Guidelines for Planning and Developing your ERP Artefact
Grade 5

the Walker Learning Approach
DEVELOPMENTALLY APPROPRIATE PRACTICE

	Extremely high level of learning	High level of learning	Satisfactory	Needs to work much harder
Written project • poster • booklet • manuscript	• Written work shows minimal errors • Information is carefully selected, relates to ERP proposal and includes a wide range of sources • Demonstrates own interpretation and expression through images and other visuals • Displays information in multiple ways	• ERP is organised with headings and subheadings • Text and graphics are placed to make the ERP easy to read • Minimal misspellings or grammatical errors • Writing is interesting and includes details to answer all points from ERP proposal	• Information is presented in a logical sequence and includes a title, subheadings and paragraphs • Visuals mostly support text and ERP focus • Some misspellings and grammatical errors • Factual information is provided with little student interpretation	• Writing needs to include more details • Information needs to be sequenced so that it is easier to read and follow • More use of visuals is required (diagrams, figures, pictures) • More organisation is required for the layout
PowerPoint presentation	• Content is well organised with text and graphics, making slides easy to read and understand • Presentation is engaging with the use of colour, images, transitions and hyperlinks • Font size is at least 14 pt and a variety of font sizes are used to differentiate information	• Presentation is engaging with use of colour, images and transitions • Headings and subheadings are used and only relevant information is included • Font size is at least 14 pt	• Colour and images are used to enhance presentation • Some originality used to create an interesting presentation • Information is in a logical sequence • Headings are included • Font size is at least 14 pt	• More information required on each slide • More colour, effects and visuals are required to support presentation • Font size should be at least 14 pt

Performance • play • movie • speech	• Holds attention of entire audience with the use of direct eye contact • No reference made to notes • Voice is clear and enhances performance with volume, intonation and pauses • Information includes facts, quotes and paraphrasing from reliable sources	• Consistent use of direct eye contact with the audience • Information includes interesting details presented in a creative way • Little reference made to notes • Voice is clear with good use of volume, intonation pace and pauses to enhance performance	• Information is presented in a clear, sequenced and engaging way • Makes some reference to notes • Displays some eye contact with the audience • Voice is clear and uses intonation and some props to add to the performance	• Need to remember to use volume and clear speech to enhance performance and ensure audience can hear and understand • More eye contact needs to be made with the audience • More practice and rehearsals required so that notes are relied on less • Some additional props would enhance performance
Artwork • painting • sculpture • sketches • cartoons	• Artwork demonstrates a unique level of originality • There are thoughtful and detailed links to ERP focus	• Artwork shows original and creative skills • Links to ERP focus are clear	• Artwork is creative and shows some link to ERP focus	• More evidence of original thought required for artwork piece • More relationship required between artwork and ERP focus
Model or diorama	• Model/diorama demonstrates a unique level of originality and design • Representation shows thoughtful and detailed links to ERP focus	• Model/diorama shows original and creative skills with the use of a wide variety of materials • Shows careful planning and clear links to ERP focus	• Model/diorama is creative and shows some link to ERP focus • Includes a range of materials to support an original design	• More detail required, particularly with colour, design and use of a variety of materials • More relationship required between model/diorama and ERP focus
Music • singing/song-writing • instrumental • musical • opera	• Demonstrates own interpretation of research material in an original way through music • Performance shows thoughtful and detailed links to ERP focus • Performance is timed well and captivates whole audience	• Expression through music is captivating, original and relevant to ERP focus • Performance is well timed and audience is very engaged	• Makes some links to ERP focus through music • Performance is delivered with a few errors • Performance is easy to follow and understand	• More links required to demonstrate and show evidence of achieving ERP goals through music

Education Research Project (ERP) Assessment Guide
Grades 5–6

the Walker Learning Approach
DEVELOPMENTALLY APPROPRIATE PRACTICE

	Extremely high level of learning	*High level of learning*	*Satisfactory*	*Needs to work much harder*
Proposal preparation, consideration and completion	• Completes proposal independently with considerable detail • Locates information from a wide range of sources and adjusts search as new information is found • Independently makes clear links between set criteria and area of interest	• Able to complete proposal independently • Locates information from a wide range of sources • Identifies some links between set criteria and area of interest	• Able to complete proposal with a little support • Able to locate information from some sources • Contributes ideas to link set criteria to own interests	• More effort is required when completing proposal • Extra support and ideas required to complete proposal • Has difficulty locating information from possible sources
Timeline	• Uses time very well • Completes work ahead of schedule	• Completes work on time • Monitors and manages work habits and schedule well	• Completes most work on time • Monitors schedule reasonably well	• More attention to timelines required • More attention to monitoring own progress required
Student-led conference	• Well prepared to lead conference • Provides clear, detailed and logical information on progress	• Well prepared to lead conference • Provides clear and accurate information on progress	• Able to lead conference and explain current progress with ERP	• Information and progress must be clear • More focus required during conference
Personal goals	• Thoughtful and appropriate choice of personal goals	• Able to set personal goals independently	• Able to set personal goals with little support	• Less teacher support should be used in setting personal goals
Project goals and intentions achieved	• All project goals have been achieved and exceeded • Able to elaborate on goals, intentions and understanding of ERP	• All project goals have been achieved • Able to articulate project goals and intentions and carefully monitor these throughout ERP	• Nearly all project goals are completed • Needs a little support to articulate or demonstrate achievement of goals	• More attention to demonstrating evidence of achieving project goals required
Peer assessment	• Demonstrates an ability to constructively review and integrate feedback from peers	• Attentive to feedback from peers and provides thoughtful review	• Listens and responds positively to feedback	• Work towards better listening and reviewing of peer feedback
ERP artefact artwork	• Artwork demonstrates a unique level of originality • Demonstrates thoughtful and detailed links to ERP focus	• Artwork shows original and creative skills • Links to ERP focus are clear and related	• Artwork is creative and shows some link to ERP focus	• More evidence of original thought required for artwork piece • Clearer relationship required between artwork and ERP focus