

Excellence in Professional Practice Conference 2015

Thursday 21 May – Saturday 23 May
Novotel Sydney Brighton Beach, NSW

Conference Timetable DAY 1 THURSDAY 21 MAY

8.00 am	Registration and Welcome Tea and Coffee (Networking, Exhibitors' Expo)				
9.00–10.30 am	Welcome to Country Conference Opening Dr Elizabeth Hartnell-Young, ACER Keynote 1: Building Assessment Literacy with Teachers and Students: New challenges Professor Marie Brennan, Victoria University				
10.30–11.00 am	Morning Tea (Networking, Exhibitors' Expo)				
	ENDEAVOUR 1	ENDEAVOUR 2	ENDEAVOUR 3	SIRIUS 2	LA PEROUSE 2
Session 1 11 am–12.30 pm	Using Feedback to Build a Growth Mindset: A whole-school initiative Dr Jane Mitchell <i>Charles Sturt University, NSW, (45 minutes)</i>	Teaching to Learn, Learning to Teach! Using data to inform teaching practice in literacy and improve student learning Mrs Jane Denny <i>Catholic Schools Office: Broken Bay, NSW (45 minutes)</i>	Technology, Evidence-based Assessment and Learning for all in Maths Mr Paul Sheedy <i>St Paul's Primary, Coburg, Vic. (45 minutes)</i>	From Acquisition to Mastery: How reading profiles impact on outcomes for struggling students Mrs Susan Woolfenden <i>Catholic Education Diocese of Parramatta, NSW (45 minutes)</i>	Using Assessment Data to Improve Reading Comprehension Instruction and Evaluate its Effectiveness Ms Julia Blakey <i>St Mark's Primary School, Dingley, Vic. (45 minutes)</i>
	Feedback: Focus on creating critical reflection in students Mrs Christine Hills <i>Gladstone State High School, Qld (30 minutes)</i>	Using Formative Assessment to help South Asian Ethnic Minority Students Learn Chinese as a Second Language Dr Zhihui Kou <i>The Chinese University of Hong Kong (30 minutes)</i>	Using Data from the Mathematics Assessment Interview (MAI) to Improve First Wave Instruction Mrs Bianca Witney <i>Catholic Schools Diocese of Broken Bay (30 minutes)</i>	Navigating the Literacy Learning Journey from Early Years to Year 3 and Beyond Ms Evelyn Terry <i>School Academic Support Services, Qld (30 minutes)</i>	The Year 10 Book Project: Improving motivation and achievement through publishing Ms Shelley Davidow <i>Noosa Pengari Steiner School, Qld (30 minutes)</i>
12.30–1.30 pm	Lunch (Networking, Exhibitors' Expo)				
Session 2 1.30–3.00 pm	Adopting a Growth Mindset: Using student data to improve learning outcomes in Mathematics Mrs Kimberley Morgan <i>St. Monica's Primary School, Footscray, Vic. (Workshop, 90 minutes)</i>	A Reading Mission Accomplished: How a focus on research, evidence and 'task predicts performance' achieved the greatest growth in reading Ms Linda Fox <i>Port Augusta / Quorn Partnership, DECD, SA (Workshop, 90 minutes)</i>	Putting Faces to the Data: Empowering students to engage with their learning Ms Sheri Evans <i>Medina Primary School, WA (Workshop, 90 minutes)</i>	Empowering Local Learners: A pre-school to secondary approach to improving executive functioning through a Mathematics lens Mr Shane Loader <i>Port Augusta / Quorn Partnership, DECD, SA (Workshop, 90 minutes)</i>	Why Does he Keep Doing That? Utilising Functional Behaviour Assessments Ms Aurora Alonzo <i>Woodbury Autism Education and Research, NSW (Workshop, 90 minutes)</i>
3.00–3.30 pm	Afternoon Tea (Networking, Exhibitors' Expo)				
Session 3 3.30–4.30 pm	Learning Without Limits: A developmental approach to learning and assessment Mrs Heather De Blasio <i>Wilderness School, SA (30 minutes)</i>	Using Teacher-designed Online Assessments to Drive Differentiated Instruction in Mathematics Mr Anthony Speranza <i>St Mark's Primary School, Dingley, Vic. (30 minutes)</i>	Getting REEL: Richardson engaging effective learning by using high-impact instructional strategies to improve student outcomes Ms Kristy Grady <i>Richardson Primary School, ACT (30 minutes)</i>	A Read on the Data: Rethinking the use of data to close the skills gaps of readers left behind Mr Neil Lloyd <i>Brisbane Youth Education and Training Centre, QLD (30 minutes)</i>	
	Teachers Teaching Teachers: Creating a sustainable in-house professional development program Mrs Amy Dugré <i>The Willows Community School, California, USA (30 minutes)</i>	Designing a School Improvement Plan: Using a framework for effective school improvement Mr Robert Marshall <i>ACER Institute (30 minutes)</i>	Targeted Practice Towards the Improvement of Writing Mr Matthew Smith <i>Mount St. Joseph Girls' College, Altona, Vic (30 minutes)</i>	Levers for Change: Leading professional practice for improved literacy performance Mr Ivan Baker <i>Chifley College Shalvey Campus, NSW (30 minutes)</i>	
Session 4 4.40–5.30 pm	Learning More about Feedback from Education and Neuroscience Professor John Hattie, Melbourne Educational Research Institute at The University of Melbourne, and Professor Pankaj Sah, Queensland Brain Institute, University of Queensland				
5.30–7.00 pm	Networking Drinks (Endeavour Ballroom foyer)				

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Conference Timetable DAY 2 FRIDAY 22 MAY

8.30 am	Welcome Tea and Coffee (Networking, Exhibitors' Expo)				
	ENDEAVOUR 1	ENDEAVOUR 2	ENDEAVOUR 3	SIRIUS 2	LA PEROUSE 2
Session 1 9.00–10.30 am	<p>Innovation: Collaboration for growth in student performance Ms Lesley Gardner <i>Xavier High School, Albury, NSW (45 minutes)</i></p> <p>Bridging Spoken and Written Narratives Mr Matt Thomson <i>Charles La Trobe College, Vic. (30 minutes)</i></p>	<p>Assessment Reform in Stage 5 and Record of School Achievement Assessment Judgements Ms Karen Endicott <i>Sarah Redfern High School, Minto, NSW (45 minutes)</i></p> <p>Teaching Judgements in Maths: A functional data base Ms Michaela Wright <i>Schools Development Group, WA (30 minutes)</i></p>	<p>VALID: Validating school-based assessments using online, on-demand multimedia assessment tools for Years 6 to 10 Miss Joanne Sim <i>DEC, NSW (45 minutes)</i></p> <p>Uber, Coffee and the Death of 'Mass': What the unschool community can teach educators about teaching, learning and assessment in a post-industrial context Dr Rebecca English <i>Queensland University of Technology (30 minutes)</i></p>	<p>How Strong is Your School as a Professional Community? Dr Lawrence Ingvarson <i>ACER (45 minutes)</i></p> <p>Facilitating Teachers' Use of Performance-based Assessments through the Formation of Professional Learning Communities Across Schools Professor Derek Cheung <i>The Chinese University of Hong Kong (30 minutes)</i></p>	<p>Getting Data to Teachers to Change Teaching Programs: A school's journey Mr Matthew O'Brien <i>Brisbane Boys' College, Qld (45 minutes)</i></p> <p>The Proof of the o-Mlit is in the Testing Dr Kellie Buckley-Walker <i>University of Wollongong, NSW (30 minutes)</i></p>
10.30–11.00 am	Morning Tea (Networking, Exhibitors' Expo)				
Session 2 11.00 am–12.30 pm	<p>Elaborating Responses to Fraction Assessment Tasks Reveals Students' Algebraic Thinking Ms Cath Pearn <i>ACER (45 minutes)</i></p> <p>Tickling a Sleeping Dragon: How adjusting and aligning testing and curriculum can maximise success in Mathematics Ms Sally Harris <i>Presbyterian Ladies' College, Vic. (30 minutes)</i></p>	<p>It's in My Hands: A student-based approach to assessment Mrs Dena Reddan <i>St. Therese Primary School, Torquay, Vic. (45 minutes)</i></p> <p>From Hindsight to Foresight: Investigating data strategies to improve student learning Mr Timothy O'Leary <i>Wesley College, Vic. (30 minutes)</i></p>	<p>Using an Evidence-informed Approach and Instructional Rounds to Lead Accelerated Whole-school Scale Change Mrs Catherine Cox-Walliss <i>Mount Barker South Primary School, SA (45 minutes)</i></p> <p>What Classroom Assessment Techniques Make the Difference? School beginnings with an end in mind Ms Melanie Clark <i>Dardanup Primary School, WA (30 minutes)</i></p>	<p>Being the Best Learner You Can Be: A mind, brain and education program in operation Ms Donna Nitschke <i>DECD, SA (45 minutes)</i></p> <p>Using Manipulatives and Guided Discovery Lesson to Assess and Improve Teaching and Learning Year 9 Mathematics: A lesson study Mrs Masjuwita Puteh <i>Rimba II Secondary School, Brunei (30 minutes)</i></p>	<p>Empirical Evidence that Supports Changes to Pedagogical Practice and Track Learning Gains in Contemporary and Technology-enabled Learning Environments Mr Terry Byers <i>Anglican Church Grammar School, Qld (45 minutes)</i></p> <p>Using Assessment Data to Close the Gap between Student Achievement in Investigation Tasks and Tests and Examinations at the Australian Science and Mathematics School Dr Bronte Nicholls <i>Australian Science and Mathematics School, SA (30 minutes)</i></p>
12.30–1.30 pm	Lunch (Networking, Exhibitors' Expo)				
12.45 pm	Leading Thinkers in Conversation Professor Geoff Masters AO with Dr Michele Bruniges AM and Sir Michael Barber <i>(Live stream – Endeavour Ballroom)</i>				
Session 3 1.30–3.30 pm	<p>I've Got the Power in Auslan <i>(Restricted to 30 participants)</i> Miss Heulwen Sweet <i>Charles La Trobe P-12 College, Vic. (Workshop, 90 minutes)</i></p>	<p>Activating Student Voice: Accelerating improvement <i>(Bring your iPad to make the most of this workshop)</i> Mrs Deb O'Neill <i>Gilles Street Primary School, Adelaide, SA (Workshop, 90 minutes)</i></p>	<p>Transforming Your Pedagogy through the Purposeful Use of Data Mrs Tania Leach <i>Education Queensland, Qld (Workshop, 90 minutes)</i></p>	<p>Maximising Student Success in Senior Secondary Education Ms Jan Raymond <i>SACE Board of South Australia, SA (Workshop, 90 minutes)</i></p>	<p>Using Technology to Promote Formative Assessment in Secondary Mathematics: Advantages for teachers and learners Mr Roger Wander <i>Melbourne Graduate School of Education, Vic. (Workshop, 90 minutes)</i></p>
3.00–3.30 pm	Afternoon Tea (Networking, Exhibitors' Expo)				
Session 4 3.30–5.00 pm	<p>Initiating and Sustaining an Effective Whole-school Approach to Numeracy through Formative Assessment Mr Rob Proffitt-White <i>DET, QLD (45 minutes)</i></p> <p>Obtaining Reliable Feedback from your Students about your Teaching Mr Ed Roper <i>Brisbane Grammar School, Qld (30 minutes)</i></p>	<p>Reconceptualising Entrepreneurial Learning and Assessment within General Capabilities in the Australian Curriculum: An innovative approach to learning and teaching for the future Dr Shantha Liyanage <i>DEC, NSW (30 minutes)</i></p> <p>Pushing the Creative Boundaries in Student Assessment Mrs Catherine Eppen-Van Der Aa <i>Mandurah Baptist College, WA (30 minutes)</i></p>	<p>The Progressive Capacity Matrices Mr Anton Reiter <i>Effective Curriculum Ideas, Vic. (Workshop, 90 minutes)</i></p>	<p>Everything is Formative! Creating a Culture of Peer and Self-Assessment in Workplace Maths Mr Mark Sivills <i>Don College, Devonport, Tas. (45 minutes)</i></p> <p>Teaching with GeoGebra versus Traditional Method Dr Pellumb Kilogjeri <i>University of Elbasan, Albania (30 minutes)</i></p>	



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Conference Timetable DAY 3 SATURDAY 23 MAY

8.30 am	Welcome Tea and Coffee (Networking, Exhibitors' Expo)				
9.00–10.30 am	Keynote: Empowering Teachers to Enhance Professional Practice and Student Learning Professor Jennifer Gore, University of Newcastle, NSW				
10.30–11.00 am	Morning Tea (Networking, Exhibitors' Expo)				
	ENDEAVOUR 1	ENDEAVOUR 2	ENDEAVOUR 3	SIRIUS 2	LA PEROUSE 2
Session 1 11.00 am–12.30 pm	Using the Quality Teaching Model as a Pedagogical Framework to Improve Assessment Tasks Mr Peter Clayden <i>Canberra College, ACT</i> (45 minutes)	Kaleidoscope Landscape: Reframing our approach to teacher growth and development Dr Liz Criddle <i>St Stephen's School, Greenwood, WA</i> (45 minutes)	Low-Socio-economic Status Meets High Expectations: A research-led approach to successful student research Ms Ingrid Lees <i>Parafield Gardens High School, SA</i> (45 minutes)	Sleep for Wellbeing and Academic Performance Mr Toby McIlrath <i>Rhinomed and Camberwell South Primary School, Vic.</i> (45 minutes)	Using Data for Effective School Improvement Mr Robert Marshall <i>ACER Institute</i> (45 minutes)
	Working Together to Enhance Teacher Education: A collaborative project between Queensland College of Teachers and Queensland Deans of Education Ms Deanne Commins <i>Queensland College of Teachers</i> (30 minutes)	Learning from Those Around us: Learning Walks and Watching Others Work Ms Judith King <i>Department of Education, WA</i> (30 minutes)	Instructional Practices Inventories: Quantifying and improving students' cognitive engagement – case studies from three Sydney high schools Ms Sabreena Taylor <i>Teacher Training Australia, NSW</i> (30 minutes)	Flipping the Textbook Mr Matthew Cunnane <i>Noosa Pengari Steiner School, Qld</i> (30 minutes)	Bringing Data to Life Ms Brenda Little <i>Beenleigh State High School, Qld</i> (30 minutes)
12.30–1.30 pm	Lunch (Networking, Exhibitors' Expo)				
1.30–2.30 pm	Panel Session: Planning, conducting and reporting on your school-based research Professor Marie Brennan, Victoria University; Ms Linda Fox, Port, Augusta / Quorn Partnership, DECD, SA; Ms Jo Earp, <i>Teacher Magazine</i> Chaired by Dr Elizabeth Hartnell-Young, ACER				
2.30–3.00 pm	Teachers Mutual Bank Awards Ceremony and Conference Close				

Delegates are welcome to move between rooms mid-session to attend different presentations, assuming there is adequate seating available in the session the delegates wish to attend. Please respect the presenters and other participants by keeping conversation to a minimum when moving between rooms mid-session.

The Conference Timetable lists first authors only for each session. Please see the individual session pages and the presenter biographies in the Conference Proceedings for full details.

