### Individual Student Report

**Name**: Sample Student  
**Group**: RNW trial  
**Client**: Acer Test School

<table>
<thead>
<tr>
<th>PERFORMANCE SCALE</th>
<th>PERFORMANCE PROFILE</th>
</tr>
</thead>
<tbody>
<tr>
<td>360</td>
<td>QI 3</td>
</tr>
<tr>
<td>555</td>
<td>TC 2</td>
</tr>
<tr>
<td>550</td>
<td>LC 2</td>
</tr>
<tr>
<td>545</td>
<td>SS 2</td>
</tr>
<tr>
<td>535</td>
<td>PofS 1</td>
</tr>
<tr>
<td>515</td>
<td>PinS 2</td>
</tr>
<tr>
<td>510</td>
<td>SP 2</td>
</tr>
<tr>
<td>500</td>
<td>TOTAL 18</td>
</tr>
</tbody>
</table>

**MAX SCORE**: 560

**YOUR SCORE**: 18

**COMBINED TOTAL**: 3

**SCALE SCORE**: 135

**ACSF LEVEL**: 2

**Level 4 or above**

**ACSF Level 4**

**Level 3**

**ACSF Level 3**

**Level 2**

**ACSF Level 2**

**Scale Score**

**QI Cat. 1**: Gives little extension or elaboration of ideas (own ideas or those supplied in instructions).

**QI Cat. 2**: Gives some extension or elaboration of ideas (own ideas or those supplied in instructions).

**QI Cat. 3**: Extends or elaborates on ideas effectively.

**TC Cat. 1**: Uses some cohesive devices correctly.

**TC Cat. 2**: Uses cohesive devices correctly (in longer texts).

**TC Cat. 3**: Controls writer/reader relationship by taking reader's values and expectations into account.

**LC Cat. 1**: Uses some precise words or word groups.

**LC Cat. 2**: Consistently uses contextually appropriate precise words or word groups consistently.

**SS Cat. 1**: Writes simple, compound and/or some complex sentences correctly (sentences lack variety).

**SS Cat. 2**: Writes correct sentences that show variety in length, structure and beginnings.

**SS Cat. 3**: Spells simple words, most common words and some difficult words correctly (without support).

**PinS Cat. 1**: Uses some punctuation within sentences accurately.

**PinS Cat. 2**: Uses punctuation within sentences accurately (in longer texts).

**PinS Cat. 3**: Uses punctuation accurately.

**PofS Cat. 1**: Punctuates sentences accurately.

**PofS Cat. 2**: Spells most simple and most common words correctly (without support).

**PofS Cat. 3**: Spells simple words, most common words and some difficult words correctly (without support).

**SP Cat. 1**: Spells most simple and some common words correctly (without support).

**SP Cat. 2**: Spells most simple and most common words correctly (without support).

**SP Cat. 3**: Spells simple words, most common words and some difficult words correctly (without support).
Sample Student

**Task 1: Note to Neighbour**

Your dog is barking. Please make it stop.

**Task 2: Letter to Council**

Dear Sir

My neighbour has a barking dog.

Regards

Joe