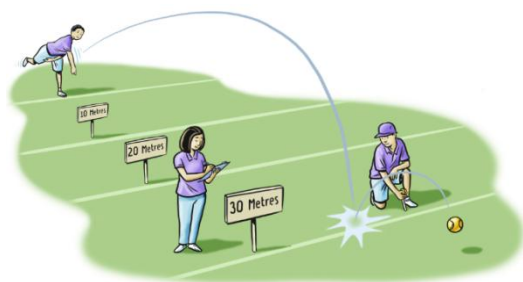


Throwing



What do you think is the best way to collect data on how far students can throw a ball?

Write down your ideas and discuss them with others in your class.

Using the terms *unlikely to happen*, *least likely to happen*, *most likely to happen* and *certain to happen*, what do you think your chances are of throwing the ball:

10 metres	<hr/>
20 metres	<hr/>
30 metres	<hr/>

What would be the best way of presenting the data that you have recorded? Write down your ideas and discuss them with others in your class.

What conclusions can you draw from the data?
