
E672	Online PSI-4-SF i-Admin (x5)	<b>\$29.50</b>
E673	Online PSI-4-SF Score Reports (x 5)	<b>\$9.50</b>
E674	Online PSI-4-SF Interpretive Reports (x 5)	<b>\$36.50</b>





Assesses motor skills.

-  Restricted
-  0 – 5 years
-  40 – 60 years
-  Hand-scored
-  Online

## Peabody Developmental Motor Scales and Activity Scales – Second Edition (PDMS-2)

### Pro-Ed USA

[acer.edu.au/shop-PDMS2](http://acer.edu.au/shop-PDMS2)  
[acer.edu.au/shop-PDMS2O](http://acer.edu.au/shop-PDMS2O)

The **Peabody Developmental Motor Scales (PDMS-2)** is an early childhood motor development program that provides (in one package) both in-depth assessment and training or remediation of gross and fine motor skills.

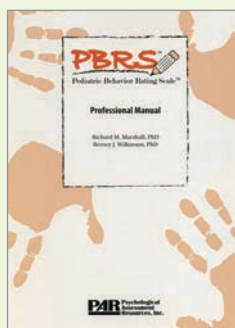
### Features and benefits:

- Composed of six sub-tests that measure interrelated motor abilities that develop early in life.
- Reliability and validity have been determined empirically. Normative sample consisted of 2003 persons residing in 46 states.
- Can be used by occupational therapists, physical therapists, diagnosticians, early intervention specialists, adapted physical education teachers, psychologists and others who are interested in examining the motor abilities of young children.






990QBX	PDMS-2 Kit	<b>\$969.95</b>
991QBX	PDMS-2 Complete Test	<b>\$799.95</b>
500QBX	PDMS-2 Examiner's Manual	<b>\$169.95</b>
501QBX	PDMS-2 Guide to Item Administration	<b>\$189.95</b>
200QBX	PDMS-2 Examiner Record Booklets (x25)	<b>\$149.95</b>
201QBX	PDMS-2 Profile/Summary Forms (x25)	<b>\$62.95</b>
992QBX	PDMS-2 Object Kit	<b>\$149.95</b>
502QBX	PDMS-2 Motor Activities Program	<b>\$169.95</b>
300QBX	PDMS-2 Shape Cards/BLM Kit	<b>\$32.94</b>
301QBX	PDMS-2 Parent Charts (x25) (black-and-white, 8.5"x11")	<b>\$42.96</b>

E950	PDMS-2 Online Scoring and Report System Annual Subscription	<b>\$339.94</b>
E951	PDMS-2 Online Scoring and Report System Annual Subscription Renewal	<b>\$119.94</b>
E952	PDMS-2 Online Scoring and Report System Add-on 5 User Licence	<b>\$119.94</b>





Assists in the identification of symptoms associated with early onset bipolar disorder.

-  Specialist
-  3 – 18 years
-  15–20 minutes
-  Hand-scored, Software
-  Online

## Paediatric Behaviour Rating Scale (PBR)

PAR

[acer.edu.au/shop-PBR](http://acer.edu.au/shop-PBR)

The **Paediatric Behaviour Rating Scale (PBR)** is standardised, norm-referenced parent and teacher rating scale that identifies symptoms associated with early onset bipolar disorder.

### Features and benefits:

- The **PBR** provides a Total Bipolar Index (TBX), a robust measure that differentiates between clinical and non-clinical groups.
- Aids in identifying comorbid disorder and differentiating disorders with similar symptoms and behaviours.
- Can be used to determine the efficacy of interventions.

990PBR	PBR Introductory Kit	<b>\$629.95</b>
992PBR	PBR Combination Kit (Introductory Kit and Software)	<b>\$1,050.01</b>
100PBR	PBR Reusable Parent Item booklets (x25)	<b>\$79.95</b>
101PBR	PBR Reusable Teacher Item booklets (x25)	<b>\$79.95</b>
600PBR	PBR Parent Response Booklets (x25)	<b>\$119.96</b>
601PBR	PBR Teacher Response booklets (x25)	<b>\$119.96</b>
602PBR	PBR Parent Score Summary/Profile form (x25)	<b>\$52.95</b>
603PBR	PBR Teacher Score Summary/Profile form (x25)	<b>\$52.95</b>
DL353	PBR-SP Software Download	<b>\$284.95</b>
E589	Online PBR i-Admins (x5)	<b>\$18.50</b>
E590	Online PBR Score Reports (x5)	<b>\$9.50</b>

## Personal Problems Checklist (PPC)

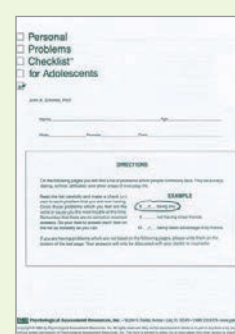
PAR

[acer.edu.au/shop-PPC](http://acer.edu.au/shop-PPC)





The **Personal Problems Checklist (PPC)** identifies problems in common areas. ACER distributes versions of the checklist for children and adolescents.

### Features and benefits:

- Child version – 190 items that survey 11 problem areas: emotions, self-concept, peers/play, school, language/thinking, concentration/organisation, activity level/motor control, behaviour, values, habits and health.
- Adolescent version – 240 items that survey 13 problem areas: social, appearance, job, family, home, dating, school, health, money, attitude, religion, crises and emotions.



Identifies common problem areas.

-  Psychologist
-  5 – 12, 13 – 17 years
-  10 – 25 minutes
-  Hand-scored

600YY	Adolescent's Problems Checklist (x50)	<b>\$134.95</b>
600YZ	Children's Problems Checklist (x50)	<b>\$124.95</b>

## Clinical and Behaviour



acer.edu.au/shop-PFI

### Features and benefits:

- Validated nonverbal communication instrument that covers a broad range of feelings.
- Helps overcome communication boundaries of culture, education, age and abilities
- Developed for any people who have difficulty expressing emotions, including traumatised people such as victims of child abuse; people in intensive care or people in therapy who are unaccustomed to speaking about emotions and feelings.

0864316518	Pictured Feelings Instrument Kit	<b>\$132.95</b>
0864316356	Pictured Feelings Instrument Manual	<b>\$109.94</b>
0864316437	Pictured Feelings Instrument Cards (Set of 26)	<b>\$29.95</b>

The PFI cards illustrate 26 specific feelings, such as happy, sad, loving, angry and confused.

The **PFI** is being used at Redbank House, Westmead Hospital, Western Sydney Health Region, Australia, as part of an assessment of social cognition in terms of recognition of and ability to name facial and body expression of feelings with a population of young people who have social developmental and mental health problems, such as Asperger's and autism. The assessments were carried out by a neuropsychologist, Antoinette Redoblado (personal communication, 2004).

Tim, an adolescent boy, is attending as an inpatient at a child mental health facility. He was receiving treatment for poor socialisation, oppositional behaviour, anxiety and secondary encopresis. He had a diagnosis of high-functioning autism. He was functioning in the low average to average range intellectually. Redoblado (personal communication, 2004) reports:

On a facial expression recognition test of the six basic emotions he was able to recognise expressions on faces of happiness, surprise, sadness and anger.

He showed significant difficulty labelling the emotional expressions of disgust and fear.' On the PFI he had difficulty with eight of the 26 PFs, including disgust. He was able to label the bodily expression PF 15 Nervous/Trembling as fearful and 'fearful' is an accepted synonym. As to PF 19 Disgust, many people in Tim's age group did also label 'disgust' as 'anger' or 'angry'.

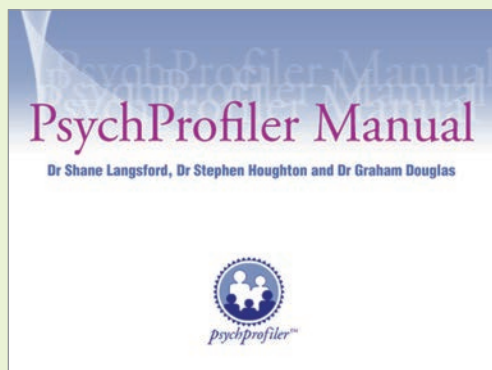
I have looked at Tim's results on the **PFI** compared to the results for the normative group and I have looked at patterns of the kind of PFs he had difficulty with.

The mean number of correct **PFI** responses for age group 10–12 was 24.02 with an SD of 1.5 for the 26 PFs. Tim's score is 18 out of 26 PFs correct, a notable 4 standard deviations below the mean.






For future clinical work and research, further to the assessment findings, one or both of two options could be followed:

1. Investigate the frequency and/or intensity of feelings using a card sort and PFI Form 3 and then compare with the normative data.
2. Training in feeling recognition using the PFs and possible other tools, discussed in the Pictured Feelings Instrument Manual under 'Training and Education' on p. 34.





DSM-5 oriented screening tool for early identification of psychological disorders.

-  Specialist
-  2 – 18, 18+ years
-  20 – 30 minutes
-  Hand-scored
-  Online

## Dr Shane Langsford

[acer.edu.au/shop-PsychProfiler](http://acer.edu.au/shop-PsychProfiler)

The **PsychProfiler** provides an accessible and affordable screener that can be used in the early identification of disorders crucial to formal diagnosis, intervention and prevention of further mental health or educational problems.

### Features and benefits:

- Suitable for two age groups:
  - Child and Adolescent PsychProfiler (CAPP): 2–18 years.
  - Adult PsychProfiler (APP): 18+ years.
- Developed over 15 years and validated against a large mainstream and clinical sample.
- One of the most widely used Australian psychiatric/psychological/educational global screening instruments since 2004.

All kits include an online license

## CASE STUDY

### CHRISTIAN

#### Background

Christian was referred for counselling to help with some social-emotional difficulties he had been experiencing. Four years ago, Christian was involved in an horrific car accident and spent two weeks in intensive care before being moved to the rehabilitation hospital where he spent another 12 months.

Christian received counselling whilst at the rehabilitation hospital, however, that had ceased over two years ago. Christian was reluctant to engage in counselling again because he said that he 'didn't gain much from the first lot' and was 'not as bad as I was a year ago'. However, Christian's wife had urged him to 'just complete these forms and see what they say' because she felt that he was 'still not in a good way'.

No major medical, psychological or neurological problems were reported as being present prior to the accident.



A990PSP	PsychProfiler Complete Kit	\$770.00
A991PSP	PsychProfiler Child and Adolescent Kit	\$550.00
A992PSP	PsychProfiler Adult Kit	\$550.00
A500PSP	PsychProfiler Manual	\$77.00
A602PSP	PsychProfiler Child and Adolescent Parent Report Form (x10)	\$30.80
A603PSP	PsychProfiler Child and Adolescent Self Report Form (x10)	\$30.80
A604PSP	PsychProfiler Child and Adolescent Teacher Report Form (x10)	\$30.80
A600PSP	PsychProfiler Adult Self Report Form (x 10)	\$33.00
A601PSP	PsychProfiler Adult Observer Report Form (x10)	\$33.00

E756	PsychProfiler Online Licence (5 Uses)	\$22.00
E757	PsychProfiler Online Licence (25 Uses)	\$110.00
E758	Profiler Online Licence (50 Uses)	\$192.50
E759	PsychProfiler Online Licence (100 Uses)	\$330.00
E760	PsychProfiler Online Licence (250 Uses)	\$550.00
E761	PsychProfiler Online Licence: 500 Uses	\$935.00

*'I use the CAPP with every family I consult with. It is a great tool for the solo practitioner because it is easy to administer, quick to score and easy to interpret and feed back to parents and teachers... I love it!' – Dr Rebecca Coleman, Registered Psychologist, South Australia*

## Results

On the APP both Christian and his wife reported positive screens for generalised anxiety disorder, post-traumatic stress disorder, depressive disorder and major depressive disorder. The report indicated strongly that Christian was still suffering from PTSD.

Although, a positive screen for obsessive compulsive disorder was not elicited, it is evident from the report that Christian is engaging in some obsessive-compulsive behaviours, which is often the case with post-trauma victims. Also, while a positive screen was not elicited for antisocial personality disorder, it was evident in the report that Christian was exhibiting some behaviours indicative of this diagnosis, once again a common characteristic of many post-trauma victims especially when generalised anxiety and depression is present.

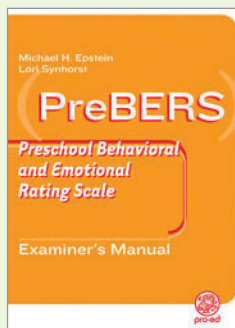
Both Christian's and his wife's Reliability Measure exceeded the Omega cut-off, therefore, both could be considered to have completed their APP reliably.

## Further Assessment





To further investigate the areas highlighted by the **PsychProfiler** results, the first counselling session involved gathering additional information via clinical interviewing. Christian presented with a flattened affect and bluntly reported that the only reason he had attended was 'because my wife made me'. Going through the **PsychProfiler** results with Christian provided a more comfortable climate than what would have been achieved following a more traditional clinical interview approach.

## Positive Outcomes

Christian's viewing of the results from both the **PsychProfiler** and the Beck Instruments objectified for him the severity of his situation and resulted in him volunteering that 'obviously something needs to be done'. All of the possible interventions were discussed and Christian subsequently agreed to undertake a program of cognitive behaviour therapy. Christian's care is ongoing; however, he has improved considerably, illustrated by his improved affect, lower scores on recent checklists and engagement in more activities of a social nature.



Assesses the behavioural and emotional strengths of preschool children.

-  Specialist
-  3 – 5 years
-  10 minutes
-  Hand-scored

## Preschool Behavioural and Emotional Rating Scale (PreBERS)

Pro-Ed USA

[acer.edu.au/shop-PreBERS](http://acer.edu.au/shop-PreBERS)

Designed for use in preschool and early childhood special education settings, the **Preschool Behavioural and Emotional Rating Scale (PreBERS)** is a standardised, norm-referenced, 42-item rating scale designed to assess the behavioural and emotional strengths of preschool children.

### Features and benefits:

- Ideal for use by teachers, parents, psychologists, counsellors or other professionals.
- Separate norms reported for males and females.
- Internal consistency reliability exceeded 0.84 for each subtest and 0.97 for the Strength Index.
- Easily administered in less than 10 minutes in a school or home setting.

990PRE	PreBERS Kit	<b>\$176.95</b>
500PRE	PreBERS Manual	<b>\$112.95</b>
600PRE	PreBERS Examiner Record Forms (x25)	<b>\$69.95</b>

## Preschool and Kindergarten Behaviour Scales – Second Edition (PKBS-2)

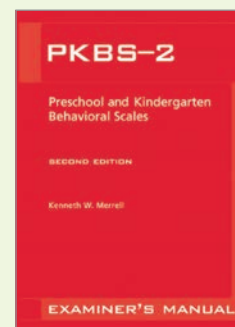
Pro-Ed USA

[acer.edu.au/shop-PKBS2](http://acer.edu.au/shop-PKBS2)





The **Preschool and Kindergarten Behaviour Scales-Second Edition (PKBS -2)** is a behaviour rating scale designed for use with children ages 3 through 6 years. This unique behaviour rating scale is easy to use, very practical and based on a solid foundation of research.

### Features and benefits:

- Includes 76 items on two scales.
- Provides an integrated and functional appraisal of the social skills and problem behaviours of young children.
- Scales can be completed by a variety of behavioural informants including parents, teachers or other caregivers. Separate score conversion tables are available for home-based and school-based raters.



Assesses behaviour in children three to six years of age.




-  Specialist
-  3 – 6 years
-  12 minutes
-  Hand-scored

990PKB	PKBS-2 Kit	<b>\$229.96</b>
500PKB	PKBS-2 Examiner's Manual	<b>\$149.95</b>
600PKB	PKBS-2 Profile/Examiner Forms (x50)	<b>\$83.95</b>





Screens for DSM-IV Axis I disorders.

-  Restricted
-  18+ years
-  15 – 20 minutes

## Psychiatric Diagnostic Screening Questionnaire (PDSQ)

### WPS

[acer.edu.au/shop-PDSQ](http://acer.edu.au/shop-PDSQ)

The **Psychiatric Diagnostic Screening Questionnaire (PDSQ)** is a brief self-report instrument that screens for the **DSM-IV** Axis I disorders most commonly encountered in medical and outpatient mental health settings.

### Features and benefits:

- 125 yes-or-no items can be quickly handscored to obtain a Total Score (global indicator of psychopathology) and scale scores for 13 disorders: major depressive disorder; generalised anxiety disorder; panic disorder; post-traumatic stress disorder; alcohol abuse/dependence; drug abuse/dependence; psychosis; bulimia/binge-eating disorder; somatisation disorder; obsessive compulsive disorder; social phobia; hypochondriasis; and agoraphobia.
- Cut-off scores, critical items and follow-up interview guides are provided for each disorder.

990PDS	PDSQ Complete Kit	<b>\$304.95</b>
500PDS	PDSQ Manual	<b>\$129.95</b>
100PDS	PDSQ Test Booklets (x25)	<b>\$109.94</b>
300PDS	PDSQ Summary Sheets (x100)	<b>\$79.95</b>

## Revised Children's Manifest Anxiety Scale – Second Edition (RCMAS-2)

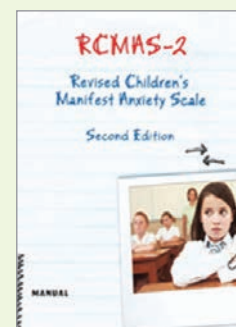
### WPS

[acer.edu.au/shop-RCMAS2](http://acer.edu.au/shop-RCMAS2)





Widely used by school psychologists, clinicians and researchers, the **Revised Children's Manifest Anxiety Scale (RCMAS-2)** is a brief self-report inventory measuring the level and nature of anxiety in 6- to 19-year-olds.

### Features and benefits:

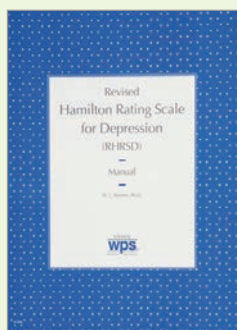
- 49 items covering five scales: Physiological Anxiety; Worry; Social Anxiety; Defensiveness; and Inconsistent Responding Index.
- Simple yes/no response format and elementary reading level.
- Updated ethnically diverse norms.







Measures the level and nature of anxiety, as experienced by children today, using a simple yes-or-no response format.

-  Psychologist
-  6 – 19 years
-  10 – 15 minutes
-  Hand-scored

992QDS	RCMAS-2 Kit	<b>\$219.95</b>
502QDS	RCMAS-2 Manual	<b>\$139.95</b>
602QDS	RCMAS-2 Record Forms (x25)	<b>\$103.95</b>
702QDS	RCMAS-2 Audio CD	<b>\$37.95</b>



Measures depressive symptoms and severity in adults.

-  Restricted
-  18+ years
-  15 – 10 minutes
-  Hand-scored

## Revised Hamilton Rating Scale for Depression (RHRSD)

### WPS

[acer.edu.au/shop-RHRSD](http://acer.edu.au/shop-RHRSD)

The **Revised Hamilton Rating Scale for Depression (RHRSD)** provides a quick measure of symptom type and severity in adults. It has a solid foundation of research and clinical use. The items cover both psychoaffective and somatic symptoms.

### Features and benefits:

- A self-report version that can be completed in the waiting room by the client.
- An autoscore form that simplifies hand scoring, so you can quickly determine symptom severity and generate diagnostic hypotheses.
- Eight new critical items that help confirm diagnoses of depression by addressing **DSM-IV**'s criterion for major depressive episode.

990RHR	RHRSD Kit	<b>\$219.95</b>
500RHR	RHRSD Manual	<b>\$119.96</b>
600RHR	RHRSD Autoscore Clinician Forms (x25)	<b>\$79.95</b>
601RHR	RHRSD Autoscore Self-report Problem Inventory (x25)	<b>\$79.95</b>

## Reynolds Adolescent Depression Scale – Second Edition (RADS-2)

### WPS

[acer.edu.au/shop-RADS2](http://acer.edu.au/shop-RADS2)






The **Reynolds Adolescent Depression Scale, Second Edition (RADS-2)** is a self-report inventory that screens for depressive symptoms in adolescents.

### Features and benefits:

- Updated norms from a large, school-based sample.
- A wide age range (11–20 years old).
- Four-factor derived subscales reflecting basic domains of adolescent depression.
- Yields a total score and empirically derived clinical cut-off scores. These indicate severity of symptoms (normal, mild, moderate or severe), while item levels indicate the nature of reported symptoms.
- Standard scores and percentile ranks for total and subscale scores.
- Case studies illustrating interpretation of results.

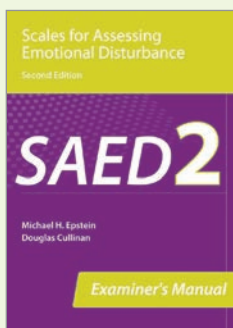


Screens for depressive symptoms in adolescents.

-  Restricted
-  11 – 20 years
-  5 – 10 minutes
-  Hand-scored
-  Online


990RDS	RADS-2 Kit	<b>\$259.95</b>
500RAD	RADS-2-SF Manual	<b>\$99.95</b>
500RDS	RADS-2 Manual	<b>\$119.96</b>
600RDS	RADS-2 Hand-scorable Test Booklets (x25)	<b>\$99.95</b>
601RDS	RADS-2 Summary/Profile Forms (x25)	<b>\$62.95</b>


E614	Online RADS-2 i-Admins (x5)	<b>\$37.50</b>
E615	Online RADS-2 Score Reports (x5)	<b>\$18.50</b>
E616	Online RADS-2: SF i-Admin (x5)	<b>\$15.50</b>
E617	Online RADS-2: SF Score Reports (x5)	<b>\$9.50</b>



Helps identify students with emotional disturbance (ED).

 Restricted

 5 – 18 years

 10–50 minutes

 Hand-scored

## Scales for Assessing Emotional Disturbance – Second Edition (SAED-2)

Pro-Ed USA

[acer.edu.au/shop-SAED](http://acer.edu.au/shop-SAED)

The **Scales for Assessing Emotional Disturbance – Second Edition (SAED-2)** will assist special educators, educational diagnosticians, school psychologists and other professionals in identifying students with emotional disturbance (ED).

### Features and benefits:

- Normed on two large representative samples of students, one with emotional disturbance and the other without.
- Gather information to select individualised education plan goals, supplement functional behaviour assessments, document progress and facilitate research.

990SAE	SAED-2 Kit	<b>\$359.95</b>
500SAE	SAED-2 Examiner's Manual	<b>\$112.95</b>
600SAE	SAED-2 Developmental/Educational Questionnaire (x25)	<b>\$86.96</b>
601SAE	SAED-2 Rating Scale (x25)	<b>\$86.96</b>
602SAE	SAED-2 Observation Form (x25)	<b>\$86.96</b>

## Scales of Independent Behaviour – Revised (SIB-R)

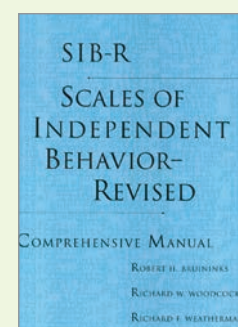
Riverside Publishing

[acer.edu.au/shop-SIBR](http://acer.edu.au/shop-SIBR)

The **Scales of Independent Behaviour – Revised (SIB-R)** is a comprehensive, norm-referenced assessment of adaptive and maladaptive behaviour, designed to establish the type and amount of special assistance needed by people with disabilities.


### Features and benefits:


- Three versions are available: a Full Scale of 283 items, a Short Form and an Early Development Form for young children or individuals with developmental functioning levels below eight years of age.
- Can be used for diagnosis, program planning, determining eligibility and assessing outcomes.
- Covers four adaptive behaviour clusters: motor skills, personal living skills, social interaction and communication skills and community living skills.
- Includes Support Score, a weighted measure of maladaptive and adaptive behaviours indicating the support, supervision and resources an individual needs.




Assesses adaptive and problem behaviour.

 Specialist

 3 months – 80+ years

 15 – 60 minutes





 Hand-scored, Software

990SIB	Complete SIB-R Kit	<b>\$689.95</b>
500SIB	Comprehensive Manual	<b>\$214.95</b>
100SIB	Full Scale Response Booklets (x25)	<b>\$137.95</b>
104SIB	Early Development Form (x25)	<b>\$99.95</b>
102SIB	Short Form (x25)	<b>\$99.95</b>
737SW	SIB-R Scoring & Reporting Software (for Windows)	<b>\$465.95</b>
738SW	Scoring & Reporting Software (for Macintosh)	<b>\$465.95</b>





Identifies kindergarten children at risk without using labels.

-  Specialist
-  4 – 5 years
-  8 – 10 minutes per child
-  Hand-scored

## Screening Test for Educational Prerequisite Skills (STEPS)

WPS

[acer.edu.au/shop-STEPS](http://acer.edu.au/shop-STEPS)

### The Screening Test for Educational Prerequisite Skills (STEPS)

is a kindergarten screener that prepares schools to meet the needs of high-risk children. Based on years of research with thousands of children, **STEPS** screens for Intellectual Skills, Verbal Information Skills, Cognitive Strategies, Motor Skills and Attitudes in Learning Situations.

#### Features and benefits:

- Composed of enjoyable tasks for children, such as copying shapes and words, identifying colours, classifying objects, following directions and remembering digits.
- Identifies children at risk without using labels, normative comparisons, cut-off scores or developmental age scores.
- Optional Home Questionnaire for parent input.
- Provides summary reports to school and parents, with no numbers or labels to communicate test results.

990STE	STEPS Kit	<b>\$319.95</b>
500STE	STEPS Manual	<b>\$89.95</b>
600STE	STEPS Autoscore Forms	<b>\$104.95</b>
601STE	STEPS Autoscore Home Questionnaire	<b>\$69.95</b>
700STE	STEPS – Set of Test Materials	<b>\$79.95</b>

## Sensory Processing Measure – Preschool (SPMP)

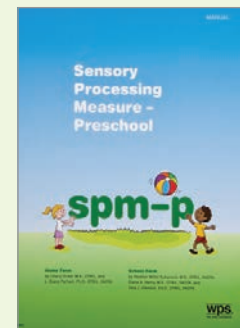
WPS

[acer.edu.au/shop-SPMP](http://acer.edu.au/shop-SPMP)

Now you can identify sensory processing difficulties in children as young as two years of age. The preschool edition of the popular **Sensory Processing Measure (SPM)** lets you take an early look at overall sensory functioning as well as specific vulnerabilities that can affect learning.

#### Features and benefits:

- Direct comparison of sensory functioning at home and preschool/day care.
- Norm-referenced standard scores.
- Information that parents can understand.
- Combination with **SPM** allows seamless assessment from preschool through age 12.
- Response to Intervention (RTI) and Early Intervention.







Identifies sensory processing difficulties in pre-school aged children.

-  Specialist
-  2 – 5 years
-  15 – 20 minutes
-  Hand-scored

990SEP	Sensory Processing Measure – Pre-school Kit	<b>\$245.00</b>
500SEP	SPM-P Manual	<b>\$125.00</b>
600SEP	SPM-P Home Autoscore Form (x25)	<b>\$90.00</b>
601SEP	SPM-P School Autoscore Form (x25)	<b>\$90.00</b>



Describes children's behaviour for socialisation and education rather than diagnosis.

-  Specialist
-  30 – 76 months
-  15 minutes
-  Hand-scored

## Social Competence and Behaviour Evaluation – Preschool Edition (SCBE)

### WPS

[acer.edu.au/shop-SCBE](http://acer.edu.au/shop-SCBE)

The **Social Competence and Behaviour Evaluation (SCBE)** describes the child's behaviour for purposes of socialisation and education, rather than diagnosis.

#### Features and benefits:

- Relevant to teachers as it focuses on the child's adaptation to and functioning within his or her environment.
- Helps teachers design classroom interventions that address the child's strengths and weaknesses.

990SCB	SCBE Kit	<b>\$179.95</b>
500SCB	SCBE Manual	<b>\$99.95</b>
600SCB	SCBE Autoscore Forms (x25)	<b>\$83.95</b>

## Social Emotional Assets and Resilience Scales (SEARS)

### PAR

[acer.edu.au/shop-SEARS](http://acer.edu.au/shop-SEARS)






The **Social Emotional Assets and Resilience Scales (SEARS)** is a cross-informant system for assessing the social-emotional competencies of children and adolescents from multiple perspectives—self, parent and teacher. Created as a strength-based assessment, the **SEARS** is closely tied to the positive psychology movement and focuses on a child's assets and strengths.

#### Features and benefits:

- Includes separate student self-report forms for children and adolescents, as well as teacher and parent report forms.
- Forms are brief and easy to use.
- Forms measure common constructs (e.g. self-regulation, responsibility, empathy) but also include items design to capture the unique perspective of the rater.



Assess positive social-emotional attributes of children and adolescents.

-  Specialist
-  5 – 18 years
-  20 minutes
-  Hand-scored, Software
-  Online

990SEA	SEARS Long Form/Short Form Kit	\$519.95
991SEA	SEARS Long Form Kit	\$399.95
992SEA	SEARS Short Form Kit	\$194.95
993SEA	SEARS/SEARS-SP Kit	\$699.95
500SEA	SEARS Manual	\$96.95
600SEA	SEARS Rating Booklet – Child (x25)	\$69.95
601SEA	SEARS Rating Booklet – Adolescent (x25)	\$69.95
602SEA	SEARS Rating Booklet – Parent (x25)	\$69.95
603SEA	SEARS Rating Booklet – Teacher (x25)	\$69.95
604SEA	SEARS Summary Profile – Child (x25)	\$26.95
605SEA	SEARS Summary Profile – Adolescent (x25)	\$26.95
606SEA	SEARS Summary Profile – Parent (x25)	\$26.95
607SEA	SEARS Summary Profile – Teacher (x25)	\$26.95
608SEA	SEARS Short Form – Child (x25)	\$36.95
609SEA	SEARS Short Form – Adolescent (x25)	\$36.95
610SEA	SEARS Short Form – Parent (x25)	\$36.95
611SEA	SEARS Short Form – Teacher (x25)	\$36.95
716SW	SEARS Software Portfolio CD-ROM	\$219.95
DL495	SEARS-SP Software Download	\$219.95

E595	Online SEARS i-Admins (x5)	\$18.50
E596	Online SEARS Score Reports (x5)	\$18.50
E597	Online SEARS Integrated Score Reports (x5)	\$36.50
E598	Online SEARS-SF i-Admins (x5)	\$18.50
E599	Online SEARS-SF Score Reports (x5)	\$9.50

## Social Problem-Solving Inventory – Revised (SPSI-R)

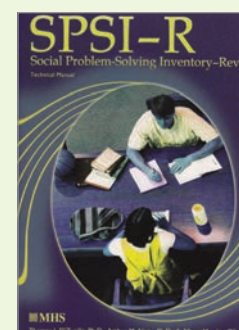
MHS

[acer.edu.au/shop-SPSIR](http://acer.edu.au/shop-SPSIR)


The **Social Problem-Solving Inventory – Revised (SPSI-R)** helps determine an individual's problem-solving strengths and weaknesses so that deficits can be addressed and treatment progress can be tracked.


### Features and benefits:


- Social problem-solving ability has implications for all areas of life, including interpersonal and work-related relationships.
- Suitable for educational, healthcare, corrections or business environments with people who want to explore and develop their social problem-solving abilities.




Determines problem-solving strengths and weaknesses.

 Restricted

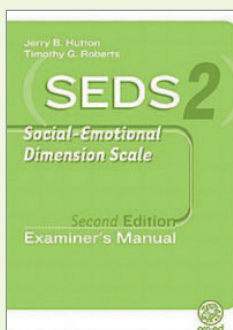
 13+ years

 15 – 20 minutes





 Hand-scored

990SPS	SPSI-R Kit	\$329.95
991SPS	SPSI-R Preview Set	\$159.95
500SPS	SPSI-R Manual	\$139.95
600SPS	SPSI-R Long Quickscore Form (x25)	\$99.95
601SPS	SPSI-R Short Quickscore Form (x25)	\$94.95





Identifies behaviour problems in students.

-  **Restricted**
-  **6 – 18 years**
-  **20 – 30 minutes**
-  **Hand-scored**

## Social-Emotional Dimension Scale – Second Edition (SEDS-2)

Pro-Ed USA

[acer.edu.au/shop-SEDS](http://acer.edu.au/shop-SEDS)

The **Social-Emotional Dimension Scale (SEDS-2)** provides school personnel such as teachers, counsellors, educational diagnosticians and psychologists with a means for rating student behaviour problems that may interfere with academic functioning.

### Features and benefits:

- Highly structured, norm-referenced rating scale.
- Separate norms for males and females.
- Demonstrated absence of racial bias.
- Differentiates between students with and without emotional disabilities.

990SED	SEDS-2 Kit	<b>\$309.95</b>
500SED	SEDS-2 Examiner's Manual	<b>\$94.96</b>
600SED	SEDS-2 Comprehensive Forms (x25)	<b>\$82.95</b>
601SED	SEDS-2 Screener Forms (x 50)	<b>\$83.95</b>

## State Trait Anger Expression Inventory – Second Edition (STAXI-2)

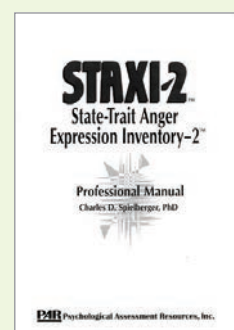
PAR

[acer.edu.au/shop-STAXI2](http://acer.edu.au/shop-STAXI2)






The revised 57-item **State Trait Anger Expression Inventory (STAXI-2)** consists of six scales, five subscales and an Anger Expression Index that provides an overall measure of total anger expression.

### Features and benefits:

- The State Anger scale has been expanded from 10 to 15 items and now includes five-item subscales for assessing three major components of State Anger.
- A new scale for measuring the control of suppressed anger (Anger Control-In) has been added.
- The original **STAXI** Anger Control scale has been revised to assess the expression of anger (Anger Control-Out).
- Normative sample included more than 1900 people.

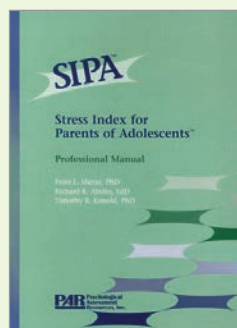


Measures the experience, expression and control of anger.






-  **Restricted**
-  **16+ years**
-  **5 – 10 minutes**
-  **Hand-scored, Software**
-  **Online**

990STA	STAXI-2 Kit	<b>\$629.95</b>
500STA	STAXI-2 Manual	<b>\$124.95</b>
100STA	STAXI-2 Item booklets (x25) (reusable)	<b>\$124.95</b>
400STA	STAXI-2 Rating sheets (x50)	<b>\$219.95</b>
401STA	STAXI-2 Profile forms (x50)	<b>\$182.95</b>
525SW	STAXI-2:IR Unlimited Use Scoring CD-ROM	<b>\$1200.00</b>
DL354	STAXI-IR SP Software Download	<b>\$839.95</b>

E575	Online STAXI-2 i-Admins (x5)	<b>\$36.50</b>
E576	Online STAXI-2 Score Reports (x5)	<b>\$18.50</b>
E578	Online STAXI-2 Interpretive Reports (x5)	<b>\$54.50</b>



Identifies stressful areas in parent-adolescent interactions.

-  Psychologist
-  11 – 19 years
-  20 minutes
-  Hand-scored
-  Online

## Stress Index for Parents of Adolescents (SIPA)

### PAR

[acer.edu.au/shop-SIPA](http://acer.edu.au/shop-SIPA)

The **Stress Index for Parents of Adolescents (SIPA)** is an upward extension of the **Parenting Stress Index (PSI)** (p80). The **SIPA** allows a clinician or researcher to examine the relationship of parenting stress to adolescent characteristics, parent characteristics, the quality of the adolescent-parent interactions and stressful life circumstances.

#### Features and benefits:

- 90-items including the following scales:
  - Adolescent characteristics: Moodiness/Emotional Liability; Social Isolation/Withdrawal; Delinquency/Antisocial; and Failure to Achieve or Persevere
  - Life Restrictions; Relationship with Spouse/Partner; Social Alienation; Incompetence/Guilt
  - Optional 22-item Life Stress Scale.

990SIP	SIPA Complete Kit	<b>\$309.95</b>
500SIP	SIPA Manual	<b>\$119.96</b>
100SIP	SIPA Reusable Item Booklets (x25)	<b>\$119.96</b>
600SIP	SIPA Hand Scorable Answer Sheet/Profile Forms (x25)	<b>\$119.96</b>
E675	Online SIPA i-Admins (x5)	<b>\$18.50</b>
E676	Online SIPA Score Reports (x5)	<b>\$9.50</b>

## Survey of Pain Attitudes (SOPA)

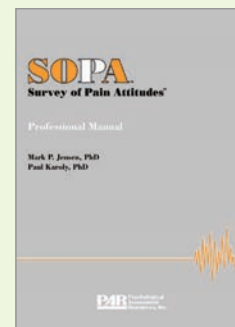
### PAR

[acer.edu.au/shop-SOPA](http://acer.edu.au/shop-SOPA)






The **Survey of Pain Attitudes (SOPA)** was designed to assist clinicians in the understanding of seven key pain-related beliefs of patients who have chronic pain as these beliefs reflect and influence patient functioning. The **SOPA** can be used to determine treatment necessity, progress and effectiveness.

#### Features and benefits:

- Designed to assist clinicians in the understanding of seven key pain-related beliefs of patients with chronic pain.
- Can be used in a variety of testing situations, including pre-treatment screening.
- Percentiles included for calculating scores and a validity scale to detect inconsistency of responses.
- Reliable change scores included to assist in determining differences between scores obtained on different testing occasions (e.g., pre-treatment and post-treatment)
- Interpretive guidelines and case examples are included.
- Profile Forms includes a skyline for clinically elevated scores and treatment goals.







Assesses patients' attitudes and beliefs about pain.

-  Specialist
-  21 – 80 years
-  10 – 15 minutes
-  Hand-scored
-  Online

990SOP	SOPA Introductory Kit	<b>\$464.95</b>
500SOP	SOPA Manual	<b>\$159.95</b>
601SOP	SOPA Rating Forms (x25)	<b>\$159.95</b>
600SOP	SOPA Score Summary/Profile (x25)	<b>\$94.95</b>
603SOP	SOPA Pain Worksheets (x25)	<b>\$64.96</b>
E666	Online SOPA i-Admins (x5)	<b>\$18.50</b>
E667	Online SOPA Score Reports (x5)	<b>\$9.50</b>
E668	Online SOPA Longitudinal Reports (x5)	<b>\$36.50</b>



Identifies infants with sensory integrative dysfunction.

-  Specialist
-  4 – 18 months
-  20 minutes
-  Hand-scored

## Test of Sensory Functions in Infants (TSFI)

### WPS

[acer.edu.au/shop-TSFI](http://acer.edu.au/shop-TSFI)

This test helps you identify infants with sensory integrative dysfunction, including those at risk for developing learning disabilities as they grow older.

#### Features and benefits:

- Provides objective criteria that allow you to determine whether and to what extent and infant has deficits in sensory functioning.
- Provides an overall measure of sensory processing and reactivity.
- Items require simple interaction with the baby seated on the parent's lap.
- Can be used with infants with difficult temperament or developmental delays.

990TSF	TSFI Complete Kit	<b>\$369.95</b>
500TSF	TSFI Manual	<b>\$79.95</b>
600TSF	TSFI Administration and Scoring Forms (x100)	<b>\$54.95</b>

## Trauma and Attachment Belief Scale (TABS)

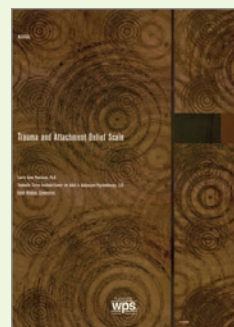
### WPS

[acer.edu.au/shop-TABS](http://acer.edu.au/shop-TABS)





The **Trauma and Attachment Belief Scale (TABS)** assesses the long-lasting psychological impact of traumatic life events. The **TABS** is an 84-item self-report, paper-and-pencil test that focuses on an individual's relationship history, rather than trauma-related symptoms per se.

#### Features and benefits:

- Assesses beliefs – about self and others – that are related to five needs commonly affected by traumatic experience: safety; intimacy; trust; control; and esteem.
- For each need the **TABS** produces 10 scale scores reflecting 'beliefs about self' and 'beliefs about others', plus a Total Score.
- Wide range of clinical applications and can be used with trauma survivors, clients with PTSD and those with other psychological problems.

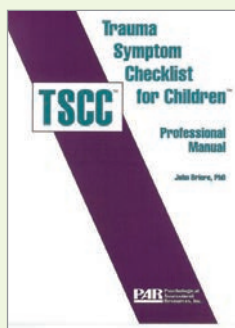


Identifies the effects of trauma on beliefs about self, others and relationships.






-  Psychologist
-  12+ years
-  10 – 20 minutes
-  Hand-scored

990TAB	TABS Kit	<b>\$289.95</b>
500TAB	TABS Manual	<b>\$139.95</b>
601TAB	Youth Autoscore Test/Profile Forms (x25)	<b>\$114.95</b>
600TAB	TABS Profile forms (x25)	<b>\$114.95</b>





Evaluates acute and chronic post-traumatic symptomatology in children aged 8 to 16.

-  Psychologist
-  8 – 16 years
-  15 – 20 minutes
-  Hand-scored, Software
-  Online

## Trauma Symptom Checklist for Children (TSCC & TSCC-A)

PAR

[acer.edu.au/shop-TSCC](http://acer.edu.au/shop-TSCC)

The **Trauma Symptom Checklist for Children (TSCC)** is a self-report measure of post traumatic stress and related psychological symptomatology in children aged 8 to 16 years who have experienced traumatic events (e.g., physical or sexual abuse, major loss, natural disaster or witness violence).

### Features and benefits:

- The 54-item **TSCC** includes two validity scales (Underresponse and Hyperresponse), six clinical scales (Anxiety, Depression, Anger, Posttraumatic Stress, Dissociation and Sexual Concerns) and eight critical items.
- The **TSCC-A** is identical, except it makes no reference to sexual issues and has no Sexual Concerns scale.

990TSC	TSCC Complete Kit	<b>\$369.95</b>
500TSC	TSCC Professional Manual	<b>\$114.95</b>
100TSC	TSCC Test Booklets (x25)	<b>\$132.95</b>
600TSC	Profile Forms For Males (x25)	<b>\$74.95</b>
601TSC	Profile Forms For Females (x25)	<b>\$74.95</b>
990TSA	TSCC-A Complete Kit	<b>\$369.95</b>
100TSA	TSCC-A Test Booklets (x25)	<b>\$132.95</b>
530SW	TSC-SP (TSCC/TSCYC) Software Portfolio CD-ROM	<b>\$1290.00</b>
DL339	TSC-SP (TSCC/TSCYC) Software Download	<b>\$969.95</b>
DL341	TSC-SP (TSCC only) Software Download	<b>\$579.95</b>
<hr/>		
E729	Online TSCC i-Admins (x5)	<b>\$36.50</b>
E730	Online TSCC Score Reports (x5)	<b>\$36.50</b>

## Trauma Symptom Checklist for Young Children (TSCYC)

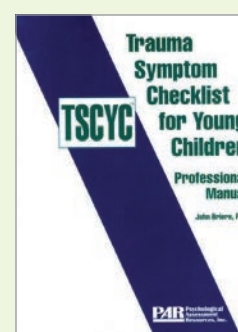
PAR

[acer.edu.au/shop-TSCYC](http://acer.edu.au/shop-TSCYC)






Based on the **Trauma Symptom Checklist for Children (TSCC)**, the **Trauma Symptom Checklist for Young Children (TSCYC)** is a 90-item caretaker-report measure of posttraumatic stress and related psychological symptomatology in children who have experienced traumatic events (e.g. child abuse, peer assaults, community violence).

### Features and benefits:

- Separate norms for males and females aged 3–4, 5–9 and 10–12.
- Caretakers rate each symptom on a four-point scale according to how often the symptom has occurred in the previous month.
- Contains specific scales to ascertain the validity of caretaker reports.
- Provides norm-referenced data on the number of waking hours the caretaker spends with the child in the average week (0–1 hours to more than 60 hours).



Evaluates acute and chronic post-traumatic symptomatology in children aged 3 to 12.

-  Psychologist
-  3 – 12 years
-  15 – 20 minutes
-  Hand-scored, Software
-  Online

990TSY	TSCYC Introductory Kit	\$449.95
500TSY	TSCYC Manual	\$114.95
300TSY	Profile Forms – Male & Female Ages 3–4 years (x25)	\$74.95
301TSY	Profile Forms – Male & Female Ages 5–9 Years (x25)	\$74.95
302TSY	Profile Forms – Male & Female Ages 10–12 Years (x25)	\$74.95
100TSY	Item Booklets (x25)	\$69.95
600TSY	Answer Sheets (x25)	\$96.95
530SW	TSC-SP (TSCC/TSCYC) Software Portfolio CD-ROM	\$1290.00
DL339	TSC-SP (TSCC/TSCYC) Software Download	\$969.95
E731	Online TSCYC i-Admins (x5)	\$32.50
E732	Online TSCYC Score Reports (x5)	\$36.50

## Trauma Symptom Inventory 2 (TSI-2)

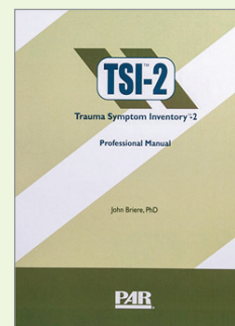
### PAR

[acer.edu.au/shop-TSI2](http://acer.edu.au/shop-TSI2)






The **Trauma Symptom Inventory (TSI-2)** is designed to evaluate posttraumatic stress and other psychological sequelae of traumatic events. This broadband measure evaluates acute and chronic symptomatology, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses and childhood abuse or neglect.

#### Features and benefits:

- Consists of 136 items and assesses a wide range of potentially complex symptomatology, ranging from post-traumatic stress disorder (PTSD), dissociation and somatisation to insecure attachment styles, impaired self-capacities and dysfunctional behaviours.
- New items introduced to the **TSI-2** validity scales to assess a client's tendencies to deny symptoms that are commonly endorsed, to overendorse unusual or bizarre symptoms or to respond in an inconsistent or random manner.
- The Atypical Response validity scale was redesigned to assess not only over-reporting in general, but also potential misrepresentation of PTSD.

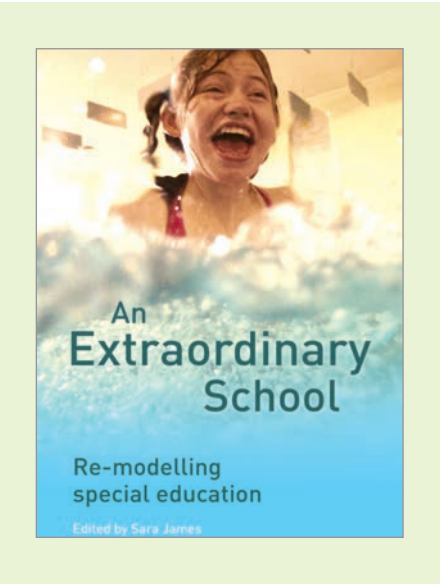


Evaluates acute and chronic post-traumatic symptomatology.

-  Restricted
-  18 – 88 years
-  20 minutes
-  Hand-scored, Software
-  Online

992QDR	TSI-2 Kit	\$395.00
502QDR	TSI-2 Manual	\$115.00
604QDR	TSI-2 Profile Forms (x25)	\$100.00
102QDR	TSI-2 Reusable Item Booklets (x10)	\$95.00
603QDR	TSI-2 Hand-scorable Answer Sheets (x25)	\$105.00
698SW	TSI-2 Scoring Program CD	\$685.00
DL306	TSI-2 SP Software Download	\$600.00
E733	Online TSI-2 i-Admins (x5)	\$41.50
E734	Online TSI-2 Score Reports (x5)	\$36.50

# An Extraordinary School: Re-modelling special education



Sara James | ACER  
[acer.edu.au/shop-Extraordinary](http://acer.edu.au/shop-Extraordinary)

As seen on ABC's Compass

*Special education needs to be just that: first rate; best practice; uncompromising; creative education that enables all of our children to fulfil their potential.*

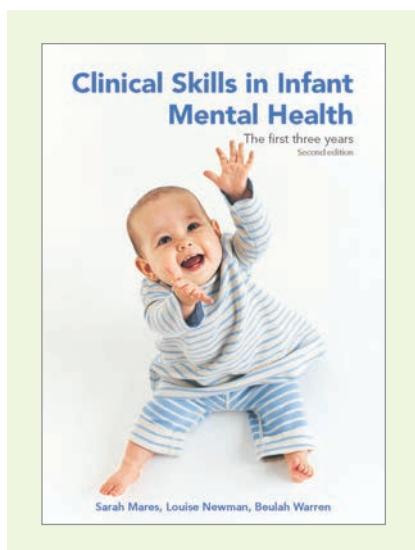
This book is the story of an innovative school that will challenge you to re-think how special education is taught. Port Phillip Specialist School has received national and international recognition as a best-practice model for educating children with special needs. The school has a unique three-pronged approach to education. It uses: a full-service school model, in which a wide-range of educational, medical, paramedical and mental health services operate collaboratively within the school; an integrated model of service delivery, in which teachers, specialists and therapists collaborate to address the specific needs of each student, embedding therapy in all classroom activities; and an arts-based curriculum that uses dance, drama, music and the visual arts to teach literacy, numeracy and living skills.

**An Extraordinary School** will inspire those who want to re-model how special education can be taught and the story of Port Phillip Specialist School illustrates how effective the entire community can be in making change happen. A must-read book for educators, parents, carers and therapists of children with special needs.

A5240BK      An Extraordinary School      **\$24.95**







## Clinical Skills in Infant Mental Health – Second Edition

Sarah Mares, Louise Newman and Beulah Warren | ACER

[acer.edu.au/shop-CSIMH](http://acer.edu.au/shop-CSIMH)

This thoroughly updated and expanded edition of **Clinical Skills in Infant Mental Health: The first three years – Second Edition** provides an evidence-based and practical approach to assessment of young children and their families across diverse settings. The impact of attachment issues, prematurity, trauma, parental mental illness, substance abuse and other adverse circumstances is clearly explained and the quality of parenting and the importance of early relationships are addressed.

Written for a wide range of professionals including maternal and child health nurses, general practitioners, psychiatrists, child protection

workers, early childhood educators and community and mental health workers, this second edition has two new chapters on intervention and professional issues such as training, ethics and advocacy.

A5184BK

Clinical Skills in Infant Mental Health – Second Edition

**\$59.95**

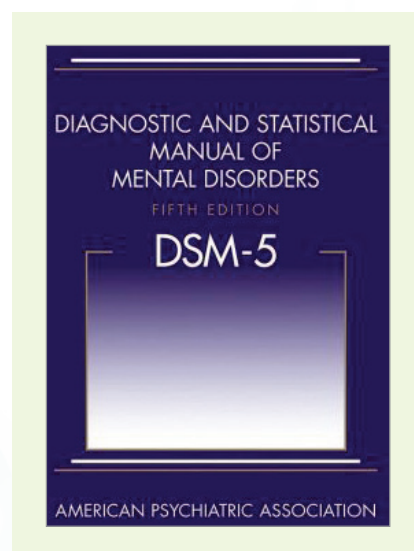
## Diagnostic and Statistical Manual of Mental Disorders – Fifth Edition (DSM-5)

American Psychiatric Association

[acer.edu.au/shop-DSM5](http://acer.edu.au/shop-DSM5)

This new edition of **Diagnostic and Statistical Manual of Mental Disorders (DSM-5)**, used by clinicians and researchers to diagnose and classify mental disorders, is the product of more than 10 years of effort by hundreds of international experts in all aspects of mental health. This authoritative volume defines and classifies mental disorders in order to improve diagnoses, treatment and research.

The criteria are concise and explicit, intended to facilitate an objective assessment of symptom presentations in a variety of clinical settings – inpatient, outpatient, partial hospital, consultation-liaison, clinical, private practice and primary care.



5323BK	Diagnostic and Statistical Manual of Mental Disorders – Fifth Edition (DSM-5)	<b>\$250.00</b>
5326BK	DSM-5 Clinical Cases	<b>\$140.00</b>
5324BK	Desk Reference to the Diagnostic Criteria from DSM-5	<b>\$117.00</b>
5325BK	DSM-5 Guidebook	<b>\$114.95</b>

# Face It

## Quirky Kid

[acer.edu.au/shop-FaceIt](http://acer.edu.au/shop-FaceIt)

This set of hand-drawn cards, depicting a wide range of facial expressions, are designed to engage children and adults from diverse social and cultural backgrounds as well as those on the Autism spectrum or with other special needs.

The **Face It** cards give greater meaning to discussions involving feelings and behaviours. They can help families resolve conflict and classmates explore social scenarios or ethical dilemmas. Whether in the classroom, clinic or at home, the **Face It** cards have the capacity to overcome barriers – they go beyond words.

Includes: 35 cards; interactive manual; large poster.



990FAI

Face It cards

\$66.00



# Just Like When

## Quirky Kid

[acer.edu.au/shop-JustLikeWhen](http://acer.edu.au/shop-JustLikeWhen)

Developed over 15 years, the **Just Like When** cards depict personal and sensitive topics which have been designed to help young people explore their own experiences and emotions. Covering common themes such as jealousy, sibling rivalry, peer conflict, confusion and anger, therapists will find the careful illustrations provide the perfect springboard to open dialogue and encourage reflection.

Whether in the classroom, clinic or at home, you will find the **Just Like When** cards an invaluable resource and their use is only limited by your imagination.

Includes: 18 texture cards; manual; and do-it-yourself kit.

990JLW

Just Like When cards

\$55.00



# Tell Me A Story

## Quirky Kid

[acer.edu.au/shop-TellMeAStory](http://acer.edu.au/shop-TellMeAStory)

**Tell Me A Story** cards invite young people to recall and retell their own memorable moments of extremity in the context of a storytelling forum. These cards are a useful tool for parents and professionals working with young people to facilitate communication, highlight strengths and to reinforce a sense of pride. Gone are the commonplace questions, the 'grunts' and single-word responses.

Includes: 30 large classroom-friendly cards; comprehensive manual developed by Kimberley O'Brien, Child Psychologist.



990TMA

Tell Me A Story

\$66.00

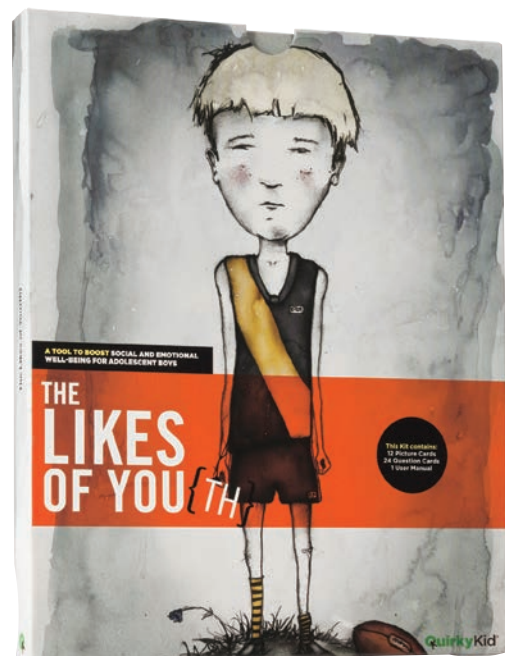
# The Likes of Youth

## Quirky Kid

[acer.edu.au/shop-LikesOfYouth](http://acer.edu.au/shop-LikesOfYouth)

The **Likes of Youth** card collection aims to initiate conversation and coping strategies by providing a common ground. The images are grungy and progressive to attract a youthful audience and to mobilise resistance. The cards can be used to address common adolescent issues and provide a platform for discussion. The cards feature a single character to initiate discussion around isolation and support. They are also designed for clinical populations where self harm or suicide ideation may be explored.

Includes: 12 large illustrated adolescent images, manual, conversation cards.

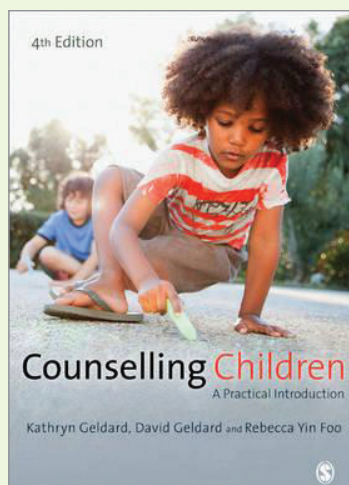


990TLY

The Likes of Youth cards

\$66.00





## Counselling Children: A Practical Introduction – Fourth Edition

David Geldard, Kathryn Geldard and Rebecca Yin Foo  
| Sage Publications

[acer.edu.au/shop-CC4](http://acer.edu.au/shop-CC4)

Rich in practical exercises, this is the definitive guide to the skills and techniques used when working with children experiencing emotional problems. Now over fifteen years old, the Geldard's bestselling book covers everything you need to know to work effectively with this age group.

This fully revised and updated fourth edition includes:

- The goals for counselling children and the counsellor-child relationship.
- Practice frameworks for working effectively with children.
- Play therapy and using different media and activities.
- Building self esteem and social skills using worksheets.

The book also has a brand new chapter on ethical considerations, a new chapter covering current research, helping and lots more case studies to help you explore the most appropriate techniques across different settings and at different stages of your practice. This highly practical guide is vital reading for anyone working or training to work with children, whether you are counsellor, psychologist, social worker, occupational therapist, nurse or teacher.

5337BK

Counselling Children: A Practical Introduction – Fourth Edition

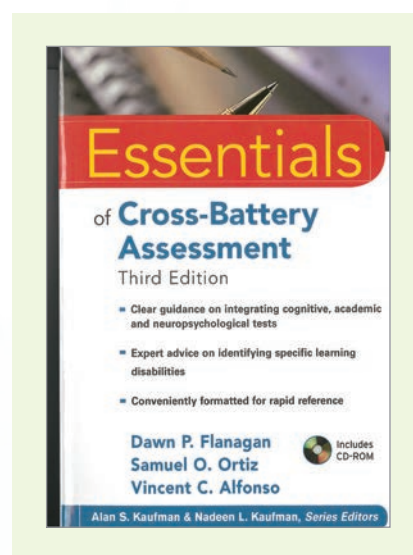
\$75.00

## Essentials of Cross-Battery Assessment – Third Edition

Dawn P. Flanagan, Samuel O. Ortiz and Vincent C. Alfonso | Wiley

[acer.edu.au/shop-ECBA](http://acer.edu.au/shop-ECBA)

The Cross-Battery assessment approach—also referred to as the XBA approach—is a time-efficient assessment method grounded solidly in contemporary theory and research. The XBA approach systematically integrates data across cognitive, achievement and neuropsychological batteries, enabling practitioners to expand their traditional assessments to more comprehensively address referral concerns. This approach also includes guidelines for identification of specific learning disabilities and assessment of cognitive strengths and weaknesses in individuals from culturally and linguistically diverse backgrounds.

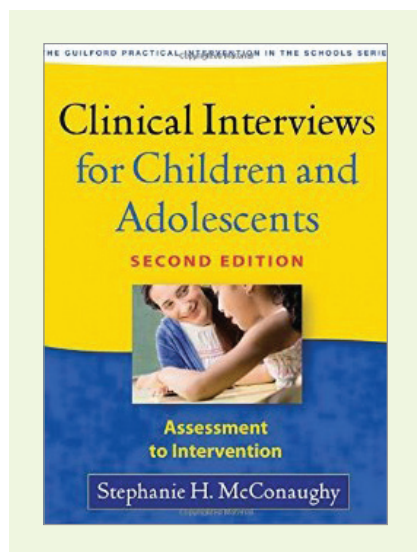


Like all the volumes in the **Essentials of Psychological Assessment series**, **Essentials of Cross-Battery Assessment – Third Edition** is designed to help busy practitioners quickly acquire the knowledge and skills they need to make optimal use of psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points and extensive illustrative material, as well as test questions that help you to gauge and reinforce your grasp of the information covered.

5332BK

Essentials of Cross-Battery Assessment – Third Edition

\$71.95



## Clinical Interviews for Children and Adolescents: Assessment to Intervention – Second Edition

Stephanie H. McConaughy | Guilford Publications

[acer.edu.au/shop-CICA2](http://acer.edu.au/shop-CICA2)

This guide offers guidelines for interviewing children of different ages—as well as their parents and teachers—and for weaving the resulting data into multi-method assessment and intervention planning.

K–12 school psychologists and other practitioners learn specific strategies for assessing school issues, peer relations, emotional difficulties, family situations and problem behaviour.

In-depth case illustrations are woven throughout the guide. In a large-size format with lay-flat binding for easy photocopying, the book includes over a dozen reproducible interviewing tools.

5343BK

Clinical Interviews for Children and Adolescents:  
Assessment to Intervention – Second Edition

**\$79.99**



