

Item stem	Response options
<p>In your experience at your institution during the current academic year, about how often have you done each of the following?</p> <ul style="list-style-type: none"> - Asked questions or contributed to discussions in class or online - Sought advice from academic staff - Made a class or online presentation - Worked hard to master difficult content - Prepared two or more drafts of an assignment before handing it in - Used library resources on campus or online - Worked on an essay or assignment that required integrating ideas or information from various sources - Used student learning support services - Blended academic learning with workplace experience - Included diverse perspectives (e.g. different races, religions, genders, political beliefs, etc.) in class discussions or written assignments - Came to class having completed readings or assignments - Kept up to date with your studies - Worked with other students on projects during class - Worked with other students outside class to prepare assignments - Put together ideas or concepts from different subjects when completing assignments or during class discussions - Tutored or taught other university students (paid or voluntary) - Participated in a community-based project (e.g. volunteering) as part of your study - Used an online learning system to discuss or complete an assignment - Used email or a forum to communicate with teaching staff - Discussed your grades or assignments with teaching staff - Talked about your career plans with teaching staff or advisors - Discussed ideas from your readings or classes with teaching staff outside class - Received prompt written or oral feedback from teachers/tutors on your academic performance - Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations - Worked with teaching staff on activities other than coursework (e.g. students, family members, co-workers, etc.) - Discussed ideas from your readings or classes with others outside class (e.g. students, family members, co-workers, etc.) - Had conversations with students of a different ethnic group than your own - Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values 	<p>1 Never 2 Sometimes 3 Often 4 Very often</p>
<p>During the current academic year, how much has your coursework emphasised the following intellectual activities?</p> <ul style="list-style-type: none"> - Memorising facts, ideas or methods from your subjects and readings - Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components - Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships - Making judgements about the value of information, arguments or methods, such as examining how other gather and interpret data and assessing the soundness of their conclusions - Applying theories or concepts to practical problems or in new situations 	<p>1 Very little 2 Some 3 Quite a bit 4 Very much</p>
<p>In a typical week, how many exercises, lab reports, problem sets and tutorial questions do you complete?</p> <ul style="list-style-type: none"> - Number of pieces of work that take one hour or less to complete - Number of pieces of work that take more than one hour to complete 	<p>1 None 2 1 to 2 3 3 to 4 4 5 to 6 5 More than 6</p>

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<p>During the current academic year, about how much reading and writing have you done?</p> <ul style="list-style-type: none"> - Number of assigned textbooks, books or book-length packs of subject readings - Number of books read on your own (not assigned) for personal enjoyment or academic enrichment - Number of written assignments of fewer than 1,000 words - Number of written assignments of between 1,000 and 5,000 words - Number of written assignments of more than 5,000 words 	<p>1 None 2 1 to 4 3 5 to 10 4 11 to 20 5 More than 20</p>
<p>Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?</p>	<p>1 Very little 2 2 3 3 4 4 5 5 6 6 7 Very much</p>
<p>During the current academic year, about how often have you done each of the following?</p> <ul style="list-style-type: none"> - Attended an art exhibition, play, dance, music, theatre or other performance - Exercised or participated in physical fitness activities - Examined the strengths and weaknesses of your own views on a topic or issue - Improved knowledge and skills that will contribute to your employability - Developed communication skills relevant to your discipline - Explored how to apply your learning in the workplace - Tried to better understand someone else's views by imagining how an issue looks from their perspective - Learned something that changed the way you understand an issue or concept - Spent time keeping your resume up-to-date - Thought about how present yourself to potential employers - Explored where to look for jobs relevant to your interests - Used networking to source information on job opportunities - Set career development goals and plans 	<p>1 Never 2 Sometimes 3 Often 4 Very often</p>
<p>Which of the following have you done or do you plan to do before you graduate from your institution?</p> <ul style="list-style-type: none"> - Practicum, internship, fieldwork or clinical placement - Industry placement or work experience - Community service or volunteer work - Participate in a study group or learning community - Work on a research project with a staff member outside of coursework requirements - Study a foreign language - Study abroad or student exchange - Culminating final-year experience (e.g. honours thesis, capstone project, comprehensive exam, etc.) - Independent study or self-designed major - Consult a university careers service for advice - Hold a leadership position in a university group or the community 	<p>1 Do not know about 2 Have not decided 3 Do not plan to do 4 Plan to do 5 Done</p>
<p>Which of these boxes best represent the quality of your relationships with people at your institution?</p> <ul style="list-style-type: none"> - Relationships with other students 	<p>1 Unfriendly, unsupportive, sense of alienation 2 2 3 3 4 4 5 5 6 6 7 Friendly, supportive, sense of belonging</p>
<p>Which of these boxes best represent the quality of your relationships with people at your institution?</p> <ul style="list-style-type: none"> - Relationships with teaching staff 	<p>1 Unavailable, unhelpful, unsympathetic 2 2 3 3 4 4</p>

Item stem	Response options
	5 5 6 6 7 Available, helpful, sympathetic
Which of these boxes best represent the quality of your relationships with people at your institution? - Relationships with administrative personnel	1 Unhelpful, inconsiderate, rigid 2 2 3 3 4 4 5 5 6 6 7 Helpful, considerate, flexible
Which of these boxes best represent the quality of your relationships with people at your institution? - Relationships with student support services	1 Unfriendly, unavailable, unsympathetic 2 2 3 3 4 4 5 5 6 6 7 Friendly, available, sympathetic
About how many hours do you spend in a typical seven-day week doing each of the following? Leave blank if the item does not apply. - Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities) - Working for pay on campus - Working for pay off campus - Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.) - Relaxing and socialising (e.g. watching TV, partying, etc.) - Providing care for dependents living with you (e.g. parents, children, spouse, etc.) - Managing personal business (e.g. housework, shopping exercise, health needs, etc.) - Travelling to campus (e.g. driving, walking, etc.) - Being on campus, including time spent in class - Being on campus, excluding time spent in class	1 None 2 1 to 5 3 6 to 10 4 11 to 15 5 16 to 20 6 21 to 25 7 26 to 30 8 Over 30
If you are working for pay, how much is this work related to your field of study?	1 Not at all 2 Very little 3 Some 4 Quite a bit 5 Very much 6 Not in paid work
To what extent does your institution emphasise each of the following? - Spending significant amounts of time studying and on academic work - Providing the support you need to help you succeed academically - Encouraging contact among students from different economic, social and ethnic backgrounds - Helping you cope with your non-academic responsibilities (e.g. work, family, etc.) - Providing the support you need to socialise - Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.) - Using computers in academic work	1 Very little 2 Some 3 Quite a bit 4 Very much
To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas? - Acquiring a broad general education - Acquiring job-related or work-related knowledge and skills - Writing clearly and effectively - Speaking clearly and effectively - Thinking critically and analytically - Analysing quantitative problems - Using computing and information technology - Working effectively with others - Voting informedly in local, state or national elections - Learning effectively on your own - Understanding yourself - Understanding people of other racial and ethnic backgrounds	1 Very little 2 Some 3 Quite a bit 4 Very much

Item stem	Response options
<ul style="list-style-type: none"> - Solving complex, real-world problems - Developing a personal code of values and ethics - Contributing to the welfare of your community - Securing relevant work after graduation 	
<p>In this academic year have you seriously considered leaving your current institution? Mark all that apply.</p> <ul style="list-style-type: none"> - No, I have not considered a change - Yes, please select reason 	<p>1 Selected 2 Not selected</p>
<ul style="list-style-type: none"> - Academic exchange - Academic support - Administrative support - Boredom/lack of interest - Career prospects - Change of direction - Commuting difficulties - Difficulty paying fees - Difficulty with workload - Family responsibilities - Financial difficulties - Gap year/deferral - Government assistance - Graduating - Health or stress - Institution reputation - Moving residence - Need a break - Need to do paid work - Other opportunities - Paid work responsibilities - Personal reasons - Quality concerns - Received other offer - Social reasons - Standards too high - Study/life balance - Travel or tourism - Other: Please specify 	<p>1 Selected 2 Not selected</p> <p><ONLY SHOWN IF STUDENT SELECTED 'Yes, please select reason' IN PREVIOUS ITEM></p>
<p>What are your plans for next year? Mark all that apply.</p> <ul style="list-style-type: none"> - Continue with current study - Shift to another university - Move to vocational education and training - Leave before finishing qualification - Change to another qualification - Leave having completed qualification - Leave to do paid work - Leave to take time off 	<p>1 Selected 2 Not selected</p>
<p>Overall, how would you evaluate the quality of academic advice that you have received at your institution?</p>	<p>1 Poor 2 Fair 3 Good 4 Excellent</p>
<p>How would you evaluate your entire educational experience at this institution?</p>	<p>1 Poor 2 Fair 3 Good 4 Excellent</p>
<p>If you could start over again, would you go to the same institution you are now attending?</p>	<p>1 Definitely no 2 Probably no 3 Probably yes 4 Definitely yes</p>
<p>Are you male or female?</p>	<p>1 Male 2 Female</p>
<p>Where has your study been mainly based in the current academic year?</p>	<p>1 On one or more campuses 2 Mix of external/distance and on-campus 3 External/distance</p>

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In what year did you first start university?	0 Before 2007 1 2007 2 2008 3 2009 4 2010 5 2011
How many years of your qualification have you completed?	1 None, in first year 2 One year 3 Two years 4 Three years 5 More than three years
Since starting at university, have you been enrolled mainly part time or full time?	1 Part time 2 Full time
What is your major area of study (e.g. accounting, primary education; psychology, law)?	Open-ended
What is your student identification number? Please write in the following box. No individual is identified in any analyses or reports.	Open-ended
Do you have a government funded university place (e.g. HECS, CSP, NZ Student Loan Scheme)?	1 No 2 Yes
In the current academic year have you received any direct financial payments from the government?	1 No 2 Yes
In the current academic year, have you received any financial assistance from your university (e.g. scholarships, loans, stipends, etc.)?	1 No 2 Yes
Which category best represents your average overall grade so far?	1 No results 2 0 to 49 3 50 to 54 4 55 to 59 5 60 to 64 6 65 to 69 7 70 to 74 8 75 to 79 9 80 to 84 10 85 to 89 11 90 to 94 12 95 to 100
Are you a permanent resident or citizen of either Australia or New Zealand?	1 No 2 Yes
What is your country of permanent residence?	Open-ended
What is the main language you speak in your home?	1 English 2 Language other than English
What is the highest level of education completed by your parents? Mark one box per row. - Father - Mother	1 No school or primary school 2 Some or all of secondary school 3 Vocational certificate or diploma 4 Undergraduate university degree or diploma 5 Postgraduate university degree or diploma 6 Not sure
What is your home postcode and locality/suburb? Write postcode opposite and locality/suburb below.	Open-ended
Are you of Aboriginal or Torres Strait Islander origin?	1 No 2 Yes
Are you of Maori descent?	1 No 2 Yes
Are you of Pasifika (Pacific Island) descent?	1 No 2 Yes
How old are you in years?	Open-ended
Do you consider yourself to have a disability, impairment or long-term condition?	1 No 2 Yes
How much of your study do you do online?	1 None 2 About a quarter 3 About half

Item stem	Response options
Which of the following describes your current living arrangement? Select the option that best applies to you.	4 All or nearly all 1 On campus in a university college or hall of residence 2 Off campus student accommodation 3 Living with friends or in a share house 4 Living with parents or guardians 5 Living by yourself 6 Living with a partner or children 7 Other
What are the BEST ASPECTS of how your university engages students in learning?	Open-ended
What could be done to IMPROVE how your university engages students?	Open-ended