

Statement of intent: Early Childhood Education generic planning indicator					
Development	Learning/skill intentions	Children's current interests	Staff/centre/ parent/ community interests	Snapshot of experiences and additional provocations	Reflections: other experiences as they emerge from children
<b>Emotional</b> For the children to:  <b>Social</b> For the children to:  <b>Language</b> For the children to:  <b>Cognitive</b> For the children to:  <b>Physical</b> For the children to:	<b>Numeracy</b> For the children to:  <b>Literacy</b> For the children to:  <b>Science</b> For the children to:			<b>Dramatic play</b>  <b>Sensory</b>  <b>Construction</b>	
			<b>Parent contribution</b>	<b>Collage</b>  <b>Reading</b>  <b>Literacy resource</b>  <b>Tinkering</b>  <b>Science and nature</b>	