Excellence in Professional Practice Conference

Thursday 25 May – Friday 26 May
Gold Coast Convention and Exhibition Centre, Queensland

CONFERENCE TIMETABLE

DAY 1 THURSDAY 25 MAY

8.00 am	**Registration and welcome, tea and coffee, exhibitors' expo**
8.30–9.00am	**Welcome to Country** **Conference opening** Professor Pauline Taylor-Guy, Director, ACER Institute
9.00–9.45am	**Keynote 1: Being a leader of learning and teaching** Professor Stephen Dinham OAM, University of Melbourne
9.45–10.30am	**Discussant forum**
10.30–11.00 am	**Morning tea, networking, exhibitors' expo, poster presentations**

CONCURRENT SESSION BLOCK 1

	ROOM 5 Presentation	ROOM 6 Presentation	ROOM 7 Presentation	ROOM 8 Case studies	ROOM 4 Workshop	ROOM 9 Workshop
Session 1 Thursday 11.00–11.45am	**How strong is your school as a professional community? The Professional Learning Community Framework and Questionnaire** Bernadette Hawker, Goondiwindi State High School, QLD; Prof Lawrence Ingvarson, ACER **CofP/F–12**	**Creating a school-wide culture of success in mathematics** Jodie Parsons and Yvonne Reilly, Sunshine College, VIC **L/Sec**	**Out and about: Being present as educators** Dena Reddan, Adam Coustley and Ebony Sheppard, St Therese Catholic Primary School, Torquay, VIC **PP/Prim**	**Action learning: Innovation and improvement through collaborative professional learning** Stacey Quince and Kirstine Gonano, Campbelltown Performing Arts High School, NSW **CofP/Sec**	(80 minutes) **STEMania: Integration of the Australian Curriculum for Mathematics and Science in Stage 4** Jake Little, Wenona School, NSW **PP/Sec**	(80 minutes) **Teaching impact cycles and teacher collaboration: Facilitating change in classroom practice** Dr Sandra Nissen, Lowood State High School, QLD **CofP/Sec**
Session 2 Thursday 11.45am–12.30pm	**Success for all in the hive: Engagement for all learners** Raelee Randall and Juliane Lewis, Dakabin State School, QLD **CofP/Prim**	**Promoting Aboriginal literacy and numeracy through the life skill information program** Darren Side, Xavier College, VIC **PP/Sec**	**Valuing action research by classroom practitioners** Dr Patsy Norton and Matt Moorcroft, Craigslea State High School, QLD **CofP/Sec**	**Improving teacher clarity: Enacting visible learning theory into action** Nicole Blyth and David Hunter, Penrhos College, WA **L/Sec**		

12.30–1.30pm	**Lunch, networking, exhibitors' expo, poster presentations**

CONCURRENT SESSION BLOCK 2

	ROOM 5 Presentation	ROOM 6 Presentation	ROOM 7 Presentation	ROOM 8 Case studies	ROOM 4 Workshop	ROOM 9 Workshop
Session 3 Thursday 1.30–2.15pm	**So we've got a Facebook page: Supporting early career teachers through social media** Bernadette Mercieca, Xavier College, VIC **CofP/Sec**	**Renovating the house of cards: Improvement that's sustained** Bo George, Mercy College, QLD **L/F–12**	**Coaching teams, action research and real improvement in teacher capacity** Simon Conlan, Mazenod College, VIC; Andrew Lawrence and Nicole Rogers, Yarra Valley Grammar School, VIC **CofP/F–12**	**Building shared understandings, capacity and self-reflection through a whole-school coaching model** Dr Bradley Merrick and Dr Gregory Cunningham, Barker College, NSW **CofP/F–12**	(80 minutes) **Writing: Making students smarter and improving outcomes for all** Christine Hills, Rockhampton Girls' Grammar School, QLD **PP/F–12**	(80 minutes) **Encouraging use of evidence to inform decision-making** Sam Symes, Pullenvale State School, QLD; Dr Tanya Vaughan, Social Ventures Australia **L/F–12**
Session 4 Thursday 2.15–3.00pm	**Data into action for impact** Kathryn Cunich, Oxley College, NSW **CofP/F–12**	**What middle leaders do: Steering a successful school improvement project in writing** Tania Schmidt and Jan Burton, Rangeville State School, QLD; Wendy Luscombe, DET, QLD **L/Prim**	**Better teachers, better learners: One year on** Philippa Mulqueen and Kylie Kilmartin, Pakuranga College, NZ **PP/Sec**	**Leading learning: Exploring the interrelated roles of school leaders** Susan Paterson, Gatton State School, QLD; Tania Leach, DET, QLD **L/Prim**		

3.00–3.30pm **Afternoon tea, networking, exhibitors' expo, poster presentations**

CONCURRENT SESSION BLOCK 3

	ROOM 5 Presentation	ROOM 6 Presentation	ROOM 7 Presentation	ROOM 8 Case studies	ROOM 4 Workshop	ROOM 9 Workshop
Session 5 Thursday 3.30–4.15pm	**The case for co-design: improving achievement, attendance and engagement** Justin Kentish and Kay Smith, Craigmore High School, SA **PP/Sec**	**Learn. Grow. Flourish! Targeting growth in the middle years** Lucy Gowdie, The Peninsula Grammar School, VIC **PP/F–12**	**Children as agents of change in three sustainability projects in an early childhood setting** Jane Everett, Craigmore Kindergarten, SA **PP/EC**	**Tracking and visualising student effort: A practical analytics tool for student engagement** Robin Nagy, Redlands School, NSW **L/Sec**	(80 minutes) **Building capacity and initiative through the savvy use of BYOD** Lucy Badzim, Canberra Girls' Grammar School, ACT; Dr Jann Carroll, Australian Catholic University, ACT **PP/F–12**	(80 minutes) **Building the engine room of your school: Development of middle-level leaders** Heather De Blasio, Wilderness School, SA **L/F–12**
Session 6 Thursday 4.15–5.00pm	**A whole-hive approach to school improvement** Kelly Jeppesen and Lyn Griffiths, Dakabin State School, QLD **L/Prim**	**Wonders of the world: Our journey into LOTE** Sue Ellis and Skye Grivell, Encounter Lutheran College, SA **PP/Prim**	**Promoting academic excellence through digital learning** Philip Callil, Yarra Valley Grammar School, VIC **L/F–12**	**Feedback on feedback: The impact of feedback on the performance of senior Visual Art students** Peter Cooke and Dr Patsy Norton, Craigslea State High School, QLD **PP/Sec**		
Session 7 Thursday 5.00–5.30pm	**Professional Learning Community Framework and Questionnaire** Prof Lawrence Ingvarson, ACER	**ACER's postgraduate award courses** Dr Anne-Marie Chase, ACER Institute	**National School Improvement Tool (NSIT)** Robert Marshall, ACER Institute	**ACER's professional learning courses** Prof Pauline Taylor-Guy, ACER Institute		

5.30–7.00pm **Networking drinks: registration and exhibition area**

Delegates are welcome to move between rooms at the end of each session to attend different presentations, assuming there is adequate seating available. Please respect the presenters and other participants by keeping conversation to a minimum.

LEGEND

Conference strands
Leadership (L)
Communities of practice (CofP)
Professional practice (PP)

Focus areas
Early childhood (EC)
Primary (Prim)
Secondary (Sec)
Whole school (F–12)

CONFERENCE TIMETABLE

DAY 2 FRIDAY 26 MAY

8.00 am **Registration and welcome, tea and coffee, exhibitors' expo**

CONCURRENT SESSION BLOCK 4

	ROOM 5 Presentation	ROOM 6 Presentation	ROOM 7 Presentation	ROOM 8 Case studies	ROOM 4 Workshop	ROOM 9 Workshop
Session 8 Friday 8.30–9.15am	**Influencing self-regulation and resilience in students: What is the impact on actual results?** Alex Krzensk, Anglican Church Grammar School, QLD **PP/F–12**	**Reform efficacy: An essential construct for school leaders tasked with building organisational capacity** Dr Donna Evans, Compass Education Australia **L/F–12**	**Collaboration to increase the involvement of educational support staff in language development** Erin West, Aurora School, VIC **CofP/EC**	**A case study of subject coordinator leadership and student achievement in eight Catholic secondary schools in Sydney** Deborah Buscall, Catholic Education Office, NSW **L/Sec**	(80 minutes) **Using the structure of observed learning outcomes (SOLO) taxonomy to create deep-level learners from F–6** Vicki Phyland, Malvern Central Primary School, VIC; Sophie Murphy, University of Melbourne, VIC **PP/Prim**	(80 minutes) **Teacher's first: An innovative approach to collaborative professional development** Rachael Pelling and Nicole Barton, Gympie West State School, QLD; Rob Proffitt-White, DET, QLD **CofP/Prim**
Session 9 Friday 9.15–10.00am	**It *is* rocket science: Early childhood through the eyes of Indigenous pedagogical leaders** Early Childhood Education and Care Indigenous Leadership Program **PP/EC**	**Leading girls into ICT: Increasing female participation in technology** Elke Schneider and Lisa Thomson, Somerset College, QLD **L/Sec**	**Take a seat: Exploring design thinking through collaboration with the airline industry** Dr Charlotte Forwood, Strathcona Baptist Girls' Grammar School, VIC **PP/Sec**	**Let's talk: Improving literacy outcomes through oral assessments** Summar Austin, Mount Roskill Grammar School, NZ **PP/Sec**		

10.00–10.30am **Morning tea, networking, exhibitors' expo, poster presentations**

CONCURRENT SESSION BLOCK 5

	ROOM 5 Presentation	ROOM 6 Presentation	ROOM 7 Presentation	ROOM 8 Case studies	ROOM 4 Workshop	ROOM 9 Workshop
Session 10 Friday 10.30–11.15am	**Driving data dialogue: Engaging staff with visualisation of school analytics** Ben Hicks and Kathryn Cunich, Oxley College, NSW **L/F–12**	**Aiming for student and teacher excellence** Karen Yager, Matthew Bentley, Patricia Brady, Tracey Clarke and Matthew Robertson, Knox Grammar School, NSW **CofP/F–12**	**Technology as a tool, not the teacher** Ashlee Cochrane and Carole Berry, Clayfield College, QLD **PP/F–12**	**School-wide application of action learning: Teacher-driven professional learning for improved student engagement and learning outcomes** Helen Polios, Patrick Flanagan, Lalynne Smith and Ana Talde, Whalan Public School, NSW **PP/Prim**	(80 minutes) **And you won't believe what happened next! How one school is changing a writing culture** Bernadette Hawker, Goondiwindi State High School, QLD; Susan Evans, DET, QLD **PP/Sec**	(80 minutes) **Fractions: Teaching for conceptual understanding and reasoning** Catherine Pearn, ACER and University of Melbourne, VIC **PP/Prim**
Session 11 Friday 11.15am–12.00pm	**The road to El Dorado: Three schools external assessment project** Leonard McKeown, Windaroo Valley State High School, QLD; Sharon Amos, Park Ridge State High School, QLD; Bronwyn Johnstone, Capalaba College, QLD; Dr Katie Weir, Griffith University, QLD **L/Sec**	**Closing the gender gap: Ways educators can inspire girls into STEM** Stacey King, Mabel Park State High School, QLD **PP/Sec**	**Innovative literacy and numeracy intervention: Literacy support and short-cycle intervention** Emma Saal, Sue Schultz and Michael Clarkson, Laidley State High School, QLD **PP/F–12**	**Developing, adapting and evaluating authentic professional learning** Michelle Hostrup, Daceyville Public School, NSW; Hollie van Ravenstein, Camdenville Public School, NSW **CofP/Prim**		

12.00–12.45pm **Lunch, networking, exhibitors' expo, poster presentations**

CONCURRENT SESSION BLOCK 6

	ROOM 5 Presentation	ROOM 6 Presentation	ROOM 7 Presentation	ROOM 8 Case studies	ROOM 4 Workshop	ROOM 9 Workshop
Session 12 Friday 12.45–1.30pm	**Leading collaborative moderation and school improvement: The 'how-to'** Susanne Jones, DECD, SA **L/Sec**	**Positioning teachers as researchers: A professional learning model** Adrian Camm, The Geelong College, VIC **CofP/F–12**	**Improving reading, improving learning outcomes for all children** Dr Philip Russell, Yulara School, NT **PP/Prim**	**Distributive leadership: Creating teacher leaders, developing collective efficacy and enhancing community voice** Rachel Roebuck, Karena Aczel and Estelle Wolstencroft, Bribie Island State School, QLD **L/Prim**	(80 minutes) **Co-teaching to improve student outcomes** Janelle Ford, Emily Eu and Joseph Paton, Claremont College, NSW **PP/F–12**	(80 minutes) **Using innovative professional practice to design and measure learning progress** Christine Cawsey AM and John Meng, Rooty Hill High School, NSW **L/Sec**
Session 13 Friday 1.30–2.15pm	**Let's talk student growth, not attainment** John Van Dyk, Aquinas College, WA **L/F–12**	**An extraordinary problem of practice: How research transformed practice for pedagogical change** Kasey Ball, Murputja Anangu School, SA; Amy Johnston, Mimili Anangu School, SA; Rosalie Richards, Pipalyatjara Anangu School, SA; Daniel Balacco, Inner West & Anangu Lands Partnership, SA **CofP/F–12**	**Visible reading: Hattie in the hive** Lyn Griffiths and Kate Djellaoui, Dakabin State School, QLD **PP/Prim**	**Evidenced-based internship: Is there more than anecdata to support its design?** Jessica Cubbage, Lesmurdie Senior High School, WA; Dr Susan Blackley, Curtin University, WA **CofP/Sec**		

2.15–2.45pm	**Afternoon tea, networking, exhibitors' expo, poster presentations**
2.45–3.45pm	**Keynote 2: Personal attributes: Developing the hidden qualities in quality teaching** Professor Nan Bahr, Griffith University, QLD
3.45–4.15pm	**Graduation ceremony: Graduate Certificate of Education (Assessment of Student Learning)**
4.15pm	**Awards prizes and conference close**

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