



Australasia University

Respondent Characteristics Report

November 2008

This report provides summary information on selected response, student and course characteristics.

Information on response characteristics includes the population, actual sample size, target response sample, and the secured response sample.

Unweighted results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, for your chosen benchmark group (or the default option) and for all Australasian institutions.

Respondent Characteristics Report

Institution				Benchmark group			Australasia		
First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students

Response characteristics

Actual sample
Number
Per cent

Student characteristics

Age
Under 20
20 or over

Gender
Male
Female

Number	500	500	1,000	100	500	500	1,000	14,000	14,500	28,500
Per cent	50	50	50	50	50	50	50	50	50	50
Under 20	95	14	50		67	4	35	67	4	35
20 or over	5	86	50		33	96	65	33	96	65
Male	38	43	41		31	33	32	31	33	32
Female	62	58	59		69	67	68	69	67	68

For response characteristics, both number and percentage are given. Only the percentage is reported for student and course characteristics.



For the 2009 AUSSE, each institution was asked to select two or more benchmark institutions for comparison.

ACER assigned default benchmark institutions where no institutions were specified by the institution.

The list of institutions presented here presents the institutions whose results are included in the benchmark columns in this report.

Queensland University of Technology
University of South Australia
University of Technology, Sydney



**Australasian Survey of Student Engagement (AUSSE)
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	Australasia University				Benchmark group			Australasia		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students
Response characteristics										
Population										
Number	2,887	2,887	5,774	1,029	12,434	10,916	23,350	83,720	83,736	167,456
Actual sample										
Number	1,500	1,500	3,000	820	6,750	6,750	13,500	50,521	50,620	101,141
Per cent	52	52	52	80	54	62	58	60	60	60
Target response sample										
Number	300	300	600	246	1,350	1,350	2,700	10,104	10,124	20,228
Per cent	20	20	20	30	20	20	20	20	20	20
Secured response sample										
Number	375	525	900	600	1,963	1,916	3,879	12,811	12,822	25,633
Per cent	25	35	30	73	29	28	29	25	25	25

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	Australasia University				Benchmark group			Australasia		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students
Student characteristics										
Age										
Under 20	68	7	32		68	4	36	69	5	36
20 or over	32	93	68		32	96	64	31	95	64
Gender										
Male	32	33	33		30	31	30	30	32	31
Female	68	67	67		70	69	70	70	68	69
International										
Yes	12	12	12		9	11	10	8	11	9
No	88	88	88		91	89	90	92	89	91
Maori or Pacific Islander										
Yes	2	1	1		3	3	3	5	4	5
No	98	99	99		97	97	97	95	96	95
Main home language										
English	79	79	79		85	84	84	86	83	84
Language other than English	21	21	21		15	16	16	14	17	16
First in family										
Yes	62	50	55		57	56	56	56	55	56
No	38	50	45		43	44	44	44	45	44
Disability										
Yes	7	6	6		6	7	6	5	6	6
No	93	94	94		94	93	94	95	94	94

**Australasian Survey of Student Engagement (AUSSE)
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	Australasia University				Benchmark group			Australasia		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students
Course characteristics										
Field of education										
Sciences	4	7	6		9	8	8	9	8	9
Information technology	5	3	4		3	3	3	3	3	3
Engineering	7	10	9		5	5	5	6	5	6
Architecture and Building	2	6	4		2	2	2	3	2	3
Agriculture					2	2	2	2	2	2
Health	28	13	19		19	17	18	17	16	16
Education	13	11	12		12	13	12	12	12	12
Management and commerce	21	28	25		17	19	18	17	20	19
Society and Culture	10	9	9		21	22	22	22	23	22
Creative Arts	9	12	11		9	8	8	9	8	8
Attendance type										
Part time	11	15	14		12	16	14	12	16	14
Full time	89	85	86		88	84	86	88	84	86
Mode of study										
External/distance	6	15	12		12	21	17	13	21	17
Campus-based	94	85	88		88	79	83	87	79	83
Main way of financing study										
Government funded	79	70	74		80	78	79	79	77	78
Student fees	21	30	26		20	22	21	21	23	22
Proportion of study online										
No study online	18	13	15		17	17	17	18	18	18
Some or all of study online	82	87	85		83	83	83	82	82	82
Live on campus										
Yes	2	2	2		14	5	10	16	5	10
No	98	98	98		86	95	90	84	95	90



Australasia University

Response Categories Report

November 2008

This report shows the distribution of students' responses to each item's response categories.

Results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark group (or the default option), Australasian and USA institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ.



Response Category Report

		Institution				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	30	10	18	8	32	15	21	37	14	20	4	2
	Sometimes	36	22	27	14	41	19	26	44	37	36	37	27
	Often	17	27	24	33	15	26	26	11	28	25	35	33
	Very Often	17	41	31	45	12	40	27	8	21	19	24	38
Sought advice from academic staff	Never	27	15	23	21	33	15	21	30	12	22		
	Sometimes	33	23	33	25	36	19	24	34	19	25		
	Often	20	29	26	36	19	31	26	19	37	28		
	Very Often	20	33	18	18	12	35	29	17	32	25		
Made a class or online presentation	Never	33	23	33	25	36	19	24	34	19	25	15	6
	Sometimes	20	29	26	21	29	31	26	28	25	28	52	34
	Often	27	29	26	36	23	30	26	21	27	22	25	36
	Very Often	20	19	15	18	12	20	24	17	29	25	8	24



The statistics report weighted percentage of responses. Note that USA percentages are not weighted.

**Australasian Survey of Student Engagement (AUSSE)
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Response Category Report**

		Australasia University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	6	2	4	1	4	4	4	6	5	6	4	2
	Sometimes	42	39	40	49	47	40	44	48	43	46	37	27
	Often	38	34	36	36	33	34	33	31	32	31	35	33
	Very Often	14	24	20	13	16	23	19	14	20	17	24	38
Sought advice from academic staff	Never	10	5	7	3	11	5	8	11	6	9		
	Sometimes	61	48	53	58	59	51	55	59	52	56		
	Often	26	38	33	32	25	33	29	25	32	28		
	Very Often	3	10	7	8	5	11	8	5	9	7		
Made a class or online presentation	Never	18	12	15	24	17	11	14	31	18	25	15	5
	Sometimes	46	38	41	44	46	38	42	44	42	43	52	34
	Often	31	34	33	25	30	36	33	20	28	24	25	36
	Very Often	5	16	12	7	8	14	11	5	11	8	8	24
Worked hard to master difficult content	Never	2	2	2	3	3	1	2	2	2	2		
	Sometimes	35	25	29	50	30	27	29	30	28	29		
	Often	50	51	51	41	51	51	51	50	49	50		
	Very Often	13	22	18	6	16	21	19	18	21	19		
Prepared two or more drafts of an assignment before handing it in	Never	20	19	19	28	25	22	24	25	26	26	13	16
	Sometimes	42	34	37	53	38	38	38	36	33	35	31	38
	Often	29	34	32	17	25	23	24	24	24	24	32	27
	Very Often	9	14	12	2	13	17	15	15	17	16	23	18
Used library resources on campus or online	Never	3	2	2	3	3	3	3	4	3	4		
	Sometimes	23	24	24	33	29	22	26	25	20	22		
	Often	43	29	35	38	36	33	34	36	31	34		
	Very Often	31	45	39	26	32	43	37	35	46	40		
Worked on an essay or assignment that required integrating ideas or information from various sources	Never	1	1	1	6	2	1	2	3	1	2	2	1
	Sometimes	16	10	12	24	21	14	18	21	15	18	21	13
	Often	50	40	44	43	43	40	42	43	38	41	45	40
	Very Often	34	49	42	27	34	45	39	33	46	39	32	46

**Australasian Survey of Student Engagement (AUSSE)
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		Australasia University				Benchmark group			Australasia			USA	
		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year
Used student learning support services	Never	41	35	37	13	36	36	36	37	40	38		
	Sometimes	39	49	45	67	44	44	44	40	39	40		
	Often	13	13	13	17	16	15	15	16	14	15		
	Very Often	7	3	5	3	5	5	5	7	6	6		
Blended academic learning with workplace experience	Never	47	20	31	22	41	19	31	41	25	33		
	Sometimes	31	36	34	41	34	36	35	34	36	35		
	Often	14	21	18	23	18	27	23	18	25	21		
	Very Often	8	23	17	14	7	18	12	8	15	11		
Included diverse perspectives in class discussions or written assignments	Never	15	14	14	25	18	15	17	20	18	19	7	7
	Sometimes	40	41	41	39	41	44	43	42	41	42	32	31
	Often	29	33	31	27	29	28	29	27	28	28	38	34
	Very Often	16	12	14	9	11	13	12	11	13	12	23	27
Came to class having completed readings or assignments	Never	4	1	2	4	1	3	2	2	4	3	6	7
	Sometimes	24	30	27	56	27	30	28	26	32	29	13	15
	Often	48	45	47	33	43	45	44	45	42	43	58	58
	Very Often	23	24	24	7	29	23	26	27	22	24	23	20
Kept up to date with your studies	Never	1	1	1	1	2	2	2	1	2	2		
	Sometimes	16	26	22	45	27	28	28	26	30	28		
	Often	61	52	56	48	51	47	49	50	46	48		
	Very Often	22	21	21	6	21	22	21	22	22	22		
Worked with other students on projects during class	Never	5	8	7	17	7	8	7	16	16	16	13	11
	Sometimes	40	34	37	38	32	35	34	39	37	38	45	43
	Often	39	36	37	30	42	38	40	33	33	33	32	31
	Very Often	15	21	19	15	19	19	19	12	14	13	11	16
Worked with other students outside class to prepare assignments	Never	11	8	9	10	8	7	7	17	13	15	14	7
	Sometimes	33	27	30	42	33	32	33	38	36	37	44	34
	Often	36	44	41	36	42	40	41	33	35	34	30	34
	Very Often	20	20	20	11	16	22	19	12	17	14	12	24

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Put together ideas or concepts from different subjects when completing assignments or during class discussions	Never	8	2	5	10	8	4	6	9	6	7	7	3
	Sometimes	47	32	38	55	42	37	40	45	41	43	39	27
	Often	34	52	44	27	40	44	42	37	39	38	39	43
	Very Often	10	15	13	7	11	15	13	10	14	12	15	27
Tutored or taught other university students (paid or voluntary)	Never	85	72	77	55	79	74	77	78	72	75	51	43
	Sometimes	13	20	17	41	15	17	16	16	19	17	33	35
	Often	2	4	3	4	5	6	5	4	6	5	11	13
	Very Often		4	2	1	1	3	2	2	3	2	5	9
Participated in a community-based project (e.g. volunteering) as part of your study	Never	88	66	75	56	82	69	76	80	69	75	59	51
	Sometimes	8	23	17	38	13	21	17	13	19	16	26	30
	Often	3	8	6	4	4	7	5	5	8	6	10	12
	Very Often	1	3	2	2	1	4	2	2	4	3	4	7
Used an online learning system to discuss or complete an assignment	Never	26	20	22	19	24	20	22	24	22	23	17	11
	Sometimes	42	44	43	40	42	43	43	41	41	41	31	29
	Often	20	27	24	25	24	26	25	25	26	25	27	27
	Very Often	12	9	10	16	9	11	10	10	11	11	24	33
Used email or a forum to communicate with teaching staff	Never	8	5	6	1	10	3	6	11	4	7	2	1
	Sometimes	33	25	29	24	37	29	33	41	34	38	23	14
	Often	33	38	36	41	33	37	35	32	37	35	37	32
	Very Often	25	31	29	34	20	32	25	16	24	20	38	53
Discussed your grades or assignments with teaching staff	Never	40	22	29	4	41	26	34	41	29	35	8	5
	Sometimes	46	45	45	50	40	48	44	41	47	44	42	36
	Often	11	20	16	38	15	18	16	14	18	16	31	33
	Very Often	3	13	9	8	4	8	6	4	6	5	19	26
Talked about your career plans with teaching staff or advisors	Never	69	41	52	16	64	44	55	61	46	53	23	17
	Sometimes	26	37	33	61	27	38	32	29	38	34	46	42
	Often	5	14	11	18	7	13	10	8	12	10	21	25
	Very Often		7	4	5	1	4	3	2	4	3	10	17

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		Australasia University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Discussed ideas from your readings or classes with teaching staff outside class	Never	56	37	45	16	58	43	51	55	44	49	38	28
	Sometimes	36	44	41	63	33	43	38	36	43	40	39	44
	Often	6	16	12	16	8	11	9	8	11	9	15	18
	Very Often	2	3	3	5	1	2	2	2	2	2	7	11
Received prompt written or oral feedback from teachers/tutors on your academic performance	Never	7	6	6	1	13	9	11	13	10	12	7	5
	Sometimes	48	48	48	16	49	51	50	48	49	49	36	31
	Often	37	40	39	52	32	33	32	32	33	32	40	44
	Very Often	8	5	6	31	6	7	6	7	7	7	16	20
Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations	Never	12	10	11	4	19	11	15	17	14	16	7	6
	Sometimes	52	43	47	60	46	48	47	47	47	47	37	35
	Often	27	38	33	31	29	32	30	29	30	30	38	39
	Very Often	9	9	9	5	6	9	7	7	9	8	17	20
Worked with teaching staff on activities other than coursework	Never	86	67	75	46	82	72	77	82	72	77	56	46
	Sometimes	10	22	17	48	12	19	16	13	20	17	28	32
	Often	2	7	5	5	5	6	6	4	6	5	11	14
	Very Often	2	4	3	1	1	2	1	1	2	1	5	8
Discussed ideas from your readings or classes with others outside class	Never	10	4	7	11	9	9	9	8	8	8	7	4
	Sometimes	36	38	37	67	41	43	42	39	42	41	37	33
	Often	41	44	43	20	37	35	36	36	35	36	36	37
	Very Often	13	13	13	3	13	13	13	16	14	15	20	26
Had conversations with students of a different ethnic group than your own	Never	7	7	7	9	6	7	7	8	9	9	15	12
	Sometimes	31	38	35	51	32	35	33	34	36	35	33	34
	Often	41	31	35	31	37	31	34	32	31	31	27	28
	Very Often	21	23	23	9	25	26	26	26	24	25	24	26
Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values	Never	8	8	8	12	7	7	7	8	9	8	12	10
	Sometimes	34	41	38	58	39	39	39	37	40	38	33	34
	Often	36	29	32	23	33	31	32	32	32	32	30	30
	Very Often	22	22	22	8	22	23	22	23	20	22	26	26

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		Australasia University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Memorising facts, ideas or methods from your subjects and readings so you can repeat them in pretty much the same form	Very little	11	15	14	32	13	16	15	10	13	11	6	9
	Some	36	40	39	43	33	39	36	32	36	34	27	31
	Quite a bit	34	26	30	21	36	31	34	38	35	37	40	36
	Very much	18	18	18	4	18	14	16	20	17	18	27	24
Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components	Very little	2	2	2	2	2	1	2	2	2	2	2	1
	Some	22	15	18	15	21	20	20	22	19	20	19	14
	Quite a bit	46	45	45	52	49	44	47	48	47	47	45	43
	Very much	30	38	35	31	28	34	31	29	33	31	34	42
Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships	Very little	6	7	6	4	4	5	4	6	5	6	5	3
	Some	32	25	28	19	31	26	28	34	29	31	28	22
	Quite a bit	44	44	44	45	46	44	45	41	42	41	42	41
	Very much	18	25	22	33	20	26	23	20	24	22	26	34
Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions	Very little	4	6	5	6	5	6	5	7	7	7	5	5
	Some	34	25	29	28	34	25	30	33	29	31	26	23
	Quite a bit	39	41	40	37	40	43	42	40	40	40	42	40
	Very much	22	27	25	28	21	26	23	20	24	22	27	33
Applying theories or concepts to practical problems or in new situations	Very little	4	1	3	4	3	3	3	4	3	4	4	3
	Some	27	18	22	21	22	18	20	24	20	22	23	17
	Quite a bit	39	37	38	41	41	40	40	41	40	41	40	37
	Very much	29	44	38	33	34	39	36	31	36	34	33	42

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	Australasia University				Benchmark group			Australasia			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Number of pieces of work that take one hour or less to complete	None	7	14	12	17	9	17	13	9	18	14	13	27
	1 to 2	45	43	44	50	43	47	45	43	45	44	36	36
	3 to 4	35	31	33	25	34	27	31	34	27	30	27	21
	5 to 6	9	8	8	4	9	6	7	9	5	7	12	8
	More than 6	4	4	4	3	4	3	4	6	4	5	12	9
Number of pieces of work that take more than one hour to complete	None	7	12	10	19	8	9	8	7	9	8	13	19
	1 to 2	42	38	39	58	41	38	39	41	41	41	35	32
	3 to 4	36	34	35	17	32	35	33	33	32	33	32	29
	5 to 6	12	8	9	2	12	11	11	11	10	11	10	9
	More than 6	4	8	6	3	8	8	8	7	8	8	10	11

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		Australasia University				Benchmark group			Australasia			USA	
		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year
Number of assigned textbooks, books or book-length packs of subject readings	None	4	7	6	6	4	6	5	3	4	4	1	1
	1 to 4	47	41	44	58	46	47	47	40	43	42	21	26
	5 to 10	32	32	32	25	34	29	32	38	32	35	43	38
	11 to 20	11	11	11	7	10	10	10	12	11	12	24	20
	More than 20	7	9	8	5	6	9	7	7	9	8	11	14
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	25	15	19	26	23	19	21	21	19	20	25	21
	1 to 4	45	47	46	53	46	48	47	48	47	47	54	54
	5 to 10	18	19	19	16	19	17	18	18	18	18	13	16
	11 to 20	4	11	8	5	7	8	7	7	9	8	4	5
	More than 20	9	9	9	1	6	8	7	7	8	7	4	5
Number of written assignments of fewer than 1,000 words	None	18	18	18	22	20	26	23	20	30	25	3	6
	1 to 4	63	54	58	48	60	54	57	57	48	53	31	34
	5 to 10	17	19	18	23	16	15	15	17	15	16	34	28
	11 to 20		6	4	6	3	4	4	4	5	5	21	18
	More than 20	2	2	2	2	1	2	1	1	2	2	11	14
Number of written assignments of between 1,000 and 5,000 words	None	6	4	5	11	10	6	8	11	7	9	14	9
	1 to 4	54	46	50	52	57	44	51	56	43	49	53	44
	5 to 10	31	36	34	29	28	37	32	28	37	33	25	31
	11 to 20	6	11	9	7	4	11	7	4	11	8	6	11
	More than 20	3	3	3	1	1	2	2	1	2	1	2	4
Number of written assignments of more than 5,000 words	None	87	67	75	67	78	66	72	85	72	78	81	50
	1 to 4	9	29	21	30	18	28	23	12	24	18	13	41
	5 to 10	3	3	3	2	3	4	3	2	3	2	3	6
	11 to 20	1	1	1	1	1	1	1	1	1	1	1	2
	More than 20		1	1		1	1	1	0	1	0	1	1
Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?	Very little	1	4	3	3	4	5	4	3	4	3	1	1
	2	5	4	4	5	3	4	3	3	3	3	1	2
	3	15	9	12	8	9	8	8	8	8	8	4	4
	4	22	19	21	20	20	18	19	19	18	19	13	12
	5	23	26	25	39	32	29	30	31	29	30	30	28
	6	23	22	22	15	20	21	21	21	22	21	32	31
Very much	10	16	13	10	12	16	14	15	17	16	19	21	

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Attended an art exhibition, play, dance, music, theatre or other performance	Never	43	26	33	28	36	32	34	40	35	37	23	28
	Sometimes	39	48	44	64	44	49	46	43	49	46	45	46
	Often	13	21	17	7	15	13	14	12	12	12	20	16
	Very often	5	6	6	1	5	5	5	5	5	5	12	10
Exercised or participated in physical fitness activities	Never	18	15	16	12	19	13	16	17	13	15	13	14
	Sometimes	39	28	33	56	33	36	35	34	36	35	28	32
	Often	22	27	25	27	23	25	24	24	25	25	26	24
	Very often	20	31	26	4	25	26	26	25	26	25	33	29
Examined the strengths and weaknesses of your own views on a topic or issue	Never	12	13	13	11	13	11	12	14	13	13	10	8
	Sometimes	50	43	46	60	47	49	48	48	47	48	38	35
	Often	33	36	35	23	31	33	32	30	32	31	35	36
	Very often	5	8	7	6	9	8	8	8	9	8	18	20
Improved knowledge and skills that will contribute to your employability	Never	3	4	4	3	7	5	6	8	6	7		
	Sometimes	37	37	37	29	36	30	33	36	33	35		
	Often	48	39	43	47	41	46	43	40	43	41		
	Very often	11	20	17	20	16	19	17	16	18	17		
Developed communication skills relevant to your discipline	Never	5	6	5	3	6	5	5	7	6	6		
	Sometimes	40	31	35	31	35	32	34	37	34	36		
	Often	46	47	47	49	43	47	45	41	43	42		
	Very often	9	17	13	17	15	17	16	15	17	16		
Explored how to apply your learning in the workplace	Never	19	10	14	8	18	9	14	20	14	17		
	Sometimes	41	36	38	47	42	36	39	40	38	39		
	Often	32	40	36	30	29	38	33	29	33	31		
	Very often	8	15	12	15	11	17	14	11	16	13		
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	3	4	4	8	8	5	7	7	6	6	6	5
	Sometimes	42	39	40	53	38	39	38	38	38	38	34	31
	Often	40	42	41	31	40	40	40	38	40	39	38	40
	Very often	16	15	15	8	15	16	15	17	16	17	22	24
Learned something that changed the way you understand an issue or concept	Never	3	3	3	3	3	3	3	3	3	3	4	3
	Sometimes	37	34	35	38	33	36	34	33	35	34	32	31
	Often	40	46	43	44	44	44	44	44	44	44	40	41
	Very often	20	18	19	16	19	18	18	20	17	19	24	26

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Practicum, internship, fieldwork or clinical placement	Not yet done	93	63	75	58	92	66	80	91	72	81	92	47
	Done	7	37	25	42	8	34	20	9	28	19	8	53
Industry placement or work experience	Not yet done	87	58	70	69	89	62	76	88	67	78		
	Done	13	42	30	31	11	38	24	12	33	22		
Community service or volunteer work	Not yet done	89	72	79	92	89	74	82	86	73	79	62	40
	Done	11	28	21	8	11	26	18	14	27	21	38	60
Participate in a study group or learning community	Not yet done	85	75	79	78	78	74	77	78	72	75	84	74
	Done	15	25	21	22	22	26	23	22	28	25	16	26
Work on a research project with a staff member outside of coursework requirements	Not yet done	98	96	97	92	98	95	96	98	94	96	95	80
	Done	2	4	3	8	2	5	4	2	6	4	5	20
Study a foreign language	Not yet done	90	82	85	93	90	82	87	86	83	85	78	59
	Done	10	18	15	7	10	18	13	14	17	15	22	41
Study abroad or student exchange	Not yet done	100	90	94	93	98	92	95	97	93	95	97	85
	Done		10	6	7	2	8	5	3	7	5	3	15
Culminating final-year experience (e.g. honours thesis, comprehensive exam, etc.)	Not yet done	100	97	98	76	100	98	99	99	97	98	98	68
	Done		3	2	24	0	2	1	1	3	2	2	32
Independent study or self-designed major	Not yet done	98	91	94	82	98	94	96	97	92	95	96	82
	Done	2	9	6	18	2	6	4	3	8	5	4	18
Consult a university careers service for advice	Not yet done	95	88	91	88	94	89	92	92	85	89		
	Done	5	12	9	12	6	11	8	8	15	11		

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		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Relationships with other students	Unfriendly, unsupportive, sense of alienation		1	0		1	1	1	1	1	1	1	1	
		2	1	6	4	1	4	4	4	3	3	3	3	2
		3	7	9	8	2	7	6	6	6	7	6	6	5
		4	13	4	8	20	13	12	12	14	14	14	13	11
		5	21	26	24	33	23	22	23	23	23	23	21	20
		6	31	35	33	28	27	28	28	26	27	26	28	28
		Friendly, supportive, sense of belonging	27	19	22	17	25	27	26	26	25	26	29	32
Relationships with teaching staff	Unavailable, unhelpful, unsympathetic					1	1	1	1	1	1	1	1	
		2	3	7	5	1	6	4	5	3	4	3	3	3
		3	10	11	10	2	8	9	8	8	8	8	7	6
		4	18	13	15	16	22	21	21	21	20	20	18	14
		5	35	32	34	32	30	30	30	28	28	28	26	23
		6	22	27	25	30	21	23	22	23	25	24	26	29
		Available, helpful, sympathetic	13	10	11	18	13	13	13	15	15	15	18	24
Relationships with administrative personnel and services	Unhelpful, inconsiderate, rigid					2	3	2	2	3	2	3	5	
		2	4	8	6	3	6	8	7	5	7	6	7	9
		3	13	12	13	7	14	14	14	12	13	13	12	12
		4	25	21	23	24	29	27	28	27	25	26	24	22
		5	28	30	29	33	24	25	25	25	25	25	23	21
		6	21	18	20	21	15	14	15	17	17	17	18	17
		Helpful, considerate, flexible	8	8	8	11	9	9	9	12	11	12	14	14

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	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)	None	3	3	3	0	1	2	1	1	2	2	0	0
	1 to 5	28	37	33	20	38	36	37	33	35	34	17	17
	6 to 10	35	24	28	25	28	27	28	28	25	26	26	26
	11 to 15	19	16	17	19	14	15	14	16	15	16	22	20
	16 to 20	6	7	7	16	10	9	10	10	10	10	16	16
	21 to 25	3	7	5	9	4	5	5	5	6	5	9	9
	26 to 30	2	3	2	6	2	3	3	3	3	3	4	5
	Over 30	5	5	5	5	2	3	3	3	4	4	4	6
Working for pay on campus	None	91	86	88	45	93	89	91	93	88	91	80	74
	1 to 5	4	6	5	32	3	4	3	2	4	3	4	4
	6 to 10	3	4	3	17	1	2	2	2	3	2	7	8
	11 to 15	1	1	1	3	2	1	2	2	2	2	5	6
	16 to 20	1	2	2	1	1	2	1	1	1	1	3	5
	21 to 25		1	0	1	0	1	1	0	1	1	1	1
	26 to 30					0	0	0	0	0	0	0	1
	Over 30				0	0	0	0	0	0	0	1	2
Working for pay off campus	None	28	19	23	14	24	19	22	31	25	28	65	41
	1 to 5	8	6	7	22	9	6	7	9	8	8	4	5
	6 to 10	23	15	18	32	18	12	15	17	14	15	5	6
	11 to 15	11	14	13	14	19	15	17	16	15	16	5	7
	16 to 20	15	17	16	11	16	18	17	13	15	14	6	9
	21 to 25	7	11	10	5	7	11	9	5	8	7	5	7
	26 to 30	3	3	3	1	3	6	4	3	4	4	3	5
	Over 30	5	14	10	0	4	15	9	5	11	8	8	19

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	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)	None	52	40	45	4	44	42	43	41	40	40	40	47
	1 to 5	30	38	35	61	34	33	34	36	34	35	30	28
	6 to 10	10	12	11	28	15	15	15	14	15	15	13	11
	11 to 15	5	3	4	5	4	5	5	5	6	5	7	6
	16 to 20	1	2	2	1	2	3	3	2	3	3	4	4
	21 to 25	2	3	3	0	1	1	1	1	1	1	2	2
	26 to 30		1	0		0	0	0	0	0	0	1	1
	Over 30		1	0		0	0	0	0	1	0	2	2
Relaxing and socialising (e.g. watching TV, partying, etc.)	None	1	1	1	1	0	1	1	1	1	1	1	1
	1 to 5	21	20	20	21	17	17	17	18	18	18	23	29
	6 to 10	24	29	27	40	27	29	28	28	30	29	28	30
	11 to 15	24	24	24	22	22	23	22	22	21	22	21	19
	16 to 20	13	12	13	11	16	15	16	15	15	15	12	11
	21 to 25	4	9	7	3	7	8	8	7	7	7	6	5
	26 to 30	7	3	4	0	3	2	3	3	3	3	3	2
	Over 30	6	3	4	2	7	5	6	6	5	6	5	4
Providing care for dependents living with you (e.g. parents, children, spouse, etc.)	None	45	53	50	11	51	46	49	52	51	52	71	61
	1 to 5	26	25	26	34	27	24	26	23	20	21	12	12
	6 to 10	12	6	8	26	9	11	10	9	9	9	5	6
	11 to 15	4	4	4	13	4	5	5	4	5	4	3	4
	16 to 20	6	1	3	7	3	3	3	3	3	3	2	3
	21 to 25	1	2	2	3	2	2	2	1	2	2	1	2
	26 to 30	1	4	3	3	1	1	1	1	2	1	1	1
	Over 30	5	5	5	4	4	6	5	6	8	7	4	11
Managing personal business (e.g. housework, shopping, exercise, health needs, etc.)	None	5	3	4	2	9	6	8	8	6	7		
	1 to 5	40	36	38	38	39	30	35	39	31	35		
	6 to 10	34	29	31	38	29	32	30	30	32	31		
	11 to 15	9	14	12	15	13	16	14	12	16	14		
	16 to 20	6	7	7	4	5	8	7	6	8	7		
	21 to 25	4	5	4	1	3	3	3	2	3	3		
	26 to 30	2	1	1	1	1	1	1	1	2	1		
	Over 30	1	5	3	0	2	3	2	2	3	3		

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	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Travelling to campus (e.g. driving, walking, etc.)	None	6	4	5	3	2	3	3	7	7	7	16	10
	1 to 5	43	56	50	65	41	52	46	50	56	53	61	62
	6 to 10	41	28	33	28	39	29	35	29	25	27	14	19
	11 to 15	8	6	7	3	13	10	11	10	7	9	5	6
	16 to 20	2	3	3	1	2	3	3	3	2	3	2	2
	21 to 25	1	1	1		1	1	1	1	1	1	1	1
	26 to 30		1	1	0	1	0	1	0	0	0	0	0
	Over 30					0	1	0	0	1	0	1	1
Being on campus, including time spent in class	None	5	3	4	1	1	4	2	3	6	4		
	1 to 5	4	7	6	4	3	8	5	3	6	5		
	6 to 10	13	22	18	10	11	19	15	10	17	14		
	11 to 15	26	25	25	22	29	30	30	24	24	24		
	16 to 20	30	25	27	26	30	22	26	27	20	23		
	21 to 25	12	11	12	18	15	9	12	16	12	14		
	26 to 30	7	3	5	12	6	4	5	8	7	7		
	Over 30	4	4	4	6	5	5	5	9	8	9		
Being on campus, excluding time spent in class	None	5	8	7	2	5	11	8	7	12	9		
	1 to 5	54	51	52	36	53	51	52	47	45	46		
	6 to 10	24	16	19	32	23	18	21	23	21	22		
	11 to 15	10	14	12	17	10	11	11	10	10	10		
	16 to 20	3	6	5	7	5	5	5	5	5	5		
	21 to 25	3	3	3	3	3	2	3	3	3	3		
	26 to 30	1	2	2	1	1	1	1	1	1	1		
	Over 30		2	1	1	1	1	1	4	3	3		

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		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year
Spending significant amounts of time studying and on academic work	Very little	2	1	1	6	2	3	2	2	3	2	2	2
	Some	25	22	23	20	23	22	23	21	22	21	17	17
	Quite a bit	50	54	52	51	51	48	50	52	50	51	46	45
	Very much	24	23	23	23	23	27	25	26	26	26	35	36
Providing the support you need to help you succeed academically	Very little	2	6	4	2	4	6	4	4	7	5	3	5
	Some	27	35	32	20	27	35	31	27	35	31	20	24
	Quite a bit	55	49	51	50	50	46	48	48	44	46	44	43
	Very much	16	10	13	28	19	13	17	21	14	18	33	27
Encouraging contact among students from different economic, social and ethnic backgrounds	Very little	19	27	24	15	20	28	24	20	28	24	12	17
	Some	38	37	38	44	37	37	37	38	39	38	31	34
	Quite a bit	27	25	26	30	30	26	28	29	24	27	33	29
	Very much	16	10	13	11	14	10	12	12	9	10	24	19
Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)	Very little	42	46	44	22	40	48	43	39	50	44	24	36
	Some	36	39	38	52	39	36	38	40	35	38	38	37
	Quite a bit	16	11	13	21	17	13	15	17	12	15	26	18
	Very much	5	3	4	5	4	3	3	4	3	4	12	9
Providing the support you need to socialise	Very little	26	36	32	27	26	38	31	27	37	32	16	24
	Some	52	44	47	52	44	44	44	43	42	42	36	39
	Quite a bit	17	16	16	17	26	16	21	24	17	21	33	26
	Very much	5	5	5	4	4	3	4	6	4	5	16	11
Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)	Very little	23	23	23	19	20	26	23	20	27	24	9	14
	Some	45	43	44	48	43	46	44	40	42	41	25	31
	Quite a bit	25	26	26	26	29	22	26	30	25	27	38	35
	Very much	7	8	8	7	9	6	8	9	6	8	27	20
Using computers in academic work	Very little	2	2	2	1	3	3	3	4	4	4	2	2
	Some	19	13	16	13	16	15	16	19	16	18	13	10
	Quite a bit	34	35	35	35	38	34	36	38	36	37	35	29
	Very much	46	50	48	51	42	48	45	40	44	42	49	59
Acquiring a broad general education	Very little	2	3	3	6	4	3	3	3	3	3	3	3
	Some	27	22	24	33	24	22	23	25	22	23	15	13
	Quite a bit	52	54	53	44	51	47	49	50	47	49	43	36
	Very much	19	21	21	17	21	28	24	22	28	25	40	48

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		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year
Acquiring job-related or work-related knowledge and skills	Very little	7	5	6	2	7	4	6	8	5	7	10	7
	Some	21	23	22	13	22	20	21	28	23	26	28	20
	Quite a bit	45	42	43	46	42	39	41	39	38	39	36	33
	Very much	27	30	29	39	29	37	33	24	33	28	27	40
Writing clearly and effectively	Very little	5	5	5	5	8	6	7	8	5	7	5	4
	Some	31	24	27	27	31	24	27	32	24	28	22	19
	Quite a bit	45	48	46	50	45	45	45	42	44	43	41	38
	Very much	20	23	22	18	16	26	21	18	27	22	33	39
Speaking clearly and effectively	Very little	11	6	8	7	11	8	10	14	10	12	8	6
	Some	39	26	31	33	35	28	32	37	30	34	27	22
	Quite a bit	31	49	42	44	38	41	39	34	39	37	38	37
	Very much	19	19	19	16	15	23	19	14	20	17	27	35
Thinking critically and analytically	Very little	1	1	1	3	3	2	3	3	2	2	2	2
	Some	23	10	15	19	19	13	16	18	13	16	15	11
	Quite a bit	44	48	47	46	48	44	46	47	44	46	41	36
	Very much	32	40	37	32	31	40	35	32	41	36	41	51
Analysing quantitative problems	Very little	5	2	4	8	7	5	6	7	5	6	5	5
	Some	36	25	30	32	29	24	27	28	24	26	24	21
	Quite a bit	40	48	45	43	43	45	44	44	44	44	40	36
	Very much	19	25	22	17	21	27	23	21	27	24	31	38
Using computing and information technology	Very little	6	3	4	1	7	6	7	8	6	7	6	4
	Some	21	22	21	16	25	20	23	27	23	25	21	16
	Quite a bit	41	35	38	46	37	36	36	37	38	37	37	34
	Very much	32	40	37	37	31	38	35	28	33	30	36	46
Working effectively with others	Very little	5	4	5	3	4	5	5	7	7	7	5	4
	Some	21	23	22	28	23	20	22	31	27	29	23	18
	Quite a bit	48	43	45	50	48	45	47	42	42	42	39	36
	Very much	25	30	28	20	25	29	27	20	24	22	33	42

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Voting informedly in local, state or national elections	Very little	67	53	58	53	64	58	61	63	60	62	31	36
	Some	21	34	28	33	22	25	23	22	24	23	31	31
	Quite a bit	8	12	10	11	11	12	11	10	11	10	23	19
	Very much	5	2	3	2	3	4	4	4	5	4	16	14
Learning effectively on your own	Very little	4	4	4	4	5	5	5	5	5	5	5	6
	Some	25	22	23	26	27	22	25	26	22	24	23	19
	Quite a bit	51	47	49	51	46	43	45	44	44	44	43	40
	Very much	20	28	24	19	21	30	25	25	29	27	29	35
Understanding yourself	Very little	15	13	14	14	16	14	15	16	16	16	11	12
	Some	39	34	36	41	37	31	34	35	31	33	26	25
	Quite a bit	31	40	36	36	33	36	34	34	34	34	36	33
	Very much	15	13	14	9	14	19	16	15	19	17	28	31
Understanding people of other racial and ethnic backgrounds	Very little	11	12	11	13	18	16	17	18	19	18	12	14
	Some	42	35	38	46	38	34	36	35	35	35	31	32
	Quite a bit	28	39	35	32	31	34	32	31	31	31	33	31
	Very much	18	15	16	9	13	16	15	15	16	15	23	24
Solving complex, real-world problems	Very little	10	13	12	6	11	8	10	11	10	10	11	10
	Some	36	27	31	31	30	29	29	35	32	33	32	28
	Quite a bit	41	41	41	40	40	41	40	38	39	38	36	35
	Very much	14	19	17	22	19	22	20	17	19	18	22	26
Developing a personal code of values and ethics	Very little	12	13	13	13	16	14	15	17	16	17	13	15
	Some	35	31	33	40	36	32	34	35	34	35	28	27
	Quite a bit	37	43	41	35	35	35	35	33	33	33	34	30
	Very much	15	13	14	13	13	18	16	14	17	15	25	28
Contributing to the welfare of your community	Very little	22	23	22	23	27	24	25	27	28	27	18	20
	Some	47	38	42	43	42	39	40	39	38	38	34	33
	Quite a bit	21	31	27	25	24	26	25	24	24	24	30	27
	Very much	10	8	9	8	8	11	9	9	10	10	18	20

Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report

		Australasia University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
No, I have not considered a change	Selected	67	75	72	2	70	73	71	67	70	69		
	Not selected	33	25	28	3	30	27	29	33	30	31		
Yes, to improve career prospects	Selected	10	10	10		11	10	11	10	10	10		
	Not selected	90	90	90		89	90	89	90	90	90		
Yes, for convenience or practical reasons	Selected	10	6	8		10	6	8	11	7	9		
	Not selected	90	94	92		90	94	92	89	93	91		
Yes, for financial reasons or to reduce study costs	Selected	12	9	10		7	8	7	9	8	9		
	Not selected	88	91	90		93	92	93	91	92	91		
Yes, to obtain better quality education	Selected	7	9	8		6	7	6	6	9	8		
	Not selected	93	91	92		94	93	94	94	91	92		
Yes, for other reasons	Selected	17	9	12		17	13	15	19	15	17		
	Not selected	83	91	88		83	87	85	81	85	83		
Continue with current study	Selected	94	60	74		91	61	77	90	65	78		
	Not selected	6	40	26		9	39	23	10	35	22		
Shift to another university	Selected	6	2	4		7	4	6	8	6	7		
	Not selected	94	98	96		93	96	94	92	94	93		
Move to vocational education and training	Selected		4	2		2	2	2	1	3	2		
	Not selected	100	96	98		98	98	98	99	97	98		
Change to another qualification	Selected	10	8	9		11	6	8	10	7	8		
	Not selected	90	92	91		89	94	92	90	93	92		
Leave university before finishing qualification	Selected	3	2	2		3	1	2	2	2	2		
	Not selected	97	98	98		97	99	98	98	98	98		
Leave university having completed qualification	Selected	1	42	25		3	42	22	3	37	20		
	Not selected	99	58	75		97	58	78	97	63	80		

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Response Category Report**

		Australasia University				Benchmark group			Australasia			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Overall rating: Quality of academic advising	Poor	4	3	4	2	4	4	4	3	5	4	6	11
	Fair	13	23	19	18	19	24	21	20	24	22	18	21
	Good	63	60	61	61	55	55	55	53	51	52	47	40
	Excellent	20	15	17	19	22	17	20	24	20	22	30	28
Overall rating: Educational experience	Poor	3	2	3	1	2	3	2	2	3	3	2	2
	Fair	14	20	17	14	15	20	17	15	19	17	12	12
	Good	61	59	59	70	59	55	57	56	53	54	51	48
	Excellent	23	20	21	14	24	22	23	27	24	26	35	38
Attend same institution if starting over	Definitely no	1	4	3		2	3	3	2	4	3	4	5
	Probably no	8	12	10		8	13	10	9	14	12	12	13
	Probably yes	58	47	51		50	49	49	45	47	46	40	38
	Definitely yes	33	37	36		40	35	38	44	35	39	43	44



Australasia University

Item Statistics Report

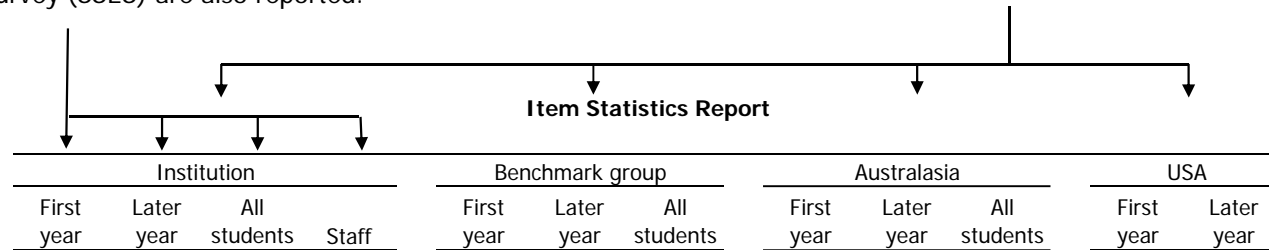
November 2008

This report shows summary descriptive statistics for each item.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark group (or the default option), Australasian and USA institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ. The reporting metric for each item corresponds to the response scale, which is shown in the report.



1=Never; 2=Sometimes; 3=Often; 4=Very often

Asked questions	2.4	2.5	2.5	2.6	2.4	2.6	2.5	2.5	2.7	2.6	2.8	3.1
Sought advice from academic staff	2.0	2.4	2.2	2.4	2.1	2.4	2.2	2.2	2.4	2.3		
Made presentation	1.7	2.4	2.1	2.3	1.9	2.3	2.0	1.9	2.3	2.1	2.3	2.8
Worked hard to master difficult content	2.7	2.8	2.8	2.6	2.8	2.9	2.9	2.8	2.9	2.8		
Prepared two or more drafts	2.1	2.2	2.1	2.0	2.2	2.2	2.2	2.3	2.3	2.3	2.7	2.5
Used library resources on campus or online	2.9	3.2	3.1	3.0	3.1	3.3	3.2	3.0	3.2	3.1		
Integrating from various sources	2.7	3.2	2.9	2.9	3.0	3.3	3.1	3.0	3.3	3.2	3.1	3.3
Used student learning support services	1.9	1.8	1.8	2.0	1.9	1.7	1.8	1.9	1.9	1.9		
Blended academic learning with workplace experience	1.5	2.1	1.8	2.3	1.7	2.2	1.9	1.9	2.3	2.1		
Included diverse perspectives	2.1	2.3	2.2	2.0	2.2	2.1	2.1	2.3	2.4	2.3	2.8	2.8
Completed readings	3.0	2.8	2.9	2.5	2.9	2.7	2.8	2.9	2.8	2.9	2.0	2.1
Able to keep up to date with study	2.9	2.7	2.8	2.7	2.8	2.7	2.8	2.9	2.9	2.9		



Institutional results greater than those for all students in the benchmark group are shaded with the lighter tint. Results less than or equal to benchmark figures are given a darker shading.

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>											
Asked questions	2.6	2.8	2.7	2.6	2.6	2.8	2.7	2.5	2.7	2.6	2.8	3.1
Sought advice from academic staff	2.2	2.5	2.4	2.5	2.2	2.5	2.4	2.2	2.4	2.3		
Made presentation	2.2	2.5	2.4	2.1	2.3	2.5	2.4	2.0	2.3	2.2	2.3	2.8
Worked hard to master difficult content	2.8	2.9	2.9	2.5	2.8	2.9	2.9	2.8	2.9	2.9		
Prepared two or more drafts	2.3	2.4	2.4	1.9	2.3	2.4	2.3	2.3	2.3	2.3	2.7	2.5
Used library resources on campus or online	3.0	3.2	3.1	2.9	3.0	3.2	3.1	3.0	3.2	3.1		
Integrating from various sources	3.2	3.4	3.3	2.9	3.1	3.3	3.2	3.0	3.3	3.2	3.1	3.3
Used student learning support services	1.8	1.8	1.8	2.1	1.9	1.9	1.9	1.9	1.9	1.9		
Blended academic learning with workplace experience	1.8	2.5	2.2	2.3	1.9	2.4	2.2	1.9	2.3	2.1		
Included diverse perspectives	2.5	2.4	2.4	2.2	2.3	2.4	2.4	2.3	2.3	2.3	2.8	2.8
Completed readings	2.9	2.9	2.9	2.4	3.0	2.9	2.9	3.0	2.8	2.9	2.0	2.1
Able to keep up to date with study	3.0	2.9	3.0	2.6	2.9	2.9	2.9	2.9	2.9	2.9		
Worked with students during class	2.6	2.7	2.7	2.4	2.7	2.7	2.7	2.4	2.4	2.4	2.4	2.5
Worked with students outside class	2.7	2.8	2.7	2.5	2.7	2.8	2.7	2.4	2.6	2.5	2.4	2.8
Put together ideas or concepts	2.5	2.8	2.6	2.3	2.5	2.7	2.6	2.5	2.6	2.5	2.6	2.9
Tutored other students	1.2	1.4	1.3	1.5	1.3	1.4	1.3	1.3	1.4	1.3	1.7	1.9
Participated in community-based project	1.2	1.5	1.3	1.5	1.3	1.5	1.3	1.3	1.5	1.4	1.6	1.7
Used an electronic medium for assignment	2.2	2.3	2.2	2.4	2.2	2.3	2.2	2.2	2.3	2.2	2.6	2.8
Used email or a forum to communicate with teaching staff	2.8	3.0	2.9	3.1	2.6	3.0	2.8	2.5	2.8	2.7	3.1	3.4
Discussed grades with teaching staff	1.8	2.2	2.0	2.5	1.8	2.1	1.9	1.8	2.0	1.9	2.6	2.8
Talked about career plans	1.4	1.9	1.7	2.1	1.5	1.8	1.6	1.5	1.7	1.6	2.2	2.4
Discussed ideas from your classes with teaching staff	1.5	1.8	1.7	2.1	1.5	1.7	1.6	1.6	1.7	1.6	1.9	2.1
Received feedback on academic performance	2.5	2.4	2.5	3.1	2.3	2.4	2.3	2.3	2.4	2.3	2.7	2.8
Worked harder than you thought you could	2.3	2.4	2.4	2.4	2.2	2.4	2.3	2.3	2.3	2.3	2.7	2.7

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>											
Worked with teaching staff on other activities	1.2	1.5	1.4	1.6	1.2	1.4	1.3	1.2	1.4	1.3	1.7	1.8
Discussed ideas from your classes with others	2.6	2.7	2.6	2.1	2.5	2.5	2.5	2.6	2.6	2.6	2.7	2.8
Conversations with students of different ethnic group	2.8	2.7	2.7	2.4	2.8	2.8	2.8	2.8	2.7	2.7	2.6	2.7
Conversations with students who are very different	2.7	2.7	2.7	2.3	2.7	2.7	2.7	2.7	2.6	2.7	2.7	2.7
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>											
Memorising facts	2.6	2.5	2.5	2.0	2.6	2.4	2.5	2.7	2.6	2.6	2.9	2.8
Analysing basic elements	3.1	3.2	3.1	3.1	3.0	3.1	3.1	3.0	3.1	3.1	3.1	3.2
Synthesising and organising ideas	2.7	2.9	2.8	3.1	2.8	2.9	2.9	2.7	2.8	2.8	2.9	3.1
Making judgements about value of information	2.8	2.9	2.9	2.9	2.8	2.9	2.8	2.7	2.8	2.8	2.9	3.0
Applying theories or concepts	2.9	3.2	3.1	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.2
	<i>1=None; 2=1 to 2; 3=3 to 4; 4=5 to 6; 5=More than 6</i>											
One hour or less to complete	2.6	2.4	2.5	2.3	2.6	2.3	2.4	2.6	2.3	2.5	2.8	2.4
More than one hour to complete	2.6	2.6	2.6	2.1	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.6
Number of assigned textbooks	2.7	2.7	2.7	2.5	2.7	2.7	2.7	2.8	2.8	2.8	3.2	3.2
Books for personal enjoyment or enrichment	2.3	2.5	2.4	2.0	2.3	2.4	2.3	2.3	2.4	2.4	2.1	2.2
Assignments of fewer than 1,000 words	2.0	2.2	2.1	2.2	2.0	2.0	2.0	2.1	2.0	2.1	3.0	3.0
Assignments of between 1,000 and 5,000 words	2.4	2.6	2.6	2.4	2.3	2.6	2.4	2.3	2.6	2.4	2.3	2.6
Written assignments of more than 5,000 words	1.2	1.4	1.3	1.4	1.3	1.4	1.4	1.2	1.3	1.3	1.3	1.6
	<i>1=Very little; 7=Very much</i>											
Examinations have challenged to do best work	4.7	4.9	4.8	4.7	4.8	4.9	4.9	5.0	5.0	5.0	5.4	5.4

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>											
Art/culture attendance	1.8	2.1	2.0	1.8	1.9	1.9	1.9	1.8	1.9	1.8	2.2	2.1
Exercise	2.4	2.7	2.6	2.2	2.5	2.6	2.6	2.6	2.6	2.6	2.8	2.7
Examined own views on a topic or issue	2.3	2.4	2.4	2.2	2.4	2.4	2.4	2.3	2.4	2.3	2.6	2.7
Improved knowledge to contribute to employability	2.7	2.8	2.7	2.8	2.6	2.8	2.7	2.6	2.7	2.7	2.8	2.8
Developed communication skills relevant to discipline	2.6	2.7	2.7	2.8	2.7	2.8	2.7	2.6	2.7	2.7		
Explored how to apply learning in the workplace	2.3	2.6	2.5	2.5	2.3	2.6	2.5	2.3	2.5	2.4		
Tried to better understand someone else's views	2.7	2.7	2.7	2.4	2.6	2.7	2.6	2.6	2.7	2.7	2.8	2.8
Learned something that changed understanding	2.8	2.8	2.8	2.7	2.8	2.8	2.8	2.8	2.8	2.8	2.9	2.9
	<i>0=Do not know about; 1=Have not decided; 2=Do not plan to do; 3=Plan to do; 4=Done</i>											
Practicum/internship	2.2	2.6	2.5	3.0	2.2	2.6	2.4	2.1	2.5	2.3	2.8	3.2
Industry placement or work experience	2.5	2.9	2.7	2.8	2.5	2.8	2.7	2.4	2.7	2.6		
Community service or volunteer work	1.9	2.4	2.2	2.2	2.0	2.3	2.2	2.1	2.4	2.2	3.0	3.2
Study group/learning community	2.0	2.2	2.1	2.7	2.1	2.2	2.2	2.2	2.3	2.3	2.3	2.5
Work on a research project	1.5	1.6	1.5	2.0	1.4	1.7	1.5	1.4	1.7	1.5	2.1	2.4
Foreign language	2.2	2.1	2.2	1.9	2.2	2.2	2.2	2.2	2.3	2.2	2.6	2.8
Study abroad or student exchange	1.9	2.0	2.0	2.0	1.9	2.0	1.9	1.9	1.9	1.9	2.2	2.3
Culminating final-year experience	1.7	1.8	1.8	2.7	1.6	1.8	1.7	1.6	1.9	1.8	2.1	2.9
Independent study or self-designed major	1.4	1.8	1.7	2.7	1.4	1.7	1.6	1.4	1.8	1.6	1.9	2.3
Consult a university careers service for advice	1.9	2.1	2.0	2.5	2.0	2.2	2.1	2.1	2.3	2.2		
	<i>1=Unfriendly/unavailable/unhelpful; 7=Friendly, available, helpful</i>											
Relationships with other students	5.5	5.3	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.5	5.6
Relationships with teaching staff	5.0	4.9	5.0	5.4	4.9	4.9	4.9	5.0	5.0	5.0	5.2	5.4
Relationships with administrative personnel and services	4.7	4.5	4.6	4.9	4.5	4.4	4.5	4.7	4.6	4.6	4.7	4.5

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=Over 30</i>											
Preparing for class	3.4	3.4	3.4	4.1	3.3	3.4	3.3	3.4	3.5	3.5	4.0	4.1
Working for pay on campus	1.2	1.3	1.2	1.9	1.2	1.3	1.2	1.2	1.3	1.2	1.6	1.8
Working for pay off campus	3.4	4.2	3.9	3.1	3.5	4.4	3.9	3.2	3.8	3.5	2.5	3.8
Participating in extracurricular activities	1.8	2.1	1.9	2.4	1.9	2.0	2.0	2.0	2.0	2.0	2.3	2.1
Relaxing and socialising	4.0	3.8	3.9	3.4	4.0	3.9	4.0	4.0	3.9	3.9	3.8	3.5
Providing care for dependents	2.3	2.2	2.3	3.1	2.1	2.4	2.2	2.2	2.4	2.3	1.8	2.4
Managing personal business	2.9	3.3	3.1	2.9	2.9	3.2	3.0	2.9	3.2	3.1		
Travelling to campus	2.6	2.6	2.6	2.4	2.8	2.7	2.7	2.6	2.5	2.5	2.3	2.4
Being on campus, including time spent in class	4.6	4.2	4.4	5.0	4.8	4.2	4.5	4.9	4.5	4.7		
Being on campus, excluding time spent in class	2.6	2.8	2.8	3.1	2.7	2.6	2.7	2.9	2.8	2.9		
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>											
Spending significant time on academic work	3.0	3.0	3.0	2.9	3.0	3.0	3.0	3.0	3.0	3.0	3.1	3.1
Providing support to succeed academically	2.9	2.6	2.7	3.0	2.8	2.7	2.8	2.9	2.7	2.8	3.1	2.9
Encouraging contact with students from different backgrounds	2.4	2.2	2.3	2.4	2.4	2.2	2.3	2.3	2.1	2.2	2.7	2.5
Helping to cope with non-academic responsibilities	1.8	1.7	1.8	2.1	1.8	1.7	1.8	1.9	1.7	1.8	2.3	2.0
Providing support to socialise	2.0	1.9	1.9	2.0	2.1	1.8	2.0	2.1	1.9	2.0	2.5	2.2
Attending campus events and activities	2.2	2.2	2.2	2.2	2.3	2.1	2.2	2.3	2.1	2.2	2.8	2.6
Using computers in academic work	3.2	3.3	3.3	3.4	3.2	3.3	3.2	3.1	3.2	3.2	3.3	3.5
Acquiring a broad general education	2.9	2.9	2.9	2.7	2.9	3.0	2.9	2.9	3.0	3.0	3.2	3.3
Acquiring job-related or work-related knowledge and skills	2.9	3.0	2.9	3.2	2.9	3.1	3.0	2.8	3.0	2.9	2.8	3.1
Writing clearly and effectively	2.8	2.9	2.9	2.8	2.7	2.9	2.8	2.7	2.9	2.8	3.0	3.1
Speaking clearly and effectively	2.6	2.8	2.7	2.7	2.6	2.8	2.7	2.5	2.7	2.6	2.9	3.0
Thinking critically and analytically	3.1	3.3	3.2	3.1	3.1	3.2	3.1	3.1	3.2	3.2	3.2	3.4
Analysing quantitative problems	2.7	2.9	2.9	2.7	2.8	2.9	2.9	2.8	2.9	2.9	3.0	3.1
Using computing and information technology	3.0	3.1	3.1	3.2	2.9	3.1	3.0	2.8	3.0	2.9	3.0	3.2
Working effectively with others	2.9	3.0	3.0	2.9	2.9	3.0	3.0	2.8	2.8	2.8	3.0	3.2

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Item Statistics Report**

	Australasia University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
	1=Very little; 2=Some; 3=Quite a bit; 4=Very much											
Voting informedly in local, state or national elections	1.5	1.6	1.6	1.6	1.5	1.6	1.6	1.5	1.6	1.6	2.2	2.1
Learning effectively on your own	2.9	3.0	2.9	2.8	2.8	3.0	2.9	2.9	3.0	2.9	3.0	3.1
Understanding yourself	2.5	2.5	2.5	2.4	2.4	2.6	2.5	2.5	2.6	2.5	2.8	2.8
Understanding people of other racial and ethnic backgrounds	2.5	2.6	2.6	2.4	2.4	2.5	2.4	2.4	2.4	2.4	2.7	2.6
Solving complex, real-world problems	2.6	2.7	2.6	2.8	2.7	2.8	2.7	2.6	2.7	2.6	2.7	2.8
Developing a personal code of values and ethics	2.6	2.6	2.6	2.5	2.5	2.6	2.5	2.4	2.5	2.5	2.7	2.7
Contributing to the welfare of your community	2.2	2.2	2.2	2.2	2.1	2.2	2.2	2.2	2.2	2.2	2.5	2.5
	1=Selected; 2=Not selected											
Not considered a change	1.3	1.3	1.3	11.5	1.3	1.3	1.3	1.3	1.3	1.3		
To improve career prospects	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
For convenience or practical reasons	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
For financial reasons or to reduce study costs	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
To obtain better quality education	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
For other reasons	1.8	1.9	1.9		1.8	1.9	1.8	1.8	1.8	1.8		
Continue with current study	1.1	1.4	1.3		1.1	1.4	1.2	1.1	1.3	1.2		
Shift to another university	1.9	2.0	2.0		1.9	2.0	1.9	1.9	1.9	1.9		
Move to vocational education and training	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0		
Change to another qualification	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9		
Leave university before finishing qualification	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0		
Leave university having completed qualification	2.0	1.6	1.7		2.0	1.6	1.8	2.0	1.6	1.8		
	1=Poor; 2=Fair; 3=Good; 4=Excellent											
Overall rating: Quality of academic advice	3.0	2.9	2.9	3.0	3.0	2.9	2.9	3.0	2.9	2.9	3.0	2.9
Overall rating: Educational experience	3.0	3.0	3.0	3.0	3.1	3.0	3.0	3.1	3.0	3.0	3.2	3.2
	1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes											
Attend same institution if starting over	3.2	3.2	3.2		3.3	3.2	3.2	3.3	3.1	3.2	3.2	3.2



Australasia University

Scale Statistics Report

The Scale Statistics Report shows descriptive statistics for each of the AUSSE scales and AUSSE Outcome Measures.

Scale scores are calculated by converting item scores into a metric between 0 and 100, then taking the mean of items within each scale. While not the most psychometrically robust approach, this algorithm is transparent, parsimonious and facilitates reporting.

A large number of comparisons could be made between AUSSE scales, and many different 'statistically significant differences' could be reported. Statistical significance is a function of sample size, the level of confidence required in an inference and variation in the phenomenon being measured. The standard deviations of these scales range from 10 to 20 on the reporting scale, with an average of 15. As a guide, a difference of around 15 or more would likely be statistically significant with a sample size of 10, a difference of 7 or more with a sample size of 50, a difference of 5 or more with a sample size of 100, and a difference of 3.5 or more with a sample size of 200.

A number of 'effect size' scores are presented in this report. These represent the standardised difference between two groups' means. To facilitate interpretation the results have been reported on a metric that runs between ± 100 . An effect size difference of -11 between first and third year scores, for instance, means that the score for first-year students is -0.11 standard deviations below that of later-year students. By convention, an absolute effect size difference between 0 and 20 is considered 'small', between 20 and 50 'medium' and above 50 'large'.

Institution-specific comparisons:

- * First year (first-year minus later-year)
- * Later year (later-year minus first-year)
- * All students (all students minus staff)
- * Staff (staff minus all students)



Benchmark group comparisons:

- * First year (first-year institution minus first-year benchmark)
- * Later year (later-year institution minus later-year benchmark)
- * All students (total institution minus total benchmark)

Australasian comparisons:

- * First year (first-year institution minus first-year Australasia)
- * Later year (later-year institution minus later-year Australasia)
- * All students (total institution minus total Australasia)

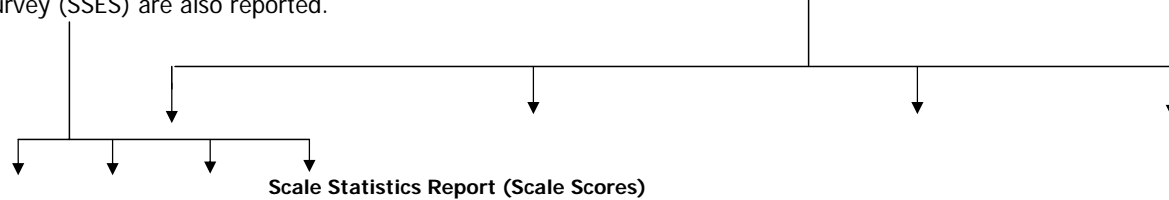
USA comparisons

- * First year (first-year institution minus first-year USA)
- * Later year (later-year institution minus later-year USA)

Note that NSSE does not report combined USA year figures due to differences between these cohorts in the USA context. Unlike NSSE, AUSSE Academic Challenge scale results are not adjusted for attendance type. No NSSE results are available for the Work Integrated Learning scale, which is unique to the AUSSE. The six outcome measures Higher Order Thinking, General Learning Outcomes, General Development Outcomes, Average Overall Grade, Departure Intention and Overall Satisfaction are also unique to the AUSSE.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark group (or the default option), and for Australasian and USA institutions. USA figures are not available for all scales.



	Institution				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	15	10	37	14	10	30	37	10	37	10	53	57
Active Learning	22	22	44	37	22	22	44	22	44	22	43	51
Student and Staff Interactions	10	37	14	28	37	37	14	10	14	10	35	42
Enriching Educational Experiences	22	44	37	21	44	44	37	22	37	22	28	40
Supportive Learning Environment	33	11	28	37	11	11	28	33	28	33	61	58
Work Integrated Learning	35	8	21	28	8	8	21	35	21	35		
Higher Order Thinking	10	10	37	14	10	10	37	10	37	10		
General Learning Outcomes	22	22	44	37	22	22	44	22	44	22		
General Development Outcomes	10	37	14	28	37	37	14	10	14	10		
Average Overall Grade	22	44	37	21	44	44	37	22	37	22		
Departure Intention	33	11	28	37	11	11	28	33	28	33		
Overall Satisfaction	35	8	21	28	8	8	21	35	21	35		



The six engagement scales are made up of the following SEQ items (and their SSEQ equivalents):

Academic Challenge

- Worked harder than you thought you could to meet a teacher's standards or expectations
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations
- Number of assigned textbooks, books or book-length packs of subject readings
- Number of written essays or reports of fewer than 1,000 words
- Number of written essays or reports of between 1,000 and 5,000 words
- Number of written essays or reports of more than 5,000 words
- Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)
- Spending significant amounts of time studying and on academic work

Active Learning

- Asked questions in class or contributed to online discussions
- Made a class or online presentation
- Worked with other students on projects during class
- Worked with other students outside class to prepare assignments
- Tutored or taught other university students (paid or voluntary)
- Participated in a community-based project (e.g. volunteering) as part of your study
- Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)



Student and Staff Interactions

- Discussed your grades or assignments with teaching staff
- Talked about your career plans with teaching staff or advisors
- Discussed ideas from your readings or classes with teaching staff outside class
- Received prompt written or oral feedback from teachers on your academic performance
- Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)
- Work on a research project with a staff member outside of coursework requirements

Enriching Educational Experiences

- Used an electronic medium for assignment
- Conversations with students of different ethnic group
- Conversations with students who are very different
- Practicum/internship
- Community service
- Learning community/study group
- Foreign language
- Study abroad or student exchange
- Culminating final-year experience
- Participating in extracurricular activities
- Encouraging contact with people of different backgrounds
- Used an electronic medium for assignment

Supportive Learning

- Environment Relationships with other students
- Relationships with teaching staff
- Relationships with administrative personnel and offices
- Providing the support you need to help you succeed academically
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to socialise

Work Integrated Learning

- Blended academic learning with workplace experience
- Improved knowledge and skills that will contribute to your employability
- Explored how to apply your learning in the workplace
- Industry placement or work experience

**The six outcomes measures are made up of the following SEQ items
(and their SSEQ equivalents):**

Higher Order Thinking

- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

General Learning Outcomes

- Acquiring a broad general education
- Acquiring job-related or work-related knowledge and skills
- Writing clearly and effectively
- Speaking clearly and effectively
- Thinking critically and analytically
- Analysing quantitative problems
- Using computing and information technology
- Working effectively with others

General Development Outcomes

- Voting informedly in local, state or national elections
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Solving complex, real-world problems
- Developing a personal code of values and ethics
- Contributing to the welfare of your community

Average Overall Grade (SEQ only)

- Which category best represents your average overall grade so far?

Departure Intention

- No, I have not considered a change (reverse coded)
- Yes, to improve career prospects
- Yes, for convenience or practical reasons
- Yes, for financial reasons or to reduce study costs
- Yes, to obtain better quality education
- Yes, for other reasons
- Continue with current study (reverse coded)
- Leave university before finishing qualification

Overall Satisfaction

- Overall, how would you evaluate the quality of academic advice that you have received at your institution?
- How would you evaluate your entire educational experience at this institution?
- If you could start over again, would you go to the same institution you are now attending?

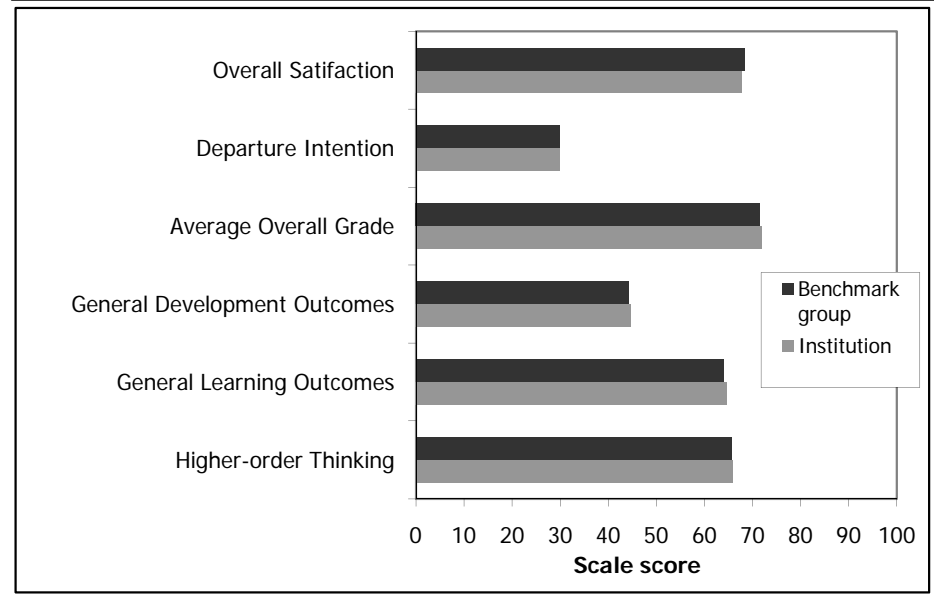
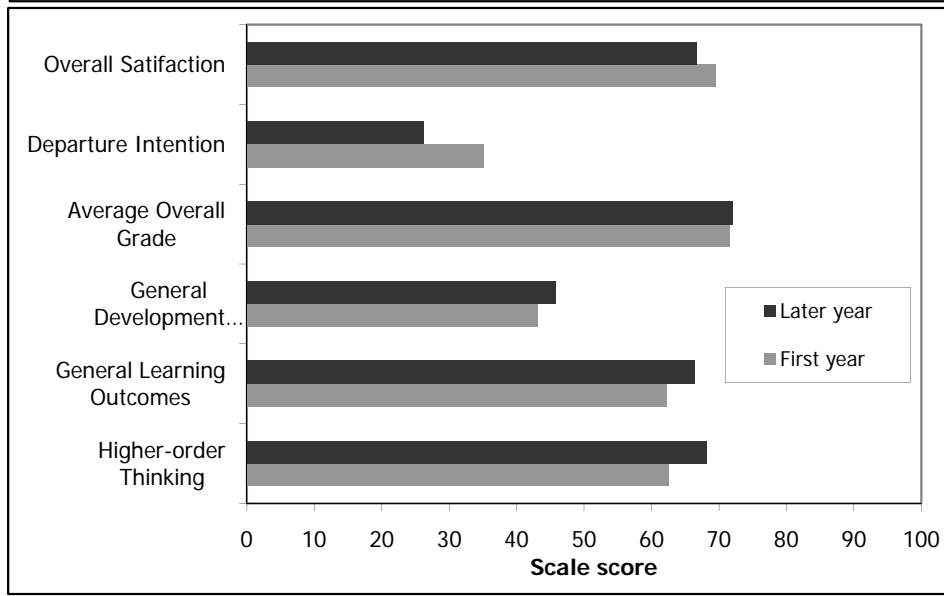
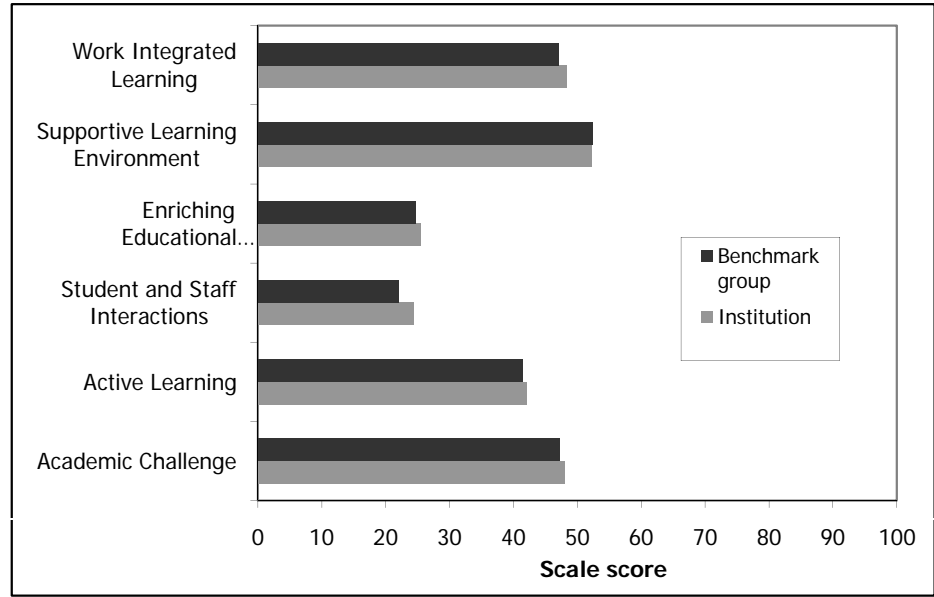
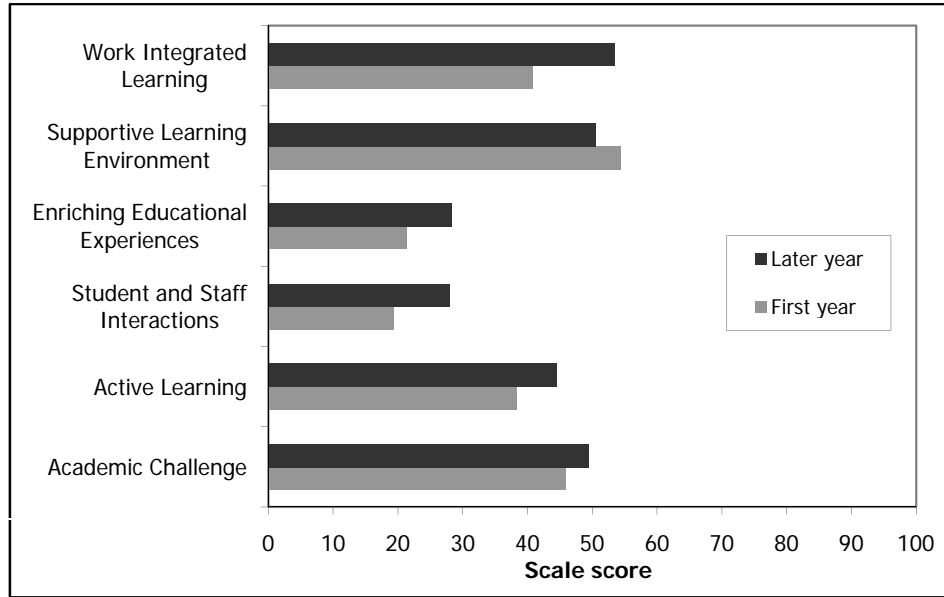


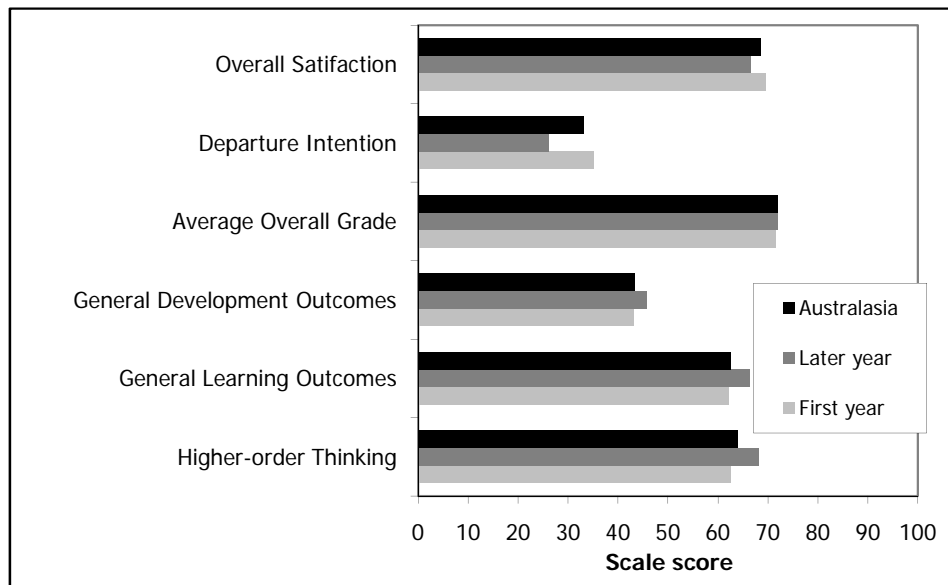
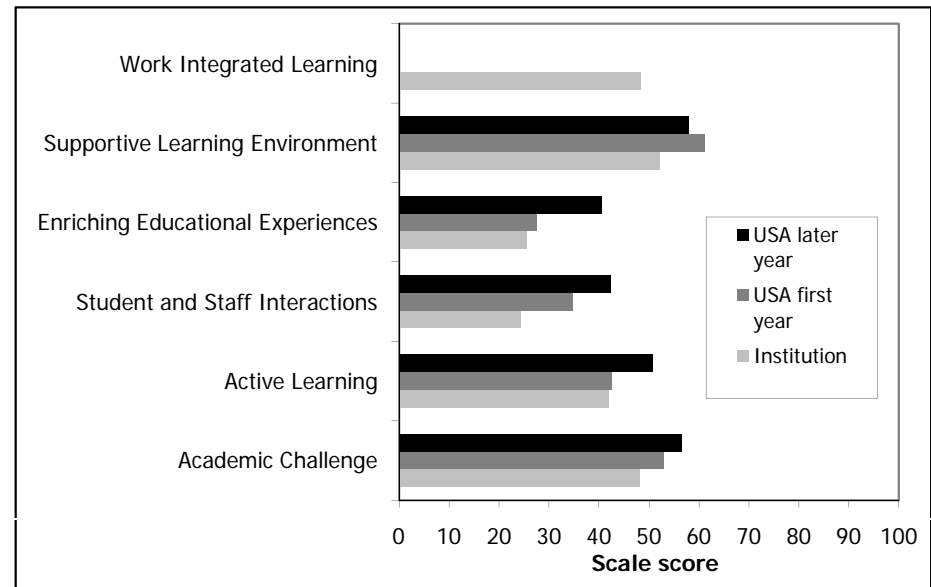
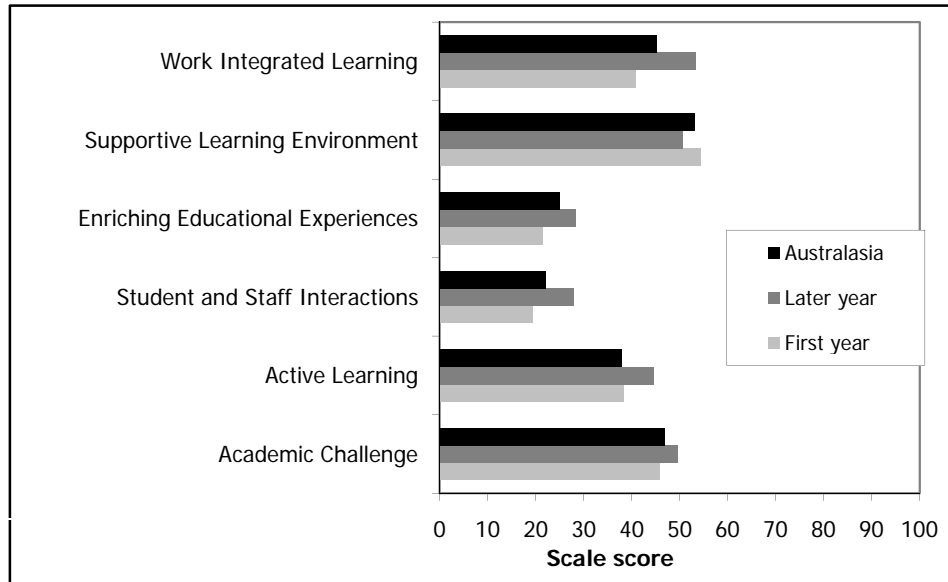
**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Scale Statistics Report (scale scores)**

	Australasia University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	46	50	48	49	46	49	47	46	48	47	53	57
Active Learning	38	45	42	38	40	43	41	36	40	38	43	51
Student and Staff Interactions	19	28	24	38	19	25	22	20	25	22	35	42
Enriching Educational Experiences	21	28	25	27	22	27	25	23	27	25	28	40
Supportive Learning Environment	54	51	52	58	54	51	52	55	51	53	61	58
Work Integrated Learning	41	53	48	52	41	54	47	40	50	45		
Higher Order Thinking	63	68	66	67	64	67	66	62	66	64		
General Learning Outcomes	62	66	65	64	62	67	64	60	65	63		
General Development Outcomes	43	46	45	44	42	46	44	43	44	43		
Average Overall Grade	72	72	72		72	71	72	72	72	72		
Departure Intention	35	26	30	12	32	28	30	35	32	33		
Overall Satisfaction	70	67	68	66	70	66	68	71	66	69		

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Scale Statistics Report (effect scores)**

	Australasia University				Benchmark group			Australasia			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	-29	29	-17	17	1	6	7	0	11	8	-55	-51
Active Learning	-42	42	2	-2	-10	8	4	18	29	26	-27	-37
Student and Staff Interactions	-55	55	-105	105	2	15	15	-3	20	14	-95	-73
Enriching Educational Experiences	-57	57	-16	16	-9	7	6	-17	11	4	-51	-74
Supportive Learning Environment	22	-22	-32	32	4	-1	-1	-4	-4	-6	-38	-39
Work Integrated Learning	-58	58	-29	29	0	-3	6	4	14	14		
Higher Order Thinking	-26	26	-16	16	-6	4	2	1	12	9		
General Learning Outcomes	-23	23	-6	6	3	-1	4	11	8	11		
General Development Outcomes	-12	12	-2	2	4	-3	2	3	7	6		
Average Overall Grade	-5	5			-2	8	3	-6	3	-1		
Departure Intention	19	-19	64	-64	7	-4	0	1	-12	-7		
Overall Satisfaction	15	-15	13	-13	-3	1	-3	-6	1	-4		







Australasia University

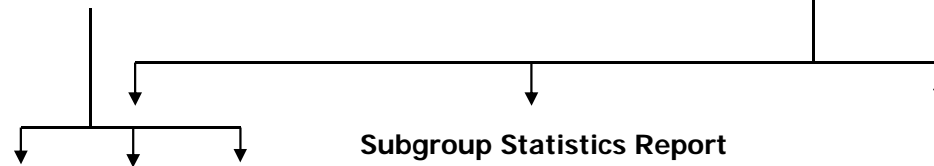
Subgroup Statistics Report

November 2008

This report shows subgroup descriptive statistics for each of the AUSSE scales.

Weighted means are given for first-year and later-year students, and for all students combined.

Results are provided for your institution, your chosen benchmark group (or the default option) and all Australasian institutions. USA subgroup figures are not reported.



Institution			Benchmark group			Australasia		
First year	Later year	All students	First year	Later year	All students	First year	Later year	All students

Academic Challenge

Age									
Under 20	43	44	44	47	44	47	46	47	46
20 or over	32	50	48	45	49	49	46	48	48
Gender									
Male	39	46	43	45	47	46	44	47	45
Female	45	51	48	48	50	49	47	49	48
International									
Yes	41	54	50	44	51	48	48	48	48
No	43	48	46	47	48	48	46	48	47



Institutional results greater than those for all students in the benchmark group are shaded with the lighter tint. Results less than or equal to benchmark figures are given a darker shading.

Scale scores are calculated by taking the mean of items within a scale and converting these into a metric that runs from 0 to 100.

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge									
Age									
Under 20	46	50	46	46	50	46	46	47	46
20 or over	46	49	49	45	49	48	46	48	48
Gender									
Male	43	51	48	44	48	46	45	47	46
Female	47	49	48	47	49	48	47	49	48
International									
Yes	43	52	48	46	51	49	47	49	48
No	46	49	48	46	48	47	46	48	47
Indigenous									
Yes									
No									
Main home language									
English	46	49	48	46	48	47	46	48	47
Language other than English	44	51	48	45	50	47	46	48	47
First in family									
Yes	44	50	47	45	49	47	46	48	47
No	47	49	48	46	49	47	46	48	47
Disability									
Yes	46	52	49	47	50	48	48	49	48
No	46	49	48	46	49	47	46	48	47

Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report

	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	30	44	39	44	47	45	44	48	46
Information Technology	36	52	43	43	44	44	42	43	43
Engineering and Related Technologies	44	53	50	44	51	47	44	48	46
Architecture and Building	52	42	44	47	46	46	46	47	47
Agriculture, Environmental and Related Studies				40	51	46	45	49	47
Health	46	49	47	44	49	46	47	49	48
Education	49	55	52	51	51	51	49	50	50
Management and Commerce	47	47	47	45	47	46	44	45	45
Society and Culture	47	56	53	49	53	51	48	50	49
Creative Arts	47	49	48	47	48	47	46	47	47
Attendance type									
Part time	43	42	42	43	46	45	44	45	45
Full time	46	51	49	46	49	47	46	49	47
Mode of study									
External/distance	51	50	50	49	48	49	46	48	47
Campus-based	45	49	48	45	49	47	46	48	47
Main way of financing study									
Government funded	46	50	48	46	48	47	46	48	47
Student fees	44	49	47	45	50	48	45	48	47
Proportion of study online									
No study online	44	48	46	42	47	44	44	47	45
Some or all of study online	46	50	48	46	49	47	46	48	47
Live on campus									
Yes	49	56	53	47	49	47	46	50	47
No	46	49	48	46	49	47	46	48	47

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Active Learning									
Age									
Under 20	39	50	40	40	46	41	36	40	36
20 or over	38	45	43	38	43	42	35	40	39
Gender									
Male	36	47	43	40	44	42	36	40	38
Female	39	44	42	40	43	41	36	40	38
International									
Yes	39	43	41	40	41	41	38	40	40
No	38	45	42	40	44	42	36	40	38
Indigenous									
Yes									
No									
Main home language									
English	39	45	43	40	44	42	36	40	38
Language other than English	36	44	41	37	42	40	37	40	38
First in family									
Yes	36	45	41	39	42	41	36	40	38
No	42	45	44	41	44	42	36	40	38
Disability									
Yes	40	42	41	39	42	40	37	40	38
No	38	45	42	40	43	41	36	40	38

Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report

	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	30	41	37	39	40	40	33	40	36
Information Technology	34	38	36	42	41	42	35	40	38
Engineering and Related Technologies	44	52	49	40	47	43	35	40	38
Architecture and Building	45	50	49	42	48	45	41	44	42
Agriculture, Environmental and Related Studies				38	46	42	36	42	40
Health	37	49	42	35	40	38	37	41	39
Education	45	44	45	44	45	45	40	46	43
Management and Commerce	38	40	39	39	41	40	35	38	36
Society and Culture	33	44	40	42	43	42	34	36	35
Creative Arts	41	49	46	43	47	44	38	44	41
Attendance type									
Part time	42	37	39	34	37	36	31	32	32
Full time	38	46	43	40	44	42	36	41	39
Mode of study									
External/distance	32	38	37	40	37	38	31	34	33
Campus-based	39	46	43	40	44	42	36	41	39
Main way of financing study									
Government funded	38	46	42	40	44	42	36	40	38
Student fees	40	42	42	40	42	41	36	39	38
Proportion of study online									
No study online	42	42	42	37	43	40	34	39	37
Some or all of study online	38	45	42	40	43	42	36	40	38
Live on campus									
Yes	50	53	52	42	57	45	37	44	39
No	38	45	42	40	43	41	36	40	38

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Student and Staff Interactions									
Age									
Under 20	20	29	21	19	22	19	19	22	19
20 or over	18	28	26	20	25	24	22	25	24
Gender									
Male	18	32	26	20	27	23	21	25	23
Female	20	26	24	18	24	21	19	24	21
International									
Yes	25	30	28	27	28	27	26	29	28
No	19	27	24	18	24	21	19	24	21
Indigenous									
Yes									
No									
Main home language									
English	19	27	24	18	24	21	19	24	21
Language other than English	20	31	27	22	27	24	23	27	25
First in family									
Yes	19	28	24	19	24	21	20	24	22
No	21	27	25	19	26	22	19	25	22
Disability									
Yes	19	27	23	21	26	23	22	26	24
No	20	28	24	19	25	22	19	24	22

Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report

	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	12	22	19	14	27	19	17	27	22
Information Technology	20	26	23	23	23	23	21	26	24
Engineering and Related Technologies	23	28	27	18	26	21	17	22	19
Architecture and Building	25	30	29	20	26	23	21	25	23
Agriculture, Environmental and Related Studies				14	38	27	21	31	27
Health	22	30	25	18	23	20	20	25	22
Education	21	24	23	22	25	24	22	24	23
Management and Commerce	17	24	21	17	22	20	19	23	21
Society and Culture	20	34	28	21	27	24	19	24	22
Creative Arts	15	30	25	21	28	24	22	27	24
Attendance type									
Part time	17	21	20	18	22	20	19	21	20
Full time	20	29	25	19	25	22	20	25	22
Mode of study									
External/distance	20	22	21	22	23	22	20	23	22
Campus-based	19	29	25	19	25	22	20	25	22
Main way of financing study									
Government funded	19	29	24	18	25	21	19	24	22
Student fees	21	25	23	22	26	24	22	26	24
Proportion of study online									
No study online	18	31	25	17	24	20	19	24	21
Some or all of study online	20	27	24	19	25	22	20	25	22
Live on campus									
Yes	17	54	39	21	30	23	20	28	23
No	20	27	24	19	25	22	20	24	22

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Enriching Educational Experiences									
Age									
Under 20	23	30	24	22	29	23	23	26	24
20 or over	19	28	26	22	27	26	23	27	26
Gender									
Male	20	28	25	22	27	24	23	26	24
Female	22	29	26	23	28	25	24	28	26
International									
Yes	17	31	25	24	28	26	26	28	27
No	22	28	26	22	27	24	23	27	25
Indigenous									
Yes									
No									
Main home language									
English	22	27	25	22	27	24	23	27	25
Language other than English	21	32	27	23	28	26	25	27	26
First in family									
Yes	21	28	25	21	27	24	22	26	24
No	22	29	27	23	28	26	24	28	26
Disability									
Yes	21	28	24	23	26	25	25	27	26
No	21	28	26	22	27	25	23	27	25

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	21	23	22	23	25	24	23	27	25
Information Technology	20	25	22	23	23	23	22	23	23
Engineering and Related Technologies	21	31	28	21	29	24	23	27	25
Architecture and Building	18	27	25	19	25	22	21	24	22
Agriculture, Environmental and Related Studies				17	30	24	21	29	25
Health	23	32	27	22	30	26	26	30	28
Education	19	30	24	25	30	28	24	30	27
Management and Commerce	23	27	26	23	25	24	22	25	24
Society and Culture	19	30	26	23	29	26	23	26	24
Creative Arts	21	27	25	21	28	24	22	26	24
Attendance type									
Part time	24	23	24	21	23	22	21	22	21
Full time	21	29	26	22	28	25	24	28	26
Mode of study									
External/distance	20	27	26	24	26	26	22	25	24
Campus-based	21	28	25	22	28	24	23	27	25
Main way of financing study									
Government funded	22	28	26	22	27	25	23	27	25
Student fees	18	29	25	22	28	25	24	27	25
Proportion of study online									
No study online	18	29	24	20	24	22	22	25	23
Some or all of study online	22	28	26	23	28	25	24	27	25
Live on campus									
Yes	28	35	32	23	37	26	25	32	27
No	21	28	25	22	27	25	23	27	25

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Supportive Learning Environment									
Age									
Under 20	56	56	56	54	55	55	55	53	55
20 or over	52	50	50	51	51	51	54	51	52
Gender									
Male	55	50	52	53	51	52	55	51	53
Female	54	51	52	54	51	52	55	51	53
International									
Yes	53	50	51	52	51	52	55	53	54
No	55	51	52	54	51	52	55	51	53
Indigenous									
Yes									
No									
Main home language									
English	55	49	52	54	51	53	55	51	53
Language other than English	53	55	55	52	51	51	54	53	53
First in family									
Yes	53	49	51	53	51	52	55	51	53
No	57	52	54	54	50	52	55	51	53
Disability									
Yes	57	48	53	53	47	51	56	51	53
No	54	51	52	54	51	52	55	51	53

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	48	51	50	55	49	53	56	53	55
Information Technology	58	42	51	58	51	54	56	53	54
Engineering and Related Technologies	59	51	53	53	49	51	54	51	53
Architecture and Building	35	54	50	51	50	50	52	50	51
Agriculture, Environmental and Related Studies				45	63	55	57	55	56
Health	54	54	54	55	50	53	56	52	54
Education	57	50	54	58	53	55	57	52	54
Management and Commerce	54	49	51	52	50	51	53	51	52
Society and Culture	51	46	48	54	52	53	55	50	53
Creative Arts	58	52	54	52	50	51	54	51	53
Attendance type									
Part time	59	44	49	51	47	49	53	49	51
Full time	54	52	52	54	51	53	55	52	53
Mode of study									
External/distance	62	47	51	56	50	51	54	50	51
Campus-based	54	51	52	54	51	52	55	51	53
Main way of financing study									
Government funded	55	50	52	53	51	52	55	51	53
Student fees	52	52	52	55	50	52	55	52	53
Proportion of study online									
No study online	49	51	50	52	50	51	55	51	53
Some or all of study online	55	50	52	54	51	53	55	51	53
Live on campus									
Yes	49	60	56	55	54	54	59	56	58
No	55	50	52	54	51	52	54	51	53

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Work Integrated Learning									
Age									
Under 20	38	63	41	40	54	41	38	46	39
20 or over	46	53	51	44	54	52	45	50	49
Gender									
Male	37	50	45	40	52	46	39	48	44
Female	43	55	50	41	56	48	41	52	46
International									
Yes	41	43	42	37	44	41	39	43	42
No	41	55	49	41	56	48	40	51	46
Indigenous									
Yes									
No									
Main home language									
English	42	54	49	42	56	48	41	52	46
Language other than English	38	50	45	37	46	42	37	43	40
First in family									
Yes	38	52	46	40	55	47	41	51	46
No	45	54	51	42	54	47	39	49	44
Disability									
Yes	39	55	47	40	54	46	41	47	44
No	41	53	48	41	54	47	40	50	45

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	27	38	34	33	40	35	32	43	37
Information Technology	33	33	33	43	51	47	37	48	43
Engineering and Related Technologies	38	63	55	37	55	45	37	54	45
Architecture and Building	54	72	69	43	58	49	43	54	48
Agriculture, Environmental and Related Studies				26	45	36	36	52	45
Health	45	60	51	45	62	52	48	60	54
Education	47	64	56	51	62	58	51	63	57
Management and Commerce	45	51	49	41	51	46	40	48	44
Society and Culture	27	48	40	39	53	46	34	42	38
Creative Arts	31	43	39	38	51	43	38	47	42
Attendance type									
Part time	45	56	52	44	53	49	45	52	49
Full time	40	53	48	41	54	47	40	50	45
Mode of study									
External/distance	54	55	55	46	58	55	46	54	51
Campus-based	40	53	47	41	53	46	39	49	44
Main way of financing study									
Government funded	42	55	49	41	55	48	40	51	45
Student fees	36	50	45	39	50	45	40	47	44
Proportion of study online									
No study online	37	53	45	37	52	44	38	49	43
Some or all of study online	42	53	49	42	54	48	41	50	46
Live on campus									
Yes	30	64	51	45	67	50	40	49	42
No	41	53	48	41	54	47	40	50	46

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Higher Order Thinking									
Age									
Under 20	63	70	64	65	71	65	63	66	64
20 or over	62	68	67	60	67	65	60	66	64
Gender									
Male	59	68	65	62	66	64	61	64	63
Female	64	68	66	65	68	66	63	67	65
International									
Yes	57	67	63	59	68	64	63	64	64
No	63	68	66	64	67	65	62	66	64
Indigenous									
Yes									
No									
Main home language									
English	63	67	65	64	67	66	63	66	64
Language other than English	62	71	67	61	67	64	62	64	63
First in family									
Yes	59	68	64	63	67	65	62	65	63
No	66	68	67	64	68	66	63	66	65
Disability									
Yes	53	73	64	62	68	65	63	64	64
No	63	68	66	64	67	65	62	66	64

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	43	64	58	65	67	66	61	65	63
Information Technology	40	55	47	58	60	59	58	60	59
Engineering and Related Technologies	60	71	68	62	69	65	62	66	64
Architecture and Building	75	57	60	64	64	64	63	66	64
Agriculture, Environmental and Related Studies				60	69	65	61	65	64
Health	64	71	67	61	69	64	63	67	65
Education	65	69	67	67	68	67	64	66	65
Management and Commerce	66	64	65	63	63	63	60	62	61
Society and Culture	63	84	76	70	75	72	65	69	67
Creative Arts	68	70	69	65	69	67	63	65	64
Attendance type									
Part time	63	57	59	63	63	63	60	62	61
Full time	62	70	67	64	68	66	63	66	64
Mode of study									
External/distance	71	71	71	66	67	66	60	64	63
Campus-based	62	67	65	63	67	65	63	66	64
Main way of financing study									
Government funded	64	69	67	64	67	66	63	66	64
Student fees	58	64	62	61	67	64	61	64	63
Proportion of study online									
No study online	64	66	65	60	64	62	60	65	62
Some or all of study online	62	68	66	64	68	66	63	66	64
Live on campus									
Yes	75	75	75	64	65	64	63	66	64
No	62	68	66	64	67	65	62	66	64

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Learning Outcomes									
Age									
Under 20	62	72	63	62	69	62	60	64	60
20 or over	62	66	65	61	66	65	61	65	64
Gender									
Male	59	63	61	61	66	63	59	63	61
Female	63	68	66	62	67	65	61	66	63
International									
Yes	56	68	64	61	65	64	61	64	63
No	62	66	64	62	67	64	60	65	63
Indigenous									
Yes									
No									
Main home language									
English	62	66	64	62	67	64	60	65	63
Language other than English	61	68	65	60	66	63	60	64	62
First in family									
Yes	62	66	64	61	67	64	60	65	63
No	63	66	65	62	66	64	60	64	62
Disability									
Yes	64	64	64	62	66	64	59	63	62
No	62	66	65	62	66	64	60	65	63

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	46	60	56	61	63	62	58	66	62
Information Technology	57	60	58	62	59	61	58	62	61
Engineering and Related Technologies	65	70	68	58	69	63	60	68	64
Architecture and Building		64	64	61	59	60	60	62	61
Agriculture, Environmental and Related Studies				50	74	63	60	70	66
Health	63	65	64	63	66	64	62	65	64
Education	66	64	65	68	68	68	64	66	65
Management and Commerce	63	65	64	60	67	63	58	63	61
Society and Culture	54	76	67	64	71	68	60	65	62
Creative Arts	66	70	68	62	67	64	59	64	61
Attendance type									
Part time	64	60	62	57	64	61	58	62	61
Full time	62	67	65	62	67	64	60	65	63
Mode of study									
External/distance	63	64	64	63	66	66	59	64	63
Campus-based	62	66	64	61	67	64	60	65	63
Main way of financing study									
Government funded	63	65	64	62	67	64	60	65	63
Student fees	56	69	64	60	66	63	60	64	62
Proportion of study online									
No study online	58	71	65	56	63	59	57	63	60
Some or all of study online	62	65	64	63	67	65	61	65	63
Live on campus									
Yes	46	80	67	65	72	66	62	67	63
No	62	66	64	61	66	64	60	65	62

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Development Outcomes									
Age									
Under 20	44	45	44	43	44	43	42	44	42
20 or over	43	45	45	42	46	45	43	44	44
Gender									
Male	37	47	43	41	44	42	41	42	42
Female	46	44	45	44	48	45	43	45	44
International									
Yes	44	48	46	48	50	49	49	49	49
No	43	45	44	42	46	44	42	43	43
Indigenous									
Yes									
No									
Main home language									
English	43	44	44	41	45	43	41	43	42
Language other than English	43	49	47	46	49	48	48	49	49
First in family									
Yes	42	47	45	43	47	45	42	45	44
No	45	42	43	42	44	43	42	43	43
Disability									
Yes	51	41	46	43	48	45	43	44	44
No	43	45	44	42	46	44	42	44	43

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	37	31	33	39	36	38	39	41	40
Information Technology	30	47	37	35	37	36	37	40	39
Engineering and Related Technologies	51	47	48	43	46	44	40	42	41
Architecture and Building		32	32	42	36	39	41	40	41
Agriculture, Environmental and Related Studies				27	52	41	42	44	43
Health	44	54	48	45	49	47	45	47	46
Education	52	49	50	47	51	50	45	46	46
Management and Commerce	43	42	42	41	45	43	41	43	42
Society and Culture	43	59	52	48	54	51	44	47	45
Creative Arts	35	39	38	41	44	42	40	42	41
Attendance type									
Part time	45	32	37	38	41	40	39	42	41
Full time	42	47	45	43	47	45	43	45	44
Mode of study									
External/distance	40	48	46	44	48	47	42	44	44
Campus-based	43	44	44	42	46	44	42	44	43
Main way of financing study									
Government funded	43	45	44	42	46	44	42	44	43
Student fees	41	45	44	44	47	46	44	45	45
Proportion of study online									
No study online	38	42	40	36	41	38	39	41	40
Some or all of study online	45	45	45	43	47	45	43	45	44
Live on campus									
Yes	50	59	56	47	54	48	45	50	46
No	44	45	44	42	46	44	42	44	43

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Average Overall Grade									
Age									
Under 20	72	74	72	72	72	72	72	72	72
20 or over	71	72	72	72	71	71	72	72	72
Gender									
Male	71	72	71	72	71	71	72	71	71
Female	72	72	72	72	72	72	72	72	72
International									
Yes	65	68	66	70	66	68	69	67	68
No	72	73	73	72	72	72	72	72	72
Indigenous									
Yes									
No									
Main home language									
English	72	73	73	73	72	72	73	72	73
Language other than English	70	68	69	69	67	68	70	68	69
First in family									
Yes	70	71	71	71	71	71	71	71	71
No	74	73	73	73	72	72	73	72	73
Disability									
Yes	68	80	74	71	73	72	71	71	71
No	72	72	72	72	71	72	72	72	72

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	69	73	72	69	70	69	72	72	72
Information Technology	71	75	73	76	74	75	72	72	72
Engineering and Related Technologies	74	73	73	71	70	70	73	72	72
Architecture and Building	80	81	81	73	75	74	73	73	73
Agriculture, Environmental and Related Studies				76	72	73	72	72	72
Health	74	72	73	74	71	73	73	72	72
Education	73	73	73	73	73	73	72	73	73
Management and Commerce	68	66	67	70	68	69	70	69	69
Society and Culture	70	78	75	73	72	72	72	73	73
Creative Arts	72	72	72	73	74	73	73	74	74
Attendance type									
Part time	69	72	71	71	71	71	72	72	72
Full time	72	72	72	72	71	72	72	72	72
Mode of study									
External/distance	72	71	71	73	71	72	71	71	71
Campus-based	72	72	72	72	71	71	72	72	72
Main way of financing study									
Government funded	72	73	73	72	72	72	72	72	72
Student fees	70	69	70	71	69	70	72	70	71
Proportion of study online									
No study online	71	76	73	70	73	72	73	73	73
Some or all of study online	72	71	72	72	71	72	72	71	72
Live on campus									
Yes	70	72	71	71	71	71	73	71	73
No	72	72	72	72	71	71	72	72	72

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Departure Intention									
Age									
Under 20	36	18	34	31	28	31	34	33	34
20 or over	29	27	28	33	28	29	35	31	32
Gender									
Male	36	37	37	30	31	30	32	33	32
Female	34	22	27	33	25	29	37	31	34
International									
Yes	42	37	39	35	30	32	35	36	36
No	33	26	29	31	27	29	34	31	33
Indigenous									
Yes									
No									
Main home language									
English	34	27	30	31	27	29	35	31	33
Language other than English	36	27	31	34	29	32	33	34	34
First in family									
Yes	39	35	37	32	30	31	36	33	34
No	28	18	21	30	24	28	33	30	32
Disability									
Yes	13	57	33	34	44	39	39	43	41
No	36	25	30	31	26	29	34	31	32

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	80	36	50	37	29	34	34	30	32
Information Technology	17	20	18	30	24	27	32	29	30
Engineering and Related Technologies	13	29	24	24	25	25	27	25	26
Architecture and Building		33	33	32	32	32	35	37	36
Agriculture, Environmental and Related Studies				30	22	26	36	28	31
Health	35	29	33	29	32	31	34	32	33
Education	33	19	26	26	24	25	37	34	36
Management and Commerce	33	28	30	28	26	27	34	30	32
Society and Culture	30	14	21	40	28	34	36	31	33
Creative Arts	40	26	31	36	30	34	38	38	38
Attendance type									
Part time		35	31	28	39	34	32	33	33
Full time	35	25	30	32	26	29	35	31	33
Mode of study									
External/distance	29	39	37	45	29	33	37	33	34
Campus-based	35	25	29	31	27	29	34	31	33
Main way of financing study									
Government funded	31	31	31	32	27	30	35	32	33
Student fees	48	16	26	28	28	28	32	32	32
Proportion of study online									
No study online	33	10	21	27	24	26	33	32	33
Some or all of study online	34	29	31	32	28	30	35	31	33
Live on campus									
Yes	50	0	20	38	24	35	33	34	34
No	34	27	30	31	27	29	35	31	33

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	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Overall Satisfaction									
Age									
Under 20	71	69	71	71	72	71	71	68	71
20 or over	67	66	66	66	66	66	69	66	67
Gender									
Male	63	61	62	69	65	67	71	65	68
Female	72	68	70	71	68	69	71	67	69
International									
Yes	62	68	66	61	62	62	64	63	63
No	70	66	67	71	67	69	71	67	69
Indigenous									
Yes									
No									
Main home language									
English	71	66	68	71	68	70	72	67	69
Language other than English	64	67	66	64	62	63	66	63	64
First in family									
Yes	70	64	67	69	67	68	71	66	68
No	69	68	69	71	66	69	71	66	69
Disability									
Yes	72	65	69	69	65	67	71	66	68
No	70	66	67	70	66	68	71	67	69

**Australasian Survey of Student Engagement (AUSSE)
Australasia University
Subgroup Statistics Report**

	Australasia University			Benchmark group			Australasia		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education									
Natural and Physical Sciences	62	62	62	69	67	69	72	71	71
Information Technology	67	62	65	72	60	65	70	65	67
Engineering and Related Technologies	67	65	65	67	66	67	71	68	69
Architecture and Building		63	63	70	60	66	69	63	66
Agriculture, Environmental and Related Studies				63	71	67	74	72	73
Health	71	69	70	70	64	67	71	65	68
Education	76	71	73	76	74	75	74	66	70
Management and Commerce	68	61	64	70	65	67	68	64	66
Society and Culture	68	73	71	71	70	71	72	68	70
Creative Arts	71	68	69	70	68	69	69	65	67
Attendance type									
Part time	71	62	65	68	65	66	70	67	68
Full time	69	67	68	70	67	69	71	66	69
Mode of study									
External/distance	70	65	66	67	66	66	67	65	66
Campus-based	69	66	67	70	67	69	71	67	69
Main way of financing study									
Government funded	71	64	67	71	67	69	71	67	69
Student fees	64	70	68	67	64	66	69	65	67
Proportion of study online									
No study online	69	74	71	69	67	68	70	65	68
Some or all of study online	70	65	67	70	66	68	71	67	69
Live on campus									
Yes	44	81	67	68	70	68	73	69	72
No	71	66	68	70	66	68	70	66	68