



Behavior Rating Inventory of Executive Function[®]

Teacher Form Score Report

Generated by **PARiConnect**

by Peter K. Isquith, PhD, Gerard A. Gioia, PhD, and PAR Staff

Client name : Sample Client
Client ID : 123
Gender : Male
Age : 8
Test date : 05/01/2013
Test form : Teacher Form
Rater name : -Not Specified-
Relationship to client: Teacher
Class taught : -Not Specified-
Has known student for : 6 months
Knows student : Very Well

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

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Version: 3.10.041

Validity

Before examining the BRIEF profile, it is essential to carefully consider the validity of the data provided. The inherent nature of rating scales (i.e., relying upon a third party for ratings of a child’s behavior) brings potential bias to the scores. The first step is to examine the protocol for missing data. With a valid number of responses, the Inconsistency and Negativity scales of the BRIEF provide additional validity indexes.

Missing items

The respondent completed 86 of a possible 86 BRIEF items. For reference purposes, the summary table for each scale indicates the respondent’s actual rating for each item. There are no missing responses in the protocol, providing a complete data set for interpretation.

Inconsistency

Scores on the Inconsistency scale indicate the extent to which the respondent answered similar BRIEF items in an inconsistent manner relative to the clinical samples. For example, a high Inconsistency score might be associated with marking Never in response to the item “Gets out of control more than friends” while at the same time marking Often in response to the item “Acts too wild or out of control.” Item pairs comprising the Inconsistency scale are shown in the summary table below. *T* scores are not generated for the Inconsistency scale. Instead, the raw difference scores for the 10 paired items are summed and the total difference score (i.e., the Inconsistency score) is used to classify the protocol as either “Acceptable,” “Questionable,” or as “Inconsistent.” The Inconsistency score of 4 falls within the Acceptable range, suggesting that the rater was reasonably consistent in responding to BRIEF items.

#	Content 1	Score 1	#	Content 2	Score 2	Diff
27	Mood changes frequently	3	26		2	1
36	<i>Remaining item content redacted for sample report</i>	3	39		2	1
42		2	43		3	1
45		3	9		2	1
46		3	65		3	0
47		3	58		3	0

Negativity

The Negativity scale measures the extent to which the respondent answered selected BRIEF items in an unusually negative manner relative to the clinical sample. Items comprising the Negativity scale are shown in the summary table below. A higher raw score on this scale indicates a greater degree of negativity, with less than 3% of respondents scoring above 7 in the clinical sample. As with the Inconsistency scale, *T* scores are not generated for this scale. The Negativity score of 5 falls between the 95th and 98th percentiles and is elevated. This suggests that the respondent's view of Sample Client may be considerably negative and that the validity of the BRIEF protocol should be questioned. With an elevated Negativity scale, an unusually negative response style may have skewed the BRIEF results. It is also possible, however, that the BRIEF results represent accurate reporting on a child with severe executive dysfunction. An elevated Negativity scale score should prompt the examiner to carefully review the BRIEF results in the context of other information about the child, including BRIEF responses by other informants, other test performance, and the examiner's own observations of the child. Given that several items on the Shift scale are also included on the Negativity scale, the possibility of significant cognitive rigidity in the child should be considered. This may be an alternative explanation for a high Negativity score, particularly if the child has a diagnosis of Autistic Disorder/Pervasive Developmental Disorder (PDD) or another neurological disorder where inflexibility is a prominent symptom (e.g., severe traumatic brain injury).

Item	Content	Response
13	Acts upset by a change in plans	Sometimes
14	<i>Remaining item content redacted for sample report</i>	Often
24		Never
32		Often

End of Validity Section

BRIEF® Score Summary Table

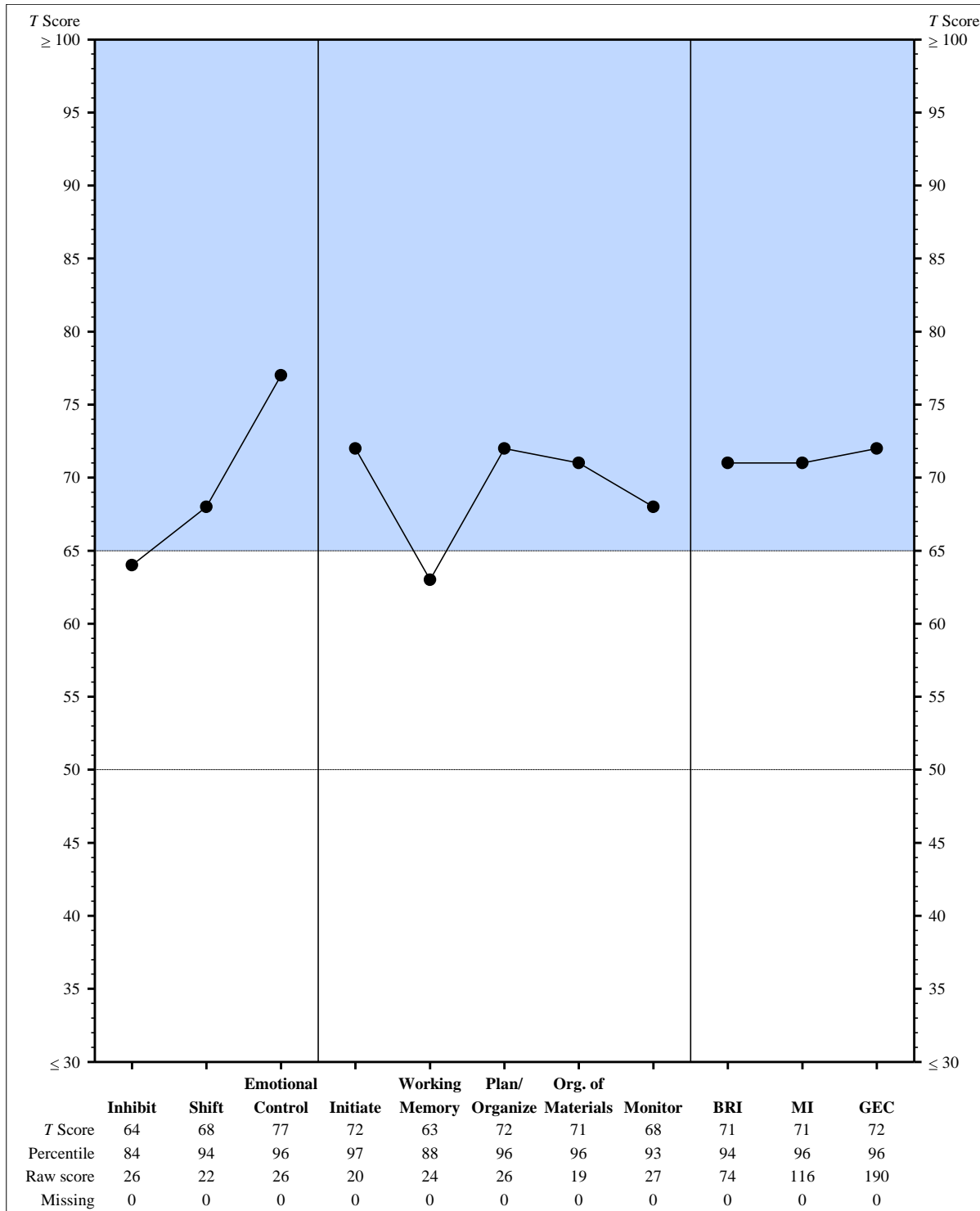
Index/scale	Raw score	T score	Percentile	90% C.I.
Inhibit	26	64	84	61 - 67
Shift	22	68	94	63 - 73
Emotional Control	26	77	96	73 - 81
Behavioral Regulation Index (BRI)	74	71	94	69 - 73
Initiate	20	72	97	67 - 77
Working Memory	24	63	88	59 - 67
Plan/Organize	26	72	96	67 - 77
Organization of Materials	19	71	96	67 - 75
Monitor	27	68	93	63 - 73
Metacognition Index (MI)	116	71	96	69 - 73
Global Executive Composite (GEC)	190	72	96	70 - 74

Validity scale	Raw score	Cumulative percentile	Protocol classification
Negativity	5	95 - 98	Elevated
Inconsistency	4	≤ 98	Acceptable

Note: Male, age-specific norms have been used to generate this profile.

For additional normative information, refer to Appendix A - D in the BRIEF® Professional Manual.

Profile of BRIEF® T Scores



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For additional normative information, refer to Appendixes A - D in the BRIEF® Professional Manual.

BRIEF® Item Response Table

Item	Response	Item	Response	Item	Response
1	Often	30	Sometimes	59	Sometimes
2	Often	31	Often	60	Often
3	Often	32	Often	61	Sometimes
4	Often	33	Sometimes	62	Sometimes
5	Sometimes	34	Often	63	Sometimes
6	Never	35	Often	64	Often
7	Often	36	Often	65	Often
8	Never	37	Often	66	Often
9	Sometimes	38	Sometimes	67	Often
10	Often	39	Sometimes	68	Often
11	Often	40	Often	69	Often
12	Sometimes	41	Often	70	Often
13	Sometimes	42	Sometimes	71	Never
14	Often	43	Often	72	Often
15	Often	44	Sometimes	73	Often
16	Often	45	Often	74	Often
17	Often	46	Often	75	Often
18	Often	47	Often	76	Sometimes
19	Often	48	Often	77	Often
20	Often	49	Often	78	Sometimes
21	Sometimes	50	Often	79	Sometimes
22	Often	51	Often	80	Often
23	Never	52	Often	81	Often
24	Never	53	Often	82	Sometimes
25	Sometimes	54	Often	83	Never
26	Sometimes	55	Often	84	Often
27	Often	56	Sometimes	85	Often
28	Sometimes	57	Often	86	Never
29	Often	58	Often		

***** End of Report *****