

# Education

*Resources to improve learning*



The **ACER Education Resources**  
is a guide to our latest  
Professional learning resources.  
It lists new titles and highlights  
our best-selling publications

Australian Council for Educational Research (India)





## Improve learning

The Australian Council for Educational Research (ACER) is an independent, not-for-profit research organisation with a mission to create and promote research-based knowledge, products and services that can be used to improve learning across the lifespan. ACER is one of the world's leading educational research centres. Our goal is to support learners, learning professionals, learning institutions and the development of a learning society through our work. ACER has built a strong reputation as a provider of reliable support and expertise to education policymakers and professional practitioners since it was established in 1930.

ACER Press develops, publishes and distributes a range of evidence-based resources and publications for teachers, school leaders, learners, schools and institutions and researchers in education and related fields. ACER's publications and professional resources focus on understanding and addressing the needs of individuals, promoting quality teaching and leadership, and supporting institutional improvement

In this ACER Education catalogue for 2017, you will find a wide range of titles in the areas of Teaching & Learning, Leadership and Management, Creative Learning, Early Education, Special Education etc

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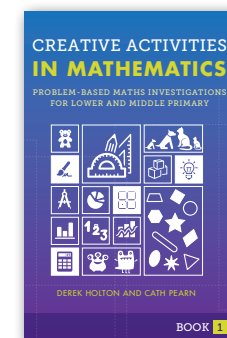
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## Subscription &amp; Order List

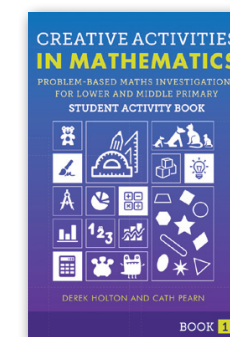
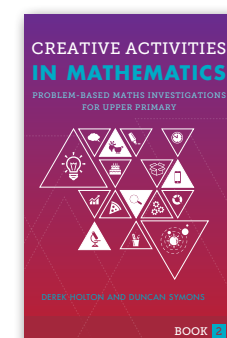
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**Creative Activities in Mathematics Book I**  
 (with Students activity workbook)

₹ 950

Author : Derek Holton and Cath Pearn

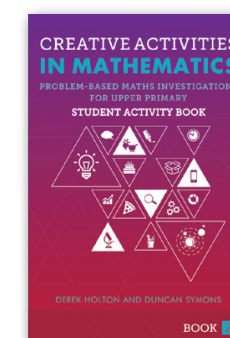
The **Creative Activities in Mathematics** book 1 provides a wealth of investigations and open-ended active learning activities, designed to engage students with mathematics and develop their problem-solving, collaboration and mathematical skills. Creative Activities in Mathematics Book 1: Provides twelve different class activities suitable for students in primary and pre-primary school, along with teaching notes and staged lesson plans.


**Students**  
**Activity Workbook**

**Creative Activities in Mathematics Book II**  
 (with Students activity workbook)

₹ 950

Author : Derek Holton and Duncan Symons

The **Creative Activities in Mathematics** book-II provides nine different class activities suitable for students in upper primary school, along with teaching notes and staged lesson plans. Each activity is a whole-class investigation with open-ended answers that takes a particular scenario and develops it over multiple levels. This enables it to be used both at different year levels and students of differing ability in the same class.


**Students**  
**Activity Workbook**



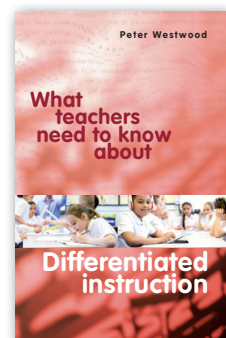


### Powerful practices for reading improvement

₹ 800

Author : Kathryn Glasswell, Willemina Mostert, Lindsey Judd and Lesley Mayn

This book is about reading: how to assess it, how to teach it and how to build teacher capacity to do both of those things well. Powerful Practices for Reading Improvement shares and unpacks a wealth of tools for innovative classroom reading instruction, building teacher knowledge, and enhancing the functioning of a school's professional learning community. With content for teachers, coaches and school leaders, and with resources for students, teachers and professional learning facilitators, Powerful Practices for Reading Improvement provides everything an educator needs for designing and implementing programs for improving reading comprehension outcomes.

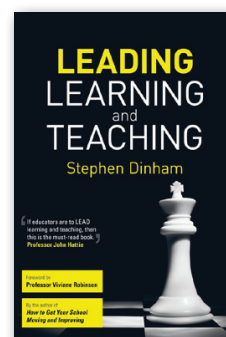


### What Teachers Need to Know About Differentiated Instruction

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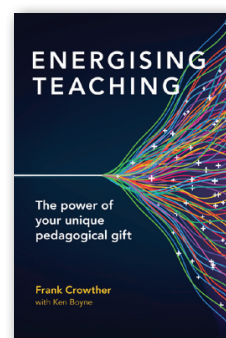


### Leading Learning and Teaching

₹ 900

Author : Stephen Dinham

A follow-up to the best-selling How to Get Your School Moving and Improving, author Stephen Dinham's new title brings together essential research and understandings of how educators can lead teaching and learning. Leading Learning and Teaching is a thorough, comprehensive sourcebook on school improvement and best-practice leadership, including extensive references, case studies and evidence to back up arguments.

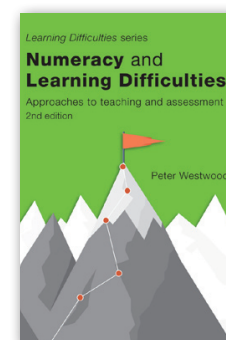


### Energising Teaching: The power of your unique pedagogical gift

₹ 700

Author : Frank Crowther, with Ken Boyne

Energising Teaching is a must-read for anyone seeking to make a difference in education. Through case studies, personal stories, exercises and strategies, Energising Teaching gives you the tools you need to inform your personal reason for teaching, your preferred teaching style and your love of the craft, and to direct your unique gift towards effective, transformative teaching. Based on the successful IDEAS project created by acclaimed educator, author and presenter, Frank Crowther, Energising Teaching will show you how to undertake self-reflection and critique – individually, across your school or in your cohort – in order to build on your existing expertise and renew your drive for the job, resulting in better outcomes for your students, your school and yourself.

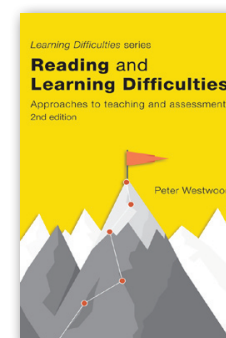


### Numeracy and Learning Difficulties- Approaches to teaching and assessment

₹ 750

Author : Peter Westwood

Numeracy and Learning Difficulties addresses recent initiatives around the teaching of numeracy, the increased focus on numeracy standards, and international research around numeracy teaching, learning and pedagogy. Drawing on research from the fields of developmental and cognitive psychology, Peter Westwood presents a case for high-quality 'first teaching' to prevent students failing in the initial acquisition of numeracy skills. Numeracy and Learning Difficulties provides guidance on how to develop flexible teaching methods and strategies to improve mathematical skills of students. It discusses common areas of learning difficulty in mathematics and looks at ways teachers can determine gaps in students' knowledge, as well as how to develop curricula and problem-solving strategies to address these gaps.

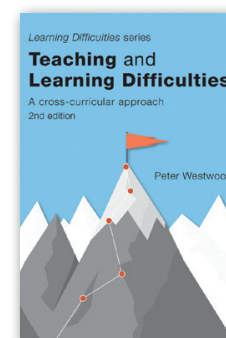


### Reading and Learning Difficulties- Approaches to teaching and assessment

₹ 750

Author : Peter Westwood

Reading and Learning Difficulties addresses recent initiatives around the teaching of reading, the value of a phonics-based approach, and international research around literacy teaching, learning and pedagogy. It presents evidence-based methods for teaching reading skills, looks at the increasing role of technology and online learning in literacy and evaluates the success of literacy interventions. provides guidance on how to develop flexible teaching methods to suit varied ways of learning. By examining the way readers process texts, and identifying the knowledge and skills needed to become a proficient reader, it explains why learning problems can sometimes occur and what can be done to prevent or overcome these difficulties.

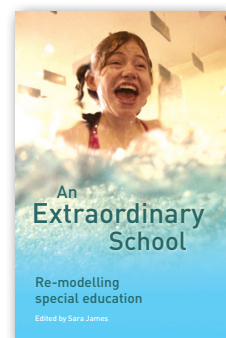


### Teaching and Learning Difficulties- Approaches to teaching and assessment

₹ 750

Author : Peter Westwood

Teaching and Learning Difficulties addresses recent initiatives around effective teaching, the greater focus on teaching standards, and the increasing importance of teachers' level of expertise and depth of subject knowledge. It presents evidence-based methods for teaching. It also provides guidance on teaching students that encounter difficulties in a number of learning areas, including science, social studies, history, geography and environmental education. Using a cross-curricular perspective, it explores multiple teacher-directed and student-centred instructional approaches for classroom use, highlighting the strengths, weaknesses and specific aspects of each one.

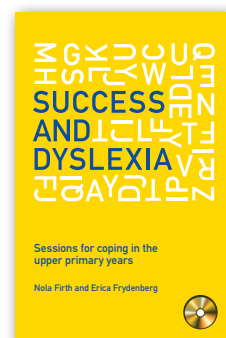


### An extraordinary School-Remodelling Special Education

₹ 500

Editor : Sara James

This book is the story of an innovative school that will challenge you to re-think how special education is taught. An Extraordinary School will inspire those who want to re-model how special education can be taught and is a must-read book for educators, parents, carers and therapists of children with special needs.



### Success and Dyslexia- Sessions for coping in the upper primary years (with CD)

₹ 800

Author : Nola Firth and Erica Frydenberg

Success and Dyslexia is a unique, evidence-based program that assists all upper primary students, but especially those with dyslexia. Underpinned by cognitive behavioural principles and recent coping and learning disabilities research, Success and Dyslexia concentrates intensively on three key skill areas: awareness and strengthening of current coping methods, challenging self-defeating thoughts, and assertion skills to discover needs and ask appropriately for support.



### Connecting Concepts- Thinking Activities for Children

₹ 600

Author : Clinton Golding

Connecting Concepts is a valuable classroom resource designed to help teachers turn their classroom into a community of inquiry through exploring concepts such as the mind, culture, knowledge and justice. It includes discussion ideas and exercises suitable for whole class, group and individual activities using a wide range of learning styles. Clear guidelines, examples and sample questions provide a step-by-step introduction to conceptual analysis in the classroom.

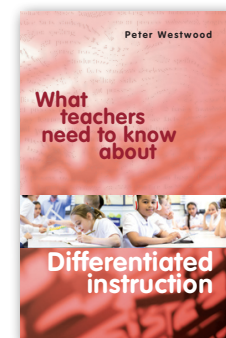


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Author : Shona Bass and Kathy Walker

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New Release



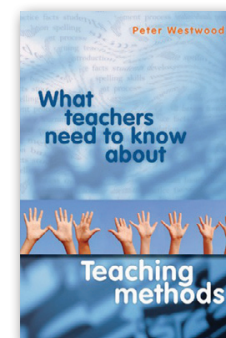
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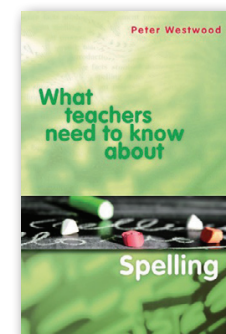


### What Teachers Need to Know About Teaching Methods

₹ 400

Author : Peter Westwood

Teaching Methods explains the different theories of teaching and learning, together with their underlying principles and methods. It defines the role of a teacher in the learning process and looks at the latest research on what contributes to effective practice. Teaching Methods deals with important key issues and provides a wealth of references for further study and exploration on the subject.

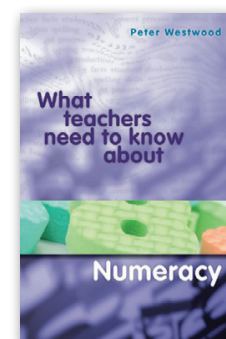


### What Teachers Need to Know About Spelling

₹ 400

Author : Peter Westwood

Spelling bridges the gap between knowledge accumulated from research on spelling acquisition and the practicalities of teaching spelling more effectively in schools. Current trends are examined, alongside community views on spelling standards because this is the context in which change is beginning to occur. Spelling contains practical suggestions on methods and activities applicable to all students, supplemented by specific advice on assessment, and links to additional resources.



### What Teachers Need to Know About Numeracy

₹ 400

Author : Peter Westwood

There is an increasing need for numeracy skills in all aspects of life and Numeracy explores the issues that are emerging regarding the teaching of these skills, beginning with preschool and the early years of primary school through to adults with poor numeracy skills. Numeracy draws on research and relevant literature from several different countries to provide a comprehensive overview of the subject and contains many links to other sources of information and additional resources.



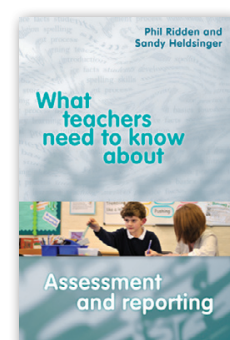


### What Teachers Need to Know About Social & Emotional Development

₹ 500

Author : Deb Ferguson

Social and Emotional Development provides practical classroom strategies that teachers can apply in a variety of contexts to support complex and diverse student needs. Drawing on the authentic voice and experience of teachers, students and parents, this erudite book is steeped in the latest research. It includes key indicators that children may exhibit if suffering from depression, anxiety, eating disorders and other serious issues. It also offers an extensive range of practical advice, classroom activities, poster ideas and newsletter items to assist teachers and inform both teachers and parents of their children's changing needs. The authors note that early intervention is paramount in preventing unnecessary distress and helping children regain their emotional footing when issues arise. This notion informs their approach as they strive to provide busy teachers with strategies that lighten the workload while enhancing students' social and emotional wellbeing.



### What Teachers Need to Know About Assessment and Reporting

₹ 400

Author : Phil Ridden and Sandy Heldsinger

It is a response to the pressures on teachers and schools to not only improve the quality of teaching, but also to demonstrate improved outcomes. This book seeks to fill the gap in teacher knowledge about assessment and reporting and to provide practical support in this area for teachers and school leaders. Exploring assessment from the perspectives of classroom, school, system and nation, it provides straightforward explanations of the complementary relationships of the different perspectives.



### What Teachers Need to Know About Learning Difficulties

₹ 400

Author : Peter Westwood

Learning Difficulties draws on international research about learning difficulties to present a clear picture of the issues involved. It focuses on early identification, so that intervention can prevent or minimise the negative outcomes of persistent failure and explains how teachers can address problems effectively. Problems of socialisation and behaviour are discussed and brief coverage given to students' specific difficulties with reading and mathematics.

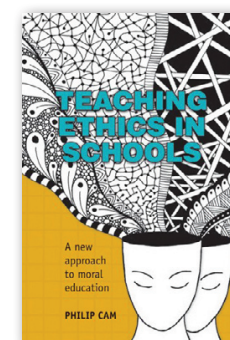


### What Teachers Need to Know About Reading & Writing Difficulties

₹ 400

Author : Peter Westwood

Literacy skills are fundamental to all areas of learning in the school curriculum but also have a profound impact on an individual's chances of finding satisfying work in the years beyond school. Reading and Writing Difficulties draws on the latest research from around the world to explain some of the causes of literacy problems and gives practical advice on methods to support students with their own difficulties. Details of additional resources and online links are provided to assist teachers who wish to pursue some of the issues in greater depth.



### Teaching Ethics in School

₹ 500

Author : Philip Cam

Teaching Ethics in Schools provides a fresh approach to moral education, skilfully presenting ethical thinking and reasoning as a dynamic and essential aspect of school life. Part One provides a clear introduction to the theoretical premise of reflection and collaborative enquiry. It draws on the history of philosophy in succinct terms, and relates this to contemporary school contexts, to support teachers in their conceptual understanding. In Part Two, an array of activities, exercises and discussion points are provided as stimuli for teachers to adapt and apply across diverse subject areas, throughout all stages of school. The focus lies in preparing students to think reflectively, to question and probe, and ultimately develop their own enhanced capacity for ethical reasoning and considerate behaviour and conduct.



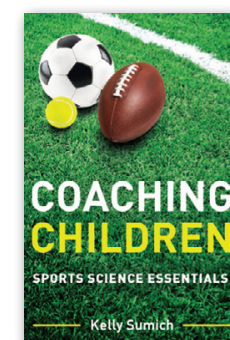
New Release

### Powerful practices for reading improvement

₹ 800

Author : Kathryn Glasswell, Willemina Mostert, Lindsey Judd and Lesley Mayn

This book is about reading: how to assess it, how to teach it and how to build teacher capacity to do both of those things well. Powerful Practices for Reading Improvement shares and unpacks a wealth of tools for innovative classroom reading instruction, building teacher knowledge, and enhancing the functioning of a school's professional learning community. With content for teachers, coaches and school leaders, and with resources for students, teachers and professional learning facilitators, Powerful Practices for Reading Improvement provides everything an educator needs for designing and implementing programs for improving reading comprehension outcomes.

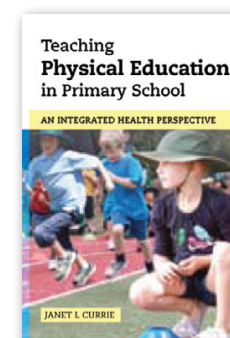


### Coaching Children: Sports Science Essentials

₹ 500

Author : Kelly Sumich

The book specifically aims at helping coaches and fitness professionals design safe and effective training programs for children. It provides research-based advice on nutrition and explains in clear terms how to tailor exercise to address children's social, physical and psychological needs. The book provides technical information in a highly practical, and reader-friendly manner.



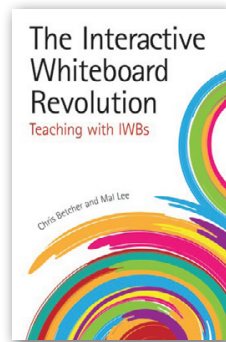
### Teaching Physical Education in Primary School

₹ 600

Author : Janet L Currie

In primary schools today, children are expected to participate in regular, safe, fun and engaging movement and physical activity. Not surprisingly, teaching staff are also being encouraged to update their training and expand their expertise in the field. The book is designed to convey, in a highly practical and accessible manner, the underpinning research and theory for both pre-service and practising teachers. Replete with over 30 illustrations, this essential resource reflects current evidence that a physically active child is also a more engaged learner.





### The Interactive Whiteboard Revolution

₹ 600

Author : Chris Betcher and Mal Lee

The Interactive Whiteboard Revolution provides a wealth of information on Getting your school started with IWBs, Selecting the right IWB technology; Principles and strategies for effective IWB teaching; Lesson design and software tools; Professional development, training and support. The book contains eight case studies of leading educators talking about how they use IWBs. Above all the book makes the point that IWBs are great tools to help great teachers do what they do best.



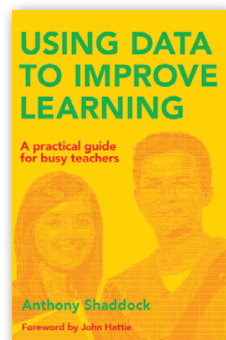
### Discussions in Science

₹ 600

Author : Tim Sprod

**Discussion in science** explains the theoretical basis and research into teaching for understanding, cognitive acceleration in science education, constructivist pedagogies and the power of classroom discussion.

The book also presents a wide range of purpose written stories to read with your class and discuss and also raise scientific conceptual puzzles, methodological concerns and issues relating science beyond the classroom. Notes, exercises, discussion guides and suggestions for follow-up activities show you how to deepen your teaching of science, and to lead students into a more thorough exploration of scientific concepts, methods and implications.

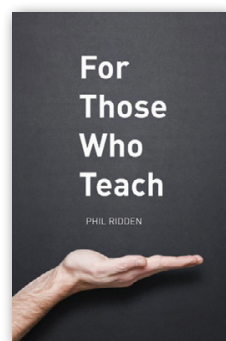


### Using Data to Improve Learning

₹ 600

Author : Anthony Shaddock

**Using Data** to Improve Learning explains how teachers can incorporate 'no-frills' engagement with data, collected by themselves and others, into day-to-day teaching so that the process is useful, empowering and enjoyable. It presents strategies that are practical enough to attract teachers' interest, feasible enough to implement in ongoing and sustainable ways, and rigorous enough to make immediate and positive differences to teaching and learning.

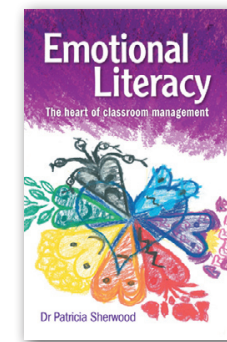


### For Those Who Teach

₹ 500

Author : Phil Ridden

For Those Who Teach draws on the author's wealth of experience and on his passion for teaching. Much more than mere homilies or sage words of advice, this book seeks to actively engage teachers and help shape their attitudes. In a succinct, direct and positive manner, the book addresses the realities of the profession: from context to curriculum, from collaboration to community, from understanding teaching as a calling to the days when we struggle to cope. The book will inspire teachers to regain their balance, their focus, their motivation, and their determination to make a difference in students' lives.



### Emotional Literacy

₹ 800

Author : Dr Patricia Sherwood

**Emotional Literacy:** The heart of classroom management is a pioneering book for primary school teachers, counsellors and therapists who wish to develop emotional literacy skills in classroom situations. It provides resources for managing the 'feeling' life of children and offers a classroom management model that creates opportunities for healing emotions, rather than emotions being denied, repressed, discounted or excluded from the process; simple self-managed processes that give children basic skills to identify and manage their own emotions and Group classroom exercises that help to reduce the possibility of major behavioural problems or psychological disturbances

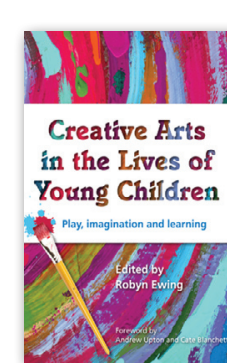


### Designing a Thinking Curriculum

₹ 800

Editor : Susan Wilks

Designing a Thinking Curriculum responds to the challenge of disengagement in the middle years of schooling by providing teachers and administrators with ideas for the implementation of a thinking curriculum in their schools. Teachers, teacher educators and curriculum consultants describe how they have been influenced by theorists, their use of appropriate cognitive theories, and strategies they have developed that will assist students to develop higher order thinking skills. Ways of accommodating a variety of learning styles and establishing supportive school structures are also presented.

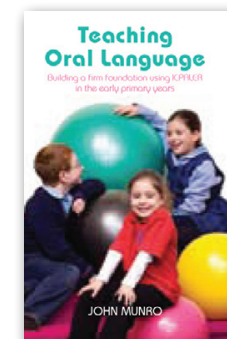


### Creative Arts in the Lives of Young Children: Play, imagination and learning

₹ 800

Author : Robyn Ewing

The book draws together two essential strands in contemporary educational discourse – the critical importance of high quality care and education in the early years, and the central role that imaginative arts experiences can and should play in the lives of all young children. Accessible and engaging in style, the book closely aligns with the Early Years Learning Framework, and also addresses curriculum requirements for the Arts in the early years of school.



### Teaching Oral Language

₹ 800

Author : John Munro

Oral language is widely recognised as an essential foundation for successful school learning. Until recently, the acquisition of oral language skills has been largely overshadowed by reading, writing, spelling and numeracy and has not been considered a key component of school curricula. John Munro redresses this imbalance through the delivery of his step-by-step model, ICPALER. The Ideas–Conventions–Purposes– Ability to learn–Expression and Reception framework describes the various aspects of oral language from a classroom perspective and demonstrates how teachers can best guide students to become effective communicators and language users.

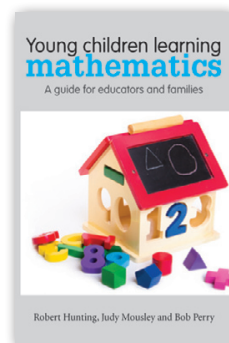


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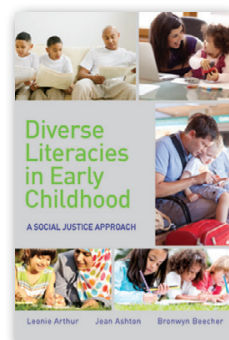


### Young Children Learning Mathematics: A guide for educators and families

₹ 400

Author : Robert Hunting, Judy Mousley, Bob Perry

Explores the possibilities and potential for early childhood educators, parents and carers to stimulate young children's mathematical thinking. Drawing on the authors' significant research, it answers frequently asked questions about early childhood mathematics, discusses the experiences, activities and conversations that could lead to mathematics learning, and provides simple, easy-to-follow guidelines on introducing and building on the mathematical concepts underpinning play and activity in young children aged from birth to five.

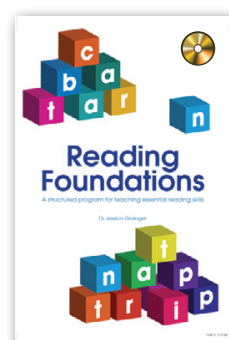


### Diverse Literacies in Early Childhood: A social justice approach

₹ 700

Author : Leonie Arthur, Jean Ashton and Bronwyn Beecher

It provides the blueprint for early childhood educators and pre-service tertiary students to understand, assess and explore the vast range of literacy-rich experiences to which young children might be exposed. The editors and contributors to this important volume discuss the range of circumstances that impact a child's literacy learning. With a focus on the first five years, chapters address issues of equity—from bilingualism and cultural background to disability, socioeconomic disadvantage and family and community support

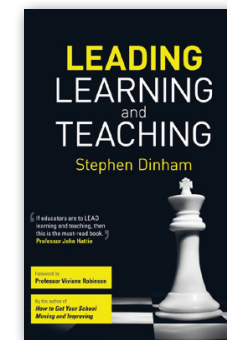


### Reading Foundations (with CD)

₹ 700

Author : Dr Jessica Grainger

This book addresses the issue of teaching phonemic and orthographic skills to beginning and struggling practice exercises. These exercises are designed so that they can be used in the classroom, in withdrawal situation and in special classes. In this book there are three programs that together examine ways to overcome reading failure for those learners who are having problems in the early stages of reading acquisition: Good Feedback Program ; Step by Step Phonemic and Orthographic Intervention Program; Story Tree Program.



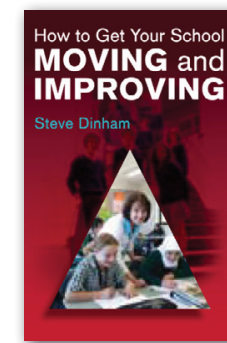
New Release

### Leading Learning and Teaching

₹ 900

Author : Stephen Dinham

A follow-up to the best-selling How to Get Your School Moving and Improving, author Stephen Dinham's new title brings together essential research and understandings of how educators can lead teaching and learning. Leading Learning and Teaching is a thorough, comprehensive sourcebook on school improvement and best-practice leadership, including extensive references, case studies and evidence to back up arguments.



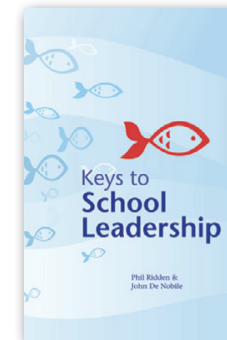
New Release

### How to Get your School Moving & Improving

₹ 500

Author : Steve Dinham

How to get your school moving and improving- based on over three decades of experience and research by Professor Steve Dinham, the book covers all aspects of teaching, learning and school leadership. Aimed at professionals at any stage of their career seeking to improve teaching and learning, this book highlights relevant research from educators and students in many schools across a variety of countries, along with short case studies and vignettes to add detail, richness and authenticity.

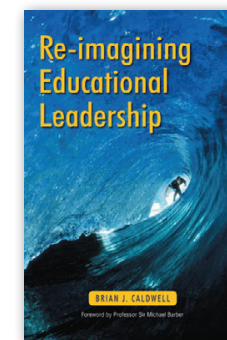


### Keys to School Leadership

₹ 600

Author : Phil Ridden and John De Nobile

Keys to School Leadership provides a compelling and timely review of the fundamental principles underpinning leadership success in schools today. Phil Ridden and John De Nobile apply a fresh, innovative and contemporary approach to the meaning of school leadership, the notion of team leadership and the implications for practice. They engage with emerging issues and anticipate future trends, taking the concept of leadership beyond the classroom, beyond the school and into the wider community. Moving from negotiation to collaboration, from empowerment to succession and from leadership to influence, Keys to School Leadership embeds a critically reflective mindset not just for principals, but for all school-based people who lead or who aspire to lead.



### Re-Imagining School Leadership

₹ 700

Author : Brian J Caldwell

The leader in education is engaged in work that is difficult, complicated and at times risky. It calls for purposeful and often daring activity. It is an undertaking that is coherent in intent and thrilling in execution. This is the experience of leaders at all levels who have achieved success in the transformation of schools. Drawing widely on evidence from around the world, this book provides recommendations for policy-makers and practitioners seeking a new image of the educational leader : one who secures high levels of achievement for all students in all settings and finds the experience exhilarating.



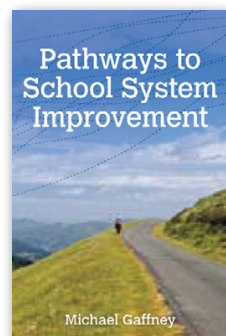


### Leading a digital school

₹ 600

Author : Mal Lee and Michael Gaffney

Leading a Digital School is a timely resource for educational leaders who need to make sensible, informed and strategic decisions about how to implement digital solutions in their school. It encourages leaders to engage in the process of successful change for their own school community by providing guidelines and advice drawn from emerging research. This book is a rich source of information and advice about leading the digital education revolution. It shows clearly and concisely how schools can integrate digital technologies creatively and wisely in order to enliven teaching and support student learning.

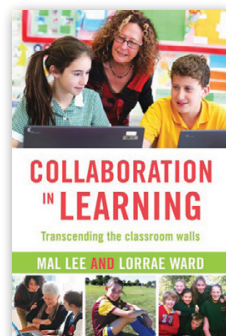


### Pathways to School System Improvement

₹ 600

Author : Michael Gaffney

Pathways to School System Improvement Designed for educators with an interest and a responsibility for school system improvement. Drawing on data from two Australian pilot programs - Principals as Literacy Leaders (PALL) and Leading Aligned Numeracy Development (LAND) - the book looks at effective strategies for implementing system improvement, and it offers approaches for capitalizing on the successes and overcoming the shortcomings of initiative-based reforms.

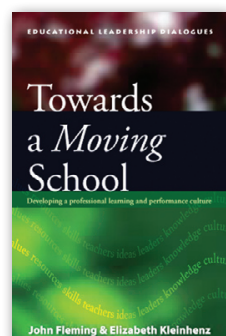


### Collaboration in Learning

₹ 600

Author : Mal Lee & Lorrae Ward

The book provides resource that dissects what actually happens when the use of the digital is normalised; when every teacher in a school employs the digital as a natural part of their daily regime. With case study exemplars from a diverse range of schools from Australia, New Zealand, the United Kingdom and the United States, the emerging trend is one of authentic, enquiry-based learning. In this networked era, there exists an enhanced awareness and deeper appreciation of the learning that occurs in all aspects of a student's life. The results are a greater personalisation of learning, a richer school-based environment and greater collaboration between home and school. The benefits for teachers, students, parents and communities—learners one and all—can be said to transcend the classroom walls, and are as enduring as they are profound.



### Towards a Moving School

₹ 500

Author : John Fleming and Elizabeth Kleinhenz

The book explores why and how schools become 'moving' schools, with teachers who have high levels of professional accountability, taking personal and collective responsibility for improving students' learning and their own teaching methods. Moreover, it explains why and how principals and school leaders should understand and respect the complexity of teachers' professional knowledge base and value their work accordingly, if they are to mobilise the collective capacity of their staff.



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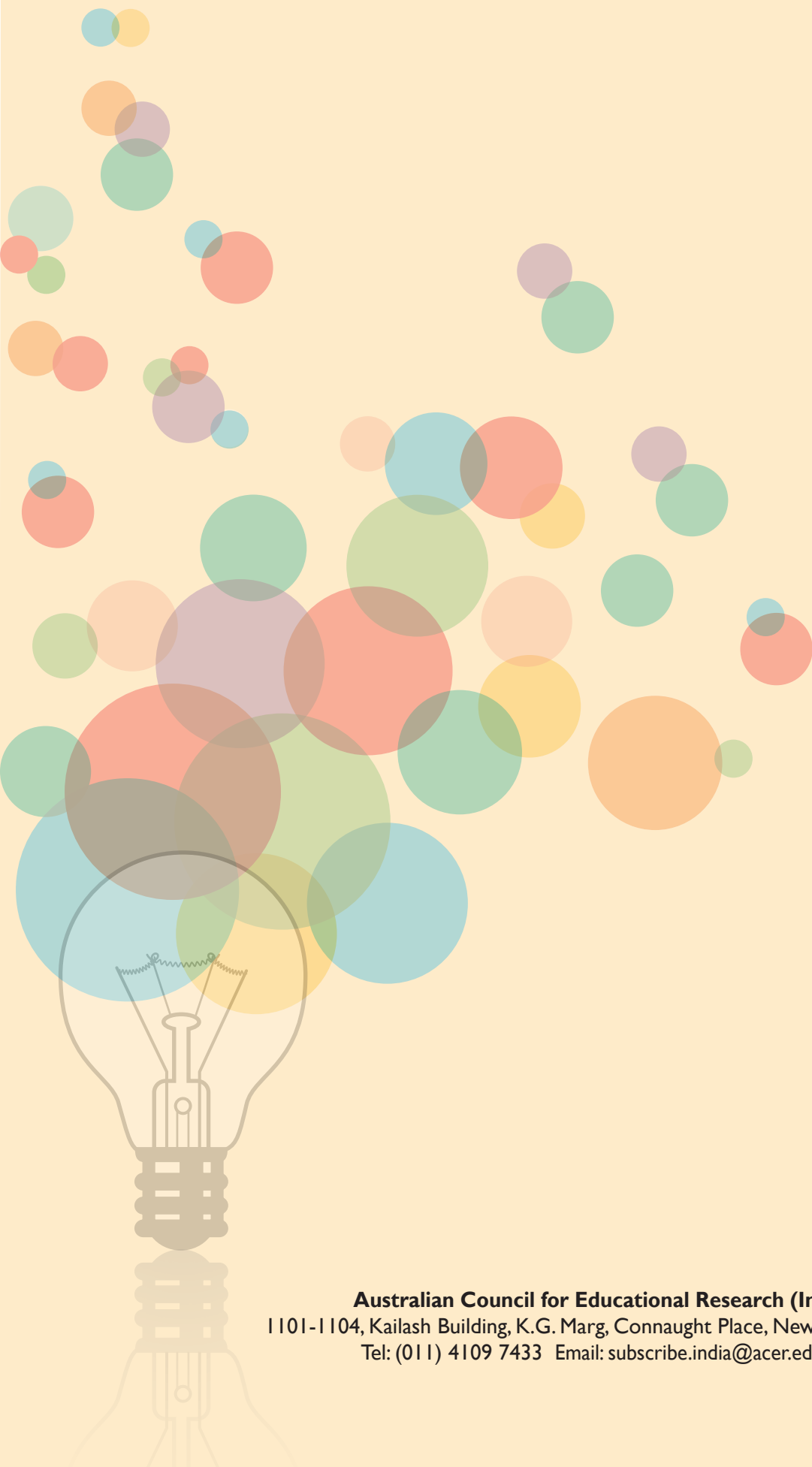
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