

## **Overview**

As well as asking students from Australian and New Zealand universities and other higher and tertiary education providers to reflect on the time they devote to various learning activities, the Australasian Survey of Student Engagement (AUSSE) also measures students' educational outcomes.

The following responses reflecting students' educational outcomes were provided by 1000 randomly selected Australasia University students as part of the 2012 AUSSE survey.

## **Higher Order Thinking**

This educational outcome reflects a student's level of participation in higher-order forms of thinking.

81% of students feel that their coursework emphasises analysing ideas, experiences or theories, 75% of students feel that synthesising and organising ideas, information or experiences is emphasised, 70% of students believe that their coursework focuses on making judgements about the value of information, arguments or methods is emphasised, and 79% of students feel that applying theories or concepts to practical problems, or in new situations is highlighted by their coursework.

## **General Learning Outcomes**

The general learning outcomes scale indicates a student's development of general competencies.

By later years, 31% of students believe that their experience at their institution has helped them very much to acquire a broad, general education, and 37% believe that their experience has very much contributed to their development of work-related knowledge and skills.

32%, 25% and 41% of later year students feel that their experience at their institution has very much contributed to their ability to write clearly and effectively, speak clearly and effectively and think clearly and analytically respectively.

## **General Development Outcomes**

This educational outcome indicates a student's level of development of general forms of individual and social growth.

By later year, students feel that their experience at their institution has very much helped them to learn effectively on their own (41%) and work effectively with others (27%).

24% of later year students feel that their experience at their institution has very much contributed to their ability to solve complex, real world problems.

## **Career Readiness**

Career readiness reflects a students' engagement with their future career, and their involvement in activities such as writing resumes and career planning.

22% of first year and 23% of later year students frequently keep their resume up-to-date.

34% of first year and 40% of later year students set themselves career development goals and plans.

## **Departure Intention**

This outcomes measure reflects the intentions of non-graduating students to leave their institution before completing their qualification.

23% of first year and 18% of later year students report that they have seriously considered leaving Australasia University during the current academic year.

4% of first year and 4% of later year students plan to shift to another institution next year, while 71% of first year and 49% of later year students plan to continue with current study. 27% of later year students plan to leave their institution after having completed their qualification in the following year.

## **Overall Satisfaction**

This educational outcome indicates a student's overall satisfaction with their education experience at their institution.

87% of first year and 85% of later year students would attend Australasia University given the choice to start over again.

83% of first year and 83% of later year students rate their entire educational experience at Australasia University as good or excellent.