



# Australasia University

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## Respondent Characteristics Report

December 2012

**This report provides summary information on selected response, student and course characteristics.**

Information on response characteristics includes the population, actual sample size, target response sample, and the secured response sample.

Unweighted results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution and for your chosen benchmark groups.

**Respondent Characteristics Report**

Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3		
First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students

**Response characteristics**

Actual sample  
Number  
Per cent

**Student characteristics**

Age  
Under 20  
20 or over

Gender  
Male  
Female

500	500	1,000	100	100	500	500	1,000	500	500	1,000	14,000	14,500	28,500
50	50	50	25	25	50	50	100	50	50	100	50	50	100
95	14	50	20		67	4	35	75	25	45	67	4	35
5	86	50	80		33	96	65	2	98	55	33	96	65
38	43	41	39		31	33	32	42	40	43	31	33	32
62	58	59	61		69	67	68	58	60	57	69	67	68

For response characteristics, both number and percentage are given. Only the percentage is reported for student and course characteristics.



For the 2012 AUSSE, each institution was asked to select two benchmark groups for comparison and a third benchmark group that included either all Australian institutions, all New Zealand institutions or all Australasian institutions. ACER assigned default benchmark groups where no groups were specified by the institution. The institutions included in each benchmark group for this report are listed below.

**Benchmark Group 1**

Bond University  
 Charles Darwin University  
 Charles Sturt University  
 Flinders University  
 Holmesglen Institute of TAFE  
 James Cook University  
 La Trobe University  
 Macquarie University  
 Northern Melbourne Institute of TAFE  
 Polytechnic West  
 Queensland University of Technology  
 Southern Cross University  
 Tabor Adelaide  
 TAFESA  
 University of New England  
 University of Notre Dame  
 University of Queensland  
 University of Southern Queensland  
 University of Tasmania  
 University of Wollongong

**Benchmark Group 2**

Auckland University of Technology  
 Lincoln University  
 Massey University  
 University of Canterbury  
 University of Otago  
 University of Waikato

**Benchmark Group 3**

Auckland University of Technology  
 Bond University  
 Charles Darwin University  
 Charles Sturt University  
 Flinders University  
 Holmesglen Institute of TAFE  
 James Cook University  
 La Trobe University  
 Lincoln University  
 Macquarie University  
 Massey University  
 Northern Melbourne Institute of TAFE  
 Polytechnic West  
 Queensland University of Technology  
 Southern Cross University  
 Tabor Adelaide  
 TAFESA  
 University of Canterbury  
 University of New England  
 University of Notre Dame  
 University of Otago  
 University of Queensland  
 University of Southern Queensland  
 University of Tasmania  
 University of Waikato  
 University of Wollongong



**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Respondent Characteristics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Response characteristics</b>														
Population														
Number	4,000	4,000	8,000	600	1,200	74,085	84,233	158,318	11,744	15,218	27,006	85,829	99,451	185,324
Actual sample														
Number	2,000	2,000	4,000	600	1,200	70,989	79,227	150,216	11,134	13,072	24,206	82,123	92,299	174,422
Per cent	50	50	50	100	100	96	94	95	95	86	90	96	93	94
Target response sample														
Number	400	400	800	120	360	14,197	15,845	30,043	2,226	2,614	4,841	16,424	18,459	34,884
Per cent	20	20	20	20	30	20	20	20	20	20	20	20	20	20
Secured response sample														
Number	500	500	1,000	300	300	17,178	17,381	34,559	2,534	2,697	5,231	19,712	20,078	39,790
Per cent	25	25	25	50	25	24	22	23	23	21	22	24	22	23

**Australasian Survey of Student Engagement (AUSSE)  
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	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Student characteristics</b>														
Age														
Under 20	48	3	25			46	3	24	72	4	36	50	4	26
20 or over	52	97	75	100		54	97	76	28	96	64	50	96	74
Gender														
Male	32	36	34	29		32	35	33	33	31	32	32	34	33
Female	68	64	66	71		68	65	67	67	69	68	68	66	67
International														
Yes	9	9	9	21		8	14	11	7	7	7	8	13	11
No	91	91	91	79		92	86	89	93	93	93	92	87	89
Aboriginal or Torres Strait Islander														
Yes	2	1	2	2		2	1	1	1	1	1	2	1	1
No	98	99	98	98		98	99	99	99	99	99	98	99	99
Main home language														
English	77	77	77	80		74	69	71	87	86	86	75	71	73
Language other than English	23	23	23	20		26	31	29	13	14	14	25	29	27
First in family														
Yes	52	52	52	50		49	47	49	41	44	43	48	45	47
No	48	48	48	50		51	53	51	59	56	57	52	55	53
Locality														
Metropolitan	70	79	74	70		74	80	77	64	60	62	73	79	76
Regional	29	19	24	26		25	19	22	29	31	30	25	20	23
Remote	1	1	1	4		1	1	1	8	9	9	2	1	1
Disability														
Yes	5	8	7	5		6	8	7	7	7	7	6	8	7
No	95	92	93	95		94	92	93	93	93	93	94	92	93

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Respondent Characteristics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Course characteristics</b>														
<b>Field of education</b>														
Sciences	11	7	9	2		11	10	10	12	12	12	11	10	10
IT	3	5	4	3		3	3	3	3	2	3	3	3	3
Engineering	5	6	5	1		5	6	6	6	5	5	5	6	6
Architecture	2	4	3	2		1	2	2	1	1	1	1	2	1
Agriculture	2	1	2	2		2	2	2	5	3	4	2	2	2
Health	22	15	18	20		22	19	21	17	16	16	22	19	20
Education	10	10	10	30		12	11	12	7	10	9	12	11	11
Business	14	18	16	26		12	15	13	16	18	17	12	15	14
Humanities	23	25	24	14		24	27	25	22	21	21	24	26	25
Creative arts	7	9	8	2		8	6	7	11	11	11	8	7	7
<b>Attendance type</b>														
Part time	19	28	24	53		18	23	21	13	13	13	17	21	19
Full time	81	72	76	47		82	77	79	87	87	87	83	79	81
<b>Mode of study</b>														
External/distance	18	32	25	52		19	25	22	17	22	20	19	24	21
Campus-based	82	68	75	48		81	75	78	83	78	80	81	76	79
<b>Main way of financing study</b>														
Government funded	76	78	77	60		80	75	78	72	74	73	79	75	77
Student fees	24	22	23	40		20	25	22	28	26	27	21	25	23
<b>University financial support</b>														
Yes	17	17	17	13		13	13	13	27	15	21	15	14	14
No	83	83	83	87		87	87	87	73	85	79	85	86	86
<b>Average overall grade</b>														
Less than 60%	12	6	9	8		10	8	9	11	5	8	10	8	9
Equal to or greater than 60%	88	94	91	92		90	92	91	89	95	92	90	92	91
<b>Proportion of study online</b>														
No study online	18	19	19	19		21	21	21	13	15	14	19	20	20
Some or all of study online	82	81	81	81		79	79	79	87	85	86	81	80	80
<b>Live on campus</b>														
Yes	14	3	8	2		10	4	7	39	3	20	14	4	9
No	86	97	92	98		90	96	93	61	97	80	86	96	91
<b>Qualification (POSSE)</b>														
Graduate certificate				7										
Graduate/postgraduate diploma				31										
Masters (coursework)				59										
Masters (research)				2										
Doctorate (coursework)				1										
Doctorate (research)														



# Australasia University

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## Response Categories Report

December 2012

**This report shows the distribution of students' responses to each item's response categories.**

Results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and Staff Survey of Student Engagement (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ.

**Response Category Report**

		Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	30	10	18	10	32	15	21	32	14	18	37	14	20	4	2	
	Sometimes	36	22	27	25	41	19	26	41	37	27	44	37	36	37	27	
	Often	17	27	24	35	15	26	26	15	28	24	11	28	25	35	33	
	Very Often	17	41	31	30	12	40	27	12	21	31	8	21	19	24	38	
Sought advice from academic staff	Never	27	15	23	21	33	15	21	33	12	23	30	12	22			
	Sometimes	33	23	33	23	36	19	24	36	19	33	34	19	25			
	Often	20	29	26	28	19	31	26	19	37	26	19	37	28			
	Very Often	20	33	18	28	12	35	29	12	32	18	17	32	25			
Made a class or online presentation	Never	33	23	33	8	36	19	24	36	19	33	34	19	25	15	6	
	Sometimes	20	29	26	15	29	31	26	29	25	26	28	25	28	52	34	
	Often	27	29	26	60	23	30	26	23	27	26	21	27	22	25	36	
	Very Often	20	19	15	17	12	20	24	12	29	15	17	29	25	8	24	



The statistics report weighted percentage of responses. Note that USA percentages are not weighted.



**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Response Category Report**

		Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	6	10	8	4	4	4	4	13	6	9	6	4	5	3	2
	Sometimes	42	36	39	32	38	33	35	55	43	48	41	35	38	34	23
	Often	30	28	29	40	35	34	35	24	30	27	33	34	33	34	30
	Very Often	22	26	24	24	24	29	27	8	21	15	21	27	24	29	45
Sought advice from academic staff	Never	6	5	6	3	9	6	7	14	6	9	10	6	8		
	Sometimes	52	47	49	53	51	46	48	56	47	51	52	46	49		
	Often	31	30	31	34	30	34	32	24	33	29	29	34	32		
	Very Often	10	18	14	11	10	14	12	5	14	10	9	14	12		
Made a class or online presentation	Never	29	25	27	27	25	16	20	48	17	30	29	16	22	14	7
	Sometimes	37	34	36	39	40	36	38	35	44	40	39	38	38	50	32
	Often	27	25	26	23	25	30	28	14	27	22	22	30	26	26	35
	Very Often	6	16	11	10	11	17	15	4	12	8	9	16	13	10	27
Worked hard to master difficult content	Never	1	2	1	4	2	2	2	3	2	2	2	2	2		
	Sometimes	22	21	22	25	24	23	23	27	26	26	24	23	24		
	Often	46	48	47	43	48	45	46	49	48	48	48	45	47		
	Very Often	31	30	30	27	27	31	29	21	25	23	25	30	28		
Prepared two or more drafts of an assignment before handing it in	Never	15	19	17	16	22	23	22	25	22	23	22	22	22	13	16
	Sometimes	34	30	32	28	33	31	32	33	34	33	33	32	32	30	36
	Often	30	25	27	25	26	25	25	28	25	27	27	25	26	32	27
	Very Often	20	26	23	31	19	21	20	14	19	17	18	21	20	25	21
Used library resources on campus or online	Never	5	7	6	5	4	3	4	6	2	4	4	3	4		
	Sometimes	24	21	22	18	22	19	20	27	18	22	23	19	21		
	Often	32	31	32	28	34	32	33	34	32	33	34	32	33		
	Very Often	40	41	41	49	40	46	43	33	48	41	39	46	43		
Worked on an essay or assignment that required integrating ideas or information from various sources	Never	2	3	3	1	2	2	2	7	2	4	3	2	2	2	1
	Sometimes	18	13	15	13	16	13	14	24	13	18	17	13	15	18	11
	Often	38	35	36	29	39	34	36	40	35	37	39	34	36	42	35
	Very Often	42	49	46	56	43	51	48	29	50	41	40	51	46	37	52

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Used student learning support services	Never	37	41	39	45	34	39	37	37	42	40	35	40	37			
	Sometimes	36	38	37	35	38	36	37	40	39	40	38	37	38			
	Often	20	12	16	11	19	16	18	17	13	15	19	16	17			
	Very Often	8	9	9	9	9	8	8	6	6	6	8	8	8			
Blended academic learning with workplace experience	Never	32	22	27	11	36	25	30	44	26	34	38	25	31			
	Sometimes	31	32	31	24	31	30	30	33	35	34	31	31	31			
	Often	26	24	25	36	21	26	24	18	24	21	21	25	23			
	Very Often	10	22	17	29	12	20	16	6	16	11	11	19	15			
Included diverse perspectives in class discussions or written assignments	Never	15	16	16	18	17	17	17	24	18	20	18	17	18	7	8	
	Sometimes	36	42	39	35	37	35	36	39	38	38	37	36	36	31	28	
	Often	33	25	29	35	31	29	30	27	29	28	30	29	30	37	33	
	Very Often	15	17	16	13	16	18	17	10	15	13	15	18	16	25	31	
Came to class having completed readings or assignments	Never	1	10	6	7	3	5	4	4	5	4	3	5	4	6	7	
	Sometimes	26	27	26	21	24	28	26	32	36	34	25	29	28	12	14	
	Often	43	39	41	44	43	41	42	44	39	41	43	41	42	54	55	
	Very Often	31	24	27	28	30	27	28	21	21	21	28	25	26	28	24	
Kept up to date with your studies	Never	1	2	1	0	2	2	2	2	2	2	2	2	2			
	Sometimes	23	28	25	18	25	28	26	24	27	26	25	28	26			
	Often	46	39	42	48	48	45	46	50	47	48	48	45	46			
	Very Often	30	32	31	34	26	25	26	24	24	24	26	25	25			
Worked with other students on projects during class	Never	14	29	22	34	16	17	17	22	14	18	17	17	17	13	11	
	Sometimes	31	26	28	28	30	31	31	37	35	36	32	32	32	41	37	
	Often	37	27	32	23	35	33	34	31	32	32	34	33	33	32	30	
	Very Often	18	18	18	15	19	19	19	10	18	15	17	19	18	14	21	
Worked with other students outside class to prepare assignments	Never	17	24	21	31	18	16	17	18	11	14	18	15	16	14	9	
	Sometimes	35	29	32	33	32	30	31	34	33	33	32	31	31	40	31	
	Often	31	28	29	23	33	33	33	34	35	35	33	34	34	31	33	
	Very Often	17	19	18	12	17	21	19	13	21	18	16	21	19	15	27	

**Australasian Survey of Student Engagement (AUSSE)  
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Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Put together ideas or concepts from different subjects when completing assignments or during class discussions	Never	8	11	9	9	9	7	8	13	5	9	9	7	8	7	3	
	Sometimes	36	31	33	35	36	32	34	43	37	39	37	33	35	37	25	
	Often	40	37	38	43	40	40	40	36	40	39	39	40	40	39	41	
	Very Often	17	21	19	13	16	21	19	8	17	13	14	20	17	18	31	
Tutored or taught other university students (paid or voluntary)	Never	72	66	69	75	74	68	71	71	66	68	74	67	70	51	45	
	Sometimes	14	19	17	16	15	18	16	20	21	21	16	18	17	32	33	
	Often	10	8	9	6	7	9	8	7	9	8	7	9	8	11	12	
	Very Often	5	6	5	4	3	6	5	2	3	3	3	5	4	6	10	
Participated in a community-based project (e.g. volunteering) as part of your study	Never	69	64	67	73	73	62	67	76	64	69	74	63	67	59	52	
	Sometimes	19	19	19	18	15	19	17	15	23	19	15	20	18	26	29	
	Often	7	10	9	6	8	11	10	6	9	8	8	11	9	11	12	
	Very Often	6	6	6	3	4	7	6	2	4	3	4	6	5	5	7	
Used an online learning system to discuss or complete an assignment	Never	19	20	19	18	19	19	19	17	19	18	18	19	19	14	10	
	Sometimes	37	35	36	32	35	35	35	34	38	36	35	36	35	29	26	
	Often	28	28	28	27	30	29	29	30	26	28	30	28	29	28	27	
	Very Often	15	17	16	23	17	17	17	19	16	18	17	17	17	29	37	
Used email or a forum to communicate with teaching staff	Never	9	5	7	2	6	4	5	13	6	9	8	4	6	2	1	
	Sometimes	32	34	33	34	34	30	32	42	32	36	36	30	33	19	13	
	Often	37	30	33	35	36	36	36	30	36	33	35	36	36	35	29	
	Very Often	22	30	27	28	23	30	27	15	26	22	22	29	26	45	58	
Discussed your grades or assignments with teaching staff	Never	37	29	33	28	33	26	29	45	30	37	36	27	31	8	5	
	Sometimes	38	37	38	44	40	42	41	39	43	41	40	42	41	39	35	
	Often	17	21	19	19	19	21	20	12	20	17	18	21	20	32	32	
	Very Often	7	12	10	9	8	11	9	3	7	6	7	10	8	22	28	
Talked about your career plans with teaching staff or advisors	Never	50	48	49	52	57	46	51	57	38	46	57	44	50	23	18	
	Sometimes	34	29	31	33	29	33	31	30	41	37	29	35	32	44	39	
	Often	13	16	14	10	10	14	13	10	14	12	10	14	12	22	25	
	Very Often	3	7	5	4	4	7	5	3	6	5	4	7	5	12	18	

**Australasian Survey of Student Engagement (AUSSE)  
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Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Discussed ideas from your readings or classes with teaching staff outside class	Never	47	47	47	39	55	47	50	53	36	43	54	45	49	40	31	
	Sometimes	36	34	35	43	30	34	32	37	45	41	31	36	34	37	41	
	Often	13	15	14	14	12	14	13	9	15	12	11	14	13	15	18	
	Very Often	3	5	4	4	4	6	5	2	4	3	3	5	4	8	11	
Received prompt written or oral feedback from teachers/tutors on your academic performance	Never	12	12	12	8	13	13	13	18	11	14	14	13	13	7	5	
	Sometimes	42	37	40	44	41	41	41	45	43	44	42	41	41	33	28	
	Often	32	37	35	37	35	34	34	30	37	34	34	34	34	40	43	
	Very Often	13	13	13	11	12	13	12	8	10	9	11	12	12	20	24	
Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations	Never	12	13	13	10	13	13	13	16	13	14	14	13	13	6	5	
	Sometimes	42	35	39	41	38	36	37	43	43	43	39	38	38	33	31	
	Often	30	38	34	34	35	35	35	31	33	32	34	34	34	40	39	
	Very Often	15	14	14	14	14	16	15	10	12	11	13	15	14	22	25	
Worked with teaching staff on activities other than coursework	Never	68	67	68	78	75	66	70	76	66	70	75	66	70	55	47	
	Sometimes	21	16	18	15	15	18	17	16	23	20	15	19	17	28	29	
	Often	9	13	11	6	8	11	9	7	9	8	7	10	9	12	14	
	Very Often	2	4	3	2	3	5	4	1	3	2	3	5	4	6	10	
Discussed ideas from your readings or classes with others outside class	Never	11	13	12	11	10	10	10	8	6	7	10	10	10	7	4	
	Sometimes	39	36	38	40	36	37	36	34	37	36	35	37	36	34	30	
	Often	32	33	33	40	34	34	34	38	38	38	35	35	35	35	36	
	Very Often	18	18	18	10	20	19	19	20	19	19	20	19	19	24	29	
Had conversations with students of a different ethnic group than your own	Never	9	14	12	17	11	11	11	7	6	6	10	10	10	16	13	
	Sometimes	36	33	34	41	34	34	34	29	29	29	33	33	33	31	32	
	Often	31	31	31	24	32	31	31	33	34	34	32	32	32	27	28	
	Very Often	24	23	23	19	24	23	23	31	32	31	25	25	25	26	27	
Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values	Never	10	13	12	17	10	11	10	8	7	7	10	10	10	14	12	
	Sometimes	37	35	36	38	35	36	36	32	33	32	35	35	35	32	32	
	Often	28	30	29	30	31	31	31	34	33	33	32	31	32	28	29	
	Very Often	25	22	24	15	23	23	23	26	28	27	23	24	24	27	27	

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		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<b>Memorising</b> facts, ideas or methods from your subjects and readings	Very little	5	7	6	25	37	6	8	7	5	7	6	6	8	7	5	9
	Some	22	27	25	37	46	27	29	28	25	33	29	26	30	28	24	29
	Quite a bit	45	40	42	29	15	41	37	39	41	39	40	41	38	39	40	36
	Very much	28	25	26	9	2	27	26	26	29	21	25	27	24	26	31	26
<b>Analysing</b> the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth	Very little	2	2	2	2		2	2	2	2	2	2	2	2	2	2	1
	Some	19	14	17	12	9	16	15	15	21	15	18	17	15	16	16	12
	Quite a bit	42	43	42	49	48	45	42	43	47	45	46	46	43	44	43	39
	Very much	37	41	39	37	43	37	42	40	30	38	34	35	41	38	40	47
<b>Synthesising</b> and organising ideas, information or experiences into new, more complex interpretations and relationships	Very little	3	2	2	2	0	3	3	3	7	4	5	4	4	4	4	3
	Some	24	21	22	15	14	24	21	22	31	26	28	25	22	24	24	19
	Quite a bit	44	42	43	47	37	44	40	42	43	42	42	43	41	42	41	39
	Very much	30	35	33	36	49	29	35	33	20	28	24	27	34	31	31	39
<b>Making</b> judgements about the value of information, arguments or methods	Very little	4	4	4	3	3	4	4	4	8	5	6	5	5	5	5	4
	Some	24	27	26	22	19	24	20	22	32	25	28	26	21	23	24	20
	Quite a bit	43	35	39	44	38	42	40	41	39	41	40	42	40	41	41	37
	Very much	28	33	31	31	40	29	36	33	21	29	26	27	34	31	30	35
<b>Applying</b> theories or concepts to practical problems or in new situations	Very little	4	3	4	2	2	3	3	3	4	3	4	3	3	3	4	3
	Some	18	16	17	15	10	19	16	18	25	19	22	21	17	19	20	15
	Quite a bit	40	37	39	42	33	40	37	38	40	38	39	40	37	38	38	34
	Very much	37	43	41	41	55	37	44	41	31	40	36	36	43	40	38	48

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	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Number of pieces of work that take <b>one hour or less</b> to complete	None	7	14	11	29	33	8	11	9	10	20	16	8	13	11	13	25
	1 to 2	39	38	39	38	54	39	37	38	42	44	43	39	39	39	36	36
	3 to 4	32	30	31	20	8	32	31	31	33	23	27	32	29	31	26	20
	5 to 6	8	8	8	9	3	12	11	11	10	7	8	12	10	11	11	8
	More than 6	13	9	11	4	2	10	10	10	5	6	6	9	9	9	15	11
Number of pieces of work that take <b>more than one hour</b> to complete	None	10	16	13	11	42	11	18	15	7	10	8	10	16	13	11	16
	1 to 2	35	41	38	38	46	40	40	40	41	39	40	40	40	40	34	30
	3 to 4	33	29	31	29	6	32	28	30	33	30	31	32	28	30	33	29
	5 to 6	11	6	8	15	4	9	8	9	11	10	10	10	8	9	11	10
	More than 6	11	9	10	7	2	8	7	7	9	11	10	8	8	8	12	13

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		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Number of assigned textbooks, books or book-length packs of subject readings	None	3	7	6	6	14	3	6	5	4	8	6	3	7	5	1	2
	1 to 4	41	42	42	46	68	41	43	42	41	43	42	41	43	42	24	29
	5 to 10	32	28	30	25	11	35	28	31	35	28	31	35	28	31	42	37
	11 to 20	11	10	11	12	3	11	11	11	11	11	11	11	11	11	22	19
	More than 20	12	12	12	11	3	10	12	11	8	11	10	10	12	11	11	14
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	20	17	18	14		20	18	19	22	18	20	21	18	19	27	22
	1 to 4	46	43	44	49		46	44	45	48	47	47	47	45	46	52	52
	5 to 10	19	19	19	18		19	20	19	16	18	17	18	19	19	13	16
	11 to 20	8	11	9	8		7	9	8	8	9	9	7	9	8	4	5
	More than 20	8	9	9	11		8	9	8	6	8	7	7	9	8	4	5
Number of written assignments of fewer than 1,000 words	None	22	33	28	36	40	20	31	26	26	27	27	21	30	26	4	6
	1 to 4	56	43	49	44	50	55	46	50	52	46	49	54	46	50	33	34
	5 to 10	17	15	16	13	8	18	14	16	16	18	17	17	15	16	34	27
	11 to 20	4	6	5	6	3	6	5	6	4	6	5	5	6	5	19	18
	More than 20	2	2	2	1		2	3	3	2	3	2	2	3	3	10	15
Number of written assignments of between 1,000 and 5,000 words	None	13	12	12	7	20	8	7	7	17	6	11	10	7	8	15	10
	1 to 4	47	45	46	45	68	53	43	47	50	42	46	52	43	47	53	43
	5 to 10	32	28	30	36	8	32	36	34	27	35	32	31	36	34	25	30
	11 to 20	6	11	9	9	3	6	11	9	6	13	10	6	11	9	6	11
	More than 20	2	4	3	3	0	2	3	2	1	3	2	1	3	2	2	6
Number of written assignments of more than 5,000 words	None	76	68	72	64	87	80	66	72	82	63	71	81	65	72	81	51
	1 to 4	16	27	22	31	10	15	27	22	14	30	23	15	28	22	13	39
	5 to 10	5	2	3	2	2	3	4	3	3	5	4	3	4	4	3	6
	11 to 20	2	1	1	2	0	1	2	1	1	2	1	1	2	1	1	2
	More than 20	1	2	2	1		1	1	1	0	1	1	1	1	1	1	2
Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?	Very little	2	4	3	15	3	3	5	4	2	3	3	3	5	4	1	1
	2	2	2	2	7	1	3	3	3	2	3	3	3	3	3	1	2
	3	8	6	7	4	4	6	7	6	7	6	6	6	7	6	3	4
	4	17	16	17	17	14	17	17	17	19	18	19	18	17	18	11	10
	5	32	26	29	18	25	29	26	27	30	29	30	29	27	28	30	27
	6	14	23	19	16	31	20	19	20	21	20	20	20	20	20	32	31
	Very much	25	23	24	23	22	22	22	22	20	20	20	22	21	22	22	25

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		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Attended an art exhibition, play, dance, music, theatre or other performance	Never	42	35	38	32	49	43	36	39	39	34	36	42	36	39	26	34
	Sometimes	40	48	44	54	29	40	45	43	46	50	48	41	46	44	45	44
	Often	13	12	12	11	13	12	13	12	11	11	11	12	12	12	18	14
	Very often	5	6	5	2	10	5	6	6	3	5	4	5	6	5	11	9
Exercised or participated in physical fitness activities	Never	21	11	16	13	30	20	15	17	12	10	11	18	14	16	12	14
	Sometimes	31	35	33	36	25	33	34	33	31	32	32	32	34	33	27	31
	Often	25	27	26	29	29	23	25	24	29	27	28	25	25	25	25	24
	Very often	22	26	24	22	16	24	26	25	28	31	29	25	27	26	35	31
Examined the strengths and weaknesses of your own views on a topic or issue	Never	10	9	10	5	3	12	10	11	13	11	12	12	10	11	10	8
	Sometimes	42	45	44	39	11	40	39	39	44	43	44	41	39	40	36	33
	Often	35	33	34	42	38	35	36	35	32	34	34	34	35	35	34	36
	Very often	13	12	13	14	48	14	15	14	10	12	11	13	14	14	20	23
Improved knowledge and skills that will contribute to your employability	Never	8	5	7	2	2	7	5	6	11	6	8	8	5	6		
	Sometimes	32	29	30	25	4	30	29	29	36	33	34	32	30	31		
	Often	39	41	40	47	38	41	41	41	39	41	40	41	41	41		
	Very often	21	25	23	26	57	22	25	23	15	20	18	20	24	22		
Developed communication skills relevant to your discipline	Never	5	4	4	3	1	5	5	5	9	6	7	6	5	6		
	Sometimes	32	34	33	29	2	30	28	29	36	33	35	31	29	30		
	Often	44	42	43	47	23	45	44	44	41	43	42	44	43	44		
	Very often	20	21	20	20	74	20	23	22	13	18	16	18	22	20		
Explored how to apply your learning in the workplace	Never	16	10	13	4	3	16	12	13	25	14	19	18	12	15		
	Sometimes	38	30	34	25	14	36	32	34	39	35	36	37	33	34		
	Often	29	39	34	46	29	33	35	34	27	34	31	31	35	33		
	Very often	17	21	19	25	53	16	21	19	10	18	14	14	20	18		
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	6	3	5	3	5	5	4	4	7	5	6	5	4	5	6	5
	Sometimes	31	34	33	31	14	32	31	32	38	36	37	33	32	33	31	28
	Often	40	41	41	41	32	41	41	41	37	42	40	40	41	41	38	39
	Very often	23	21	22	25	49	22	23	23	18	18	18	21	22	22	25	28

\* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.



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		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Learned something that changed the way you understand an issue or concept	Never	5	3	4	2	2	3	3	3	4	3	3	3	3	3	4	3
	Sometimes	27	32	30	30	7	28	31	30	31	33	32	29	31	30	29	28
	Often	46	44	45	48	31	44	44	44	46	45	45	45	44	44	39	40
	Very often	22	21	21	20	60	25	22	23	19	19	19	23	22	22	28	29
Spent time keeping your resume up-to-date	Never	39	33	36	36		42	30	35	46	33	39	43	31	36		
	Sometimes	39	44	42	41		37	41	39	35	42	39	36	42	39		
	Often	14	16	15	15		15	19	17	15	17	16	15	18	17		
	Very often	7	7	7	7		7	10	8	4	7	6	6	9	8		
Thought about how to present yourself to potential employers	Never	27	19	22	22		24	15	19	28	15	20	25	15	19		
	Sometimes	39	40	39	39		38	37	37	40	40	40	39	38	38		
	Often	25	29	27	27		27	31	29	24	31	28	26	31	29		
	Very often	10	13	12	12		11	17	14	8	14	12	10	16	14		
Explored where to look for jobs relevant to your interests	Never	26	18	21	19		24	15	19	27	13	19	25	14	19		
	Sometimes	39	35	37	46		38	35	37	41	41	41	39	37	38		
	Often	24	33	29	24		26	30	28	23	30	27	25	30	28		
	Very often	11	14	13	11		12	19	16	9	16	13	11	18	15		
Used networking to source information on job opportunities	Never	35	29	32	29		38	27	32	39	26	31	38	27	32		
	Sometimes	36	37	36	43		33	36	35	36	37	37	34	36	35		
	Often	20	24	22	19		20	24	22	18	24	22	19	24	22		
	Very often	9	11	10	9		9	13	11	7	12	10	8	13	11		
Set career development goals and plans	Never	28	21	24	19		27	19	23	28	20	23	27	19	23		
	Sometimes	39	39	39	40		36	37	37	37	39	38	37	38	37		
	Often	21	28	25	28		24	28	26	22	27	25	24	28	26		
	Very often	12	13	13	13		13	16	14	12	14	13	13	15	14		

\* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.

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		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Practicum, internship, fieldwork or clinical	Not yet done	90	66	77	73	16	89	68	77	94	71	81	90	69	78	92	51
	Done	10	34	23	27	84	11	32	23	6	29	19	10	31	22	8	49
Industry placement or work experience	Not yet done	87	66	76	73	18	88	67	76	90	68	77	88	67	76		
	Done	13	34	24	27	82	12	33	24	10	32	23	12	33	24		
Community service or volunteer work	Not yet done	80	65	72	79	31	81	68	74	82	71	76	81	69	74	60	41
	Done	20	35	28	21	69	19	32	26	18	29	24	19	31	26	40	59
Participate in a study group or learning community	Not yet done	75	68	72	78	15	76	69	72	76	66	70	76	69	72	82	73
	Done	25	32	28	22	85	24	31	28	24	34	30	24	31	28	18	27
Work on a research project with a staff member outside of coursework requirements	Not yet done	96	91	93	94	47	97	91	94	98	93	95	97	91	94	94	80
	Done	4	9	7	6	53	3	9	6	2	7	5	3	9	6	6	20
Study a foreign language	Not yet done	86	86	86	89	63	87	84	85	87	85	86	87	84	86	79	62
	Done	14	14	14	11	38	13	16	15	13	15	14	13	16	14	21	38
Study abroad or student exchange	Not yet done	96	94	95	94	50	97	91	94	97	94	95	97	92	94	97	86
	Done	4	6	5	6	50	3	9	6	3	6	5	3	8	6	3	14
Culminating final-year experience (e.g. honours thesis, capstone project,	Not yet done	99	94	96	93	20	98	92	95	99	96	97	99	93	95	98	67
	Done	1	6	4	7	80	2	8	5	1	4	3	1	7	5	2	33
Independent study or self-designed major	Not yet done	97	88	93	89	23	96	90	93	97	92	94	96	91	93	96	83
	Done	3	12	7	11	77	4	10	7	3	8	6	4	9	7	4	17
Consult a university careers service for advice	Not yet done	90	87	88	92	27	94	87	90	90	83	86	96	87	91		
	Done	10	13	12	8	73	6	13	10	10	17	14	4	13	9		
Hold a leadership position in a university group or the community	Not yet done	95	84	89	91	42	96	87	91	96	86	90	96	87	91		
	Done	5	16	11	9	58	4	13	9	4	14	10	4	13	9		

\* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'. Here, the number of staff who rated an activity as 'not important' are shown in the 'not yet done' category, and staff who rated the activity as 'somewhat important', 'important' or 'very important' are given in the 'done' category.

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		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<b>Relationships with other students</b>	Unfriendly, unsupportive, sense of alienation	1	2	2	2		1	1	1	1	1	1	1	1	1	1	1
	2	2	5	4	4		3	3	3	3	2	2	3	3	3	3	2
	3	5	6	5	10		7	6	6	7	5	5	7	6	6	5	4
	4	14	16	15	21		15	16	15	14	14	14	15	15	15	12	10
	5	19	22	21	24		23	24	23	24	22	23	23	23	23	21	19
	6	24	19	21	21		23	23	23	24	23	24	23	23	23	30	31
	Friendly, supportive, sense of belonging	34	30	32	19		28	27	27	28	33	31	28	28	28	28	32
<b>Relationships with teaching staff</b>	Unavailable, unhelpful, unsympathetic		1	1	4		1	2	1	1	1	1	1	1	1	1	1
	2	4	2	3	4		3	4	3	2	2	2	3	3	3	2	2
	3	5	6	5	7		7	7	7	7	6	6	7	7	7	6	5
	4	16	14	15	17		18	18	18	21	17	18	19	18	18	15	12
	5	28	30	29	22		27	26	27	29	26	28	28	26	27	26	22
	6	22	24	23	20		23	23	23	23	27	25	23	24	24	30	32
	Available, helpful, sympathetic	26	24	25	26		20	19	20	17	21	20	20	20	20	21	27
<b>Relationships with administrative personnel and services</b>	Unhelpful, inconsiderate, rigid	1	2	2	4		2	3	3	1	2	1	2	3	2	3	5
	2	5	4	5	7		5	7	6	4	6	5	5	7	6	5	7
	3	9	10	9	10		11	12	12	10	11	11	11	12	11	9	10
	4	22	28	25	21		25	26	25	28	25	26	25	26	26	21	19
	5	23	24	23	23		25	23	24	26	25	25	25	23	24	23	21
	6	22	17	19	17		17	16	16	17	17	17	17	16	16	21	21
	Helpful, considerate, flexible	19	15	17	18		16	13	14	14	15	15	15	14	14	17	18
<b>Relationships with student services staff</b>	Unfriendly, unavailable, unsympathetic	1	2	2	2		1	2	2	1	1	1	1	2	2		
	2	4	4	4	5		5	5	5	3	4	4	4	5	5		
	3	10	8	9	9		9	10	10	9	8	8	9	10	9		
	4	22	27	25	24		26	28	27	28	29	28	27	28	28		
	5	23	25	24	22		25	23	24	24	25	25	25	23	24		
	6	18	16	17	18		17	16	17	18	17	17	17	16	17		
	Friendly, available, sympathetic	21	17	19	20		18	15	16	17	16	17	17	16	16		

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	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic	None	2	3	3	3	1	2	2	2	2	3	3	2	2	2	0	0
	1 to 5	32	32	32	36	27	31	32	32	31	32	32	31	32	32	13	14
	6 to 10	24	23	24	21	24	26	25	26	26	22	24	26	25	25	23	23
	11 to 15	15	16	15	11	18	16	14	15	16	15	15	16	14	15	22	20
	16 to 20	12	11	11	10	14	12	10	11	9	11	10	11	10	11	18	17
	21 to 25	8	5	6	6	8	6	6	6	7	5	6	6	6	6	11	11
	26 to 30	4	3	4	8	5	4	4	4	3	5	4	4	4	4	6	7
Over 30	3	7	5	6	3	5	6	5	6	8	7	5	6	6	6	8	
Working for pay <b>on campus</b>	None	90	88	89	92	40	92	87	89	94	86	89	93	87	89	81	73
	1 to 5	4	5	4	2	31	3	5	4	2	6	4	3	5	4	4	4
	6 to 10	2	3	2	2	20	1	3	2	1	3	2	1	3	2	7	7
	11 to 15	1	1	1	1	5	1	2	2	1	2	2	1	2	2	4	6
	16 to 20	1	1	1	0	3	1	1	1	1	1	1	1	1	1	3	5
	21 to 25	2	1	1	0		1	1	1	0	0	0	1	1	1	1	2
	26 to 30		1	1		1	0	0	0	0	1	0	0	1	0	0	1
Over 30	0	1	0	2		1	1	1	0	1	0	0	1	1	1	1	
Working for pay <b>off campus</b>	None	37	35	36	30	16	36	31	33	60	45	51	41	34	37	70	44
	1 to 5	12	9	10	4	29	8	8	8	9	11	10	8	9	8	4	5
	6 to 10	12	9	11	5	32	13	11	12	10	14	12	12	12	12	4	6
	11 to 15	12	9	11	9	14	13	12	13	9	12	11	12	12	12	4	6
	16 to 20	8	13	11	8	5	11	13	12	5	8	7	10	12	11	5	8
	21 to 25	5	4	5	2	2	6	8	7	2	4	3	5	7	6	3	6
	26 to 30	4	4	4	6	2	4	5	4	1	2	1	3	4	4	2	5
Over 30	9	16	13	37	0	9	13	11	4	5	5	9	11	10	7	21	

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	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)	None	46	41	43	51	12	47	41	44	35	34	35	45	40	42	40	49
	1 to 5	33	34	33	35	62	33	34	33	39	37	38	34	35	34	29	25
	6 to 10	14	14	14	10	20	12	14	13	15	16	16	13	14	14	14	11
	11 to 15	3	7	5	2	5	5	6	5	7	7	7	5	6	6	8	6
	16 to 20	2	3	2	0	0	2	3	2	2	3	3	2	3	2	5	4
	21 to 25	1	1	1	1	0	1	1	1	1	1	1	1	1	1	2	2
	26 to 30	1	0	1	0	0	0	1	0	0	1	0	0	1	0	1	1
Over 30	1	1	1	0	0	0	1	1	0	0	0	0	1	0	2	2	
Relaxing and socialising (e.g. watching TV, partying, etc.)	None	3	3	3	2		2	2	2	2	1	2	2	2	2	1	2
	1 to 5	23	24	24	33		25	25	25	22	21	22	25	24	24	24	30
	6 to 10	31	30	30	34		29	30	30	30	29	29	29	30	30	29	30
	11 to 15	19	20	19	13		19	19	19	21	20	21	19	19	19	20	18
	16 to 20	13	12	12	13		12	12	12	13	14	14	12	13	12	12	10
	21 to 25	4	6	5	3		6	5	6	5	7	6	6	6	6	6	4
	26 to 30	3	2	3	1		3	2	2	3	3	3	3	3	3	2	2
Over 30	5	3	4	1		5	5	5	4	5	4	5	5	5	5	3	
Providing care for dependents living with you (e.g. parents, children, spouse, etc.)	None	46	45	45	41		48	51	49	66	59	62	51	53	52	70	56
	1 to 5	22	18	20	15		20	17	18	16	17	16	19	17	18	12	12
	6 to 10	11	8	10	8		10	9	9	6	10	8	9	9	9	6	7
	11 to 15	5	6	5	7		5	5	5	3	4	4	5	5	5	3	4
	16 to 20	4	4	4	8		4	4	4	2	3	2	3	4	3	2	4
	21 to 25	2	2	2	2		2	2	2	1	1	1	2	2	2	1	2
	26 to 30	0	4	2	2		2	2	2	1	1	1	2	2	2	1	2
Over 30	9	13	11	17		9	10	10	4	5	5	8	9	9	5	14	
Managing personal business (e.g. housework, shopping, exercise, health needs, etc.)	None	8	7	7	7		8	7	7	13	8	10	9	7	8		
	1 to 5	37	29	33	26		33	28	30	42	35	38	34	29	32		
	6 to 10	26	26	26	29		29	31	30	27	30	29	29	31	30		
	11 to 15	14	16	15	21		15	17	16	11	14	13	14	16	15		
	16 to 20	6	9	8	9		7	8	8	4	6	5	7	8	7		
	21 to 25	3	5	4	2		3	4	4	2	3	3	3	4	3		
	26 to 30	2	3	2	3		1	2	2	1	1	1	1	2	2		
Over 30	4	5	5	3		3	3	3	1	1	1	3	3	3			

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Travelling to campus (e.g. driving, walking, etc.)	None	16	21	19	34		13	12	12	18	8	12	14	11	12	19	15
	1 to 5	55	51	53	50		49	54	52	60	68	64	51	57	54	58	57
	6 to 10	20	21	20	12		25	24	25	15	18	17	23	23	23	14	18
	11 to 15	4	4	4	3		8	7	7	3	4	4	7	6	7	5	6
	16 to 20	3	1	2	1		3	2	2	2	2	2	2	2	2	2	2
	21 to 25	1	1	1			1	1	1	1	1	1	1	1	1	1	1
	26 to 30	1	1	1			0	0	0	0	1	1	0	0	0	0	0
	Over 30		1	0			0	0	0	0	0	0	0	0	0	1	1
Being on campus, <b>including</b> time spent in class	None	9	23	16	36	2	10	10	10	6	5	6	9	9	9		
	1 to 5	4	8	6	19	13	6	10	8	4	6	5	6	9	8		
	6 to 10	18	15	17	12	16	14	20	18	8	14	11	13	19	16		
	11 to 15	23	15	19	13	19	23	21	22	16	19	18	22	21	21		
	16 to 20	19	14	16	7	24	20	16	18	23	17	20	21	16	18		
	21 to 25	11	8	10	5	15	12	9	11	17	13	15	13	10	11		
	26 to 30	8	8	8	3	8	6	5	6	10	11	10	7	6	7		
	Over 30	9	9	9	6	3	8	8	8	16	15	15	10	9	10		
Being on campus, <b>excluding</b> time spent in class	None	15	28	22	49	6	15	17	16	11	10	10	14	16	15		
	1 to 5	39	35	37	25	44	41	41	41	37	33	34	40	39	39		
	6 to 10	21	14	17	11	29	21	19	20	20	20	20	21	19	20		
	11 to 15	9	7	8	5	15	9	10	10	10	13	12	10	10	10		
	16 to 20	5	7	6	2	4	5	5	5	7	10	9	6	6	6		
	21 to 25	4	4	4	2	1	3	3	3	3	7	5	3	4	3		
	26 to 30	3	1	2	2	1	1	2	1	2	3	3	1	2	2		
	Over 30	6	4	5	4		4	4	4	9	5	7	5	4	5		
If you are working for pay, how much is this work related to your field of study	Not at all	37	22	29	18		34	28	31	27	27	27	33	28	30		
	Very little	12	9	10	9		11	11	11	12	11	11	11	11	11		
	Some	9	14	12	8		9	12	11	10	12	11	9	12	11		
	Quite a bit	7	12	9	14		7	10	9	6	9	8	7	10	9		
	Very much	12	26	19	37		12	21	17	6	15	11	11	19	16		
	Not in paid work	25	19	22	15		26	19	22	39	25	31	29	21	24		

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Spending significant amounts of time studying and on academic work	Very little	2	2	2	4	4	2	3	3	1	2	2	2	3	3	2	2
	Some	18	19	18	28	20	18	19	18	14	18	16	17	19	18	15	16
	Quite a bit	45	45	45	39	47	47	46	46	49	45	47	47	45	46	45	43
	Very much	35	34	34	29	30	33	33	33	36	35	36	34	33	33	39	39
Providing the support you need to help you succeed academically	Very little	2	7	5	7	4	5	9	7	3	5	4	5	8	7	3	5
	Some	29	32	31	33	19	28	33	31	23	31	28	27	32	30	18	22
	Quite a bit	45	42	44	39	47	43	40	41	46	44	45	43	40	42	42	42
	Very much	24	18	21	21	31	25	19	21	27	20	23	25	19	22	37	32
Encouraging contact among students from different economic, social and ethnic backgrounds	Very little	17	25	21	25	19	19	24	22	20	26	24	19	25	22	11	16
	Some	35	32	33	33	35	35	35	35	39	38	38	35	36	36	28	30
	Quite a bit	29	30	29	27	34	30	27	28	29	25	27	30	26	28	33	30
	Very much	20	13	16	15	12	17	14	15	13	11	12	16	13	14	28	24
Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)	Very little	36	43	40	49	29	37	45	41	37	44	41	37	45	41	23	35
	Some	35	35	35	29	46	38	34	35	41	37	39	38	34	36	36	35
	Quite a bit	20	15	18	16	18	18	15	17	18	14	16	18	15	17	26	19
	Very much	9	7	8	6	7	7	6	7	4	5	4	6	6	6	15	11
Providing the support you need to socialise	Very little	27	36	31	43	37	28	34	31	25	32	29	27	34	31	15	24
	Some	36	36	36	39	45	40	38	39	41	40	40	40	38	39	33	36
	Quite a bit	28	21	24	13	14	24	20	22	26	22	24	25	21	22	33	27
	Very much	10	7	8	5	4	9	8	8	8	6	7	9	7	8	19	13
Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)	Very little	21	33	27	38	21	22	24	23	17	20	19	21	23	22	10	16
	Some	34	32	33	31	50	35	38	36	38	40	39	36	38	37	23	28
	Quite a bit	34	24	29	21	23	30	28	29	34	31	32	31	28	29	36	34
	Very much	11	11	11	10	6	13	11	12	11	9	10	13	10	11	31	22
Using computers in academic work	Very little	5	9	7	9	4	5	5	5	4	4	4	5	5	5	3	2
	Some	21	16	18	19	11	19	18	19	20	19	19	19	18	19	14	10
	Quite a bit	35	36	35	26	37	37	34	35	40	36	38	37	35	36	33	28
	Very much	39	39	39	47	48	39	43	41	36	41	39	39	42	41	50	59
Acquiring a broad general education	Very little	3	3	3	9	8	4	4	4	4	3	3	4	4	4	3	3
	Some	25	22	23	24	26	24	22	23	24	21	22	24	22	23	15	14
	Quite a bit	48	44	46	43	34	46	43	44	48	46	47	47	44	45	42	36
	Very much	24	31	28	24	32	25	31	28	23	30	27	25	31	28	40	47

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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Acquiring job-related or work-related knowledge and skills	Very little	8	7	7	7	3	8	7	8	9	5	6	8	7	7	9	6
	Some	28	21	24	11	14	25	23	24	30	23	26	26	23	24	26	19
	Quite a bit	35	35	35	39	32	38	37	37	39	39	39	38	37	37	36	33
	Very much	30	37	34	44	51	29	33	31	23	34	29	28	33	31	29	42
Writing clearly and effectively	Very little	6	5	6	9	2	6	5	5	9	5	6	7	5	6	5	4
	Some	28	23	26	25	16	28	22	25	29	22	25	28	22	25	20	18
	Quite a bit	40	40	40	38	30	42	41	41	42	44	43	42	41	41	40	36
	Very much	26	32	29	27	53	24	33	29	20	30	26	23	32	28	36	42
Speaking clearly and effectively	Very little	14	10	12	17	5	11	8	9	20	10	14	12	9	10	8	6
	Some	30	30	30	27	18	32	26	29	36	30	33	32	27	29	25	21
	Quite a bit	35	36	35	37	35	38	39	39	31	38	35	37	39	38	37	36
	Very much	21	25	23	19	43	19	26	23	13	22	18	18	25	22	30	38
Thinking critically and analytically	Very little	3	2	2	2	1	3	2	2	3	2	2	3	2	2	2	2
	Some	21	18	19	20	5	19	15	17	18	12	15	19	14	16	13	10
	Quite a bit	41	40	41	38	23	45	41	42	45	41	43	45	41	42	39	34
	Very much	35	41	38	39	71	34	43	39	34	45	41	34	43	39	45	54
Analysing quantitative problems	Very little	7	6	6	11	18	7	5	6	7	6	7	7	5	6	5	5
	Some	24	26	25	33	30	27	23	25	30	23	26	27	23	25	22	19
	Quite a bit	43	37	40	31	25	42	40	41	41	42	42	41	40	41	40	35
	Very much	25	31	28	24	27	25	32	29	22	28	26	24	31	28	34	42
Using computing and information technology	Very little	7	7	7	12	5	8	7	7	11	7	9	9	7	8	6	4
	Some	30	28	29	28	25	26	24	25	29	24	26	27	24	25	21	17
	Quite a bit	34	36	35	31	39	38	37	38	35	38	37	37	38	37	36	33
	Very much	28	29	29	29	31	28	32	30	25	31	28	28	32	30	37	46
Working effectively with others	Very little	8	11	9	18	3	9	7	8	11	6	8	9	7	8	5	4
	Some	29	25	27	33	15	26	25	26	31	24	27	27	25	26	22	17
	Quite a bit	38	37	37	30	36	39	40	39	39	40	40	39	40	40	38	34
	Very much	25	27	26	19	45	26	29	27	19	29	25	24	29	27	35	45



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		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Voting informedly in local, state or national elections	Very little	60	56	58	73	70	59	55	57	56	51	53	58	54	56	45	43
	Some	19	21	20	13	17	20	22	21	25	28	27	22	23	22	28	29
	Quite a bit	14	11	12	8	5	13	14	14	14	14	14	13	14	14	16	16
	Very much	7	12	10	5	8	8	9	9	5	8	7	7	9	8	10	12
Learning effectively on your own	Very little	4	4	4	9	2	5	4	4	4	3	4	4	4	4	5	5
	Some	19	18	19	20	14	22	19	20	20	17	18	22	19	20	22	18
	Quite a bit	39	37	38	37	41	41	40	41	43	46	44	42	41	41	42	38
	Very much	38	41	39	34	43	32	37	35	33	34	34	32	36	35	31	39
Understanding yourself	Very little	12	10	11	14	16	14	13	14	14	11	12	14	13	13	10	11
	Some	25	22	24	29	30	29	26	28	29	27	28	29	26	28	24	23
	Quite a bit	38	40	39	37	28	36	36	36	37	39	38	37	36	36	36	33
	Very much	25	28	26	20	26	21	25	23	20	23	22	21	24	23	30	34
Understanding people of other racial and ethnic backgrounds	Very little	13	19	16	21	15	16	15	15	18	15	16	17	15	16	12	13
	Some	31	29	30	31	33	31	30	30	33	31	32	31	30	31	29	29
	Quite a bit	32	30	31	30	23	33	34	34	31	34	33	33	34	33	34	31
	Very much	23	22	23	17	28	20	22	21	17	20	19	19	22	21	24	26
Solving complex, real-world problems	Very little	9	11	10	14	3	10	8	9	12	8	10	10	8	9	10	9
	Some	30	29	29	25	16	29	26	28	30	29	29	30	27	28	30	25
	Quite a bit	35	35	35	39	36	39	39	39	40	40	40	39	39	39	36	35
	Very much	27	24	25	21	45	22	27	25	18	24	21	21	26	24	24	31
Developing a personal code of values and ethics	Very little	12	13	13	22	10	16	14	15	16	12	14	16	14	15	12	13
	Some	31	26	28	29	26	29	28	29	33	30	31	30	28	29	26	24
	Quite a bit	33	36	34	30	32	34	34	34	34	35	35	34	34	34	34	31
	Very much	24	26	25	19	32	21	24	22	17	23	20	20	24	22	27	32
Contributing to the welfare of your community	Very little	22	25	24	32	21	23	23	23	26	22	24	24	23	23	18	19
	Some	33	33	33	35	29	35	33	34	37	36	37	35	34	35	32	31
	Quite a bit	27	26	27	21	25	28	27	27	27	28	27	28	27	27	30	28
	Very much	18	16	17	12	24	14	17	16	10	14	12	13	16	15	20	23
Securing relevant work after graduation	Very little	24	21	22	26	10	24	23	23	27	19	23	25	22	23		
	Some	28	32	30	32	28	32	30	31	32	34	33	32	31	31		
	Quite a bit	30	28	29	23	32	28	27	28	27	30	29	28	28	28		
	Very much	18	20	19	18	29	17	19	18	13	17	16	16	19	18		

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		First year	Later year	All students	POSSE	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
No, I have not considered a change*	Selected	77	82	79	84	83	79	80	80	79	79	79	79	80	80		
	Not selected	23	18	21	16	17	21	20	20	21	21	21	21	20	20		
<b>Reasons for considering a change</b>																	
Academic exchange	Selected	2	2	2	1		2	2	2	3	2	2	2	2	2		
	Not selected	98	98	98	99		98	98	98	97	98	98	98	98	98		
Academic support	Selected	4	4	4	3		3	5	4	1	2	1	3	4	4		
	Not selected	96	96	96	97		97	95	96	99	98	99	97	96	96		
Administrative support	Selected	2	3	2	2		2	3	2	0	1	0	1	3	2		
	Not selected	98	97	98	98		98	97	98	100	99	100	99	97	98		
Boredom/lack of interest	Selected	4	2	3	1		4	3	3	4	4	4	4	3	3		
	Not selected	96	98	97	99		96	97	97	96	96	96	96	97	97		
Career prospects	Selected	3	2	3	2		3	3	3	3	3	3	3	3	3		
	Not selected	97	98	97	98		97	97	97	97	97	97	97	97	97		
Change of direction	Selected	4	1	2	1		3	2	3	5	4	4	4	2	3		
	Not selected	96	99	98	99		97	98	97	95	96	96	96	98	97		
Commuting difficulties	Selected	2	1	2	0		2	1	2	1	0	0	2	1	2		
	Not selected	98	99	98	100		98	99	98	99	100	100	98	99	98		
Difficulty paying fees	Selected	3	2	3	1		2	2	2	2	1	1	2	2	2		
	Not selected	97	98	97	99		98	98	98	98	99	99	98	98	98		
Difficulty with workload	Selected	4	2	3	3		5	4	4	3	3	3	5	3	4		
	Not selected	96	98	97	97		95	96	96	97	97	97	95	97	96		
Family responsibilities	Selected	4	2	3	3		3	3	3	2	2	2	3	3	3		
	Not selected	96	98	97	97		97	97	97	98	98	98	97	97	97		
Financial difficulties	Selected	4	4	4	3		5	4	4	3	3	3	4	4	4		
	Not selected	96	96	96	97		95	96	96	97	97	97	96	96	96		
Gap year/deferral	Selected	3	2	3	0		2	1	1	2	2	2	2	1	2		
	Not selected	97	98	97	100		98	99	99	98	98	98	98	99	98		
Government assistance	Selected	1	0	1	0		1	1	1	0	0	0	1	1	1		
	Not selected	99	100	99	100		99	99	99	100	100	100	99	99	99		
Graduating	Selected	0	2	1	0		0	2	1	0	2	1	0	2	1		
	Not selected	100	98	99	100		100	98	99	100	98	99	100	98	99		

\* Staff were asked to estimate the percentage of students who have 'seriously considered leaving their institution before graduation'.

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Health or stress	Selected	6	4	5	2		5	5	5	4	4	4	4	5	5		
	Not selected	94	96	95	98		95	95	95	96	96	96	96	95	95		
Institution reputation	Selected	1	1	1	2		1	2	2	1	2	1	1	2	2		
	Not selected	99	99	99	98		99	98	98	99	98	99	99	98	98		
Moving residence	Selected	2	0	1			1	1	1	1	1	1	1	1	1		
	Not selected	98	100	99	100		99	99	99	99	99	99	99	99	99		
Need a break	Selected	3	2	3	1		2	3	3	3	5	4	3	3	3		
	Not selected	97	98	97	99		98	97	97	97	95	96	97	97	97		
Need to do paid work	Selected	4	2	3	2		3	3	3	2	3	2	3	3	3		
	Not selected	96	98	97	98		97	97	97	98	97	98	97	97	97		
Other opportunities	Selected	1	2	1	1		1	1	1	2	1	1	1	1	1		
	Not selected	99	98	99	99		99	99	99	98	99	99	99	99	99		
Paid work responsibilities	Selected	2	2	2	1		2	2	2	0	1	1	2	2	2		
	Not selected	98	98	98	99		98	98	98	100	99	99	98	98	98		
Personal reasons	Selected	4	1	2	2		4	3	3	4	4	4	4	3	3		
	Not selected	96	99	98	98		96	97	97	96	96	96	96	97	97		
Quality concerns	Selected	2	4	3	3		3	4	4	1	3	2	3	4	3		
	Not selected	98	96	97	97		97	96	96	99	97	98	97	96	97		
Received other offer	Selected	0	0	0	0		0	0	0	1	0	0	0	0	0		
	Not selected	100	100	100	100		100	100	100	99	100	100	100	100	100		
Social reasons	Selected	0	1	1	1		1	1	1	1	1	1	1	1	1		
	Not selected	100	99	99	99		99	99	99	99	99	99	99	99	99		
Standards too high	Selected	2	1	1			1	1	1	1	1	1	1	1	1		
	Not selected	98	99	99	100		99	99	99	99	99	99	99	99	99		
Study/life balance	Selected	4	3	3	2		5	4	4	4	3	3	4	4	4		
	Not selected	96	97	97	98		95	96	96	96	97	97	96	96	96		
Travel or tourism	Selected	1	0	1	1		1	1	1	2	2	2	1	1	1		
	Not selected	99	100	99	99		99	99	99	98	98	98	99	99	99		
Other reasons	Selected	3	2	3	1		3	3	3	2	2	2	3	3	3		
	Not selected	97	98	97	99		97	97	97	98	98	98	97	97	97		

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Response Category Report**

		Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Continue with current study	Selected	71	49	60	44		71	48	58	76	47	60	72	47	58		
	Not selected	29	51	40	56		29	52	42	24	53	40	28	53	42		
Shift to another institution	Selected	4	4	4	4		5	5	5	6	5	6	5	5	5		
	Not selected	96	96	96	96		95	95	95	94	95	94	95	95	95		
Move to vocational education and training	Selected	2	3	3	0		1	2	2	0	2	1	1	2	2		
	Not selected	98	97	97	100		99	98	98	100	98	99	99	98	98		
Change to another qualification	Selected	1	1	1	2		1	1	1	1	1	1	1	1	1		
	Not selected	99	99	99	98		99	99	99	99	99	99	99	99	99		
Leave to do paid work	Selected	6	19	13	18		3	18	12	2	22	14	3	19	12		
	Not selected	94	81	87	82		97	82	88	98	78	86	97	81	88		
Leave to take time off	Selected	2	4	3	3		2	4	3	2	4	3	2	4	3		
	Not selected	98	96	97	97		98	96	97	98	96	97	98	96	97		
Leave before finishing qualification	Selected	7	5	5	4		7	5	6	7	7	7	7	5	6		
	Not selected	93	95	95	96		93	95	94	93	93	93	93	95	94		
Leave having completed qualification	Selected	4	27	16	29		2	29	17	1	31	18	2	29	17		
	Not selected	96	73	84	71		98	71	83	99	69	82	98	71	83		
Overall rating: Quality of academic advising	Poor	4	4	4	7		4	7	6	2	4	3	4	6	5	5	8
	Fair	16	21	19	20		19	22	21	17	18	18	19	21	20	15	18
	Good	48	48	48	53		49	46	47	51	51	51	49	47	48	45	39
	Excellent	32	27	29	20		28	25	26	29	27	28	28	25	27	35	35
Overall rating: Educational experience	Poor	4	2	3	7		3	5	4	1	2	2	3	4	4	2	3
	Fair	13	16	14	19		14	17	15	12	14	13	14	16	15	11	11
	Good	46	52	49	49		51	49	50	53	51	52	51	49	50	48	44
	Excellent	37	31	34	25		32	30	31	33	32	33	33	30	31	40	42
Attend same institution if starting over	Definitely no	2	3	2	5		3	6	5	2	3	3	3	5	4	4	5
	Probably no	10	13	12	14		10	14	12	8	12	10	9	13	12	11	12
	Probably yes	42	45	44	45		40	41	40	44	44	44	41	42	41	39	36
	Definitely yes	46	40	42	36		48	40	43	46	41	43	47	40	43	45	46



# Australasia University

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## Item Statistics Report

December 2012

**This report shows summary descriptive statistics for each item.**

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ. The reporting metric for each item corresponds to the response scale, which is shown in the report.

**Item Statistics Report**

	Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<i>1=Never; 2=Sometimes; 3=Often; 4=Very often</i>																
Asked questions	2.4	2.5	2.5	2.3	2.6	2.4	2.6	2.5	2.2	2.4	2.3	2.5	2.7	2.6	2.8	3.1
Sought advice from academic staff	2.0	2.4	2.2	2.4	2.4	2.1	2.4	2.2	2.1	2.4	2.2	2.2	2.4	2.3		
Made presentation	1.7	2.4	2.1	2.0	2.3	1.9	2.3	2.0	1.6	2.1	1.8	1.9	2.3	2.1	2.3	2.8
Worked hard to master difficult content	2.7	2.8	2.8	2.9	2.6	2.8	2.9	2.9	2.8	2.8	2.8	2.8	2.9	2.8		
Prepared two or more drafts	2.1	2.2	2.1	2.3	2.0	2.2	2.2	2.2	2.2	2.2	2.2	2.3	2.3	2.3	2.7	2.5
Used library resources on campus or online	2.9	3.2	3.1	3.3	3.0	3.1	3.3	3.2	3.0	3.3	3.1	3.0	3.2	3.1		
Integrating from various sources	2.7	3.2	2.9	2.7	2.9	3.0	3.3	3.1	2.8	3.2	3.0	3.0	3.3	3.2	3.1	3.3
Used student learning support services	1.9	1.8	1.8	2.0	2.0	1.9	1.7	1.8	1.8	1.7	1.7	1.9	1.9	1.9		
Blended academic learning with workplace experience	1.5	2.1	1.8	1.9	2.3	1.7	2.2	1.9	1.7	2.0	1.8	1.9	2.3	2.1		
Included diverse perspectives	2.1	2.3	2.2	2.6	2.0	2.2	2.1	2.1	2.1	2.3	2.2	2.3	2.4	2.3	2.8	2.8
Completed readings	3.0	2.8	2.9	3.2	2.5	2.9	2.7	2.8	2.8	2.8	2.8	2.9	2.8	2.9	2.0	2.1
Able to keep up to date with study	2.9	2.7	2.8	2.8	2.7	2.8	2.7	2.8	2.9	2.8	2.9	2.9	2.9	2.9		

Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.



**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Item Statistics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<b>Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%</b>																
Asked questions	2.7	2.7	2.7	2.8	3.4	2.8	2.9	2.8	2.3	2.6	2.5	2.7	2.8	2.8	2.9	3.2
Sought advice from academic staff	2.5	2.6	2.5	2.5	3.0	2.4	2.6	2.5	2.2	2.6	2.4	2.4	2.6	2.5		
Made presentation	2.1	2.3	2.2	2.2	3.4	2.2	2.5	2.4	1.7	2.3	2.1	2.1	2.5	2.3	2.3	2.8
Worked hard to master difficult content	3.1	3.1	3.1	2.9	3.5	3.0	3.1	3.0	2.9	2.9	2.9	3.0	3.0	3.0		
Prepared two or more drafts	2.6	2.6	2.6	2.7	3.0	2.4	2.5	2.4	2.3	2.4	2.4	2.4	2.4	2.4	2.7	2.5
Used library resources on campus or online	3.1	3.1	3.1	3.2	4.3	3.1	3.2	3.2	2.9	3.3	3.1	3.1	3.2	3.2		
Integrating from various sources	3.2	3.3	3.2	3.4	4.5	3.2	3.4	3.3	2.9	3.3	3.2	3.2	3.3	3.3	3.1	3.4
Used student learning support services	2.0	1.9	1.9	1.8	3.6	2.0	1.9	2.0	1.9	1.8	1.9	2.0	1.9	2.0		
Blended academic learning with workplace experience	2.1	2.5	2.3	2.8	3.6	2.1	2.4	2.3	1.9	2.3	2.1	2.0	2.4	2.2		
Included diverse perspectives	2.5	2.4	2.5	2.4	3.3	2.5	2.5	2.5	2.2	2.4	2.3	2.4	2.5	2.4	2.8	2.9
Completed readings	3.0	2.8	2.9	2.9	3.0	3.0	2.9	2.9	2.8	2.8	2.8	3.0	2.9	2.9	3.0	3.0
Able to keep up to date with study	3.1	3.0	3.0	3.2	3.4	3.0	2.9	3.0	3.0	2.9	2.9	3.0	2.9	2.9		
Worked with students during class	2.6	2.3	2.5	2.2	3.7	2.6	2.5	2.6	2.3	2.5	2.4	2.5	2.5	2.5	2.5	2.6
Worked with students outside class	2.5	2.4	2.5	2.2	3.9	2.5	2.6	2.5	2.4	2.7	2.6	2.5	2.6	2.5	2.5	2.8
Put together ideas or concepts	2.7	2.7	2.7	2.6	3.5	2.6	2.7	2.7	2.4	2.7	2.6	2.6	2.7	2.7	2.7	3.0
Tutored other students	1.5	1.5	1.5	1.4	3.4	1.4	1.5	1.5	1.4	1.5	1.5	1.4	1.5	1.5	1.7	1.9
Participated in a community-based project	1.5	1.6	1.5	1.4	3.5	1.4	1.6	1.5	1.3	1.5	1.5	1.4	1.6	1.5	1.6	1.7
Used an electronic medium for assignment	2.4	2.4	2.4	2.5	3.9	2.5	2.4	2.4	2.5	2.4	2.4	2.5	2.4	2.4	2.7	2.9
Used email or a forum to communicate with teaching staff	2.7	2.9	2.8	2.9	3.6	2.8	2.9	2.8	2.5	2.8	2.7	2.7	2.9	2.8	3.2	3.4
Discussed grades with teaching staff	1.9	2.2	2.1	2.1	2.8	2.0	2.2	2.1	1.7	2.1	1.9	2.0	2.1	2.1	2.7	2.8
Talked about career plans	1.7	1.8	1.8	1.7	2.7	1.6	1.8	1.7	1.6	1.9	1.8	1.6	1.8	1.7	2.2	2.4
Discussed ideas from your classes with teaching staff	1.7	1.8	1.8	1.8	2.2	1.6	1.8	1.7	1.6	1.9	1.7	1.6	1.8	1.7	1.9	2.1
Received feedback on academic performance	2.5	2.5	2.5	2.5	4.3	2.5	2.5	2.5	2.3	2.5	2.4	2.4	2.5	2.4	2.7	2.9
Worked harder than you thought you could	2.5	2.5	2.5	2.5	3.4	2.5	2.5	2.5	2.3	2.4	2.4	2.5	2.5	2.5	2.8	2.8

**Australasian Survey of Student Engagement (AUSSE)**  
**Australasia University**  
**Item Statistics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<b>Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often</b>																
<b>Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%</b>																
Worked with teachers on other activities	1.5	1.5	1.5	1.3	1.9	1.4	1.5	1.5	1.3	1.5	1.4	1.4	1.5	1.5	1.7	1.9
Discussed ideas from your classes with others	2.6	2.6	2.6	2.5	3.8	2.6	2.6	2.6	2.7	2.7	2.7	2.6	2.6	2.6	2.8	2.9
Conversations with students of different ethnic group	2.7	2.6	2.7	2.4	4.0	2.7	2.7	2.7	2.9	2.9	2.9	2.7	2.7	2.7	2.6	2.7
Conversations with students who are very different	2.7	2.6	2.6	2.4	3.9	2.7	2.7	2.7	2.8	2.8	2.8	2.7	2.7	2.7	2.7	2.7
<b>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</b>																
Memorising facts	3.0	2.8	2.9	2.2	1.8	2.9	2.8	2.8	2.9	2.7	2.8	2.9	2.8	2.8	3.0	2.8
Analysing basic elements	3.1	3.2	3.2	3.2	3.3	3.2	3.2	3.2	3.0	3.2	3.1	3.1	3.2	3.2	3.2	3.3
Synthesising and organising ideas	3.0	3.1	3.1	3.2	3.3	3.0	3.1	3.0	2.8	2.9	2.9	2.9	3.0	3.0	3.0	3.1
Making judgements about value of information	3.0	3.0	3.0	3.0	3.1	3.0	3.1	3.0	2.7	2.9	2.9	2.9	3.0	3.0	3.0	3.1
Applying theories or concepts	3.1	3.2	3.2	3.2	3.4	3.1	3.2	3.2	3.0	3.1	3.1	3.1	3.2	3.1	3.1	3.3
<b>1=None; 2=1 to 2; 3=3 to 4; 4=5 to 6; 5=More than 6</b>																
One hour or less to complete	2.8	2.6	2.7	2.2	1.9	2.8	2.7	2.7	2.6	2.3	2.4	2.7	2.6	2.7	2.8	2.4
More than one hour to complete	2.8	2.5	2.6	2.7	1.8	2.6	2.5	2.5	2.7	2.7	2.7	2.7	2.5	2.6	2.8	2.7
<b>1=None; 2=1 to 4; 3=5 to 10; 4=11 to 20; 5=More than 20</b>																
Number of assigned textbooks	2.9	2.8	2.8	2.8	2.1	2.8	2.8	2.8	2.8	2.7	2.8	2.8	2.8	2.8	3.2	3.2
Books for personal enjoyment or enrichment	2.4	2.5	2.5	2.5		2.4	2.5	2.4	2.3	2.4	2.4	2.3	2.4	2.4	2.1	2.2
Assignments of fewer than 1,000 words	2.1	2.0	2.0	1.9	1.7	2.2	2.0	2.1	2.0	2.1	2.1	2.1	2.0	2.1	3.0	3.0
Assignments of between 1,000 and 5,000 words	2.4	2.5	2.4	2.6	1.9	2.4	2.6	2.5	2.2	2.6	2.5	2.4	2.6	2.5	2.3	2.6
Written assignments of more than 5,000 words	1.4	1.4	1.4	1.5	1.2	1.3	1.4	1.4	1.2	1.5	1.4	1.3	1.5	1.4	1.3	1.7
<b>1=Very little; 7=Very much</b>																
Examinations have challenged to do best work	5.2	5.2	5.2	4.6	5.4	5.1	5.0	5.1	5.2	5.1	5.1	5.1	5.0	5.1	5.5	5.6



**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Item Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	POSSE Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
<b>Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often</b>																
<b>Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important</b>																
Art/culture attendance	1.8	1.9	1.9	1.8	1.8	1.8	1.9	1.8	1.8	1.9	1.8	1.8	1.9	1.8	2.1	2.0
Exercise participation	2.5	2.7	2.6	2.6	2.3	2.5	2.6	2.6	2.7	2.8	2.8	2.6	2.7	2.6	2.8	2.7
Examined own views on a topic or issue	2.5	2.5	2.5	2.7	3.3	2.5	2.6	2.5	2.4	2.5	2.4	2.5	2.5	2.5	2.6	2.8
Improved knowledge to contribute to employability	2.7	2.9	2.8	3.0	3.5	2.8	2.9	2.8	2.6	2.8	2.7	2.7	2.8	2.8		
Developed communication skills relevant to discipline	2.8	2.8	2.8	2.8	3.7	2.8	2.8	2.8	2.6	2.7	2.7	2.7	2.8	2.8		
Explored how to apply learning in the workplace	2.5	2.7	2.6	2.9	3.3	2.5	2.7	2.6	2.2	2.6	2.4	2.4	2.6	2.5		
Tried to better understand someone else's views	2.8	2.8	2.8	2.9	3.3	2.8	2.8	2.8	2.7	2.7	2.7	2.8	2.8	2.8	2.8	2.9
Learned something that changed understanding	2.9	2.8	2.8	2.9	3.5	2.9	2.9	2.9	2.8	2.8	2.8	2.9	2.8	2.9	2.9	3.0
Kept your resume up-to-date	1.9	2.0	1.9	1.9		1.9	2.1	2.0	1.8	2.0	1.9	1.8	2.1	2.0		
Thought about how to present yourself to employers	2.2	2.4	2.3	2.3		2.2	2.5	2.4	2.1	2.4	2.3	2.2	2.5	2.4		
Explored where to look for jobs relevant to your interests	2.2	2.4	2.3	2.3		2.3	2.5	2.4	2.1	2.5	2.3	2.2	2.5	2.4		
Used networking to source information on job opportunities	2.0	2.2	2.1	2.1		2.0	2.2	2.1	1.9	2.2	2.1	2.0	2.2	2.1		
Set career development goals and plans	2.2	2.3	2.3	2.3		2.2	2.4	2.3	2.2	2.4	2.3	2.2	2.4	2.3		
<b>Students: 1=Do not know about; 2=Have not decided; 3=Do not plan to do; 4=Plan to do; 5=Done</b>																
<b>Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important</b>																
Practicum/internship	3.3	3.6	3.5	3.5	3.0	3.4	3.7	3.5	3.0	3.5	3.3	3.3	3.6	3.5		
Industry placement or work experience	3.4	3.8	3.6	3.5	2.8	3.5	3.7	3.6	3.3	3.6	3.5	3.4	3.7	3.6		
Community service or volunteer work	3.3	3.6	3.5	3.3	2.1	3.3	3.5	3.4	3.3	3.4	3.4	3.3	3.5	3.4		
Study group/learning community	3.2	3.4	3.3	3.3	2.6	3.3	3.3	3.3	3.3	3.5	3.4	3.3	3.4	3.3		
Work on a research project	2.6	2.8	2.7	2.8	1.8	2.5	2.8	2.7	2.4	2.8	2.6	2.5	2.8	2.6		
Foreign language	3.1	3.2	3.2	3.1	1.5	3.1	3.2	3.2	3.1	3.2	3.1	3.1	3.2	3.2		
Study abroad or student exchange	3.0	2.9	2.9	2.9	1.7	2.9	3.0	3.0	2.9	2.9	2.9	2.9	3.0	2.9		
Culminating final-year experience	2.6	3.0	2.8	3.1	2.7	2.7	3.0	2.9	2.6	2.9	2.8	2.6	3.0	2.8		
Independent study or self-designed major	2.5	2.9	2.7	3.0	2.4	2.5	2.9	2.7	2.4	2.8	2.6	2.5	2.8	2.7		
Consult a university careers service for advice	3.0	3.2	3.1	3.1	2.1	3.0	3.2	3.1	3.2	3.3	3.3	3.1	3.2	3.2		
Hold a leadership position in university or community	2.7	3.0	2.9	2.9	1.8	2.6	3.0	2.8	2.7	3.0	2.9	2.6	3.0	2.8		

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Item Statistics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Unfriendly/unavailable/unhelpful; 7=Friendly, available, helpful</i>															
Relationships with <b>other students</b>	5.6	5.3	5.4	5.0		5.4	5.3	5.3	5.4	5.6	5.5	5.4	5.4	5.4	5.5	5.7
Relationships with <b>teaching staff</b>	5.4	5.4	5.4	5.1		5.2	5.1	5.1	5.1	5.3	5.2	5.2	5.2	5.2	5.4	5.5
Relationships with <b>administrative personnel and services</b>	5.0	4.8	4.9	4.8		4.8	4.6	4.7	4.8	4.8	4.8	4.8	4.6	4.7	4.9	4.8
Relationships with <b>student support services staff</b>	5.0	4.9	4.9	4.9		4.9	4.8	4.8	4.9	4.9	4.9	4.9	4.8	4.8		
	<i>1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=Over 30</i>															
Preparing for class	3.6	3.6	3.6	3.7	3.8	3.6	3.6	3.6	3.6	3.7	3.7	3.6	3.6	3.6	4.3	4.4
Working for pay <b>on campus</b>	1.3	1.3	1.3	1.3	2.0	1.2	1.3	1.3	1.1	1.4	1.3	1.2	1.3	1.3	1.5	1.8
Working for pay <b>off campus</b>	3.2	3.6	3.4	4.8	2.8	3.3	3.7	3.6	2.2	2.7	2.5	3.1	3.5	3.4	2.2	3.7
Participating in extracurricular activities	1.9	2.1	2.0	1.7	2.2	1.9	2.0	2.0	2.1	2.2	2.1	1.9	2.1	2.0	2.3	2.1
Relaxing and socialising	3.6	3.6	3.6	3.2		3.6	3.6	3.6	3.7	3.8	3.8	3.7	3.7	3.7	3.7	3.4
Providing care for dependents	2.5	2.9	2.7	3.2		2.6	2.6	2.6	1.9	2.1	2.0	2.4	2.5	2.5	1.9	2.7
Managing personal business	3.1	3.4	3.3	3.3		3.1	3.3	3.2	2.7	3.0	2.8	3.0	3.2	3.1		
Travelling to campus	2.3	2.2	2.3	1.9		2.4	2.4	2.4	2.1	2.3	2.2	2.4	2.4	2.4	2.2	2.3
Being on campus, <b>including</b> time spent in class	4.5	3.9	4.2	2.9	4.4	4.4	4.1	4.2	5.2	4.9	5.0	4.6	4.3	4.4		
Being on campus, <b>excluding</b> time spent in class	3.0	2.7	2.8	2.2	2.8	2.8	2.8	2.8	3.3	3.4	3.3	2.9	2.9	2.9		
	<i>1=Not at all; 2=Very little; 3=Some; 4=Quite a bit; 5=Very much</i>															
Relationship of paid work to field of study	2.3	3.1	2.7	3.5		2.4	2.8	2.6	2.2	2.7	2.5	2.3	2.8	2.6		
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>															
Spending significant time on academic work	3.1	3.1	3.1	2.9	3.0	3.1	3.1	3.1	3.2	3.1	3.2	3.1	3.1	3.1	3.2	3.2
Providing support to succeed academically	2.9	2.7	2.8	2.7	3.0	2.9	2.7	2.8	3.0	2.8	2.9	2.9	2.7	2.8	3.1	3.0
Encouraging contact with students from different backgrounds	2.5	2.3	2.4	2.3	2.4	2.4	2.3	2.4	2.3	2.2	2.3	2.4	2.3	2.3	2.8	2.6
Helping to cope with non-academic responsibilities	2.0	1.9	1.9	1.8	2.0	2.0	1.8	1.9	1.9	1.8	1.8	1.9	1.8	1.9	2.3	2.1
Providing support to socialise	2.2	2.0	2.1	1.8	1.8	2.1	2.0	2.1	2.2	2.0	2.1	2.1	2.0	2.1	2.6	2.3
Attending campus events and activities	2.3	2.1	2.2	2.0	2.1	2.3	2.3	2.3	2.4	2.3	2.3	2.3	2.3	2.3	2.9	2.6
Using computers in academic work	3.1	3.1	3.1	3.1	3.3	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.1	3.3	3.5
Acquiring a broad general education	2.9	3.0	3.0	2.8	2.9	2.9	3.0	3.0	2.9	3.0	3.0	2.9	3.0	3.0	3.2	3.3
Acquiring job-related or work-related knowledge and skills	2.9	3.0	3.0	3.2	3.3	2.9	3.0	2.9	2.8	3.0	2.9	2.9	3.0	2.9	2.9	3.1

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Item Statistics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>															
Writing clearly and effectively	2.8	3.0	2.9	2.8	3.3	2.8	3.0	2.9	2.7	3.0	2.9	2.8	3.0	2.9	3.1	3.2
Speaking clearly and effectively	2.6	2.7	2.7	2.6	3.2	2.7	2.8	2.8	2.4	2.7	2.6	2.6	2.8	2.7	2.9	3.0
Thinking critically and analytically	3.1	3.2	3.1	3.1	3.6	3.1	3.2	3.2	3.1	3.3	3.2	3.1	3.2	3.2	3.3	3.4
Analysing quantitative problems	2.9	2.9	2.9	2.7	2.6	2.8	3.0	2.9	2.8	2.9	2.9	2.8	3.0	2.9	3.0	3.1
Using computing and information technology	2.8	2.9	2.9	2.8	3.0	2.9	2.9	2.9	2.8	2.9	2.8	2.8	2.9	2.9	3.0	3.2
Working effectively with others	2.8	2.8	2.8	2.5	3.2	2.8	2.9	2.9	2.7	2.9	2.8	2.8	2.9	2.9	3.0	3.2
Voting informedly in local, state or national elections	1.7	1.8	1.7	1.5	1.5	1.7	1.8	1.7	1.7	1.8	1.7	1.7	1.8	1.7	1.9	2.0
Learning effectively on your own	3.1	3.1	3.1	3.0	3.3	3.0	3.1	3.1	3.0	3.1	3.1	3.0	3.1	3.1	3.0	3.1
Understanding yourself	2.8	2.9	2.8	2.6	2.6	2.6	2.7	2.7	2.6	2.7	2.7	2.6	2.7	2.7	2.9	2.9
Understanding people of other racial and ethnic backgrounds	2.7	2.6	2.6	2.4	2.6	2.6	2.6	2.6	2.5	2.6	2.5	2.5	2.6	2.6	2.7	2.7
Solving complex, real-world problems	2.8	2.7	2.8	2.7	3.2	2.7	2.8	2.8	2.6	2.8	2.7	2.7	2.8	2.8	2.7	2.9
Developing a personal code of values and ethics	2.7	2.7	2.7	2.4	2.9	2.6	2.7	2.6	2.5	2.7	2.6	2.6	2.7	2.6	2.8	2.8
Contributing to the welfare of your community	2.4	2.3	2.4	2.1	2.5	2.3	2.4	2.4	2.2	2.3	2.3	2.3	2.4	2.3	2.5	2.5
Securing relevant work after graduation	2.4	2.5	2.4	2.3	2.8	2.4	2.4	2.4	2.3	2.5	2.4	2.3	2.4	2.4		
	<i>1=Selected; 2=Not selected</i>															
Not considered a change	1.2	1.2	1.2	1.2		1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2		
<b>Reasons for considering change</b>																
Academic exchange	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Academic support	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Administrative support	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Boredom/lack of interest	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Career prospects	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Change of direction	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Commuting difficulties	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Difficulty paying fees	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Difficulty with workload	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Family responsibilities	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Item Statistics Report**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<i>1=Selected; 2=Not selected</i>																
Financial difficulties	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Gap year/deferral	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Government assistance	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Graduating	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Health or stress	1.9	2.0	1.9	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Institution reputation	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Moving residence	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Need a break	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Need to do paid work	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Other opportunities	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Paid work responsibilities	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Personal reasons	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Quality concerns	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Received other offer	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Social reasons	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Standards too high	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Study/life balance	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Travel or tourism	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Other reasons	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Continue with current study	1.3	1.5	1.4	1.6		1.3	1.5	1.4	1.2	1.5	1.4	1.3	1.5	1.4		
Shift to another institution	2.0	2.0	2.0	2.0		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
Move to vocational education and training	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Change to another qualification	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Leave before finishing qualification	1.9	2.0	1.9	2.0		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
Leave having completed qualification	2.0	1.7	1.8	1.7		2.0	1.7	1.8	2.0	1.7	1.8	2.0	1.7	1.8		
Leave to do paid work	1.9	1.8	1.9	1.8		2.0	1.8	1.9	2.0	1.8	1.9	2.0	1.8	1.9		
Leave to take time off	2.0	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
<i>1=Poor; 2=Fair; 3=Good; 4=Excellent</i>																
Overall rating: Quality of academic advice	3.1	3.0	3.0	2.9		3.0	2.9	2.9	3.1	3.0	3.0	3.0	2.9	3.0	3.1	3.0
Overall rating: Educational experience	3.2	3.1	3.1	2.9		3.1	3.0	3.1	3.2	3.1	3.2	3.1	3.1	3.1	3.3	3.3
<i>1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes</i>																
Attend same institution if starting over	3.3	3.2	3.3	3.1		3.3	3.1	3.2	3.3	3.2	3.3	3.3	3.2	3.2	3.3	3.2



# Australasia University

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## Scale Statistics Report

December 2012

**The Scale Statistics Report shows descriptive statistics for each of the AUSSE scales.**

Scale scores are calculated by converting item scores into a metric between 0 and 100, then taking the mean of items within each scale. While not the most psychometrically robust approach, this algorithm is transparent, parsimonious and facilitates reporting.

A great number of comparisons could be made between AUSSE scales, and many different 'statistically significant differences' could be reported. Statistical significance is a function of sample size, the level of confidence required in an inference and variation in the phenomenon being measured. The standard deviations of these scales range from 10 to 20 on the reporting scale, with an average of 15. As a guide, a difference of around 15 or more would likely be statistically significant with a sample size of 10, a difference of 7 or more with a sample size of 50, a difference of 5 or more with a sample size of 100, and a difference of 3.5 or more with a sample size of 200.

A number of 'effect size' scores are presented in this report. These represent the standardised difference between two groups' means. To facilitate interpretation the results have been reported on a metric that runs between  $\pm 100$ . An effect size difference of -11 between first and third year scores, for instance, means that the score for first-year students is -0.11 standard deviations below that of later-year students. By convention, an absolute effect size difference between 0 and 20 is considered 'small', between 20 and 50 'medium' and above 50 'large'.

Institution-specific comparisons:

- First year (first-year minus later-year)
- Later year (later-year minus first-year)
- All students (all students minus staff)
- Staff (staff minus all students)

Benchmark group comparisons:

- First year (first-year institution minus first-year benchmark)
- Later year (later-year institution minus later-year benchmark)
- All students (total institution minus total benchmark)

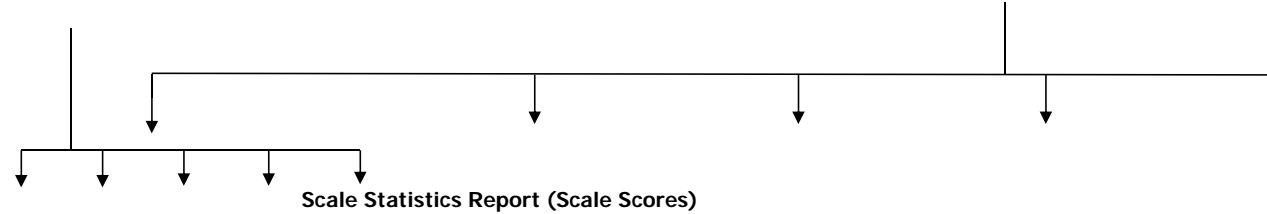
USA comparisons

- First year (first-year institution minus first-year USA)
- Later year (later-year institution minus later-year USA)

Note that NSSE does not report combined USA year figures due to differences between these cohorts in the USA context. Unlike NSSE, AUSSE Academic Challenge scale results are not adjusted for attendance type. No NSSE results are available for the Work Integrated Learning scale, which is unique to the AUSSE. The six outcome measures Higher Order Thinking, General Learning Outcomes, General Development Outcomes, Career Readiness, Average Overall Grade, Departure Intention and Overall Satisfaction are also unique to the AUSSE.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Postgraduate Survey of Student Engagement (POSSE) and the Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default options), and for US institutions. USA figures are not available for all scales.



	Institution					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Academic Challenge		47	51	49	53	51	48	50	49	45	46	46	48	49	48	53	57
Active Learning		36	42	39	39	49	39	42	41	35	35	35	38	40	39	43	51
Student and Staff Interactions		21	26	24	26	33	22	26	24	22	26	24	22	26	24	35	42
Enriching Educational Experiences		24	29	26	25	25	24	29	27	23	24	24	24	27	26	28	40
Supportive Learning Environment		56	52	54	54	56	56	51	54	56	54	55	56	52	54	61	58
Work Integrated Learning		40	50	45	54	65	41	51	46	40	50	46	41	51	46		
Higher Order Thinking		65	70	67	73	76	66	69	68	62	64	63	65	67	66		
General Learning Outcomes		60	66	63	63	73	62	66	64	58	61	60	61	65	63		
General Development Outcomes		44	47	45	45	47	46	46	46	43	42	42	45	45	45		
Career Readiness		36	42	39	42		37	43	40	35	41	39	37	42	40		
Average Overall Grade		74	74	74	75		72	72	72	76	75	76	73	73	73		
Departure Intention		26	28	27	31	16	27	34	30	26	37	33	27	35	31		
Overall Satisfaction		71	68	69	68	57	70	65	68	72	69	70	70	67	68		

## The six engagement scales are made up of the following items on the SEQ and SSEQ:

### Academic Challenge

- Worked harder than you thought you could to meet a teacher's standards or expectations
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations
- Number of assigned textbooks, books or book-length packs of subject readings
- Number of written essays or reports of fewer than 1,000 words
- Number of written essays or reports of between 1,000 and 5,000 words
- Number of written essays or reports of more than 5,000 words
- Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)
- Spending significant amounts of time studying and on academic work

### Active Learning

- Asked questions in class or contributed to online discussions
- Made a class or online presentation
- Worked with other students on projects during class
- Worked with other students outside class to prepare assignments
- Tutored or taught other university students (paid or voluntary)
- Participated in a community-based project (e.g. volunteering) as part of your study
- Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)



### Student and Staff Interactions

- Discussed your grades or assignments with teaching staff
- Talked about your career plans with teaching staff or advisors
- Discussed ideas from your readings or classes with teaching staff outside class
- Received prompt written or oral feedback from teachers on your academic performance
- Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)
- Work on a research project with a staff member outside of coursework requirements

### Enriching Educational Experiences

- Used an electronic medium for assignment
- Conversations with students of different ethnic group
- Conversations with students who are very different
- Practicum/internship
- Community service
- Learning community/study group
- Foreign language
- Study abroad or student exchange
- Culminating final-year experience
- Independent study or self-designed major
- Participating in extracurricular activities
- Encouraging contact with people of different backgrounds

### Supportive Learning Environment

- Relationships with other students
- Relationships with teaching staff
- Relationships with administrative personnel and offices
- Providing the support you need to help you succeed academically
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to socialise

### Work Integrated Learning

- Blended academic learning with workplace experience
- Improved knowledge and skills that will contribute to your employability
- Explored how to apply your learning in the workplace
- Industry placement or work experience
- Acquiring job or work-related knowledge and skills



**The seven outcomes measures are made up of the following items on the SEQ and SSEQ:**

**Higher Order Thinking**

- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

**General Learning Outcomes**

- Acquiring a broad general education
- Acquiring job-related or work-related knowledge and skills
- Writing clearly and effectively
- Speaking clearly and effectively
- Thinking critically and analytically
- Analysing quantitative problems
- Using computing and information technology
- Learning effectively on your own
- Working effectively with others

**General Development Outcomes**

- Voting informedly in local, state or national elections
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Solving complex, real-world problems
- Developing a personal code of values and ethics
- Contributing to the welfare of your community

**Career Readiness**

- Kept your resume up-to-date
- Thought about how to present yourself to employers
- Explored where to look for jobs relevant to your interests
- Used networking to source information on job opportunities
- Set career development goals and plans

**Average Overall Grade**

- Which category best represents your average overall grade so far?

**Departure Intention**

- No, I have not considered a change (reverse coded)
- Yes, to improve career prospects
- Yes, for convenience or practical reasons
- Yes, for financial reasons or to reduce study costs
- Yes, to obtain better quality education
- Yes, for academic reasons
- Yes, another reason
- Continue with current study (reverse coded)
- Move to vocational education and training
- Leave university before finishing qualification

**Overall Satisfaction**

- Overall, how would you evaluate the quality of academic advice that you have received at your institution?
- How would you evaluate your entire educational experience at this institution?
- If you could start over again, would you go to the same institution you are now attending?

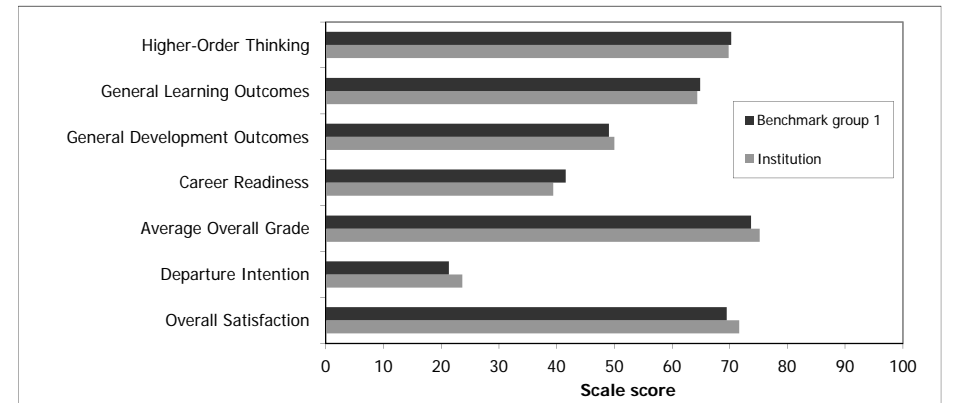
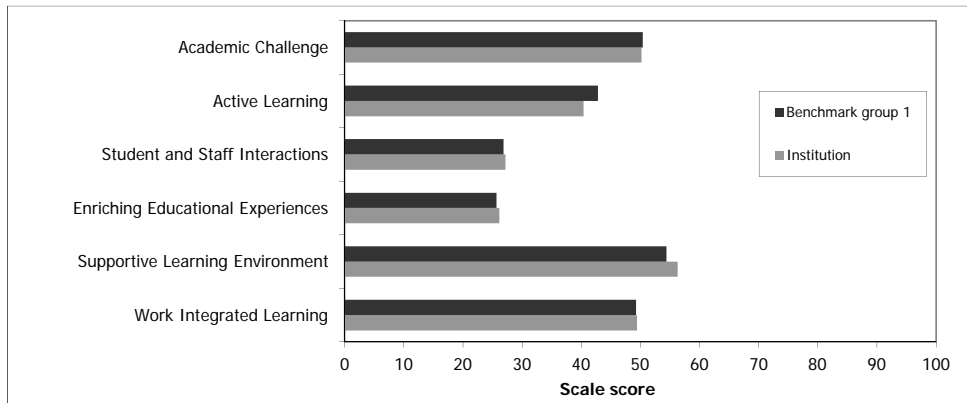
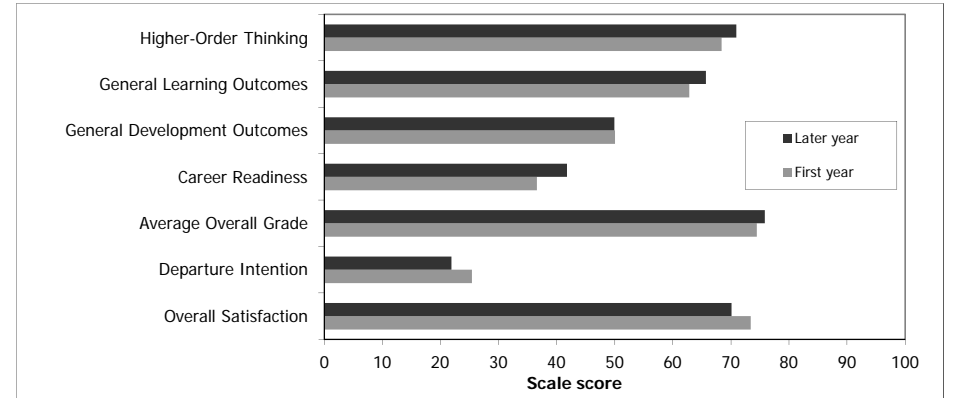
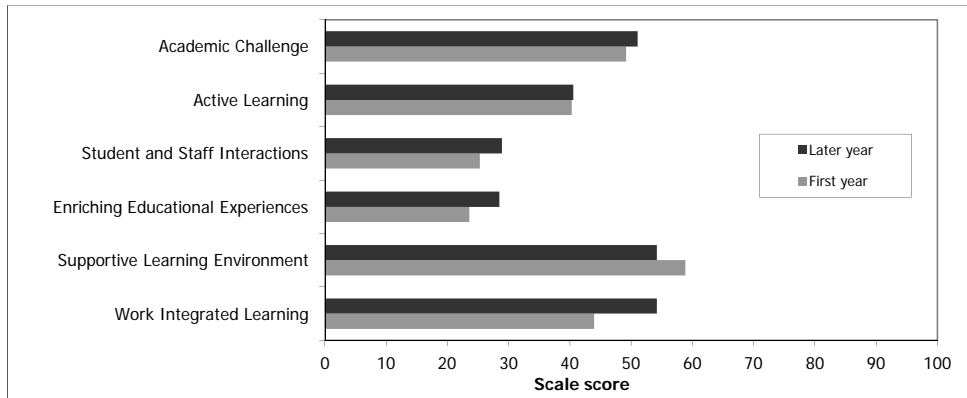


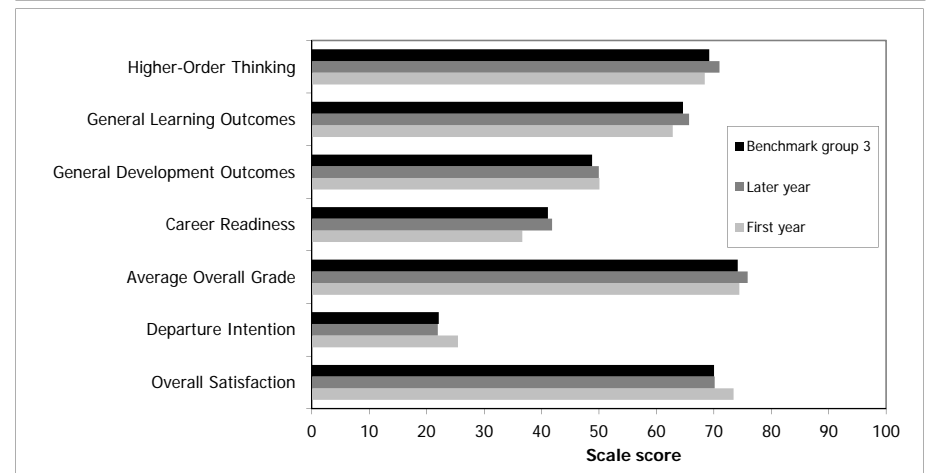
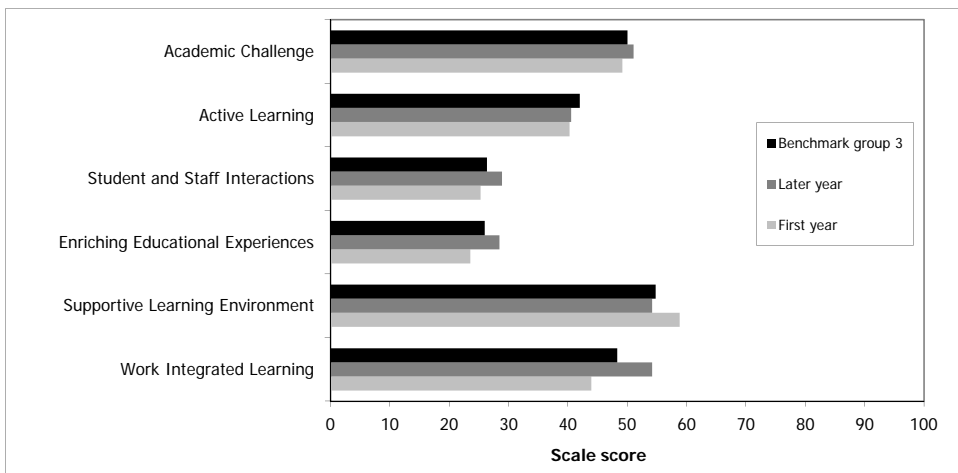
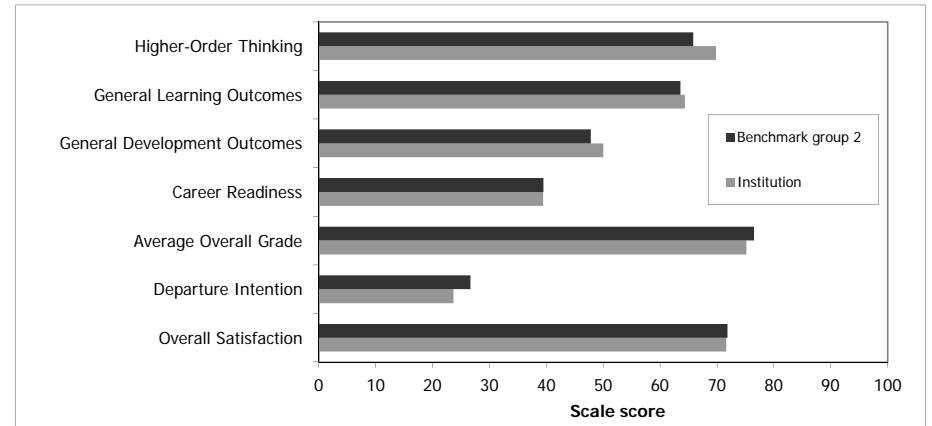
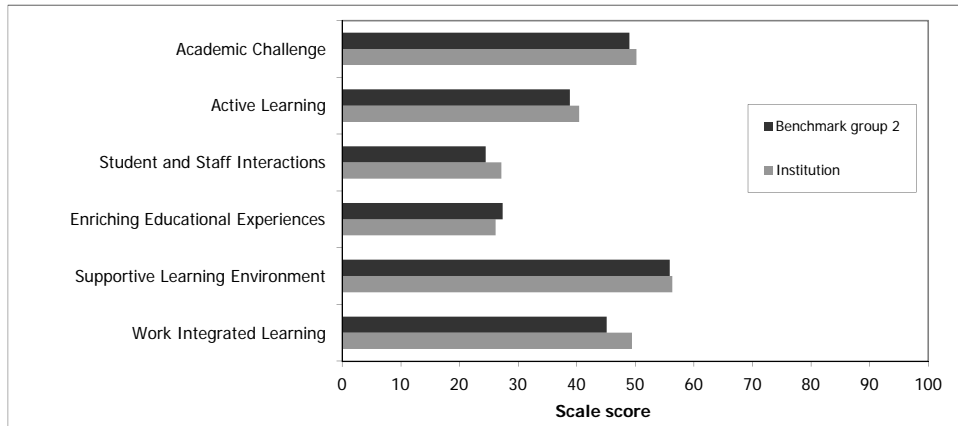
**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Scale Statistics Report (scale scores)**

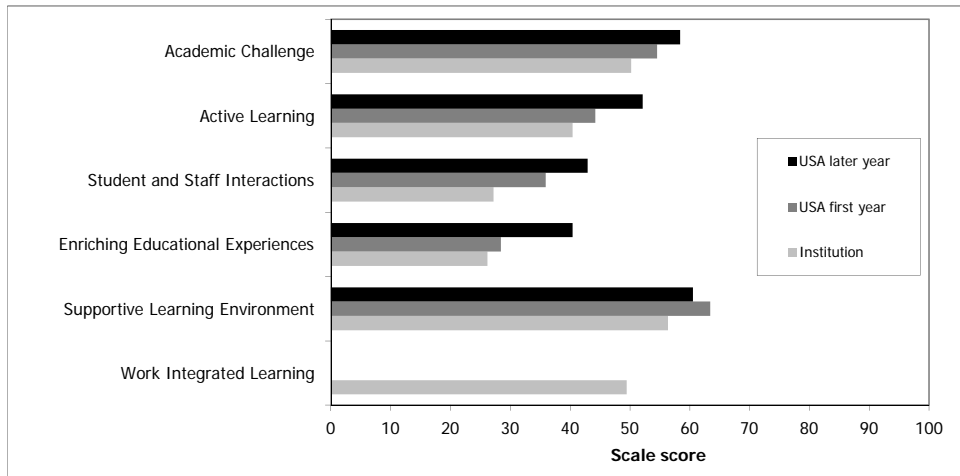
	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	49	51	50	51	50	49	51	50	47	51	49	49	51	50	55	58
Active Learning	40	41	40	36	50	41	44	43	34	43	39	40	44	42	44	52
Student and Staff Interactions	25	29	27	26	34	24	29	27	20	28	24	23	29	26	36	43
Enriching Educational Experiences	24	28	26	25	28	23	28	26	25	29	27	23	28	26	28	40
Supportive Learning Environment	59	54	56	51	56	56	53	54	57	55	56	56	54	55	63	61
Work Integrated Learning	44	54	49	58	66	45	53	49	38	50	45	43	52	48		
Higher Order Thinking	68	71	70	72	77	69	71	70	62	68	66	67	71	69		
General Learning Outcomes	63	66	64	61	72	63	67	65	60	66	64	62	67	65		
General Development Outcomes	50	50	50	44	52	48	50	49	45	50	48	47	50	49		
Career Readiness	37	42	39	39		37	45	42	34	43	40	36	45	41		
Average Overall Grade	74	76	75	76		74	74	74	76	77	77	74	74	74		
Departure Intention	25	22	24	20	17	22	21	21	26	27	27	22	22	22		
Overall Satisfaction	73	70	72	66	58	72	67	69	73	71	72	72	68	70		

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Scale Statistics Report (effect scores)**

	Australasia University					Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	POSSE	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	-13	13	1	51	-1	-2	-1	-1	18	3	9	3	0	1	-39	-51
Active Learning	-1	1	-41	36	41	-4	-19	-13	38	-10	9	4	-17	-8	-23	-58
Student and Staff Interactions	-19	19	-44	26	44	5	0	2	31	6	15	10	1	4	-57	-67
Enriching Educational Experiences	-33	33	-15	25	15	7	2	3	-10	-5	-8	4	1	1	-35	-69
Supportive Learning Environment	25	-25	-5	51	5	14	6	10	11	-6	2	13	3	8	-24	-33
Work Integrated Learning	-45	45	-77	58	77	-4	6	1	29	16	19	4	8	5		
Higher Order Thinking	-11	11	-37	72	37	-1	-2	-2	27	11	18	6	1	3		
General Learning Outcomes	-14	14	-40	61	40	1	-4	-2	15	-4	4	3	-4	-1		
General Development Outcomes	0	0	-15	44	15	10	-1	4	19	2	9	12	-1	5		
Career Readiness	-21	21	-11	39	11	-2	-12	-8	10	-7	0	1	-11	-6		
Average Overall Grade	-13	13		76		8	19	14	-18	-7	-13	4	15	9		
Departure Intention	8	-8	16	20	-16	8	3	6	-1	-12	-7	7	0	4		
Overall Satisfaction	15	-15	57	66	-57	6	11	10	1	-3	-1	5	8	7		









# Australasia University

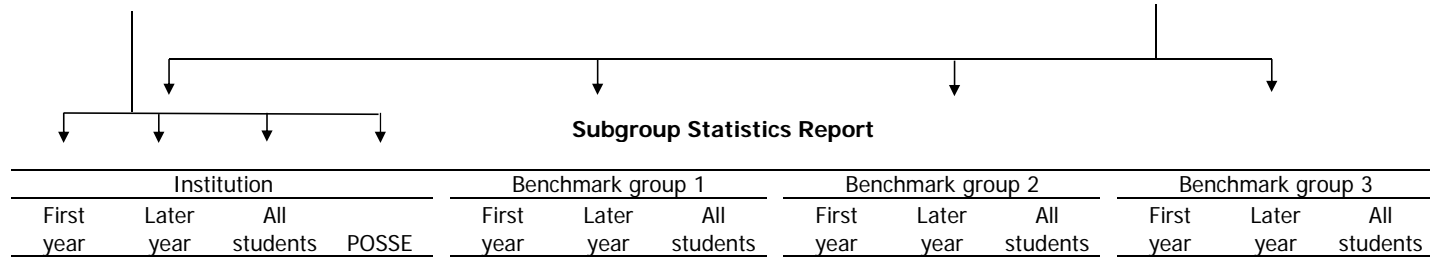
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Subgroup Statistics Report  
December 2012

This report shows subgroup descriptive statistics for each of the AUSSE scales.

Weighted means are given for first-year and later-year students, and for all students combined.

Results are provided for your institution and your chosen benchmark groups (or the default option). USA subgroup figures are not reported.



**Academic Challenge**

Age

Under 20	43	44	44		47	44	47	45	48	45	46	47	46
20 or over	32	50	48	52	45	49	49	45	49	48	46	48	48

Gender

Male	39	46	43	52	45	47	46	44	47	46	44	47	45
Female	45	51	48	53	48	50	49	45	51	48	47	49	48

International

Yes	41	54	50	54	44	51	48	48	49	49	48	48	48
No	43	48	46	52	47	48	48	45	49	47	46	48	47

↑

Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.

Scale scores are calculated by taking the mean of items within a scale and converting these into a metric that runs from 0 to 100.





**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Academic Challenge</b>													
Age													
Under 20	49	49	49		49	53	50	47	47	47	49	51	49
20 or over	49	51	50	51	49	51	51	48	51	50	49	51	51
Gender													
Male	50	49	49	51	48	50	49	46	50	48	48	50	49
Female	49	52	51	51	50	52	51	48	51	50	50	52	51
International													
Yes	52	53	53	53	49	52	51	48	52	50	49	52	51
No	49	51	50	51	49	51	50	47	51	49	49	51	50
Indigenous													
Yes	51	30	48	59	52	50	51	45	51	48	50	50	50
No	50	53	52	51	49	51	50	47	51	49	49	51	50
Main home language													
English	50	50	50	51	49	51	50	47	50	49	49	51	50
Language other than English	47	54	51	53	50	51	51	47	53	51	50	51	51
First in family													
Yes	49	50	49	52	49	52	50	47	51	49	49	51	50
No	50	48	49	50	50	51	50	47	51	49	49	51	50
Locality													
Metropolitan	49	51	50	51	49	51	50	47	52	50	49	51	50
Regional	50	52	51	50	49	50	50	47	50	49	49	50	50
Remote	48	47	47	47	48	47	48	46	54	51	47	52	50
Disability													
Yes	49	58	55	57	51	51	51	47	53	50	50	52	51
No	48	50	49	51	49	51	50	47	51	49	48	51	50

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Subgroup Statistics Report**

	Australasia University			Benchmark group 1			Benchmark group 2			Benchmark group 3			
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	48	45	47	50	48	52	50	44	50	48	47	51	49
IT	53	48	49	48	43	43	43	42	47	44	43	44	44
Engineering	50	57	54	52	50	49	49	48	49	49	49	49	49
Architecture	44	49	48	57	52	51	52	45	46	46	52	51	51
Agriculture	48	57	51	60	49	51	50	45	55	49	47	52	50
Health	49	48	49	48	50	52	51	46	52	49	49	52	51
Education	48	54	52	51	51	52	52	52	54	53	51	53	52
Business	52	49	50	52	48	49	48	46	49	48	47	49	48
Humanities	50	52	51	54	51	53	52	50	50	50	50	52	52
Creative arts	49	56	53	37	49	51	50	47	52	50	49	51	50
Attendance type													
Part time	43	48	47	51	46	49	48	43	48	46	46	49	47
Full time	50	52	51	52	50	52	51	48	51	50	49	52	51
Mode of study													
External/distance	44	50	48	52	48	50	49	47	50	49	48	50	49
Campus-based	50	52	51	51	50	51	51	47	51	49	49	51	50
Main way of financing study													
Government funded	51	52	51	52	49	51	50	47	51	49	49	51	50
Student fees	49	56	52	51	49	51	50	46	50	48	48	51	50
University financial support													
Yes	50	54	52	60	51	53	53	48	53	50	50	53	52
No	49	50	50	50	49	51	50	47	50	49	49	51	50
Average overall grade													
Less than 60%	48	49	48	51	45	45	45	43	45	44	45	45	45
Equal to or greater than 60%	50	52	51	51	50	52	51	48	51	50	49	52	51
Proportion of study online													
No study online	50	51	51	50	49	51	50	47	50	49	49	51	50
Some or all of study online	49	51	50	51	50	51	50	47	51	49	49	51	50
Live on campus													
Yes	49	47	48	58	49	52	50	46	49	47	48	52	49
No	50	51	50	51	49	51	50	48	51	50	49	51	50

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Active Learning</b>													
Age													
Under 20	40	55	41		43	51	43	35	40	35	41	48	41
20 or over	40	40	40	36	39	44	43	31	43	41	38	44	42
Gender													
Male	43	41	42	39	41	44	43	35	42	39	40	44	42
Female	39	41	40	35	41	45	43	33	43	39	39	44	42
International													
Yes	44	47	46	44	43	46	45	37	42	40	42	46	44
No	40	40	40	34	41	44	42	34	42	39	39	44	42
Indigenous													
Yes	30	29	29	38	41	42	42	29	43	37	39	43	41
No	40	43	42	37	41	44	43	34	42	39	40	44	42
Main home language													
English	40	39	39	35	40	44	42	34	42	38	39	43	41
Language other than English	41	48	44	41	42	45	44	36	45	41	42	45	44
First in family													
Yes	39	34	37	35	40	49	41	33	42	38	39	43	40
No	40	40	40	37	42	46	42	35	43	39	40	43	41
Locality													
Metropolitan	41	42	42	39	41	45	43	34	44	39	40	45	43
Regional	39	37	38	30	41	41	41	35	41	38	40	41	41
Remote	54	32	42	23	39	39	39	34	44	40	36	42	39
Disability													
Yes	50	44	46	36	41	43	42	31	44	38	39	43	41
No	39	40	40	36	41	45	43	34	42	39	39	44	42

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	34	37	35	37	38	45	42	33	42	38	37	44	41
IT	44	42	42	41	39	43	41	31	47	39	37	44	41
Engineering	44	44	44	38	43	43	43	40	41	40	42	42	42
Architecture	46	40	41	38	49	50	49	35	37	36	48	49	48
Agriculture	29	43	33	36	36	41	39	32	43	37	34	42	38
Health	40	47	43	34	43	47	45	32	45	39	41	47	44
Education	39	44	42	33	43	48	45	41	46	44	43	47	45
Business	43	34	38	41	41	44	43	32	41	38	39	44	42
Humanities	41	37	39	37	37	40	39	31	37	34	36	40	38
Creative arts	44	52	49	36	44	48	46	41	49	45	44	48	46
Attendance type													
Part time	33	27	29	31	32	35	34	25	34	31	31	35	33
Full time	41	46	44	42	43	47	45	35	43	40	41	46	44
Mode of study													
External/distance	25	27	27	28	30	32	31	25	33	29	29	32	31
Campus-based	42	47	45	45	43	47	45	35	43	40	41	46	44
Main way of financing study													
Government funded	41	43	42	35	41	44	43	35	43	40	40	44	42
Student fees	37	45	41	39	41	45	44	33	40	37	39	44	42
University financial support													
Yes	45	49	47	43	44	49	47	35	46	40	41	49	45
No	39	38	39	35	40	43	42	33	42	39	39	43	41
Average overall grade													
Less than 60%	36	45	39	31	36	37	37	29	34	31	35	37	36
Equal to or greater than 60%	41	41	41	38	42	45	43	35	43	40	40	45	43
Proportion of study online													
No study online	44	43	44	47	43	47	45	35	42	39	42	46	44
Some or all of study online	39	40	40	34	40	44	42	34	42	39	39	43	41
Live on campus													
Yes	39	54	42	46	45	51	47	34	43	35	39	49	41
No	40	40	40	36	41	44	43	34	42	40	40	44	42

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Student and Staff Interactions</b>													
Age													
Under 20	24	38	25		23	32	24	19	24	20	22	30	23
20 or over	26	29	28	26	25	29	28	21	28	26	25	28	27
Gender													
Male	28	30	29	25	26	30	28	21	28	25	25	30	28
Female	24	29	26	26	23	28	26	19	27	24	22	28	25
International													
Yes	29	28	28	33	31	34	33	27	34	31	30	34	32
No	25	29	27	24	24	28	26	19	27	24	23	28	26
Indigenous													
Yes	28	28	28	44	27	28	27	18	29	24	25	28	27
No	23	29	26	25	24	29	27	20	27	24	23	28	26
Main home language													
English	25	28	27	24	24	28	26	19	26	23	23	28	26
Language other than English	26	32	29	31	26	30	28	24	33	29	26	30	28
First in family													
Yes	25	24	25	24	24	30	24	19	26	23	23	27	24
No	25	33	28	27	23	28	24	21	28	25	23	28	24
Locality													
Metropolitan	23	29	26	27	24	29	27	20	28	24	23	29	26
Regional	27	25	26	22	25	27	26	20	27	24	24	27	26
Remote	48	35	41	16	24	25	24	19	31	26	22	29	25
Disability													
Yes	34	33	33	30	29	31	30	21	31	26	27	31	29
No	25	29	27	25	24	29	27	20	27	24	23	29	26

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	22	28	25	19	23	33	29	19	29	25	22	32	28
IT	31	27	28	28	26	27	26	20	28	24	25	27	26
Engineering	21	32	27	25	22	27	25	20	24	22	21	26	25
Architecture	29	31	31	29	29	26	27	15	24	20	28	26	26
Agriculture	15	29	19	24	23	28	26	21	29	25	23	28	26
Health	23	31	27	26	24	30	27	17	27	22	23	30	26
Education	22	29	26	22	25	28	27	23	27	26	25	28	27
Business	31	27	29	27	25	28	27	21	26	24	24	28	27
Humanities	26	25	25	26	23	27	25	20	26	23	22	27	25
Creative arts	26	40	34	31	27	31	29	22	32	28	26	32	29
Attendance type													
Part time	21	23	22	23	22	23	22	18	24	21	21	23	22
Full time	26	31	29	29	25	30	28	20	28	25	24	30	27
Mode of study													
External/distance	18	23	22	22	21	22	22	18	22	20	21	22	22
Campus-based	26	32	29	29	25	30	28	20	28	25	24	30	27
Main way of financing study													
Government funded	24	29	26	24	24	28	26	20	27	24	23	28	26
Student fees	24	30	27	27	27	31	29	20	28	24	25	30	28
University financial support													
Yes	30	39	35	36	28	36	33	20	33	25	26	35	31
No	24	26	25	24	24	28	26	20	27	24	23	28	26
Average overall grade													
Less than 60%	21	36	26	21	22	25	24	18	22	20	22	25	23
Equal to or greater than 60%	26	29	28	26	24	29	27	20	28	25	24	29	27
Proportion of study online													
No study online	26	34	30	30	24	31	28	21	27	25	24	31	28
Some or all of study online	25	28	26	24	24	28	26	20	27	24	23	28	26
Live on campus													
Yes	24	35	26	48	26	34	29	19	28	19	22	33	25
No	25	29	27	25	24	29	27	21	27	25	24	28	26

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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Enriching Educational Experiences</b>													
Age													
Under 20	25	33	26		23	29	24	25	26	25	24	29	24
20 or over	22	28	26	25	22	28	26	24	29	28	22	28	27
Gender													
Male	23	27	25	24	22	27	25	24	28	26	22	27	25
Female	24	29	27	26	23	29	26	26	30	28	24	29	27
International													
Yes	24	33	28	29	24	29	27	29	30	29	24	29	28
No	23	28	26	24	23	28	25	25	29	27	23	28	26
Indigenous													
Yes	18	7	15	38	24	26	25	24	32	29	24	28	26
No	24	31	27	25	23	28	26	25	29	27	23	28	26
Main home language													
English	24	28	26	25	22	28	25	24	29	27	23	28	26
Language other than English	22	30	26	27	23	28	26	28	31	30	24	28	26
First in family													
Yes	23	25	24	24	22	27	22	24	29	27	22	28	24
No	24	27	25	26	24	27	24	26	30	28	24	29	26
Locality													
Metropolitan	23	29	26	26	23	28	26	24	30	28	23	29	26
Regional	23	27	25	21	22	26	24	28	29	28	22	27	25
Remote	32	33	33	28	22	23	23	25	29	27	23	27	25
Disability													
Yes	24	29	27	30	22	28	26	24	32	28	22	29	26
No	23	28	25	25	22	27	25	25	29	27	23	27	25

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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	25	31	28	27	22	29	26	26	28	27	23	29	26
IT	18	23	22	28	20	24	22	21	26	24	20	24	22
Engineering	28	33	31	41	23	28	26	26	28	27	24	28	26
Architecture	14	20	19	17	22	26	24	20	32	27	22	26	24
Agriculture	20	20	20	28	21	25	23	24	30	26	22	26	24
Health	25	37	30	22	26	32	29	27	34	31	26	32	29
Education	25	29	27	26	23	30	27	31	34	33	24	31	28
Business	22	26	24	24	21	26	24	23	29	27	22	27	25
Humanities	24	25	24	28	22	27	25	24	26	25	22	27	25
Creative arts	21	29	26	16	22	27	25	23	29	26	22	28	25
Attendance type													
Part time	19	20	20	21	19	21	20	20	26	23	19	22	20
Full time	24	32	28	30	24	30	27	26	30	28	24	30	27
Mode of study													
External/distance	18	21	20	23	19	23	21	21	27	24	19	23	22
Campus-based	25	32	28	28	23	29	27	25	29	28	24	29	27
Main way of financing study													
Government funded	24	31	27	25	23	28	26	25	30	28	23	28	26
Student fees	23	32	27	25	23	28	26	25	27	26	23	28	26
University financial support													
Yes	27	34	31	31	25	34	30	26	32	29	26	33	30
No	23	27	25	24	22	27	25	24	29	27	23	28	25
Average overall grade													
Less than 60%	18	29	22	22	20	24	22	22	25	24	20	24	22
Equal to or greater than 60%	25	29	27	26	23	29	26	26	30	28	23	29	27
Proportion of study online													
No study online	23	28	25	32	23	29	26	22	27	26	23	29	26
Some or all of study online	23	29	26	24	23	28	26	25	30	28	23	28	26
Live on campus													
Yes	26	38	28	36	25	32	27	26	29	26	25	31	27
No	23	28	26	25	22	28	26	24	29	28	23	28	26



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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Supportive Learning Environment</b>													
Age													
Under 20	60	62	60		58	61	58	58	56	58	58	59	58
20 or over	58	54	55	51	55	53	53	54	55	55	54	53	54
Gender													
Male	59	56	57	52	56	53	54	57	56	57	56	54	55
Female	59	54	56	51	56	53	55	57	54	55	56	54	55
International													
Yes	56	57	56	58	56	55	56	58	59	58	56	56	56
No	59	54	56	49	56	53	54	57	55	56	56	53	55
Indigenous													
Yes	57	43	54	53	57	54	56	56	56	56	57	55	56
No	58	54	56	51	56	53	54	57	55	56	56	53	55
Main home language													
English	60	54	56	49	56	53	54	57	55	55	56	54	55
Language other than English	56	55	55	60	56	53	54	58	58	58	57	53	55
First in family													
Yes	61	54	58	53	56	59	56	56	54	55	56	55	56
No	56	54	55	50	57	55	56	58	56	57	57	56	57
Locality													
Metropolitan	56	54	55	52	56	53	54	56	57	56	56	53	55
Regional	63	54	60	47	56	53	54	58	54	56	56	53	55
Remote	72	53	61	38	49	52	51	57	57	57	53	56	55
Disability													
Yes	59	55	56	49	56	53	54	54	56	55	55	54	54
No	58	54	56	51	56	53	55	57	55	56	56	54	55

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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	56	42	51	43	56	56	56	57	58	57	57	56	56
IT	61	57	58	53	54	50	52	55	56	55	54	51	53
Engineering	58	59	59	46	56	52	53	58	55	56	57	52	54
Architecture	63	54	57	59	52	46	49	52	64	59	52	48	50
Agriculture	53	55	54	52	55	53	54	61	57	59	57	54	56
Health	59	57	58	51	57	54	55	61	55	58	58	55	56
Education	62	55	58	44	58	54	55	57	58	58	58	55	56
Business	55	52	53	55	55	53	54	55	54	54	55	53	54
Humanities	64	53	58	53	56	53	54	56	54	55	56	53	54
Creative arts	52	56	55	57	56	53	55	52	52	52	55	53	54
Attendance type													
Part time	57	51	53	50	53	50	51	53	53	53	53	50	51
Full time	59	55	57	52	57	54	55	57	55	56	57	54	55
Mode of study													
External/distance	58	52	54	48	52	49	50	53	52	52	52	50	51
Campus-based	59	56	57	55	57	54	55	57	56	56	57	54	55
Main way of financing study													
Government funded	60	53	57	48	56	53	54	57	55	56	57	53	55
Student fees	52	55	54	56	55	54	55	55	55	55	55	54	55
University financial support													
Yes	65	63	64	58	60	58	59	58	58	58	59	58	59
No	58	53	55	50	56	52	54	56	55	55	56	53	54
Average overall grade													
Less than 60%	49	54	51	54	50	47	48	52	53	52	50	48	49
Equal to or greater than 60%	60	54	57	51	57	54	55	57	55	56	57	54	55
Proportion of study online													
No study online	59	57	58	54	56	54	55	55	54	54	56	54	55
Some or all of study online	59	53	56	50	56	53	54	57	55	56	56	53	55
Live on campus													
Yes	62	61	62	67	60	60	60	60	57	59	60	59	60
No	58	54	56	51	56	53	54	55	55	55	56	53	54

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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Work Integrated Learning</b>													
Age													
Under 20	41	62	43		43	50	43	36	37	36	41	47	41
20 or over	47	54	52	58	47	53	51	43	51	50	46	53	51
Gender													
Male	48	50	49	55	43	50	47	37	49	44	42	50	46
Female	43	56	50	60	46	55	51	38	51	46	44	54	50
International													
Yes	35	42	39	50	40	44	43	37	47	44	39	45	43
No	45	55	50	61	45	54	50	38	51	45	44	54	49
Indigenous													
Yes	56	43	53	58	51	60	55	43	45	44	49	55	52
No	42	53	47	58	45	53	49	38	51	45	43	52	48
Main home language													
English	46	55	51	60	46	54	50	38	51	45	44	53	49
Language other than English	36	49	43	53	43	51	48	37	49	45	42	51	47
First in family													
Yes	44	56	49	63	46	55	47	39	51	46	44	52	47
No	43	54	47	53	44	53	45	38	50	45	42	51	45
Locality													
Metropolitan	43	52	48	57	44	53	49	37	52	46	44	53	49
Regional	47	58	51	62	47	57	51	41	53	48	46	56	51
Remote	77	47	55	64	48	58	53	36	52	45	41	54	48
Disability													
Yes	39	57	51	66	45	54	51	37	50	44	43	53	49
No	44	55	50	58	46	54	50	38	51	45	44	53	49

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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	36	43	39	50	38	48	43	33	42	38	36	46	42
IT	49	49	49	52	41	47	44	32	45	39	39	46	43
Engineering	42	60	52	47	41	53	48	38	53	46	41	53	48
Architecture	50	50	50	61	43	50	47	37	46	42	42	49	46
Agriculture	46	58	49	55	48	56	53	48	58	52	48	57	52
Health	43	70	55	60	53	64	59	39	60	50	50	63	57
Education	57	64	61	63	53	64	59	58	63	61	54	64	59
Business	44	51	48	55	43	49	47	40	52	47	42	50	47
Humanities	43	43	43	57	40	47	44	32	40	37	39	45	42
Creative arts	39	56	50	47	43	50	46	35	52	46	40	51	46
Attendance type													
Part time	51	52	52	59	47	51	49	38	51	45	46	51	49
Full time	43	55	49	58	44	53	49	38	50	45	43	53	48
Mode of study													
External/distance	50	57	55	62	50	55	53	40	52	46	48	55	52
Campus-based	43	53	48	55	44	52	49	38	50	45	42	52	48
Main way of financing study													
Government funded	43	54	49	60	45	54	50	38	51	45	44	53	49
Student fees	40	48	44	55	43	49	47	38	50	45	42	49	46
University financial support													
Yes	43	57	50	60	47	57	53	36	53	43	42	56	49
No	44	53	49	58	45	52	49	39	50	46	43	52	48
Average overall grade													
Less than 60%	35	47	40	60	38	42	40	35	40	38	37	42	40
Equal to or greater than 60%	45	54	50	58	46	54	50	38	51	46	44	53	49
Proportion of study online													
No study online	41	54	48	53	44	53	49	38	50	45	43	53	48
Some or all of study online	45	54	50	60	45	53	49	38	51	45	43	52	48
Live on campus													
Yes	38	54	41	44	45	54	48	36	43	36	40	51	42
No	45	54	50	58	45	53	49	39	51	47	44	52	49

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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Higher Order Thinking</b>													
Age													
Under 20	69	69	69		70	76	71	63	63	63	68	72	68
20 or over	68	71	70	72	67	71	70	63	69	68	67	71	70
Gender													
Male	70	69	70	71	67	69	68	62	67	65	66	69	68
Female	68	72	70	73	69	73	72	63	69	67	68	72	70
International													
Yes	69	73	71	69	65	69	67	64	66	65	65	68	67
No	69	71	70	73	69	72	71	63	69	66	68	71	70
Indigenous													
Yes	78	42	73	83	70	66	68	60	66	64	67	66	67
No	70	74	72	72	69	72	70	63	69	66	67	71	69
Main home language													
English	70	70	70	73	68	72	70	63	68	66	67	71	69
Language other than English	65	73	69	71	69	71	70	62	70	67	69	70	70
First in family													
Yes	67	67	67	74	69	72	69	63	68	66	67	69	68
No	71	66	69	71	70	71	70	63	70	67	68	70	69
Locality													
Metropolitan	69	72	71	73	69	72	71	63	70	67	69	72	71
Regional	71	71	71	71	67	70	69	61	67	64	66	69	68
Remote	63	56	59	70	65	62	64	63	70	67	64	68	66
Disability													
Yes	68	77	73	79	69	71	70	62	70	66	67	71	69
No	67	69	68	72	68	71	70	63	68	66	67	70	69

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	Australasia University			Benchmark group 1			Benchmark group 2			Benchmark group 3			
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	66	62	65	73	69	73	71	60	68	65	67	71	69
IT	73	60	64	60	61	58	59	58	64	61	60	59	60
Engineering	72	77	75	63	71	69	70	66	66	66	70	68	69
Architecture	63	67	66	83	72	71	71	65	62	64	71	71	71
Agriculture	63	79	69	81	67	70	69	60	72	65	64	71	68
Health	68	70	69	73	69	74	71	61	72	67	67	73	70
Education	67	73	71	69	68	72	70	65	70	68	68	71	70
Business	69	68	68	74	66	68	68	62	67	65	65	68	67
Humanities	69	73	71	78	71	75	73	67	67	67	70	73	72
Creative arts	72	80	77	50	69	71	70	62	71	68	67	71	69
Attendance type													
Part time	57	66	64	75	65	68	67	59	66	63	64	68	67
Full time	70	73	71	70	69	72	71	63	69	66	68	71	70
Mode of study													
External/distance	61	68	66	75	66	70	68	63	67	65	65	70	68
Campus-based	70	73	71	70	69	72	71	63	69	66	68	71	70
Main way of financing study													
Government funded	71	73	72	73	69	72	71	63	69	67	68	71	70
Student fees	67	77	71	72	66	69	68	61	67	64	65	69	67
University financial support													
Yes	70	75	72	82	71	75	73	64	71	67	68	74	71
No	68	70	69	71	68	71	70	62	68	66	67	70	69
Average overall grade													
Less than 60%	65	62	64	67	62	62	62	56	61	58	61	62	61
Equal to or greater than 60%	70	73	71	73	69	73	71	64	69	67	68	72	70
Proportion of study online													
No study online	73	73	73	71	69	72	71	62	68	65	68	71	70
Some or all of study online	68	70	69	73	68	71	70	63	69	66	67	71	69
Live on campus													
Yes	68	65	67	69	69	71	70	62	64	62	65	70	66
No	69	71	70	72	68	71	70	64	69	67	68	71	70

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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>General Learning Outcomes</b>													
Age													
Under 20	63	82	65		64	72	65	60	60	60	63	70	64
20 or over	62	65	64	61	61	66	65	59	67	65	61	66	65
Gender													
Male	62	65	64	60	61	65	63	59	66	63	61	65	63
Female	63	66	65	61	64	68	66	60	67	64	63	68	66
International													
Yes	62	63	63	67	61	63	62	62	67	65	61	63	63
No	63	66	64	60	63	67	65	60	66	63	62	67	65
Indigenous													
Yes	66	50	63	77	63	69	65	63	66	65	63	68	65
No	63	68	65	61	63	66	65	60	67	64	62	66	65
Main home language													
English	64	65	64	60	62	67	65	59	66	63	62	67	65
Language other than English	60	68	64	67	63	65	64	62	67	65	63	65	64
First in family													
Yes	64	64	64	64	63	72	64	60	66	64	63	68	64
No	60	62	61	57	63	68	63	60	67	64	62	67	63
Locality													
Metropolitan	63	67	65	63	63	67	65	59	69	64	63	67	65
Regional	63	65	64	57	62	67	64	62	65	63	62	66	64
Remote	62	61	61	51	56	69	62	57	71	65	56	70	64
Disability													
Yes	67	64	65	56	63	67	65	55	65	60	61	67	64
No	62	66	64	61	62	67	65	60	67	64	62	67	65

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	Australasia University			Benchmark group 1			Benchmark group 2			Benchmark group 3			
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	61	57	59	48	62	70	66	59	69	65	62	69	66
IT	79	68	70	55	58	63	61	55	65	60	57	64	61
Engineering	67	75	71	76	65	65	65	67	69	68	65	66	66
Architecture	55	56	56	65	62	61	61	56	72	65	61	61	61
Agriculture	55	67	58	62	61	67	64	61	72	66	61	68	65
Health	64	69	66	64	64	67	65	59	67	63	63	67	65
Education	62	68	65	57	65	69	67	66	67	67	65	69	67
Business	63	63	63	64	61	64	63	59	67	64	60	65	63
Humanities	66	64	65	62	63	67	65	59	64	62	62	67	65
Creative arts	53	72	64	56	61	66	64	57	66	63	60	66	64
Attendance type													
Part time	55	63	60	60	59	63	62	54	63	59	58	63	61
Full time	65	67	66	63	64	67	66	60	67	64	63	67	65
Mode of study													
External/distance	60	63	62	59	60	65	63	56	64	60	59	64	62
Campus-based	63	67	65	63	63	67	65	60	67	64	63	67	65
Main way of financing study													
Government funded	65	67	66	59	63	67	65	61	67	64	63	67	65
Student fees	56	69	62	64	61	64	63	57	65	61	60	64	63
University financial support													
Yes	62	72	68	65	65	71	68	61	69	64	63	71	67
No	63	65	64	60	62	66	64	59	66	64	62	66	64
Average overall grade													
Less than 60%	52	57	54	59	53	56	55	54	61	57	53	57	55
Equal to or greater than 60%	65	67	66	62	64	68	66	61	67	64	63	67	66
Proportion of study online													
No study online	62	65	64	65	62	67	65	60	65	63	62	67	65
Some or all of study online	63	66	64	60	63	66	65	60	67	64	62	66	65
Live on campus													
Yes	64	59	63	60	65	68	66	60	63	60	62	67	64
No	63	66	65	61	62	66	65	59	67	64	62	67	65



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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>General Development Outcomes</b>													
Age													
Under 20	50	62	51		49	54	50	45	42	45	48	52	48
20 or over	50	50	50	44	46	50	49	45	50	49	46	50	49
Gender													
Male	50	52	51	41	46	48	47	44	49	47	45	48	47
Female	50	49	50	44	49	52	50	46	50	48	48	51	50
International													
Yes	55	57	56	52	52	54	53	50	56	54	52	54	53
No	49	49	49	41	47	50	48	45	49	47	47	49	48
Indigenous													
Yes	48	17	41	60	48	53	50	49	49	49	49	51	50
No	50	53	52	43	47	50	49	45	49	48	47	50	49
Main home language													
English	50	49	49	42	46	50	48	44	48	46	46	49	48
Language other than English	51	55	53	51	50	51	51	52	56	54	51	52	51
First in family													
Yes	52	47	50	45	47	52	48	45	49	47	47	49	47
No	46	45	46	41	47	48	47	46	50	48	47	49	48
Locality													
Metropolitan	48	52	50	45	48	50	49	44	52	49	47	50	49
Regional	52	43	49	40	46	50	48	47	45	46	46	49	48
Remote	63	56	59	42	43	54	49	45	55	51	44	55	50
Disability													
Yes	58	54	55	44	47	50	49	41	53	48	45	51	48
No	48	49	49	43	47	51	49	45	49	48	47	50	49

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	50	40	46	19	43	48	46	40	43	42	42	47	45
IT	67	52	55	43	37	44	41	33	45	39	36	44	41
Engineering	45	63	55	42	46	46	46	46	45	46	46	46	46
Architecture	38	37	37	53	44	43	43	41	50	46	43	44	44
Agriculture	46	54	49	29	42	49	46	43	49	45	43	49	46
Health	50	53	51	46	50	54	52	48	54	51	50	54	52
Education	49	57	53	41	51	53	52	54	59	57	51	54	53
Business	50	45	47	45	49	50	49	45	49	47	48	50	49
Humanities	55	49	52	44	49	52	51	48	49	49	49	51	50
Creative arts	43	52	49	42	45	47	46	39	48	44	43	47	45
Attendance type													
Part time	43	45	44	40	42	45	44	39	46	43	42	45	44
Full time	51	52	52	47	49	51	50	46	50	48	48	51	50
Mode of study													
External/distance	47	46	46	40	43	47	45	41	47	44	42	47	45
Campus-based	50	52	51	47	48	51	50	46	50	48	48	51	49
Main way of financing study													
Government funded	52	53	52	42	47	50	49	46	50	48	47	50	48
Student fees	44	55	49	46	49	52	51	43	48	46	47	51	49
University financial support													
Yes	49	56	53	46	51	56	53	46	53	49	49	55	52
No	51	49	50	43	47	50	49	45	49	47	47	49	48
Average overall grade													
Less than 60%	48	46	47	46	43	45	44	40	46	43	42	45	44
Equal to or greater than 60%	51	51	51	43	48	51	50	46	50	48	48	51	49
Proportion of study online													
No study online	49	50	50	49	46	51	49	45	47	47	46	50	48
Some or all of study online	50	50	50	42	48	50	49	45	50	48	47	50	49
Live on campus													
Yes	54	68	56	48	51	56	53	47	49	47	49	55	50
No	49	50	49	43	47	50	49	44	49	48	47	50	49

**Australasian Survey of Student Engagement (AUSSE)  
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	Australasia University			Benchmark group 1			Benchmark group 2			Benchmark group 3			
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Career Readiness</b>													
<b>Age</b>													
Under 20	36	53	37		39	46	40	33	41	34	37	44	38
20 or over	36	42	40	39	35	45	42	37	43	42	35	44	42
<b>Gender</b>													
Male	38	41	40	39	37	44	42	34	43	39	37	44	41
Female	35	42	39	40	37	45	41	34	44	40	36	45	41
<b>International</b>													
Yes	40	42	40	43	43	45	44	40	49	45	43	45	45
No	36	42	39	38	36	45	41	34	43	39	36	44	41
<b>Indigenous</b>													
Yes	37	27	36	52	41	40	41	39	46	43	41	42	41
No	35	44	39	39	37	45	41	34	43	39	36	45	41
<b>Main home language</b>													
English	34	40	38	39	36	43	40	33	42	38	35	43	39
Language other than English	43	47	45	40	40	47	44	40	49	46	40	47	44
<b>First in family</b>													
Yes	37	37	37	40	36	48	37	35	44	40	36	44	38
No	36	40	38	39	38	50	38	34	43	39	36	44	39
<b>Locality</b>													
Metropolitan	34	43	39	41	37	45	42	34	46	41	37	45	42
Regional	36	44	39	35	36	42	39	36	42	39	36	42	39
Remote	80	46	59	34	35	44	40	37	41	40	36	42	40
<b>Disability</b>													
Yes	35	45	41	45	35	41	39	34	42	39	35	41	39
No	36	41	39	39	37	45	42	34	43	39	36	45	41

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	31	37	34	28	33	40	37	29	37	34	32	39	36
IT	55	55	55	46	37	41	39	28	42	36	35	41	38
Engineering	38	48	43	30	38	49	45	35	44	40	37	48	44
Architecture	38	36	37	52	37	43	41	32	44	38	37	43	40
Agriculture	43	53	47	8	36	44	41	41	46	43	38	45	42
Health	36	43	39	34	36	46	41	32	40	36	35	45	40
Education	28	42	36	44	35	43	39	39	45	42	35	43	40
Business	41	39	40	39	44	49	47	41	50	47	44	49	47
Humanities	37	35	36	37	35	42	39	32	39	36	34	41	38
Creative arts	35	52	46	46	42	50	46	35	50	44	40	50	46
Attendance type													
Part time	32	34	34	35	31	36	34	34	40	37	31	36	34
Full time	37	44	41	45	38	47	43	34	44	40	37	46	42
Mode of study													
External/distance	34	35	34	38	32	39	36	36	40	38	33	39	37
Campus-based	37	45	41	41	38	46	43	34	44	40	37	46	42
Main way of financing study													
Government funded	36	44	40	42	36	45	41	34	43	39	36	45	41
Student fees	33	44	38	36	40	44	43	35	44	40	39	44	42
University financial support													
Yes	37	49	44	41	41	50	46	32	47	38	38	49	44
No	36	40	38	39	36	44	41	35	43	40	36	44	41
Average overall grade													
Less than 60%	39	41	40	47	36	39	38	36	39	38	36	39	38
Equal to or greater than 60%	36	42	39	39	37	45	42	34	44	40	36	45	41
Proportion of study online													
No study online	37	39	38	43	36	46	41	32	42	39	35	45	41
Some or all of study online	36	42	39	39	37	45	42	34	43	40	37	44	41
Live on campus													
Yes	37	33	37	49	39	47	42	33	36	33	36	45	38
No	36	42	39	39	37	45	41	35	43	41	37	44	41

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Average Overall Grade</b>													
Age													
Under 20	74	80	74		73	75	73	77	78	77	74	75	74
20 or over	75	76	75	76	74	74	74	75	77	76	74	74	74
Gender													
Male	74	76	75	76	73	73	73	77	75	76	73	73	73
Female	75	76	75	76	74	75	74	76	77	77	74	75	75
International													
Yes	70	73	71	74	70	70	70	75	74	75	71	70	71
No	75	76	76	76	74	74	74	77	77	77	74	75	75
Indigenous													
Yes	77	82	78	78	69	70	70	75	75	75	70	71	71
No	74	75	74	76	74	74	74	77	77	77	74	74	74
Main home language													
English	75	76	76	77	74	75	74	77	77	77	74	75	75
Language other than English	73	74	73	72	73	72	72	74	75	75	73	72	72
First in family													
Yes	75	77	75	77	74	73	74	76	76	76	74	76	74
No	76	79	77	75	75	73	74	78	77	77	75	76	76
Locality													
Metropolitan	74	75	75	76	74	74	74	76	77	77	74	74	74
Regional	75	75	75	74	74	75	75	76	76	76	74	75	75
Remote	76	65	70	78	72	73	72	76	77	77	74	75	75
Disability													
Yes	76	75	75	78	73	73	73	76	76	76	73	73	73
No	74	76	75	76	74	74	74	77	77	77	74	74	74

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Subgroup Statistics Report**

	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	72	75	73	85	75	75	75	76	77	76	75	75	75
IT	78	76	77	84	74	73	73	78	80	79	74	74	74
Engineering	79	73	76	62	73	72	72	78	75	76	74	72	73
Architecture	85	82	83	75	72	74	73	72	73	73	72	74	73
Agriculture	66	72	68	70	73	74	74	74	74	74	73	74	74
Health	75	79	77	78	75	74	74	79	79	79	75	75	75
Education	73	74	74	73	72	74	73	75	77	77	73	75	74
Business	74	74	74	76	72	71	72	73	74	74	72	72	72
Humanities	74	75	75	77	74	75	74	77	77	77	74	75	75
Creative arts	76	77	77	78	75	76	75	76	78	77	75	76	76
Attendance type													
Part time	76	76	76	77	74	74	74	76	76	76	74	74	74
Full time	74	76	75	74	73	74	74	76	77	77	74	74	74
Mode of study													
External/distance	76	76	76	75	73	74	74	75	75	75	74	75	74
Campus-based	74	76	75	76	74	74	74	77	77	77	74	74	74
Main way of financing study													
Government funded	74	75	75	75	74	74	74	76	77	76	74	75	75
Student fees	72	76	74	76	72	72	72	77	77	77	73	73	73
University financial support													
Yes	77	77	77	77	75	77	76	79	79	79	76	77	77
No	74	76	75	76	73	73	73	75	76	76	74	74	74
Proportion of study online													
No study online	76	78	77	78	74	74	74	77	76	77	75	75	75
Some or all of study online	74	75	75	75	73	74	74	76	77	77	74	74	74
Live on campus													
Yes	75	75	75	78	74	73	73	77	75	77	75	73	75
No	74	76	75	76	74	74	74	76	77	76	74	74	74

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Departure Intention</b>													
Age													
Under 20	25	17	25		23	14	22	28	33	28	24	18	23
20 or over	27	22	24	19	23	22	22	24	27	26	23	22	22
Gender													
Male	26	23	24	20	22	22	22	25	27	26	23	23	23
Female	26	23	24	19	23	21	22	28	27	27	23	22	23
International													
Yes	18	36	26	15	14	20	18	17	26	23	15	21	19
No	26	20	23	21	23	21	22	27	27	27	23	22	23
Indigenous													
Yes	11	25	15	50	29	27	28	12	9	10	26	23	25
No	25	22	24	19	22	21	21	27	28	27	23	22	22
Main home language													
English	26	20	23	22	23	20	22	28	28	28	24	22	23
Language other than English	26	25	25	10	20	22	21	20	23	21	20	22	21
First in family													
Yes	25	19	23	17	22	22	22	24	28	26	23	27	23
No	27	30	28	22	22	22	22	27	26	26	23	25	23
Locality													
Metropolitan	26	17	21	20	21	20	21	27	27	27	22	20	21
Regional	21	25	22	19	24	24	24	27	26	27	24	25	24
Remote	25	0	11	44	26	18	23	28	28	28	27	24	25
Disability													
Yes	27	30	29	36	29	31	30	40	41	40	31	33	32
No	25	22	23	19	22	20	21	26	26	26	22	21	22

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	21	31	25	25	23	21	22	29	38	34	24	25	25
IT	29	18	21	22	22	20	21	17	15	16	21	20	20
Engineering	22	21	21	0	16	18	17	23	18	21	17	18	18
Architecture	33	6	14	0	26	26	26	10	27	19	25	26	26
Agriculture	44	0	31	50	27	24	25	24	22	23	26	23	25
Health	29	18	24	13	23	21	22	27	23	25	23	21	22
Education	21	21	21	24	21	20	20	27	27	27	22	21	21
Business	25	22	24	16	21	21	21	21	21	21	21	21	21
Humanities	25	28	27	26	24	22	23	28	30	29	25	23	24
Creative arts	28	32	31	50	26	28	27	31	32	32	27	29	28
Attendance type													
Part time	24	26	25	17	25	25	25	30	21	24	25	25	25
Full time	27	22	24	22	22	20	21	26	28	27	23	22	22
Mode of study													
External/distance	18	21	20	18	26	25	25	23	25	24	25	25	25
Campus-based	27	23	25	21	21	20	20	27	27	27	22	21	22
Main way of financing study													
Government funded	25	22	24	24	23	22	22	28	28	28	24	23	23
Student fees	25	26	25	12	21	21	21	23	24	23	22	21	21
University financial support													
Yes	20	19	19	29	22	18	19	25	26	25	23	19	21
No	27	23	25	18	23	22	22	27	27	27	23	23	23
Average overall grade													
Less than 60%	43	41	42	20	37	36	37	43	38	41	38	36	37
Equal to or greater than 60%	23	20	21	19	21	20	20	25	26	26	21	21	21
Proportion of study online													
No study online	22	15	18	15	22	20	21	27	25	26	23	20	21
Some or all of study online	27	24	25	21	23	22	22	27	28	27	23	23	23
Live on campus													
Yes	22	22	22	0	21	15	19	28	38	29	24	18	23
No	27	22	24	20	23	22	22	26	27	26	23	22	23



**Australasian Survey of Student Engagement (AUSSE)  
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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
<b>Overall Satisfaction</b>													
<b>Age</b>													
Under 20	75	78	75		74	75	74	74	67	73	74	73	74
20 or over	72	70	70	66	70	67	68	72	71	71	70	68	69
<b>Gender</b>													
Male	73	71	72	63	70	65	67	72	71	72	71	66	68
Female	73	70	72	67	73	69	71	74	71	72	73	70	71
<b>International</b>													
Yes	63	67	65	64	65	63	64	67	67	67	65	64	64
No	75	70	72	66	73	68	70	74	71	72	73	69	71
<b>Indigenous</b>													
Yes	81	61	76	50	69	71	70	72	78	75	69	73	71
No	73	69	71	66	72	67	69	73	71	72	72	68	70
<b>Main home language</b>													
English	75	70	72	65	73	69	71	74	71	72	73	70	71
Language other than English	68	68	68	66	70	65	67	71	69	69	70	65	67
<b>First in family</b>													
Yes	75	71	73	68	73	74	73	74	71	72	73	71	73
No	72	69	71	62	73	73	73	74	71	72	73	72	72
<b>Locality</b>													
Metropolitan	73	70	71	67	73	68	70	73	73	73	73	68	70
Regional	76	67	73	65	71	67	69	75	68	71	72	67	69
Remote	67	56	60	56	65	67	66	72	72	72	69	70	70
<b>Disability</b>													
Yes	72	69	70	60	72	68	70	70	68	68	71	68	69
No	72	70	71	66	71	67	69	73	71	72	72	69	70

**Australasian Survey of Student Engagement (AUSSE)  
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	Australasia University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	POSSE	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education													
Sciences	70	58	66	67	74	72	73	72	73	73	73	73	73
IT	78	76	76	59	70	64	66	72	71	71	70	65	67
Engineering	72	76	74	56	74	63	67	73	73	73	74	65	68
Architecture	77	68	71	73	68	54	60	68	76	72	68	56	61
Agriculture	67	74	69	50	71	67	69	75	75	75	73	69	71
Health	73	70	72	69	71	66	68	77	71	74	72	67	70
Education	80	72	76	60	74	71	73	74	72	73	74	71	73
Business	72	69	70	67	69	67	68	72	70	71	70	68	68
Humanities	77	71	73	69	74	69	71	74	71	72	74	70	71
Creative arts	66	71	69	64	72	68	70	69	68	68	71	68	69
Attendance type													
Part time	70	70	70	70	70	68	69	72	70	71	71	68	69
Full time	74	70	72	61	72	68	70	73	71	72	73	68	70
Mode of study													
External/distance	68	72	71	66	70	66	67	72	71	72	70	66	68
Campus-based	74	70	72	65	72	68	70	73	71	72	73	69	70
Main way of financing study													
Government funded	76	69	72	63	73	68	71	74	72	73	73	69	71
Student fees	67	68	68	70	68	65	66	72	69	70	69	66	67
University financial support													
Yes	74	76	75	67	75	73	74	74	73	74	75	73	74
No	73	69	71	65	72	67	69	73	71	71	72	68	69
Average overall grade													
Less than 60%	58	59	59	60	62	56	59	62	66	64	62	58	60
Equal to or greater than 60%	76	71	73	66	73	69	71	75	71	73	74	69	71
Proportion of study online													
No study online	73	69	71	69	72	69	70	74	72	72	72	69	71
Some or all of study online	73	70	72	65	72	67	69	73	71	72	72	68	70
Live on campus													
Yes	71	73	71	56	74	71	73	75	72	75	75	71	74
No	74	70	71	65	72	67	69	72	71	71	72	68	70



# Australasia University

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Annual Scale Scores  
December 2012

This report shows mean scores for each of the scales for each year the AUSSE has been conducted.

Results are provided separately for each year that your institution has participated in the AUSSE since 2009. This allows you to quickly track changes in engagement and outcomes measures overall at your university.

Results are also provided for the overall Australasian group for each year the AUSSE has been conducted.

Weighted mean scores are given for first-year and later-year students, and for all students combined.

Scale Statistics by Year (Scale Scores) for Your Institution and Australasia

	Institution									Australasia								
	2012			2011			2010			2012			2011			2010		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	32	36	34	31	36	33	41	35	38	49	51	50	48	51	50	48	50	49
Active Learning	40	48	44	40	48	44	40	48	44	40	44	42	39	42	41	38	42	40
Student and Staff Interactions	21	18	19	23	21	22	25	19	22	23	29	26	23	26	25	22	26	24
Enriching Educational Experiences	22	44	35	28	45	37	28	44	37	23	28	26	24	28	26	24	29	27
Supportive Learning Environment	33	11	28	28	15	20	28	16	21	56	54	55	58	53	55	56	52	54
Work Integrated Learning	8	35	21	7	35	21	8	35	21	43	52	48	42	52	48	40	50	45
Higher Order Thinking	60	70	65	55	70	62	54	72	62	67	71	69	66	70	68	65	69	67
General Learning Outcomes	58	56	56	50	50	50	46	49	47	62	67	65	63	67	65	61	66	64
General Development Outcomes	39	37	39	37	37	37	35	38	37	47	50	49	48	48	48	45	46	46
Career Readiness	26	30	28	25	29	27				36	45	41	37	43	40	36	42	39
Average Overall Grade	75	73	74	74	74	74	73	72	73	74	74	74	73	73	73	73	73	73
Departure Intention	35	12	25	25	11	20	25	20	23	22	22	22	25	23	24	27	33	30
Overall Satisfaction	60	75	69	59	74	69	66	63	64	72	68	70	72	66	69	70	66	68

**Australasian Survey of Student Engagement (AUSSE)  
Australasia University  
Scale Statistics by Year (scale scores)**

	Australasia University												Australasia											
	2012			2011			2010			2009			2012			2011			2010			2009		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	49	51	50	48	50	49	48	51	49	46	50	48	49	51	50	48	51	50	48	50	49	47	49	48
Active Learning	40	41	40	39	41	40	38	42	40	35	42	38	40	44	42	39	42	41	38	42	40	37	40	39
Student and Staff Interactions	25	29	27	24	27	25	22	25	23	20	27	23	23	29	26	23	26	25	22	26	24	20	25	23
Enriching Educational Experiences	24	28	26	23	28	26	25	29	27	22	28	25	23	28	26	24	28	26	24	29	27	23	27	25
Supportive Learning Environment	59	54	56	58	54	56	56	52	54	57	55	56	56	54	55	58	53	55	56	52	54	56	52	54
Work Integrated Learning	44	54	49	42	54	48	40	51	45	39	50	44	43	52	48	42	52	48	40	50	45	40	50	45
Higher Order Thinking	68	71	70	65	68	66	65	69	67	62	68	65	67	71	69	66	70	68	65	69	67	64	67	65
General Learning Outcomes	63	66	64	64	68	66	61	67	63	60	67	64	62	67	65	63	67	65	61	66	64	61	65	63
General Development Outcomes	50	50	50	49	49	49	43	48	46	45	49	47	47	50	49	48	48	48	45	46	46	43	46	45
Career Readiness	37	42	39	39	44	42	37	44	40	34	42	38	36	45	41	37	43	40	36	42	39	34	41	38
Average Overall Grade	74	76	75	72	73	73	74	74	74	73	73	73	74	74	74	73	73	73	73	73	73	73	72	73
Departure Intention	25	22	24	21	24	23	25	30	27	32	26	29	22	22	22	25	23	24	27	33	30	30	30	30
Overall Satisfaction	73	70	72	72	69	71	71	68	70	73	69	71	72	68	70	72	66	69	70	66	68	71	66	68

