

Dr Reg Allen  
Managing Director, CACSA

### **Brief submission**

The Review should take into account evidence that has been released into the public domain (<http://www.tqa.tas.gov.au/1448>) about the following:

- direct continuation, participation and completion rates (with trend data) for Tasmania, including completion rates as a percentage of the age cohort and as a percentage of 19 year olds
- comparisons of completion rates with other jurisdictions together with estimation of the inherent difficulties in interpreting such comparisons
- rates of disengagement from school by year 10
- the need for and the development of standards for the number and coverage of courses at senior secondary level
- the major issues in aligning Tasmanian senior secondary course size/structure with those of mainland jurisdictions
- the value of attainment data in tracking participation
- comparisons of the TCE with senior certificate requirements in other jurisdictions – size, demand, standards
- comparisons of achievement standards in senior secondary subjects with interstate equivalents
- standards that define the accountability of a certification and assessment agency
- the absence of a relationship between the number of courses and participation and completion rates:
  - o in 2003, there were over 3500 course codes for students in years 11 and 12, 117 in 2014: increased participation, reduced numbers of courses
  - o studies of the number of courses provided in colleges and continuation rates
  - o international comparisons of numbers of courses and completion rates
- limited alignment of courses with needs of post-school destinations
- associations between participation and completion rates for students in one year and their participation the following year.

This is a public submission - it does NOT contain 'in confidence' material in the main submission or its attachments, and can be placed on ACER's website.