**Your university experience**

1. **In your experience, at your institution during the current academic year:**
   - [ ] Full time
   - [ ] Part time

2. **During the current academic year, how much time have you spent on the following?**
   - [ ] Under 18
   - [ ] 18 to 21
   - [ ] 21 to 25
   - [ ] 25 to 30
   - [ ] 30 to 35
   - [ ] 35 to 40
   - [ ] 40 to 45
   - [ ] 45 to 50
   - [ ] 50 to 55
   - [ ] 55 to 60
   - [ ] 60 to 65
   - [ ] 65 to 70
   - [ ] 70 to 75
   - [ ] 75 to 80
   - [ ] 80 to 85

3. In a typical week, how many exercises, lab reports, or other coursework do you complete?
   - [ ] None
   - [ ] 1 to 2
   - [ ] 3 to 4
   - [ ] 5 to 6
   - [ ] 7 to 8
   - [ ] 9 to 10
   - [ ] 11 to 12
   - [ ] 13 to 14
   - [ ] 15 to 16
   - [ ] 17 to 18
   - [ ] 19 to 20
   - [ ] 21 to 22
   - [ ] 23 to 24
   - [ ] 25 to 26
   - [ ] 27 to 28
   - [ ] 29 to 30

4. During the current academic year, have you been mainly based in the following? (Mark one)
   - [ ] On campus
   - [ ] Online
   - [ ] Mixed

5. In your experience during the current academic year, have you been mainly based in the following? (Mark one)
   - [ ] On campus
   - [ ] Online
   - [ ] Mixed

6. **Where has your study so far?**
   - [ ] Australia
   - [ ] New Zealand
   - [ ] Other
   - [ ] Not sure

7. **What is the highest level of education completed by your parents?**
   - [ ] None
   - [ ] Under 18
   - [ ] 18 to 21
   - [ ] 21 to 25
   - [ ] 25 to 30
   - [ ] 30 to 35
   - [ ] 35 to 40
   - [ ] 40 to 45
   - [ ] 45 to 50
   - [ ] 50 to 55
   - [ ] 55 to 60
   - [ ] 60 to 65
   - [ ] 65 to 70
   - [ ] 70 to 75
   - [ ] 75 to 80
   - [ ] 80 to 85

8. **What is your major area of study?**
   - [ ] Accounting
   - [ ] Primary Education
   - [ ] Business Studies
   - [ ] Arts
   - [ ] Health Studies
   - [ ] Science
   - [ ] Social Sciences
   - [ ] Engineering
   - [ ] Law
   - [ ] Music
   - [ ] Other

9. Do you have a government funded student loan scheme (e.g. HECS, CSP, NZ Citizen Loan Scheme)?
   - [ ] Yes
   - [ ] No

10. **Do you live on campus in a university college or hall of residence?**
    - [ ] Yes
    - [ ] No

11. **Do you consider yourself to have a disability, impairment or long-term condition?**
    - [ ] Yes
    - [ ] No

12. Are you of Māori descent?
    - [ ] Yes
    - [ ] No

13. Are you of Pasifika (Pacific Islander) descent?
    - [ ] Yes
    - [ ] No

14. Are you of Aboriginal or Torres Strait Islander origin?
    - [ ] Yes
    - [ ] No

15. Since starting at university, have you been mainly based in the following? (Mark one)
    - [ ] On campus
    - [ ] Online
    - [ ] Mixed

16. **What is the best aspect of how your university supports students (paid or voluntary) in your area of study?**
    - [ ] Discussion or written assignments
    - [ ] Worked with teaching staff on coursework
    - [ ] Worked on an essay or assignment
    - [ ] Came to class having completed work
    - [ ] Worked harder than you thought
    - [ ] Started doing well in your studies
    - [ ] Kept up to date with your studies
    - [ ] Discussed ideas from your readings
    - [ ] Discussed your grades or assignments
    - [ ] Discussed your performance, strengths and weaknesses
    - [ ] Discussed the item does not apply.

17. **How many people (including yourself) are in your study group when completing different subjects when completing assignments or during class discussions?**
    - [ ] One
    - [ ] Two
    - [ ] Three
    - [ ] Four
    - [ ] Five or more

18. **What is your highest level of education completed by you?**
    - [ ] None
    - [ ] Under 18
    - [ ] 18 to 21
    - [ ] 21 to 25
    - [ ] 25 to 30
    - [ ] 30 to 35
    - [ ] 35 to 40
    - [ ] 40 to 45
    - [ ] 45 to 50
    - [ ] 50 to 55
    - [ ] 55 to 60
    - [ ] 60 to 65
    - [ ] 65 to 70
    - [ ] 70 to 75
    - [ ] 75 to 80
    - [ ] 80 to 85

19. **What are the BEST ASPECTS of how your university helps you to prepare assignments?**
    - [ ] Put together ideas or concepts from different subjects when completing assignments or during class discussions
    - [ ] Worked with other students on projects during class
    - [ ] Worked with other students on coursework outside class
    - [ ] Used burnout management techniques
    - [ ] Discussed ideas from your readings
    - [ ] Discussed your performance, strengths and weaknesses
    - [ ] Discussed your grades or assignments
    - [ ] Discussed the item does not apply.

20. **What is your major area of study?**
    - [ ] Accounting
    - [ ] Primary Education
    - [ ] Business Studies
    - [ ] Arts
    - [ ] Health Studies
    - [ ] Science
    - [ ] Social Sciences
    - [ ] Engineering
    - [ ] Law
    - [ ] Music
    - [ ] Other

21. **What is your highest level of education completed by your parents?**
    - [ ] None
    - [ ] Under 18
    - [ ] 18 to 21
    - [ ] 21 to 25
    - [ ] 25 to 30
    - [ ] 30 to 35
    - [ ] 35 to 40
    - [ ] 40 to 45
    - [ ] 45 to 50
    - [ ] 50 to 55
    - [ ] 55 to 60
    - [ ] 60 to 65
    - [ ] 65 to 70
    - [ ] 70 to 75
    - [ ] 75 to 80
    - [ ] 80 to 85

22. **What is your major area of study?**
    - [ ] Accounting
    - [ ] Primary Education
    - [ ] Business Studies
    - [ ] Arts
    - [ ] Health Studies
    - [ ] Science
    - [ ] Social Sciences
    - [ ] Engineering
    - [ ] Law
    - [ ] Music
    - [ ] Other

23. **What is your highest level of education completed by your parents?**
    - [ ] None
    - [ ] Under 18
    - [ ] 18 to 21
    - [ ] 21 to 25
    - [ ] 25 to 30
    - [ ] 30 to 35
    - [ ] 35 to 40
    - [ ] 40 to 45
    - [ ] 45 to 50
    - [ ] 50 to 55
    - [ ] 55 to 60
    - [ ] 60 to 65
    - [ ] 65 to 70
    - [ ] 70 to 75
    - [ ] 75 to 80
    - [ ] 80 to 85

24. **What is your highest level of education completed by your parents?**
    - [ ] None
    - [ ] Under 18
    - [ ] 18 to 21
    - [ ] 21 to 25
    - [ ] 25 to 30
    - [ ] 30 to 35
    - [ ] 35 to 40
    - [ ] 40 to 45
    - [ ] 45 to 50
    - [ ] 50 to 55
    - [ ] 55 to 60
    - [ ] 60 to 65
    - [ ] 65 to 70
    - [ ] 70 to 75
    - [ ] 75 to 80
    - [ ] 80 to 85
4. During the current academic year, about how much reading and writing have you done?

| Number of assigned textbooks, books or book-length packs of subject readings |
|-----------------------------|---------------------------|----------------------|-------------------------|-------------------------|
| None                        | 1 to 4                   | 5 to 10              | 11 to 20                | More than 20            |
| Number of books read on your own (not assigned) for personal enjoyment or academic enrichment |
| Number of written assignments of fewer than 1,000 words |
| Number of written assignments of between 1,000 and 5,000 words |
| Number of written assignments of more than 5,000 words |

5. Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?

<table>
<thead>
<tr>
<th>Very little</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. During the current academic year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended an art exhibition, play, dance, music, theatre or other performance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exercised or participated in physical fitness activities</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Examined the strengths and weaknesses of your own views on a topic or issue</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improved knowledge and skills that will contribute to your employability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developed communication skills relevant to your discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explored how to apply your learning in the workplace</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tried to better understand someone else’s views by imagining how an issue looks from his or her perspective</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learned something that changed the way you understand an issue or concept</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Which of the following have you done or do you plan to do before you graduate from your institution?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Do not know about</th>
<th>Have not decided</th>
<th>Do not plan to do</th>
<th>Plan to do</th>
<th>Done</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicum, internship, fieldwork or clinical placement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industry placement or work experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community service or volunteer work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Which of these boxes best represent the quality of your relationships with people at your institution?

<table>
<thead>
<tr>
<th>Relationships with other students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unfriendly, unsupportive, sense of alienation</td>
</tr>
<tr>
<td>Friendly, supportive, sense of belonging</td>
</tr>
<tr>
<td>Relationships with teaching staff</td>
</tr>
<tr>
<td>Unavailable, unhelpful, unsympathetic</td>
</tr>
<tr>
<td>Available, helpful, sympathetic</td>
</tr>
<tr>
<td>Relationships with administrative personnel and services</td>
</tr>
<tr>
<td>Unhelpful, inconsiderate, rigid</td>
</tr>
<tr>
<td>Helpful, considerate, flexible</td>
</tr>
</tbody>
</table>

9. About how many hours do you spend in a typical seven-day week doing each of the following? Leave blank if the item does not apply.

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>1 to 5</th>
<th>6 to 10</th>
<th>11 to 15</th>
<th>16 to 20</th>
<th>21 to 25</th>
<th>26 to 30</th>
<th>Over 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for classes (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working for pay on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working for pay off campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. To what extent does your institution emphasise each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very little</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spending significant amounts of time studying and on academic work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Providing the support you need to help you succeed academically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Encouraging contact among students from different economic, social and ethnic backgrounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Providing the support you need to socialise</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using computers in academic work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very little</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquiring a broad general education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquiring job-related or work-related knowledge and skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speaking clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thinking critically and analytically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analysing quantitative problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using computing and information technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. In this academic year have you seriously considered leaving your current institution? Mark all that apply.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Definitely no</th>
<th>Probably no</th>
<th>Probably yes</th>
<th>Definitely yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working effectively with others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Voting informatively in local, state or national elections</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning effectively on your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding yourself</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding people of other racial and ethnic backgrounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Solving complex, real-world problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing a personal code of values and ethics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributing to the welfare of your community</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. What are your plans for next year? Mark all that apply.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Continue with current study</th>
<th>Shift to another university</th>
<th>Move to vocational education and training</th>
<th>Change to another qualification</th>
<th>Leave university before finishing qualification</th>
<th>Leave university having completed qualification</th>
</tr>
</thead>
</table>

14. Overall, how would you evaluate the quality of academic advice that you have received at your institution?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

15. How would you evaluate your entire educational experience at this institution?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Definitely no</th>
<th>Probably no</th>
<th>Definitely yes</th>
</tr>
</thead>
</table>

16. If you could start over again, would you go to the same institution you are now attending?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
</table>

17. Are you male or female?

| Activity                                                                 | Male | Female |

Sample not for distribution