



Australasian University

Respondent Characteristics Report

November 2009

This report provides summary information on selected response, student and course characteristics.

Information on response characteristics includes the population, actual sample size, target response sample, and the secured response sample.

Unweighted results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the Staff Student Engagement Survey (SSES) are also reported.

Results are provided for your institution and for your chosen benchmark groups.

Respondent Characteristics Report

Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3		
First year	Later year	All Students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students

Response characteristics

Actual sample
Number
Per cent

Student characteristics

Age
Under 20
20 or over

Gender
Male
Female

500	500	1,000	100	500	500	1,000	500	500	1,000	14,000	14,500	28,500
50	50	50	25	50	50	100	50	50	100	50	50	100
95	14	50		67	4	35	75	25	45	67	4	35
5	86	50		33	96	65	2	98	55	33	96	65
38	43	41		31	33	32	42	40	43	31	33	32
62	58	59		69	67	68	58	60	57	69	67	68

For response characteristics, both number and percentage are given. Only the percentage is reported for student and course characteristics.



For the 2009 AUSSE, each institution was asked to select two benchmark groups for comparison and a third benchmark group that included either all Australian institutions, all New Zealand institutions or all Australasian institutions. ACER assigned default benchmark groups where no groups were specified by the institution. The institutions included in each benchmark group are listed below.

Benchmark Group 1

Australian Catholic University
 Australian National University
 Bond University
 Central Queensland University
 Charles Darwin University
 Charles Sturt University
 Curtin University of Technology
 Deakin University
 Edith Cowan University
 Flinders University
 Griffith University
 James Cook University
 La Trobe University
 Macquarie University
 Murdoch University
 Queensland University of Technology
 Southern Cross University
 University of Adelaide
 University of Canberra
 University of New England
 University of Newcastle
 University of Notre Dame, Australia
 University of Queensland
 University of South Australia
 University of Southern Queensland
 University of Tasmania
 University of Technology, Sydney
 University of the Sunshine Coast
 University of Wollongong
 Victoria University

Benchmark Group 2

Lincoln University
 Massey University
 University of Canterbury
 University of Otago
 Victoria University of Wellington

Benchmark Group 3

University of Wollongong
 Victoria University
 Victoria University of Wellington
 Australian Catholic University
 Australian National University
 Bond University
 Central Queensland University
 Charles Darwin University
 Charles Sturt University
 Curtin University of Technology
 Deakin University
 Edith Cowan University
 Flinders University
 Griffith University
 James Cook University
 La Trobe University
 Lincoln University
 Macquarie University
 Massey University
 Murdoch University
 Queensland University of Technology
 Southern Cross University
 University of Adelaide
 University of Canberra
 University of Canterbury
 University of New England
 University of Newcastle
 University of Notre Dame, Australia
 University of Otago
 University of Queensland
 University of South Australia
 University of Southern Queensland
 University of Tasmania
 University of Technology, Sydney
 University of the Sunshine Coast



**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Respondent Characteristics Report**

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Response characteristics													
Population													
Number	3,000	3,000	6,000	600	93,501	109,933	203,434	10,640	9,459	20,099	104,141	119,392	223,533
Actual sample													
Number	1,500	1,500	3,000	600	57,380	49,682	107,062	8,869	8,029	16,898	66,249	57,711	123,960
Per cent	50	50	50	100	61	45	53	83	85	84	64	48	55
Target response sample													
Number	300	300	600	180	11,476	9,936	21,412	1,773	1,605	3,379	13,249	11,542	24,792
Per cent	20	20	20	30	20	20	20	20	20	20	20	20	20
Secured response sample													
Number	400	400	800	400	12,357	13,439	25,796	2,522	2,304	4,826	14,879	15,743	30,622
Per cent	27	27	27	67	22	27	24	28	29	29	22	27	25

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Respondent Characteristics Report**

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Student characteristics													
Age													
Under 20	72	8	40		68	10	38	80	5	45	70	10	39
20 or over	28	92	60		32	90	62	20	95	55	30	90	61
Gender													
Male	30	31	30		30	32	31	37	36	37	31	33	32
Female	70	69	70		70	68	69	63	64	63	69	67	68
International													
Yes	6	11	8		6	14	10	5	9	7	6	13	10
No	94	89	92		94	86	90	95	91	93	94	87	90
Aboriginal or Torres Strait Islander													
Yes	2	1	2		2	2	2	1	0	1	2	2	2
No	98	99	98		98	98	98	99	100	99	98	98	98
Main home language													
English	89	83	86		89	83	86	89	86	88	89	84	86
Language other than English	11	17	14		11	17	14	11	14	12	11	16	14
First in family													
Yes	37	43	40		40	43	42	34	35	35	39	42	41
No	63	57	60		60	57	58	66	65	65	61	58	59
Locality													
Metropolitan	74	86	81		76	80	78				76	80	78
Regional	23	12	17		23	19	21				23	19	21
Remote	3	1	2		1	1	1				1	1	1
Disability													
Yes	6	7	6		5	6	6	6	6	6	6	6	6
No	94	93	94		95	94	94	94	94	94	94	94	94

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Respondent Characteristics Report

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Course characteristics													
Field of education													
Sciences	11	12	11		10	9	9	17	19	18	11	10	11
IT	3	2	2		2	3	2	3	3	3	2	3	3
Engineering	6	9	7		6	6	6	7	6	7	6	6	6
Architecture	3	1	2		2	2	2	3	2	2	2	2	2
Agriculture	4	3	3		2	2	2	6	4	5	3	2	3
Health	18	18	18		22	19	20	14	12	13	21	18	19
Education	11	8	10		12	11	11	6	7	6	11	10	10
Business	13	16	14		13	19	17	12	16	14	13	19	16
Humanities	23	25	24		22	23	22	29	27	28	23	23	23
Creative arts	9	6	8		8	7	7	4	4	4	7	6	7
Attendance type													
Part time	10	11	11		12	17	15	7	6	7	12	15	13
Full time	90	89	89		88	83	85	93	94	93	88	85	87
Mode of study													
External/distance	13	16	14		13	21	17	7	7	7	12	19	15
Campus-based	87	84	86		87	79	83	93	93	93	88	81	85
Main way of financing study													
Government funded	79	79	79		82	76	79	77	77	77	81	76	79
Student fees	21	21	21		18	24	21	23	23	23	19	24	21
University financial support													
Yes	13	20	16		15	17	16	21	15	18	16	17	17
No	87	80	84		85	83	84	79	85	82	84	83	83
Average overall grade													
Less than 60%	12	11	11		12	10	11	13	7	10	12	10	11
Equal to or greater than 60%	84	88	86		84	89	87	84	92	88	84	89	87
Proportion of study online													
No study online	18	19	18		17	17	17	18	22	20	17	18	18
Some or all of study online	82	81	82		83	83	83	82	78	80	83	82	82
Live on campus													
Yes	22	8	15		14	9	11	51	6	30	21	8	14
No	78	92	85		86	91	89	49	94	70	79	92	86



Australasian University

Response Categories Report

November 2009

This report shows the distribution of students' responses to each item's response categories.

Items are presented in the order in which they appear on the SEQ.

Results are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

Response Category Report

		Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions or contributed to discussions in class or online	Never	30	10	18		32	15	21	32	14	18	37	14	20	4	2
	Sometimes	36	22	27		41	19	26	41	37	27	44	37	36	37	27
	Often	17	27	24		15	26	26	15	28	24	11	28	25	35	33
	Very Often	17	41	31		12	40	27	12	21	31	8	21	19	24	38
Sought advice from academic staff	Never	27	15	23		33	15	21	33	12	23	30	12	22		
	Sometimes	33	23	33		36	19	24	36	19	33	34	19	25		
	Often	20	29	26		19	31	26	19	37	26	19	37	28		
	Very Often	20	33	18		12	35	29	12	32	18	17	32	25		
Made a class or online presentation	Never	33	23	33		36	19	24	36	19	33	34	19	25	15	6
	Sometimes	20	29	26		29	31	26	29	25	26	28	25	28	52	34
	Often	27	29	26		23	30	26	23	27	26	21	27	22	25	36
	Very Often	20	19	15		12	20	24	12	29	15	17	29	25	8	24



The statistics report weighted percentage of responses. Note that USA percentages are not weighted.

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report**

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year	students	year	year
Asked questions or contributed to discussions in class or online	Never	7	6	6		6	4	5	14	10	12	6	5	5	3	2
	Sometimes	52	41	46		46	41	43	58	50	54	47	42	44	36	26
	Often	28	31	30		33	34	33	21	27	24	32	33	32	35	32
	Very Often	13	21	18		15	22	19	6	13	9	15	21	18	26	41
Sought advice from academic staff	Never	11	6	8		9	6	8	16	9	13	10	6	8		
	Sometimes	60	45	52		59	52	55	60	55	58	59	52	55		
	Often	27	36	32		26	32	30	20	28	24	26	32	29		
	Very Often	3	12	8		5	10	8	3	8	6	5	10	8		
Made a class or online presentation	Never	32	14	23		26	16	21	54	25	40	29	17	23	15	6
	Sometimes	46	43	45		46	42	44	35	48	41	44	43	44	52	34
	Often	17	31	24		22	29	26	8	19	13	21	28	25	25	36
	Very Often	5	12	8		6	12	9	2	8	5	6	12	9	9	24
Worked hard to master difficult content	Never	3	2	2		2	2	2	3	2	3	2	2	2		
	Sometimes	31	28	29		29	27	28	33	31	32	30	27	28		
	Often	48	46	47		50	49	50	47	47	47	50	49	49		
	Very Often	19	24	21		18	23	21	17	20	18	18	23	20		
Prepared two or more drafts of an assignment before handing it in	Never	24	26	25		25	24	24	27	31	29	25	24	25	13	16
	Sometimes	34	33	33		35	34	34	36	35	35	35	34	34	30	38
	Often	31	22	27		25	24	25	24	21	23	25	24	25	33	27
	Very Often	11	19	15		14	18	16	13	13	13	14	18	16	25	19
Used library resources on campus or online	Never	5	1	3		4	3	4	4	2	3	4	3	4		
	Sometimes	24	20	22		24	21	22	25	18	21	24	21	22		
	Often	36	35	35		36	34	35	39	33	36	36	34	35		
	Very Often	34	45	40		36	42	39	32	47	39	36	43	39		
Worked on an essay or assignment that required integrating ideas or information from various sources	Never	4	1	2		3	1	2	9	2	6	3	1	2	2	1
	Sometimes	22	18	20		19	14	16	27	17	22	20	15	17	20	13
	Often	44	34	39		44	39	42	40	39	39	44	39	41	44	38
	Very Often	30	47	39		34	45	40	25	42	33	33	45	39	34	49

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Used student learning support services	Never	39	35	37		35	36	36	47	52	49	36	38	37		
	Sometimes	41	43	42		41	41	41	35	35	35	40	40	40		
	Often	16	16	16		17	16	16	14	10	12	17	15	16		
	Very Often	5	5	5		7	7	7	4	3	4	7	7	7		
Blended academic learning with workplace experience	Never	44	28	36		41	24	32	53	38	46	43	25	33		
	Sometimes	32	36	34		34	34	34	30	38	34	34	35	34		
	Often	17	22	19		17	27	22	13	17	15	17	26	22		
	Very Often	7	14	11		7	15	12	4	7	5	7	15	11		
Included diverse perspectives in class discussions or written assignments	Never	21	18	19		19	16	17	28	20	24	20	16	18	7	8
	Sometimes	41	41	41		42	41	42	43	41	42	42	41	42	31	30
	Often	29	28	28		28	30	29	22	27	24	27	29	28	38	34
	Very Often	9	14	11		11	13	12	8	12	10	11	13	12	24	28
Came to class having completed readings or assignments	Never	3	4	3		2	4	3	2	3	3	2	4	3	6	8
	Sometimes	27	32	30		25	30	28	31	34	33	26	30	28	14	16
	Often	45	41	43		46	43	44	44	42	43	45	43	44	57	57
	Very Often	24	24	24		27	23	25	22	20	21	26	22	24	23	19
Kept up to date with your studies	Never	1	4	2		2	2	2	1	2	2	2	2	2		
	Sometimes	25	28	27		25	29	27	27	32	30	25	29	27		
	Often	52	44	48		50	47	48	50	48	49	50	47	48		
	Very Often	22	25	23		23	22	23	21	18	20	23	22	23		
Worked with other students on projects during class	Never	21	16	18		14	17	15	26	18	22	15	17	16	12	11
	Sometimes	31	35	33		37	36	36	40	40	40	37	36	37	43	40
	Often	37	33	35		35	33	34	27	30	28	35	32	33	33	31
	Very Often	11	16	13		14	14	14	7	12	9	13	14	14	12	17
Worked with other students outside class to prepare assignments	Never	15	10	13		15	14	14	17	12	15	15	14	14	14	8
	Sometimes	39	35	37		37	36	36	41	39	40	37	36	37	41	33
	Often	34	34	34		35	33	34	32	33	32	35	33	34	31	34
	Very Often	12	20	16		14	17	15	10	16	13	13	17	15	14	25

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Put together ideas or concepts from different subjects when completing assignments or during class discussions	Never	10	6	8		8	6	7	13	6	10	8	6	7	7	3
	Sometimes	47	41	44		45	39	42	49	43	46	46	39	42	39	26
	Often	33	37	35		37	42	40	31	38	35	37	41	39	39	43
	Very Often	9	16	13		10	14	12	7	12	10	9	14	12	15	28
Tutored or taught other university students (paid or voluntary)	Never	79	72	75		78	71	74	78	69	74	78	71	74	52	44
	Sometimes	14	20	17		17	20	18	16	21	18	17	20	18	32	35
	Often	6	5	6		5	6	5	4	7	6	5	6	5	11	12
	Very Often	1	2	1		1	3	2	1	3	2	1	3	2	5	9
Participated in a community-based project (e.g. volunteering) as part of your study	Never	80	67	74		79	66	72	85	73	80	80	67	73	61	53
	Sometimes	12	20	16		14	21	18	10	18	14	14	21	17	25	30
	Often	6	8	7		5	8	7	3	6	5	5	8	6	9	11
	Very Often	1	5	3		2	5	3	2	2	2	2	4	3	4	6
Used an online learning system to discuss or complete an assignment	Never	24	22	23		24	20	22	27	34	30	24	21	23	16	11
	Sometimes	42	42	42		40	41	40	41	41	41	40	41	41	31	27
	Often	27	25	26		25	26	26	22	18	20	25	25	25	28	27
	Very Often	7	11	9		10	13	12	10	7	8	10	12	12	26	35
Used email or a forum to communicate with teaching staff	Never	10	4	7		9	4	6	19	9	14	10	4	7	2	1
	Sometimes	46	31	39		39	32	35	46	38	42	40	32	36	21	13
	Often	30	35	32		34	39	36	26	34	30	33	38	36	36	31
	Very Often	14	30	22		18	26	22	9	18	14	17	25	21	41	56
Discussed your grades or assignments with teaching staff	Never	41	25	33		37	26	31	53	38	45	38	27	32	7	4
	Sometimes	40	45	43		43	47	45	34	46	40	42	47	45	41	35
	Often	15	20	18		16	20	18	10	13	11	16	20	18	33	34
	Very Often	4	9	7		4	6	5	3	4	3	4	6	5	19	27
Talked about your career plans with teaching staff or advisors	Never	61	37	49		59	46	52	63	48	56	60	46	53	23	17
	Sometimes	27	46	37		30	37	34	28	38	33	30	37	34	45	41
	Often	10	13	12		8	13	11	8	11	9	8	12	10	22	25
	Very Often	2	4	3		2	4	3	2	4	3	2	4	3	10	17

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report**

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Discussed ideas from your readings or classes with teaching staff outside class	Never	52	35	43		51	42	46	57	44	51	52	42	47	40	29
	Sometimes	38	51	44		39	44	42	34	45	39	38	44	41	38	43
	Often	7	13	10		8	11	10	7	9	8	8	11	10	15	18
	Very Often	3	2	2		2	3	2	2	2	2	2	3	2	7	10
Received prompt written or oral feedback from teachers/tutors on your academic performance	Never	18	9	14		12	10	11	20	12	17	12	10	11	7	5
	Sometimes	48	46	47		48	48	48	44	50	47	47	48	48	35	31
	Often	26	37	32		34	34	34	30	32	31	33	34	34	40	44
	Very Often	7	8	7		7	8	8	6	6	6	7	8	7	17	21
Worked harder than you thought you could to meet a teacher's/tutor's standards or expectations	Never	11	12	12		15	12	13	22	17	20	16	12	14	7	6
	Sometimes	53	43	48		47	45	46	46	49	47	47	46	46	36	34
	Often	29	34	31		31	32	32	26	28	27	30	32	31	39	39
	Very Often	7	10	9		7	10	9	6	6	6	7	10	9	18	21
Worked with teaching staff on activities other than coursework	Never	81	69	75		81	70	75	82	72	77	81	70	75	57	48
	Sometimes	13	22	18		14	21	18	13	20	17	14	21	17	27	30
	Often	5	7	6		4	7	6	3	6	5	4	7	6	11	14
	Very Often	1	2	2		1	2	1	1	2	2	1	2	2	5	8
Discussed ideas from your readings or classes with others outside class	Never	9	5	7		8	8	8	6	5	5	8	8	8	6	4
	Sometimes	41	38	39		40	43	42	34	39	36	39	43	41	35	30
	Often	38	39	38		36	34	35	41	38	40	36	34	35	36	38
	Very Often	13	18	16		16	14	15	19	17	18	16	15	15	23	28
Had conversations with students of a different ethnic group than your own	Never	10	6	8		8	10	9	6	5	5	8	10	9	15	12
	Sometimes	38	36	37		36	38	37	33	33	33	35	37	37	32	33
	Often	27	34	31		31	30	31	31	34	33	31	31	31	27	28
	Very Often	24	24	24		25	21	23	29	28	29	25	22	24	25	27
Had conversations with students who are very different to you in terms of their religious beliefs, political opinions or personal values	Never	8	8	8		9	10	10	7	5	6	9	10	9	11	10
	Sometimes	39	38	39		37	40	39	35	38	36	37	40	39	32	33
	Often	29	32	30		31	30	31	31	32	32	31	31	31	29	30
	Very Often	24	21	23		23	19	21	27	25	26	23	20	21	27	28

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Memorising facts, ideas or methods from your subjects and readings	Very little	6	7	7	31	5	8	7	4	6	5	5	8	6	5	9
	Some	30	31	31	45	28	31	30	24	31	27	28	31	29	25	30
	Quite a bit	40	42	41	16	43	40	42	44	41	43	43	40	42	41	37
	Very much	24	20	22	9	24	21	22	29	22	25	24	21	23	28	25
Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components	Very little	4	2	3	2	2	2	2	2	1	2	2	2	2	2	1
	Some	20	15	17	10	19	17	18	21	16	19	19	17	18	18	13
	Quite a bit	47	44	45	43	47	46	47	48	46	48	48	46	47	44	41
	Very much	30	39	34	46	31	36	34	28	37	32	31	36	34	36	44
Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships	Very little	6	3	5	2	5	4	5	7	5	6	5	5	5	4	3
	Some	37	30	33	16	30	27	28	37	31	34	31	27	29	26	21
	Quite a bit	36	42	39	42	43	43	43	40	42	41	43	43	43	42	40
	Very much	21	24	22	40	22	26	24	17	22	19	21	25	24	28	36
Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions	Very little	8	5	7	5	6	6	6	9	5	7	7	6	6	5	5
	Some	34	25	29	19	30	28	29	36	29	32	31	28	29	25	22
	Quite a bit	37	44	40	34	42	41	41	39	42	40	42	41	41	42	39
	Very much	22	26	24	41	21	25	24	17	25	20	21	25	23	28	34
Applying theories or concepts to practical problems or in new situations	Very little	4	4	4	1	3	3	3	5	3	4	3	3	3	4	3
	Some	26	15	21	14	23	20	22	26	21	24	23	20	22	21	16
	Quite a bit	41	41	41	34	42	40	41	43	39	41	42	40	41	39	36
	Very much	28	40	34	50	31	36	34	26	37	31	31	36	34	36	45

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report**

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Number of pieces of work that take one hour or less to complete	None	8	19	14	33	9	16	12	10	19	14	9	16	13	13	28
	1 to 2	41	49	45	56	41	43	42	44	47	45	41	43	42	36	36
	3 to 4	31	21	26	8	35	29	32	33	25	29	35	28	31	26	20
	5 to 6	11	8	10	0	9	7	8	9	6	7	9	7	8	11	7
	More than 6	8	3	6	2	6	5	6	5	3	4	6	5	5	13	9
Number of pieces of work that take more than one hour to complete	None	8	8	8	39	7	9	8	8	8	8	7	9	8	12	19
	1 to 2	39	44	42	47	42	40	41	46	43	44	43	40	42	36	32
	3 to 4	33	30	32	11	32	32	32	32	33	32	32	32	32	32	28
	5 to 6	11	11	11	2	11	11	11	9	9	9	11	11	11	10	9
	More than 6	9	6	8	2	8	9	8	5	7	6	7	9	8	10	11

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Number of assigned textbooks, books or book-length packs of subject readings	None	0	3	2	12	3	4	4	4	5	4	3	4	4	1	2
	1 to 4	49	44	47	71	41	43	42	39	41	40	41	43	42	21	27
	5 to 10	34	26	30	8	37	31	34	37	31	34	37	31	34	40	37
	11 to 20	10	14	12	6	12	12	12	13	13	13	12	12	12	24	20
	More than 20	7	12	9	3	7	10	9	7	10	9	7	10	9	13	15
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	19	16	18		19	18	18	20	18	19	19	18	19	25	21
	1 to 4	49	48	48		47	46	47	47	46	46	47	46	47	52	53
	5 to 10	20	19	19		19	19	19	19	20	20	19	19	19	15	17
	11 to 20	6	7	6		7	9	8	7	8	8	7	9	8	4	5
	More than 20	6	10	8		7	8	7	6	8	7	7	8	7	3	5
Number of written assignments of fewer than 1,000 words	None	17	26	21	41	19	30	25	23	23	23	20	29	25	3	6
	1 to 4	59	53	56	48	57	48	52	54	48	51	57	48	52	32	34
	5 to 10	18	16	17	8	17	15	16	16	18	17	17	16	16	34	28
	11 to 20	5	4	5	3	5	5	5	5	8	6	5	5	5	20	18
	More than 20	1	1	1	0	2	2	2	2	2	2	2	2	2	11	14
Number of written assignments of between 1,000 and 5,000 words	None	11	8	9	22	10	6	8	21	7	14	11	6	8	14	10
	1 to 4	57	45	51	69	55	45	50	49	40	45	55	44	49	53	44
	5 to 10	27	33	30	5	29	36	33	26	38	32	29	36	33	26	31
	11 to 20	4	12	8	2	5	11	8	4	13	8	5	12	8	6	11
	More than 20	1	1	1	1	1	2	1	1	2	1	1	2	1	2	4
Number of written assignments of more than 5,000 words	None	83	68	75	87	83	71	77	88	71	80	83	71	77	80	50
	1 to 4	14	26	20	11	14	24	20	10	24	16	14	24	19	14	40
	5 to 10	2	4	3	1	2	3	2	2	3	2	2	3	2	4	7
	11 to 20	0	1	1	1	1	1	1	1	2	1	1	1	1	2	2
	More than 20	0	1	0	0	0	1	1	0	1	1	0	1	1	1	1
Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?	Very little	3	3	3	2	2	4	3	2	2	2	2	4	3	1	1
	2	3	4	3	2	3	4	4	2	4	3	3	4	4	1	2
	3	7	7	7	6	8	8	8	8	8	8	8	8	8	4	4
	4	16	17	17	16	20	19	19	17	17	17	19	19	19	12	11
	5	35	25	29	35	30	27	28	32	30	31	30	27	29	30	28
	6	21	22	21	22	21	20	20	22	24	23	21	20	20	34	33
	Very much	16	22	19	16	16	18	17	18	16	17	16	18	17	18	20

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report**

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Attended an art exhibition, play, dance, music, theatre or other performance	Never	40	28	34	52	40	35	37	31	26	29	39	35	37	24	30
	Sometimes	43	52	48	25	44	48	46	52	54	53	45	49	47	46	46
	Often	13	14	13	16	11	11	11	12	15	13	11	12	11	19	15
	Very often	5	6	5	7	5	5	5	5	5	5	5	5	5	11	10
Exercised or participated in physical fitness activities	Never	13	13	13	33	16	14	15	11	9	10	15	13	14	13	13
	Sometimes	39	35	37	24	35	36	36	34	33	33	35	36	35	27	32
	Often	25	27	26	25	24	26	25	28	25	27	25	26	25	26	24
	Very often	24	25	24	18	25	24	25	27	33	30	25	25	25	34	31
Examined the strengths and weaknesses of your own views on a topic or issue	Never	12	9	10	4	14	12	13	14	12	13	14	12	13	10	8
	Sometimes	44	49	47	12	47	46	47	49	47	48	47	46	47	37	34
	Often	37	29	33	34	31	32	31	29	31	30	31	32	31	35	37
	Very often	7	13	10	50	8	10	9	9	10	9	8	10	9	19	22
Improved knowledge and skills that will contribute to your employability	Never	8	8	8	2	8	6	7	13	7	10	8	6	7		
	Sometimes	40	30	35	7	36	33	34	40	38	39	36	33	35		
	Often	37	40	39	39	40	42	41	36	39	37	39	42	41		
	Very often	15	22	18	52	17	19	18	11	16	13	16	19	18		
Developed communication skills relevant to your discipline	Never	8	4	6		6	5	6	11	8	9	7	5	6		
	Sometimes	39	31	35	2	37	33	35	40	36	38	37	33	35		
	Often	39	43	41	29	42	43	43	38	42	40	42	43	42		
	Very often	13	22	18	69	15	18	17	11	15	13	14	18	16		
Explored how to apply your learning in the workplace	Never	21	15	18	4	19	12	15	32	22	27	20	13	16		
	Sometimes	45	37	41	15	41	36	38	42	43	42	41	37	39		
	Often	25	31	28	34	29	35	32	20	25	23	28	34	31		
	Very often	10	17	14	47	11	17	14	6	10	8	11	16	14		
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	7	5	6	5	6	5	6	8	6	7	7	5	6	6	5
	Sometimes	40	36	38	14	39	38	38	40	40	40	39	38	38	32	29
	Often	37	37	37	35	38	40	39	36	36	36	38	39	39	39	40
	Very often	17	22	20	46	16	18	17	15	18	16	16	18	17	24	26

* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report**

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Learned something that changed the way you understand an issue or concept	Never	2	4	3	1	3	3	3	4	2	3	3	3	3	4	3
	Sometimes	34	30	32	6	34	37	36	33	34	33	34	36	35	31	29
	Often	46	44	45	30	45	44	44	45	47	46	45	44	45	40	41
	Very often	18	22	20	63	18	16	17	18	17	18	18	17	17	26	27
Spent time keeping your resume up-to-date	Never	48	33	41		42	34	38	53	41	48	43	35	39		
	Sometimes	35	43	39		39	43	41	31	43	37	38	43	41		
	Often	14	18	16		14	16	15	13	12	12	14	16	15		
	Very often	4	6	5		5	6	6	3	4	4	5	6	5		
Thought about how to present yourself to potential employers	Never	23	15	19		24	17	20	35	21	29	25	17	21		
	Sometimes	45	46	45		44	41	43	43	48	45	44	42	43		
	Often	24	27	26		24	30	27	18	22	20	23	29	26		
	Very often	8	12	10		8	12	10	4	8	6	8	12	10		
Explored where to look for jobs relevant to your interests	Never	27	15	21		26	16	21	31	20	26	27	17	21		
	Sometimes	40	39	39		42	41	41	43	46	44	42	41	41		
	Often	25	30	28		23	30	27	21	24	22	23	29	26		
	Very often	7	16	12		9	13	11	5	9	7	9	13	11		
Used networking to source information on job opportunities	Never	43	28	35		40	28	34	45	34	40	41	29	34		
	Sometimes	36	34	35		36	40	38	35	41	38	36	40	38		
	Often	18	28	23		17	22	20	14	18	16	17	22	20		
	Very often	4	9	6		6	10	8	5	7	6	6	10	8		
Set career development goals and plans	Never	26	21	23		28	19	23	34	26	30	29	20	24		
	Sometimes	43	37	40		39	40	40	39	43	41	39	41	40		
	Often	20	30	25		22	27	25	18	21	19	22	26	24		
	Very often	11	12	12		10	13	12	9	10	9	10	13	12		

* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'.

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report**

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Practicum, internship, fieldwork or clinical placement	Not yet done	93	66	79	20	92	71	81	96	84	90	92	72	81	92	48
	Done	7	34	21	80	8	29	19	4	16	10	8	28	19	8	52
Industry placement or work experience	Not yet done	86	68	77	17	89	69	78	93	81	87	89	70	79		
	Done	14	32	23	83	11	31	22	7	19	13	11	30	21		
Community service or volunteer work	Not yet done	86	71	79	31	85	73	78	87	78	83	85	73	79	61	40
	Done	14	29	21	69	15	27	22	13	22	17	15	27	21	39	60
Participate in a study group or learning community	Not yet done	75	70	73	10	78	72	75	77	72	75	78	72	75	82	74
	Done	25	30	27	90	22	28	25	23	28	25	22	28	25	18	26
Work on a research project with a staff member outside of coursework requirements	Not yet done	98	93	95	47	98	94	96	99	96	97	98	94	96	95	81
	Done	2	7	5	53	2	6	4	1	4	3	2	6	4	5	19
Study a foreign language	Not yet done	87	81	84	62	87	84	86	80	78	79	86	84	85	79	59
	Done	13	19	16	38	13	16	14	20	22	21	14	16	15	21	41
Study abroad or student exchange	Not yet done	98	93	95	57	97	92	95	96	93	95	97	92	95	97	85
	Done	2	7	5	43	3	8	5	4	7	5	3	8	5	3	15
Culminating final-year experience (e.g. honours thesis, capstone project, comprehensive exam)	Not yet done	100	98	99	23	100	97	98	100	99	99	100	97	98	98	67
	Done		2	1	77	0	3	2	0	1	1	0	3	2	2	33
Independent study or self-designed major	Not yet done	98	90	94	25	98	92	95	98	94	96	98	92	95	96	83
	Done	2	10	6	75	2	8	5	2	6	4	2	8	5	4	17
Consult a university careers service for advice	Not yet done	92	81	86	23	94	87	90	87	82	85	97	88	92		
	Done	8	19	14	77	6	13	10	13	18	15	3	12	8		
Hold a leadership position in a university group or the community	Not yet done	98	87	92	42	97	88	93	96	86	91	97	88	92		
	Done	2	13	8	58	3	12	7	4	14	9	3	12	8		

* Staff responses reflect their ratings of importance of students' participation in these activities as 'not important', 'somewhat important', 'important' and 'very important'. Here, the number of staff who rated an activity as 'not important' are shown in the 'not yet done' category, and staff who rated the activity as 'somewhat important', 'important' or 'very important' are given in the 'done' category.

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Relationships with other students	Unfriendly, unsupportive, sense of alienation	1	1	1		1	1	1	1	1	1	1	1	1	1	1
	2	4	2	3		3	4	3	3	3	3	3	3	3	3	2
	3	4	4	4		6	6	6	6	5	6	6	6	6	5	4
	4	13	15	14		14	16	15	14	12	13	14	16	15	13	11
	5	21	21	21		22	23	22	23	22	23	22	23	22	22	21
	6	28	26	27		27	25	26	27	29	28	27	25	26	31	32
	Friendly, supportive, sense of belonging	30	31	30		27	26	27	26	28	27	27	26	27	26	29
Relationships with teaching staff	Unavailable, unhelpful, unsympathetic	0	1	1		1	1	1	1	0	1	1	1	1	1	1
	2	1	3	2		3	4	3	2	2	2	3	4	3	3	3
	3	4	5	5		7	8	8	7	6	6	7	8	8	6	5
	4	20	16	18		21	18	19	22	16	19	21	18	19	17	13
	5	29	28	28		29	27	28	29	29	29	29	27	28	27	24
	6	25	24	25		24	23	23	23	29	26	24	23	24	29	32
	Available, helpful, sympathetic	21	22	22		16	18	17	17	18	17	16	18	17	17	23
Relationships with administrative personnel and services	Unhelpful, inconsiderate, rigid	1	1	1		1	3	2	1	1	1	1	3	2	3	5
	2	4	6	5		5	7	6	4	6	5	4	7	6	6	8
	3	12	9	11		12	11	11	11	10	11	12	11	11	10	11
	4	25	24	25		27	25	26	24	26	25	26	25	26	23	21
	5	25	28	27		25	24	24	28	26	27	25	24	25	23	22
	6	17	17	17		18	17	17	20	18	19	18	17	18	21	20
	Helpful, considerate, flexible	16	14	15		14	13	13	12	11	12	13	13	13	13	14

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	
Preparing for class (e.g. studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)	None	1	1	1	0	1	2	1	1	2	1	1	2	1	1	0
	1 to 5	26	32	29	28	33	32	32	31	31	31	33	32	32	15	16
	6 to 10	32	26	29	20	28	25	26	28	26	27	28	25	26	24	25
	11 to 15	18	16	17	17	16	15	15	17	15	16	16	15	15	22	20
	16 to 20	10	12	11	11	11	11	11	10	10	10	11	11	11	18	16
	21 to 25	6	4	5	13	6	6	6	7	7	7	6	6	6	10	10
	26 to 30	2	3	3	5	3	4	4	3	4	3	3	4	4	5	6
	Over 30	5	6	5	6	3	5	4	4	6	4	3	5	4	5	7
Working for pay on campus	None	96	87	91	41	94	88	91	95	87	91	94	88	91	80	73
	1 to 5	1	5	3	36	2	4	3	2	5	3	2	4	3	4	4
	6 to 10	1	4	3	19	1	3	2	1	3	2	1	3	2	7	7
	11 to 15		1	1	3	1	2	2	1	3	2	1	2	2	5	6
	16 to 20	1	1	1	1	1	1	1	0	1	1	1	1	1	3	6
	21 to 25		0	0		0	1	0	0	0	0	0	1	0	1	1
	26 to 30	0	1	1		0	0	0		0	0	0	0	0	0	1
	Over 30	0	1	1	0	0	1	0	0	0	0	0	1	0	1	2
Working for pay off campus	None	38	32	35	22	32	26	29	59	48	54	35	28	31	66	42
	1 to 5	7	7	7	34	9	8	8	9	10	9	9	8	8	5	5
	6 to 10	17	15	16	27	16	13	15	13	14	14	16	13	15	5	6
	11 to 15	15	13	14	11	17	14	15	10	14	12	16	14	15	5	7
	16 to 20	11	13	12	5	12	14	13	4	8	6	11	13	12	6	9
	21 to 25	4	10	7	1	6	8	7	2	2	2	5	8	7	4	7
	26 to 30	2	2	2	0	2	4	3	1	1	1	2	4	3	2	5
	Over 30	7	8	7	0	6	13	10	2	2	2	6	12	9	7	19

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year	students	year	year
Participating in extracurricular activities (e.g. organisations, campus publications, student associations, clubs and societies, sports, etc.)	None	43	37	40	11	42	40	41	32	28	30	41	39	40	40	48
	1 to 5	36	37	37	68	36	34	35	42	39	41	36	35	36	29	26
	6 to 10	13	14	14	16	13	14	14	17	19	18	14	15	14	13	11
	11 to 15	5	5	5	3	5	6	6	5	8	7	5	6	6	8	6
	16 to 20	2	3	3	1	2	3	3	3	3	3	2	3	3	5	4
	21 to 25		2	1	0	1	1	1	1	1	1	1	1	1	2	2
	26 to 30	0	1	0		0	0	0	0	0	0	0	0	0	1	1
	Over 30	1	1	1	0	0	0	0	0	1	0	0	0	0	2	2
Relaxing and socialising (e.g. watching TV, partying, etc.)	None	1	1	1		1	1	1	1	1	1	1	1	1	1	1
	1 to 5	19	22	21		18	20	19	16	13	15	18	20	19	22	27
	6 to 10	30	29	29		27	29	28	26	26	26	27	29	28	28	30
	11 to 15	21	25	23		21	22	22	22	24	23	21	22	22	21	19
	16 to 20	13	11	12		15	14	15	16	16	16	15	14	15	14	11
	21 to 25	8	6	7		8	6	7	7	9	8	8	6	7	6	5
	26 to 30	4	3	3		3	3	3	4	4	4	3	3	3	3	2
	Over 30	4	5	5		7	5	5	8	7	7	7	5	6	5	4
Providing care for dependents living with you (e.g. parents, children, spouse, etc.)	None	57	55	56		50	47	49	72	71	71	52	49	51	69	58
	1 to 5	19	17	18		24	18	21	16	15	16	23	18	21	13	13
	6 to 10	9	7	8		10	10	10	5	5	5	9	10	9	6	7
	11 to 15	3	5	4		4	5	5	2	3	2	4	5	5	3	4
	16 to 20	3	2	3		3	4	3	2	2	2	3	4	3	2	3
	21 to 25	1	3	2		2	2	2	1	1	1	2	2	2	1	2
	26 to 30	1	2	2		1	2	1	0	1	1	1	2	1	1	1
	Over 30	6	9	7		6	11	9	2	3	3	6	10	8	4	1
Managing personal business (e.g. housework, shopping, exercise, health needs, etc.)	None	7	4	6		9	5	7	12	8	10	9	6	7		
	1 to 5	39	34	36		37	31	33	45	37	41	38	31	34		
	6 to 10	30	32	31		28	30	29	27	31	29	28	30	29		
	11 to 15	12	14	13		14	16	15	11	13	12	14	16	15		
	16 to 20	7	10	8		6	8	7	3	6	4	6	8	7		
	21 to 25	2	3	2		2	4	3	1	2	2	2	4	3		
	26 to 30	1	1	1		1	2	2	1	1	1	1	2	1		
	Over 30	2	4	3		3	4	3	1	1	1	2	4	3		

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA				
	First	Later	All	Staff	First	Later	All	First	Later	All	First	Later	All	First	Later			
	year	year	students		year	year	students	year	year	students	year	year	students	year	year			
Travelling to campus (e.g. driving, walking, etc.)	None	9	7	8				7	11	9	10	4	7	8	10	9	14	9
	1 to 5	52	63	58				51	57	54	67	69	68	52	58	55	61	62
	6 to 10	26	22	24				29	22	25	16	19	18	27	22	25	15	19
	11 to 15	9	5	7				9	7	8	4	5	5	9	7	7	5	6
	16 to 20	3	1	2				3	2	2	1	1	1	2	2	2	2	2
	21 to 25	1	0	0				1	1	1	1	0	0	1	1	1	1	1
	26 to 30		1	0				0	0	0	0	0	0	0	0	0	0	0
	Over 30	0	1	0				0	0	0	0	1	0	0	0	0	1	1
Being on campus, including time spent in class	None	4	4	4	3			3	9	6	2	1	1	3	8	6		
	1 to 5	2	6	4	8			4	8	6	3	2	3	4	8	6		
	6 to 10	8	21	14	13			11	18	15	8	11	9	11	17	14		
	11 to 15	30	21	25	23			27	25	26	20	19	20	26	25	25		
	16 to 20	20	20	20	23			25	19	21	27	21	24	25	19	22		
	21 to 25	18	12	15	15			15	10	12	18	18	18	15	11	13		
	26 to 30	6	7	7	10			7	5	6	10	12	11	8	6	7		
	Over 30	11	10	10	5			9	6	7	12	15	13	9	7	8		
Being on campus, excluding time spent in class	None	7	9	8	9			8	15	12	8	4	6	8	14	12		
	1 to 5	47	44	46	34			46	44	45	44	33	39	46	43	45		
	6 to 10	20	19	20	34			23	20	21	22	23	23	23	20	21		
	11 to 15	11	11	11	12			10	9	9	11	16	13	10	10	10		
	16 to 20	4	9	7	4			5	5	5	7	11	9	5	5	5		
	21 to 25	2	3	3	3			3	3	3	3	6	4	3	3	3		
	26 to 30	2	1	1	2			1	1	1	1	3	2	1	1	1		
	Over 30	5	4	5	2			5	3	4	5	5	5	5	3	4		
If you are working for pay, how much is this work related to your field of study	Not at all	38	29	33				41	30	35	33	34	33	40	31	35		
	Very little	15	14	15				14	13	13	11	13	12	13	13	13		
	Some	9	10	9				10	13	12	7	10	9	10	13	11		
	Quite a bit	8	10	9				6	9	8	4	6	5	6	9	8		
	Very much	9	17	13				10	21	16	5	9	7	9	20	15		
	Not in paid work	23	20	21				20	13	16	41	27	34	22	14	18		

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Spending significant amounts of time studying and on academic work	Very little	3	2	2	2	2	3	3	2	2	2	2	3	2	2	2
	Some	21	18	20	19	19	22	20	17	17	17	19	21	20	17	17
	Quite a bit	45	50	47	51	50	48	49	51	51	51	50	48	49	46	45
	Very much	31	30	31	27	28	28	28	30	30	30	28	28	28	35	35
Providing the support you need to help you succeed academically	Very little	2	5	4	3	3	7	5	3	5	4	3	7	5	3	5
	Some	25	33	29	13	26	34	31	23	32	27	26	34	30	20	24
	Quite a bit	52	44	48	56	48	42	45	49	48	48	48	43	45	44	43
	Very much	21	17	19	27	22	16	19	25	16	21	23	16	19	33	28
Encouraging contact among students from different economic, social and ethnic backgrounds	Very little	21	25	23	19	19	26	23	25	30	27	19	27	23	12	17
	Some	36	40	38	32	37	38	38	36	41	38	37	38	38	29	32
	Quite a bit	31	28	30	39	30	26	28	27	21	24	29	25	27	34	30
	Very much	11	8	10	10	14	10	12	12	9	11	14	10	12	25	21
Helping you cope with your non-academic responsibilities (e.g. work, family, etc.)	Very little	41	43	42	23	36	47	42	39	49	44	36	47	42	24	36
	Some	42	37	39	45	41	35	38	40	38	39	41	36	38	37	36
	Quite a bit	13	18	15	25	18	14	16	16	11	13	18	13	15	26	18
	Very much	5	2	4	6	5	4	4	5	3	4	5	4	4	13	9
Providing the support you need to socialise	Very little	26	33	30	37	26	37	32	20	30	25	25	36	31	16	24
	Some	42	40	41	43	43	41	42	42	41	42	43	41	42	35	39
	Quite a bit	24	22	23	15	24	18	21	30	23	27	25	18	21	33	26
	Very much	8	5	6	5	7	5	6	8	6	7	7	5	6	16	11
Attending campus events and activities (e.g. special speakers, cultural performances, sporting events, etc.)	Very little	21	25	23	26	20	27	24	13	16	14	19	26	23	10	14
	Some	40	41	40	44	40	41	41	37	43	40	40	41	41	24	30
	Quite a bit	26	27	27	25	30	25	27	39	32	36	31	25	28	38	35
	Very much	13	7	10	5	10	7	8	11	8	10	10	7	8	28	21
Using computers in academic work	Very little	4	3	3	3	4	5	4	4	3	4	4	5	4	2	2
	Some	20	16	18	10	18	18	18	18	19	19	18	18	18	13	9
	Quite a bit	36	41	38	37	39	35	37	43	36	40	39	35	37	34	28
	Very much	40	41	40	50	38	43	41	35	42	38	38	43	41	51	60
Acquiring a broad general education	Very little	4	2	3	4	3	3	3	3	3	3	3	3	3	3	3
	Some	23	23	23	26	24	22	23	24	23	23	24	22	23	16	14
	Quite a bit	47	44	46	43	51	48	49	50	44	47	51	47	49	43	38
	Very much	26	31	29	27	22	27	25	23	30	27	22	28	25	38	45

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year	students	year	year
Acquiring job-related or work-related knowledge and skills	Very little	9	4	7	2	8	6	7	12	7	10	8	6	7	9	6
	Some	29	21	25	10	27	21	24	33	27	30	27	22	24	27	20
	Quite a bit	38	41	39	37	40	40	40	37	38	37	40	40	40	37	34
	Very much	24	33	29	50	26	33	30	18	28	23	25	32	29	27	39
Writing clearly and effectively	Very little	6	4	5	2	7	5	6	9	5	7	7	5	6	5	4
	Some	32	24	28	14	31	25	28	33	25	29	31	25	28	21	19
	Quite a bit	45	37	41	36	42	42	42	40	42	41	42	42	42	41	38
	Very much	18	35	27	48	20	28	24	18	28	23	20	28	24	33	38
Speaking clearly and effectively	Very little	14	7	11	4	13	10	11	22	12	17	14	10	12	8	6
	Some	36	29	32	17	36	30	33	39	35	37	37	30	33	26	23
	Quite a bit	38	40	39	41	36	40	38	28	35	32	35	39	37	38	37
	Very much	13	24	18	38	15	20	18	11	18	14	14	20	17	27	34
Thinking critically and analytically	Very little	3	1	2	0	2	2	2	2	1	2	2	2	2	2	2
	Some	17	11	14	3	17	15	16	17	13	15	17	15	16	15	11
	Quite a bit	50	41	46	27	47	44	46	47	42	45	47	44	45	41	36
	Very much	31	46	38	70	33	39	37	34	43	38	33	40	37	42	51
Analysing quantitative problems	Very little	7	5	6	16	7	5	6	7	5	6	7	5	6	5	5
	Some	33	27	30	26	28	25	26	28	26	27	28	25	26	23	21
	Quite a bit	44	42	43	26	43	43	43	44	43	44	43	43	43	41	37
	Very much	16	27	21	32	21	27	24	21	26	23	21	27	24	31	38
Using computing and information technology	Very little	10	4	7	6	8	6	7	12	8	10	9	6	7	5	4
	Some	27	27	27	20	26	24	25	32	25	29	26	24	25	21	17
	Quite a bit	39	42	41	38	38	38	38	35	38	36	37	38	38	38	34
	Very much	25	27	26	36	28	32	30	22	29	25	27	32	30	36	45
Working effectively with others	Very little	8	5	7	2	6	7	7	11	7	9	7	7	7	5	4
	Some	26	24	25	15	27	26	27	36	27	32	28	26	27	23	18
	Quite a bit	44	44	44	40	43	42	42	38	41	39	42	42	42	39	36
	Very much	22	27	24	42	24	25	24	15	25	20	23	25	24	33	42

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First	Later	All	Staff	First	Later	All	First	Later	All	First	Later	All	First	Later
		year	year	students		year	year	students	year	year	students	year	year	students	year	year
Voting informedly in local, state or national elections	Very little	63	52	57	70	65	61	63	55	49	52	64	60	62	21	28
	Some	22	29	25	17	22	22	22	28	31	29	22	23	23	27	30
	Quite a bit	11	13	12	8	10	11	11	12	14	13	10	12	11	27	23
	Very much	4	6	5	5	4	5	5	4	6	5	4	5	5	25	20
Learning effectively on your own	Very little	3	2	3	2	5	5	5	4	4	4	4	5	5	5	6
	Some	24	19	21	11	25	21	23	23	20	22	25	21	23	22	19
	Quite a bit	43	44	44	45	45	43	44	42	45	43	45	43	44	43	39
	Very much	30	34	32	43	25	31	28	31	32	31	26	31	29	31	36
Understanding yourself	Very little	12	15	13	22	15	15	15	15	13	14	15	15	15	10	12
	Some	36	26	31	24	33	30	31	33	31	32	33	30	31	25	25
	Quite a bit	34	37	35	32	35	35	35	34	37	35	35	35	35	36	33
	Very much	18	22	20	22	16	20	18	18	19	19	16	20	18	29	30
Understanding people of other racial and ethnic backgrounds	Very little	14	14	14	25	18	17	17	21	17	19	18	17	17	12	13
	Some	35	34	34	25	34	34	34	37	37	37	34	34	34	30	31
	Quite a bit	34	32	33	27	33	31	32	28	29	28	32	31	32	34	32
	Very much	17	20	18	22	16	18	17	14	17	15	16	18	17	24	24
Solving complex, real-world problems	Very little	11	9	10	2	11	10	10	12	8	10	11	9	10	10	10
	Some	33	30	32	17	34	32	33	35	31	33	34	32	33	31	27
	Quite a bit	40	38	39	35	38	39	38	37	40	39	38	39	38	36	36
	Very much	16	23	20	47	17	20	19	16	20	18	17	20	19	23	27
Developing a personal code of values and ethics	Very little	13	14	13	13	17	15	16	19	16	17	17	15	16	13	15
	Some	39	29	34	23	34	33	33	35	33	34	34	33	34	28	27
	Quite a bit	34	33	34	34	33	33	33	32	34	33	33	33	33	34	31
	Very much	15	24	20	30	16	18	17	15	17	16	16	18	17	25	28
Contributing to the welfare of your community	Very little	22	22	22	20	26	26	26	33	29	31	27	26	26	18	19
	Some	41	33	37	30	39	35	37	38	39	38	39	36	37	34	33
	Quite a bit	28	34	31	27	25	26	26	21	23	22	25	26	26	30	28
	Very much	9	10	10	23	10	12	11	7	9	8	9	12	11	19	20
Securing relevant work after graduation	Very little	24	17	20	7	22	21	21	32	23	27	23	21	22		
	Some	33	29	31	22	32	31	31	34	35	35	32	31	32		
	Quite a bit	27	35	31	40	30	30	30	24	27	26	29	29	29		
	Very much	16	19	18	31	16	18	17	10	14	12	16	18	17		

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report

		Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
		First year	Later year	All students	Staff*	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
No, I have not considered a change	Selected	69	77	73	83	71	72	72	71	73	72	71	72	72		
	Not selected	31	23	27	17	29	28	28	29	27	28	29	28	28		
Yes, to improve career prospects	Selected	5	7	6		8	8	8	6	6	6	8	8	8		
	Not selected	95	93	94		92	92	92	94	94	94	92	92	92		
Yes, for academic reasons	Selected	11	7	9		8	8	8	8	8	8	8	8	8		
	Not selected	89	93	91		92	92	92	92	92	92	92	92	92		
Yes, for convenience or practical reasons	Selected	12	7	9		10	7	9	11	8	10	10	7	9		
	Not selected	88	93	91		90	93	91	89	92	90	90	93	91		
Yes, for financial reasons or to reduce study costs	Selected	7	6	7		7	7	7	8	7	7	7	7	7		
	Not selected	93	94	93		93	93	93	92	93	93	93	93	93		
Yes, to obtain better quality education	Selected	3	6	5		5	7	6	4	5	4	5	7	6		
	Not selected	97	94	95		95	93	94	96	95	96	95	93	94		
Yes, for other reasons	Selected	6	6	6		7	7	7	7	7	7	7	7	7		
	Not selected	94	94	94		93	93	93	93	93	93	93	93	93		
Continue with current study	Selected	93	67	80		91	66	78	92	75	84	91	67	78		
	Not selected	7	33	20		9	34	22	8	25	16	9	33	22		
Shift to another university	Selected	8	4	6		7	5	6	7	6	7	7	5	6		
	Not selected	92	96	94		93	95	94	93	94	93	93	95	94		
Move to vocational education and training	Selected		3	2		1	2	1	1	2	2	1	2	1		
	Not selected	100	97	98		99	98	99	99	98	98	99	98	99		
Change to another qualification	Selected	9	5	7		9	5	7	9	6	7	9	6	7		
	Not selected	91	95	93		91	95	93	91	94	93	91	94	93		
Leave university before finishing qualification	Selected	1	0	1		1	1	1	3	2	2	2	1	1		
	Not selected	99	100	99		99	99	99	97	98	98	98	99	99		
Leave university having completed qualification	Selected	1	34	18		2	33	19	1	24	12	2	33	18		
	Not selected	99	66	82		98	67	81	99	76	88	98	67	82		

* Staff were asked to estimate the percentage of students who have 'seriously considered leaving their institution before graduation'.

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Response Category Report**

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Overall rating: Quality of academic advising	Poor	2	6	4	3	6	4	2	3	3	3	5	4	5	10
	Fair	17	20	19	19	24	22	18	22	20	19	24	22	17	21
	Good	56	50	53	54	50	52	54	52	53	54	51	52	47	40
	Excellent	25	24	25	24	20	22	26	22	24	24	20	22	31	29
Overall rating: Educational experience	Poor	1	3	2	2	4	3	1	2	2	2	4	3	2	2
	Fair	13	15	14	15	20	18	13	14	13	15	20	17	11	12
	Good	59	53	56	55	52	53	54	56	55	55	53	54	50	48
	Excellent	28	29	28	29	24	26	32	28	30	29	24	26	37	38
Attend same institution if starting over	Definitely no	2	5	4	2	5	3	2	3	2	2	4	3	4	5
	Probably no	8	9	9	10	15	13	7	10	8	9	15	12	12	13
	Probably yes	42	45	44	45	46	45	44	43	44	45	45	45	40	39
	Definitely yes	48	41	44	43	35	39	48	44	46	44	36	39	44	43



Australasian University

Item Statistics Report

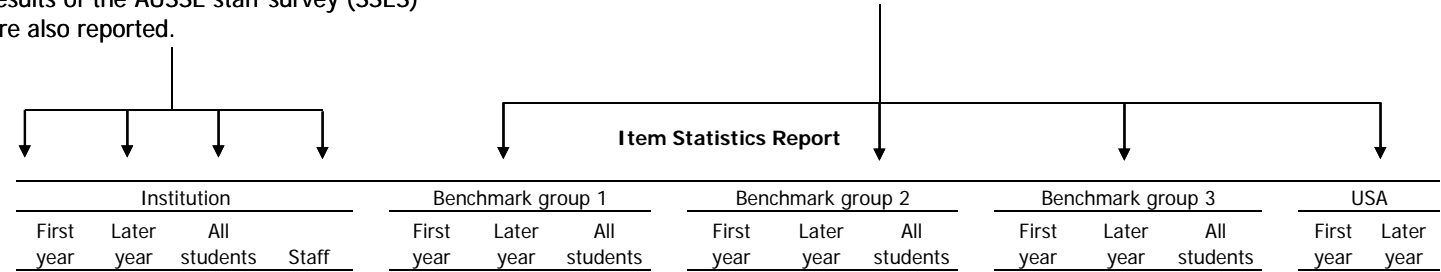
November 2009

This report shows summary descriptive statistics for each item.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default option) and US institutions. USA figures are not available for all items.

Items are presented in the order in which they appear on the SEQ. The reporting metric for each item corresponds to the response scale, which is shown in the report.



1=Never; 2=Sometimes; 3=Often; 4=Very often

	Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Asked questions	2.4	2.5	2.5	2.6	2.4	2.6	2.5	2.2	2.4	2.3	2.5	2.7	2.6	2.8	3.1
Sought advice from academic staff	2.0	2.4	2.2	2.4	2.1	2.4	2.2	2.1	2.4	2.2	2.2	2.4	2.3		
Made presentation	1.7	2.4	2.1	2.3	1.9	2.3	2.0	1.6	2.1	1.8	1.9	2.3	2.1	2.3	2.8
Worked hard to master difficult content	2.7	2.8	2.8	2.6	2.8	2.9	2.9	2.8	2.8	2.8	2.8	2.9	2.8		
Prepared two or more drafts	2.1	2.2	2.1	2.0	2.2	2.2	2.2	2.2	2.2	2.2	2.3	2.3	2.3	2.7	2.5
Used library resources on campus or online	2.9	3.2	3.1	3.0	3.1	3.3	3.2	3.0	3.3	3.1	3.0	3.2	3.1		
Integrating from various sources	2.7	3.2	2.9	2.9	3.0	3.3	3.1	2.8	3.2	3.0	3.0	3.3	3.2	3.1	3.3
Used student learning support services	1.9	1.8	1.8	2.0	1.9	1.7	1.8	1.8	1.7	1.7	1.9	1.9	1.9		
Blended academic learning with workplace experience	1.5	2.1	1.8	2.3	1.7	2.2	1.9	1.7	2.0	1.8	1.9	2.3	2.1		
Included diverse perspectives	2.1	2.3	2.2	2.0	2.2	2.1	2.1	2.1	2.3	2.2	2.3	2.4	2.3	2.8	2.8
Completed readings	3.0	2.8	2.9	2.5	2.9	2.7	2.8	2.8	2.8	2.8	2.9	2.8	2.9	2.0	2.1
Able to keep up to date with study	2.9	2.7	2.8	2.7	2.8	2.7	2.8	2.9	2.8	2.9	2.9	2.9	2.9		



Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often															
Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%															
Asked questions	2.5	2.7	2.6	3.1	2.6	2.7	2.7	2.2	2.4	2.3	2.5	2.7	2.6	2.8	3.1
Sought advice from academic staff	2.2	2.5	2.4	2.7	2.3	2.5	2.4	2.1	2.4	2.2	2.3	2.5	2.4		
Made presentation	2.0	2.4	2.2	3.0	2.1	2.4	2.2	1.6	2.1	1.8	2.0	2.3	2.2	2.3	2.8
Worked hard to master difficult content	2.8	2.9	2.9	3.1	2.8	2.9	2.9	2.8	2.8	2.8	2.8	2.9	2.9		
Prepared two or more drafts	2.3	2.3	2.3	2.7	2.3	2.4	2.3	2.2	2.2	2.2	2.3	2.4	2.3	2.7	2.5
Used library resources on campus or online	3.0	3.2	3.1	4.2	3.0	3.1	3.1	3.0	3.2	3.1	3.0	3.2	3.1		
Integrating from various sources	3.0	3.3	3.1	4.3	3.1	3.3	3.2	2.8	3.2	3.0	3.1	3.3	3.2	3.1	3.3
Used student learning support services	1.9	1.9	1.9	3.7	2.0	1.9	2.0	1.8	1.6	1.7	2.0	1.9	1.9		
Blended academic learning with workplace experience	1.9	2.2	2.0	3.5	1.9	2.3	2.1	1.7	1.9	1.8	1.9	2.3	2.1		
Included diverse perspectives	2.3	2.4	2.3	3.3	2.3	2.4	2.4	2.1	2.3	2.2	2.3	2.4	2.3	2.8	2.8
Completed readings	2.9	2.9	2.9	3.0	3.0	2.8	2.9	2.9	2.8	2.8	3.0	2.8	2.9	2.0	2.1
Able to keep up to date with study	3.0	2.9	2.9	3.4	3.0	2.9	2.9	2.9	2.8	2.9	2.9	2.9	2.9		
Worked with students during class	2.4	2.5	2.4	3.6	2.5	2.4	2.5	2.2	2.4	2.3	2.5	2.4	2.5	2.4	2.6
Worked with students outside class	2.4	2.6	2.5	3.9	2.5	2.5	2.5	2.3	2.5	2.4	2.5	2.5	2.5	2.4	2.8
Put together ideas or concepts	2.4	2.6	2.5		2.5	2.6	2.6	2.3	2.6	2.4	2.5	2.6	2.6	2.6	3.0
Tutored other students	1.3	1.4	1.3		1.3	1.4	1.4	1.3	1.4	1.4	1.3	1.4	1.4	1.7	1.9
Participated in a community-based project	1.3	1.5	1.4	3.5	1.3	1.5	1.4	1.2	1.4	1.3	1.3	1.5	1.4	1.6	1.7
Used an electronic medium for assignment	2.2	2.2	2.2	3.7	2.2	2.3	2.3	2.1	2.0	2.1	2.2	2.3	2.3	2.6	2.9
Used email or a forum to communicate with teaching staff	2.5	2.9	2.7	3.4	2.6	2.9	2.7	2.3	2.6	2.4	2.6	2.8	2.7	3.2	3.4
Discussed grades with teaching staff	1.8	2.1	2.0	2.8	1.9	2.1	2.0	1.6	1.8	1.7	1.9	2.1	2.0	2.6	2.8
Talked about career plans	1.5	1.8	1.7	2.4	1.5	1.7	1.6	1.5	1.7	1.6	1.5	1.7	1.6	2.2	2.4
Discussed ideas from your classes with teaching staff	1.6	1.8	1.7	2.0	1.6	1.7	1.7	1.5	1.7	1.6	1.6	1.7	1.7	1.9	2.1
Received feedback on academic performance	2.2	2.4	2.3	4.2	2.4	2.4	2.4	2.2	2.3	2.3	2.3	2.4	2.4	2.7	2.8
Worked harder than you thought you could	2.3	2.4	2.4	3.2	2.3	2.4	2.4	2.2	2.2	2.2	2.3	2.4	2.3	2.7	2.7

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often															
Staff: 1=0-20% 2=21-40% 3=41-60% 4=61-80% 5=81-100%															
Worked with teaching staff on other activities	1.3	1.4	1.3	2.1	1.3	1.4	1.3	1.2	1.4	1.3	1.2	1.4	1.3	1.6	1.8
Discussed ideas from your classes with others	2.6	2.7	2.6	4.0	2.6	2.5	2.6	2.7	2.7	2.7	2.6	2.6	2.6	2.8	2.9
Conversations with students of different ethnic group	2.7	2.8	2.7	4.0	2.7	2.6	2.7	2.8	2.9	2.9	2.7	2.6	2.7	2.6	2.7
Conversations with students who are very different	2.7	2.7	2.7	4.1	2.7	2.6	2.6	2.8	2.8	2.8	2.7	2.6	2.6	2.7	2.8
1=Very little; 2=Some; 3=Quite a bit; 4=Very much															
Memorising facts	2.8	2.7	2.8	2.0	2.9	2.7	2.8	3.0	2.8	2.9	2.9	2.8	2.8	2.9	2.8
Analysing basic elements	3.0	3.2	3.1	3.3	3.1	3.2	3.1	3.0	3.2	3.1	3.1	3.2	3.1	3.1	3.3
Synthesising and organising ideas	2.7	2.9	2.8	3.2	2.8	2.9	2.9	2.7	2.8	2.7	2.8	2.9	2.9	2.9	3.1
Making judgements about value of information	2.7	2.9	2.8	3.1	2.8	2.9	2.8	2.6	2.9	2.7	2.8	2.9	2.8	2.9	3.0
Applying theories or concepts	2.9	3.2	3.1	3.3	3.0	3.1	3.1	2.9	3.1	3.0	3.0	3.1	3.1	3.1	3.2
1=None; 2=1 to 2; 3=3 to 4; 4=5 to 6; 5=More than 6															
One hour or less to complete	2.7	2.3	2.5	1.8	2.6	2.4	2.5	2.5	2.3	2.4	2.6	2.4	2.5	2.7	2.6
More than one hour to complete	2.7	2.6	2.7	1.8	2.7	2.7	2.7	2.6	2.7	2.6	2.7	2.7	2.7	2.8	2.3
Number of assigned textbooks	2.7	2.9	2.8	2.2	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8	2.8	3.3	3.2
Books for personal enjoyment or enrichment	2.3	2.5	2.4		2.4	2.4	2.4	2.3	2.4	2.4	2.4	2.4	2.4	2.1	2.2
Assignments of fewer than 1,000 words	2.2	2.0	2.1	1.7	2.1	2.0	2.1	2.1	2.2	2.1	2.1	2.0	2.1	3.1	3.0
Assignments of between 1,000 and 5,000 words	2.3	2.5	2.4	1.9	2.3	2.6	2.5	2.1	2.6	2.4	2.3	2.6	2.5	2.3	2.6
Written assignments of more than 5,000 words	1.2	1.4	1.3	1.2	1.2	1.4	1.3	1.2	1.4	1.3	1.2	1.4	1.3	1.3	1.7
1=Very little; 7=Very much															
Examinations have challenged to do best work	5.0	5.1	5.1	5.1	5.0	4.9	5.0	5.1	5.0	5.1	5.0	4.9	5.0	5.5	5.5

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report**

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Students: 1=Never; 2=Sometimes; 3=Often; 4=Very often															
Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important															
Art/culture attendance	1.8	2.0	1.9	1.8	1.8	1.9	1.8	1.9	2.0	2.0	1.8	1.9	1.8	2.2	2.1
Exercise participation	2.6	2.6	2.6	2.3	2.6	2.6	2.6	2.7	2.8	2.8	2.6	2.6	2.6	2.8	2.7
Examined own views on a topic or issue	2.4	2.5	2.4	3.3	2.3	2.4	2.4	2.3	2.4	2.4	2.3	2.4	2.4	2.6	2.7
Improved knowledge to contribute to employability	2.6	2.8	2.7	3.4	2.7	2.8	2.7	2.5	2.6	2.5	2.6	2.7	2.7		
Developed communication skills relevant to discipline	2.6	2.8	2.7	3.7	2.6	2.7	2.7	2.5	2.6	2.6	2.6	2.7	2.7		
Explored how to apply learning in the workplace	2.2	2.5	2.4	3.2	2.3	2.6	2.5	2.0	2.2	2.1	2.3	2.5	2.4		
Tried to better understand someone else's views	2.6	2.8	2.7	3.2	2.6	2.7	2.7	2.6	2.7	2.6	2.6	2.7	2.7	2.8	2.9
Learned something that changed understanding	2.8	2.8	2.8	3.5	2.8	2.7	2.8	2.8	2.8	2.8	2.8	2.7	2.8	2.9	2.9
Kept your resume up-to-date	1.7	2.0	1.8		1.8	2.0	1.9	1.7	1.8	1.7	1.8	1.9	1.9		
Thought about how to present yourself to employers	2.2	2.4	2.3		2.2	2.4	2.3	1.9	2.2	2.0	2.1	2.4	2.3		
Explored where to look for jobs relevant to your interests	2.1	2.5	2.3		2.2	2.4	2.3	2.0	2.2	2.1	2.1	2.4	2.3		
Used networking to source information on job opportunities	1.8	2.2	2.0		1.9	2.1	2.0	1.8	2.0	1.9	1.9	2.1	2.0		
Set career development goals and plans	2.2	2.3	2.3		2.2	2.3	2.3	2.0	2.1	2.1	2.1	2.3	2.2		
Students: 0=Do not know about; 1=Have not decided; 2=Do not plan to do; 3=Plan to do; 4=Done															
Staff: 1=Not important; 2=Somewhat important; 3=Important; 4=Very important															
Practicum/internship	3.1	3.7	3.4	2.9	3.2	3.5	3.4	2.8	3.2	3.0	3.2	3.5	3.3	2.8	3.2
Industry placement or work experience	3.5	3.7	3.6	2.9	3.5	3.7	3.6	3.1	3.3	3.2	3.4	3.7	3.5		
Community service or volunteer work	3.2	3.5	3.4	2.1	3.2	3.4	3.3	3.0	3.2	3.1	3.2	3.4	3.3	3.0	3.2
Study group/learning community	3.3	3.4	3.4	2.7	3.2	3.3	3.2	3.2	3.3	3.3	3.2	3.3	3.2	2.3	2.5
Work on a research project	2.4	2.7	2.6	1.8	2.4	2.7	2.5	2.4	2.7	2.5	2.4	2.7	2.5	2.1	2.4
Foreign language	3.1	3.3	3.2	1.5	3.1	3.2	3.2	3.3	3.4	3.3	3.2	3.2	3.2	2.6	2.8
Study abroad or student exchange	2.8	3.0	2.9	1.6	2.9	2.9	2.9	2.9	3.0	3.0	2.9	2.9	2.9	2.2	2.3
Culminating final-year experience	2.6	3.0	2.8	2.6	2.6	2.9	2.7	2.6	2.9	2.8	2.6	2.9	2.7	2.1	2.9
Independent study or self-designed major	2.3	2.9	2.6	2.4	2.4	2.8	2.6	2.4	2.7	2.5	2.4	2.8	2.6	1.9	2.3
Consult a university careers service for advice	3.2	3.5	3.3	2.2	3.1	3.2	3.2	3.3	3.5	3.4	3.1	3.2	3.2		
Hold a leadership position in university or community	2.6	3.0	2.8	1.8	2.6	2.9	2.8	2.7	3.0	2.8	2.6	2.9	2.8		

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3			USA		
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
<i>1=Unfriendly/unavailable/unhelpful; 7=Friendly, available, helpful</i>															
Relationships with other students	5.5	5.5	5.5		5.4	5.3	5.4	5.4	5.5	5.4	5.4	5.4	5.4	5.5	5.6
Relationships with teaching staff	5.3	5.3	5.3		5.1	5.1	5.1	5.1	5.3	5.2	5.1	5.1	5.1	5.2	5.4
Relationships with administrative personnel and services	4.8	4.8	4.8		4.8	4.6	4.7	4.8	4.7	4.8	4.8	4.6	4.7	4.7	4.6
<i>1=None; 2=1 to 5; 3=6 to 10; 4=11 to 15; 5=16 to 20; 6=21 to 25; 7=26 to 30; 8=Over 30</i>															
Preparing for class	3.6	3.6	3.6	4.0	3.5	3.6	3.5	3.5	3.6	3.6	3.5	3.6	3.6	4.2	4.2
Working for pay on campus	1.1	1.3	1.2	1.9	1.1	1.3	1.2	1.1	1.3	1.2	1.1	1.3	1.2	1.5	1.8
Working for pay off campus	3.1	3.5	3.3	2.5	3.2	3.9	3.6	2.1	2.4	2.3	3.1	3.8	3.5	2.4	3.7
Participating in extracurricular activities	1.9	2.1	2.0	2.2	2.0	2.1	2.0	2.1	2.3	2.2	2.0	2.1	2.0	2.3	2.1
Relaxing and socialising	3.9	3.7	3.8		4.0	3.8	3.9	4.2	4.2	4.2	4.0	3.8	3.9	3.8	3.5
Providing care for dependents	2.1	2.4	2.3		2.3	2.7	2.5	1.6	1.7	1.7	2.2	2.6	2.4	1.8	2.5
Managing personal business	2.9	3.2	3.1		3.0	3.3	3.1	2.6	2.9	2.7	2.9	3.3	3.1		
Travelling to campus	2.5	2.4	2.4		2.5	2.4	2.5	2.3	2.3	2.3	2.5	2.4	2.4	2.3	2.4
Being on campus, including time spent in class	4.9	4.6	4.8	4.7	4.8	4.2	4.5	5.2	5.4	5.3	4.9	4.3	4.6		
Being on campus, excluding time spent in class	3.0	3.0	3.0	2.9	2.9	2.7	2.8	3.0	3.5	3.3	2.9	2.8	2.8		
<i>1=Not at all; 2=Very little; 3=Some; 4=Quite a bit; 5=Very much</i>															
Relationship of paid work to field of study	3.0	3.3	3.2		2.9	3.2	3.0	3.6	3.3	3.4	3.0	3.2	3.1		
<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>															
Spending significant time on academic work	3.0	3.1	3.1	3.0	3.0	3.0	3.0	3.1	3.1	3.1	3.0	3.0	3.0	3.1	3.1
Providing support to succeed academically	2.9	2.7	2.8	3.1	2.9	2.7	2.8	3.0	2.7	2.9	2.9	2.7	2.8	3.1	2.9
Encouraging contact with students from different backgrounds	2.3	2.2	2.3	2.4	2.4	2.2	2.3	2.3	2.1	2.2	2.4	2.2	2.3	2.7	2.6
Helping to cope with non-academic responsibilities	1.8	1.8	1.8	2.1	1.9	1.7	1.8	1.9	1.7	1.8	1.9	1.7	1.8	2.3	2.0
Providing support to socialise	2.1	2.0	2.1	1.9	2.1	1.9	2.0	2.3	2.0	2.2	2.1	1.9	2.0	2.5	2.2
Attending campus events and activities	2.3	2.2	2.2	2.1	2.3	2.1	2.2	2.5	2.3	2.4	2.3	2.1	2.2	2.9	2.6
Using computers in academic work	3.1	3.2	3.2	3.3	3.1	3.2	3.1	3.1	3.2	3.1	3.1	3.2	3.1	3.3	3.5
Acquiring a broad general education	2.9	3.0	3.0	2.9	2.9	3.0	3.0	2.9	3.0	3.0	2.9	3.0	3.0	3.2	3.3
Acquiring job-related or work-related knowledge and skills	2.8	3.0	2.9	3.4	2.8	3.0	2.9	2.6	2.9	2.7	2.8	3.0	2.9	2.8	3.1

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	<i>1=Very little; 2=Some; 3=Quite a bit; 4=Very much</i>														
Writing clearly and effectively	2.7	3.0	2.9	3.3	2.7	2.9	2.8	2.7	2.9	2.8	2.7	2.9	2.8	3.0	3.1
Speaking clearly and effectively	2.5	2.8	2.7	3.1	2.5	2.7	2.6	2.3	2.6	2.4	2.5	2.7	2.6	2.8	3.0
Thinking critically and analytically	3.1	3.3	3.2	3.7	3.1	3.2	3.2	3.1	3.3	3.2	3.1	3.2	3.2	3.2	3.4
Analysing quantitative problems	2.7	2.9	2.8	2.7	2.8	2.9	2.9	2.8	2.9	2.8	2.8	2.9	2.9	3.0	3.1
Using computing and information technology	2.8	2.9	2.8	3.0	2.9	3.0	2.9	2.7	2.9	2.8	2.8	3.0	2.9	3.1	3.2
Working effectively with others	2.8	2.9	2.9	3.2	2.8	2.8	2.8	2.6	2.8	2.7	2.8	2.8	2.8	3.0	3.2
Voting informedly in local, state or national elections	1.6	1.7	1.7	1.5	1.5	1.6	1.6	1.7	1.8	1.7	1.5	1.6	1.6	2.6	2.3
Learning effectively on your own	3.0	3.1	3.1	3.3	2.9	3.0	3.0	3.0	3.0	3.0	2.9	3.0	3.0	3.0	3.1
Understanding yourself	2.6	2.7	2.6	2.5	2.5	2.6	2.6	2.5	2.6	2.6	2.5	2.6	2.6	2.8	2.8
Understanding people of other racial and ethnic backgrounds	2.5	2.6	2.6	2.5	2.5	2.5	2.5	2.3	2.5	2.4	2.5	2.5	2.5	2.7	2.7
Solving complex, real-world problems	2.6	2.8	2.7	3.3	2.6	2.7	2.7	2.6	2.7	2.6	2.6	2.7	2.7	2.7	2.8
Developing a personal code of values and ethics	2.5	2.7	2.6	2.8	2.5	2.5	2.5	2.4	2.5	2.5	2.5	2.5	2.5	2.7	2.7
Contributing to the welfare of your community	2.2	2.3	2.3	2.5	2.2	2.2	2.2	2.0	2.1	2.1	2.2	2.2	2.2	2.5	2.5
Securing relevant work after graduation	2.3	2.6	2.5	3.0	2.4	2.5	2.4	2.1	2.3	2.2	2.4	2.4	2.4		
	<i>1=Selected; 2=Not selected</i>														
Not considered a change	1.3	1.2	1.3		1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3		
To improve career prospects	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
For convenience or practical reasons	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
For financial reasons or to reduce study costs	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
To obtain better quality education	2.0	1.9	2.0		2.0	1.9	1.9	2.0	2.0	2.0	2.0	1.9	1.9		
For academic reasons	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
For other reasons	1.9	1.9	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Item Statistics Report**

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
	1=Selected; 2=Not selected														
Continue with current study	1.1	1.3	1.2		1.1	1.3	1.2	1.1	1.3	1.2	1.1	1.3	1.2		
Shift to another university	1.9	2.0	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
Move to vocational education and training	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Change to another qualification	1.9	2.0	1.9		1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9		
Leave university before finishing qualification	2.0	2.0	2.0		2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
Leave university having completed qualification	2.0	1.7	1.8		2.0	1.7	1.8	2.0	1.8	1.9	2.0	1.7	1.8		
	1=Poor; 2=Fair; 3=Good; 4=Excellent														
Overall rating: Quality of academic advice	3.0	2.9	3.0		3.0	2.8	2.9	3.0	2.9	3.0	3.0	2.8	2.9	3.0	2.9
Overall rating: Educational experience	3.1	3.1	3.1		3.1	3.0	3.0	3.2	3.1	3.1	3.1	3.0	3.0	3.2	3.2
	1=Definitely no; 2=Probably no; 3=Probably yes; 4=Definitely yes														
Attend same institution if starting over	3.4	3.2	3.3		3.3	3.1	3.2	3.4	3.3	3.3	3.3	3.1	3.2	3.2	3.2



Australasian University

Scale Statistics Report

The Scale Statistics Report shows descriptive statistics for each of the AUSSE scales.

Scale scores are calculated by converting item scores into a metric between 0 and 100, then taking the mean of items within each scale. While not the most psychometrically robust approach, this algorithm is transparent, parsimonious and facilitates reporting.

A great number of comparisons could be made between AUSSE scales, and many different 'statistically significant differences' could be reported. Statistical significance is a function of sample size, the level of confidence required in an inference and variation in the phenomenon being measured. The standard deviations of these scales range from 10 to 20 on the reporting scale, with an average of 15. As a guide, a difference of around 15 or more would likely be statistically significant with a sample size of 10, a difference of 7 or more with a sample size of 50, a difference of 5 or more with a sample size of 100, and a difference of 3.5 or more with a sample size of 200.

A number of 'effect size' scores are presented in this report. These represent the standardised difference between two groups' means. To facilitate interpretation the results have been reported on a metric that runs between ± 100 . An effect size difference of -11 between first and third year scores, for instance, means that the score for first-year students is -0.11 standard deviations below that of later-year students. By convention, an absolute effect size difference between 0 and 20 is considered 'small', between 20 and 50 'medium' and above 50 'large'.

Institution-specific comparisons:

- First year (first-year minus later-year)
- Later year (later-year minus first-year)
- All students (all students minus staff)
- Staff (staff minus all students)

Benchmark group comparisons:

- First year (first-year institution minus first-year benchmark)
- Later year (later-year institution minus later-year benchmark)
- All students (total institution minus total benchmark)

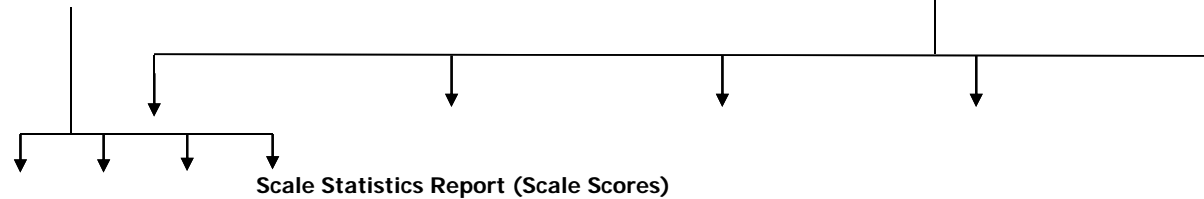
USA comparisons

- First year (first-year institution minus first-year USA)
- Later year (later-year institution minus later-year USA)

Note that NSSE does not report combined USA year figures due to differences between these cohorts in the USA context. Unlike NSSE, AUSSE Academic Challenge scale results are not adjusted for attendance type. No NSSE results are available for the Work Integrated Learning scale, which is unique to the AUSSE. The six outcome measures Higher Order Thinking, General Learning Outcomes, General Development Outcomes, Career Readiness, Average Overall Grade, Departure Intention and Overall Satisfaction are also unique to the AUSSE.

Weighted means are given for first-year and later-year students, and for all students combined. Where appropriate, results of the AUSSE staff survey (SSES) are also reported.

Results are provided for your institution, your chosen benchmark groups (or the default options), and for US institutions. USA figures are not available for all scales.



	Institution				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	15	10	37	14	10	30	37	45	42	41	10	37	10	53	57
Active Learning	22	22	44	37	22	22	44	65	62	63	22	44	22	43	51
Student and Staff Interactions	10	37	14	28	37	37	14	42	32	36	10	14	10	35	42
Enriching Educational Experiences	22	44	37	21	44	44	37	46	42	44	22	37	22	28	40
Supportive Learning Environment	33	11	28	37	11	11	28	41	38	39	33	28	33	61	58
Work Integrated Learning	35	8	21	28	8	8	21	10	25	18	35	21	35		
Higher Order Thinking	10	10	37	14	10	10	37	50	52	52	10	37	10		
General Learning Outcomes	22	22	44	37	22	22	44	46	42	43	22	44	22		
General Development Outcomes	10	37	14	28	37	37	14	63	68	66	10	14	10		
Average Overall Grade	79	76	78		69	72	70	65	68	67	22	37	22		
Departure Intention	33	11	28	25	11	11	11	19	10	16	33	28	33		
Overall Satisfaction	67	69	68	78	71	70	71	73	78	75	35	21	35		

The six engagement scales are made up of the following items on the SEQ and SSEQ:

Academic Challenge

- Worked harder than you thought you could to meet a teacher's standards or expectations
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations
- Number of assigned textbooks, books or book-length packs of subject readings
- Number of written essays or reports of fewer than 1,000 words
- Number of written essays or reports of between 1,000 and 5,000 words
- Number of written essays or reports of more than 5,000 words
- Preparing for class (studying, reading, writing, doing homework or lab work, analysing data, rehearsing and other academic activities)
- Spending significant amounts of time studying and on academic work

Active Learning

- Asked questions in class or contributed to online discussions
- Made a class or online presentation
- Worked with other students on projects during class
- Worked with other students outside class to prepare assignments
- Tutored or taught other university students (paid or voluntary)
- Participated in a community-based project (e.g. volunteering) as part of your study
- Discussed ideas from your readings or classes with others outside class (students, family members, co-workers, etc.)



Student and Staff Interactions

- Discussed your grades or assignments with teaching staff
- Talked about your career plans with teaching staff or advisors
- Discussed ideas from your readings or classes with teaching staff outside class
- Received prompt written or oral feedback from teachers on your academic performance
- Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)
- Work on a research project with a staff member outside of coursework requirements

Enriching Educational Experiences

- Used an electronic medium for assignment
- Conversations with students of different ethnic group
- Conversations with students who are very different
- Practicum/internship
- Community service
- Learning community/study group
- Foreign language
- Study abroad or student exchange
- Culminating final-year experience
- Independent study or self-designed major
- Participating in extracurricular activities
- Encouraging contact with people of different backgrounds

Supportive Learning Environment

- Relationships with other students
- Relationships with teaching staff
- Relationships with administrative personnel and offices
- Providing the support you need to help you succeed academically
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to socialise

Work Integrated Learning

- Blended academic learning with workplace experience
- Improved knowledge and skills that will contribute to your employability
- Explored how to apply your learning in the workplace
- Industry placement or work experience
- Acquiring job or work-related knowledge and skills

The seven outcomes measures are made up of the following items on the SEQ and SSEQ:

Higher Order Thinking

- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

General Learning Outcomes

- Acquiring a broad general education
- Acquiring job-related or work-related knowledge and skills
- Writing clearly and effectively
- Speaking clearly and effectively
- Thinking critically and analytically
- Analysing quantitative problems
- Using computing and information technology
- Learning effectively on your own
- Working effectively with others

General Development Outcomes

- Voting informedly in local, state or national elections
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Solving complex, real-world problems
- Developing a personal code of values and ethics
- Contributing to the welfare of your community

Career Readiness

- Kept your resume up-to-date
- Thought about how to present yourself to employers
- Explored where to look for jobs relevant to your interests
- Used networking to source information on job opportunities
- Set career development goals and plans

Average Overall Grade

- Which category best represents your average overall grade so far?

Departure Intention

- No, I have not considered a change (reverse coded)
- Yes, to improve career prospects
- Yes, for convenience or practical reasons
- Yes, for financial reasons or to reduce study costs
- Yes, to obtain better quality education
- Yes, for academic reasons
- Yes, another reason
- Continue with current study (reverse coded)
- Move to vocational education and training
- Leave university before finishing qualification

Overall Satisfaction

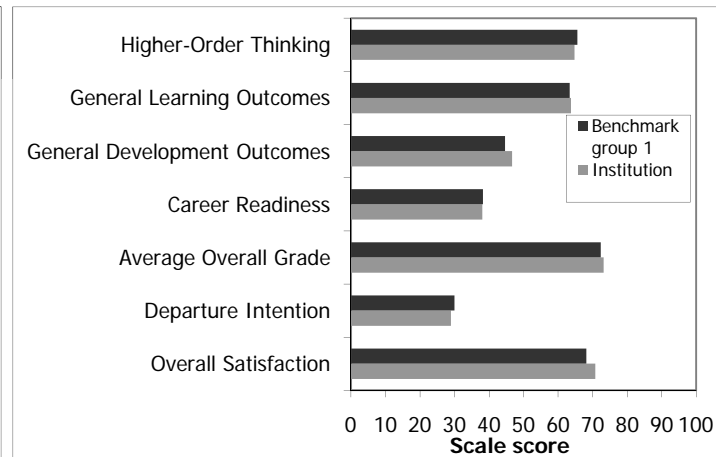
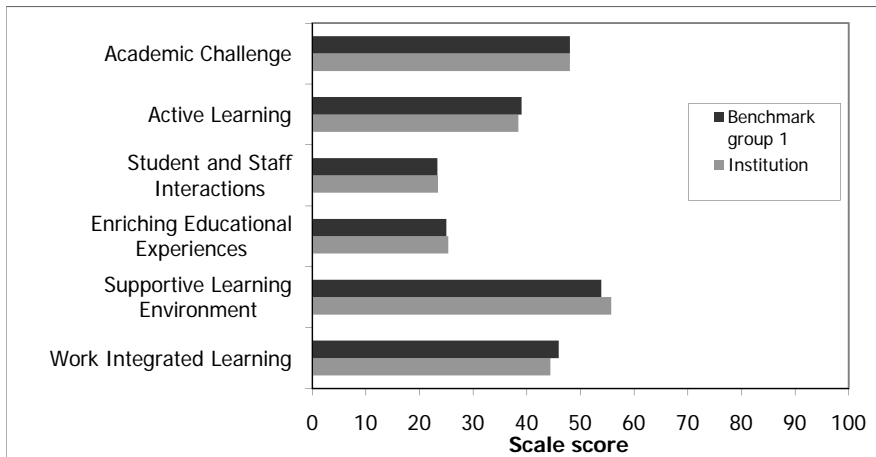
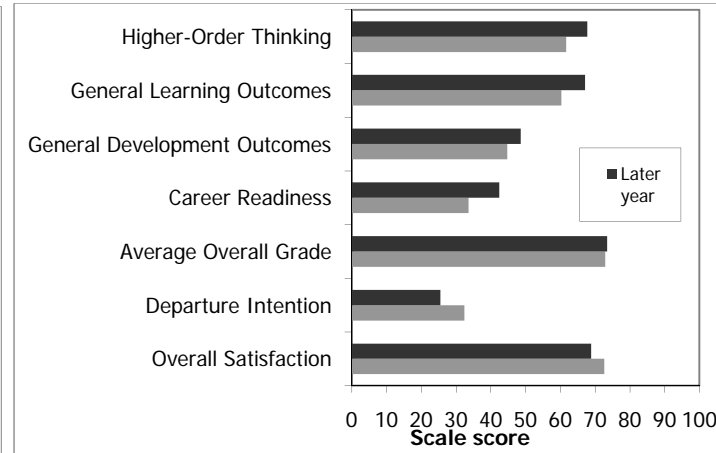
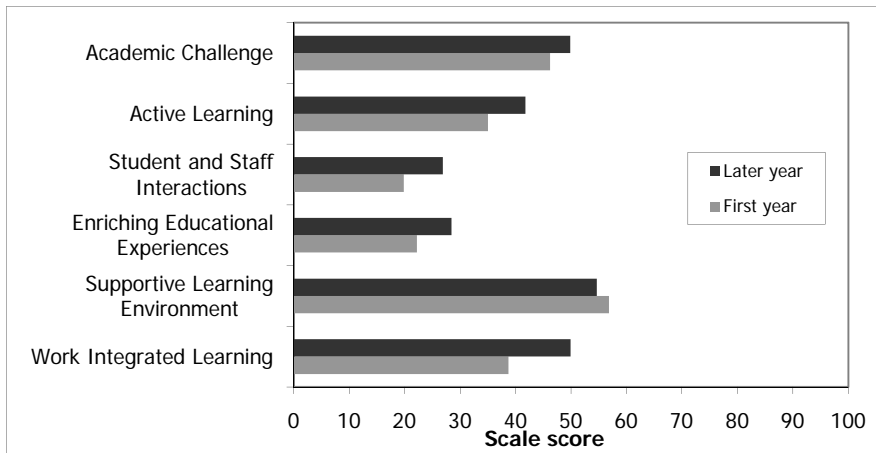
- Overall, how would you evaluate the quality of academic advice that you have received at your institution?
- How would you evaluate your entire educational experience at this institution?
- If you could start over again, would you go to the same institution you are now attending?

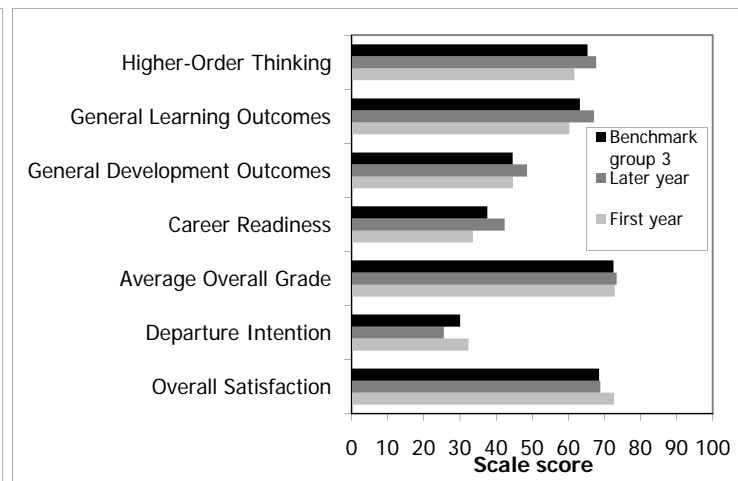
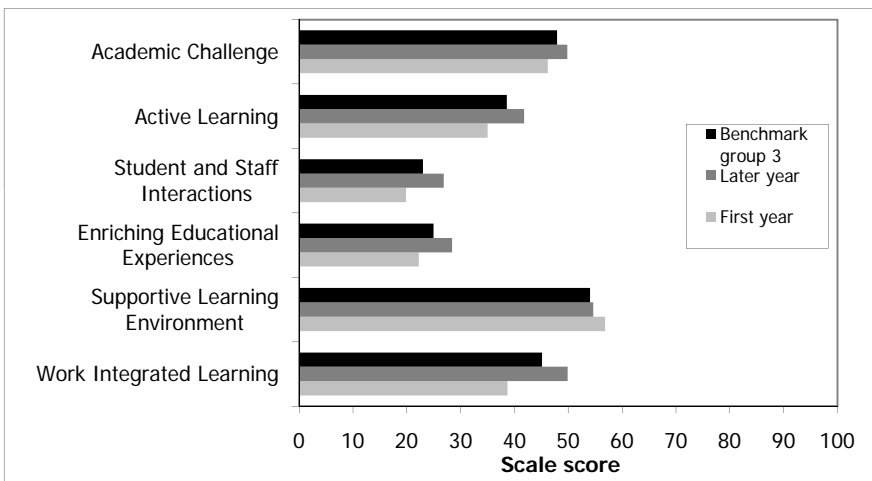
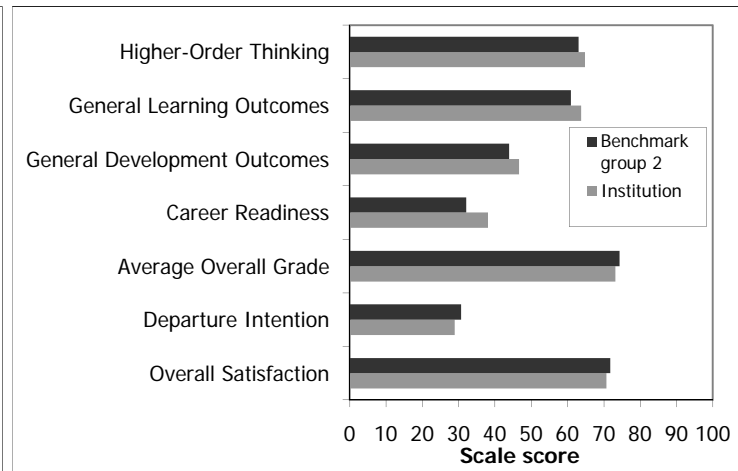
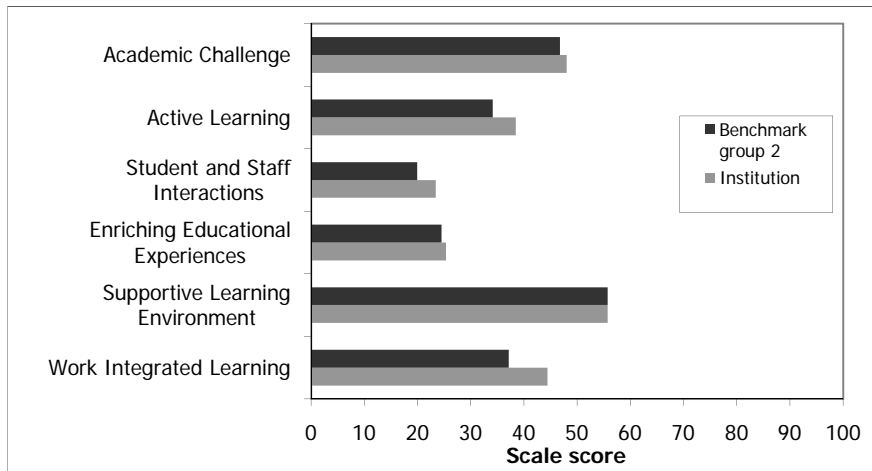
**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Scale Statistics Report (scale scores)**

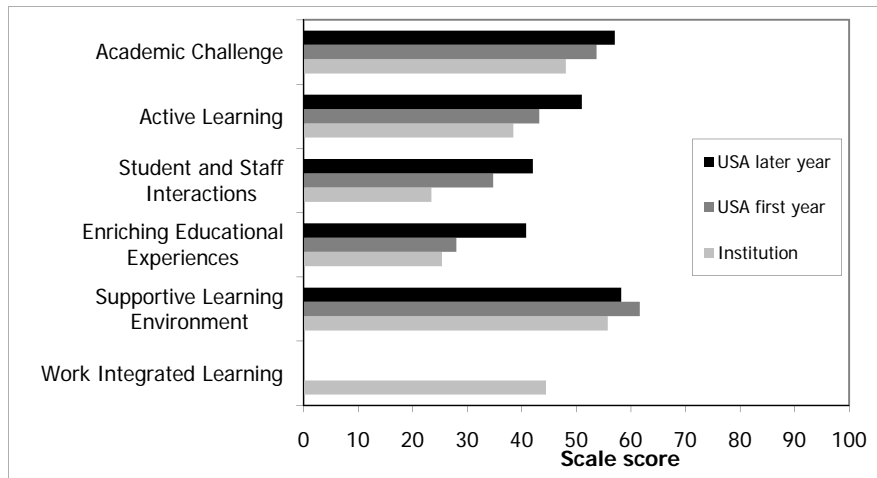
	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	46	50	48	50	47	49	48	45	49	47	47	49	48	54	57
Active Learning	35	42	38	45	37	41	39	31	38	34	37	40	39	43	51
Student and Staff Interactions	20	27	23	32	21	25	23	17	23	20	20	25	23	35	42
Enriching Educational Experiences	22	28	25	26	23	27	25	23	26	24	23	27	25	28	41
Supportive Learning Environment	57	55	56	56	56	52	54	57	54	56	56	52	54	62	58
Work Integrated Learning	39	50	44	64	40	51	46	33	42	37	40	50	45		
Higher Order Thinking	62	68	65	75	64	67	66	60	66	63	64	67	65		
General Learning Outcomes	60	67	64	73	61	65	63	58	64	61	61	65	63		
General Development Outcomes	45	49	47	50	43	46	45	42	46	44	43	46	45		
Career Readiness	34	42	38		35	41	38	29	35	32	34	41	38		
Average Overall Grade	73	73	73		73	72	72	74	74	74	73	72	73		
Departure Intention	32	26	29	17	30	30	30	31	30	31	30	30	30		
Overall Satisfaction	73	69	71	53	71	66	68	73	70	72	71	66	68		

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Scale Statistics Report (effect scores)**

	Australasian University				Benchmark group 1			Benchmark group 2			Benchmark group 3			USA	
	First year	Later year	All students	Staff	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year
Academic Challenge	-30	30	-13	13	-5	6	0	12	7	10	-4	6	1	-58	-54
Active Learning	-43	43	-36	36	-14	7	-4	28	26	28	-10	8	-1	-52	-54
Student and Staff Interactions	-44	44	-61	61	-6	8	1	17	27	23	-4	10	2	-88	-80
Enriching Educational Experiences	-50	50	-9	9	-6	11	3	-11	21	7	-6	12	3	-47	-77
Supportive Learning Environment	13	-13	-13	13	5	15	11	-2	3	0	4	14	10	-27	-20
Work Integrated Learning	-52	52	-88	88	-8	-3	-7	30	37	34	-4	0	-3		
Higher Order Thinking	-28	28	-45	45	-12	5	-4	7	8	8	-10	5	-3		
General Learning Outcomes	-37	37	-58	58	-5	11	2	13	16	15	-4	11	3		
General Development Outcomes	-17	17	-25	25	6	13	9	11	12	12	6	13	9		
Career Readiness	-38	38			-5	4	-1	20	30	26	-2	7	2		
Average Overall Grade	-5	5			3	13	8	-12	-10	-11	2	11	6		
Departure Intention	15	-15	37	-37	5	-10	-2	2	-10	-4	5	-10	-2		
Overall Satisfaction	18	-18	71	-71	8	14	12	-3	-6	-5	7	12	11		









Australasian University

Subgroup Statistics Report

November 2009

This report shows subgroup descriptive statistics for each of the AUSSE scales.

Weighted means are given for first-year and later-year students, and for all students combined.

Results are provided for your institution and your chosen benchmark groups (or the default option). USA subgroup figures are not reported.



Institution			Benchmark group 1			Benchmark group 2			Benchmark group 3		
First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students

Academic Challenge

Age

Under 20	43	44	44	47	44	47	45	48	45	46	47	46
20 or over	32	50	48	45	49	49	45	49	48	46	48	48

Gender

Male	39	46	43	45	47	46	44	47	46	44	47	45
Female	45	51	48	48	50	49	45	51	48	47	49	48

International

Yes	41	54	50	44	51	48	48	49	49	48	48	48
No	43	48	46	47	48	48	45	49	47	46	48	47

Institutional results greater than those for all students in the first benchmark group are shaded in green. Results less than or equal to benchmark figures results are shaded red.

Scale scores are calculated by taking the mean of items within a scale and converting these into a metric that runs from 0 to 100.



**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge												
Age												
Under 20	46	51	47	47	48	47	45	48	45	46	48	47
20 or over	47	50	49	47	49	49	45	49	48	47	49	49
Gender												
Male	45	50	48	45	47	46	44	47	46	45	47	46
Female	46	50	48	48	50	49	45	51	48	48	50	49
International												
Yes	45	51	49	49	49	49	48	49	49	48	49	49
No	46	50	48	47	49	48	45	49	47	47	49	48
Indigenous												
Yes	48	49	48	47	52	50	42	43	42	46	52	50
No	46	50	48	47	49	48	45	49	47	47	49	48
Main home language												
English	47	50	48	47	49	48	45	49	47	47	49	48
Language other than English	41	51	47	47	49	48	46	48	47	47	49	48
First in family												
Yes	45	49	47	47	49	49	45	49	47	47	49	48
No	47	50	49	46	49	48	45	49	47	46	49	48
Locality												
Metropolitan	47	50	49	47	49	48				47	49	48
Regional	47	50	49	47	49	48				47	49	48
Remote	44	41	43	45	47	46				45	47	46
Disability												
Yes	47	50	49	48	52	50	46	46	46	48	51	50
No	46	50	48	47	49	48	45	49	47	47	49	48

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	43	49	46	45	48	46	40	47	44	44	48	46
IT	38	40	38	42	45	43	41	45	43	42	45	43
Engineering	45	52	49	45	47	46	44	51	47	45	47	46
Architecture	45	60	50	48	46	47	52	51	52	48	47	48
Agriculture	42	55	47	46	51	49	43	48	45	45	50	48
Health	47	51	49	47	50	49	43	49	46	47	50	49
Education	49	48	49	49	51	50	50	54	52	49	51	50
Business	44	48	47	45	47	46	45	49	47	45	47	46
Humanities	49	51	50	49	52	51	47	49	48	49	52	50
Creative arts	47	46	47	47	49	48	45	51	48	47	49	48
Attendance type												
Part time	45	46	45	44	47	46	44	47	45	44	47	46
Full time	46	50	48	47	50	49	45	49	47	47	50	48
Mode of study												
External/distance	45	50	48	47	49	49	47	47	47	47	49	49
Campus-based	46	50	48	47	49	48	45	49	47	47	49	48
Main way of financing study												
Government funded	47	50	48	47	49	48	45	49	47	47	49	48
Student fees	44	50	47	47	48	48	44	49	46	47	48	48
University financial support												
Yes	47	53	50	48	51	50	46	51	48	48	51	50
No	46	49	48	47	49	48	44	49	47	47	49	48
Average overall grade												
Less than 60%	40	47	43	44	45	44	43	42	42	44	44	44
Equal to or greater than 60%	47	50	49	47	50	49	45	50	47	47	50	49
Proportion of study online												
No study online	45	51	48	45	47	46	44	48	46	45	48	46
Some or all of study online	46	50	48	47	49	48	45	49	47	47	49	48
Live on campus												
Yes	47	50	48	47	48	48	45	50	45	46	48	47
No	46	50	48	47	49	48	45	49	48	47	49	48

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Active Learning												
Age												
Under 20	36	42	36	38	43	39	31	35	32	37	43	38
20 or over	34	42	40	36	40	39	30	38	36	35	40	39
Gender												
Male	37	42	40	37	40	39	33	37	35	37	40	38
Female	34	41	38	37	41	39	30	38	34	37	41	39
International												
Yes	38	47	44	38	41	40	35	38	37	38	41	40
No	35	41	38	37	41	39	31	38	34	37	40	38
Indigenous												
Yes	35	27	32	35	42	40	35	32	33	35	42	40
No	35	42	39	37	41	39	31	38	34	37	40	39
Main home language												
English	35	41	38	37	41	39	31	38	34	37	40	39
Language other than English	34	43	40	38	41	40	31	38	35	37	41	39
First in family												
Yes	34	41	38	37	39	38	31	36	34	37	39	38
No	36	43	39	37	42	40	31	38	34	37	41	39
Locality												
Metropolitan	37	42	40	37	41	40				37	41	40
Regional	36	42	39	37	39	38				37	39	38
Remote	18	39	26	32	35	33				32	35	33
Disability												
Yes	32	43	38	38	40	39	34	37	35	38	40	39
No	35	42	39	37	41	39	31	38	34	37	41	39

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	34	39	36	33	39	36	29	36	33	33	38	35
IT	35	39	36	35	37	36	28	36	32	34	37	36
Engineering	40	48	44	38	39	39	37	37	37	38	39	39
Architecture	36	48	40	41	39	40	39	46	42	41	40	40
Agriculture	30	39	33	37	44	41	30	35	32	35	43	40
Health	38	45	41	39	43	41	30	43	36	38	43	40
Education	37	48	42	41	46	44	38	43	41	41	46	44
Business	32	40	37	36	39	38	31	40	36	36	39	38
Humanities	32	38	35	35	38	36	29	33	31	34	37	36
Creative arts	40	41	40	40	44	42	35	45	39	39	44	42
Attendance type												
Part time	29	32	31	30	33	32	28	34	30	30	33	32
Full time	36	43	40	38	43	40	31	38	35	37	42	40
Mode of study												
External/distance	25	39	33	30	34	33	31	36	33	30	34	33
Campus-based	37	42	39	38	43	40	31	38	34	37	42	40
Main way of financing study												
Government funded	35	41	38	37	41	39	32	38	35	37	41	39
Student fees	34	45	40	37	40	39	29	37	33	36	40	38
University financial support												
Yes	36	45	42	39	44	42	33	41	36	38	44	41
No	35	41	38	37	40	39	31	38	34	36	40	38
Average overall grade												
Less than 60%	32	34	33	34	35	34	29	33	30	33	35	34
Equal to or greater than 60%	35	43	39	38	41	40	31	38	35	37	41	39
Proportion of study online												
No study online	34	43	39	37	42	39	30	37	34	37	41	39
Some or all of study online	35	41	38	37	41	39	31	38	34	37	40	39
Live on campus												
Yes	34	42	36	39	41	40	32	40	33	37	41	38
No	35	42	39	37	41	39	31	38	35	37	40	39

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Student and Staff Interactions												
Age												
Under 20	19	23	19	20	24	21	17	23	17	20	24	20
20 or over	22	27	26	22	26	25	19	23	22	21	25	24
Gender												
Male	23	29	26	21	27	24	19	22	20	21	26	24
Female	19	26	22	20	25	23	16	23	20	20	24	22
International												
Yes	22	36	31	25	30	29	24	28	27	25	30	29
No	20	26	23	20	25	23	17	22	19	20	24	22
Indigenous												
Yes	17	19	18	21	29	26	22	23	23	21	29	26
No	20	27	24	21	25	23	17	23	20	20	25	23
Main home language												
English	20	26	23	20	25	23	17	22	19	20	24	22
Language other than English	21	31	27	24	29	27	21	27	24	24	29	27
First in family												
Yes	19	26	23	21	24	23	17	22	19	21	24	23
No	20	27	24	21	27	24	18	23	20	20	26	23
Locality												
Metropolitan	21	28	25	21	25	23				21	25	23
Regional	19	23	21	21	25	23				21	25	23
Remote	13	8	11	19	23	21				19	23	21
Disability												
Yes	21	31	26	24	29	27	22	27	24	24	28	26
No	20	27	23	20	25	23	17	22	20	20	25	23

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	20	29	25	19	28	23	15	24	19	19	27	23
IT	14	28	17	20	26	23	16	21	19	19	25	23
Engineering	17	30	25	18	23	21	15	20	17	18	23	20
Architecture	22	28	24	22	22	22	21	24	22	22	23	22
Agriculture	18	26	21	21	29	25	18	22	20	21	28	25
Health	22	29	25	21	26	23	16	22	19	21	25	23
Education	24	26	25	22	25	24	20	27	24	22	25	24
Business	16	26	22	20	25	23	17	22	20	19	24	23
Humanities	19	24	22	21	25	23	18	21	19	20	24	22
Creative arts	24	27	25	23	29	26	23	29	26	23	29	26
Attendance type												
Part time	22	25	24	19	22	21	19	21	20	19	22	21
Full time	20	27	23	21	26	24	17	23	20	21	26	23
Mode of study												
External/distance	16	24	21	19	23	22	21	24	22	19	23	22
Campus-based	20	27	24	21	26	23	17	23	20	20	26	23
Main way of financing study												
Government funded	20	26	23	20	25	23	18	22	20	20	25	22
Student fees	19	32	25	21	27	25	17	24	20	21	27	25
University financial support												
Yes	22	30	27	22	30	27	18	27	21	22	30	26
No	19	26	23	21	25	23	17	22	19	20	25	23
Average overall grade												
Less than 60%	20	21	20	20	24	22	17	21	18	20	23	22
Equal to or greater than 60%	20	28	24	21	26	23	17	23	20	20	25	23
Proportion of study online												
No study online	18	28	24	20	25	22	17	21	19	19	25	22
Some or all of study online	20	27	23	21	25	23	17	23	20	21	25	23
Live on campus												
Yes	18	30	21	22	28	24	17	28	18	20	28	23
No	20	27	24	20	25	23	18	22	21	20	25	23

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Enriching Educational Experiences												
Age												
Under 20	23	28	24	24	27	24	24	25	24	24	26	24
20 or over	20	28	26	21	27	26	23	26	25	22	27	26
Gender												
Male	23	28	26	22	26	24	22	24	23	22	26	24
Female	22	29	25	23	28	26	25	27	26	24	28	26
International												
Yes	19	34	29	25	28	27	28	31	30	25	28	28
No	22	28	25	23	27	25	23	25	24	23	27	25
Indigenous												
Yes	21	19	21	21	27	25	28	21	24	21	27	25
No	22	29	25	23	27	25	23	26	25	23	27	25
Main home language												
English	22	27	25	23	27	25	23	25	24	23	27	25
Language other than English	23	34	30	25	28	27	26	29	28	25	28	27
First in family												
Yes	21	27	24	22	26	24	23	24	23	22	26	24
No	23	30	26	23	28	26	24	27	25	23	28	26
Locality												
Metropolitan	22	29	26	23	27	25				23	27	25
Regional	22	28	24	23	26	24				23	26	24
Remote	19	19	19	21	27	24				21	27	24
Disability												
Yes	19	29	24	25	28	27	24	26	25	25	28	27
No	22	28	25	23	27	25	23	26	25	23	27	25

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	24	26	25	22	27	24	24	25	24	22	26	24
IT	23	33	26	20	22	22	19	21	20	20	22	21
Engineering	23	28	26	23	25	24	21	26	23	23	25	24
Architecture	16	31	21	22	24	23	21	22	21	21	24	23
Agriculture	21	26	23	23	29	26	21	27	23	23	28	26
Health	24	32	28	25	30	27	27	32	29	25	30	27
Education	25	32	28	23	30	27	27	32	30	24	30	27
Business	18	27	23	22	25	24	23	25	24	22	25	24
Humanities	22	28	25	23	27	25	24	24	24	23	26	25
Creative arts	21	25	23	21	25	23	22	24	23	21	25	23
Attendance type												
Part time	16	21	19	19	22	21	23	23	23	19	22	21
Full time	23	29	26	23	28	26	24	26	25	23	28	26
Mode of study												
External/distance	17	28	24	20	25	24	23	26	24	21	25	24
Campus-based	23	28	26	23	28	25	24	26	25	23	27	25
Main way of financing study												
Government funded	22	27	25	23	27	25	24	25	25	23	27	25
Student fees	22	31	27	23	27	25	23	26	24	23	27	25
University financial support												
Yes	23	29	27	24	30	27	25	28	26	24	30	27
No	22	28	25	22	26	25	23	25	24	22	26	25
Average overall grade												
Less than 60%	22	24	23	21	23	22	23	23	23	22	23	22
Equal to or greater than 60%	22	29	26	23	27	25	24	26	25	23	27	25
Proportion of study online												
No study online	19	29	24	22	26	24	22	24	23	22	26	24
Some or all of study online	23	28	26	23	27	25	24	26	25	23	27	25
Live on campus												
Yes	25	31	26	26	31	28	24	31	25	25	31	27
No	21	28	25	23	27	25	23	25	24	23	27	25

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Supportive Learning Environment												
Age												
Under 20	57	53	57	56	54	56	58	53	57	56	54	56
20 or over	56	55	55	56	52	53	55	54	54	56	52	53
Gender												
Male	59	56	57	56	52	54	58	53	56	56	52	54
Female	56	54	55	56	52	54	57	55	56	56	52	54
International												
Yes	58	63	61	56	56	56	57	54	55	56	56	56
No	57	54	55	56	51	54	57	54	56	56	52	54
Indigenous												
Yes	63	42	54	57	53	54	66	51	59	57	53	54
No	57	55	56	56	52	54	57	54	56	56	52	54
Main home language												
English	57	54	55	56	51	54	57	54	56	56	52	54
Language other than English	58	60	59	56	55	56	58	55	57	57	55	56
First in family												
Yes	56	55	55	56	52	54	58	53	56	57	52	54
No	58	55	56	56	53	54	57	55	56	56	53	54
Locality												
Metropolitan	57	55	56	56	52	54				56	52	54
Regional	54	54	54	57	52	54				57	52	54
Remote	55	51	54	56	53	55				56	53	55
Disability												
Yes	52	55	54	56	52	54	56	49	53	56	52	54
No	57	55	56	56	52	54	57	55	56	56	52	54

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	56	55	55	57	54	55	58	55	56	57	54	56
IT	56	56	56	54	51	52	53	50	52	54	51	52
Engineering	58	56	57	56	50	53	56	53	55	56	50	53
Architecture	56	56	56	56	49	53	59	51	56	56	49	53
Agriculture	59	63	61	60	56	58	61	59	60	60	56	58
Health	61	55	58	58	53	55	59	58	58	58	53	56
Education	56	54	55	57	51	54	57	54	56	57	51	54
Business	52	55	54	55	53	53	56	54	55	55	53	53
Humanities	55	54	54	55	51	53	56	52	55	56	51	53
Creative arts	60	54	58	54	52	53	58	56	57	54	52	53
Attendance type												
Part time	52	52	52	53	49	51	58	52	55	54	49	51
Full time	57	55	56	56	53	55	57	54	56	56	53	55
Mode of study												
External/distance	51	51	51	54	50	51	58	53	56	54	50	51
Campus-based	57	55	56	56	53	54	57	54	56	56	53	55
Main way of financing study												
Government funded	57	53	55	56	51	54	57	55	56	56	52	54
Student fees	57	62	59	55	54	54	56	53	55	55	54	54
University financial support												
Yes	57	56	56	57	54	56	59	56	58	57	55	56
No	57	54	56	56	52	54	57	54	55	56	52	54
Average overall grade												
Less than 60%	57	54	56	53	48	50	54	50	52	53	48	50
Equal to or greater than 60%	57	55	56	57	53	54	58	55	56	57	53	55
Proportion of study online												
No study online	56	55	55	56	52	54	55	52	53	56	52	54
Some or all of study online	57	55	56	56	52	54	58	55	56	56	52	54
Live on campus												
Yes	58	54	57	60	55	58	59	59	59	60	56	58
No	56	55	55	56	52	54	55	54	54	56	52	54

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Work Integrated Learning												
Age												
Under 20	37	48	38	39	46	40	31	39	32	38	46	39
20 or over	44	50	49	44	51	50	39	42	41	44	50	49
Gender												
Male	40	47	44	39	48	44	33	41	37	38	48	43
Female	38	51	45	41	52	47	33	42	37	40	52	46
International												
Yes	39	45	43	38	42	41	33	42	39	37	42	41
No	39	51	45	41	52	47	33	42	37	40	51	46
Indigenous												
Yes	52	63	57	41	56	51	35	32	34	41	56	50
No	39	50	44	40	50	46	33	42	37	40	50	45
Main home language												
English	40	51	45	41	52	47	33	42	37	40	51	46
Language other than English	35	45	41	37	44	41	34	42	38	37	44	41
First in family												
Yes	41	51	46	42	52	47	34	42	38	41	51	47
No	37	49	43	39	50	45	32	41	37	39	49	44
Locality												
Metropolitan	40	50	46	40	50	45				40	50	45
Regional	40	60	47	43	54	49				43	54	49
Remote	45	50	47	42	57	49				42	57	49
Disability												
Yes	38	44	41	42	51	47	34	38	36	41	50	46
No	39	51	45	40	51	46	33	42	37	40	50	45

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	31	40	36	32	44	38	28	34	31	32	43	37
IT	22	37	25	36	45	41	30	43	38	36	45	41
Engineering	38	53	47	37	49	44	32	53	41	37	50	43
Architecture	32	60	41	43	51	47	37	44	40	42	50	46
Agriculture	44	59	50	40	51	46	42	51	45	41	51	46
Health	42	62	52	47	61	54	34	52	42	46	61	54
Education	55	62	58	50	63	57	50	64	57	50	63	57
Business	41	49	45	41	47	45	37	44	41	40	47	44
Humanities	32	43	38	34	44	40	29	34	31	34	43	39
Creative arts	41	40	41	37	46	42	38	40	39	37	46	42
Attendance type												
Part time	47	48	47	43	52	49	38	44	40	43	51	49
Full time	38	50	44	40	51	45	33	42	37	39	50	45
Mode of study												
External/distance	46	57	52	46	55	52	42	49	45	45	55	52
Campus-based	38	49	43	40	49	45	32	41	37	39	49	44
Main way of financing study												
Government funded	39	50	44	41	52	47	33	41	37	40	51	46
Student fees	40	50	45	40	47	44	34	43	38	39	47	44
University financial support												
Yes	42	58	52	40	53	47	35	46	39	39	53	46
No	38	48	43	40	50	46	32	41	36	40	49	45
Average overall grade												
Less than 60%	38	44	41	37	42	39	31	34	32	36	42	39
Equal to or greater than 60%	39	51	45	41	52	47	33	42	38	40	51	46
Proportion of study online												
No study online	34	49	41	38	48	43	31	41	36	37	47	42
Some or all of study online	40	50	45	41	51	47	33	42	37	40	51	46
Live on campus												
Yes	36	47	39	40	46	42	32	44	33	37	46	40
No	40	50	46	40	51	46	34	42	39	40	50	46

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Higher Order Thinking												
Age												
Under 20	62	69	63	65	67	65	60	67	61	65	67	65
20 or over	60	68	66	63	67	66	59	66	65	62	67	66
Gender												
Male	59	67	63	63	64	64	60	65	62	62	64	63
Female	62	68	65	65	69	67	60	67	64	65	69	67
International												
Yes	60	66	64	66	65	66	65	66	66	66	65	66
No	62	68	65	64	67	66	60	66	63	64	67	65
Indigenous												
Yes	52	70	60	63	68	66	51	59	55	63	68	66
No	62	68	65	64	67	66	60	66	63	64	67	65
Main home language												
English	63	68	65	64	67	66	60	66	63	64	67	66
Language other than English	53	67	62	64	66	65	62	64	63	64	66	65
First in family												
Yes	58	66	62	64	67	66	59	66	62	64	67	65
No	64	69	67	64	67	66	61	66	63	64	67	65
Locality												
Metropolitan	63	69	66	65	67	66				65	67	66
Regional	63	66	64	63	66	65				63	66	65
Remote	58	48	55	62	64	63				62	64	63
Disability												
Yes	63	69	66	65	69	67	64	62	63	65	68	67
No	62	68	65	64	67	66	60	67	63	64	67	65

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	54	65	60	61	66	63	54	62	58	60	65	63
IT	60	42	56	60	62	61	57	64	60	59	62	61
Engineering	66	70	68	65	63	64	65	68	66	65	64	64
Architecture	58	73	63	66	62	64	67	68	67	67	62	64
Agriculture	48	78	59	61	67	64	58	62	60	60	67	64
Health	61	69	65	64	69	66	56	69	62	64	69	66
Education	63	65	64	66	67	66	62	71	66	65	67	66
Business	61	64	63	62	63	63	60	66	63	62	64	63
Humanities	66	72	69	67	72	70	63	66	65	67	71	69
Creative arts	67	62	65	65	66	66	60	67	63	65	66	66
Attendance type												
Part time	64	63	63	60	64	63	60	64	62	60	64	63
Full time	61	68	65	65	68	66	60	66	63	64	67	66
Mode of study												
External/distance	60	67	64	62	67	65	61	63	62	62	67	65
Campus-based	62	68	65	65	67	66	60	66	63	64	67	65
Main way of financing study												
Government funded	63	68	65	64	67	66	61	66	63	64	67	66
Student fees	58	66	62	64	65	65	59	65	62	64	65	65
University financial support												
Yes	59	70	65	66	69	68	61	69	64	65	69	67
No	62	68	65	64	67	66	60	66	63	64	66	65
Average overall grade												
Less than 60%	50	63	56	60	60	60	55	57	56	60	60	60
Equal to or greater than 60%	63	69	66	65	68	67	61	67	64	65	68	66
Proportion of study online												
No study online	58	70	64	62	64	63	58	65	61	62	64	63
Some or all of study online	62	68	65	65	67	66	61	67	63	64	67	66
Live on campus												
Yes	60	72	63	65	65	65	60	68	60	63	66	64
No	62	68	65	64	67	66	61	66	64	64	67	66

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Learning Outcomes												
Age												
Under 20	60	70	61	61	65	62	58	59	58	61	65	61
20 or over	61	67	66	62	65	64	58	65	63	61	65	64
Gender												
Male	61	69	65	60	64	62	59	63	61	60	64	62
Female	60	67	63	62	66	64	58	65	61	62	66	64
International												
Yes	51	68	62	62	65	64	62	63	62	62	65	64
No	61	67	64	61	65	63	58	64	61	61	65	63
Indigenous												
Yes	65	66	65	61	68	66	66	51	59	62	68	66
No	60	67	64	61	65	63	58	64	61	61	65	63
Main home language												
English	61	67	64	61	65	63	58	64	61	61	65	63
Language other than English	54	69	63	62	65	64	60	63	62	62	65	64
First in family												
Yes	60	68	65	62	65	64	59	64	62	62	65	64
No	60	66	63	61	65	63	57	64	61	60	65	63
Locality												
Metropolitan	61	67	64	61	65	64				61	65	64
Regional	62	68	64	61	65	63				61	65	63
Remote	61	59	61	60	65	63				60	65	63
Disability												
Yes	55	65	61	61	65	63	58	62	60	60	64	63
No	61	67	64	61	65	63	58	64	61	61	65	63

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	56	69	63	59	66	62	57	63	60	58	65	62
IT	51	53	52	59	62	61	55	61	58	59	62	61
Engineering	60	73	67	62	65	63	63	70	66	62	65	64
Architecture	49	81	61	62	61	62	62	70	65	62	62	62
Agriculture	60	73	65	61	70	66	59	65	61	60	69	65
Health	61	67	64	63	66	64	56	66	60	63	66	64
Education	64	61	63	63	66	65	63	68	65	63	66	65
Business	60	68	64	59	64	62	61	65	63	60	64	62
Humanities	62	67	65	61	67	64	57	63	59	60	66	64
Creative arts	61	61	61	61	64	62	58	63	60	61	64	62
Attendance type												
Part time	56	68	62	58	63	61	57	62	59	58	62	61
Full time	61	67	64	62	66	64	58	64	61	61	66	64
Mode of study												
External/distance	58	67	64	61	65	64	60	65	62	61	65	64
Campus-based	61	67	64	61	65	63	58	64	61	61	65	63
Main way of financing study												
Government funded	61	67	64	61	66	64	58	65	62	61	65	63
Student fees	56	70	63	61	64	63	57	62	59	60	64	62
University financial support												
Yes	60	70	66	63	67	65	59	67	62	62	67	65
No	60	67	63	61	64	63	58	64	61	61	64	63
Average overall grade												
Less than 60%	59	67	62	57	59	58	54	58	56	57	59	58
Equal to or greater than 60%	60	67	64	62	66	64	59	65	62	62	66	64
Proportion of study online												
No study online	58	65	62	59	62	61	55	63	60	59	63	61
Some or all of study online	61	68	64	62	66	64	59	65	62	61	66	64
Live on campus												
Yes	60	66	62	62	64	62	59	64	59	61	64	62
No	60	67	64	61	65	63	58	64	62	61	65	63

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
General Development Outcomes												
Age												
Under 20	46	51	46	44	44	44	42	40	42	43	44	44
20 or over	42	48	47	42	46	45	41	46	45	42	46	45
Gender												
Male	42	47	45	41	44	43	42	43	42	41	44	43
Female	46	49	47	45	46	46	43	47	45	45	46	46
International												
Yes	42	53	49	49	51	50	48	51	50	49	51	50
No	45	48	46	43	45	44	42	45	43	43	45	44
Indigenous												
Yes	49	49	49	47	51	49	56	32	44	47	50	49
No	45	48	47	43	45	44	42	46	44	43	45	44
Main home language												
English	44	47	46	43	44	43	41	45	43	42	44	43
Language other than English	45	53	50	49	51	50	49	52	50	49	51	50
First in family												
Yes	43	48	46	44	45	45	43	44	44	44	45	44
No	46	49	47	43	46	45	41	47	44	43	46	45
Locality												
Metropolitan	46	48	47	43	46	45				43	46	45
Regional	43	47	45	42	44	43				42	44	43
Remote	53	28	44	44	49	47				44	49	47
Disability												
Yes	35	44	40	43	47	45	42	47	45	43	47	45
No	45	49	47	43	45	44	42	46	44	43	45	44

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	39	43	41	38	41	40	41	40	40	39	41	40
IT	42	50	45	37	42	40	35	38	36	36	42	40
Engineering	41	43	42	40	40	40	40	43	41	40	41	40
Architecture	40	46	42	43	38	41	41	41	41	43	38	41
Agriculture	36	54	43	41	45	43	40	42	41	40	44	43
Health	49	52	51	47	48	47	44	55	49	47	48	47
Education	48	45	47	45	46	46	49	53	51	45	46	46
Business	41	47	44	41	44	43	43	46	45	41	44	43
Humanities	48	52	50	46	50	48	42	47	44	46	49	48
Creative arts	46	43	44	40	44	42	43	46	44	40	44	42
Attendance type												
Part time	41	45	43	38	42	41	40	47	43	39	42	41
Full time	45	49	47	44	46	45	42	46	44	44	46	45
Mode of study												
External/distance	38	47	43	42	45	44	43	48	45	42	45	44
Campus-based	46	49	47	43	46	45	42	45	44	43	46	45
Main way of financing study												
Government funded	45	47	46	43	45	44	43	46	44	43	45	44
Student fees	42	55	48	43	47	46	41	46	43	43	47	45
University financial support												
Yes	45	51	49	45	50	48	45	51	47	45	50	48
No	45	48	46	44	46	45	42	46	44	44	46	45
Average overall grade												
Less than 60%	45	44	44	41	44	42	41	44	42	41	44	42
Equal to or greater than 60%	44	49	47	43	46	45	42	46	44	43	46	45
Proportion of study online												
No study online	42	47	45	41	43	42	39	43	41	41	43	42
Some or all of study online	45	49	47	44	46	45	43	47	45	44	46	45
Live on campus												
Yes	44	54	47	46	49	47	43	54	44	45	49	46
No	45	48	46	43	45	44	41	45	44	43	45	44

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Career Readiness												
Age												
Under 20	33	47	35	36	39	36	28	34	29	35	38	35
20 or over	34	42	40	32	42	39	32	35	35	32	41	39
Gender												
Male	32	40	36	34	41	38	29	34	31	33	40	37
Female	33	44	39	35	42	39	30	37	33	34	41	38
International												
Yes	36	52	47	40	45	44	42	39	40	41	45	44
No	33	42	38	34	41	37	28	35	31	33	40	37
Indigenous												
Yes	38	39	38	35	41	39	35	39	37	35	41	39
No	34	43	38	35	41	38	29	35	32	34	41	38
Main home language												
English	34	42	38	34	40	37	28	35	31	33	40	37
Language other than English	35	45	41	40	45	43	38	40	39	40	45	43
First in family												
Yes	34	41	38	34	40	37	29	36	32	34	40	37
No	33	44	38	35	42	39	29	35	32	34	42	38
Locality												
Metropolitan	36	44	40	35	42	38				35	42	38
Regional	31	46	36	33	40	37				33	40	37
Remote	29	43	34	31	42	37				31	42	37
Disability												
Yes	31	35	33	34	39	37	25	34	29	33	39	36
No	34	43	38	35	41	38	30	35	32	34	41	38

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	32	39	35	31	37	34	27	32	29	30	36	33
IT	28	37	30	34	40	37	25	38	33	33	40	37
Engineering	29	45	38	33	42	38	26	38	31	32	42	37
Architecture	27	38	31	37	41	39	27	25	27	35	39	37
Agriculture	38	39	38	36	41	39	36	38	36	36	41	38
Health	31	44	38	34	42	38	31	28	29	34	41	38
Education	37	49	43	35	40	38	31	40	36	35	40	37
Business	42	49	46	40	45	43	35	42	39	40	45	43
Humanities	30	37	34	33	39	36	27	34	30	32	38	35
Creative arts	40	42	41	34	42	38	32	37	35	34	42	38
Attendance type												
Part time	35	38	37	31	37	35	29	39	33	31	37	35
Full time	33	43	38	35	43	39	29	35	32	34	42	38
Mode of study												
External/distance	36	45	41	33	41	39	36	37	36	33	41	39
Campus-based	33	42	38	35	42	38	29	35	32	34	41	37
Main way of financing study												
Government funded	33	41	37	34	41	38	29	35	32	34	40	37
Student fees	35	50	42	36	43	40	30	35	32	35	43	40
University financial support												
Yes	31	43	38	34	44	40	29	38	32	33	44	39
No	34	43	38	35	41	38	29	35	32	34	40	37
Average overall grade												
Less than 60%	34	42	38	35	38	36	31	32	31	34	37	36
Equal to or greater than 60%	33	43	38	35	42	39	29	36	32	34	41	38
Proportion of study online												
No study online	31	43	38	32	39	35	23	33	28	31	38	35
Some or all of study online	34	43	38	35	42	39	31	36	33	35	41	38
Live on campus												
Yes	32	50	37	35	44	38	29	41	30	33	43	36
No	34	42	38	34	41	38	29	35	33	34	41	38

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Average Overall Grade												
Age												
Under 20	73	76	73	73	74	73	75	78	75	73	74	73
20 or over	72	73	73	73	72	72	72	74	74	73	72	72
Gender												
Male	72	73	72	72	71	71	74	74	74	72	71	72
Female	73	74	73	73	73	73	74	75	75	73	73	73
International												
Yes	73	70	71	72	69	69	73	73	73	72	69	70
No	73	74	73	73	73	73	74	75	74	73	73	73
Indigenous												
Yes	66	75	70	70	71	71	72	72	72	70	71	71
No	73	73	73	73	72	72	74	75	74	73	72	73
Main home language												
English	73	74	73	73	73	73	74	75	74	73	73	73
Language other than English	73	70	71	70	68	69	73	73	73	71	68	69
First in family												
Yes	73	73	73	72	72	72	73	73	73	72	72	72
No	73	74	73	73	72	72	75	75	75	73	72	73
Locality												
Metropolitan	74	73	73	72	72	72				72	72	72
Regional	72	74	73	73	74	74				73	74	74
Remote	65	66	65	72	73	72				72	73	72
Disability												
Yes	70	76	73	71	72	72	73	74	73	71	72	72
No	73	73	73	73	72	72	74	75	74	73	72	73

Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	67	73	70	73	72	72	74	74	74	73	72	72
IT	70	69	70	73	72	72	72	75	74	73	72	72
Engineering	73	73	73	73	71	72	73	73	73	73	72	72
Architecture	76	77	76	75	73	74	76	75	75	75	74	74
Agriculture	73	68	71	71	73	72	70	69	69	71	73	72
Health	76	75	75	73	72	72	78	79	78	73	73	73
Education	74	76	75	72	75	74	75	76	75	73	75	74
Business	75	72	73	71	69	70	73	72	72	71	69	70
Humanities	73	74	73	73	73	73	74	75	74	73	73	73
Creative arts	72	75	73	75	75	75	78	77	77	75	75	75
Attendance type												
Part time	72	73	73	72	73	73	73	72	73	72	73	73
Full time	73	73	73	73	72	72	74	75	74	73	72	72
Mode of study												
External/distance	70	73	72	73	73	73	71	73	72	73	73	73
Campus-based	73	73	73	73	72	72	74	75	74	73	72	72
Main way of financing study												
Government funded	73	74	73	73	73	73	74	74	74	73	73	73
Student fees	74	71	72	73	70	71	75	75	75	73	70	71
University financial support												
Yes	74	74	74	75	74	74	77	77	77	75	74	75
No	73	73	73	72	72	72	73	74	74	72	72	72
Proportion of study online												
No study online	72	73	73	72	72	72	74	75	74	72	73	72
Some or all of study online	73	73	73	73	72	72	74	74	74	73	72	73
Live on campus												
Yes	72	70	71	73	71	73	75	77	75	74	71	73
No	73	74	73	72	72	72	74	74	74	72	72	72

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Departure Intention												
Age												
Under 20	33	21	32	31	25	30	30	43	31	31	26	30
20 or over	31	26	27	28	30	30	34	29	30	29	30	30
Gender												
Male	35	32	33	29	31	30	29	28	29	29	31	30
Female	32	23	27	30	29	30	32	31	32	31	29	30
International												
Yes	26	33	31	28	34	32	34	34	34	28	34	32
No	33	24	29	30	29	30	31	30	30	30	29	30
Indigenous												
Yes	43	60	50	31	40	37	19	11	15	31	40	36
No	33	25	29	30	29	30	31	30	30	30	29	30
Main home language												
English	35	24	30	30	29	30	31	29	30	30	29	30
Language other than English	17	35	27	29	31	30	34	36	35	29	32	31
First in family												
Yes	36	27	31	29	30	29	31	29	30	29	30	29
No	30	24	27	31	30	30	31	30	31	31	30	30
Locality												
Metropolitan	30	25	27	30	29	29				30	29	29
Regional	39	25	33	31	34	32				31	34	32
Remote	29	25	27	35	30	32				35	30	32
Disability												
Yes	39	35	37	36	40	38	34	40	37	36	40	38
No	32	25	29	30	29	29	31	29	30	30	29	29

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	44	37	41	34	28	31	31	36	33	33	30	31
IT	29	75	45	28	31	30	46	28	35	29	31	30
Engineering	20	19	19	25	30	28	19	21	20	25	29	27
Architecture	29	50	36	25	30	27	49	48	49	28	32	30
Agriculture	33	0	20	25	30	28	34	31	33	27	30	29
Health	21	11	16	26	30	28	25	18	22	26	29	28
Education	39	7	25	27	28	27	27	31	29	27	28	28
Business	44	29	36	34	29	31	33	25	29	34	29	31
Humanities	34	31	32	32	30	31	33	32	33	32	31	31
Creative arts	23	38	30	32	36	34	25	32	28	32	35	34
Attendance type												
Part time	35	26	31	32	30	31	32	25	29	32	30	31
Full time	33	26	29	30	30	30	31	30	31	30	30	30
Mode of study												
External/distance	36	36	36	31	33	32	24	39	31	30	33	32
Campus-based	32	23	28	30	29	29	32	29	30	30	29	29
Main way of financing study												
Government funded	34	25	29	30	30	30	32	29	30	31	30	30
Student fees	29	27	28	28	31	30	29	34	32	28	31	30
University financial support												
Yes	47	26	34	28	30	29	26	31	28	27	30	29
No	31	25	28	30	29	30	32	30	31	30	29	30
Average overall grade												
Less than 60%	51	34	44	43	43	43	55	44	51	44	43	43
Equal to or greater than 60%	30	24	27	28	28	28	28	29	28	28	28	28
Proportion of study online												
No study online	37	18	27	30	29	29	30	27	28	30	29	29
Some or all of study online	32	27	29	30	30	30	31	31	31	30	30	30
Live on campus												
Yes	44	22	38	25	29	27	29	26	29	27	29	27
No	30	26	27	31	30	30	33	30	31	31	30	30

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Overall Satisfaction												
Age												
Under 20	73	73	73	71	70	71	74	66	73	72	69	71
20 or over	73	69	70	71	65	67	71	71	71	71	66	67
Gender												
Male	73	69	71	70	64	67	74	69	71	70	65	67
Female	73	69	71	72	67	69	73	71	72	72	67	69
International												
Yes	69	58	62	64	61	62	66	62	64	64	61	62
No	73	70	72	72	67	69	74	71	72	72	67	69
Indigenous												
Yes	73	61	68	71	67	69	81	67	74	72	67	69
No	73	69	71	71	66	68	73	70	72	71	66	69
Main home language												
English	73	70	72	72	67	69	74	71	73	72	67	69
Language other than English	69	62	65	66	62	63	68	65	66	66	62	64
First in family												
Yes	72	70	71	72	66	69	73	70	72	72	66	69
No	73	68	70	70	66	68	73	70	72	71	66	68
Locality												
Metropolitan	73	69	71	71	66	69				71	66	69
Regional	71	66	69	72	65	68				72	65	68
Remote	64	67	65	69	71	70				69	71	70
Disability												
Yes	72	71	71	71	65	68	72	66	69	72	65	68
No	73	69	71	71	66	68	73	71	72	71	66	69

**Australasian Survey of Student Engagement (AUSSE)
Australasian University
Subgroup Statistics Report**

	Australasian University			Benchmark group 1			Benchmark group 2			Benchmark group 3		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Field of education												
Sciences	64	65	65	71	69	70	73	72	72	71	69	70
IT	67	50	61	68	60	63	66	66	66	68	61	64
Engineering	67	71	69	72	61	66	75	70	73	72	62	67
Architecture	79	78	79	72	65	69	75	63	70	72	65	69
Agriculture	73	81	76	73	71	72	78	74	77	74	72	73
Health	75	68	71	72	65	69	74	77	75	72	65	69
Education	72	68	70	73	65	69	74	71	72	73	65	69
Business	73	68	70	68	65	66	71	69	70	68	65	66
Humanities	75	71	73	72	69	70	73	69	71	72	69	70
Creative arts	81	68	75	71	67	69	76	67	72	71	67	69
Attendance type												
Part time	71	75	73	70	66	67	71	69	70	70	66	67
Full time	73	68	71	71	66	68	74	70	72	72	66	69
Mode of study												
External/distance	69	65	67	70	64	65	73	67	70	70	64	66
Campus-based	73	70	72	71	66	69	73	70	72	72	67	69
Main way of financing study												
Government funded	73	69	71	72	66	69	74	72	73	72	67	69
Student fees	72	67	70	68	63	65	72	66	69	69	64	65
University financial support												
Yes	72	69	70	72	67	70	75	72	74	73	68	70
No	73	69	71	71	65	68	73	70	72	71	66	68
Average overall grade												
Less than 60%	66	60	64	64	57	60	66	64	65	64	57	61
Equal to or greater than 60%	74	70	72	72	67	69	75	71	73	73	67	70
Proportion of study online												
No study online	69	71	70	71	66	68	73	69	71	71	66	69
Some or all of study online	74	69	71	71	66	68	73	71	72	71	66	69
Live on campus												
Yes	72	65	70	74	66	71	75	73	75	75	66	72
No	73	69	71	71	66	68	72	70	71	71	66	68



Australasian University

Annual Scale Scores

November 2009

This report shows mean scores for each of the scales for each year the AUSSE has been conducted.

Results are provided separately for each year that your institution has participated in the AUSSE. This allows you to quickly track changes in engagement and outcomes measures overall at your university.

Results are also provided for the overall Australasian group for each year the AUSSE has been conducted.

Weighted mean scores are given for first-year and later-year students, and for all students combined.

Scale Statistics by Year (Scale Scores) for Your Institution and Australasia

	Institution									Australasia								
	2009			2008			2007			2009			2008			2007		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	32	36	34	31	36	33	41	35	38	47	49	48	46	48	47	45	48	46
Active Learning	40	48	44	40	48	44	40	48	44	37	40	39	36	40	38	33	38	36
Student and Staff Interactions	21	18	19	23	21	22	25	19	22	20	25	23	20	25	22	18	24	21
Enriching Educational Experiences	22	44	35	28	45	37	28	44	37	23	27	25	23	27	25	23	28	26
Supportive Learning Environment	33	11	28	28	15	20	28	16	21	56	52	54	55	51	53	51	50	51
Work Integrated Learning	8	35	21	7	35	21	8	35	21	40	50	45	40	50	45	39	50	44
Higher Order Thinking	60	70	65	55	70	62				64	67	65	62	66	64			
General Learning Outcomes	58	56	56	50	50	50				61	65	63	60	65	63			
General Development Outcomes	39	37	39	37	37	37				43	46	45	43	44	43			
Career Readiness	26	30	28							34	41	38						
Average Overall Grade	75	73	74	74	74	74				73	72	73	72	72	72			
Departure Intention	35	12	25	25	11	20				30	30	30	35	32	33			
Overall Satisfaction	60	75	69	59	74	69				71	66	68	71	66	69			



Australasian Survey of Student Engagement (AUSSE)
Australasian University
Scale Statistics by Year (scale scores)

	Australasian University									Australasia								
	2009			2008			2007			2009			2008			2007		
	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students	First year	Later year	All students
Academic Challenge	46	50	48	46	50	48	45	49	47	47	49	48	46	48	47	45	48	46
Active Learning	35	42	38	38	45	42	32	39	35	37	40	39	36	40	38	33	38	36
Student and Staff Interactions	20	27	23	19	28	24	19	23	21	20	25	23	20	25	22	18	24	21
Enriching Educational Experiences	22	28	25	21	28	25	24	28	25	23	27	25	23	27	25	23	28	26
Supportive Learning Environment	57	55	56	54	51	52	52	52	52	56	52	54	55	51	53	51	50	51
Work Integrated Learning	39	50	44	41	53	48	42	50	46	40	50	45	40	50	45	39	50	44
Higher Order Thinking	62	68	65	63	68	66				64	67	65	62	66	64			
General Learning Outcomes	60	67	64	62	66	65				61	65	63	60	65	63			
General Development Outcomes	45	49	47	43	46	45				43	46	45	43	44	43			
Career Readiness	34	42	38							34	41	38						
Average Overall Grade	73	73	73	72	72	72				73	72	73	72	72	72			
Departure Intention	32	26	29	35	26	30				30	30	30	35	32	33			
Overall Satisfaction	73	69	71	70	67	68				71	66	68	71	66	69			

