



Individual Student Report for Professionals
Core Skills Profile for Adults

Username: rzcwhmmg		Date: 23 October 2015
Name: Sample Reports		Student ID: N/A
Skill: Reading NT		Group: Demo items
Summary	Scale score estimate: 154	ACSF level estimate: working at level 5 / exit level 4

Question responses				
No.	Description. The learner can	Area	Result	ACSF
1.	identify the main subject of an information text.	Informative	✓	2.03, 2.04
2.	interpret a key point in an information text.	Informative	✓	2.03, 2.04
3.	interpret a key point in an information text.	Informative	✓	3.03, 3.04
4.	interpret a key point in an information text.	Informative	✓	2.03, 2.04
5.	interpret a key point in an information text.	Informative	✓	1.03, 1.04
6.	identify persuasive features in a job advertisement.	Persuasive	✓	3.03, 3.04
7.	identify employment benefits from a job advertisement.	Persuasive	✓	4.03, 4.04
8.	interpret a conventional complex expression in a job advertisement.	Persuasive	✓	4.03, 4.04
9.	retrieve information from a job advertisement.	Persuasive	✓	2.03, 2.04
10.	identify the reason for advice in a job advertisement.	Persuasive	✓	3.03, 3.04
11.	identify key information in a complex text.	Informative	✓	3.03, 3.04
12.	identify the purpose of a complex text.	Informative	✓	3.03, 3.04
13.	identify the tone of a complex text.	Informative	✓	3.03, 3.04
14.	retrieve information from a complex text.	Informative	✓	3.03, 3.04
15.	retrieve information from a complex text.	Informative	✗	3.03, 3.04
16.	draw an inference from a complex text.	Informative	✓	4.03, 4.04
17.	interpret a graph in a complex text.	Informative	✓	3.03, 3.04
18.	interpret a graph in a complex text.	Informative	✓	5.03, 5.04
19.	identify a prediction in a complex text.	Informative	✓	5.03, 5.04
20.	identify the significance of differences in a graph.	Informative	✓	4.03, 4.04
21.	locate a contrasting phrase from a range in a complex text.	Persuasive	✓	5.03, 5.04
22.	Identifies the position of a complex text on a given point of view.	Persuasive	✓	5.03, 5.04
23.	identify the main concern of a complex text.	Persuasive	✓	5.03, 5.04
24.	infer the referent for a metaphor in a complex text.	Persuasive	✓	4.03, 4.04
25.	identify a related issue absent from a group of complex texts.	Persuasive	✓	4.03, 4.04

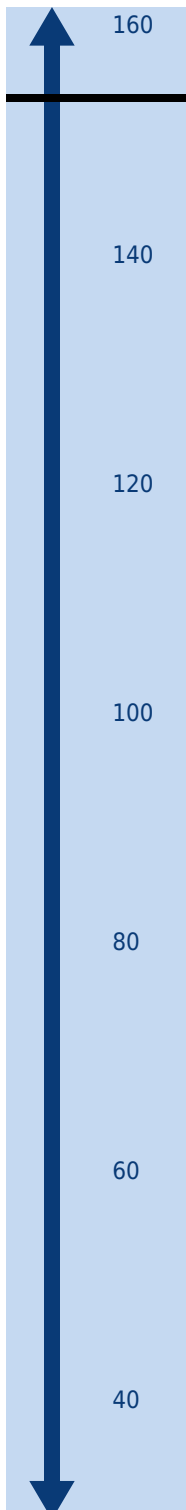
* N/A: Not attempted



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Scale score



Reading NT Ability Description

L5: Learners are likely to be able to answer a broader range of questions about complex texts consisting of unfamiliar ideas, less familiar vocabulary and style, long complex sentences, and:

- link ideas within and across complex sentences;
- link ideas across a number of complex texts;
- use a wide range of strategies to understand detail as well as to follow and evaluate arguments and explanations in long and complex texts, including those on unfamiliar topics.

Estimated ACSF Level

