

# Excellence in Professional Practice Conference 2015

Thursday 21 May – Saturday 23 May  
Novotel Sydney Brighton Beach, NSW

## Conference Timetable DAY 1 THURSDAY 21 MAY

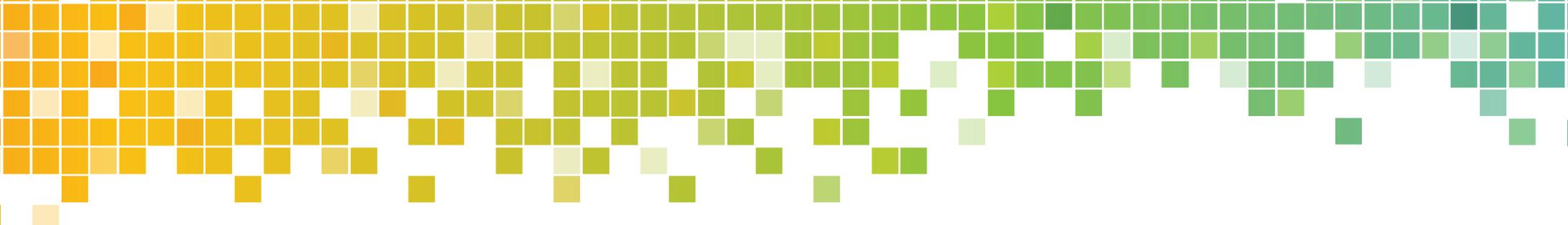
8.00 am	<b>Registration and Welcome Tea and Coffee (Networking, Exhibitors' Expo)</b>				
9.00–10.30 am	<b>Welcome to Country</b> <b>Conference Opening</b> Dr Elizabeth Hartnell-Young, ACER <b>Keynote 1: Building Assessment Literacy with Teachers and Students: New challenges</b> Professor Marie Brennan, Victoria University				
10.30–11.00 am	<b>Morning Tea (Networking, Exhibitors' Expo)</b>				
	<b>ENDEAVOUR 1</b>	<b>ENDEAVOUR 2</b>	<b>ENDEAVOUR 3</b>	<b>SIRIUS 2</b>	<b>LA PEROUSE 2</b>
<b>Session 1</b> 11 am–12.30 pm	<b>Using Feedback to Build a Growth Mindset: A whole-school initiative</b> Dr Jane Mitchell <i>Charles Sturt University, NSW, (45 minutes)</i>	<b>Teaching to Learn, Learning to Teach! Using data to inform teaching practice in literacy and improve student learning</b> Mrs Jane Denny <i>Catholic Schools Office: Broken Bay, NSW (45 minutes)</i>	<b>Technology, Evidence-based Assessment and Learning for all in Maths</b> Mr Paul Sheedy <i>St Paul's Primary, Coburg, Vic. (45 minutes)</i>	<b>From Acquisition to Mastery: How reading profiles impact on outcomes for struggling students</b> Mrs Susan Woolfenden <i>Catholic Education Diocese of Parramatta, NSW (45 minutes)</i>	<b>Using Assessment Data to Improve Reading Comprehension Instruction and Evaluate its Effectiveness</b> Ms Julia Blakey <i>St Mark's Primary School, Dingley, Vic. (45 minutes)</i>
	<b>Feedback: Focus on creating critical reflection in students</b> Mrs Christine Hills <i>Gladstone State High School, Qld (30 minutes)</i>	<b>Using Formative Assessment to help South Asian Ethnic Minority Students Learn Chinese as a Second Language</b> Dr Zhihui Kou <i>The Chinese University of Hong Kong (30 minutes)</i>	<b>Using Data from the Mathematics Assessment Interview (MAI) to Improve First Wave Instruction</b> Mrs Bianca Witney <i>Catholic Schools Diocese of Broken Bay (30 minutes)</i>	<b>Navigating the Literacy Learning Journey from Early Years to Year 3 and Beyond</b> Ms Evelyn Terry <i>School Academic Support Services, Qld (30 minutes)</i>	<b>The Year 10 Book Project: Improving motivation and achievement through publishing</b> Ms Shelley Davidow <i>Noosa Pengari Steiner School, Qld (30 minutes)</i>
12.30–1.30 pm	<b>Lunch (Networking, Exhibitors' Expo)</b>				
<b>Session 2</b> 1.30–3.00 pm	<b>Adopting a Growth Mindset: Using student data to improve learning outcomes in Mathematics</b> Mrs Kimberley Morgan <i>St. Monica's Primary School, Footscray, Vic. (Workshop, 90 minutes)</i>	<b>A Reading Mission Accomplished: How a focus on research, evidence and 'task predicts performance' achieved the greatest growth in reading</b> Ms Linda Fox <i>Port Augusta / Quorn Partnership, DECD, SA (Workshop, 90 minutes)</i>	<b>Putting Faces to the Data: Empowering students to engage with their learning</b> Ms Sheri Evans <i>Medina Primary School, WA (Workshop, 90 minutes)</i>	<b>Empowering Local Learners: A pre-school to secondary approach to improving executive functioning through a Mathematics lens</b> Mr Shane Loader <i>Port Augusta / Quorn Partnership, DECD, SA (Workshop, 90 minutes)</i>	<b>Why Does he Keep Doing That? Utilising Functional Behaviour Assessments</b> Ms Aurora Alonzo <i>Woodbury Autism Education and Research, NSW (Workshop, 90 minutes)</i>
3.00–3.30 pm	<b>Afternoon Tea (Networking, Exhibitors' Expo)</b>				
<b>Session 3</b> 3.30–4.30 pm	<b>Learning Without Limits: A developmental approach to learning and assessment</b> Mrs Heather De Blasio <i>Wilderness School, SA (30 minutes)</i>	<b>Using Teacher-designed Online Assessments to Drive Differentiated Instruction in Mathematics</b> Mr Anthony Speranza <i>St Mark's Primary School, Dingley, Vic. (30 minutes)</i>	<b>Getting REEL: Richardson engaging effective learning by using high-impact instructional strategies to improve student outcomes</b> Ms Kristy Grady <i>Richardson Primary School, ACT (30 minutes)</i>	<b>A Read on the Data: Rethinking the use of data to close the skills gaps of readers left behind</b> Mr Neil Lloyd <i>Brisbane Youth Education and Training Centre, QLD (30 minutes)</i>	
	<b>Teachers Teaching Teachers: Creating a sustainable in-house professional development program</b> Mrs Amy Dugré <i>The Willows Community School, California, USA (30 minutes)</i>	<b>Designing a School Improvement Plan: Using a framework for effective school improvement</b> Mr Robert Marshall <i>ACER Institute (30 minutes)</i>	<b>Targeted Practice Towards the Improvement of Writing</b> Mr Matthew Smith <i>Mount St. Joseph Girls' College, Altona, Vic (30 minutes)</i>	<b>Levers for Change: Leading professional practice for improved literacy performance</b> Mr Ivan Baker <i>Chifley College Shalvey Campus, NSW (30 minutes)</i>	
<b>Session 4</b> 4.40–5.30 pm	<b>Learning More about Feedback from Education and Neuroscience</b> Professor John Hattie, Melbourne Educational Research Institute at The University of Melbourne, and Professor Pankaj Sah, Queensland Brain Institute, University of Queensland				
5.30–7.00 pm	<b>Networking Drinks (Endeavour Ballroom foyer)</b>				

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## Conference Timetable DAY 2 FRIDAY 22 MAY

8.30 am	Welcome Tea and Coffee (Networking, Exhibitors' Expo)				
	ENDEAVOUR 1	ENDEAVOUR 2	ENDEAVOUR 3	SIRIUS 2	LA PEROUSE 2
<b>Session 1</b> 9.00–10.30 am	<p><b>Innovation: Collaboration for growth in student performance</b> Ms Lesley Gardner <i>Xavier High School, Albury, NSW</i> (45 minutes)</p> <p><b>Bridging Spoken and Written Narratives</b> Mr Matt Thomson <i>Charles La Trobe College, Vic.</i> (30 minutes)</p>	<p><b>Assessment Reform in Stage 5 and Record of School Achievement Assessment Judgements</b> Ms Karen Endicott <i>Sarah Redfern High School, Minto, NSW</i> (45 minutes)</p> <p><b>Teaching Judgements in Maths: A functional data base</b> Ms Michaela Wright <i>Schools Development Group, WA</i> (30 minutes)</p>	<p><b>VALID: Validating school-based assessments using online, on-demand multimedia assessment tools for Years 6 to 10</b> Miss Joanne Sim <i>DEC, NSW</i> (45 minutes)</p> <p><b>Uber, Coffee and the Death of 'Mass': What the unschool community can teach educators about teaching, learning and assessment in a post-industrial context</b> Dr Rebecca English <i>Queensland University of Technology</i> (30 minutes)</p>	<p><b>How Strong is Your School as a Professional Community?</b> Dr Lawrence Ingvarson <i>ACER</i> (45 minutes)</p> <p><b>Facilitating Teachers' Use of Performance-based Assessments through the Formation of Professional Learning Communities Across Schools</b> Professor Derek Cheung <i>The Chinese University of Hong Kong</i> (30 minutes)</p>	<p><b>Getting Data to Teachers to Change Teaching Programs: A school's journey</b> Mr Matthew O'Brien <i>Brisbane Boys' College, Qld</i> (45 minutes)</p> <p><b>The Proof of the o-Mlit is in the Testing</b> Dr Kellie Buckley-Walker <i>University of Wollongong, NSW</i> (30 minutes)</p>
10.30–11.00 am	<b>Morning Tea (Networking, Exhibitors' Expo)</b>				
<b>Session 2</b> 11.00 am–12.30 pm	<p><b>Elaborating Responses to Fraction Assessment Tasks Reveals Students' Algebraic Thinking</b> Ms Cath Pearn <i>ACER</i> (45 minutes)</p> <p><b>Tickling a Sleeping Dragon: How adjusting and aligning testing and curriculum can maximise success in Mathematics</b> Ms Sally Harris <i>Presbyterian Ladies' College, Vic.</i> (30 minutes)</p>	<p><b>It's in My Hands: A student-based approach to assessment</b> Mrs Dena Reddan <i>St. Therese Primary School, Torquay, Vic.</i> (45 minutes)</p> <p><b>From Hindsight to Foresight: Investigating data strategies to improve student learning</b> Mr Timothy O'Leary <i>Wesley College, Vic.</i> (30 minutes)</p>	<p><b>Using an Evidence-informed Approach and Instructional Rounds to Lead Accelerated Whole-school Scale Change</b> Mrs Catherine Cox-Walliss <i>Mount Barker South Primary School, SA</i> (45 minutes)</p> <p><b>What Classroom Assessment Techniques Make the Difference? School beginnings with an end in mind</b> Ms Melanie Clark <i>Dardanup Primary School, WA</i> (30 minutes)</p>	<p><b>Being the Best Learner You Can Be: A mind, brain and education program in operation</b> Ms Donna Nitschke <i>DECD, SA</i> (45 minutes)</p> <p><b>Using Manipulatives and Guided Discovery Lesson to Assess and Improve Teaching and Learning Year 9 Mathematics: A lesson study</b> Mrs Masjuwita Puteh <i>Rimba II Secondary School, Brunei</i> (30 minutes)</p>	<p><b>Empirical Evidence that Supports Changes to Pedagogical Practice and Track Learning Gains in Contemporary and Technology-enabled Learning Environments</b> Mr Terry Byers <i>Anglican Church Grammar School, Qld</i> (45 minutes)</p> <p><b>Using Assessment Data to Close the Gap between Student Achievement in Investigation Tasks and Tests and Examinations at the Australian Science and Mathematics School</b> Dr Bronte Nicholls <i>Australian Science and Mathematics School, SA</i> (30 minutes)</p>
12.30–1.30 pm	<b>Lunch (Networking, Exhibitors' Expo)</b>				
12.45 pm	<b>Leading Thinkers in Conversation</b> Professor Geoff Masters AO with Dr Michele Bruniges AM and Sir Michael Barber (Live stream – Endeavour Ballroom)				
<b>Session 3</b> 1.30–3.30 pm	<p><b>I've Got the Power in Auslan</b> (Restricted to 30 participants) Miss Heulwen Sweet <i>Charles La Trobe P-12 College, Vic.</i> (Workshop, 90 minutes)</p>	<p><b>Activating Student Voice: Accelerating improvement</b> (Bring your iPad to make the most of this workshop) Mrs Deb O'Neill <i>Gilles Street Primary School, Adelaide, SA</i> (Workshop, 90 minutes)</p>	<p><b>Transforming Your Pedagogy through the Purposeful Use of Data</b> Mrs Tania Leach <i>Education Queensland, Qld</i> (Workshop, 90 minutes)</p>	<p><b>Maximising Student Success in Senior Secondary Education</b> Ms Jan Raymond <i>SACE Board of South Australia, SA</i> (Workshop, 90 minutes)</p>	<p><b>Using Technology to Promote Formative Assessment in Secondary Mathematics: Advantages for teachers and learners</b> Mr Roger Wander <i>Melbourne Graduate School of Education, Vic.</i> (Workshop, 90 minutes)</p>
3.00–3.30 pm	<b>Afternoon Tea (Networking, Exhibitors' Expo)</b>				
<b>Session 4</b> 3.30–5.00 pm	<p><b>Initiating and Sustaining an Effective Whole-school Approach to Numeracy through Formative Assessment</b> Mr Rob Proffitt-White <i>DET, QLD</i> (45 minutes)</p> <p><b>Obtaining Reliable Feedback from your Students about your Teaching</b> Mr Ed Roper <i>Brisbane Grammar School, Qld</i> (30 minutes)</p>	<p><b>Reconceptualising Entrepreneurial Learning and Assessment within General Capabilities in the Australian Curriculum: An innovative approach to learning and teaching for the future</b> Dr Shantha Liyanage <i>DEC, NSW</i> (30 minutes)</p> <p><b>Pushing the Creative Boundaries in Student Assessment</b> Mrs Catherine Eppen-Van Der Aa <i>Mandurah Baptist College, WA</i> (30 minutes)</p>	<p><b>The Progressive Capacity Matrices</b> Mr Anton Reiter <i>Effective Curriculum Ideas, Vic.</i> (Workshop, 90 minutes)</p>	<p><b>Everything is Formative! Creating a Culture of Peer and Self-Assessment in Workplace Maths</b> Mr Mark Sivills <i>Don College, Devonport, Tas.</i> (45 minutes)</p> <p><b>Teaching with GeoGebra versus Traditional Method</b> Dr Pellumb Kilogjeri <i>University of Elbasan, Albania</i> (30 minutes)</p>	



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# Conference Timetable DAY 3 SATURDAY 23 MAY

8.30 am **Welcome Tea and Coffee (Networking, Exhibitors' Expo)**

9.00–10.30 am **Keynote: Empowering Teachers to Enhance Professional Practice and Student Learning**  
Professor Jennifer Gore, University of Newcastle, NSW

10.30–11.00 am **Morning Tea (Networking, Exhibitors' Expo)**

	ENDEAVOUR 1	ENDEAVOUR 2	ENDEAVOUR 3	SIRIUS 2	LA PEROUSE 2
<b>Session 1</b> 11.00 am–12.30 pm	<b>Using the Quality Teaching Model as a Pedagogical Framework to Improve Assessment Tasks</b> Mr Peter Clayden <i>Canberra College, ACT</i> (45 minutes)	<b>Kaleidoscope Landscape: Reframing our approach to teacher growth and development</b> Dr Liz Criddle <i>St Stephen's School, Greenwood, WA</i> (45 minutes)	<b>Low-Socio-economic Status Meets High Expectations: A research-led approach to successful student research</b> Ms Ingrid Lees <i>Parafield Gardens High School, SA</i> (45 minutes)	<b>Sleep for Wellbeing and Academic Performance</b> Mr Toby McIlrath <i>Rhinomed and Camberwell South Primary School, Vic.</i> (45 minutes)	<b>Using Data for Effective School Improvement</b> Mr Robert Marshall <i>ACER Institute</i> (45 minutes)
	<b>Working Together to Enhance Teacher Education: A collaborative project between Queensland College of Teachers and Queensland Deans of Education</b> Ms Deanne Commins <i>Queensland College of Teachers</i> (30 minutes)	<b>Learning from Those Around us: Learning Walks and Watching Others Work</b> Ms Judith King <i>Department of Education, WA</i> (30 minutes)	<b>Instructional Practices Inventories: Quantifying and improving students' cognitive engagement – case studies from three Sydney high schools</b> Ms Sabreena Taylor <i>Teacher Training Australia, NSW</i> (30 minutes)	<b>Flipping the Textbook</b> Mr Matthew Cunnane <i>Noosa Pengari Steiner School, Qld</i> (30 minutes)	<b>Bringing Data to Life</b> Ms Brenda Little <i>Beenleigh State High School, Qld</i> (30 minutes)
12.30–1.30 pm	<b>Lunch (Networking, Exhibitors' Expo)</b>				
1.30–2.30 pm	Panel Session: <b>Planning, conducting and reporting on your school-based research</b> Professor Marie Brennan, Victoria University; Ms Linda Fox, Port, Augusta / Quorn Partnership, DECD, SA; Ms Jo Earp, <i>Teacher Magazine</i> Chaired by Dr Elizabeth Hartnell-Young, ACER				
2.30–3.00 pm	<b>Teachers Mutual Bank Awards Ceremony and Conference Close</b>				

Delegates are welcome to move between rooms mid-session to attend different presentations, assuming there is adequate seating available in the session the delegates wish to attend. Please respect the presenters and other participants by keeping conversation to a minimum when moving between rooms mid-session.

The Conference Timetable lists first authors only for each session. Please see the individual session pages and the presenter biographies in the Conference Proceedings for full details.

