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QUALIFICATIONS

The purchase of selected ACER assessments is restricted to individuals with relevant qualifications. To read our qualifications guidelines and to register your qualifications with ACER, see page 142.

LEGEND

- Print
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ACER EDUCATION CONSULTANTS

Make an appointment for one of our expert Education Consultants to visit your school. Telephone or email consultations are also welcome.

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SERVICES TO SCHOOLS

ACER EDUCATION CONSULTANTS

ACER Education Consultants and Representatives provide:
» Advice on effective use of ACER assessments and resources via telephone, email and school visits to educators, clinicians and parents.
» Assessment and resource presentations and displays at conferences, network meetings and cluster meetings.
» Professional Development for schools on ACER assessments and resources to assist educators improve student learning and achievement.

ACER PROFESSIONAL LEARNING

ACER acknowledges that professional learning occurs on a daily basis, formally and informally throughout a person’s life. With our experience in research, data collection and analysis, and tailored courses, ACER can add value to your learning. ACER activities are designed for teachers, coaches, support staff, school and system leaders, policy makers, data professionals and others who want to improve learning experiences and outcomes for students of any age. We work with clients in many countries and across Australia.

ACER Institute

The ACER Institute provides:
» Excellence in Professional Practice Conference – a conference ‘by practitioners for practitioners’, presenting school-based research.
» Research Conference – the premier annual research conference in Australian education, bringing together the latest national and international research into specific areas of educational policy and practice.
» Advanced Professional Learning Programs – University level programs in the Assessment of Student Learning, Teaching of Reading, Teaching of Writing, and Teaching of Mathematics for classroom teachers and school leaders.
» Workshops (online and face-to-face) – designed to provide practical evidence-based strategies and approaches relevant to teachers, school leaders and those who develop and implement education policy.

Workshops in 2014 include:
» Beginning teachers’ program
» Students at risk in Maths
» PAT Professional Learning
» Maths Mastery
» School Improvement.
See: http://www.acerinstitute.edu.au/workshops

ACER National School Improvement Service

The National School Improvement Tool (NSIT), developed by ACER, brings together findings from international research into the practices of highly effective schools and school leaders.

ACER provides the following School Improvement Services to individual schools, clusters and systems:

1. ACER School Reviews using the NSIT. Expert ACER reviewers visit schools for 2-3 days and develop a formal Report that provides a set of overall recommendations, commendations and affirmations upon which to base a focused plan. Included as part of the School Review process is the formulation of a school improvement plan with the school and embedding the plan into teaching and learning practice.

2. ACER Committed to Excellence C2E Consultancy. ACER offers specific supports in the form of staff development, coaching, research and literature that will scaffold whole school actions.

Further information about the Tool and our services can be found at www.acer.edu.au/school-improvement/acer-school-improvement-services
ONLINE ASSESSMENT AND REPORTING (OARS)

ACER online assessment and reporting is a time-effective alternative to paper tests and surveys. Over 2400 schools have registered to use our online assessment and reporting system in its first two years of operation. Delivery of the test or survey is online; in most instances, reporting is available immediately once tests are completed.

Tests currently available:

» AGAT – ACER General Ability Tests
» ART – Abstract Reasoning Test
» Compass – Literacy and Numeracy
» eWrite – Online Writing Assessment
» PATMaths Plus
» PAT-R Comprehension
» PAT-R Vocabulary
» PAT-SPG Punctuation and Grammar
» PAT-SPG Written Spelling (coming March 2014)
» PAT Science
» Social-Emotional Wellbeing Survey.

How to register:

» Visit: https://oars.acer.edu.au/clients/new
» Complete and submit your school’s details.
» You will receive an email from the ACER online assessment and reporting team to confirm your registration.
» Once you login to your account you will automatically be directed to the purchasing system. Choose the assessments you wish to purchase and go through the payment section.
» Once your purchase is complete you can start using your account.
» An invoice will be sent to your school.

TEST SCORING AND ANALYSIS

ACER’s Test Scoring and Analysis service supports schools and companies by scoring and analysing assessments and questionnaires.

Features Scoring and Reporting:

» Scanning for scoring available through OMR and OCR imaging.
» Handmarking by professional markers available.
» A wide range of quality reports is provided.
» These reports enable a comparison of candidates’ scores to national norms.

Analysis:

» Customised services tailored to suit needs of clients.
» Quality reports are provided.
» Further analysis support is provided.
» Candidate data can be further analysed over years.

Benefits

Our service can save you time by:

» Automatically scanning responses to tests or questionnaires.
» Scoring your tests or questionnaires.
» Providing a variety of customised reports.
» Analysing data over time.

A full listing of tests that can be scored, as well as information on pricing and how to order, is available at: http://www.acer.edu.au/tsa
DIGITAL RESOURCES

NEW IN 2014

1. TEST STUDENTS
   - Deploy whole school testing
   - Access longitudinal reporting

ONLINE ASSESSMENT AND REPORTING

2. EMPOWER TEACHERS
   - Discover differentiated practice for teachers

PAT RESOURCES CENTRE

3. DEVELOP STUDENTS
   - Create and deploy custom content for students

ACER Q-CENTRAL

DIGITAL ASSESSMENT SOLUTIONS

As schools move towards digital platforms, ACER is working to meet their needs with a new range of digital assessment and educational resources, providing not only diagnostic testing but also teacher- and student-focused tools. Over the course of 2014, ACER’s digital assessment solutions will provide a three-step foundation for improving learning.

Step 1: Testing students with Online Assessment and Reporting (OARS)

ACER’s online assessment and reporting platform is a time-effective alternative to paper tests and surveys. Delivery of the test or survey is online and reporting is available immediately once tests are completed.

Visit: https://oars.acer.edu.au/

Step 2: Empowering teachers with the PAT Resources Centre

ACER’s PAT Resources Centre is a subscription-accessed portal presenting research-based steps for teachers to employ in supporting student progress on the PAT scales for Reading and Maths from Year 1–10.

This professional resource material focuses on developing skills and understandings within set ranges of scores. Teachers can access:
   - Video tutorials supporting data literacy
   - Teaching notes
   - Lesson plans
   - Interpretations of PAT data.

PAT-R resources will be available in Term 1 of 2014, with PATMaths resources due mid-year. Contact your Education Sales Consultant for subscription and pricing information. Visit: http://pat.acer.edu.au

Step 3: Developing students with ACER Q-Central

ACER Q-Central is an assessment creation and management solution powered by Literatu, the award-winning software innovation for educators. Teachers can create differentiated resources and transform them into interactive assessments in a few easily mastered steps.

In addition to enjoying the power of creation, ACER offers teachers an ever-growing set of guided practice materials for use in personalised practice regimes.

ACER Q- Numeracy 7 is the first product available on ACER Q-Central, with other year levels to follow in 2014. ACER Q-Numeracy practice tests provide students with a carefully graded set of maths problems, mapped to the Australian Curriculum strands and content descriptions.

A free trial of Q-Central and Q-Numeracy 7 is currently available. Contact your Education Sales Consultant to join the trial and for subscription and pricing information. Visit: http://acerq.acer.edu.au/
UPCOMING DIGITAL PRODUCTS

iCreate to Educate
A simple software package and app for kids to create and share their stories through animation
iCreate helps build the innovators of our future through simple technology that bridges hands-on exploration with digital creativity. It is designed to enable F–12 classrooms to access tools that engage and foster students’ inherent creativity.
While stop-motion animation is the core concept powering iCreate’s software and app, the true value lies in the hands-on creation, simple user-interface and cross-curricular integration – three elements that make for a learning experience that’s meaningful and fun.

Hue HD webcam
To complement iCreate’s software and app functionality, ACER also sells and distributes the Hue HD webcam. The Hue USB camera is a cost-effective alternative to a standard classroom document camera/visualiser. Easy to use and portable, this camera is popular with teachers and students throughout the world. Its innovative and versatile design offers limitless positioning options.
iCreate to Educate and the Hue HD webcam will be available around Term 2 of 2014. Contact your Education Sales Consultant for license and pricing information.

SimScientists
A suite of science simulations for enriching learning and assessment
SimScientists is a portfolio of research and development projects that focus on the roles that simulations can play in enriching science learning and assessment. The capabilities of technology allow modifications of simulation-based activities to offer accommodations for English learners and students with disabilities. The SimScientists program investigates design principles to guide the creation of effective simulations as learning and assessment tools.
SimScientists will be available around Term 2 of 2014. Contact your Education Sales Consultant for license and pricing information.

SMARTPHONE RESOURCES

Assessment Alert
Assessment Alert is a unique smartphone app that notifies parents of upcoming internal and external assessments, across year levels and curriculums, for secondary schools and universities. Users search for the classes/groups that apply, sync those dates with their mobile calendar and receive regular alerts leading to each event. Registered schools can easily upload all assessment details and dates.
For more information, visit www.assessmentalert.com

Primary Parent Planner
Primary Parent Planner is a holistic school-parent communication app for all facets of primary school life. By synching the app to the school calendar, parents receive notifications of sports days, festivals, special events, newsletters, canteen rosters and all other upcoming events.
For more information, visit www.primaryparentplanner.com
Both Assessment Alert and Primary Parent Planner are currently available. Contact your Education Sales Consultant to discuss school registration and purchasing plans.
PAT-R – Fourth Edition

Progressive Achievement Tests in Reading: Comprehension, Vocabulary and Spelling

ACER Press 2008

**Range**
- Comprehension: Foundation to Year 10
- Vocabulary: Years 3 to 10
- Spelling: Years 2 to 10

**Purpose**
- To monitor progress in reading comprehension, vocabulary and spelling, and to provide teachers with diagnostic information to inform teaching.

**Administration**
- Comprehension: 40 minutes (group – except for Test Booklet P, which is individual. Test Booklets P and 1 are untimed.); Vocabulary: 25 minutes (group);
- Spelling: 20 minutes (group)

**Key Features**
- Expanded year levels for comprehension
- Addition of nine normed spelling lists for Years 2 to 10
- A common scale for comprehension, vocabulary and spelling, each covering a wide range of year levels and allowing progress to be tracked from year to year
- Comprehensive norm, diagnostic and descriptive reports
- Expanded range of text types – including narrative, factual, expository, tabular or graphical and procedural
- Detailed classification of comprehension items to provide diagnostic information
- CD containing copy masters of: administration instructions; score keys; diagnostic reports; Excel spreadsheets for recording group results.

**Benefits**
- Track students’ literacy progress from the first year of school to Year 10
- Identify students who require help to develop literacy skills and students who would benefit from literacy extension
- Use results to confirm school-based assessment
- Use item classification to plan your literacy teaching strategies
- Monitor development of spelling skills using the Australian normed spelling lists.

**Assessment Content**

**Comprehension**

The Prep Form is individually administered and covers literacy concepts, letter sounds and blends, matching words to pictures, pictures to words, and sentences to pictures. Test Form 1 is group administered with students underlying correct responses in the test booklet. Test Forms 2–10 are multiple-choice. Students read a range of passages with corresponding comprehension questions.

**Vocabulary**

Students are presented with sentences with one word underlined. The most appropriate synonym is selected from five alternatives.

**Spelling**

Words are presented orally in a sentence and individually. Students are required to write each word using the correct spelling.

Revised versions of the PAT-R group report spreadsheets are now available at no additional cost. To receive a free copy of the spreadsheets, email your ACER Education Consultant.

PAT-R is also available online, through OARS.

PAT Professional Learning Seminars will be held throughout 2014. For more information or to register your interest, visit [www.acerinstitute.edu.au/pa](http://www.acerinstitute.edu.au/pa).
PAT-SPG
Progressive Achievement Tests in Written Spelling, Punctuation and Grammar
ACER Press 2011

Range Written Spelling: Years 2 to 10; Grammar and Punctuation: Years 3 to 10

Purpose To assess students’ understanding of the skills in applying conventions of the English language.

Administration Written Spelling: 30 minutes – group; Grammar and Punctuation: 30 minutes – group

Key Features
» Assessments that reflect the emphasis on language in the English national curriculum
» A common developmental PAT-SPG Grammar and Punctuation scale for reporting results on each test, allowing the collection of diagnostic information from student responses and the tracking of progress from year to year
» Results on the PAT-SPG Written Spelling test are reported and normed on the existing PAT-R Spelling scale, providing a comprehensive assessment of spelling, both through dictation and written text
» Group and individual diagnostic reports similar to those in PAT-R 4th Edition
» CD containing copy masters of: administration instructions; score keys; individual diagnostic reports; item descriptors; Excel spreadsheets for recording group results
» Test Scoring and Analysis is available.

Assessment Content
» PAT-SPG assesses students’ understanding of the standard Australian English conventions of grammar punctuation.
» Written Spelling – Years 2–10, items in multiple-choice and spelling correction formats.
» Grammar Punctuation – Year 3–10, items in multiple-choice format

Specimen Set | A000PAL | $248.00
(Includes: Manual and CD (1), Grammar and Punctuation Booklet (1 each of 7), Written Spelling Booklet (1 each of 8), and OMR and Non-OMR Answer Sheet (1 each of 3))

Manual and CD | A500PAL | $129.95

Grammar and Punctuation Test Booklets:
Booklet 3 (Year 3, 4) | A103PAL | $7.50
Booklet 4 (Year 3, 4, 5) | A104PAL | $7.50
Booklet 5 (Year 4, 5, 6) | A105PAL | $7.50
Booklet 6 (Year 5, 6, 7) | A106PAL | $7.50
Booklet 7 (Year 6, 7, 8) | A107PAL | $7.50
Booklet 8 (Year 7, 8, 9) | A108PAL | $7.50
Booklet 9 (Year 8, 9, 10) | A109PAL | $7.50

Grammar and Punctuation Answer Sheets (OMR and Non-OMR):
OMR Answer Sheet (Booklets 3–9) (pkg 10) | A600PAL | $15.00
Non-OMR Answer Sheet (Booklets 3–9) (pkg 10) | A601PAL | $15.00

Written Spelling Test Booklets:
Booklet 3 (Year 3, 4) | A113PAL | $7.50
Booklet 4 (Year 3, 4, 5) | A114PAL | $7.50
Booklet 5 (Year 4, 5, 6) | A115PAL | $7.50
Booklet 6 (Year 5, 6, 7) | A116PAL | $7.50
Booklet 7 (Year 6, 7, 8) | A117PAL | $7.50
Booklet 8 (Year 7, 8, 9) | A118PAL | $7.50
Booklet 9 (Year 8, 9, 10) | A119PAL | $7.50
Booklet 10 (Year 9, 10) | A110PAL | $7.50

Written Spelling Answer Sheets (Non-OMR) (Booklets 3–9) (pkg 10) | A603PAL | $15.00

PAP Professional Learning Seminars will be held throughout 2014. For more information or to register your interest please visit: www.acerinstitute.edu.au/pa.
TORCH – Third Edition

Tests of Reading Comprehension

ACER Press 2013

Range  Years 3 to 10

Purpose  To identify comprehension levels, measure progress and use content-referenced interpretation to identify skills requiring further instruction.

Administration  Untimed, 30–45 minutes – group or individual

Key Features

» Full-colour, illustrated Test Booklet contains 16 fiction and non-fiction reading passages in a variety of text types. The third edition includes nine new passages.

» Test items are classified according to the Reader Behaviour Framework, which can be used to inform teaching and learning.

» All tests and test items are on the same scale, allowing teachers to compare the reading abilities of students and track reading progress over time.

» Alternative passages for each year level allow for testing at the beginning and the end of each school year or program.

» New normative information allows comparison of student performance with a stratified Australian national sample.

Assessment Content

» 16 fiction and non-fiction reading tests, each consisting of a reading passage and a corresponding answer sheet.

» Answer sheets resemble cloze (gapped) passages.

Specimen Set (Hardcopy and USB) | A002TCH | $154.95
(Includes: Test Booklet (1), Answer Sheets (1 each of 16), User Guide (1), Teacher Manual (1) and USB (1) (contains copy masters of the score keys, norm tables, and individual and group reports))

Specimen Set (Hardcopy and downloadable) Restricted Electronic Download | A003TCH | $140.95

Teacher Manual (Hardcopy and USB) | A501TCH | $119.95

Teacher Manual (Downloadable) Restricted Electronic Download | EP050 | $95.95

User Guide | A502TCH | $6.95

User Guide (pkg 5) | A503TCH | $33.00

Test Booklet | A103TCH | $16.95

Lizards Love Eggs Answer Sheets (pkg 10) | A601TCH | $15.00

How Gorillas Communicate Answer Sheets (pkg 10) | A602TCH | $15.00

Rock Pools Answer Sheets (pkg 10) | A603TCH | $15.00

Audrey and the Visitor Answer Sheets (pkg 10) | A604TCH | $15.00

Matches Answer Sheets (pkg 10) | A605TCH | $15.00

In the Mall Answer Sheets (pkg 10) | A606TCH | $15.00

Window Glass Answer Sheets (pkg 10) | A607TCH | $15.00

She’s Crying Answer Sheets (pkg 10) | A608TCH | $15.00

Misery Bones Answer Sheets (pkg 10) | A609TCH | $15.00

RoboCup Answer Sheets (pkg 10) | A610TCH | $15.00

Biohazard 5 Answer Sheets (pkg 10) | A611TCH | $15.00

The Rages of Mrs Torrens Answer Sheets (pkg 10) | A612TCH | $15.00

At Kuran Station Answer Sheets (pkg 10) | A613TCH | $15.00

Kiss and Make Up Answer Sheets (pkg 10) | A614TCH | $15.00

Dissection in the Classroom Answer Sheets (pkg 10) | A615TCH | $15.00

An Unusual Professor Answer Sheets (pkg 10) | A616TCH | $15.00
PROBE 2  .Drawing comprehension assessment  
Triune Initiatives NZ 2011  
Range  8–15 years of age  
Purpose  To assess reading accuracy, reading behaviour and in-depth reading comprehension.  
Administration  Varies – individual  
Key Features  
» 40 original new stories  
» Greater precision with question design and matching the answers  
» A balance of question types throughout the texts  
» More comprehensive and user-friendly recording sheet  
» Inclusion of the Determiner in the Manual (not a separate book)  
» Expanded answer section – one page per text  
» Key words with all answers  
» More comprehensive notes with answers.  
Assessment Content  
» 40 original texts  
» Targeted, defined comprehension questions for each passage  
The KEY series (p. 14) is directly linked to PROBE question types.  
Kit | 993PRO | $250.00  
(Includes: Manual (Guide, Determiner, Answers and Copymasters) (1), Student Text (1) and Students’ Guide to the PROBE Assessment CD (1))  
Supplementary Kit | 994PRO | $150.00  
(Includes: Manual (Guide, Determiner and Answers only) (1) and Student Text (1))

Neale Analysis of Reading Ability  
Third Edition  
Marie D Neale / ACER Press 1999  
Range  6–12 years of age and special needs students through to adult level  
Purpose  To measure the accuracy, comprehension and rate of reading, monitor reading progress and obtain diagnostic observations of reading behaviour.  
Administration  Untimed, approximately 20 minutes – individual  
Key Features  
» Bestselling reading assessment tool  
» Diagnoses specific reading needs  
» Provides standardised scores, reading ages and national profile levels  
» Facilitates appropriate teaching strategies  
» Provides for recording of qualitative information.  
Assessment Content  
» Oral reading and comprehension  
» Discrimination of initial and final sounds  
» Names and sounds of the alphabet  
» Graded spelling  
» Auditory discrimination and blending  
» Word lists  
» Silent reading and writing.  
Specimen Set | A000RNA | $114.95  
(Includes: Manual (1), Test Booklet Reader (1), Record Standardised Test Form 1 and Form 2 (1 of each), and Record Diagnostic Tutor Form A and B (1 of each))  
Manual | A500RNA | $59.95  
Test Booklet Reader | A100RNA | $49.95  
Record Standardised Test Form 1 (1) | A600RNA | $2.20  
Record Standardised Test Form 2 (1) | A601RNA | $2.20  
Record Diagnostic Tutor Form A (1) | A602RNA | $2.95  
Record Diagnostic Tutor Form B (1) | A603RNA | $2.95
Phonics and Early Reading Assessment (PERA)
Colin McCarty and Kate Ruttle / Hodder Education 2012

Range  Foundation to Year 2

Purpose  To assess both phonic knowledge and use of phonics for reading, plus reading accuracy and comprehension.

Administration  Approximately 10 minutes – individual

Key Features
» Uses words and non-words (or pseudo-words) to assess both phonic knowledge and use of phonics for reading, plus reading accuracy and comprehension.
» Also includes an informal pre-phonics assessment to help assess the earliest stages of reading.
» These child-friendly tests are presented individually and orally, using illustrated, full-colour reusable cards.
» The manual provides extensive guidance for sharply focused teaching follow-up.

Assessment Content
» Parallel forms A and B allow up to four separate assessments to inform individual teaching and monitor each pupil’s progress from the Foundation Stage and into Key Stage 1.
» The teacher notes the child’s responses on a record sheet that is purpose-designed for easy marking (including miscue analysis) and diagnostic profiling.

New Group Reading Test (NGRT) – Third Edition
Bethan Burge, Ben Styles, Bernadetta Brzyska, Louise Cooper, Yarim Shamsan, Francesca Saltini and Liz Twist, National Foundation for Educational Research / GL Assessment 2010

Range  6–16 years of age

Purpose  NGRT is a screening/monitoring test that measures how a pupil is performing at reading compared to his/her peers at a national level.

Administration  Approximately 45–50 minutes – group

Key Features
» Is easy to administer and score
» Includes sentence completion and passage comprehension at all levels in a single test
» Delivers standard scores, age equivalent scores and National Curriculum levels for reading
» Breaks overall score down into separate scale scores, showing how sentence completion scores compare to those for comprehension.

Assessment Content
» Features a test for pupils aged 6 with a mix of tasks, testing phonics, sentence completion and reading comprehension.

Specimen Set | 000PER | $132.95
(Includes: Manual (1), Test Cards and Pupil Record Sheets (1 each of 4))
Test 1 Forms A and B Cards | 600PER | $34.95
Test 2 Forms A and B Cards | 601PER | $34.95
Test 1 Form A Record Sheet (pkg 10) | 602PER | $26.95
Test 1 Form B Record Sheet (pkg 10) | 603PER | $26.95
Test 2 Form A Record Sheet (pkg 10) | 604PER | $26.95
Test 2 Form B Record Sheet (pkg 10) | 605PER | $26.95

Specimen Set | 002GRT | $64.95
(Includes: Teacher’s Guide (1), Test Booklet (1 each of 7) and an At-a-Glance Guide (1))
Test 1 (Year 1) (pkg 10) | 200GRT | $29.95
Test 2A (Year 2–4) (pkg 10) | 201GRT | $29.95
Test 2B (Year 2–4) (pkg 10) | 202GRT | $29.95
Test 3A (Year 5–8) (pkg 10) | 203GRT | $29.95
Test 3B (Year 5–8) (pkg 10) | 204GRT | $29.95
Test 4A (Year 9–11) (pkg 10) | 205GRT | $29.95
Test 4B (Year 9–11) (pkg 10) | 206GRT | $29.95
Assessing and Teaching Phonological Knowledge

*Dr John Munro / ACER Press 1998*

**Range**  First three years of school and older children experiencing reading difficulties

**Purpose**  To identify development level of phonological knowledge, assess whether difficulties are due to delayed or immature development, and recommend teaching procedures and follow up tasks.

**Administration**  Time varies – individual

**Key Features**
- Assists development of phonological knowledge
- Includes assessment and teaching procedures
- Case studies illustrate the rationale of the program
- Parent referral form.

**Assessment Content**
- Awareness of sound patterns in words
- Segmenting words into sounds
- Sound blending
- Manipulating sounds in words
- Phonemic recoding.

**Starter Set | A000ATP | $139.95**
(Includes: Manual (1), Task Sheets (1), Record Books (10) and Checklists (10))

**Manual | A500ATP | $73.95**

**Record Book (pkg 10) | A100ATP | $27.95**

**Task Sheets | A200ATP | $20.95**

**Checklists (pkg 10) | A600ATP | $18.95**

Assessment of Comprehension and Expression (ACE) 6–11

*C Adams, R Cooke, A Crutchley, A Hesketh and D Reeves / GL Assessments 2001*

**Range**  6–11 years of age

**Purpose**  To assess language of children who have a suspected delay or disorder of language development.

**Administration**  Main Test: approximately 30 minutes – individual; Extended Test: approximately 45 minutes – individual

**Key Features**
- Fully standardised
- Simple to administer
- Verbal comprehension and grammar
- Enables identification of children with significant and unusual patterns of language development.

**Assessment Content**
- Sentence comprehension
- Inferential comprehension
- Naming
- Syntactic formulation
- Semantic decisions
- Non-literal comprehension
- Narrative.

**Complete Set | 990ACES | $657.95**
(Includes: Manual (1), Picture Book (1), Scoring Keys (1) and Record Forms (25))

**Record Forms (pkg 25) | 100ACES | $139.95**
**Burt Word Reading Test**

*NZCER (1981)*

**Range** 6–12 years of age  
**Purpose** To assess word recognition skills to provide an approximate reading age.  
**Administration** Approximately 10 minutes – individual  
**Key Features**  
- Test card with 110 words listed in order of difficulty  
- Best used in conjunction with other reading assessments.  
**Assessment Content**  
- Students read words from the test card until ten consecutive words are read incorrectly.

Specimen Set | 000MK | $17.95  
(Includes: Manual (1), Test Card (1) and Record Forms (10))  
Record Forms (pkg 10) | 100MK | $4.95

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**Cloze Reading Test 1–3**

*D Young / Hodder and Stoughton 2000*

**Range** 6–12+ years of age  
**Purpose** To test basic reading comprehension using the cloze technique.  
**Administration** 35–40 minutes – group/whole class  
**Key Features**  
- Well-researched technique  
- Popular and convenient  
- Three levels of difficulty.  
**Assessment Content**  
- Students read a number of sentences and short passages with words omitted and are required to ‘fill in the gaps’.

Specimen Set | 000CLO | $52.95  
(Includes: Manual (1) and Test Booklets 1, 2 and 3 (1 of each))  
Manual | 500CLO | $46.95  
Test 1 – 7:6 to 10:3 (pkg 10) | 101CLO | $26.95  
Test 2 – 9:4 to 11:3 (pkg 10) | 102CLO | $26.95  
Test 3 – 10:4 to 12:7 (pkg 10) | 103CLO | $26.95

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**Diagnostic English Language Tests (DELTA)**

*Joy McQueen and Cecily Aldous / ACER Press 1994*

**Range** Years 9 to 11  
**Purpose** To provide detailed diagnostic information on the English language ability of recently arrived students who have a language background other than English.  
**Administration** Listening Test: 45 minutes; Reading Test: 60 minutes; Writing Test: 60 minutes  
**Key Features**  
- Provides a starting point for instruction  
- Highlights individual strengths and weaknesses  
- Assists in class placement  
- Identifies support required.  
**Assessment Content**  
- Listening – announcements, instructions, lessons, social interaction  
- Reading – matching and labelling, information transfer, reading comprehension, information detail, words, phrases and drawing inferences  
- Writing – report, argumentative essays, choice of tasks, annotated student works.

Specimen Set | A990DE | $169.95  
(Includes: Manual (1), Audio CD (1) and a Reading Test and Listening Test (1 of each))  
Reading Test Pack (pkg 10) | A100DE | $24.95  
Listening Test Pack (pkg 10) | A101DE | $24.95
Early Literacy Test  
Bill Gillham / Hodder and Stoughton 2000
Range  Preschool and first two years of school
Purpose  To identify students most likely to experience reading difficulties by assessing strengths and weaknesses in early literacy.
Administration  15 minutes – individual and follow-up diagnostic administration
Key Features
» Quick to administer
» Identifies bottom 25% before reading problems become severe
» Allows individual diagnosis and profile
» Provides teaching procedures for targeted literacy needs.
Assessment Content
» Book and story concepts
» Word recognition skills
» Knowledge of sounds and letters.
Specimen Set | 000ELT | $72.95
(Includes: User’s Handbook (1) and Test Booklet (1))
Test Booklet (pkg 10) | 100ELT | $33.95
User’s Handbook | 500ELT | $70.95

Group Literacy Assessment
Second Edition
Frank Spooner / Hodder and Stoughton 2000
Range  10–12 years of age
Purpose  To identify students’ ability to combine pictorial, contextual and grammatical cues as well as skill in noting significant details, carrying information in short-term memory and making inferential judgement.
Administration  30 minutes – group
Key Features
» Suitable for both primary and early secondary students
» Age-based norms as standardised scores plus extended reading ages 7–14
» Photocopiable class record and student profile sheets
» Practical strategies for follow-up.
Assessment Content
» Proofreading
» Cloze – students complete a text which has words or parts of words deleted.
Specimen Set | 000GLA | $45.95
(Includes: Teacher’s Manual (1) and Test Form (1))
Teacher’s Manual | 500GLA | $43.95
Test Form (pkg 20) | 100GLA | $32.95

Hundred Pictures Naming Test (HPNT)
John P Fisher and Jennifer M Glenister / ACER Press 1992
Range  Infant to adult
Purpose  To assess rapid naming ability.
Administration  Approximately 6 minutes – individual
Key Features
» Australian test
» Norms available for people with English as their only language, English as their main language and English as a foreign language
» Provides case studies based on responses obtained.
Assessment Content
» Examinees respond to 100 line drawings of noun objects familiar to both children and adults.
Complete Kit | A990EB | $104.50
(Includes: Manual (1), Test Book of Laminated Pictures (1) and an example Response Form (1))
Response Forms (pkg 25) | A600EB | $13.20
Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)

Third Edition
Richard W Woodcock, Nancy Mather and Fredrick A Schrank / Riverside Publishing 2004

Range 4 years of age to adult
Purpose To assess reading achievement and important related reading abilities.
Administration 5–10 minutes per test – individual

Key Features
» Assesses reading aptitude, reading achievement, phonological awareness and oral comprehension
» Identifies discrepancies between reading ability and reading achievement
» Comprehensive scoring measures
» Hand or computer based scoring and reporting.

Assessment Content
» Brief reading
» Broad reading
» Basic reading Skills
» Reading comprehension
» Phonics knowledge
» Phonemic awareness
» Oral language comprehension
» Total reading.

Complete Kit | 992WDR | $818.95
(Includes: Manual (1), Test Records (25), Audio CD (1) and Scoring and Reporting Software (1))

Test Records and Subject Response Booklets (pkg 25) | 102WDR | $119.95

Reading Progress Tests (RPT)
Denis Vincent, Mary Crumpler and East London Assessment Group / Hodder and Stoughton 1997

Stage 1
Range First three years of school
Purpose To assess pre-reading and early reading skills through administration of a Literacy Baseline test in the first year of school and two reading comprehension tests for the second and third year of school.
Administration Untimed, approximately 20 to 50 minutes – group or individual

Key Features
» Australian norms
» Range of question styles
» Quick and easy to mark.

Assessment Content
» Phonological awareness
» Print concepts
» Word knowledge
» Cloze comprehension.

Specimen Set Stage 1 | 000RP | $66.95
(Includes: Manual (1) and Test Forms (1 each of 2))

Stage 1 Manual | 500RP | $56.95
Stage 1: Literacy Baseline (pkg 20) | 200RP | $49.95
Test 1 (pk 20) | 100RP | $49.95
Test 2 (pk 20) | 101RP | $49.95

Stage 2
Range Years 3 to 6
Purpose To monitor progress in reading by assessing a range of literal and inferential skills and reading vocabulary.
Administration Untimed, approximately 45 to 50 minutes – group or individual

Assessment Content
» Word meanings
» Multiple choice items – based on a short story, non-fiction passage or poem
» Choosing or supplying missing words in a short story or non-fiction passage.

Specimen Set Stage 2 | 002RP | $75.95
(Includes: Manual (1), Test Form (1 each of 4) and Stimulus Booklet (1 each of 4))

Stage 2 Manual | 502RP | $60.95
Test 3 (pkg 20) | 102RP | $49.95
Test 4 (pkg 20) | 103RP | $49.95
Test 5 (pkg 20) | 104RP | $49.95
Test 6 (pkg 20) | 105RP | $49.95
Test 3 Broadsheet – Squark! (pkg 10) | 400RP | $49.95
Test 4 Broadsheet – Smell (pkg 10) | 401RP | $49.95
Test 5 Broadsheet – Tails (pkg 10) | 402RP | $49.95
Test 6 Broadsheet – What is it? (pkg 10) | 403RP | $49.95
Single Word Spelling Test (SWST)  
Lesley Sore and Jackie Masterson / GL Assessments 2001  
Range 6–14 years of age  
Purpose To identify gaps in spelling skills, track progress over time and provide teachers with information for effective planning of spelling instruction.  
Administration Untimed, approximately 30 minutes – group  
Key Features  
» Quick and easy  
» Photocopiable masters  
» Oral administration  
Diagnostic interpretation of results. Assessment Content  
» A set of nine standardised spelling tests each containing between 30 and 50 words presented orally, individually and within a sentence.  
Complete Set | 990SWS | $159.95  
(Includes: Administration Guidelines (1), Tests (9), Answer Sheets (1) and Group Record Sheets (1))

Martin and Pratt Nonword Reading Test  
Frances Martin and Chris Pratt / ACER Press 2001  
Range 6–16 years of age  
Purpose To assess the key word reading skill of phonological recoding in order to identify students who are low on these skills and will require additional assistance.  
Administration Untimed, approximately 10 minutes – individual  
Key Features  
» Age norms  
» Quick and easy administration  
» Tests phonological recoding.  
Assessment Content  
» Students respond orally to presentation of seven practice items, consisting of single letters, followed by 54 non-words listed in order of difficulty.  
Complete Kit | A990MAR | $179.95  
(Includes: Manual (1), Stimulus Book (1) and Record Booklet A and Record Booklet B (1 of each))  
Manual | A500MAR | $84.95  
Form A (pkg 10) | A100MAR | $24.95  
Form B (pkg 10) | A101MAR | $24.95

British Spelling Test Series 2 (BSTS 2)  
Denis Vincent with Mike de la Mare / GL Assessment 2009  
Range 6–13 years  
Purpose A definitive measure of spelling ability that delivers detailed information about the spelling standards of groups or individuals and helps to measure the effectiveness of teaching strategies  
Administration Approximately 30 minutes – group or individual  
The British Spelling Test Series 2 allows you to screen pupils and monitor their progress through use of alternate forms. It can also be used as part of a diagnostic collection of tests in order to assess individuals with learning difficulties.  
British Spelling Test Series 2:  
» Provides standard age scores, spelling ages and percentile ranks  
» Each of the five levels has two alternate forms, which allow year-on-year testing and retesting within a level  
» Offers guidance on dealing with different types of spelling difficulties.  
A/B Specimen Set (5 years to 8 years 4 months) | 011BST | $54.95  
Test Booklet A (pkg 10) | 110BST | $39.95  
Test Booklet B (pkg 10) | 111BST | $39.95  
C/D Specimen Set (6 years to 9 years 9 months) | 022BST | $54.95  
Test Booklet C (pkg 10) | 220BST | $39.95  
Test Booklet D (pkg 10) | 222BST | $20.75  
E/F Specimen Set (7 years 6 months to 11 years 9 months) | 033BST | $54.95  
Test Booklet E (pkg 10) | 330BST | $39.95  
Test Booklet F (pkg 10) | 333BST | $39.95  
G/H Specimen Set (10 to 14 years) | 044BST | $54.95  
Test Booklet G (pkg 10) | 440BST | $39.95  
Test Booklet H (pkg 10) | 444BST | $39.95
Diverse Literacies in Early Childhood
A social justice approach
Leonie Arthur, Jean Ashton and Bronwyn Beecher (Eds) / ACER Press 2014
This important, research-based text explores the concept of literacy as social practice within diverse family, community and educational settings. Its theoretical premise that literacy learning and life chances are inextricably linked is underscored by practical example, teachers’ stories and real-world vignettes. With close reference to the Early Years Learning Framework, this book acknowledges the multiplicity of ‘literacy’ experiences that manifest in the lives of young children from birth to eight. It provides clear guidelines and foundational principles for tertiary students, early childhood professionals and primary school teachers, as they work to support literacy learning and prepare children for future success.
A5261BK | $69.95

Primary Spelling Assessment Program
On-screen tests and individual follow-up
Colin McCarty and Mary Crumpler / Hodder Education 2013
This extensive computer-based Primary Spelling Assessment resource provides:
- A suite of nine standardised on-screen spelling tests, from Year 2 to 6
- 100 printable worksheets to support personalised follow-up learning
- A further 37 on-screen ‘check’ tests to confirm success
- Each main test takes about 30 minutes and gives a standardised score and spelling age. Used together, they provide an initial baseline assessment plus two tests per year to enable regular progress monitoring throughout Key Stage 2.
- From each test, individual and class reports accurately pinpoint areas of success and weakness and generate targeted worksheets which are matched to each pupil’s own learning needs. The on-screen ‘check’ tests can then be used to confirm success. The software also keeps a complete record of individual progress for you.
- This program is fully networkable for whole-school use and comes with a two-year licence.
A comprehensive User’s Manual (supplied as a PDF file on the DVD) gives full information on how to install, use and get the most out of the system.
Contact your Education Sales Consultant for pricing information.

Building Comprehension Strategies
Alison Davis / Eleanor Curtain Publishing 2011
Building Comprehension Strategies focuses on strategies often used to develop the comprehension ability of primary school students (including making connections to prior knowledge, prediction and re-prediction, visualisation, asking and answering questions, inference, retell and paraphrasing, and summarisation).
It is accompanied by a CD-ROM that contains blackline masters and Graphic Organisers that can be used for independent, pair and small-group work during instruction and as part of planned practice and maintenance throughout the year.
5248BK | $49.95

Comprehension Questions
Alice Lans, Deborah Walter and Heather Leane / PLD Learning Resources 2009
The Comprehension Questions program was designed by Speech Pathologists for use in schools, day care and in the home. Each program presents a comprehension question pre-test and post-test that can be administered in under 5 minutes plus a list of recommended picture books specific to each age group. The comprehension question cards are designed to accompany each recommended picture book and outline sample answers for use by teachers and parents.
3 Year Old Questions | 504PLD | $82.50
4 Year Old Questions | 505PLD | $82.50
5 Year Old Questions | 506PLD | $82.50
6 and 7 Year Old Questions | 507PLD | $82.50
Corrective Reading B1 Comprehension (Grade 3–Adult)
SRA McGraw Hill 2007

Corrective Reading B1 Comprehension is designed for students who have little recall, a limited attention span, who read without understanding or who misidentify and reverse or omit words. Using direct instruction strategies this comprehensive intervention program covers two major strands and four levels to address reading problems.

Corrective Reading B1 Comprehension develops skills your students need to construct meaning from context based texts and learn new information efficiently.

Teacher Materials Package | 500CRC | $239.95
(Includes: Presentation Book (1), Teacher’s Guide (1), Practice and Review Activities CD (1))
Teacher Resource Book | 501CRC | $83.95
Student Workbook | 100CRC | $30.95
Practice and Review Activities CD | 700CRC | $73.95
Enrichment Blackline Masters | 701CRC | $94.95
Standardised Test Practice Blackline Masters | 702CRC | $100.95

Corrective Reading B1 Decoding Strategies (Grade 4–Adult)
SRA McGraw Hill 2007

Corrective Reading B1 Decoding Strategies is designed for students who have little recall, a limited attention span, who read without understanding or who misidentify and reverse or omit words. Using direct instruction strategies this comprehensive intervention program covers two major strands and four levels to address reading problems.

Corrective Reading B1 Decoding Strategies can be used in conjunction with Corrective Reading B1 Comprehension, or on its own.

Teacher Materials Package | 500DIC | $259.95
(Includes: Presentation Book (1), Teacher’s Guide (1), Practice and Review Activities CD (1))
Teacher Resource Book | 501DIC | $62.95
Student Book | 100DIC | $43.95
Student Workbook | 102DIC | $21.95
Practice and Review Activities CD | 700DIC | $62.95
Enrichment Blackline Masters | 701DIC | $94.95
Standardised Test Practice Blackline Masters | 702DIC | $100.95

Spelling Mastery
SRA/McGraw-Hill 2006

Using Spelling Mastery, teachers can efficiently and effectively deliver straightforward lessons that help their students learn dependable spelling skills. Students are taught in small steps, using sufficient practice, so that they comprehend how spelling works and can become proficient writers. In just 15–20 minutes a day, you can teach your students the strategies they need to become successful, lifelong spellers.

Level A Teacher Materials | 500SLM | $239.95
Level A Student Workbook | 600SLM | $21.95
Level B Teacher Materials | 501SLM | $269.95
Level B Student Workbook | 601SLM | $26.95
Level C Teacher Materials | 502SLM | $269.95
Level C Student Workbook | 602SLM | $26.95
Level D Teacher Materials | 503SLM | $269.95
Level D Student Workbook | 603SLM | $26.95
Level E Teacher Materials | 504SLM | $269.95
Level E Student Workbook | 604SLM | $26.95
Level F Teacher Materials | 505SLM | $269.95
Level F Student Workbook | 605SLM | $26.95
Little Learners Love Literacy
Maureen Pollard / Learning Logic 2009

Reading is one of the most important skills children will learn. Learning to read fluently is vital for children’s success in school. Little Learners Love Literacy® is a complete literacy program to teach children to read, spell and write with confidence. Many schools have introduced Little Learners as their core Foundation year literacy program to ensure children have a successful start. Getting it right from the beginning is crucial to future success and confidence.

Little Learners Love Literacy® incorporates a multi-sensory approach that supports the explicit and sequential teaching of literacy skills. It teaches phonemic awareness – the ability to hear sounds in words, segment and blend sounds, as well as syllabification.

Maureen Pollard is the winner of the 2012 LDA Bruce Wicking Award. This award recognises her contribution to children with learning difficulties.

Little Learners Full Set | 994LIT | $450.00
(Includes: All Milo Resources and Readers Stage 1–4 (1 copy of each))

Little Learners Classroom Pack | 995LIT | $350.00
(Includes: Stage 1–4 Books (3 copies of each))

Little Learners School Pack | 000LIT | $780.00
(Includes: All Stage 1–5 Books (5 copies of each))

Little Learners Stage 1 Readers (Books 1–5) | 990LIT | $35.00

Little Learners Stage 2 Readers (Books 6–10) | 991LIT | $35.00

Little Learners Stage 3 Readers (Books 11–15) | 992LIT | $35.00

Little Learners Stage 4 Readers (Books 16–20) | 993LIT | $35.00

Little Learners Stage 5 Readers (Books 21–25) | 996LIT | $35.00

Little Learners Stage 1 Classroom Pack | 501LIT | $160
(Includes: Stage 1 Books (5 copies of each))

Little Learners Stage 2 Classroom Pack | 502LIT | $160
(Includes: Stage 2 Books (5 copies of each))

Little Learners Stage 3 Classroom Pack | 503LIT | $160
(Includes: Stage 3 Books (5 copies of each))

Little Learners Stage 4 Classroom Pack | 504LIT | $160
(Includes: Stage 4 Books (5 copies of each))

Little Learners Stage 5 Classroom Pack | 505LIT | $160
(Includes: Stage 5 Books (5 copies of each))

Milo’s Alphabet Games (80 cards) | 800MILO | $29.95
Milo’s Alphabet Games Set | 990MILO | $95.00
Milo’s Birthday Surprise Book | 4095BK | $24.95
Milo’s Birthday Surprise Teacher Resource | 500MILO | $89.95
Milo’s Birthday Surprise Alphabet Frieze | 801MILO | $19.95
Milo’s Birthday Surprise Placemat (1 double-sided, laminated placemat) | 802MILO | $12.95
Milo’s Birthday Surprise Music CD | 809MILO | $24.95
Milo’s Birthday Surprise Series – Read and Grab Games (Set of 7) | 991MILO | $190.00
Milo’s Making Words Flipbook | 803MILO | $17.95
Milo’s Making Words Placemats (2 double-sided placemats with teaching guide) | 804MILO | $18.95
Milo’s Read and Match Game | 808MILO | $24.95

Little Learners Stage 4 Plus
Five books to bridge Stages 4 and 5
Little Learners Stage 4 Plus Readers | 998LIT | $35.00
Little Learners Stage 4 Plus Classroom Pack | 505LIT | $160
(Includes: Stage 4 Plus Books (5 copies of each))

Milo’s Read and Grab Consonant Clusters Game (85 cards) | 807MILO | $29.95
Milo’s Read and Grab Green 1 Game (80 cards) | 805MILO | $29.95
Milo’s Read and Grab Yellow 2 Game (80 cards) | 806MILO | $29.95
Milo’s Read and Grab Purple 3 Game (80 cards) | 810MILO | $29.95
Milo’s Read and Grab Orange 4 Game | 811MILO | $29.95
Milo’s Read and Grab Aqua 5 Game | 812MILO | $29.95
Milo’s Read and Grab Red 6 Game | 813MILO | $29.95
Milo’s Sound Swap Word Game | 911GAM | $29.95
Milo’s Sound Swap Word Game: Word Chain Book | 912GAM | $19.95
Sylvester Snakes Sss-slippery Sss-syllables Game | 912BK | $27.95

Sylvester Snakes Sss-slippery Sss-syllables Game | 912BK | $27.95
Honey Ant Readers
Margaret James / Honey Ant Education 2011

The Honey Ant Readers is an exciting new literacy program that Indigenous learners can relate to, succeed with and feel proud of.

This is the first ever early reading program in Australia to be:
» Developed in collaboration with, and at the request of, Indigenous elders and community
» Written specifically for speakers of Aboriginal English
» Based on groundbreaking research in Central Australia
» Underpinned by sound pedagogy and second language acquisition theory
» Supported by songs and rhymes that teach Standard Australian English.

The program includes a set of 20 books that gradually build the reader’s vocabulary, decoding skills and confidence towards reading success. Themes, stories, illustrations and words are consistent with Indigenous knowledge, language and culture. The books are complemented by learning materials such as letter, word and picture cards, activity books, board games and a song and rhyme book.

The teacher resources are easy to use and relevant to the Australian curriculum, making learning to read fun for all ages!

<table>
<thead>
<tr>
<th>Product</th>
<th>Code</th>
<th>Price</th>
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<tr>
<td>A5 Writing Book (8mm)</td>
<td>125HON</td>
<td>$4.95</td>
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<tr>
<td>A4 Writing Book (8mm)</td>
<td>126HON</td>
<td>$7.50</td>
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<td>A4 Writing Book (10mm)</td>
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<td>A4 Drawing Book</td>
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<tr>
<td>Colours (Book)</td>
<td>131HON</td>
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<tr>
<td>Picture, Number and Word Cards Set 1 and 2</td>
<td>998HON</td>
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<tr>
<td>Animal (Bush Tucker) Cards</td>
<td>136HON</td>
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<tr>
<td>Colour Cards</td>
<td>137HON</td>
<td>$19.95</td>
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<tr>
<td>10 Picture Cards and 10 Matching Big Red Words</td>
<td>138HON</td>
<td>$14.95</td>
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<tr>
<td>Complete Set</td>
<td>990HON</td>
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<tr>
<td>Activity Book 1 (plus Readers 1–5)</td>
<td>991HON</td>
<td>$79.95</td>
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<td>Activity Book 1 (plus Readers plus Card Set 1–5)</td>
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<td>Set of 10 Activity Book 1</td>
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<td>Set of 20 Activity Book 1</td>
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<td>Student Edition Set (Readers 1–10)</td>
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<td>Therapy Cards</td>
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<td>Complete Kit</td>
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<tr>
<td>Additional Guide and Answers Booklet</td>
<td>600EVL</td>
<td>$65.00</td>
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</table>

The KEY Comprehension series is linked to the comprehension skills assessed in PROBE (see page 4). These excellent resources explicitly teach comprehension skills ensuring that students’ reading for understanding improves significantly.

<table>
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<th>Product</th>
<th>Code</th>
<th>Price</th>
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<tr>
<td>KEY into Evaluation Complete Kit</td>
<td>990EVL</td>
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<td>(Includes: Guide and Answers Book (1) and Copymasters Book (1))</td>
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<td>Additional Guide and Answers Booklet</td>
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<td>KEY into Inference Complete Kit</td>
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<td>(Includes: Teacher’s Guide (1), Photocopiable Masters (1) and Answer Booklet (1))</td>
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<td>Additional Guide and Answers Booklet</td>
<td>600KEY</td>
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<tr>
<td>KEY into Reorganisation Complete Kit</td>
<td>990KIR</td>
<td>$170.00</td>
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<tr>
<td>(Includes: Copy masters Book (1) and Guide and Answers Book (1))</td>
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<tr>
<td>Additional Guide and Answers Booklet</td>
<td>600KIR</td>
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</table>
Developing Narrative Skills  
Lisa Edenburg and Deborah Walter / PLD Learning Resources 2009

Designed by speech pathologists, this program outlines how to instruct narrative ability. Developing Narrative Skills recommends over 45 picture books suitable to each age group and includes narrative structure summaries. The program presents a range of narrative tasks in order of ascending complexity: pre-narrative; oral narrative retells; written narrative retells; and narrative generation tasks. The cards and poster make this an ideal classroom teaching resource.

A Program for 6 to 8 Year Olds | 502PLD | $121.00
A Program for 9 to 12 Year Olds | 503PLD | $121.00

Magic 100 Words (M100W)  
Marcella Reiter / Magic Words International 2002, 2003

This bestselling literacy resource is designed to accelerate learning and increase fluency and comprehension through fun and engaging activities. M100W Magic 100 Words assists students in mastering the most frequently used words in reading and writing. The first 100 most frequent words make up, on average, one half of all reading words.

Over 80 blackline masters provide a wide range of colourful learning centre resources to help students learn the most frequently used words. Along with teacher observation record forms and test record forms for assessment and reporting, a word recognition test helps establish working levels and measure progress. An optional desk strip/bookmark provides excellent reinforcement for students.

Manual | 990MAG | $54.95
Playing Cards | 100MAG | $46.95
Desk Strips/Bookmarks (pkg 10) | 400MAG | $11.95
Desk Strip/Bookmark (1) | 401MAG | $1.95
Desktop Mat (pkg 10) | 404MAG | $28.95
Desktop Mat (1) | 405MAG | $2.95
Poster | 700MAG | $20.95

Monitoring Progress in Spelling Using Developmental Information  
Cedric Croft / NZCER 2004

This book provides a useful tool for professionals who monitor children’s progress in written spelling. Parents who wish to understand how children’s written spelling develops will also find it a helpful overview.

Author Cedric Croft discusses the development of spelling skills in primary-age children and summarises a five-stage developmental sequence. The focus is on assisting teachers to monitor progress: the book provides a number of examples of children’s writing along with analytical commentaries and there is an easy-to-use monitoring sheet which can be reproduced for classroom use.

187729330X | $31.95

Reasoning and Writing Level D  
SRA McGraw Hill 2000

In Reasoning and Writing Level D, higher-level thinking skills combine with writing skills to help students express their ideas efficiently and effectively. From the earliest levels, lessons build around vibrant stories, giving students an awareness of logical corrections and narrative structures. Carefully planned lessons build on punctuation, capitalisation and usage skills whilst also supporting skills for clear, strong writing, whilst providing relevant practice in mechanics, grammar refines and shape better writing.

Teacher Materials | 500RWW | $319.95
Answer Book | 600RWW | $48.95
Student Textbook | 100RWW | $62.95
Writing Extensions | 700RWW | $132.95
SoundCheck
Sequencing of sounds for spelling success
Maureen Pollard / Learning Logic Publishing 2000
Using both phonemic awareness and alphabet knowledge, the 26 units progress from consonant, vowel, consonant (CVC words) to blends (initial and final) and consonant digraphs such as she, ch, ck and th. Short vowel sounds are gradually introduced to ensure success at each level. The unique SoundCheck strategy provides success at each stage. The diagnostic assessment can be used pre- and post-teaching.
911BK | $55.00

SoundCheck 2
Sequencing of sounds for spelling success
Maureen Pollard / Learning Logic Publishing 2003
Using the same unique SoundCheck strategy that children love, SoundCheck 2 introduces more complex vowel digraphs (ai, oa, oy, ir, ur); the concept of ‘super e’, when to double consonants and the use of suffixes (-er, -ed, -ng, -tion). Phonological activities support the sequencing sounds program. The diagnostic assessment for SoundCheck 2 can also be used pre- and post-teaching.
1920892001 | $55.00

Spell-Write
An aid to writing, spelling and word study – Revised Edition
NZCER 1998, 2003
An essential spelling aid for students aged 8–11 years, Spell-Write contains over 3000 words identified as those most commonly used by children in their writing.
The words are classified into five main sections:
» Alphabetical lists (includes definitions of homophones)
» Essential words for spelling and writing
» Groups of words for spelling and writing (grouped into numbers, time, amounts, nature, common objects, shortened words etc.)
» Commonly misspelt words
» Hints on spelling and other words.
Teachers Manual – Revised | 1877293261 | $25.95
Student Booklet | 100HN | $7.95
Student Booklet (pkg 10) | 101HN | $69.95
CD-ROM | 521SW | $56.95

Spelling
Approaches to teaching and assessment
Second Edition
Peter Westwood / ACER Press 2005
Peter Westwood has completely revised and updated all chapters of his practical teaching resource on spelling. Filled with information, references and research-based teaching methods, the second edition provides an overview of effective ways to help students develop and improve their spelling skills and strategies. Assessment is also an essential part of the effective teaching of spelling. This second edition also contains a revised and re-normed version of the original South Australian spelling test, along with a completely new, normed Form B to be used as an alternative or parallel to Form A of the South Australian Spelling Test.
0864314124 | $26.95
OTHER RESOURCES

The Fiction Gateway
Enriching the curriculum with children’s literature
Suzanne Eberlé and Noelle Williamson / ACER Press 2009
The Fiction Gateway is an essential resource that supports individual, group and social reading program and provides an instant guide to matching children’s interests with suitable reading material.
A4089BK | $39.95

Grammar for Everyone
Practical tools for learning and teaching grammar
Barbara Dykes / ACER Press 2007
This practical book provides teachers with an armoury of learning strategies to use at all levels. Grammar should be fun to teach and fun to learn.
A2084BK | $39.95

Reading Foundations
A structured program for teaching essential reading skills
Jessica Grainger / ACER Press 2010
This book addresses the issue of teaching phonemic and orthographic skills to beginning and struggling readers. A program is outlined that provides a step-by-step process and structure with fully developed practice exercises.
A5152BK | $49.95

Scaffolding Literacy
An integrated and sequential approach to teaching reading, spelling and writing
Scaffolding Literacy describes an alternative approach to literacy teaching in primary schools based on the principles of explicit teaching of how authors use words to convey meaning.
A4085BK | $39.95

Turtle Talk – Fluency and Language Board Game
Monica Gustafson and Keri Spielvogel
Includes 240 illustrated playing cards, 40 each of Animals, Around the Home, Food, Holidays and Seasons, Occupations, and Things You Wear. (Ages 3 and pp)
802GAM | $94.95

Advanced Professional Learning Programs
The ACER Institute offers Advanced Professional Learning Programs in both the Teaching of Writing and the Teaching of Reading. These programs equip teachers with the knowledge and skills to plan and implement teaching for reading or writing that is based explicitly on evidence-based understanding. Each program unit covers approximately ten weeks and includes face-to-face and online communication, and assessment tasks.
Programs will be run in 2014 and beyond, and can be customised to suit specific audiences and educational frameworks. For more information, visit http://www.acerinstitute.edu.au/graduate-programs or contact courses@acer.edu.au.
**NUMERACY**

**PAT Maths – Fourth Edition**

*Progressive Achievement Tests in Mathematics*

*ACER Press 2013*

**Range** Years 1 to 10

**Purpose** To monitor progress in mathematics and to provide teachers with diagnostic information to inform teaching.

**Administration** 40 minutes, suggested — group or individual

**Key Features**

- Tests and items designed to assess the strands and levels described in the Australian Mathematics Curriculum
- A common achievement scale for all ten tests, allowing teachers to track progress over time
- Scale scores that allow teachers to compare achievement on the tests regardless of year level and the specific test completed
- Overall descriptions of the types of maths skills mastered and those still to be developed based on test performance
- Reports showing scale scores for each strand, so strengths and weaknesses in different strands can be clearly identified
- Updated individual and group reports with more features; automatic calculation of test scores, scale scores, percentiles and stanines; sorting functions that allow comparison of scores across students, strands, etc.
- Explanations on how to extract and use information from available data to inform teaching and learning.

**Assessment Content**

*Multiple-choice questions in each of the following State and Territory curriculum framework strands*

- Number
- Space
- Measurement
- Chance and data
- Patterns and algebra.

**Suitable Year Levels**

Each test includes items that match the curriculum studied by students in the target year level.

- Test Booklet 1 – End of Year 1, start of Year 2
- Test Booklet 2 – End of Year 2, start of Year 3
- Test Booklet 3 – End of Year 3, start of Year 4
- Test Booklet 4 – End of Year 4, start of Year 5
- Test Booklet 5 – End of Year 5, start of Year 6
- Test Booklet 6 – End of Year 6, start of Year 7
- Test Booklet 7 – End of Year 7, start of Year 8
- Test Booklet 8 – End of Year 8, start of Year 9
- Test Booklet 9 – End of Year 9, start of Year 10
- Test Booklet 10 – End of Year 10.

**PAT Professional Learning Seminars** will be held throughout 2014. For more information or to register your interest please visit [www.acerinstitute.edu.au/pa](http://www.acerinstitute.edu.au/pa)
**I Can Do Maths (ICDM)**

Brian Doig and Marion De Lemos / ACER Press 2000

**Range**
First three years of school

**Purpose**
To inform teachers and parents about a student’s numeracy development in the early years of schooling.

**Administration**
Untimed, approximately 20 minutes – group or individual

**Key Features**
» Australian norms for first three years of school
» Based on national profile learning outcomes
» Photocopyable masters for individual profiles, diagnostic maps and descriptive reports
» Covers number, measurement and space
» ‘Ezi-guides’ to facilitate administration.

**Assessment Content**
» Students respond to orally administered questions
» Items are presented pictorially either in multiple-choice format (tick a box) or as open-ended questions (write a number, shade boxes, measure).

Specimen Set | A000CAN | $61.95
(Includes: Manual (1) and Test Booklets (1 each of 2))
Manual | A500CAN | $56.95
Test Booklet A (pkg 10) | A100CAN | $28.95
Test Booklet B (pkg 10) | A101CAN | $28.95

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**Numeracy Progress Tests (NPT)**

Denis Vincent and Mary Crumpler / Hodder and Stoughton 2000

**Range**
Stage One: First three years of school; Stage Two: Years 3 to 6

**Purpose**
To provide a continuous measure of individual and group attainment and progress in numeracy throughout the primary years.

**Administration**
Untimed, 45–50 minutes – group

**Key Features**
» Provides an ongoing measure of attainment and progression
» Minimal reliance on reading ability
» Common question format.

**Assessment Content**
» Place, value and counting
» Addition and subtraction
» Fractions
» Multiplication and division
» Decimals

Percentages. Stage One Specimen Set | 000NPT | $61.95
Stage Two Specimen Set | 002NPT | $73.95
(Each Specimen Set includes: Manual (1) and Test Booklets (1 of each related to the relevant stage))
Stage One Manual | 501NPT | $61.95
Stage Two Manual | 502NPT | $61.95
Stage One: Numeracy Baseline (pkg 10) | 200NPT | $28.95
Stage One: Test 1 (pkg 10) | 101NPT | $28.95
Stage One: Test 2 (pkg 10) | 102NPT | $28.95
Stage Two: Test 3 (pkg 10) | 103NPT | $28.95
Stage Two: Test 4 (pkg 10) | 104NPT | $28.95
Stage Two: Test 5 (pkg 10) | 105NPT | $28.95
Stage Two: Test 6 (pkg 10) | 106NPT | $28.95
Math Mastery Series

Dr Rhonda Farkota will be presenting Math Mastery Series Seminars across Australia and New Zealand in early 2014.

Maximizing every benefit a mental math program is capable of yielding, the Math Mastery Series:

- Serves as a daily diagnostic tool
- Maps student progress
- Identifies precisely where and when students experience difficulty
- Contains inbuilt assessment and correction procedures
- Instils fluency and automaticity in fundamental math skills.

The Visual Delivery CD-ROM:

- Includes all visual diagrams, formulas and display material
- Maximises time efficiency
- Allows for effortless delivery
- Enhances student engagement
- Supports low-ability students.

Junior Elementary Math Mastery

Rhonda Farkota / OZMATH Press 2010

Junior Elementary Math Mastery (JEMM):

- Is ideally suited for middle primary students and upper primary remedial students
- Requires 10–15 minutes daily to implement, plus 3–7 minutes for instant feedback.

JEMM features 80 lessons. Students answer one question per strand daily, with Lesson 1 introducing:

- Whole number addition
- Whole number subtraction
- Number facts
- Place value
- Number patterns.

Additional lessons build on these base strands:

- Lesson 21: Money
- Lesson 31: Measurement
- Lesson 41: Fractions
- Lesson 51: Time
- Lesson 61: Chance and data.

Junior Elementary Math Mastery (JEMM) | 5128BK | $179.95

myJEMMdata Student Workbook

Rhonda Farkota / OZMATH Press 2012

The provision of a Junior Elementary Math Mastery (JEMM) student workbook bestows distinct advantages from both educational and practicality viewpoints. Delivering a particularly strong educational component, the workbook slots in perfectly with statistics and probability in the new curriculum.

Each day students record, summarise and represent their own personal data each day, thereby enhancing their engagement with the learning process in the most positive way. Student employment of various forms of data representation enables them to map their performance, while also serving as a subtle, yet powerful, learning adjunct. The entire workbook has been designed to flow with the JEMM program to maximise time efficiency.

From a teacher viewpoint the workbook is an invaluable diagnostic tool and assessment record.

myJEMMdata Student Workbook | 5258BK | $14.95
myJEMMdata Student Workbook (A4 Edition) | 5262BK | $14.95
JEMM Workbook Set | 5258BK | $189.95
(Includes: JEMM (1) and myJEMMdata Student Workbook (1).)
Direct Instruction Workshops
Dr Rhonda Farkota will be presenting Math Mastery Series Seminars across Australia and New Zealand in early 2014 (Term 1). In these seminars Dr Farkota will give a practical overview of the Math Mastery Series programs, Junior Elementary Math Mastery and Elementary Math Mastery. She will also address self-efficacy, and the pivotal role it plays in both teaching and learning. An opportunity for questions and general discussion will follow. To find out more information or to register please visit http://acer.ac/mmsseminars

About the author
Dr Rhonda Farkota, a Senior Research Fellow at the Australian Council for Educational Research, has directed a wide variety of projects at international, national, state and system levels. With 28 years’ experience as a teacher and curriculum adviser, she has long been recognised as one of Australia’s foremost experts in Direct Instruction. In 2013 Dr Farkota received the Monia Tobias Award in recognition of her significant contribution to evidence-based practice in education.

Elementary Math Mastery
Rhonda Farkota / McGraw-Hill Australia 2003

• Ideally suited for upper primary and first year secondary students and secondary school remedial students
• Requires 15–20 minutes daily to implement, plus 5–10 minutes for instant feedback.

EMM features 160 lessons, each composed of 20 strands. Students answer one question per strand daily.

• Addition
• Subtraction
• Multiplication
• Division
• Number patterns
• Equations and inverse operations
• Whole number properties
• Fractions
• Decimals
• Measurement

• Space
• Geometry
• Average, percentage, ratio and chance
• Math language
• Money
• Time
• Algebra
• Visual perception
• Data analysis
• Problem solving.

myEMMdata Student Workbook
Rhonda Farkota / OZMATH Press 2013

The provision of an Elementary Math Mastery (EMM) student workbook bestows distinct advantages from both educational and practicality viewpoints. Delivering a particularly strong educational component, the workbook slots in perfectly with the Data Representation and Interpretation sub-strand of the Australian Curriculum. Each day students record, summarise and represent their own personal data thereby enhancing their engagement with the learning process in the most positive way. Student employment of various forms of data representation enables them to map their performance, while also serving as a subtle, yet powerful, learning adjunct. The entire workbook flows with the EMM program so as to maximise time-efficiency.

myEMMdata Student Workbook | 5260BK | $16.95
EMM Workbook Set | 5281BK | $189.95
(Includes: EMM (1) and myEMM Student Workbook (1))

Math Mastery Series Set | 5137BK | $379.95
(Includes: JEMM (1), myJEMMdata Student Workbook (1), EMM (1) and myEMM Student Workbook (1))
Leading Improvements in Student Numeracy

Michael Gaffney and Rhonda Faragher (Eds) / ACER Press 2014

What does it take to achieve lasting improvement in student numeracy? According to contributors in *Leading Improvements in Student Numeracy*, high quality teaching combined with educational leadership at a schools and systems level can attain just that.

Founded upon evidence and research from the Leading Aligned Numeracy Development (LAND) project – an Australian government initiative – this groundbreaking resource provides a practical framework, as well as guidelines and tools to develop teacher competence and enhance leadership systems that support and consolidate student numeracy skills.

Divided into sections that build on principles and knowledge step-by-step, the book is designed to address the ‘numeration challenge’ from a student achievement, teacher quality, school leadership and system policy perspective.

A5263BK | $39.95

Young Children Learning Mathematics

A guide for educators and families

Robert Hunting, Judy Mousley and Bob Perry / ACER Press 2013

Early learning plays a critical role in laying a foundation for later success in schooling. *Young Children Learning Mathematics* explores the possibilities and potential for early childhood educators, parents and carers to stimulate young children’s mathematical thinking. Drawing on the authors’ significant research, it answers frequently asked questions about early childhood mathematics, discusses the experiences, activities and conversations that could lead to mathematics learning, and provides simple, easy-to-follow guidelines on introducing and building on the mathematical concepts underpinning play and activity in young children aged from birth to five.

A5255BK | $39.95

Representations, Oral Language and Engagement in Mathematics (RoleM)

Australian Catholic University 2012

The RoleM educational program provides support for Early Years educators of mathematics. The program has been developed through a process of community engagement. The program caters for diverse learners, and has been especially developed for those who work with Indigenous students, ESL students and students in low socio-economic contexts. The RoleM program has proven success; rigorous testing shows that the program enhances students’ mathematical skills and knowledge.

RoleM Program Kits include targeted learning activities, hands-on resources and digital resources. The kits are easy to implement and fun to use. Each RoleM Program Kit consists of a book of learning experiences, a book of printable/copyable visual resources, six sets of laminated key resources and access to related web resources for each learning experience.

Foundation Maths Program Kit | 990ROL | $295.00
Year 1 Maths Program Kit | 991ROL | $295.00
Year 2 Maths Program Kit | 992ROL | $295.00
Year 3 Maths Program Kit | 993ROL | $295.00

Diagnostic Mathematical Tasks (DMT)

Survey tests
Second Edition

H E Schleiger, revised by John Gough / University of New South Wales 2002

Range First seven years of school and special needs students

Purpose To assess progress in learning mathematics and identify gaps in knowledge that need to be addressed.

Administration Time varies with each level – group or individual

Key Features
- Detailed analysis of maths skills across a broad range of topics
- Ideal to identify gaps in understanding
- Checklist of objectives for each survey test
- Contains copy masters of all tests.

Assessment Content
- Oral, pictorial and written items corresponding to mathematics curricula presented in a graded sequence from first to last year of primary school.

346BK | $62.95
Building Numeracy
Moving from diagnosis to intervention
George Booker / Oxford University Press 2011

Building numeracy in all students is a critical aspect of contemporary schooling. Building Numeracy has been written to assist all teachers, at all levels, to develop expertise and confidence in diagnosing student difficulties. This book helps teachers to understand how mathematical concepts and processes are constructed and connected, overcome mathematical misconceptions and inappropriate ways of thinking, and plan and implement appropriate intervention programs to build students’ competence and confidence. A series of numeracy screening tests are provided to allow teachers to readily assess a class, small group or individuals.

Growing Ideas of Number
John Crossley / ACER Press 2006

The first book in The Emergence of Number series, Growing Ideas of Number explores the notion of how ideas of number have grown throughout history. It looks at how different types of number and views of numbers (and their meaning and applications) have varied across cultures over time, and combines historical, archaeological and psychological considerations with the mathematics.

The book illustrates some of the real problems and subtleties of number, including counting, calculation, measuring and using machines, which ancient and modern people have grappled with—and continue to grapple with today.

MathsWorks for Teachers Series
ACER Press 2005

MathsWorks for Teachers has been developed to provide a coherent and contemporary framework for conceptualising and implementing aspects of middle and senior mathematics curricula.

Titles in the series are:
» Functional Equations by David Leigh-Lancaster
» Complex Numbers and Vectors by Les Evans
» Foundation Numeracy in Context by Gary Motteram & Dave Tout
» Matrices by Pam Norton
» Data Analysis Applications by Kay Lipson

Each text includes historical and background material, discussion of key concepts, skills and processes, commentary on teaching and learning approaches, comprehensive illustrative examples with related tables, graphs and diagrams throughout, references for each chapter (text and web-based), student activities and sample solution notes, and an extensive bibliography.

Numbershark 4
Numbershark is a motivating computer program that uses 45 different games, for practice in addition, subtraction, multiplication and division of whole numbers, decimals, fractions, percentages and negative numbers, helping to add meaning and understanding to these abstract concepts.

Version 4 includes many new games and reward games and extra teacher/administration functionality including the ability for several staff to set different work for an individual child or group. Suitable for ages 6 to adult.

System Requirements
PCs need Windows XP, Windows 7 (or Windows 8 – but not in touch screen mode)
Apple Macs need OS X version 10.4 to 10.8
Cognitive Abilities Test™ (CogAT®)  
Houghton Mifflin Harcourt 2012

Range  Prep to Year 12 (Levels 5/6–17/18)

Purpose  To assess students’ reasoning abilities to provide guidance around instructional decisions and strategies

Administration  Group

Key Features
»  High reliability and validity ensure educators can trust the results, even for high-stakes decision-making
»  ELL-friendly test construction provides equity and fairness
»  Unique Ability Profiles are linked to instructional strategies, enabling teachers to adapt instruction to each student’s learning preferences
»  Provides a reliable and valid measure when determining eligibility for gifted and talented programs
»  New Screening Form option offers shorter administration time for a quick data point
»  Maximizes identification of students across all subgroup populations
»  Offers a choice of administration modes so that educators may select the option that best suits their needs
»  Greatly expanded ancillary resources provide opportunities for professional development and help to get the most out of testing
»  Attractive and colourful design engages students
»  Addition of more rigorous items at each level measures a broad range of abilities at each level.

Assessment Content
»  Verbal reasoning abilities
»  Quantitative reasoning abilities
»  Non-verbal reasoning abilities.

By measuring three separate cognitive domains, the assessment provides a broad perspective on a student, identifying strengths and weaknesses other instruments would miss.

Machine Scoreable Test Booklets (including administration directions):
- Level 5/6 Booklet (pkg 5) | 100CGT | $44.95
- Level 5/6 Booklet (pkg 25) | 111CGT | $199.95
- Level 7 Booklet (pkg 5) | 101CGT | $44.95
- Level 7 Booklet (pkg 25) | 112CGT | $199.95
- Level 8 Booklet (pkg 5) | 102CGT | $44.95
- Level 8 Booklet (pkg 25) | 113CGT | $199.95
- Level 9 Booklet (pkg 5) | 103CGT | $44.95
- Level 9 Booklet (pkg 25) | 114CGT | $199.95

Reusable Test Booklets (including administration directions):
- Level 9 Booklet (pkg 5) | 104CGT | $34.95
- Level 9 Booklet (pkg 25) | 115CGT | $157.95
- Level 10 Booklet (pkg 5) | 105CGT | $34.95
- Level 10 Booklet (pkg 25) | 116CGT | $157.95
- Level 11 Booklet (pkg 5) | 106CGT | $34.95
- Level 11 Booklet (pkg 25) | 117CGT | $157.95
- Level 12 Booklet (pkg 5) | 107CGT | $34.95
- Level 12 Booklet (pkg 25) | 118CGT | $157.95
- Level 13/14 Booklet (pkg 5) | 108CGT | $34.95
- Level 13/14 Booklet (pkg 25) | 119CGT | $157.95
- Level 15/16 Booklet (pkg 5) | 109CGT | $34.95
- Level 15/16 Booklet (pkg 25) | 120CGT | $157.95
- Level 17/18 Booklet (pkg 5) | 110CGT | $34.95
- Level 17/18 Booklet (pkg 25) | 121CGT | $157.95

Directions for Administration:
- Level 5/6 Directions | 300CGT | $29.95
- Level 7 Directions | 301CGT | $29.95
- Level 8 Directions | 302CGT | $29.95
- Level 9 Directions (for reusable booklets) | 303CGT | $29.95
- Level 9 Directions (for machine scoreable booklets) | 304CGT | $29.95
- Levels 10 through 17/18 Directions | 305CGT | $29.95

Answer Documents/Sheets (including materials for machine scoring):
- Level 9 Answer Documents (pkg 15) | 600CGT | $30.95
- Level 9 Answer Documents (pkg 50) | 602CGT | $80.95
- Level 9 Answer Documents (pkg 100) | 604CGT | $149.95
- Level 10 through Level 17/18 Answer Documents (pkg 15) | 601CGT | $30.95
- Level 10 through Level 17/18 Answer Documents (pkg 50) | 603CGT | $80.95
- Level 10 through Level 17/18 Answer Documents (pkg 100) | 605CGT | $149.95

Scoring and Reporting Materials:
- Level 5/6 through Level 8 Score Key | 200CGT | $21.95
- Level 9 through Level 17/18 Score Key | 201CGT | $38.95
- 2012 Norms and Score Conversions Guide (Levels 5/6 through Levels 17/18) | 202CGT | $99.95
- Score Interpretation Guide (Levels 5/6 through Levels 17/18) | 203CGT | $38.95
- Research & Development Guide (Levels 5/6 through Levels 17/18) | 204CGT | $109.95
ACER General Ability Tests
ACER Press 2008

Range  Years 2 to 10
Purpose  To assist teachers in their assessment of students’ learning potential and overall aptitude.
Administration  40 minutes – group

Key Features
» A large Australian norm sample
» Provides a multifaceted estimate of students’ level of general intellectual ability and aptitude
» Can be administered individually or to a large group
» A common scale for all nine tests gives teachers the flexibility to match test level to ability and monitor development over time
» Includes percentiles and stanines that allow for comparison with a national norm group at different year levels
» Provides scale scores for different strands (verbal, numerical and abstract reasoning) to help identify specific strengths and development needs.

Benefits
» Identify students who could be selected for extension programs
» Identify students who may need special diagnostic and remedial attention
» Compare results on AGAT with measures of student achievement
» Provide information that may be used in setting realistic goals and planning effective programs of work
» Locate areas of weakness and strength for individuals or within a class
» Monitor the development of students’ reasoning abilities over time
» Provide an indication of learning potential.

Assessment Content
» Multiple-choice format.

Each test contains 45 items divided equally between verbal, numerical and abstract reasoning questions, giving a comprehensive picture of student’s general ability.

AGAT is now available online through OARS.

Specimen Set | A000PGA | $164.95
(Includes: Manual and CD (1 of each), Test Booklets (1 each of 9) and Answer Sheet – OMR and Non-OMR (1 each of 3))
Manual and CD | A500PGA | $106.95
Test Booklets (each) | $7.50
OMR and Non-OMR Answer Sheets (pkg 10) | $15.00

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MYAT 📚 Middle Years Ability Test
ACER Press 2005

Range  Middle Years students: last two years of primary, first two years of secondary

Purpose  To provide a measure of general ability.

Administration  45 minutes – group

Key Features
» Excellent group test of general ability
» Particularly suited to transition testing between primary and secondary
» Contains literacy, numeracy and non-verbal items in two parallel forms
» Up-to-date Australian norms
» Can be used to help in identification of gifted and talented students
» Machine scored through ACER’s test scoring service or hand-scored
» The MYAT Report provides an overall ability score and a profile of the student’s performance in each of the three sub-scale areas
» ACER Test Scoring and Analysis is available.

Assessment Content
75 multiple-choice items:
» Numeracy – 25 items which provide information about the extent to which a student can exercise basic numeracy skills, is a discriminating and accurate user of mathematical methods, and can reason, solve and construct meaning from number problems.
» Literacy – 25 items which provide information about the extent to which a student can exercise basic literacy skills, is a discriminating and accurate word user, and can reason and construct meaning from text.
» Non-verbal – 25 items which provide information about the extent to which a student can discover principles and rules, and apply them to solve problems using abstract visual patterns rather than numbers or words.

Specimen Set | A000MYT | $104.95
(Includes: Manual (1), Test Booklet A (1), Test Booklet B (1) and Student Answer Sheet (1))
Manual (includes Score keys) | A500MYT | $94.95
Test Booklet A | A100MYT | $7.50
Test Booklet B | A101MYT | $7.50
Answer Sheets OMR (pkg 10) | A600MYT | $15.00

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REPORT

NAME: ____________________
AGE: ___________________________________
GENDER: M        F      (circle one)
YEAR LEVEL: ___________________________
CLASS: _________________________________
TEST FORM: A        B      (circle one)
TOTAL MYAT RAW SCORE:
TOTAL MYAT SCALED SCORE:
TOTAL NORM SCORES
PERCENTAGE BASIC
STANINE
Raw Score
NUMERACY  LITERACY  NON-VERBAL

EXAMPLE A
FOOT is to MAN as HOOF is to
A dog
B horse
C lion
D cat
E bird

ANSWER: B

EXAMPLE B
Choose the missing number in the following sequence: 5 10 15 ?
A 16
B 19
C 20
D 21
E 24

ANSWER: C
Aptitude Profile Test Series (APTS-E) Educational
George Morgan, Andrew Stephanou and Brian Simpson / ACER Press 2000

Range  Years 9 to 11
Purpose  To assess proficiency in a number of key intellectual areas that are highly relevant to success in education and many occupational areas.
Administration  30 minutes for each test – group

Key Features
» Australian norms for Years 9, 10 and 11
» Results help to inform subject selection
» Useful in identifying students for special programs
» Complete battery – can be used individually, or in any combination
» Assesses basic cognitive abilities with little dependence on formal school learning
» ACER test scoring service available.

Assessment Content
» The verbal reasoning module tests two kinds of verbal analogy (matching words that best describe a feeling or concept, and matching pairs of words) – semantic comprehension (linking similar meanings in proverbs or sayings) and vocabulary (linking words that are the closest in meaning).
» The quantitative reasoning module tests three areas – abstract numeric reasoning (fractions, percentages), short word problems, and problems that require more extensive reading, comprehension and processing of information to find the correct solution.
» The abstract reasoning module assesses the ability to reason in an abstract context in which one or more rules must be identified. The module challenges test takers to identify hidden rules that underlie patterns and sequences of patterns, presented in one or more dimensions.
» The spatial-visual module tests the ability to manipulate objects in the mind and to imagine how they would look from different perspectives. It involves three kinds of questions – two-dimensional objects/pattern flipping, three-dimensional objects involving maps and side views, and nets of cubes.

The Aptitude Profile Test Series can also be useful in assessment for career planning and development.

Specimen Set | A000APT | $144.95
(Includes: Manual (1), Test Booklets (1 each of 4) and Answer Sheet (1))
Manual (including score keys) | A500APT | $115.95
Abstract Reasoning Test | A103APT | $7.50
Quantitative Reasoning Test | A101APT | $7.50
Spatial Reasoning Test | A104APT | $7.50
Verbal Reasoning Test | A100APT | $7.50
Answer sheets (pkg 10) | A601APT | $15.00

Verbal Reasoning Test Series (VRT)
Neil Hagues and Denise Courtenay / GL Assessment 1992

Range  7–15 years of age
Purpose  To assess the likely ease with which a student will be able to acquire new concepts and understand new ideas across a range of subjects.
Administration  40–50 minutes – group

Key Features
» Provides indicators for future performance
» Identifies children who may be under achieving
» Easy to score
» Provides standardised results.

Assessment Content
» Vocabulary
» Logical verbal reasoning
» Relationships between words
» Symbol manipulation using letters and numbers.

8–9 Years Specimen Set | 500NVR | $52.95
10–11 Years Specimen Set | 501NVR | $52.95
12–14 Years Specimen Set | 502NVR | $52.95
(Each set includes: Manual (1) and Test Booklet (1) for the relevant test level)
Screening Assessment for Gifted Elementary and Middle School Students – Second Edition (SAGES-2)  
Susan K. Johnsen and Anne L. Corn / PRO-ED 2001

Range  5–14 years
Purpose To measure aptitude and achievement that is useful in identifying gifted students.
Administration  20 minutes each – small group or individual

Key Features
» Easy, group administration by school personnel
» Stand-alone subtests for language arts and social studies, math and science, and nonverbal reasoning
» Easy, fast scoring procedures.

Assessment Content
The SAGES-2 measures both aptitude and achievement:
» Aptitude is measured via the reasoning subtest. The child is asked to solve analogical problems by
  identifying relationships among pictures and figures.
» The other two subtests assess achievement. On one of these subtests, the child answers questions about
  language arts and social studies; on the other, he or she answers questions about mathematics and
  science. The child selects answers from a series of pictures, symbols, or words.

Complete Kit | 990SAG | $445.00
(Includes: Examiners Manual (1), K–3 Student Response Booklets (1 of each), 4–8 Student Response Booklets (1 of
each), K–3 Profile/Scoring Sheets (1), 4–8 Profiler/Scoring Sheets (1), 4–8 Scoring Response Forms (1) and a sturdy
storage box)
Examiners Manual | 500SAG | $109.95
Language Arts/Social Studies Student Ages K–3 Response Booklet (pkg 10) | 600SAG | $42.95
Language Arts/Social Studies Student Ages 4–8 Response Booklet (pkg 10) | 601SAG | $34.95
Mathematics/Science Student Age K–3 Response Booklet (pkg 10) | 602SAG | $42.95
Mathematics/Science Student Age 4–8 Response Booklet (pkg 10) | 603SAG | $34.95
Reasoning Student Response Booklet Age K–3 | 604SAG | $42.95
Reasoning Student Response Booklet Age 4–8 (pkg 10) | 605SAG | $34.95
Score Key Ages 4–8 | 300SAG | $24.95
Profile/Scoring Sheets Ages K–3 (pkg 50) | 606SAG | $62.95
Profile/Response Forms Age 4–8 (pkg 50) | 607SAG | $62.95

Gifted and Talented Evaluation Scales (GATES)  
James Gilliam, Betsy Carpenter and Janis Christensen / PRO-ED 1996

Range  Ages 5 through 18
Purpose  A quick method for identifying students who are gifted and talented
Administration  5–10 minutes

The Gifted and Talented Evaluation Scales (GATES) is an innovative, quick approach for identifying
students who are gifted and talented. The GATES is a psychometrically sound, standardized rating
scale that measures the characteristics of gifted and talented students seen in school settings. With
the development of the GATES, schools and school districts have a viable method for screening large groups of
students for gifted and talented programs. Designed for use in schools, the GATES comprises 50 items that
describe characteristic behaviours of persons who are gifted and talented. It is easily completed by teachers,
parents, and others who are knowledgeable about the students being considered for gifted and talented
programmes.

Complete Kit | 990GAT | $229.95
(Includes: Manual (1) and Summary/Response Forms (1))
Manual 500GAT | $136.95
Summary/Response Forms (pkg 50) 600GAT | $106.95
Scholarship and Selection Tests – 2nd Edition
A guide for parents and students
ACER Press 2013

Scholarship and Selection Tests aims to help students and parents to better understand scholarship and selection tests, so that students can develop their full potential and parents can support their children do their best when it counts.

This second edition contains updated advice on preparing for scholarship and selection tests, including all-new:

» information on dealing with gifted and talented students
» resources on select-entry accelerated, high-achievement and gifted and talented programs
» details on specific scholarship and selection tests, select-entry schools and programs
» case studies and insights from participating schools
» example questions and sample answers with detailed explanations, strategies and approaches
» suggestions on how students can develop the skills and abilities the tests target
» guidance on how to manage expectations and better understand results.

A5309BK | $29.95

Giftedness in Early Childhood – Second Edition
Cathie Harrison / GERRIC, The University of NSW 2003

A comprehensive research-based publication offering practical assistance for early childhood educators, parents of young gifted children, and academics studying and researching giftedness in early childhood. Information is included on identification of gifted children, planning and programming and early entrance to school. Also includes checklists developed by Professor Michael Sayler of the University of North Texas, USA to use in the identification of gifted children.

0733404537 | $34.95

Teaching Gifted and Talented Students in the Primary School
Chris Smith / Hawker Brownlow 2005

How can we provide challenges for the gifted and talented primary school pupil in an inclusive classroom setting?

Using tried and tested examples, this book shows the busy teacher how to challenge able children in their mixed-ability class—where time and resources are usually limited. The practical tasks will show you how carefully designed activities can cater for a range of abilities. A glossary of key terms and a range of photocopiable material are included.

5224BK | $46.95

Non-Verbal Reasoning Test Series (NvRT)
Pauline Smith and Neil Hagues / GL Assessment 1992

Range 7–15 years of age

Purpose To assess the likely ease with which a student will be able to acquire new concepts in a wide range of subjects, including maths, science and design and technology.

Administration 40–50 minutes – group

Key Features

» Provides indicators for future performance
» Useful for assessing ability of NESB students
» Easy to score.

Assessment Content

» Classification
» Matrices
» Series
» Analogies.

8–9 Years Specimen Set | 503NVR | $57.95
10–11 Years Specimen Set | 504NVR | $57.95
12–14 Years Specimen Set | 505NVR | $57.95

(Each Specimen Set includes: Manual (1) and Test Booklet (1) for the relevant test level)
## Wide Range Achievement Test 4 (WRAT 4)

*Gary S Wilkinson with Gary J Robertson / Psychological Assessment Resources Inc 2006*

**Range**  From 5 years to adult

**Purpose**  To quickly assess large groups of individuals to identify those who need additional evaluation, to evaluate achievement/ability discrepancies and to identify specific learning disabilities.

**Administration**  Individual or group (specific sub-tests only); 15–25 minutes for 5–7 years of age; 35–45 minutes from 8 years of age

**Key Features**
- Quick, simple and reliable measure of fundamental academic skills
- Grade-based and age-based up-to-date norms
- Measures effectiveness of intervention programs
- Can be used to assess an individual’s academic progress over time
- The fourth edition includes a new measure of sentence comprehension.

**Assessment Content**
- **Reading**  – Recognising and naming letters and pronouncing words out of context
- **Spelling**  – Writing names, writing letters and words to dictation
- **Mathematical Computation**  – Counting, reading number symbols, solving oral problems and performing written computations
- **Sentence Comprehension**.

Please note: All downloadable items (including manuals and software) must be purchased through the ACER Press online shop.

- **Starter Kit**  | 994QDF  | $619.95
  (Includes: Administration Manual (1), Blue and Green Test Forms (1 of each) and Sentence Reading Forms (1 of each).)
- **Manual**  | 504QDF  | $199.95
- **Blue Test Forms (pkg 25)**  | 400QDF  | $99.95
- **Green Test Forms (pkg 25)**  | 401QDF  | $99.95
- **Blue Sentence Forms (pkg 25)**  | 402QDF  | $99.95
- **Green Sentence Forms (pkg 25)**  | 403QDF  | $99.95
- **Wide Range Achievement Test 4 Scoring Program (SP)**  | 546SW  | $409.95
- **Interpretive Report (IR)**  | 557SW  | $779.95
- **IR Software Download**  | DL313  | $539.95
- **SP Software Download**  | DL312  | $319.95

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## Dyscalculia Screener Digital

*GL Assessment 2009*

**Range**  6–14+ years

**Purpose**  To provide a true measure of a student’s facility with numbers in order to distinguish between poor maths attainment and a specific learning difficulty.

**Administration**  30 minutes – individual and group

**Key Features**
- Online assessment that is motivating and accessible
- Simple to administer
- Measures response times as well as accuracy of answers
- Provides instant results in the form of an individual student profile
- Results help to build an individual intervention and support program.

**Assessment Content**
- Items that test student’s ability to enumerate, understand number size, understand simple addition and multiplication.

- **10 Online Administrations**  | E4108  | $119.95
- **1-Year School Licence (Online)**  | E4109  | $595.00
**Dyslexia Portfolio**

*Martin Turner / GL Assessment 2009*

**Range** 6–16 years

**Purpose** To provide a profile of literacy strengths and weaknesses that can be translated directly into an individual teaching plan.

**Administration** 40 mins – individual

**Key Features**

- Takes just 40 minutes to administer
- One-to-one test format that allows observation of each pupil during the test session
- The mix of tasks in these tests will help identify areas of difficulty in word level literacy, phonics and processing.

**Assessment Content**

- Single Word Reading
- Single Word Spelling
- Reading Fluency
- Phoneme Deletion
- Non-word Reading
- Rapid Picture Naming
- Rate of Writing
- Digit Span.

*Kit | 990DYP | $499.95
(Includes: Manual (1), all stimulus material, Pupil Booklets and Record Forms (5 of each))

*Record Forms and Pupil Booklets (pkg 5 of each) | 600DYP | $69.95*

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**Aston Index**

*LDA Learning 2003*

**Range** 5–14 years of age

**Purpose** To provide a thorough understanding of the needs and difficulties of individual children and a sound basis for planning a program of remedial work

**Administration** Individual

**Key Features**

- A comprehensive battery of tests for screening and diagnosing language difficulties
- Based on extensive research over a number of years
- Identifies children with special educational needs, children with language difficulties, children with auditory and visual perception difficulties, children with graphic difficulties, specific difficulties in reading, writing and spelling fluency.

**Assessment Content**

- 16 tests covering visual and auditory discrimination, motor coordination, written language, reading and spelling as well as general underlying ability and attainment.

*Complete Kit | 990AST | $246.95
(Includes: Test cards (17), a box of support materials, and test and score sheets (30 of each))*

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**Test of Handwriting Skills Revised (THS-R)**

*Michael Milone / WPS 2007*

**Purpose** Clinical assessment of neurosensory integration skills evident in handwriting (both manuscript and cursive) that are often disrupted in students with learning difficulties

**Range** Ages 6 to 18

**Administration** 25 minutes – individual and group

The THS-R provides standardised assessment of children’s handwriting ability for both manuscript and cursive styles that can be used with any of the popular handwriting programs (such as Palmer, Zaner-Bloser, D’Nealian). The THS-R is not a classroom assessment of penmanship.

*Kit | 990THS | $243.95
(Includes: Test Booklets (manuscript) (15), Test Booklets (cursive) (15), Record Forms (30), Training CD-ROM (1) and Manual (1))

*Manual | 500THS | $69.95
Manuscript Test Booklet and Record Forms (pkg 15) | 600THS | $69.95
Cursive Test Booklets and Record Forms (pkg 15) | 601THS | $69.95*
**British Picture Vocabulary Scale – Third Edition (BPVS 3)**

Lloyd M Dunn, Douglas M Dunn, with Ben Styles and Julie Sewell, National Foundation for Educational Research / GL Assessment 1997

Range 3–16 years of age

Purpose To assess students’ receptive (hearing) vocabulary.

Administration Untimed, approximately 10 minutes – individual

Key Features
- Helps to identify any delays in a child’s vocabulary development
- Can be used as a benchmarking and progress-checking assessment
- Full colour illustrations

Assessment Content
- Students select pictures that illustrate words spoken by the assessor
- Questions sample words from a range of content areas and parts of speech
- Suitable for non-readers and children with specific learning difficulties

Complete Kit (Test material, Manual, 20 Record Forms, Carry Case) 990BPV $399.95
Record Forms (pkg 10) 600BPV $26.95

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**The Carolina Curriculum**

Nancy M Johnson-Martin / Brookes Publishing 2004

Range Birth to five years old

Purpose Criterion referenced system for use with children who have mild to severe disabilities. Evaluate a child’s progress and link assessment and intervention.

Administration 60–90 minutes – individual

The Carolina Curriculum is an assessment and intervention program designed for children birth to five with mild to severe disabilities. With this easy-to-use, criterion-referenced system, professionals who work with infants, toddlers and preschoolers will closely link assessment with intervention and work effectively with the child’s teachers, family members and other service providers.

Key Features
- Two age-specific volumes – one for preschoolers, one for infants and toddlers
- Assessment Log lays out sequence of assessment and provides teaching activities

Assessment Content
- Based on observing children playing with familiar toys in a naturalistic environment
- 24 logical teaching sequences covering five developmental domains for infants and toddlers
- 22 logical teaching sequences covering five developmental domains for preschoolers

The Carolina Curriculum for Preschoolers with Special Needs – 3rd Edition (CCPSN) 990CCP $75.00
The Carolina Curriculum for Infants and Toddlers with Special Needs – 3rd Edition (CCITSN) 991CCP $79.00
The Carolina Curriculum Forms CD-ROM (CCPSN & CCITSN) 733SW $150.00

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**Beat Dyslexia**

Elizabeth Franks, Myra Nicholson and Celia Stone / LDA Learning 2007

This is a step-by-step multi-sensory literacy programme for all dyslexic students. Full of variety and using a wide range of imaginative approaches, each pack in the Beat Dyslexia series is structured so that all the goals are small and attainable. Students gain confidence through success as they develop a sound understanding of basic spelling and grammar.

Based firmly on research and established methods in this field of teaching, Beat Dyslexia can be used by teachers or tutors with no specialist training in the teaching of dyslexic children.

Book and CD 1 1796BK $94.95
Book and CD 2 1797BK $94.95
Book and CD 3 992BTD $94.95
Book and CD 4 4029BK $94.95
Book and CD 5 5066BK $94.95
An Extraordinary School
Re-modelling special education
Sara James (Ed) / ACER Press 2012

An Extraordinary School is the story of an innovative school that will challenge you to re-think how special education is taught. Port Phillip Specialist School has received national and international recognition as a best practice model for using a unique three-pronged approach to education, where teachers and a range of health services professionals work collaboratively to deliver an arts-based curriculum.

A5240BK | $24.95

Success and Dyslexia
Sessions for coping in the upper primary years
Nola Firth and Erica Frydenberg / ACER Press 2011

Success and Dyslexia is a unique, evidence-based program that assists all upper primary students, but especially those with dyslexia, to increase their ability to take control of and cope well with the problems that occur in their lives. Because dyslexia is often highly resistant to improvement despite dedicated literacy and numeracy teaching interventions, this groundbreaking resource focuses instead on adaptive coping skills as a powerful determinant of life success. An accompanying CD contains interviews, role plays, useful resources and weblinks, as well as handouts for classroom use.

A5216BK | $49.95

Dyslexia? Assessing and Reporting
The Patoss guide
Gill Blackhouse and Kath Morris / Hodder and Stoughton 2005

This book – published in association with The Professional Association of Teachers of Students with Specific Learning Difficulties (Patoss) – focuses on the purposes, principles and practicalities of assessing for dyslexia across successive age groups, exploring the changing assessment issues and specific assessment needs. It looks at the available types of assessments at each stage, explaining how to interpret results and how and when to involve other professionals. Throughout, special emphasis is placed upon the need to cooperate and communicate effectively with others to ensure that appropriate intervention and follow-up support are forthcoming.

0340900199 | $67.95

Day to Day Dyslexia in the Classroom
Second Edition
Joy Pollock, Elisabeth Waller and Rody Politt / RoutledgeFalmer 2004

This fully revised and updated edition of a classic text offers invaluable advice to teachers on how they can recognise specific learning difficulties and give practical help to children in their classes. Written in accessible, jargon-free language, it provides guidelines on the way children with dyslexia learn language and develop literacy and numeracy skills. It also includes chapters on handwriting, study skills and classroom management, while bearing in mind the numerous demands made on classroom teachers.

0415339723 | $56.95

How to Identify and Support Children with Dyslexia
Chris Neanon / LDA Learning 2002

Written by an experienced dyslexia adviser, this practical new book offers help and advice to those providing and supporting the learning of dyslexic children within the primary classroom. Packed with valuable advice and ideas, Chris Neanon aims to address those questions that are most frequently asked by teachers and to build confidence.

1812BK | $37.95
Alpha to Omega
The A–Z of teaching reading, writing and spelling
Beve Hornsby, Frula Shear and Julie Pool / Heinemann Secondary Education 2006
Alpha to Omega is a clearly structured programme offering a linguistic, phonic approach to the teaching of reading, writing and spelling.
Since its publication in 1974, Alpha to Omega has gained an unparalleled reputation amongst specialists in the field and has been of vital help to students with specific learning difficulties, including dyslexia. The new sixth edition has the tried and tested successful features of Alpha to Omega and had been updated by practitioners at Dyslexia Action and includes:
» a revised and updated Teacher’s Guide containing up-to-date strategies
» new dictation sentences
» a new Student’s Book containing exercises.
Activity Pack | 1571BK | $110.00
(Includes: Teacher’s Guide (1) and Student Book (1))

Care for Caring Parents
A program for parents of children with special needs
Noel C Schultz and Cynthia L Schultz / ACER Press 1997
Care for Caring Parents is a group support program for parents who care for a child with a disability. This program recognises that parents of a child with special needs experience considerable demands, such as:
» Recurring grief throughout the development of their child
» Above-ordinary pressures
» Life-long care of the child.
The main aim of Care for Caring Parents is to build support for these parents, both in terms of inner coping resources and of outer support networks and services.
Parent’s Handbook | A500NE | $19.95
Leader’s Guide | A502NE | $86.95

Special Needs Assessment Program (SNAP) Version 3
Charles Weedon and Gavin Reid / Hodder Education 2008
SNAP-SpLD is designed specifically for use by SENCOs, learning support and specialist teachers in primary and secondary schools, SEN support services, special schools and dyslexia/SEN assessment. There is no training requirement.
What’s new in SNAP Version 3?
» An enhanced and expanded SNAP profile now gives ‘core’ and ‘expanded’ views of 24 SpLDs and associated factors, including self-esteem (see profile structure).
» You can now superimpose and compare any two previous SNAP3 profiles, enabling you to review a pupil’s progress. Using the Matrix, you can also see at a glance where responses to individual questions have changed -- for better or worse -- in successive assessments.
» The Pupil Assessment Questionnaire and Information from the Family checklist have been revised and restructured (note: the SNAP3 questionnaires are not compatible with SNAP2).
» The information sheets generated for each SpLD have all been updated and can now be ‘age-linked’ for primary and secondary pupils.
» Don’t know’ questionnaire responses are now excluded from the analysis, yielding a more accurate SNAP profile, with a new ‘confidence indicator’ to alert you to a high proportion of ‘don’t know’ or omitted responses.
As of 2013, SNAP 3 is published as SNAP Version 3.5. SNAP Version 3.5 uses the same Users Kit & Pupil Assessment packs as Version 3. The only change to version 3 is the CD has been updated with new infosheets. All other aspects have remained the same.
Users Kit | 003SNAP | $169.95
Pupil Assessment Pack | 603SNAP | $78.95
CD ROM - 2 Year license for new users | 627SW | $777.00
CD ROM - 2 Year license renewal | 628SW | $585.00
Special Needs Assessment Profile (SNAP): Infant check

Charles Weedon and Kate Ruttle / Hodder Education 2012

SNAP Infant Check is a new computer-aided assessment for use with children aged 5–7, and is designed to help you pinpoint and respond immediately to potential barriers to a child’s learning. It alerts you to patterns of difficulties associated with the eight most prolific special educational needs: emergent dyslexia, dyspraxia and dyscalculia; speech, language and communication difficulties; autistic spectrum disorders; sensory impairments; and behavioural, emotional and social difficulties. It also looks beyond these core categories to analyse 15 associated strands that may contribute to a child’s own unique ‘mix’ of difficulties.

This robust and standalone assessment allows you to explore and make sense of a child’s patterns of difficulties, to profile any apparent barriers to learning, to point the way to the most appropriate ‘next steps’ provision or referral, and to monitor subsequent progress.

Full instructions for using and interpreting the SNAP Infant Check are provided in the User’s Handbook, available separately. The CD-ROM comes with a two-year, single-user licence.

CD-ROM (2-year licence) | 747SW | $384.95
User’s Handbook | 004SNAP | $64.95

SNAP Together (Special Needs Assessment Program)

Charles Weedon, Gavin Reid and Rob Long / Hodder Education 2008

Designed for ages 5 to 14+, SNAP Together combines the popular SNAP-SpLD and SNAP-B special needs assessment profiling programs, bringing clear insights to pupils’ specific learning difficulties and social, emotional and behavioural difficulties via a single package. This networkable version provides a shared pupil database and a new Overview facility, giving learning support staff across the whole school immediate access to the SNAP assessment and support information they need.

The SNAP Together network CD-ROM includes the User’s Handbooks (as pdfs) for using and interpreting both SNAP programs: it is designed for use in conjunction with the SNAP-SpLD and/or SNAP-B Pupil Assessment Packs (printed questionnaire forms), available separately.

As of 2013, SNAP Together is published as SNAP Together Version 1.5. The only change to the original version is the CD has been updated with new infosheets. All other aspects have remained the same.

Single User Licence CD Rom | 690SW | $824.95
(NB. Customers must purchase Users Guides separately.)
Network User Licence CD Rom (includes PDF of SNAP and SNAP-B Users Guides) | 691SW | $1379.95

Answers to Questions Teachers Ask about Sensory Integration

Forms, checklists and practical tools
Carol Stock Kranowitz, Stacey Szklut, Lynn Balzer-Martin, Elizabeth Haber, Deanna Iris Sava / Future Horizons 2001

In this elegant approach to the often elusive subject of sensory integration, Carol Kranowitz, author of the bestselling book The Out-of-Sync Child and expert occupational therapists Stacey Szklut and Dr Lynn Blazer-Martin and other leading experts have assembled an extensive and easy-to-use set of checklists and other tools that will be invaluable to every teacher and parent who has children with sensory integration challenges.

3002BK | $21.95

Building Sensory Friendly Classrooms

Rebecca Moyes / Future Horizons 2010

Rebecca Moyes, a teacher, author, renowned lecturer, and mother of a child with Asperger’s Syndrome, helps walk any regular education or special education teacher through the process of setting up a sensory-friendly classroom in this easy to use book. This is currently the only book that discusses the importance of data-driven strategies, and then helps teachers implement them! Rebecca is able to take the data and work out how to make any student’s, (and teacher’s!), life easier.

5174BK | $28.95
**Dyscalculia Guidance**

**Helping pupils with specific learning difficulties in maths**
*Brian Butterworth and Dorian Yeo / GL Assessment 2004*

An accessible and practical manual to help teachers encourage and support students who have developmental dyscalculia. This manual provides a definition and description of developmental dyscalculia to enhance understanding of the issue. It then gives general guidelines and teaching strategies for supporting dyscalculic students in the classroom. Practical activities and games are included, grouped within specific areas of mathematics. All the activities are simple to use and involve readily available classroom resources.

0708711529 | $91.95

**Functional Sequencing Activity Sheets for Daily Living Skills**

**Book and CD**
*Candy Schraufnagel and Amy Crimin / Super Duper Publications 2010*

Put it in order! Functional Sequencing uses six-step sequences to teach students how to do over 40 daily living activities. Sequences range from basic to complex in eight categories:

- Meal time
- Household chores
- Entertainment
- Safety
- School
- Hygiene
- Retail
- Transportation.

There is also an activity page for each sequencing worksheet that includes ten vocabulary words to help teach the lesson, six ‘WH’ questions and three extension activities. In addition there is a CD-ROM for printing out the worksheets.

501SEQ | $70.95

**How to Understand and Support Children with Dyspraxia**

*Lois Addy / LDA Learning 2004*

An invaluable resource for teachers, teaching assistants and therapists. This practical book offers a wealth of ideas and strategies to support children with dyspraxia. With over 20 years experience, Lois Addy emphasizes the importance of understanding dyspraxia in order to provide effective support for children with co-ordination and perceptual difficulties.

Written in an accessible style, this book provides essential support to help you understand and support children with dyspraxia.

1818BK | $37.95

**How to Identify and Support Children with Speech and Language Difficulties**

*Jane Speake / LDA Learning 2003*

Every primary classroom is likely to have at least one child with some degree of speech and language difficulty. Here, Jane Speake offers a straightforward guide to identifying the children affected and a wealth of practical advice and support. Incorporating the Afasic Checklists, this is an easy-to-use test for use by the non-specialist teacher.

1813BK | $37.95
Earobics

Sound foundations for reading and spelling

Cognitive Concepts 2012

Earobics is the number one selling educational software program for teaching auditory and phonological awareness skills!

A proven, research-based intervention solution, Earobics directly impacts reading achievement in pre-K through third grade. Based on more than 20 years of research and practice in schools across the country, Earobics’ unique instructional design provides a diverse, differentiated approach to literacy suited to each student’s individual needs.

Earobics is available in 3 levels and 2 versions:

- **Foundations – Step 1**: Appropriate for equivalent language age 4–7
- **Connections – Step 2**: Appropriate for equivalent language age 7–10
- **Adolescents and Adults**: Appropriate for older children and adults.

All 3 of the above versions are available in either a home version or a clinician’s version.

The Home Version stores records for 2 children plus a practice mode. Once a child has completed the programme their records cannot be removed. The programme cannot be used by anyone else.

The Clinician’s Version stores records for up to 12 children at a time. As each child completes the programme their records can be removed and further children added.

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How to Write an IEP

Fourth Edition

John Arena / Academic Therapy Publications 2000

The IEP is a document that should be retained even after a student leaves his or her special education program. Its importance cannot be too greatly emphasised. Included in this book are samples of the ways that goals and objectives can be written for clear use by special education personnel in all fields. Also included are activities for parents to use outside of school, socialisation techniques, factors pertaining to substance abuse and more.

1075BK | $44.95

Identifying Children with Special Needs

Checklists and action plans for teachers

Glynis Hannell / Corwin Press 2006

Drawing from her experience as an educational psychologist, and general education and special education teacher, Glynis Hannell offers guidelines to help you quickly recognise and categorise the specific characteristics of autism spectrum disorders, emotional-behavioral disorders, cognitive disabilities, speech or language impairment, health-related disabilities and more.

Using the practical checklists and resources in this guide, teachers can quickly and accurately gather key information to determine whether or not individual students need specialised assessment, attention and services while complying with the law.

500ICS | $48.95

Listening Now

Chyrisse Heine / Unicom Education 2004

The aim of this program is to provide professionals with useable materials and techniques aimed at improving children’s and adolescents’ auditory processing skills, necessary for maximising communication, speech, language and literacy. This program is suitable for use with junior primary and primary school-age children, as well as with adolescents. Segments of this program are also suitable for use with young adults, for example, within the short-term auditory memory section, segments of the noise acclimatisation section and communication skills training section. Furthermore, aspects of this program can be reproduced and given to parents and teachers as part of a home program.

2004BK | $63.95
Learning in Motion
101+ sensory activities for children
Patricia Angermeier, Joan Krzyzanowski and Kristina Keller Moir / Future Horizons 2009
Age-appropriate activities for every week of the school year! Ideal for preschool, kindergarten, and primary classes, each activity has been developed to attract and keep children’s interest by using a multi-sensory approach, in order to improve children’s learning and behavior.
Activities are organised by month, so educators can quickly choose activities that correspond with seasons, holidays, and educational goals throughout the year.
Learning in Motion is perfect for preschool teachers, kindergarten teachers, primary school teachers, special educators, support personnel, staff-development specialists, early-childhood specialists, and more!
5011BK | $57.95

Preschool Sensory Scan for Educators
Carol Kranowitz / Future Horizons 2005
Developed by best-selling special needs author Carol Kranowitz, with guidance from expert occupational and speech therapists, this easy-to-use screening tool features customised checklists that can be implemented in the often-chaotic preschool classroom or playground. With side-by-side examples of typical and atypical responses to everyday sensory stimuli, this program helps teachers to recognise sensory processing patterns among students 2 ½–5 years old. Preschool SENSE is a great way for occupational therapists and preschool teachers to collaborate on simple accommodations for their students. The manual includes complete screening and assessment instructions that have been designed, tested, and fine-tuned over the years by Carol herself.
Manual and Forms Packet | 990PSS | $35.95
Forms Packet (8 students) | 600PSS | $21.95

OTHER RESOURCES

Active Imagination Activity Book
Sensorimotor activities for children to improve focus, attention, strength and coordination
Kelly Tilley / Future Horizons 2011
The activities in this book provide fun, easy, and imaginative exercises to build your child’s skills that are necessary for meeting the challenges of everyday life at home, school, and out in the community.
5231BK | $24.95

Peter Westwood / Macmillan 2007
This fully revised and updated fifth edition includes expanded chapters on: learning difficulties, students with intellectual, physical or sensory disabilities, behaviour management, self-regulation, the teaching of literacy and numeracy skills, adapting curriculum and instruction.
4001BK | $67.95

Developmental Dyspraxia
Identification and intervention. A manual for parents and professionals
Madeleine Portwood / David Fulton Publishers 1999
This inspirational manual aims to give parents, teachers and health professionals the confidence to diagnose and assess dyspraxia.
1734BK | $58.95

Essentials of Dyslexia Assessment and Intervention
Nancy Mather and Barbara J Wendling / Wiley 2011
Packaged in the user-friendly and accessible Essentials format, this book combines the research, assessment and treatment interventions of dyslexia in one concise volume.
A5296BK | $47.95
<table>
<thead>
<tr>
<th>Product Name</th>
<th>Description</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
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<tbody>
<tr>
<td>Essentials of Specific Learning Disability Identification</td>
<td>This newest addition to the Essentials series presents the latest research and information from leading scholars and researchers in the field of learning disabilities.</td>
<td>Dawn P Flanagan and Vincent C Alfonso</td>
<td>Wiley</td>
<td>2010</td>
<td>$47.95</td>
</tr>
<tr>
<td>Growing Well</td>
<td>Growing Well cards and checklist pads are built around key statements that research has shown are important indicators of mental health and balance.</td>
<td>St Luke's Innovative Resources</td>
<td>2007</td>
<td></td>
<td>$75.00</td>
</tr>
<tr>
<td>Jumpin' Jellybeans CD</td>
<td>This 20-song collection keeps kids involved in directed activities to enhance attention and alertness, provide rhythmic entrainment, improve body awareness, and strengthen patterns of respiration.</td>
<td>Genevieve Jereb</td>
<td>Future Horizons</td>
<td>2008</td>
<td>$57.95</td>
</tr>
<tr>
<td>Learn to Have Fun with Your Senses</td>
<td>This book is a therapy guide for any child with sensory issues.</td>
<td>John Taylor, PhD</td>
<td>Sensory World</td>
<td>2011</td>
<td>$21.95</td>
</tr>
<tr>
<td>How to Support and Teach Children with Special Educational Needs</td>
<td>This book promotes a collaborative approach in which senior management, SENCos, teachers and teaching assistants work as a team to address this issue of providing for the diverse and complex needs of all children.</td>
<td>Veronica Birkett</td>
<td>LDA Learning</td>
<td></td>
<td>$37.95</td>
</tr>
<tr>
<td>How to Understand and Support Children with Hearing Difficulties</td>
<td>This practical and reassuring book is for anybody who is working with a child with hearing difficulties.</td>
<td>Wendy Brown and Rebecca Barnes</td>
<td>LDA Learning</td>
<td></td>
<td>$35.95</td>
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<tr>
<td>Making Sense of Sensory Integration CD</td>
<td>In this audio CD, three expert occupational therapists discuss a wide variety of issues related to sensory processing disorder and how to treat it.</td>
<td>Jane Koomar, Stacey Szklut and Sharon Cermak</td>
<td>Future Horizons</td>
<td></td>
<td>$28.95</td>
</tr>
<tr>
<td>A Teacher’s Guide to Sensory Processing Disorder CD</td>
<td>Carol Stock Kranowitz interviews expert occupational therapist Stacey Szklut about how to teach children with sensory integration problems.</td>
<td>Carol Kranowitz and Stacey Szklut</td>
<td>Future Horizons</td>
<td></td>
<td>$28.95</td>
</tr>
</tbody>
</table>
**Comprehensive Test of Phonological Processing – Second Edition (CTOPP-2)**

Richard K Wagner, Joseph K Torgesen, Carol A Rashotte and Nils A Pearson / PRO-ED 2013

**Range** 4 through 24 years of age

**Purpose** Assessment of reading-related phonological processing skills

**Administration** 40 minutes – individual

**Key Features**
- Identifies individuals who are below their peers in important phonological abilities
- Determines strengths and weaknesses among developed phonological processes
- Documents individuals’ progress in phonological processing

**Assessment Content**
- 12 subtests
- Subtests cover elision, blending words and non-words, rapid naming, sound matching, memory and more

**Complete Kit | 992CTP | $599.95**

(Includes: Manual (1), Profile/Examiner Record Booklets for each age group (25), Picture Book (1) and CDs (2), all in sturdy storage box)

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**The New Reynell Developmental Language Scales**

Susan Edwards, Carolyn Letts and Indra Sinka / GL Assessment 2011

**Range** 2 years to 7 years 5 months

**Purpose** To identify speech and language delays and impairments in very young children.

**Administration** Individual

**Key Features**
- UK standardisation on a sample of 1200 children with additional information and case studies
- Clear and concise **assessment manual** with information on what is tested and why
- The **Multilingual Toolkit**, an additional handbook giving guidance on how to adapt and use NRDLS with children for whom English is an Additional Language
- A variety of test procedures to keep children’s attention
- A set of stimulus materials to support play-based activities
- Full colour illustrations presented in an easy-to-use easel format
- The Scales test both production and understanding of language – abilities that are key to child development.

**Assessment Content**
- Comprehension Scale
- Expressive Scale.
- Parallel sections to aid comparison of comprehension and production skills

**Complete Kit | 991RDL | $1,165.00**

(Includes: Test Manual (1), Multilingual Toolkit Manual (1), Picture Book 1 – Comprehension (1), Picture Book 2 – Production (1), Stimulus Materials (1) and Record Forms (25))

**Test Manual | 500RDL | $219.95**

**Multilingual Toolkit Manual | 501RDL | $149.95**

**Record Forms (pkg 25) | 600RDL | $139.95**
Sutherland Phonological Awareness Test – Revised (SPAT-R)  
*Roslyn Neilson 2003*

**Range**  First to fourth year of schooling. May be used diagnostically for older children

**Purpose**  To assess students’ phonological awareness – that is the ability to attend to, identify and manipulate the sounds in spoken words.

**Administration**  10–15 minutes

**Key Features**
- Australian norms expressed in percentiles
- Provides a diagnostic overview of skills involved in early literacy development
- Ideal for early identification of children who are having difficulties with phonological awareness
- Alternate forms for pre-and post testing
- In-depth analysis of nonword spelling errors provides a normed diagnostic picture of emerging phonemic awareness skills.

**Assessment Content**

*Levels tested:*
- Syllables
- Onset-rime
- Phonemes (CVC and consonant clusters).

*Skills tested:*
- Sound identification
- Blending
- Segmenting
- Manipulation
- Nonword reading
- Spelling.

**Starter Kit**  $187.00  
(Includes: Manual (1), Stimulus Sheet Booklet (1), Test Forms (one of each), Blackline Photocopy Masters (1) and Screening Sheets (1))

**Test Form Photocopy Masters**  $44.00  
Administraiton DVD  $49.50

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**Test of Auditory Processing Skills**  
*Nancy Martin and Rick Brownell / Academic Therapy Publications 2005*

**Range**  4–18 years of age

**Purpose**  To assess auditory skills necessary for the development, use and understanding of language commonly used in academic and everyday activities.

**Administration**  Approximately one hour – individual

**Key Features**
- Seamless coverage for ages 4 through 18 years
- Measures what a person does with what is heard
- Order of subtests reflects a developmental progression of tasks from easiest to most difficult
- Intended to be used along with other tests as part of a battery.

**Assessment Content**

Nine subtests in the following four areas:
- Auditory attention (optional auditory figure-ground screener presented on CD at the start of the test session)
- Basic phonological skills (Subtest 1: Word discrimination, Subtest 2: Phonological Segmentation and Subtest 3: Phonological Blending)
- Auditory memory (Subtest 4: Number Memory Forward, Subtest 5: Number Memory Reversed, Subtest 6: Word Memory and Subtest 7: Sentence Memory)

**Kit**  $259.95  
(Includes: Manual (1), Test Booklets (25) and CD (1))

**Manual**  $89.95  
Test Booklets (pkg 25)  $144.95  
Auditory Figure Ground CD  $33.95
Catherine Renfrew’s three tests provide a means of assessing children’s speech and language. They are all norm-referenced so that a child’s score can be compared with scores achieved by children of a similar age.

**Action Picture Test**

*Range* 3–8 years of age

*Purpose* To assess the age levels of the information content and the grammatical usage from short sentence answers to specified questions.

*Administration* Untimed – individual

Boxed Set | 101REN | $94.95

(Includes: Manual (1), Photocopiable Scoring Form (1) and Full-Colour Cards (1))

**Bus Story Test**

*Range* 3–8 years of age

*Purpose* To assess the age level of consecutive speech used from information content, sentence length and grammatical usage in retelling a story.

*Administration* Untimed – individual

Boxed Set | 103REN | $94.95

(Includes: Manual (1), Photocopiable Scoring Form (1) and Stimulus Booklet (1))

**Word Finding Vocabulary Test**

*Range* 3–9 years of age

*Purpose* To assess the extent to which pictures of objects, arranged in order of difficulty, can be named correctly.

*Administration* Untimed – individual

Boxed Set | 102REN | $94.95

(Includes: Manual (1), Photocopiable Scoring Form (1) and Line-Drawn Pictures (50))

**Auditory Processing Abilities Test**

*Range* 5–12.11 years of age

*Purpose* To identify children who may be experiencing auditory processing disorder, determine a child’s specific strengths and weaknesses among a number of auditory processing skills, document a child’s improvement in auditory processing skills as a result of therapeutic interventions, and provide a tool for research studies.

*Administration* 30–45 minutes – individual

*Key Features*

» Comprehensive, norm-referenced auditory processing battery

» Orally administered – student performs a task or responds orally

» Tasks arranged in a hierarchy to quantify and define the severity of auditory processing problems

» Initial assessment prior to referring to an audiologist.

*Assessment Content*

» Phonemic Awareness

» Word Sequences

» Semantic Relationships

» Sentence Memory

» Cued Recall

» Content Memory

» Complex Sentences

» Sentence Absurdities

» Following Directions

» Passage Comprehension.

Complete Kit | 990APA | $365.95

(Includes: Manual (1), Test Booklets (25) and Summary Sheets (25))
Comprehensive Receptive and Expressive Vocabulary Test – Third Edition (CREVT-3)  
Gerald Wallace and Donald D Hammill / PRO-ED 2013

Range  5 through 89 years
Purpose  Measures receptive and expressive oral vocabulary in both adults and children.
Administration  20–30 minutes – individual

Key Features
»  All new normative data were collected from a demographically representative sample of the 2011 U.S. population ages 5 through 89 years.
»  A pronunciation guide for administering both subtests is provided in CREVT-3.
»  Studies showing the absence of gender and ethnic bias have been expanded.
»  The composite score has neither floor nor ceiling effects.
»  Reliability coefficients have been computed by age and by gender, ethnic, racial and exceptionality subgroups within the normative sample, as well as for the entire normative sample.
»  Numerous validity studies, including sensitivity, specificity and ROC/AUC, have been provided.
»  Raw scores can be converted to age equivalents, standard scores, percentile ranks and descriptive terms.
»  Consistently strong reliability and validity evidence provided.

Assessment Content
»  Two subtests: Receptive Vocabulary and Expressive Vocabulary
»  Receptive Vocabulary has 76 items using ‘point to what I say’ format
»  Expressive Vocabulary has 29 items using ‘define the word’ format

Complete Kit | 992CRE | $585.95
(Includes: Manual (1), Examiner Record Booklets (25), Form A (25), Form B (25), Photo Album (1) and Picture Book (1))

Comprehensive Assessment of Spoken Language (CASL)  
Elizabeth Carrow-Woolfolk / WPS 1999

Range  3–21 years of age
Purpose  To assess oral language skills.
Administration  30–45 minutes for the core battery

Key Features
»  Evaluates receptive and expressive language skills
»  Ideal for measuring delayed language, oral language disorders, dyslexia and aphasia
»  No reading or writing is required of the examinee
»  Flexibility of 15 Core and Supplementary tests.

Assessment Content
Fifteen tests measure language processing skills – comprehension, expression and retrieval – in four language structure categories:
»  Lexical/Semantic – knowledge and use of words and word combinations. Tests include comprehension of Basic Concepts, Antonyms, Synonyms, Sentence Completion and Idiomatic Language.
»  Syntactical – knowledge and use of grammar. Tests include Syntax Construction, Paragraph Comprehension of Syntax, Grammatical Morphemes, Sentence Comprehension of Syntax, Grammaticality Judgement.
»  Supralinguistic – understanding and use of spoken language requiring multilevel interpretation. Tests include Nonliteral Language, Meaning from Context, Inference, Ambiguous Sentences.

Complete Kit | 990CSL | $855.95
(Includes: Manual (1), Norms Book, Test Books (3) and Record Form 1 and 2 (12 of each))
Record Forms (Ages 3–6) | 100CSL | $65.95
Record Forms (Ages 7–21) | 101CSL | $79.95
Lindamood-Bell Auditory Conceptualization Test (LAC-3)

Patricia C. Lindamood and Phyllis Lindamood / Gander Publishing 2004

Range: 5–18 years of age

Purpose: Measures an individual’s ability to perceive and conceptualize speech sounds using a visual medium.

Administration: 20–30 minutes – individual

Key Features:
- Normative data – Standard scores, percentile ranks, and age and grade equivalents are now provided for individuals between the ages of 5–0 through 18–11.
- More complexity – The number of items in Category II has been increased from 12 to 18. The syllables have been extended from 4 phonemes to 5. This category is now titled Tracking Phonemes (Monosyllables).
- More item analysis – All items on the test were evaluated using both conventional item analysis and the new differential item functioning analysis.
- Absence of bias – Studies showing the absence of gender, racial, linguistic, and ethnic bias have been added.

Assessment Content:
- A series of encoding tasks measure the discrimination of speech sounds and the ability to perceive, compare and discern patterns of sounds presented orally.

Complete Kit | 992FA | $694.95
(Includes: Examiner’s Manual (1), Examiner Record Booklets (25), Blocks (24) and Felts (6), all in a sturdy storage box)
Examiner Record Booklet | 102FA | $183.95


Elizabeth Carrow-Woolfolk / WPS 2011

Range: 3 through 21 years for Listening Comprehension and Oral Expression Scales; 5 to 21 for Reading Comprehension and Written Expression Scales

Purpose: Provides a complete and integrated picture of oral and written language skills across a wide age range

Administration: 10–20 minutes for LC Scale; 10–30 minutes for OE Scale; 10–30 minutes for RC Scale; 15–30 minutes for WE Scale

Key Features:
- A new Reading Comprehension Scale
- Updated norms with all scales standardised on the same population
- Parallel Forms for retesting
- New items measuring language used in the classroom
- Improved scoring instructions for the WES Scale
- Full-colour, updated stimulus materials
- Expanded interpretive guidelines
- Hand-scored and software.

Assessment Content:
- Listening Comprehension Scale (LCS) – measures receptive language.
- Oral Expression Scale (OES) – measures expressive language, requiring the examinee to answer questions, finish sentences, and generate sentences in response to visual and oral prompts.
- Reading Comprehension Scale (RCS) – measures the receptive aspects of written language.
- Written Expression Scale (WES) – measures the expressive aspects of written language.

Comprehensive Hand-Scored Kit | 992LX | $949.95
(Includes: LC/OE Hand-Scored Kit (1), and RC/WE Hand-Scored Kit (1), Foundations of Language Assessment (1) and Profile Forms (10))

Comprehensive Software Kit | 993LX | $1059.95
(Includes: Comprehensive Hand-Scored Kit plus Unlimited Use Scoring CD (1))

LC/OE Hand-Scored Kit | 994LX | $599.95
(Includes: Manual (1), Handbook (1), Record Forms (10), LC Easel and OE Easel (1 of each))

LC/OE Software Kit | 995LX | $745.95
(Includes: Manual (1), Handbook (1), Record Forms (10), LC Easel and OE Easel (1 of each), plus Unlimited Use Scoring CD (1))

RC/WE Hand-Scored Kit | 996LX | $599.95
(Includes: Manual (1), Handbook (1), Record Forms (10), Response Booklets (10), RC Easel and WE easel (1 of each))

RC/WE Software Kit | 997LX | $749.95
(Includes: Manual (1), Handbook (1), Record Forms (10), Response Booklets (10), RC Easel and WE easel (1 of each), plus Unlimited Use Scoring CD (1))

Unlimited Use Software CD Rom (For use with all 4 OWLS-II scales (both Form A and Form B) | 724SW | $349.95
Phonological Assessment Battery (PhAB)  
Norah Frederickson, Uta Frith and Rea Reason / GL Assessment 1997

Range 6–14 years of age
Purpose To assess phonological processing.
Administration Untimed, 30–40 minutes – individual
Key Features
» Assesses phonological skills underpinning reading progress
» Aims to prevent reading failure and remedy existing problems
» Easy to administer and child-friendly
» Offers suggestions for relevant teaching activities.
Assessment Content
» Alliteration, naming speed, picture naming, digit naming, rhyme, spoonerisms, fluency, non-word reading.

Complete Set | 990PAB | $309.95
(Includes: Manual (1) and Record Booklets (10).

Record Forms (pkg 10) | 100PAB | $42.95

Work Readiness Profile (WRP)

A criterion-referenced tool to assist in the initial assessment of individuals with disabilities
Helga A H Rowe / ACER Press 1995

Range 17+ years of age (older adolescents and adults with disabilities)
Purpose To assess employment ability for people with disabilities.
Administration 15–20 minutes – individual and group
Key Features
» Australian norms
» Identifies what people can do rather than what they cannot
» Focuses on abilities, supports and empowerment
» Useful for planning to meet workplace and training needs.
Assessment Content

Ratings on 12 factors:
1. Health
2. Hearing
3. Vision
4. Travel
5. Movement
6. Fine motor skills
7. Gross motor skills and strength
8. Work adjustment
9. Social and interpersonal skills
10. Abilities and skills
11. Communication effectiveness
12. Literacy and numeracy.

Kit | A990ME | $146.95
(Includes: Manual (1), Answer Booklets (10), Individual Record Forms (10) and Group Record Forms (10))
Manual | A500ME | $69.95
Individual Record Forms (pkg 10) | A601ME | $22.00
Group Record Forms (pkg 10) | A602ME | $24.20
Answer Booklets (pkg 10) | A800ME | $39.95
Test of Childhood Stuttering (TOCS)  
Ronald B Gillam, Kenneth J Logan and Nils A Pearson / PRO-ED 2009

Range 4–12 years of age

Purpose To provide clinicians and researchers with a sound method for assessing speech fluency skills and stuttering-related behaviours in children.

Administration 20–30 minutes

Key Features
» TOCS identifies children who stutter and the severity of their stuttering
» It can be used to document changes in fluency functioning over time

Assessment Content
» TOCS is composed of three major components ...
» The Standard Speech Fluency Measure – rapid picture naming, modelled sentences, structured conversation, narration
» The Observational Rating Scales – The Speech Fluency Scale and the Disfluency – Rotated Consequences Scale
» The Supplemental Clinical Assessment

WellComm

A speech and language toolkit for the early years
Sandwell Primary Care Trust / GL Assessment

Range 6 months–6 years

Purpose To clearly identify children requiring immediate intervention, as well as those who show potential language difficulties.

Administration Individual

Key Features
» Aids early identification of speech and language difficulties
» Signals when intervention and referral are necessary
» Provides intervention strategies
» Ideal authority-wide screening tool
» Requires minimal training
» Easy to use.

Assessment Content
» Unique ‘traffic light’ system identifies children’s intervention needs
» Online report tool allows monitoring evaluation of progress
» Big Book of Ideas provides ISO tailored intervention activities

Complete Toolkit | 990WEL | $574.95
(Includes: Handbook (1) and Score Sheets (1), The Little Book of Rules (1), The Big Book of Ideas (1), Picture Book (1), Resources CD (1), Training DVD (1) and Carry Bag (1))

Big Book of Ideas | 500WEL | $139.95
Language Activity Resource Kit – Second Edition (LARK-2)  
Richard A Dressler / PRO-ED 2005

Range  Adults

Purpose  To use in language therapy with adults who have moderate to severe language disorders.

Administration  Untimed

Key Features
» Paper-based and software
» Materials are useful in therapy addressing right hemisphere dysfunction and in speech production tasks

Assessment Content
» Vocabulary and question cards have sentence closure phrases
» 25 updated manipulative objects associated with specific actions

Compete Kit | 990LAR | $386.95
(Includes: Manual (1), Workbook (1), Objects (2 each of 25) and Cards (200))
Card Kit (Cards Only) | 991LAR | $94.95
Object Kit | 992LAR | $238.95
Manual | 500LAR | $119.95
CD-ROM | 720SW | $99.95

Cued Articulation Consonants and Vowels – Revised Edition
Jane Passy / ACER Press 2010

Originally devised to help severely speech and language handicapped children to see a sound and hear a letter by the use of easy and logical hand cues, the Cued Articulation system has, over the last three decades, proved an invaluable teaching tool. Its potential and practicality is widespread and utilised by speech pathologists, speech and language therapists, remedial and reading recovery teachers, and primary teachers. Also available to compliment the book are the instructional, interactive DVD, which includes demonstrations of the cues and sounds, full colour posters of the visual signals for both consonants and vowels, and a set of full colour cards demonstrating each of the cues.

Complete Set | A990CUE | $199.95
(Includes: Manual (1), DVD (1), Cards (1), Consonants Poster (2) and Vowels Poster (2))
Book | A502CUE | $34.95
DVD | A702CUE | $69.95
Consonants Posters | A402CUE | $39.95
Vowels Posters | A403CUE | $39.95
Consonants & Vowels Cards (Set of 45) | A300CUE | $39.95

COMING 2014 – CUED ARTICULATION APP FOR IPAD

Auditory Communication for Deaf Children
Norman P Erber / ACER Press 2011

Auditory Communication for Deaf Children presents a rationale and framework for auditory learning in childhood and describes a wide range of practical listening activities that adults can apply during everyday interaction with the child. The book serves as a guide to intervention and practice for teachers, parents, speech pathologists, audiologists and other health professionals. Important, recurring themes include:
» Adult–child interaction
» Observation of communication behavior
» Adaptation to the child’s abilities
» Listening tasks that challenge the child
» Effective communication strategies.
A5238BK | $59.95
A Sound Way – Second Edition
Elizabeth Love and Sue Reilly / Pearson 2009

A Sound Way Second Edition provides comprehensive teacher information along with fun, practical activities for students to help strengthen their phonological awareness. Commencing with simple sound-awareness activities, the book progresses to activities designed to develop students’ understanding of the way letters are mapped onto these sounds. Students are then shown how to apply knowledge of sounds to reading and spelling. The blackline masters, group activities and manipulatives provide a number of different approaches to practising and reinforcing student phonological awareness, and cater to a variety of learning styles.

Pack | 5062BK | $150.00
(Includes: Book (1) and CD-ROM (1))
Book | 5061BK | $71.95
Interactive Whiteboard CD-ROM | 570SW | $104.95

Auditory Processing Activities
Materials for clinicians and teachers
JoAnn H Jeffries and Roger D Jeffries

A comprehensive book with a multitude of audio processing activities for use by speech pathologists and classroom teachers alike. Also includes more than 70 worksheets, which can be used individually or in groups. This comprehensive book presents a multitude of reproducible activities is organised into 6 sections:
- auditory discrimination
- auditory memory
- auditory perception
- auditory association
- auditory synthesis
- auditory comprehension.
1218BK | $84.95

Lindamood Phoneme Sequencing Program for Reading, Spelling and Speech (LiPS) – Fourth Edition
Patricia C Lindamood and Phyllis D Lindamood / PRO-ED 2011

The LiPS: Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech — Fourth Edition is a comprehensive multisensory program that uses explicit, systematic instruction to develop phonological awareness, decoding, spelling, and reading skills. The goal of LiPS is to develop fluent readers and competent spellers. It can be used with individuals, small groups and classrooms and with all ages, from preschool to adult.

The LiPS Program steps are: Setting the Climate for Learning, Identifying and Classifying Consonants, Identifying and Classifying Vowels, Tracking Simple Syllables and Words, Basic Spelling and Reading, Learning Sight Words and Expectancies, Tracking Complex Syllables and Words, Multisyllabic Words, and Reading and Writing in Context.

Complete Kit | 994LIP | $795.95
(Includes: Manual with 2 DVDs (1 set), Administration Materials (1), Phonological Awareness and Sequencing Stories – Set of 8 books (1) and Teachers Guide (1))

Wordshark 4
Roger Burton and Ruth Savery / White Space 2010

A major teaching resource combining the excitement of computer games with the serious task of learning to read and spell.

There are 26 different games, which use sound, graphics and text to teach and reinforce word-recognition and spelling. The variety of games, concepts and words make Wordshark suitable for use in both primary and secondary schools or at home. Games include zapping words, catching sharks, tracking through mazes, card games, word searches, alphabet bagatelle, and bombing. There are special games to emphasise rules for suffixes, plurals, syllable division, dictionary skills and word shapes.

Requires a soundblaster or sound card for all ages. (Windows only)
CD-ROM | 1176BK | $129.95
USB | 725SW | $162.95
Developmental Phonological Disorders
A practical guide for parents and teachers
Caroline Bowen / ACER Press 1998
This clear and accessible guide outlines the major milestones of phonetic and phonological acquisition. It describes how and when speech sounds are acquired, how and why children make errors, and how errors can be understood as part of the child’s overall development of speech and language. It also outlines how the treatment program works and addresses parents’ frequently asked questions.
A592BK | $31.95

Activities for Mastering Inferences
Jean Gilliam DeGaetano / Great Ideas for Teaching Inc 2000
Do your students sometimes have difficulty understanding statements that are not concrete and exact? If so, you’ll appreciate this reproducible resource. An inference is a statement that gives hints about what a person means without the person actually ‘spelling out the meaning’. Inferences are a part of every child’s life. (When a mother fixes the baby’s bottle, you infer the baby will ‘eat’ soon.) Mastering Inferences will help your child grasp this difficult language concept. (Ages 6–10)
1549BK | $63.95

Basic Skills Checklists
Teacher-friendly assessment for students with autism or special needs
M Breitenbach / Future Horizons 2008
Basic Skills Checklists is an easy-to-use, informal assessment tool that brings method to the madness of classroom assessment. It focuses on pre-academic, readiness, and academic skills expected from learners in the early elementary years. Author and experienced teacher Marlene Breitenbach developed these helpful checklists in special-needs and inclusive classrooms while serving children with autism and other developmental disabilities.
4069BK | $28.95

Book Worm
Discovering idioms, sayings, and expressions
Karen Emigh / Future Horizons 2007
‘This book will sell like hotcakes!’ If you understood what that means, you just subconsciously interpreted an idiom. Most children learn these ‘figures of speech’ in social contexts. But for children who lack this ability, communication can get very confusing. The third book in Karen Emigh’s series, Bookworm introduces young readers to the world of idioms, narrated by Brett and his helpful dog, Herman. Playful dialogue, clear explanations, and colourful images make figurative language understandable and fun.
3018BK | $14.95

Generating Narratives
A program for 6 to 12 year olds
PLD Resources 2009
Generating Narratives provides a series of picture sequences to assist the process of generating oral and written narratives. Each series includes an introductory picture followed by a picture of a problem or complication, then one of how the characters are feeling. Ten story lines are outlined on 30 A4 cards.
510PLD | $82.50
**Braidy the StoryBraid Doll**

*Braidy the StoryBraid* is an emergent literacy instructional tool — a child-sized puppet — that is the early childhood version of the *Story Grammar Marker*. Braidy is used to support narrative development in young children. The goal of Braidy is to foster the oral language development necessary for young children’s skills in listening & reading comprehension, writing, critical thinking and social-emotional growth. Includes:

» One plush Braidy manipulative doll (please select skin tone from product options)
» Five wristbands for student participation
» One mesh icon storage bag
» Four ‘character’ changes: girl, boy, dog, rabbit.

Ethnic Dark | 201BRD | $168.95  
Ethnic Light | 202BRD | $168.95  
Caucasian | 200BRD | $168.95

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**Braidy the StoryBraid Kit**

*Braidy the StoryBraid Kit* is an exciting and creative way to introduce and instruct the patented narrative icons of the original *Story Grammar Marker*. Emerging readers and writers will be introduced to the first four stages of narrative development by this multi-sensory tool, the Braidy doll, and its related resources. Includes:

» One tabbed three-ring loose leaf Teacher’s Manual  
» One plush Braidy story doll (please select skin tone in product options)  
» Five wristbands for student participation  
» One mesh icon storage bag  
» Four ‘character’ changes: girl, boy, dog, rabbit  
» One Student Story Grammar Marker Tool  
» Twenty Braidy Classroom Literacy Planners  
» One Bunch of Braidys (18” x 24”) laminated Poster  
» One Bunch of Braidys (8.5” x 11”) laminated Mini Poster  
» One Build-A-Braidy Pad.

Ethnic Dark | 990BRD | $346.95  
Ethnic Light | 991BRD | $346.95  
Caucasian | 992BRD | $346.95

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**Braidy the Story Braid – Teacher’s Manual**

*Braidy the Story Braid* – Teacher’s Manual guides education professionals through the steps of instructing narrative development, provides a collection of ready to use lessons for narrative instruction, instructs education professionals in data collection process, and includes current research data in the field of narrative development. Includes:

» Lesson plans and activities  
» Suggested children’s literature  
» A DVD.

500BRD | $122.95

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**Braidy – Our Friend Braidy Interactive Poster**

*Build-A-Braidy Pad* is a hands-on activity that enables students to create their own Braidy, the StoryBraid. Teachers will be able to reinforce and teach narrative development from the Descriptive Sequence to the Complete Episode levels to preschool through first grade students. Includes:

» Fifteen cut-out Braidy, the StoryBraid templates  
» One teacher instruction sheet.

300BRD | $29.95
**Conjunctions Stuff**  
*Rees and Clark, 2008*

This book aims to expand their simple sentences into complex sentences by improving their knowledge and confidence in using conjunctions. The books include oral activities followed by written activities. They also include fun games to make learning conjunctions more fun and enjoyable.

Book 1 contains worksheets for: and, then, because, but, before, mixed. (66 pages)  
Book 2 contains worksheets for: when, after, so, if, until. (66 pages)  

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**Expanding and Combining Sentences**  
*Marilyn Toomey / ACER Press 1998*

This unique 104-page book, including 40 full-colour pages, addresses the challenging task of teaching students how to make sentences interesting by adding descriptive information and relative clauses to basic sentences. It presents techniques to help students to learn to build interesting sentences which help the listener to visualize the event described. The coloured pictures are ideal for use in many sentence-expanding activities. (Grades 1–5)  

1193BK | $76.95

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**From Sentence to Narrative**  
*Marilyn Toomey / Circuit Publications 1998*

Contains challenging activities targeting sentence formulation. Children learn to present narratives consisting of simple sentences to talk about their own activities as well as to manage classroom expressive tasks. (Ages 5 years and up)  

1192BK | $75.95

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**Introducing Inference**  
*Marilyn Toomey / Circuit Publications 2000*

In this 113-page reproducible, students ease into inferring through identifying missing parts of objects sequencing events out of order, and predicting and analysing outcomes. Tasks increase in difficulty. (Grades 2–6)  

1202BK | $75.95

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**Flips**  
*Love and Reilly*

This is a sturdy self-standing A5 book that is spiral bound. It contains 100 pages of language activities and tips about stimulating the sort of language skills that equip young children to cope with the demands of the school classroom.  

500FLIP | $38.95

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**HandiActivities for Five Cuddly Teddies**  
*Hands on Concepts 2004*

This Barrier Game aims to develop oral language skills across the curriculum where children will use speaking and listening skills to learn, to communicate and to interact socially with one another.

The story, *Five Cuddly Teddies*, introduces children to the concept of subtraction as a puppy takes teddies of the chair and hides them under the stairs.

Includes a CD-ROM containing a PDF version of the book, which includes blackline and coloured copies of all games and PDF versions of stories for reading on screen. This additional resource means that games can be printed from your computer ready-to-use, in full colour or black & white.  

1577BK | $57.95
Phonics Lotto
LDA Learning 2002
Brighten up your literacy lessons with this exciting lotto game – the fun way to build important phonic skills. The four playing boards have been carefully structured to create differentiated levels of play. The gradual progression from board to board allows children to advance at a pace to suit their own learning. Designed for 1–4 players, the games are ideal to teach children in Years 1 to 3 or to offer practice for older children with special needs. Contains 4 differentiated game boards and 36 playing cards.
801LOT | $35.95

Sequential Thinking Cards
LDA Learning
Stimulate your children to tell stories, question and predict using these illustrated sequencing cards. As you progress through the sets, the sequences become visually and logically more complex. As well as encouraging communication skills, the cards develop important pre-reading skills, such as left-to-right orientation. Question mark cards are included which can be used to replace pictures to encourage imaginative thinking and prediction. Each set contains 10 multiple card sequences and 2 question mark cards.
Set 1 | 100STC | $31.95
Set 2 | 101STC | $31.95
Set 3 | 102STC | $31.95
Set 4 | 103STC | $31.95
Set 5 | 104STC | $38.95

Syllable Safari
LDA Learning
This beautifully illustrated game is designed to help children learn how to count syllables and promote essential early literacy skills. Syllable Safari is simple to play; children try to find a picture card with the same number of syllables as shown on the spinner. The colourful playing cards are self-checking and include animals and objects that might be seen while on a safari.
Suitable for children aged 4 years and up and for those learning English as a second language. For 2–4 players.
700SAF | $36.95

Quick Word Attack for Older Students
Remedia Publications
The study of phonics helps students divide words into small parts to conquer reading problems. Quick Word Attack offers a specialised and unique phonics program that targets the most problematic English language sounds. By using four general rules for dividing words, your students will learn to decode difficult words quickly and easily. A variety of hands-on worksheets are included to provide a rapid review of skills and improve reading, spelling and pronunciation performance. These versatile activities can be presented by an instructor or used independently by the student.
1930BK | $35.95
**Fun Decks**

Fun Decks are a great way to teach words, phrases, syntax, sentence structure and other elements of language to young learners through play. Each Fun Deck comes with at least 52 cards (some have many more) plus game ideas.

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Fun Deck and Do
Super Duper Publications
Grammar, reasoning and semantics fun sheets. Each Fun Deck section has over ten reproducible activities for use in therapy or home programming. Activities include games, colouring, listening activities, cut and paste pages, puzzles, stories and sorting tasks. Spiral bound. 228 Pages.
800FDD | $71.95

Fun Deck and Say Fun Sheets
Super Duper Publications
This newest book in the Fun Deck Fun Sheets series has 218 reproducible pages of activities for 20 more Fun Decks in the following language areas: Auditory Skills, Concepts, Semantics, Grammar/Syntax and Expressive Language. Each Fun Deck Section has over ten reproducible activities for use in class or at home. (Grades K–6)
801FDD | $70.95

Fun Deck and More Fun Sheets
Super Duper Publications
Reinforce more Fun Deck language skills with this third publication in the Fun Deck Fun Sheets series. This newest book has 176 reproducible pages of activities for 17 additional Fun Decks: Grammar/Syntax, Reasoning/Thinking and Semantics. (Grades K–6)
802FDD | $59.95

Fun Deck Four – Grammar, Reasoning, and Semantics
Super Duper Publications
Reinforce important language skills with this 239-page reproducible for 21 Fun Decks®. Each section has ten activities with a wide variety of games, puzzles, stories, cut and paste activities, and listening worksheets.
803FDD | $63.95

Artic Photos Fun Decks Combo Sets
Super Duper Publications
Combo sets with 10 decks from the popular Artic Photos Fun Decks series
Set 1 Combo: Bright green tote includes these 10 decks: S, R, L, S Blends, R Blends and L. Blends, Z, SH, CH, and TH.
Set 1 | 820AAD | $199.95
Set 2 Combo: Bright orange tote includes these 10 decks: K, G, F, V, P, B, T, D, M, and J.
Set 2 | 821AAD | $199.95

SuperDuper Secret Decoders
Super Duper Publications
Use these Decoders with our Secret Decoder Fun Decks to highlight answers hidden with invisible ink!
200DEC | $35.95
Social Skills Activities for Secondary Students with Special Needs – Second Edition
200 ready-to-use lessons and worksheets to help students learn social skills for home, school, work, and the community
Darlene Mannix / Jossey-Bass 2009
The Social Skills Activities for Secondary Students with Special Needs – Second Edition provides 187 ready-to-use worksheets to help students build the skills they need to interact effectively with others and learn to apply these skills to various real life settings, situations and problems, all organised into two parts. Part I offers 20 complete teaching units focusing on 20 skills such as working with others and being flexible. Part II features 75 worksheets to teach students how to apply skills at home at school, at work, among peers and in the community.
1633BK | $49.95

Social Skills Activities for Special Children
Second Edition
Darlene Mannix / Jossey-Bass 2008
Social Skills Activities for Special Children provides ready-to-use lessons, complete with reproducible worksheets, to help children become aware of acceptable social behaviour and develop proficiency in acquiring basic social skills. The book is organised around three core areas: Accepting Rules and Authority at School; Relating to Peers; and Developing Positive Social Skills. Each lesson places a specific skill within the context of real-life situations, giving teachers a means to guide students to think about why the social skill is important. (Years K–5)
5045BK | $49.95

Talking Pictures
Love and Reilly
A kit focusing on pragmatic skills and social awareness.
Questions assist children to focus on what people might be saying or thinking in different situations within the scene. Children are encouraged to talk about how we gain ‘clues’ about other people’s thoughts and behaviour. Specific areas of language receive attention, for example recounting, instructing and telling a story and suggestions are provided about how to stimulate understanding and exploration of word meanings relevant to the particular scene.
Suitable for children from early primary upwards.
5239BK | $50.00

Wordswork
Fourth Edition
Christopher Davidson and Bruce Wicking (Eds) / ARD Publishing 2003
A practical compendium of structured word lists ideal for word study and phonological awareness training. Wordswork is a valuable resource for teachers, parents and students who are learning the structure of the English language.
Written by practitioners with a wide range of literacy teaching experience, Wordswork provides examples of phonemic exercises that aim to develop a student’s ability to discriminate subtle sound differences. A variety of activities provides the teacher with the utmost support and information when working with students in the classroom.
Book | 090943106X | $41.95
CD-ROM | 522SW | $41.95
Chipper Chat
Nancy Crist and Rose Sheedy / Super Duper Publications
Laminated Open-Ended Magnetic Chip Games for Language and Articulation.
You will love this game’s open-ended flexibility, (language, articulation, fluency, and voice games) and variety (ten different games - forty total game boards). You choose your teaching topics; students earn chips by making correct responses. After filling a game board up with chips, the fun begins as the students use the magnetic wand to remove chips from the board! Each Chipper Chat includes:

- 40 full-colour, laminated, individual game boards. (A total of 10 6” x 9” game boards).
- One large die
- Magnetic wand
- 100 magnetic chips
- Instruction booklet
- Dividers to separate games.

800CHP | $87.95

Artic Chipper Chat
Nancy Crist and Rose Sheedy / Super Duper Publications
Artic Chipper Chat targets:

- Vocabulary Building: Exposure to and practice of 450 nouns
- Simple Analogies: ‘A monkey eats a banana. A rabbit eats a ... carrot.’
- Naming: ‘Name the jewellery that you wear on your finger ... ring.’
- Phonemic Awareness: Targets early rhyming skills
- Listening Skills: Auditory processing of information presented orally
- Social Skills: Turn-taking, topic maintenance, and sharing information.

(Ages 3 and Up)

803CHP | $94.95

Auditory Processing Chipper Chat
Nancy Crist, Rose Sheedy and Sharon Webber / Super Duper Publications 2009
Auditory Processing Chipper Chat includes 12 colourful, laminated game board scenes (60 total boards). The activity book gives you the flexibility to engage students at various stages of auditory processing and includes reproducible game cards you can use for an alternative teaching approach. The activity book also provides quick assessments for each skill—making it easy to identify emerging auditory processing skills. Use the 12 BLM game board designs for additional players or home practice, or print the cards and boards from the included CD.

806CHP | $122.95

Grammar Chipper Chat
Nancy Crist, Rose Sheedy and Sharon Webber / Super Duper Publications
Travel deep into the grammar jungle and come out a winner with Grammar Chipper Chat! This exciting magnetic chip game explores 16 of the grammatical structures found on most language assessments, including the CELF and the TOLD. Each grammar area has 20 or 30 colour-coded question cards (400 cards total!) with a sentence prompt on one side and picture(s) on the other side. The student fills in the missing word on the question side using the pictures as cues.

Grammar Chipper Chat includes:

- 400 full-colour illustrated question cards (3 5/8” x 2 1/8”)
- 60 game board scenes (30 double-sided boards) (9” x 6”)
- Foam die
- Magnetic wand
- 100 magnetic chips.

807CHP | $127.95
‘WH’ Chipper Chat
Nancy Crist and Rose Sheedy / Super Duper Publications
Help students learn to process and answer ‘WH’ questions at the same time. ‘WH’ Chipper Chat includes ten different scenes. Each scene has a lesson plan with 100 ‘WH’ questions. Each scene has five game boards (so 1–5 players can play the same game). Since each game board has 20 chip spaces, you can also mix and match games at the same time! (Grades PreK–5)
802CHP | $94.95

‘WH’ Chipper Chat Magnetic Chips
Nancy Crist and Rose Sheedy
100 extra magnetic chips for ‘WH’ Chipper Chat.
801CHP | $21.95

‘WH’ 3 Magnetic Wands
Nancy Crist and Rose Sheedy
Two extra magnetic wands for ‘WH’ Chipper Chat.
200WAND | $22.95

153 Fold and Say Artic Stories
Susan Rose Simms / Super Duper Publications
This is a unique collection of 153 articulation stories that combines the best of illustrated storytelling with therapy-based sound-loaded sentences. Stories are divided by phoneme (s, r, l, sh, ch, th, blends, d, f, g, k, t, v) and by position (initial, medial, final, combined). Target sounds are underlined. Each story is one page - just copy the page, fold it into a ‘book’ and you’re ready. Ideal for readers or non-readers. (Grades K–5)
500FSA | $74.95

208 Fold and Say Basic Concepts
Beverly Foster / Super Duper Publications
Now you can teach and reinforce ‘Basic Concepts’ in the popular ‘Fold and Say’ way! Look what’s included:
» Eighty-three concepts in all! (Ex: front, in, out, empty, full, between, centre, beside, least, little and many more!)
» Plus 208 stories! Each four page story emphasizes one concept for maximum repeat learning!
501FAS | $81.95

Fold and Say Basic Concepts Mini Books
Becky L. Spivey / Super Duper Publications
Fold and Say Basic Concepts Mini-Books has 106 reproducible Mini-Books to help teach children 53 basic concept pairs. These mini-books present the concepts, one at a time, using several different scenes. Children learn the concept in the first few scenes and then identify the concept within a scene using a foil (unrelated concept). The last scene in the mini-book asks the student to draw, colour, or write the concept for extra practice or assessment. Basic Concepts allows a progression from easier to more difficult concepts by dividing the concepts into Level 1 and Level 2.
Basic Concepts includes 106 basic concepts activity Mini-Books, 53 pairs of reproducible concept cards, assessment pages, awards, and a CD-ROM for printing the mini-books.
506FAS | $29.95
Fold and Say ‘WH’ Question Scenes
Molly DeShong, Nancy J Fulton, and Christina L Haislip / Super Duper Publications

Fold and Say ‘WH’ Question Scenes is a fun way to reinforce your student’s ability to ask and answer WH questions. Each page can be reproduced and folded into a small 4-page booklet. The first page contains a scene. The next three pages have ‘WH’ questions about the scene, (who, what, when, where, why) designed to help the students practise their expressive and receptive language skills. A bonus ‘How’ question is included on each page for an extra challenge! We have also included a blank booklet to allow the SLP, students or parent-helper to create their own Fold and Say’. (Grades Pre-K–5)

500FAS | $74.95

Fold and Say Word Families Mini Book
Audrey Prince and Molly DeShong / Super Duper Publications

Reproducible Mini-Books and Printable CD-ROM for PreK and Up
Children love learning about word families, using these fun and easy mini-books. Fold and Say reproducible mini-books also help children practice reading, spelling, tracing, and writing skills.

505FAS | $33.95

Fold and Say Social Skills Activity Booklets
Deena E Mahler / Super Duper Publications

Here is a fast, effective way to help your students understand proper social behaviour. Fold and Say Social Skills has reproducible ‘little books’ presenting 204 everyday social situations from school, home, and the community. Each 8 1/2” x 11” story folds into a 4-page mini-storybook. Every book has a title page, a story page, an answer/response page, and a question/follow-up page. (Grades Pre-K–4)

503FAS | $63.95

122 Fold & Say Auditory & Story Comprehension
Super Duper Publications

Improve your students’ listening and reading skills with 122 Fold & Say Auditory & Story Comprehension! You receive entertaining, short stories at two skill levels: Level One for beginners and Level Two for more advanced practice.

504FAS | $39.95

Phonology Fold, Say and Do Stories and Activities
Susan Rose Simms / Super Duper Publications

Combine the fun of ‘Fold and Say’ story telling with practical phonological activities in this 193-page reproducible. Each lesson has an auditory bombardment filled story, two activity sheets of follow-up activities and practice word-picture cards for reinforcement. Includes units on final consonant deletion, velar deviations, s cluster reduction, liquid l, r blends, l blends, anterior singleton stridents, posterior singleton stridents, glides, anterior stops, nasals and syllableness. Parent letter. Spiral bound. (Grades PreK–1)

502FAS | $76.95

Go for the Dough Board Game
Margaret Froitzheim and Clint Johnson / Super Duper Publications

The Game of Word Meanings and More
Your students will love this fast-paced, vocabulary enriching and word meaning (semantics) board game. Go for the Dough! will help your children improve their word recall, describing, semantic flexibility and phonemic awareness skills. (Ages 4 and Up)

816GAM | $98.95
Granny’s Candies Board Game
Sarah Michaels and Amy Parks / Super Duper Publications
The delicious game of word meanings. Hundreds of opportunities to expand word meaning (semantic) and vocabulary building skills. (Grades K–6)
803GAM | $98.95

Hopping Frogs Board Game
Nancy Crist and Rose Sheedy / Super Duper Publications
This hands-on hopping good game board combines the fun of children helping their frogs ‘jump’ from the ‘frog pond’ (board) to their ‘lily’ pads with development of early language and articulation skills for articulation, the 420 game cards focus on earlier developing sounds – P, B, T, D, K, G, F – in a fun and enjoyable way. Each sound has specific question cards for initial, medial and final positions in single words. Hopping Frogs is flexible enough to allow you to work on a single target sound and positions for each player.
Each game includes
» a colourful, sturdy and foldable 39.5 cm square playing board
» 420 hopping frogs vocabulary cards (60 cards per sound, with 25 initial, 15 medial and 20 final position
» 6 laminated 17.5 lily pads
» over 130 colourful plastic frogs
» instructions with game ideas and storage box.
Hopping Frogs is for readers and non-readers. (Ages 3 and Up)
819GAM | $98.95

‘WH’ Inference Question Cards
Super Duper Publications
These cards help children to be able to look at clues or hints around them to answer ‘WH’ questions in a variety of situations. Each set is attached to a long-lasting metal ring for convenient use and storage.
Includes:
» 56 illustrated double-sided question/answer cards
» Content and game idea cards
» Colour-coded ‘WH’ key ring
» See through plastic pouch for storage.
(Ages 4 and Up)
Who | 800WHH | $26.95
What | 801WHH | $26.95
When | 802WHH | $26.95
Where | 803WHH | $26.95
Why | 804WHH | $26.95

‘WH’ Inference Question Cards – Combo
Super Duper Publications
All five sets. These cards help children to be able to look at clues or hints around them to answer ‘WH’ questions in a variety of situations. Each set is attached to a long-lasting metal ring for convenient use and storage. Includes:
» 56 illustrated double-sided question/answer cards
» Content and game idea cards
» Colour-coded “WH” key ring
» See through plastic pouch for storage.
(Ages 4 and Up)
805WHH | $108.95
‘WH’ Inference Cards Interactive CD-ROM
Super Duper Publications
With the Webber WH Inference Question Cards CD-ROM, students practice a higher level of WH development that involves looking at clues in a picture to infer an answer to a WH question. This interactive CD-ROM program includes all five decks of Super Duper Ring Talker WH Inference Question Cards: Who? What? When? Where? and Why? Each of the 280 question cards presents a colourful illustration and WH question. The student examines the picture and finds clues within the picture to infer an answer to the question.
806WHH | $89.95

‘WH’ Questions Blast Off
Joanne P DeNinno and Kim A Gill / Super Duper Publications
The game consists of:
» Outstanding game board (34 x 34cm)
» 5 Astronaut player pawns (one extra)
» 1 custom spinner
» 60 coloured space rockets
» Answer sheet (19 x 32 cm) and instructions.
Everyone will have fun trying to be the first astronaut to land their space rockets on the moon. This is the perfect game for 2–6 players who need practising answering ‘WH’ questions. 6 Games. (Ages 3–10)
827GAM | $98.95

Ask and Answer – Curious Kids Game Boards
Sharon Webber / Super Duper Publications
This innovative game board is for every student needing to practise the five WH questions. The game board includes 6 game boards (3 laminated 24 x 36cm boards printed front and back). Each game has 22 question squares that provide an opportunity to answer a WH question (plus 2 bonus squares). In addition, the Curious Kids Game Booklets provide over 70 additional WH questions with each game board for lots of additional WH practice. Each set has 6 Curious Cat game tokens and a custom spinner! (Grades K–3)
801GAM | $75.95

Ask and Answer Cards
Sharon Webber / Super Duper Publications
These innovative, fun game cards are a wonderful way to help your students develop their question asking and answering skills! 56 cards in each pack. Great for all ages.
Ask and Answer Cards: Who | 800WQC | $15.50
Ask and Answer Cards: What | 801WQC | $15.50
Ask and Answer Cards: When | 802WQC | $15.50
Ask and Answer Cards: Where | 803WQC | $15.50
Ask and Answer Cards: Why | 804WQC | $15.50
Ask and Answer Cards: Combo (all five packs) | 800ACC | $75.95

Ask and Answer ‘Wh’ Bingo
Thomas Webber / Super Duper Publications
Students will have many amusing times playing ‘WH’ Bingo as they learn to ask and answer ‘WH’ questions.
» Who can play? Children of all ages
» What is included? 36 laminated, full-colour bingo cards (6 each of Who, What, Where, When, Why and Combo), 144 WH calling cards, 100 bingo chips (assorted colours) and a plastic storage tub.
» Where can you play? Anywhere! School, home, in the car, etc
» Why should you play? This game will help students increase their comprehension and verbal expression. 2–6 players. (All ages)
800BIN | $100.95
**Ask and Answer ‘WH’ Fun Sheets**  
*Sharon Webber / Super Duper Publications*

These ‘WH’ Fun Sheets reinforce the Ask and Answer Cards, or can be used alone. Each page has fun activities that will help your child learn to ask and answer who, what, where, when and why questions. Activities include: matching questions to answers, cut and paste, colour by number, picture scenes, word searches, crosswords and more! The book contains:

- 6 sections: Who, What, Where, When, Why and Wh-combo
- 34 illustrated activity pages in each section
- A parent letter.

(Ages 6–10)  
500AAW | $76.95

**Ask and Answer Social Skills Game**  
*Keri Spielvogel and Melanee Callough*  
Super Duper Publications

Motivate your students to develop and improve their social skills with Ask and Answer® Social Skills Games. To play, you ask social skills related questions, and the students answer what they would do in these situations. Players cover their ‘picture cue’ game board spaces with colourful foam tokens as they play. First player to get three in a row wins!

Ask & Answer Social Skills Games includes:

- 24 colour-coded game playing surfaces (12 game boards printed front and back).
- 88-page activity booklet with reproducible social skills questions.
- 48 foam squares (4 different colours).
- Convenient storage box.

(PreK and Up)  
866GAM | $94.95

**Auditory Memory for Quick Stories**  
*Sharon Webber / Super Duper Publications*

Auditory Memory for Quick Stories is Super Duper’s first interactive CD-ROM (with a reproducible workbook too)! You receive 30 delightful and engaging short stories with fun, follow-up comprehension questions. Increase the difficulty level of the program as your students improve! (Grades PreK–5)  
573SW | $66.95

**Auditory Memory for Riddles**  
*Audrey Prince and Melanee Callough / Super Duper Publications*

Improve children’s listening, concentration and memory skills with this 56 card deck. To play, the teacher reads the three clues aloud from the card and then asks ‘What am I?’ The players must listen carefully to remember the clues, and then use their reasoning skills to figure out the answer. Each card has a picture clue to assist the children having difficulty with the listening activity. Includes game ideas and content cards.  
870FUD | $15.50

**Auditory Memory for Short Stories**  
*Sharon Webber / Super Duper Publications 2002*

Listen to short, silly stories like Aunt Pat’s Hat, Hannah’s Bananas, or Ollie the Octopus – and then answer questions about each story. The picture and story title are on one side, while the flip side has the story, along with questions for children to answer. These 51 imagination-filled illustrated cards provide a novel approach to improving your students’ auditory memory skills. As a special bonus, the deck has five open-ended ‘WH’ topic picture cards to help children make up their own stories and questions. You also receive game ideas and content cards. 2 1/2” x 3 1/2”. Boxed.  
842FUD | $15.50
Auditory Memory High-Interest Quick Stories
Audrey Prince and Mark Strait / Super Duper Publications

Auditory Memory High-Interest Quick Stories™ is an interactive program for improving higher-level auditory memory and comprehension skills. The CD-ROM and companion workbook contain 30 engaging curriculum-based short stories for science and social studies with follow-up comprehension questions.

The Interactive CD-ROM contains:
- 30 narrated stories with six (6) full-colour scenes.
- Four (4) levels of increasing difficulty.
- A simple menu that allows you to choose to play the stories with or without sound, scene by scene, three scenes at a time or the entire story at once.
- Six (6) auditory comprehension questions (one per scene) for each story.

The Reproducible Workbook contains:
- The 30 Quick Stories from the CD-ROM, plus eight additional questions, Story Summary Sheet and Story Strips.
585SW | $86.95

Auditory Processing of Higher Level Language Skills
Jean De Gaetano / Super Duper Publishing

The lessons in this book are for students who require structured, detailed repetition in order to master the higher-level language comprehension skills. Pictures accompany all stories to aid students who are strong visual learners as they attempt to strengthen their auditory processing skills. The teacher reads the stories aloud, and then students answer questions using the pictures for visual support. The book gradually increases in difficulty by first presenting two stories to remember, then three, then four. (Grades 2–5)
2091BK | $58.95

Auditory Adventures Activities Pack
Kim Gill, Joanne Deninno, Ashley Drennan and Thomas Webber / Super Duper Publications

Laminated Open Ended, Token, Barrier, Bingo and Lotto Games for Auditory Association, Discrimination, Memory and Reception. Addresses 21 specific auditory processing skills:
- Auditory Association (absurdities, action-agent, analogies, auditory closure, if-then, inferences, listening for main ideas, opposites, name the category).
- Auditory Discrimination (discrimination of initial sounds in words, discrimination of final sounds in words, identification of initial sounds in words, rhyming, sound blending, syllable awareness).
- Auditory Memory (following directions, listening for details, memory for words, memory for short sentences, memory for long sentences).
- Auditory Reception (yes/no Questions).
(1–6 players)
824GAM | $131.95

134 Sound Loaded Scenes for Articulation
Thomas W Phelan / Super Duper Publications

What better way to practise articulation skills than with creative art scenes packed with a specific phoneme?
Kids will enjoy the enchanting artwork as they colour each scene. An open-ended instruction line allows you to customise each child’s production level. Sound-loaded scenes in the initial, medial and final positions are provided for these sounds: B, CH, D, F, G, H, J, K, L, M, N, P, R, S, SH, T, TH, V, Y and Z. Scenes are also included for S, R, and L blends. (Grades K–5)
500SLS | $60.95
150 What’s Wrong With This Picture Scenes
Sharon Webber and Thomas Webber / Super Duper Publications
What’s wrong with this book? Plenty! You won’t be able to resist searching for ‘What’s Wrong’ with these 150 reproducible scenes. Since the book is divided into three levels of difficulty (50 scenes with one item wrong, 50 scenes with three items wrong, and 50 with five items wrong), you can choose the best level for each child! The hilarious scenes will keep your children coming back for more! Spiral bound. (Grades K–3)
500WWW | $63.95

180 Hidden Pictures for Articulation Practice
Sharon Webber / Super Duper Publications
500HIP | $60.95

208 Irregular Verbs Playing Cards (with Secret Decoder)
Molly DeShong and Thomas Webber / Super Duper Publications
Students will put their ‘hearts’ into learning irregular verbs with these four 52-card playing decks — that’s 208 irregular verb cards! Students choose the best answer from three choices and use the secret decoder to check their answers. Play Hearts, Old Maid, Go Fish and more! Sturdy tin. 2 1/2” x 3 1/2”.
906FUD | $72.95

216 Articulation Tickle Stories
Susan Rose Simms / Super Duper Publications
Capture the excitement in your classroom as your kids fill in their very own hilarious language and articulation stories. Artic Tickle has a cornucopia of 216 stories, with 12 stories per sound (three each for initial, medial, and final position of S, R, L, CH, TH, K, G, P, B, D, V, F, M, N, and Z), word-picture lists for your young students and noun/verb/adjective word lists for higher level sounds.
500ATS | $59.95

2, 3, 4 Sequences Galore
Sharon Webber / Super Duper Publications
This 92-page reproducible has just the right type of basic activities for young learners that need help with their sequencing skills. Includes 84 two-step scenes, 117 three-step scenes and 25 four-step scenes. Activities include matching, numbering, what’s next, cutting and pasting and patterns. (Grades K–3)
500SEQ | $49.95

251 Three to Five Minute Articulation and Language Activities
Barbara Frimmer / Super Duper Publications
As a busy therapist, you will appreciate the 251 separate, easy-to-follow short and entertaining lessons. Phonemes included are s, r, l, sh, ch, th, blends, b, d, f, g, j, h, k, n, p, t, v, w, qu, tw, wh, x, y, and z. Each sound has 4–7 short activities that accompany it. Language forms covered include rhyming, same/different, pairs, antonyms, synonyms, homonyms, comparatives, wh questions, plurals, pronouns and verbs. Hundreds of beautiful pictures. (Grades PreK–3)
500TTF | $65.95
Expand your students’ vocabulary and improve test scores with 500 Prefixes, Suffixes, and Stems Super Fun Sheets. The best way to determine the meaning of a word you don’t know is to break it down into simpler parts. If you know what the parts mean, then it’s easier to decode the definition of the full word.

This 328-page companion book to the 500 Prefixes, Suffixes, and Stems Fun Deck provides multiple contexts for students to learn and remember Greek, Latin, and other word parts (agro, cogn, hum, mega, ped, syn etc.). Two example words, along with sample sentences and an illustration, help reinforce the meaning of each prefix, suffix, or stem.

800PSS | $94.95

The authors of Descripto Bingo have field tested an innovative approach using a visual cue called a ‘describing map’. The describing map offers students a visual framework to help organize their thoughts. They combined an old favourite game ‘Bingo’ with the describing map. And guess what?! The kids love it, and their describing skills are steadily improving. Eight lessons included to teach the ‘Describing Map’ method. 23 categories for the reproducible Bingo cards! Includes Occupations, Pets, Transportation, and many more! Clue sheets for instructor use for each category. (Grades Pre-K–5)

805BIN | $71.95

For Language and 16 Articulation Sounds plus Blends. As an articulation tool, Bubble Pop presents four games for each sound (S, R, L, CH, SH, TH, T, D, P, B, F, V, K, G, Z, J) in all positions, plus four games each for S/R/L Blends in the initial position. For language, the games offer wonderful opportunities for improving vocabulary, listening, following directions, and motor skills. (Grades PreK–5)

500BPG | $71.95

Let Cassie Cow, Manny Monkey and all their friends show your students how to do oral-motor exercises! This practical, fun-filled book has reproducible exercises for tongue stimulation, tongue strengthening, tongue movement, lip strengthening and lip movement. Lively illustrations with detailed descriptions are provided for each exercise, making the drills understandable for even the youngest child. Numerous game boards, colour-cut-paste activities and manipulatives will hold your students’ interest. Best of all, we’ve included in the back of your book 45 full-colour, sturdy high gloss cut out game cards. 98 glorious pages. (Grades Pre-K–2)

800CDO | $57.95

This DVD features 15 original songs created by Kath Keiper, which have been carefully developed around teaching a range of imitation, vocabulary and comprehension skills. This DVD has been specifically designed for children with a cognitive age range of birth to six years. Can You Sound Like Me? is presented in a fun, interactive and entertaining way, while keeping the presentation at a steady pace and visually simple to teach language skills without overloading the child.

700SLM | $29.95
Category Cut-ups Workbook
Jennifer Larson / Super Duper Publications
Go category crazy with these cute cut and paste activities! Help children learn to classify over 280 words across eight different categories (Food, Animals, Transportation, Clothing, Around the Home, School, Occupations, and Seasons). This 78-page reproducible workbook is chock-full of hands-on fun to help students improve their vocabulary, categorising, and describing skills. (Grades Pre-K–3)
500CAT | $25.95

Comprehending More Complex Auditory Information
Jean Gilliam DeGaetano / Super Duper Publications
This new book for older students (ages 9–13) is designed to strengthen comprehension, memory of specific information, understanding subtle messages and describing daily events. Improving in these skill areas can help students talk about their own activities and experiences with more ease
1554BK | $73.95

Comprehending Social Situations and Social Language
Jean Gilliam DeGaetano / Super Duper Publications
Help students with auditory processing problems understand the language of social situations. This 92-page reproducible workbook teaches students to listen, observe, connect, and respond. Students listen and answer questions about a social story while looking at a picture. The picture depicts a scene from the story, but there is at least one person missing. The student can only answer the questions by combining auditory information (the story) with the subtle visual clues in the picture. (Ages 7–11)
4039BK | $51.95

Leap into Listening!
Thomas Webber / Super Duper Publications
Here are 83 of the finest reproducible pictorial scenes and short descriptive stories. 83 corresponding activity sheets include over 1500 questions/exercises for auditory memory, receptive listening, language expansion and motor skills improvement. Your students will enjoy hearing about Ms Fix It, Tapping Tommy and Detective Don as well as all of the other characters in this 167-page, spiral bound book. (Grades K–6)
500LIL | $60.95

Let’s Pretend Interactive Oral-Motor Exercise Posters
Super Duper Publications
This set of 24 exercise posters/poems will motivate and encourage your young ones to develop:
» Breath support and control
» Velar closure awareness
» Lip control, closure and strength
» Tongue and jaw mobility.

The 24 sturdy posters can be used as a visual clue when presented as flash cards. Their 18.7 x 24.2 size makes them ideal for whole class presentations. As a bonus, we’ve included mini reproducible versions of all 24 posters. These are super for sending home for extra practice. (Grades Pre-K–3)
700LPF | $50.95
Don’t Take it So Literally
Reproductive activities for teaching idioms
Danielle M Legler / Super Duper Publications
Each of the 60 idioms is presented at three activity levels:
» Level 1 introduces the idioms, stimulates discussion and expands understanding of abstract meanings
» Level 2 reinforces the association between abstract and concrete meanings
» Level 3 permits clinicians/teachers to assess the degree of learning that has occurred.
(Ages 8–Adult)
1223BK | $34.95

Early Articulation Roundup!
Beverly Foster and Stacy Lynn Foster / Super Duper Publications
This Rinky Link book has over 1300 fun-filled illustrations, plus a wagon load of ideas for 14 early developing sounds: B, D, F, G, H, K, M, N, NG, P, T, V, W and Y.
Each sound is presented in the initial, medial, and final positions (except ng, w and y). You get 214 pages of humorous, child-sized illustrations that will keep your children motivated. Includes the following activities for each sound: Oral Motor Exercises/Articulation Practice; and Auditory Discrimination Pairs. You also receive a selection of target book covers, awards and certificates, a progress chart, a parent letter, and additional ideas for therapy.
500EAR | $66.95

Flamingo Bingo and Lotto
Sharon Webber and Ashley Drennan / Super Duper Publications
This two-in-one game teaches 16 position words in concept pairs for children at all skill levels. Concepts are:
» In/Out
» On/Off
» Around/Through
» Up/Down
» Over/Under
» In Front/Behind
» Above/Below
» Beside/Between.
Each game has:
» 16 colour-coded playing surfaces (8 boards, front and back). Bingo on one side and Lotto on the other
» 80 pink foam Flamingo tokens
» 32 pairs of cards (64 total), with 9 Flamingo characters.
803BIN | $66.95

Fluency River Game
Marlee Colquitt and Cheris Frailey / Super Duper Publications
Fluency River is a fluency game that uses a river and its components to help students aged 5–9 learn about stuttering and become more fluent speakers. The goal of the game is for students to become comfortable with their speech and gain confidence by using fluency strategies to continually improve their speech.
Fluency River includes:
» Teacher booklet with River Template
» Game board (16 ½” x 16 ½”) with spinner
» 8 Character Raft Playing Pieces
» 50 Ear Training Cards (25 Fluent-Flowing River Speech Cards and 25 Disfluent – Bumpy River Speech Cards)
» 175 Unemotional Fluency Stimulus Cards (Words, Phrases, Sentences, Carryover)
» 150 Emotional Fluency Stimulus Cards (Words, Phrases, Sentences, Carryover)
» 30 Fluency Strategy Cards.
(Grades K–4)
875GAM | $86.95
Following Auditory Directions
Jean Gilliam DeGaetano / Super Duper Publications
Accomplish several goals at once with the wide assortment of skills this unit covers. While the main purpose of this unit is to stimulate attentive listening and accurate auditory processing, the directions cover a wide variety of basic concepts in language and specific vocabulary words that are frequently unknown to students who have difficulty processing auditory information. Directions are provided for each activity, making the unit easy for parents to use for home practice also. The attractive cartoon illustrations create high interest in working in the unit. 66 pages. (Grades K–4)
1528BK | $65.95

Funalogies
Super Duper Publications
Here is a great way to help your students understand analogies! Funalogies contains 240 Funalogies playing cards divided into four subsections by colour:
» 1–60 (Yellow) Characteristic Part/Whole Whole/Part
» 61–120 (Red) Categories Sequencing and Grammar
» 121–180 (Blue) Opposites Synonyms and Associations
» 181–240 (Green) Action-Object.
(Grades 1–6)
815GAM | $49.95

Hidden Pictures for Vocabulary Development
Sharon Webber and Thomas Webber / Super Duper Publications
This is the greatest hidden picture book you’ll ever find! Not only do you get 133 hidden picture scenes, you get an alphabetical picture dictionary for each of the five sections!
» 182 spiral bound reproducible pages
» 499 vocabulary words
» Incredible illustrations kids love
» 6 sections: Animals, Around the Home, Clothing, Foods, Transportation
» A dictionary with each section defines words in terms a child can understand and adds fun facts.
(Grades K–6)
501HIP | $63.95

Jumbo Drill Articulation Book – CD
Sharon Webber and Thomas Webber / Super Duper Publications
Webber’s Jumbo Articulation Drill Book on CD-ROM is a collection of the popular reproducible worksheets from the classic Webber’s Jumbo Articulation Drill Book. This CD-ROM allows you to print beautifully illustrated colour or black and white worksheets directly from your computer. Quickly find the sheets you need for phonemes S, R, L, Z, SH, CH, TH (Voiced and Voiceless), F, V, K, G, P, B, T, D, J, H, M, N, Y and S, L and R Blends (initial position only) with the click of a mouse. Includes 1710 coloured word-pictures, plus 6420 words, 3120 phrases, and 3120 sentences.
574SW | $103.95

Jumbo Mighty Mouth Hand Puppet
Super Duper Publications
The Jumbo Mighty Mouth Hand Puppet is the perfect tool for teaching the anatomy of the oral mechanism, oral hygiene, or placement of the articulators for producing speech sounds. It comes with a 17 cm toothbrush, complete teaching instructions, as well as interesting fun facts about the lips, teeth and tongue.
836GAM | $65.95
Make-n-Takes and More Make-n-Takes
Christi Gansen and Edward Gansen / Super Duper Publications
Students will jump at the opportunity to make these activities and take them home for practice! Make-n-Takes is 320 pages and contains eight engaging storybooks that teach speech, language and literacy skills. These units target the patterns identified in Hodson’s cycles approach to phonological remediation. Sound Patterns include Initial anteriors, Initial s clusters, Final s clusters, Initial liquids l, r, and clusters with l and r. Individual Speech Sound and Blends include Initial r, d, n, l, r, sm, sn, sp, st, sk, Final ps, ts, ks, Initial cr, br, fr, gr, pr, thr, tr, bl, cl, fl, gl, pl and sl.
500MNT | $78.95

Mastering Auditory Sequencing
Jean Gilliam DeGaetano / Super Duper Publications
Sequential order can only be determined by attentive listening to clues in the short stories and simple directions. The 60 reproducibles are great for individual work or in groups. Helps improve listening skills through a variety of techniques. (Grades 2–4)
1527BK | $65.95

Word FLIPS Book
Rhonda Granger / Super Duper Publications
Word FLIPS with REAL words (and pictures) is a must for children with limited speech, unintelligible speech and/or childhood apraxia of speech!
Teach functional vocabulary words, such as greetings and requests (for example, ‘hi’, ‘go’, and ‘bye’) while practicing up to three repetitions of sound sequences.
Word FLIPS includes three sections of identical picture words with four tabs in each section that divide the words according to articulatory placement: Bilabial, Alveolar, Velar, and Palatal.
500WOF | $66.95

First 100 Sight Words
Plus sentence building super fun deck
Super Duper Publications
This 223 card deck has been super-sized so children can learn basic sight words, practice parts of speech, learn proper punctuation and make sentences
863FUD | $53.95

Sort and Say First 100 Sight Words
Super Duper Publications
Improve early sight word, reading, spelling and sentence making skills with this versatile magnetic game for kids. Arrange words into 4 categories: People, Places and Things, Action Words, Describing Words and Sentence Helpers. For 5 years plus.
849GAM | $43.95
28 Instant Songames CD
Barbara Sher / Future Horizons
Fun and engaging for kids ages 3–8, ‘Songames’ are musical activities for improving fine-and gross-motor skills, muscle strength, and rhythmicity.
70ZSENSE | $35.95

100 Grammar Tickle Stories
Susan Rose Simms
Super Duper Publishing
This reproducible workbook targets 15 essential grammatical structures in a party game format much like Mad Libs®. (Grades K–7)
2090BK | $43.95

The Capel Programme
Chyrisse Heine and Valerie Panayiotou / Unicom Education 2004
This programme provides speech pathologists and educators with strategies for developing children’s listening and language skills in the pre-reading and early reading years.
2003BK | $52.95

Final Consonant Deletion Stuff
Rees & Clarke
Final Consonant Deletion Stuff is a book written by speech pathologists for the intervention of the process of FCD.
Contents include:
  » Syllable level: p, b, t, d, k, g, sh, f, and s sounds
  » Word level: p, b, t, d, k, g, sh, f, and s sounds
  » Phrase level: p, b, t, d, k, g, sh, f, and s sounds
  » Sentence level: p, b, t, d, k, g, sh, f, and s sounds.
1879BK | $47.95

Funnel Towards Phonics!
Judy Montgomery / Super Duper Publications 2004
Dr. Judy Montgomery has developed Funnel Toward Phonics™ for the practicing speech and language pathologist, special educator, learning difficulties specialist, reading teacher, or class teachers. This concise, practical instructional-activity guide will help you become a full-fledged member of your school’s literacy team.
1969BK | $55.95

Say and Do S, R, L, Blends Game Boards
Sharon Webber
Your students will love all 18 of these colourful and exciting articulation game boards! Five scenes each for S, R, L, plus one scene each for S, R, and L blends. (Grades K–5)
817GAM | $87.95

Say and Do Auditory Lessons
Diane Hyde
Improve students’ auditory processing at two skill levels, beginner and advanced, with this 60-page reproducible. (Grades Pre-K–5)
525SAD | $33.95

Say and Do Early Social Scenes for School
Susan Rose Simms
These 60, amusing (but true-to-life), reproducible school social scenes will help young children learn how they should act. (Grades K–2)
524SAD | $26.95

Say and Do Phonology Game Boards
Your phonology students will enjoy spinning and moving around the coloured game boards. You can name the picture at the auditory bombardment stage as you read aloud the delightful poems on each board! (16 Games)
821GAM | $81.95

Say and Do Social Scenes for Daily Living Skills and Feelings
Susan Rose Simms
Use this Social Scenes book to help your students understand and use daily living skills as well as understand and plan for common situations involving specific feelings.
529SAD | $26.95
Say and Do Social Scenes for Home, School and Community
Susan Rose Simms
Developed for children up to Grade 4, this book presents social behaviour situations in a variety of settings.
527SAD | $26.95

Say and Do Worksheets
Sharon Webber / Super Duper Publications
Your students will eagerly practise their articulation skills with these super fun reproducible worksheets! (Grades K–6)
'R' Worksheets | 500SAD | $55.95
'S' Worksheets | 501SAD | $55.95
'L' Worksheets | 502SAD | $55.95
'K' Worksheets | 509SAD | $47.00
'V' Worksheets | 518SAD | $55.95
'Z' Worksheets | 516SAD | $55.95

Say and Do Verbs Bingo – Regular and Irregular Verbs
Thomas Webber, Molly DeShong and Amy Parks / Super Duper Publications
This action-packed Verbs Bingo set gives you numerous innovative ways to help students master both tense verb forms. (All Ages)
804BIN | | $98.95

Say and Do Vocab Game Boards
Sharon Webber
Your students will enjoy their journeys through these 20 Vocabulary Game Boards! (Grades Pre-K–3)
819GAM | $103.95

Say and Glue for Language and Listening Fun Sheets
Alyson D Price / Super Duper Publications
Your early learners have a chance to be in cut and paste heaven while they listen and learn six important language skills.
523SAD | $63.95

Say and Do Grammar Game Board Fun Sheets
Designed to accompany the board games, this stellar reproducible book targets twelve areas of grammar with 17 activities for each game.
522SAD | $59.95

Say and Do Positive Pragmatic Game Boards Fun Sheets
Joanne P DeNinno and Kim A Gill
This 170-page reproducible is a great fit with the ever popular Say and Do Positive Pragmatic Game Boards. (Grades K–7)
1968BK | $63.95

Say and Do Rebus for Articulation
This 217-page reproducible book is loaded with intriguing rebus stories your students will enjoy. (Grades PreK–6)
521SAD | $76.95

Say and Do Vocab Bingo
Sharon Webber / Super Duper Publications
Say and Do Vocab Bingo focuses on building vocabulary skills with eight different themes. (2–6 Players)
801BIN | | $120.95

Say and Glue Phonology and Artic Fun Sheets
Alyson Price
Say and Glue can be used to supplement the cycles approach, phonological process therapy, and/or traditional articulation therapy. (Ages 3–10)
526SAD | $49.95

Sort and Say Early Classifying (CD)
Mark Strait and Tawnia Lechner – Original Sort and Say™ by Sharon Webber, / Super Duper Publications
This creative interactive program will teach your children to identify and classify 70 items across five categories (Transportation, Clothing, Food, In the House and Animals).
882GAM | $63.95

Sort and Say Early Go-Togethers
Sharon Webber
Early Go-Togethers is a delicious way to increase vocabulary, language development, and critical thinking skills. (Ages 3 and Up)
857GAM | $38.95
Sort and Say Early Opposites
Sharon Webber
Give your children armloads of practice learning basic opposite concepts with this ‘underwater’ magnetic adventure board. (Ages 3 and Up)
856GAM | $38.95

Sort and Say Sounds
Sharon Webber / Super Duper Publications
Sort and Say Sounds is ideal for improving articulation and phonemic awareness skills. (Ages 3 and Up)
K Sound | 839GAM | $38.95
F Sound | 840GAM | $38.95
G Sound | 841GAM | $38.95

Sort and Say Feelings
Sharon Webber
Sort and Say™ Feelings is a multi-use magnetic game to help young ones talk about their emotions. (Grades PreK and Up)
838GAM | $38.95

Sort and Say Following Directions
Sharon Webber / Super Duper Publications
Improve your student’s listening and following directions skills using the visual picture cues with the adorable children in this Sort and Say™ Following Directions magnetic game!
879GAM | $38.95

Sort and Say Memory Matching
Sharon Webber
Let the Memory Monkeys help your students improve their memory, vocabulary, and visual discrimination skills by matching colorful photos. (Ages 3 and Up)
861GAM | $38.95

Sort and Say Oral Motor Exercises
Super Duper Publications
Practicing oral-motor exercises is more fun than a barrel of monkeys using the new Sort and Say™ Oral-Motor Exercises magnetic game.
883GAM | $45.95

Sort and Say Positions
Sharon Webber
This fun positions game will have your children looking in, out, up, down, and all around to find Digger Dog and Casey Cat.
847GAM | $38.95

Sort and Say – What’s Missing?
Sharon Webber
Use Sort & Say™ What’s Missing? to improve your students’ problem solving skills. (Grades PreK and Up)
864GAM | $38.95

Sort and Say P, B, M Initial Sounds
Sharon Webber
Children practice the P, B, and M sounds in the initial position with 21 magnetic photo tiles (7 for each sound).
855GAM | $38.95

Sort and Say – Where
Sharon Webber
Improve ‘Where’ vocabulary and comprehension skills with these 15 question/answer match-up tiles. (Grades Pre-K and Up)
845GAM | $38.95

Sort and Say - What
Sharon Webber
Helping your children learn the correct use of ‘What’ questions and answers, while having marvelous magnetic fun! (Grades Pre-K and Up)
843GAM | $38.95
Sort and Say – T, D, N Initial Sounds
Sharon Webber / Super Duper Publications
Sort and Say T, D, N uses 21 magnetic photos to teach the initial T, D, N sounds.
876GAM | $38.95

Homonyms Fun Deck
Your students will love playing this deck while grasping a clear understanding of words that are spelled differently but sound the same. (Grades 2–6)
876FUD | $15.50

Mini-Mysteries Fun Deck
In Mini-Mysteries each of the 56 different cases begins with a ‘WH’ question and three clues that are vital to solving the mystery. (Grades PreK–2)
873FUD | $15.50

Move Your Body Fun Deck
Kimberly Mielke, OTR/L / Super Duper Publications
This Fun Deck provides you with 59 ways to improve children’s strength, balance, coordination, and motor planning.
913FUD | $28.95

Name That Story Fun Deck
Becky L Spivey
These cards help students use their reading comprehension and summarising skills in order to choose an appropriate title for a short story.
801FUD | $45.95

Part to Whole Fun Deck
The Part to Whole Fun Deck works on deductive reasoning skills to enhance organisation and expressive language. (Grades PreK–3)
829FUD | $15.50

Photo Feelings Fun Deck
This feeling-filled multicultural deck has 28 pairs of high quality cards demonstrating seven basic emotions. (All ages)
826FUD | $15.50

Plurals Fun Deck
Super Duper Publications
This is a colourful, fun-filled way to teach singular-plural relationships. (Grades Pre-K–3)
890FUD | $15.50

Possessives Fun Deck
This unique deck gives you the chance to teach possessives in new, stimulating ways! (Grades Pre-K–3)
804FUD | $15.50

Present Progressive Verbs Fun Deck
The Present Progressive Verbs Fun Deck focuses on improving your student’s ability to produce ‘is’ plus a verb ending in -ing form. (Grades PreK–3)
832FUD | $15.50

Look Who’s Listening!
Nancy Crist and Rose Sheedy
Look Who’s Listening is ten auditory games in one! As students improve their listening skills, you can ask more challenging questions. (Ages 3 and Up.)
820GAM | $109.95

Multiple Auditory Skills Super Pack
Jean Gilliam DeGaetano
The activities for remediating auditory attention, auditory memory and auditory processing are both different and a little more difficult than Auditory Processing Super Pack. (Grades 2–6)
1526BK | $63.95

Overcoming Dyslexia
Dr Sally Shaywitz / Baker and Taylor
Yale neuroscientist Shaywitz demystifies the roots of dyslexia and offers parents and educators hope that children with reading problems can be helped.
1092BK | $54.95
Phonics for Older Students
This book is designed specifically for the student who has been introduced to vowel sounds but still needs further practice to reach mastery levels.
192BK | $34.95

Playing with Idioms
Danielle Legler
These reproducible card games and gameboards are the perfect follow-up to Don’t Take It So Literally! (Ages 8–Adult)
1224BK | $41.95

Photo Fish and Say
Sharon Webber and Marilyn McIntyre / Super Duper Publications
Photo Fish and Say™ magnetic games give you everything you need to take your kids on an enchanting fishing expedition – and teach those S, R, L and Blend sounds (or improve language skills) with every catch!
R Sounds | 801FIS | $87.95
L Sounds | 802FIS | $87.95
SRL Blends | 803FIS | $87.95
Verbs | 804FIS | $87.95
K Sounds | 805FIS | $87.95

Pirate Talk Game
Sarah Michaels / Super Duper Publications
Pirate Talk is a receptive and expressive language skills game! As students respond to each prompt, they move from island to island on the colorful game board and collect gold coins.
140gam | $122.95

Phonological Awareness Photo Cards
Wendy Ward
These are the best photo cards you will ever find anywhere for teaching phonological awareness.
873GAM | $191.95

Positive Pragmatics Game Boards
Joanne P DeNinno and Kim A Gill
Encourage your students to improve their social communication skills with these 10 fun, colourful game boards. (Grades 3–7)
828GAM | $76.95

Topic Talk
Conversation card game
Susan Pike
This game is a fun way to help students begin a conversation with a specific topic, ask/answer questions about the topic, make comments, and/or maintain the topic for a specific time.
812GAM | $45.95

Vocabulary and Syntax Roundup
Beverly Foster and Howard Gold
If you’re an SLP, Special Education Teacher or an ESL specialist you’ll appreciate the incredible array of ready-to-use pictures, bombardment lists and more in this giant volume. (Grades Pre-K–5)
500VSR | $96.95

Vocab-U-Themes
Reene Shropshire and Christina L Haislip
This 162-page reproducible has 648 captivating vocabulary illustrations with versatile expressive and receptive language activities. (Grades PreK–3)
500VUT | $39.95

123 Magic DVD
Thomas W Phelan / Parent Magic 2004
Featuring real-life family vignettes, this presentation explains how to encourage positive behaviour, responsible independence, and a healthy self-concept in children.
703PMA | $114.95
SCERTS Model

A comprehensive educational approach for children with autism spectrum disorders
Brookes Publishing 2006

Range  Preschool and primary school students with ASD; development range 8 months – 10 years

Purpose  To provide a framework for improving communication and social-emotional abilities in individuals with autism spectrum disorders (ASD) and their families.

Administration  Individual

Key Features
» Automated scoring and summary calculations
» Side-by-side view of up to four assessments for a child, so that professionals can track a child’s progress over time.

Assessment Content
The SCERTS Assessment Process (SAP) addresses three domains divided into two core components, each providing a profile of a child’s strengths and needs in these critical areas:

» Social communication
   › joint attention
   › symbol use

» Emotional regulation
   › mutual regulation
   › self-regulation

» Transactional support
   › interpersonal support
   › learning support.

Volume 1 and 2 Manual | 500SCE | $126.00
Instructional Booklet | 100SCE | $28.95
DVD with Instructional Booklet | 700SCE | $261.00
Easy Score CD-ROM | 732SW | $275.00

The Cognitive Affective Training Kit (CAT-kit)

Tony Attwood, Kirsten Callesen and Annette Moller-Nielsen / Future Horizons 2008

Years in the making, the CAT-kit is a program that consists of visual, interactive, and customisable communication elements for children and young adults. It is designed to help students become aware of how their thoughts, feelings and actions all interact. In the process of using the various visual components, they share their insights with others. It is an easy and effective way to work with neurotypical children and young adults as well as with people with developmental disabilities. The CAT-kit has been used with great success by parents, teachers, counsellors, and speech pathologists.

Components of the CAT-kit:
» The 50-page Manual will walk you through the CAT-kit elements using easy-to-read, nontechnical language.
» The CAT-organiser is a visual tool that helps to structure a meaningful conversation with a student about behaviour.
» The other elements in the CAT-kit are designed to support the different parts of the conversation.

CAT-Kit | 990CAT | $280.00

Writing Social Stories DVD and Handbook

Carol Gray / Future Horizons 2000

A DVD of an actual Carol Gray Social Stories Workshop. In this three-hour presentation, Carol explains the genesis for her concept and leads the audience through exercises where they can write their own social stories. The accompanying handout booklet offers an outline of the presentation and statements and illustrations from Carol Gray’s The New Social Story Book Illustrated Edition. The booklet is helpful while watching the DVD.

700WSS | $144.95
Structured Program for Early Childhood Therapists Working with Autism (SPECTRA)

*Dr Robyn Young, Carrie Partington and Talya Goren / ACER Press 2009*

**Structured Program for Early Childhood Therapists working with Autism (SPECTRA)** is a comprehensive intervention reference guide for psychologists, special needs teachers, therapists and early childhood educators working with children with autism spectrum disorder. It provides a developmental framework as well as step-by-step instructions on how to implement a behaviour program to teach autistic children a comprehensive range of skills, starting with skills that are typically lacking in these children.

SPECTRA includes a progress map and simple checklists that allow the identification of the child’s developmental level, skills mastered and areas that need attention and learning. Specific exercises and activities cover a wide range of learning areas including: basic skills like attention, compliance and appropriate play, receptive and expressive communication, mathematics, reading and writing, making choices and daily living skills.

**SPECTRA Kit | A990SPEC | $262.95**
*(Includes: Manual and DVD (1 of each))*

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**The New Social Story Book – 10th Anniversary Edition (with CD)**

Over 150 social stories that teach everyday social skills to children with autism or Asperger’s syndrome, and their peers

*Carol Gray / Future Horizons 2010*

Carol Gray developed the **Social Story** in 1991 to promote social understanding in children with autism spectrum disorders (ASD). Now, nearly 20 years after their inception, Social Stories have become a standard approach for teachers and parents all over the globe, and the stories are more effective than ever!

This 10th Anniversary Edition of **The New Social Story Book** offers over 150 of the most requested Social Stories, each one professionally written by Carol Gray. But it doesn’t end there—Carol also teaches you how to write Social Stories yourself! Carol explains her fine-tuned process in the included ten-step learning module **The Social Story 10.1 Tutorials**—perfect for parents and teachers!

**5141BK | $49.95**

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**Your Child’s Motor Development Story**

Understanding and enhancing development from birth to their first sport

*Jill Howlett Mays, MS / Sensory World 2011*

**Your Child’s Motor Development Story** is for all parents. It is intended to serve as a guide for normally developing children as well as those struggling with aspects of sensory motor development. With an understanding of the basics of sensory motor processing and motor development, parents will play with their children in ways that support growth in these areas.

**5284BK | $35.95**

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**Apps for Autism**

An essential guide to over 200 effective apps for improving communication, behaviour, social skills and more!

*Lois Jean Brady / Future Horizons 2011*

There are more than 200 apps for autism, and this book will guide you through them so you can confidently utilise today’s technology to maximise your child or student’s success!

Speech language pathologist Lois Jean Brady wrote this book in order to educate parents, teachers, and other professionals about the breakthrough method she calls ‘iTherapy’—which is the use of Apple products and various apps (computer applications) in meeting students’ individual educational goals.

**5249BK | $39.95**
Autism and Reading Comprehension
Joseph Porter / Future Horizons 2011
Who better to create a teaching curriculum than a teacher who is facing the very same challenges? When he began teaching, Joseph Porter was shocked to discover that he couldn’t find any effective reading-comprehension curricula for students with autism spectrum disorders. Through daily trial and error, he developed effective lesson plans. Now, he shares his success with his fellow educators. This book includes over 90 hours of easy-to-follow lessons, student worksheets, and countless ideas for extending and customising the material.

5190BK | $49.95

Asperger’s and Girls
Featuring Dr Temple Grandin and Dr Tony Attwood, plus 7 more experts / Future Horizons 2006
Because the majority of those diagnosed with autism spectrum disorders are boys and men, the voices of girls on the spectrum have been practically inaudible—until now. At long last, here is a book that provides women on the autism spectrum the opportunity to tell the world about their experiences, good and bad. Leading professionals in the field punctuate this masterpiece with fascinating articles that offer insightful advice. Finally, autism literature isn’t just a ‘man’s world’.

3005BK | $28.95

Asperger’s, Autism and Girls (DVD)
Understanding and appreciating the female perspective
Tony Attwood / Future Horizons 2011
In this insightful presentation, Dr Tony Attwood describes the unique challenges of women and girls with autism and Asperger’s syndrome. Addressing the rapid increase of women and girls with autism spectrum disorders, as well as the large number who remain misdiagnosed, he also covers the practical solutions school systems can implement, social challenges, and issues such as navigating puberty, transitioning to work or university and the importance of careers.

700AAG | $65.95

Asperger’s on the Job
Must-have advice for people with Asperger’s or high functioning autism and their employers, educators, and advocates
Rudy Simone / Future Horizons 2010
This title addresses a very significant challenge in the American workforce. Over 1.5 million people are affected by autism or Asperger’s syndrome (AS) and this population is entering the workforce unprepared, clashing with unprepared co-workers. Author Rudy Simone surveyed people with AS and their employers to provide solutions for employees with AS, and their parents, educators, and co-workers. This book is a resource to help employers, educators, and therapists accommodate this growing population, and to help people with AS find and keep gainful employment.

5162BK | $28.95

Autism and Asperger’s Syndrome (DVD)
An insightful presentation by Dr Temple Grandin
Temple Grandin / Future Horizons 2009
Dr Temple Grandin has served as an inspiration and role model to hundreds of thousands of families and persons with autism. In this unique DVD, Temple eloquently and candidly describes the challenges she has faced and offers no-nonsense ideas on how others dealing with autism can meet these obstacles and improve the quality of their lives.
Backed by her personal experience and evidence-based research, Temple shares her valuable insights on a wide variety of topics, and offers useful do’s and don’ts.
Running Time: 90 minutes + a 13-minute special feature.

700AAS | $124.95
1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders
Veronica Zysk and Ellen Notbohm / Future Horizons 2004
A time-saver. A life-saver. Parents and professionals can now bypass countless hours spent seeking answers to the mystifying day-to-day challenges of autism. In snappy, can-do format, 1001 Great Ideas is full of try-it-now solutions that have worked for thousands of children grappling with sensory, communication, social, behaviour, self-care issues and more. Learn unique strategies for teaching, learning, daily living, social skills, and communication and behaviour problems.
5148BK | $38.95

All Cats have Asperger Syndrome
Kathy Hoopmann / Jessica Kingsley Publishers 2006
All Cats Have Asperger Syndrome takes a playful look at Asperger syndrome (AS), drawing inspiration from the feline world in a way that will strike a chord with all those who are familiar with AS. Touching, humorous and insightful, this book evokes the difficulties and joys of raising a child who is different and leaves the reader with a sense of the dignity, individuality, and potential of people with AS.
5060BK | $26.95

All Dogs Have ADHD
Kathy Hoopmann / Jessica Kingsley Publishers 2008
All Dogs Have ADHD takes a look at ADHD by using images and ideas from the canine world to explore a variety of traits that will be instantly recognisable to those who are familiar with ADHD. The book combines humour with understanding to reflect the difficulties and joys of raising a child with ADHD and celebrates what it means to be considered ‘different’.
5310BK | $19.95

Asperger Syndrome and Sensory Issues
Practical solutions for making sense of the world
Brenda Smith Myles, Katherine Tapscott Cook, Nancy Miller, Louann Rinner, Lisa Robbins, illustrated by Penny Chiles / Future Horizons 2000
This book uncovers the puzzling behaviours of children and youth with Asperger’s syndrome (AS). Many of these behaviours have a sensory base and, therefore, are often difficult to pinpoint and interpret. Written in a very reader-friendly style, the book covers the impact of the sensory system on behaviour, reviews formal and informal assessment tools, and offers an invaluable set of practical interventions that can be used by parents and educators alike to promote success for children and youth with AS.
5179BK | $49.95

Asperger’s and Self-Esteem
Insight and hope through famous role models
Norm Ledgin / Future Horizons 2002
In this very important book, the author examines the evidence of Asperger’s syndrome in some of history’s most famous men and women. The author examines the life of each and finds evidence of Asperger’s symptoms and shows how, despite their apparent challenges, each made an immeasurable contribution to the world. A great book to raise the self-esteem of those with Asperger’s!
3006BK | $28.95
Asperger’s Syndrome Diagnostic Assessment (DVD)
A valuable guide to child and adult diagnosis
Tony Attwood / Future Horizons 2004
Dr. Attwood conducts unrehearsed interviews with a child suspected of Asperger’s and then his parents, giving the viewer an in-depth perspective of the entire assessment process. Tony analyses the diagnosis, pointing out the sensory, speech and motor difficulties, special interests and social skills challenges. He also addresses the special factors affecting girls, and adults, emphasising the impact on women.
The four-hour DVD and booklet is a compendium of diagnostic assessment for Asperger’s that should be in every professional’s office.
702ASP | $165.95

Asperger’s Syndrome Volume 1 (DVD)
A guide for parents and professionals
Tony Attwood / Future Horizons 2002
Dr Tony Attwood is a clinical psychologist who has specialised in autism for over 20 years. He has a special interest in early diagnosis, severe challenging behavior and Asperger’s syndrome. As he covers the theory of mind of those with this challenge, he broadens our understanding of these unique individuals. This presentation was given to audiences in Nashville, Atlanta, Detroit and Seattle. In all cities, attendees were unanimous in their appreciation for the quality of his ideas.
701ASP | $144.95

Asperger’s Syndrome Volume 2 (DVD)
Anger management, teaching teachers, teenage issues
Tony Attwood / Future Horizons 2003
This is the second DVD in the Attwood series on Asperger’s syndrome. The first is a widely acclaimed introduction into Asperger’s syndrome. This DVD goes into depth on three important issues: anger management, teaching teachers and teenage issues. This presentation was offered to rave reviews at conferences in the United States.
700ASP | $144.95

Asperger’s … What Does It Mean To Me?
Catherine Faherty / Future Horizons 2000
This workbook gives children and teens with high-functioning autism and Asperger’s syndrome an opportunity to understand themselves and their diagnosis. Explaining that autism is ‘another way of thinking and being’, it offers activities that help children understand learning styles, sensory experiences, artistic talent, other people, communication, the school environment, friends and feelings. In each of these areas, introductory material is addressed to the parent, teacher or therapist, explaining how they can help structure the child’s experience in order to promote understanding and positive interaction.
1284BK | $57.95

Autism-Asperger’s and Sexuality
Puberty and beyond
Jerry Newport and Mary Newport / Future Horizons 2002
A husband and wife with Asperger’s syndrome give invaluable advice to and for teens and adults going through this difficult period. Anyone who has read Jerry Newport’s first book, Your Life is Not a Label, knows that he has a knack for bringing understanding, warmth, and humour to any subject. Here, in this invaluable book, he and his wife, Mary, bring those same abilities to explaining the world of sexuality to people with autism and Asperger’s syndrome.
3017BK | $28.95
Autism Early Intervention Fast Facts
Raun D Melmed / Future Horizons 2007

When you begin to realise that your child may not be developing normally, it is natural to be frightened and overwhelmed. But in a sea of resources, it can be difficult to find the information you need, especially for a parent who is not familiar with autism terminology and treatments. This little book is the perfect way to get acquainted with autism and early intervention strategies.

4022BK | $14.95

Autism Every Day
150 strategies lived and learned by a professional autism consultant and mom with 3 sons on the spectrum
Alyson Beytien / Future Horizons 2011

Stemming from a wealth of both professional and personal experience, this guidebook combines real-life stories of challenges and successes with practical ideas for handling autism, every day. Autism consultant Alyson Beytien outlines over 150 tried-and-true techniques for home, school, and community.
Alyson believes that each day brings more opportunities to learn, problem-solve, and celebrate the joys that children with autism bring to our world—after all, today’s crisis is tomorrow’s humour. Her family’s motto will soon become your everyday mantra: ‘Improvise and overcome!’

5256BK | $21.95

Autism through a Sister’s Eyes
A young girl’s view of her brother’s autism
Eve B Band and Emily Hecht / Future Horizons 2001

When young people have questions about a brother or sister with autism or Asperger’s syndrome, clear answers are hard to find. Written by Eve Band, a clinical psychologist, this book gives voice to Emily’s story: her questions about her brother, her search for answers about autism and her exploration of her feelings as a sibling of a high-functioning autistic brother.
Told in her voice, Emily’s story is as uplifting as it is filled with valuable information for parents and siblings—or any individual whose life is touched by a person with autism or Asperger’s syndrome.

1289BK | $21.95

Building Bridges through Sensory Integration
Therapy for children with autism and other pervasive development disorders
Ellen Yack, Shirley Sutton and Paula Aquilla / Future Horizons 2003

This book is perfect for those working with young children, but broad enough to be adapted for older children and adults. It provides creative techniques and useful tips while offering innovative strategies and practical advice for dealing with everyday challenges, including managing behaviours, improving muscle tone, developing social skills, selecting diets and more!
Written by three experienced occupational therapists, Building Bridges through Sensory Integration offers a combination of theory and strategies.

1086BK | $49.95

Comic Strip Conversations
Colourful, illustrated interactions with students with autism and related disorders
Carol Gray / Future Horizons 1994

A comic strip conversation is a conversation between two or more people that incorporates the use of simple drawings. These drawings serve to illustrate an ongoing communication, providing additional support to individuals who struggle to comprehend the quick exchange of information that occurs in a conversation.
Comic strip conversations are based on the belief that visualisation and visual supports, found useful in structuring the learning of students with autism, may also improve their understanding and comprehension of conversation.

1280BK | $14.95
Communication: What does it mean to me?
A ‘contract for communication’
Catherine Faherty / Future Horizons 2010

Life can be incredibly frustrating for individuals who cannot effectively communicate their thoughts or needs. This unique, user-friendly ‘Contract for Communication’ features easy-to-follow ‘agreements’ for both young people on the spectrum and the adults in their lives—parents, teachers, therapists—so they can better understand one another!

By following Catherine Faherty’s straightforward guidelines, and using the provided agreements, both children and adults can keep miscommunication and misunderstandings to a minimum. In addition to being useful for adult-child relationships, this book is also great for just adults: friends, spouses, co-workers and more!

5163BK | $28.95

The Complete Guide to Asperger’s Syndrome
Tony Attwood / Jessica Kingsley Publishers 2007

The Complete Guide to Asperger’s Syndrome is a comprehensive manual filled with useful information, updated research and most importantly, helpful advice and encouragement for those of us who have AS and those who strive to support us.

Tony Attwood explores in depth the complexity of the mysterious group of clinical pictures known collectively as Asperger’s syndrome, part of the wider autistic spectrum. He describes all the puzzling and fascinating aspects of these conditions and brings them vividly to life with illustrations from personal histories.

1415BK | $52.95

Different … Not Less
Inspiring stories of achievement and successful employment from adults with autism, Asperger’s and ADHD
Temple Grandin / Future Horizons 2012

One of the most important missions Temple Grandin has is making sure people with autism and Asperger’s make something of their lives. As Temple says quite bluntly, ‘Being on social security is NOT a job choice’.

This book is a compilation of ten success stories from adults with autism and Asperger’s syndrome, who have been diagnosed late in life and who have overcome many social obstacles in order to achieve what they have in life. The point of this groundbreaking work is that these stories can inspire other to achieve their true potential.

5289BK | $28.95

Essentials of Autism Spectrum Disorders Evaluation and Assessment
Celine A Saulnier and Pamela E Ventola / Wiley 2012

With autism spectrum disorders (ASD) on the rise, there is an urgent need for health practitioners to learn about the nature, course, assessment, and diagnosis of the various ASDs. This book addresses the main domains of assessment, defines the purpose of the assessment, suggests test instruments, and includes user-friendly features such as ‘Don’t Forget’, ‘Rapid Reference’ boxes and ‘Test Yourself’ questions at the end of each chapter. Mental health practitioners will be equipped with all the information they need to utilise the varied assessments frequently employed in an autism evaluation.

A5295BK | $47.95
Exploring Feelings
Cognitive behaviour therapy to manage anger and anxiety
Tony Attwood / Future Horizons 2004
Many children with Asperger's syndrome, PDD-NOS and high-functioning autism have trouble understanding or expressing their emotions. Impaired executive functioning can make it difficult for them to cognitively control emotions. The result can be anxiety disorders or difficulty with anger management.
Dr Attwood offers many ways to deal with anger and anxiety. Listing possible responses to situations—and the likely outcome of each one—allows the child to make informed decisions about which responses to choose. Then there are relaxation techniques, naps, social stories, mood diaries, self-talk, solitude, chat rooms and an entire ‘toolbox’ of strategies.
Exploring Feelings: Anxiety | 1276BK | $28.95
Exploring Feelings: Anger | 1275BK | $28.95
Exploring Feelings: Anxiety, Anger and Sadness DVD | 700EXP | $144.95

Friends Learn About Tobin
Diane Murrell / Future Horizons 2007
A little help from your friends goes a long way! In Diane Murrell’s first book, Tobin Learns to Make Friends, Tobin made a few changes to be more friendly. Now Tobin’s friends learn where he is coming from. The trains learn that a little extra kindness can put them all on the same track. A warm friendly book for children aged four to seven.
3032BK | $25.95

Fundamentals of Autism
A handbook for those who work with children diagnosed as autistic
Sue Larson / Slosson Educational Publications 1998
This handbook and two accompanying checklists make up a one of a kind package providing a quick, user-friendly, effective and accurate approach to help in identifying and developing educationally related program objectives for the child diagnosed as autistic. These checklists are specifically designed to first identify behavioural areas of concern typically associated with autism.
The Fundamentals of Autism handbook can be used to provide suggested objective and goal oriented remedial approaches for each listed behavioural area of concern. Approaches which can, in turn, be easily implemented into the child’s educational program.
Complete Kit | 990FUN | $179.95
(Includes: Handbook (1), Interview Checklists (50) and Ratings Checklists (50))
Handbook | 500FUN | $127.95
Interview Observation Checklist (pkg 50) | 100FUN | $78.95
Ratings Checklist (pkg 50) | 101FUN | $78.95

Getting Kids in Sync DVD
Sensory-motor activities to help children develop body awareness and integrate their senses
Carol Kranowitz / Future Horizons 2010
In this lively DVD, Carol Kranowitz, author of the best-selling Out-of-Sync Child series, demonstrates SAFE (Sensory-Motor, Appropriate, Fun and Easy) activities with the help of the children of St Columba’s Nursery School in Washington, DC. The children’s demonstrations make the activities easy to understand, while Carol’s explanations clarify the sensory benefits of the activities, the many ways they can be used and how children on differing developmental levels may react.
Running time: 30 minutes.
700GKS | $28.95
How Do I Teach This Kid?
Visual work tasks for beginning learners on the autism spectrum
Kimberly Henry / Future Horizons 2005

How Do I Teach This Kid? is the first in a series of books designed to share ideas for using visual strategies to teach children with autism. This resource provides special education teachers, therapists, parents, and home-based therapists with practical, easy-to-implement ideas for creating over 80 different work tasks or boxes to be used to teach students to work independently and for an established length of time.

This book also contains classroom and home-tested ideas of addressing skills in six different areas: sorting, matching, reading, writing, mathematics and motor tasks. The ideas are designed for early learners, ages 2–10.

How do I Teach this Kid to Read?
Kimberly Henry / Future Horizons 2010

Award-winning author of the How Do I Teach This Kid? series Kim Henry extends her expertise to the realm of reading. In this book, she presents simple instructional strategies for developing early literacy skills in young children with autism. She provides evidence-based research to support her strategies and addresses topics such as phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Included are creative activities and interesting lesson plans that can be easily adapted or combined with other teaching methods to suit teachers’ and students’ individual needs. A bonus CD of printable lesson plans is also included.

How to Teach Life Skills to Kids with Autism or Asperger’s
Jennifer McIlwee Myers / Future Horizons 2010

No matter how high-functioning children with autism or Asperger’s may be, they are going to have trouble as adults if they lack skills such as personal hygiene or multi-tasking. Enter Jennifer McIlwee Myers, Aspie-at-Large. Co-author of the groundbreaking book Asperger’s and Girls, Jennifer’s personal experience with Asperger’s syndrome and having a brother with autism makes her perspective doubly insightful. From basic skills such as domestic chores, dressing for success, and being polite, to abstract concepts like time management and task-switching, Jennifer’s straightforward and humorous delivery will keep caregivers turning the page for the next creative solution.

How to Support and Teach Children on the Autism Spectrum
Dave Sherratt / LDA Learning 2005

As well as offering a valuable insight into the nature of autism, Asperger’s syndrome and other associated conditions, this book includes:

» Clear principles for appropriate teaching
» A positive approach to developing relationships with socially and emotionally detached children
» A wealth of strategies and activities for developing skills in the key areas of engagement with others, communication and creativity
» Practical advice on supporting children on the autism spectrum in a school and classroom environment
» Ideas for training and supporting those who work with children and autism.
I Have Autism
A child’s first look at autism
Pat Crissey / Super Duper Publications 2005

I Have Autism is a children’s book to help parents and teachers explain autism to a young child. In this book, the main character, Alex, has autism. He talks about how autism affects his behaviour and other aspects of his life. The inspiring story of Alex can improve the self-esteem of any child with autism and helps explain why he/she is different.

This set includes:
» 5 x I Have Autism Books (share them with teachers, parents, and classmates)
» 1 x I Have Autism Resource Guide with a reproducible, personalised I Have Autism book (two sizes, 8 1/2” x 11” and 5 1/2” x 8 1/2”)
» 1 x CD that allows you to print the entire Resource Guide.

2070BK | $45.95

Inclusive Programming for Middle School Students with Autism and Asperger’s Syndrome
Sheila Wagner / Future Horizons 2001

Winner of the Autism Society of America’s ‘Book of the Year’ award for her Inclusive Programming for Elementary Students with Autism, Sheila Wagner now takes on the challenges of inclusion in middle school. This book illustrates methods and techniques to comfortably blend middle school students with autism and their classmates.

3037BK | $35.95

In-Sync Activity Cards
Simple, fun activities to help children develop, learn, and grow!
Carol Kranowitz and Joy Newman / Future Horizons 2012

Divided into beginner, intermediate, and advanced activities, each card tells you why and how the activity works, what you need for it, and ways to make it more challenging. It also tells you what to look for, to make sure your child is getting the most out of the activity. The set includes 57 activity cards.

990ISA | $32.95

It’s Haircut Time
How one little boy overcomes his fear of haircuts
Michele Griffin / Future Horizons 2012

Go along with one nervous little boy, as he faces a day he DREADS — Haircut Day! He hides under the bed with fear at the beginning, but by the end, he has learned that it’s not so scary. Michele Griffin is no stranger to ‘picky’ children, having spent seven years as a pediatric occupational therapist working with children who were ‘extra-sensitive’ or had ‘sensory’ issues. Griffin created this story to foster communication, tolerance and understanding between adults and children.

5285BK | $18.95

Just Take a Bite
Easy, effective answers to food aversions and eating challenges
Dr Lori Ernsperger and Tania Stegen-Hanson / Future Horizons 2004

A long-awaited critically needed book, Just Take a Bite deals with a subject common to children with autism/Asperger’s, offering a step-by-step comprehensive plan to address food aversions and food selectivities. This book provides insight as to the causes of eating challenges and specific techniques for increasing food selections and assisting children in eating a balanced diet. This is a must-have book for parents, therapists and teachers.

3038BK | $35.95
**Just This Side of Normal**  
Glimpses into life with autism  
*Elizabeth King Gerlach / Future Horizons 2004*  
A powerful depiction of one mother’s journey toward understanding and acceptance of the profound disability that affects her son. It is a testament to how deeply we love our children and how far we are willing to go for the sake of that love.  
3039BK | $35.95

**More Behavior Solutions in and Beyond the Inclusive Classroom**  
*Beth Aune, Beth Burt and Peter Gennaro / Future Horizons 2011*  
Each year there’s a growing emphasis on the inclusion of students with special needs into general education. Some may come with a diagnosis: Learning disability, autism, Asperger’s or ADHD. Others may not, leaving teachers unsure how to teach them.  
*More Behavior Solutions* is a tool for teachers and all educational professionals, addressing behavioural solutions not only in the classroom setting, but in all areas of the school—in the hallways, cafeteria, auditorium, on the playground. A must-have for every inclusive school!  
5241BK | $21.95

**Much More Laughing and Loving with Autism**  
A collection of ‘real life’ warm and humourous stories  
*Wayne Gilpin / Future Horizons 2002*  
The final in the series, this book offers new stories that reflect how ‘we’ are perceived by those with autism and Asperger’s syndrome. A special section contains emails from the author’s son that have kept the family in stitches. As with the first two, guaranteed to have you laughing out loud.  
3046BK | $21.95

**Move About Activity Cards**  
*David Jereb, OTR/L and Kathy Koehler, COTA/L / Future Horizons 2009*  
Winner of an iParenting Media Award, this colourful 64-card deck provides fun-filled activities that will help children develop their sensory-motor skills in a game-like format. Many activities require no special equipment, while others make use of standard, classroom equipment to develop children’s sensory-motor skills and improve their learning and behaviour. A great tool for parents, teachers or therapists to use at home, at school or in the clinic!  
The set includes 64 cards on a convenient snap-ring holder, a ‘How to Use’ pamphlet and sturdy storage box.  
600MAA | $28.95

**My Social Stories Book**  
*Carol Gray, Abbie Leigh White and Sean McAndrew / Jessica Kingsley Publishers 2002*  
Taking the form of short narratives, the stories in *My Social Stories Book* take children step-by-step through basic activities such as brushing your teeth, taking a bath and wearing a safety belt in the car. These stories are written for preschoolers aged 2–6 and form a useful primer for non-autistic as well as autistic children.  
*My Social Stories Book* contains approximately 100 stories, and is illustrated throughout with line drawings by Sean McAndrew that form a visual counterpart to the text.  
1500BK | $36.95
Special People, Special Ways
Arlene Maguire / Future Horizons 2000

Special People, Special Ways presents a positive image of persons with disabilities. It shares the message that even though each of us may have something different about us, we share many commonalities. Coupled with the colourful illustrations, the book conveys the message that although painful at times, being different can also be glorious.

Taking Care of Myself
A hygiene, puberty and person curriculum for young people with autism
Mary Wrobel / Future Horizons 2003

Through a unique combination of Social Stories™ and easy-to-understand activities, this unique book offers a curriculum that guides the child and caregiver on issues of health, hygiene and the challenges of puberty. It is a must-read for those who love and guide students with disabilities.

Ten Things Your Student with Autism Wishes You Knew
Ellen Notbohm / Future Horizons 2011

Ellen Notbohm’s first book, Ten Things Every Child with Autism Wishes You Knew, was a shot heard throughout the worldwide autism community, branded by readers as ‘required reading for all social service workers, teachers and relatives of children with autism’.

Now, for the teacher in all of us comes Ten Things Your Student with Autism Wishes You Knew. The unique perspective of a child’s voice is back to help us understand the thinking patterns that guide their actions, shape an environment conducive to their learning style and communicate with them in meaningful ways. This book affirms that autism imposes no inherent upper limits on achievement, that both teacher and child ‘can do it’.

The Aspie Teen’s Survival Guide
Candid advice for teens, tweens, and parents
J D Kraus / Future Horizons 2010

The teenage years are a time when being social is the #1 priority for kids. But for kids with Asperger’s, who have acute social challenges, these years can be the most difficult, confusing time in their lives.

Enter J D Kraus, a young man who has been there, done that! He offers practical advice to his peers so they can get the most out of middle school and high school, both academically and socially.

The Goodenoughs Get in Sync
Carol Kranowitz / Future Horizons 2011

This delightfully illustrated ‘chapter book’, geared for ages 8–12 years, tells the charming tale of five family members and their naughty dog and how they get in sync after a tough day. Explanations of sensory processing issues are woven through the story in regular type for proficient readers to linger over at leisure. Everyone with sensory issues will find a character to identify with. This wonderful book, from the best-selling author of The Out-of-Sync Child and The Out-of-Sync Child Has Fun is a must-have for every family challenged by sensory processing problems!
The Out of Sync Child – Revised and Updated
Recognizing and coping with sensory processing disorder
Carol Kranowitz / Future Horizons 2006
The Out-of-Sync Child broke new ground by identifying Sensory Processing Disorder, a common but frequently misdiagnosed problem in which the central nervous system misinterprets messages from the senses. This newly revised edition features additional information from recent research on vision and hearing deficits, motor skill problems, nutrition and picky eaters, ADHD, autism and other related disorders.
1210BK | $21.95

The Out of Sync Child Has Fun
Activities for kids with sensory processing disorder
Carol Kranowitz / Future Horizons 2006
This revised edition of the companion volume to The Out-of-Sync Child includes new activities that parents of kids with Sensory Processing Disorder can do at home with their child, along with updated information on which activities are most appropriate for children with coexisting conditions such as Asperger’s and autism.
1211BK | $21.95

Toilet Training for Individuals with Autism or Other Developmental Issues
Second Edition
Maria Wheeler / Future Horizons 2007
Individuals with autism are reportedly one of the most difficult populations to toilet train. This book offers effective strategies that take the child’s sensibilities into account instead of trying to force traditional methods. Tips, case examples and cautions help make the process more of a lesson and less of a battle for all involved.
1282BK | $28.95

Visual Techniques for Developing Social Skills (with CD)
Activities and lesson plans for teaching children with high-functioning autism and Asperger’s syndrome
Rebecca Moyes, MEd / Future Horizons 2012
This book and companion CD provide practical, hands-on strategies for teaching social skills to children with high-functioning autism and Asperger’s syndrome. For use in both general education and special education classrooms, each chapter includes a detailed description of the social deficits of these children and ways to address them. Such issues include difficulties with understanding idioms, taking turns in conversation, understanding tone of voice and body language. Each lesson includes explicit IEP goals, making it easy for teachers to incorporate in their current curricula.
5287BK | $21.95

What I Wish I’d Known about Raising a Child with Autism
The first 5 years
Bobbi Sheahan and Kathy DeOrnellas / Future Horizons 2011
Bobbi Sheahan, mother of a child with autism, and psychologist Kathy DeOrnellas, did not write this book to lecture you on how to parent your child. Instead, they offer themselves as your scouts in the field, who have valuable information to share—from the moment you realise your kid is different, to the self-righteous moms on the playground, to holding your marriage together in the realm of routines.
5230BK | $21.95
Writing and Developing Social Stories
Caroline Smith / Speechmark 2003

Writing and Developing Social Stories provides an introduction to the theory and practice of writing social stories. In addition, there are examples of successful stories to use as guides, as well as information and photocopiable resources for delivering training on the use of social stories. Based on detailed work carried out in homes, schools and pre-schools, this book offers practical support to anyone meeting the needs of a child or young adult with an autistic spectrum disorder. Social stories are short stories intended for children with autism to help them understand their social world and behave appropriately within it.

0863884326 | $104.95

Your Life is Not a Label
A guide to living fully with Asperger’s syndrome and autism
Jerry Newport / Future Horizons 2001

An encouraging, educational and often humorous guide for teens and adults living with Asperger’s syndrome or high-functioning autism. Jerry, a man with autism, gives advice on dating, money, traveling independently and more! This clever book will help others live fuller, more independent lives.

3092BK | $28.95

ADHD
Recognition, reality and resolution
Geoffrey Kewley / ACER Press 2001

ADHD provides a clear overview and much-needed information about Attention-deficit Hyperactivity Disorder (ADHD) and describes how this complex condition interacts with other problems and disorders. Using a multi-modal approach to ADHD, author Geoffrey Kewley makes sensible and practical recommendations for the management of ADHD. This book is intended for families, doctors, teachers, psychologists and other professionals who support children with ADHD and argues cogently for early intervention and a collaborative approach in education and health.

A939BK | $41.95

OTHER RESOURCES

Making Sense of Asperger’s
A story for children
Debra Ende and illustrated by Bettina Guthridge / ACER Press 2011

Elaborating on a previously developed analogy of Asperger’s syndrome with a computer’s operating system, this workbook, sets out to offer an explanation of Asperger’s as one possibility within the range of differences between all people.

A5214BK | $24.95

A QUEST for Social Skills for Students with Autism or Asperger’s
JoEllen Cumpata and Susan Fell / Future Horizons 2010

QUEST (Questioning, Understanding, and Exploring Social Skills and Pragmatic Language Together) is a social skills program created to help middle school students with ASD who struggle with pragmatic language and social skills.

S161BK | $35.95

Asperger’s in Pink
A mother and daughter guidebook for raising (or being!) a girl with Asperger’s
Julie Clark / Future Horizons 2010

Join author and mom Julie Clark as she shares her ‘Pink Pearls of Wisdom’ from ‘Inside the Bubble’ of raising a daughter with Asperger’s!

S164BK | $21.95
Autism/Aspergers
Solving the relationship puzzle
Steven Gutstein / Future Horizons 2000
Steve Gutstein sought to discover why children with autism lack the social skills that come so easily to the rest of us. The result of his efforts is an innovative program that takes social skills teaching to the next level.
1288BK | $49.95

Autism Spectrum Disorders from A to Z
Assessment, diagnosis ... & more!
Barbara T Doyle and Emily Doyle Iland / Future Horizons 2004
This book goes step-by-step through the complex of symptoms, definitions, assessments and diagnoses of the variety of autism spectrum disorders.
3012BK | $49.95

The Autism Trail Guide
Postcards from the road less traveled
Ellen Notbohm / Future Horizons 2007
A cohesive compilation of Ellen Notbohm’s best articles, The Autism Trail Guide will help parents of children with autism take on everyday challenges while celebrating what their children bring to their world.
4021BK | $28.95

Autism Treatment Guide – Third Edition
Elizabeth King Gerlach / Future Horizons 2003
A ‘who’s who’ guide to autism, this book lists clinics, medical centres, websites and key personnel in its offering of treatment options in the fight against autism.
3014BK | $28.95

Autism? Aspergers? ADHD? ADD?
Diane Drake Burns / Future Horizons 2005
This book will help you navigate those early stages of your child’s life when a diagnosis is nowhere in sight and you’re either totally frustrated or frightened into inaction by a vision of what may lie ahead.
3016BK | $28.95

Autistic? How silly is that!
L Farrington / Future Horizons 2012
The first book of its kind that tells children with autism they are KIDS with autism, as it gently pokes fun of the label ‘autistic’.
5318BK | $19.95

Childrens Behaviour Attention and Reading Problems
Jessica Grainger / ACER Press 1997
This book provides teachers, counsellors, psychologists and parents with information about effective ways to manage children who experience either behavioural or learning problems or have attention deficit hyperactivity disorders (ADHD).
A570BK | $34.95

The Color of Autism
Methods to reach and educated children on the autism spectrum
Toni Flowers / Future Horizons 2002
The Color of Autism provides tips and tools on how to communicate effectively in ‘autism-speak’ and will inspire students to achieve their full potential.
3075BK | $28.95

Creating a ‘Win-Win IEP’ for Students with Autism – Second Edition
A how-to manual for parents and educators
Beth Fouse / Future Horizons 1999
This book has been written to provide parents, administrators and educators of students with autism the necessary information and skills to meet the challenges of the Individual Educational Program (IEP) process.
1283BK | $29.95

Dear Charlie – A Grandfather’s Love Letter
A guide for living your life with autism
Earle P Martin / Future Horizons 2000
This book began as a series of love letters from grandfather to grandson and has grown into one of the most touching and insightful books on offer.
3024BK | $28.95
Developing Leisure Time Skills for Persons with Autism
Structured playtime activities
Second Edition
Phyllis Coyne, Colleen Nyberg and Mary Lou Vandenburg / Future Horizons 2011
This book provides comprehensive, structured strategies to help adults introduce meaningful activities to ASD children, which they can practice at school or at home.
5233BK | $42.95

Growing an In-sync Child
Simple, fun activities to help every child develop, learn and grow
Carol Kranowitz and Joye Newman / Future Horizons 2010
Growing an In-Sync Child provides parents, teachers and other professionals with 60 adaptable, easy and fun activities to enhance children’s development, in just minutes a day.
5317BK | $21.95

The Heart of Autism
Motivational intervention strategies for caregivers and professionals
Jennifer Abeles / Future Horizons 2006
This powerful, comprehensive guide to autism intervention and education will empower readers with the skills and motivation to foster success in young people with autism.
3076BK | $28.95

More ... Laughing and Loving with Autism
A collection of ‘real life’ warm and humourous stories
Wayne Gilpin / Future Horizons 1994
This sequel to Laughing and Loving with Autism, offers more warm and wonderful stories by parents and teachers that will make you laugh out loud while learning more about autism as you gain a new perspective!
3045BK | $21.95

50 Activities and Games for Kids with ADHD
Patricia O Quinn and Judith M Stern (Eds) / Magination Press 2006
These games, puzzles, activities, articles, and resources offer more than 50 ways for kids aged 8 to 13 to handle the challenges of ADHD.
5315BK | $24.95

A New View of AD/HD
Success strategies for the impulsive learner
Eric Jensen / Corwin Press 2003
This book gives teachers and parents hope by examining the positive attributes of ADHD and builds on characteristic strengths.
5309BK | $29.95

Pre-Schoolers with Autism
An education and skills training programme for parents (manual for clinicians)
Avril V Breton and Bruce J Tonge / Footprint Books
This ground-breaking training programme has been developed in response to a real need for evidence-based early interventions for very young autistic children.
1383BK | $65.0

Reaching the Child with Autism through Art
Toni Flowers / Future Horizons
This book helps to show that art leads the child in a positive direction and helps in the development of a positive self-image.
3058BK | $28.95

Succeeding Through Autism (DVD)
Sean Barron / Future Horizons
In this compelling DVD, Sean Barron tells the story of how he went from being a child with low functioning autism to the successful man, journalist, and boyfriend he is today.
700STA | $71.95
Teaching Ethics in Schools
A new approach to moral education
Philip Cam / ACER Press 2012

Teaching Ethics in Schools provides a fresh approach to moral education, skilfully presenting ethical thinking and reasoning as a dynamic and essential aspect of school life.

This book is an essential handbook for teachers wanting bring their classroom practice into line with the ethical understanding requirements of the Australian Curriculum. It demonstrates how an ethics-based model can influence habits of mind and underpin teaching practices to stimulate ethical enquiry, to encourage students to think for themselves and develop good moral judgment, and to promote social values and beneficial outcomes both within the classroom and beyond.

A5265BK | $39.95

Philosophy Park (Story Book)
A beginner’s guide to great philosophers and their ideas
Philip Cam / ACER Press 2013

Philosophy Park introduces readers in the upper primary years to influential ideas of some of the world’s most famous philosophers—both ancient and modern—through conversations between a cast of colourful characters in a vibrant, modern-day park.

Children first learn about each philosopher, and then read a story that unpacks a key philosophical debate, before reflecting, analysing and discussing the ideas in class.

Working in this way will help children to develop the art of Critical and Creative Thinking—a core requirement and ‘general capability’ in the Australian Curriculum.

A5314BK | $24.95

Philosophy Park (Teacher Resource)
A beginner’s guide to great philosophers and their ideas
Philip Cam / ACER Press 2013

This Teacher Resource is designed to support and complement the Philosophy Park Story Book, following on from Dr Philip Cam’s acclaimed Thinking Stories series.

Each chapter provides a framework for discussion of the topics that students encounter in the stories of Philosophy Park. Carefully constructed Activities and Exercises introduce students to a collection of tools that will enable them to analyse the subject matter through questioning, conceptual exploration and reasoning.

At the end of each session, students will learn to reflect on the discussion, evaluating not only their results, but also their use of thinking tools and the quality of their collaboration.

A5315BK | $39.95
Twenty Thinking Tools
Philip Cam / ACER Press 2006

Twenty Thinking Tools is designed to support the development of collaborative inquiry-based teaching and learning through class discussion and small group work. It introduces teachers to the theory and practice of collaborative inquiry, and provides an easy-to-follow guide to the tools that students will acquire as they learn to examine issues and explore ideas.

This book takes students from the early years of schooling right through to the senior secondary school, and is illustrated throughout with examples from the classroom, supporting exercises and activities. The book is indispensable for teachers wanting to assist students in investigating the nature of ethical concepts and in understanding how reasoning can assist with ethical judgement, in line with Australian Curriculum requirements.

0864315015 | $39.95

Discussions in Science
Promoting conceptual understanding in the middle school years
Tim Sprod / ACER Press 2011

Encourage your students to go beyond learning scientific facts and skills, to an in-depth collaborative inquiry into scientific concepts, the nature of science, the ethical implications of science and the links between science and their everyday lives.

The first section of Discussions in Science explains the theoretical basis for the approach used, while the second section presents a wide range of purpose written stories to read with your class and discuss.

A5229BK | $29.95

Developing a Thinking Classroom
A workbook for professional learning teams
Clinton Golding / Hawker Brownlow 2005

Unless teachers know and understand the theory of thinking it is likely to be difficult for them to model it for their classes. Developing a Thinking Classroom provides teachers with information and activities they need to develop a thinking culture in their classrooms.

1741014360 | $31.95

Thinking with Rich Concepts
Clinton Golding / Hawker Brownlow Education 2006

Thinking with Rich Concepts provides provocative topics that really make students use all the thinking tools and strategies at their command. Rich Concepts include: Happiness; Choice; Ownership; Identity; and 10 more that lead students into thoughtful, guided discussion.

Student warm-ups to start ideas flowing, then move through various exercises and respond to different statements to really grapple with each concept. Complete with practical teacher’s notes, sample discussions and evaluation tools.

1741017920 | $37.95

Designing a Thinking Curriculum
Dr Susan Wilks / ACER Press 2005

Designing a Thinking Curriculum responds to the challenge of disengagement in the middle years of schooling by providing teachers and administrators with ideas for the implementation of a thinking curriculum in their schools.

Teachers, teacher educators and curriculum consultants describe how they have been influenced by theorists, their use of appropriate cognitive theories, and strategies they have developed that will assist students to develop higher order thinking skills. Ways of accommodating a variety of learning styles and establishing supportive school structures are also presented.

0864315481 | $36.95
Connecting Concepts
Thinking activities for students
Clinton Golding / ACER Press 2002

Connecting Concepts is a valuable classroom resource designed to help teachers turn their classroom into a community of inquiry through exploring concepts such as violence, the mind, culture, knowledge and justice. It includes discussion ideas and exercises suitable for whole class, group and individual activities using a wide range of learning styles.

This book is ideal for use with students 12 years of age and above. It is a particularly relevant resource for use in English, social education, science, religious education and any subject that teaches thinking skills and values education.

A1018BK | $39.95

A Guide to Better Thinking
Anne Kite / GL Assessment 2000

This book encourages children aged between 9–12 to develop better thinking skills across all areas by working through a broad range of positive, critical and creative thinking skills. A Guide to Better Thinking provides challenging material that has close links to the ‘real’ world and promotes self-esteem, provides feedback on progress and helps during the transition period from primary to secondary school by providing students with skills to help maintain learning across the curriculum.

Manual | 500BET | $19.95
Pupils Book | 100BET | $19.95
Poster | 400BET | $9.95

Let’s Think!
Philip Adey, Anne Robertson and Grady Venville / GL Assessment 2004

Let’s Think! is an innovative program designed to develop the thinking abilities of children aged 5 and 6. It includes 30 fun, thought-provoking and challenging group activities, which improve children’s ability to solve problems and encourage them to recognise and develop their ways of thinking.

Easy to incorporate into the school year, Let’s Think! builds social skills and confidence through group interaction, giving students an excellent foundation for learning.

Let’s Think Handbook | 991LTT | $132.00

Philosophy with Kids
Chris de Hann, San MacColl and Lucy McCutcheon / Longman Australia 1995

Familiar children’s storybooks and poems are used to stimulate discussion and encourage children to work together within a community of inquiry—listening, thinking, questioning, reflecting and respecting each other’s views.

Philosophy with Kids consists of three practical teacher’s resource books that cover a series of themes and ideas, and include activities that are designed to develop listening and thinking skills, problem solving and questioning techniques and cooperative behaviour. The skills developed are applicable through all the key learning areas.

Book 1 | 471BK | $29.95
Book 2 | 472BK | $32.95
Book 3 | 473BK | $32.95
More Ideas and Activities | 474BK | $29.95
**Thinking Stories**

*Philosophical inquiry for children*

*Philip Carr (Ed) / Hale and Iremonger 1993, 1997*

The first two books in this series contain a collection of illustrated stories from all over the world. Each story has been chosen for its ability to promote children's natural curiosity about issues such as friendship, multiculturalism, magic and make-believe, order in nature, and freedom and rights.

The third book contains seven interconnected stories set in an urban Australian community. Illustrated and told in an easy-to-read style using a child narrator as the 'voice' of each incident, these stories explore issues such as friendship, racism, violence, justice, truth and lies, trust and respect.

**Thinker Stories 1** |

**Thinking Stories 1**  | 331BK | $17.95
**Thinking Stories 1 Teacher Resource** | 332BK | $38.50
**Thinking Stories 1 Class Set** | 990MF | $277.95
(Includes: Teachers Resource (1) and Readers (15))

**Thinking Stories 2**  | 333BK | $17.95
**Thinking Stories 2 Teacher Resource** | 334BK | $38.50
**Thinking Stories 2 Class Set** | 991MF | $277.95
(Includes: Teachers Resource (1) and Readers (15))

**Thinking Stories 3**  | 576BK | $19.95
**Thinking Stories 3 Teacher Resource** | 577BK | $40.95
**Thinking Stories 3 Class Set** | 992MF | $323.95
(Includes: Teachers Resource (1) and Readers (15))

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**OTHER RESOURCES**

**Computers, Thinking and Learning**

*David Nettlebeck / ACER Press 2005*

*Computers, Thinking and Learning* provides teachers with successful strategies for implementing the full potential of ICT in middle and upper school humanities classrooms.

**Start Thinking**

*Daily starters to inspire thinking in primary classrooms*

*Australian Edition/ Marcelo Staricoff and Alan Rees / ACER Press 2006*

*Start Thinking* offers daily thinking skills starters that will challenge your primary school students to think, inquire and reach beyond standard expectations.

**Philosophy for Children**

*Curriculum Materials and Teacher Resources*

*Institute for the Advancement of Philosophy for Children*

The seven stories in *Philosophy for Children* are designed to stimulate inquiry in the classroom, by inviting students to identify and reflect on a broad range of philosophical problems and questions.

**The Doll Hospital (Book)**

*Ann M Sharp and Laurance Splitter / ACER Press 2000*

A clever and engaging way to introduce philosophical thinking to young children, *The Doll Hospital* centres around Jess, a girl who explores the boundaries of her world with her toy, Roller.

A794BK | $15.95
**BEST: Behaviour Exchange System Training**
A program for parents stressed by adolescent substance abuse

Anne Blyth, John Bamberg and John Toumbourou / ACER Press 2000

The Behavioural Exchange Systems Training (BEST) program is a ‘how to’ guide for counsellors dealing with families touched by substance abuse. Based on a nine-step intervention program developed by the three therapist-authors, BEST offers strategies for helping parents cope with their child’s substance abuse. It also features:

- A harm reduction framework
- Origins of substance abuse among young people and an overview of the different kinds of drugs
- Case studies drawing on the authors’ own experiences with the program
- Communication and conflict resolution skills.

With its foundation in real-world practice, BEST is a highly useful resource for reducing stresses in families touched by substance abuse.

A990BEST | $46.95

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**Digging Deep**
A practical program to encourage young people to name, own and deal with their emotions

Julie Matthews / ACER Press 2001

Digging Deep is a practical program to help young people, particularly boys aged 8 to 16, who struggle with their feelings and words. It is designed to assist teachers in helping students talk about their emotions. Through the program, students are encouraged to communicate openly using the safety and anonymity of a central character.

The comprehensive Teacher’s Manual provides teachers with curriculum and program ideas and includes 21 discussion starter cards with suggestions for classroom use.

The Activities Book contains 50 reinforcement and motivational cards, and 50 sets of photocopiable activity cards. Flexible and practical, Digging Deep is suitable for any curriculum area, and provides ideal support for pastoral care and welfare programs.

Complete Set | A990DD | $199.95

(Includes: Teacher’s Manual (1) and Activities Book (1))

Teachers Manual | A500DD | $57.95

Activities Book | A100DD | $146.95

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**BeBop Your Best (CD)**

Red Grammer and Pamela Phillips Oland / Red Grammer 2005

Red Grammer sings about character development on his newest CD, BeBop Your Best! Truthfulness, Responsibility, Kindness, Fairness, Integrity, Citizenship ... and many others, have never sounded so good or been so user-friendly and fun. This collection of smart and delightful songs are the result of the songwriting collaboration between Red Grammer and Pamela Phillips Oland.

700BEB | $44.95
**Stop Think Do Social Skills Training**  
Early years of schooling ages 4–8  
Primary years of schooling ages 8–12

*Lindy Petersen with Allyson Adderly / ACER Press 2002*

**Stop Think Do** is a bestselling social skills program that aims to:

- Prevent adverse consequences resulting from poor social skills and peer friendships
- Improve the social skills and peer friendships of children who already have problems
- Develop cooperative classrooms and schools
- Develop emotional intelligence, self-esteem and confidence through increased awareness, skills training and goal achievement
- Empower students by teaching self-control, decision making and positive actions
- Develop group skills including active participation, cooperation, organisation and leadership
- Improve relationships through the use of a common language, problem-solving process, shared goals and regular feedback.

The program consists of 20 lessons at four different levels: 4–6 years, 6–8 years, 8–10 years and 10–12 years of age.

Each lesson includes learning outcomes, required resources, structured teaching of the core concept or skill, age appropriate activities to practice the skills, and worksheets to reinforce each learning outcome.

Three colourful posters that trace the Stop Think Do problem solving sequence using a traffic light motif are also available.

<table>
<thead>
<tr>
<th>School Pack</th>
<th>A900HG</th>
<th>$171.95</th>
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<td>(Includes: Early Years 4–8 Manual (1), Primary Years 8–12 Manual (1) and Posters (2 sets))</td>
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<td>Stop Think Do Posters (Set of 3)</td>
<td>A701HG</td>
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<tr>
<td>Stop Think Do Poster Combined (1 poster combining set of 3 posters)</td>
<td>A702HG</td>
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**Stop Think Do Social Skills Training**  
Supplement for middle years of schooling ages 12–15

*Lindy Petersen with Phil Lewis / Lindy Petersen 2004*

This manual extends the Stop Think Do program to target adolescents in their middle years of schooling, transitioning from primary to secondary school. It is a supplement to the more comprehensive primary school manuals.

The 12 lessons are divided into the following 6 units:

- Self-awareness and identity
- Good and bad communication
- Thinking and problem-solving
- Morals and values
- Decision-making and friendship skills
- Pressures and responsibilities.

| 200HG | $68.95 |

**Stop and Think Learning**  
A teacher’s guide for motivating children to learn: Including those with special needs

*Lindy Petersen / ACER Press 1995*

This guide offers teachers a step-by-step method to motivate children to be actively involved in their own learning. The emphasis, supported by case studies drawn from Lindy Petersen’s own clinical experiences over 20 years, is on the process of teaching and motivating all students to reach their full potential.

Stop and Think Learning provides a framework which any learning remediation or extension program may be fitted into, regardless of its content or purpose. Photocopiable masters for individual or group planning are also included.

| A442BK | $34.95 |
Stop and Think Friendship
DVD
Lindy Petersen and Mark LeMessurier / Foundation Studios 2000
The Stop and Think Friendship DVD, suitable for primary aged children, is a humorous and educational presentation of common social problems children can identify with. It demonstrates the Stop Think Do techniques children can use to improve friendship skills.
The DVD and workbook contains supportive exercises, photocopiable masters and extra activities.
Running time: 25 minutes.
School Pack with DVD | A902HG | $259.95
(Includes: Early Years 4–8 Manual (1), Primary Years 8–12 Manual (1), Posters (2 sets) and DVD (1))
Stop and Think Friendship DVD | 405HG | $103.95

Can Do Dinosaurs
Cards and stickers
St Luke’s Innovative Resources 2009
It’s never too soon to begin nurturing life skills and building self-esteem. These engaging, easy-to-use skill-building cards are aimed at 3 to 7-year-olds. The bright, quirky cartoons will inspire great conversations and an ‘I can’ attitude in little people. Minimal text builds literacy without excluding pre-literate children. Adults will love these quirky dinosaur characters too!
There are 28 full-colour laminated cards (210 x 148mm). The stickers include five A4 sheets of 28 stickers, providing a total of 140 stickers.
Cards (28 cards) | 990DIN | $49.50
Stickers (140 stickers) | 100DIN | $16.95

Mates Traits
Cards and stickers
St Luke’s Innovative Resources 2003
This set of 32 colourful, light-hearted cards describes some of the characteristics of real friendships. Using cartoon characters of Australian birds and animals, Mates Traits attempts to unlock the complexities of friendship-making.
The 32 Mates Traits cards are available as individual stickers. Each sticker is 50 x 50 mm. Each pack of stickers contains five A4 sheets.
Cards (32 cards) | 990MAT | $49.95
Stickers (160 stickers) | 100MAT | $17.95

Social Conflict Game and Workbook
Berthold Berg, PhD / WPS 2003
Designed for use with children and adolescents (ages 8 and up) who experience frequent conflict with peers, The Social Conflict Game teaches seven cognitive and behavioural conflict resolution skills to reduce interpersonal antagonism:
» Recognizing that circumstances are often the source of conflict
» Assuming personal responsibility for conflict
» Learning the other person’s point of view
» Disputing beliefs that justify aggression
» Thinking ahead about consequences
» Using assertive rather than aggressive behaviour
» Using problem-solving skills.
The Social Conflicts Inventory, which comes with the game, tells you which cognitive skills to focus on, and in turn which of the game’s 200+ cards to use.
Game | 990SCG | $90.00
Workbook | 600SCG | $37.95
The Social Skills Game, Workbook and DVDs
Berthold Berg, PhD / WPS 2003

This appealing board game and related materials teach children (ages 8 and up) attitudes and behaviours that promote positive interaction with their peers. It is especially helpful with those who are shy or socially neglected.

Game cards focus on four skill areas: Making friends, responding positively to peers, cooperating with peers, and communicating needs. Included in the game manual are three inventories that can be used to identify the child’s specific skill deficits and select game cards addressing those deficits.

A related workbook is full of exercises that reinforce concepts introduced by the game.

Also available are two DVDs that demonstrate the cognitive-behavioral principles taught by the game and workbook.

- Game | 990SOC | $90.00
- Workbook | 600SOC | $37.95
- Thinking Skills Puppet DVD | 700SOC | $44.95
- Skits DVD | 701SOC | $90.00

Social Skills Picture Book for High School and Beyond
Dr Jed Baker / Future Horizons 2006

Winner of an iParenting Media Award, this picture book appeals to the visual strengths of students on the autism spectrum, with colour photos of students demonstrating various social skills in the correct (and sometimes incorrect) way. The skills depicted are meant to be read, role-played, corrected when necessary, role-played some more and, finally, to be practiced by the student in real-life social situations. Practical, engaging and down-to-earth, this is a valuable tool to help teens navigate the often-mysterious rules of social conduct in everyday situations.

- School Pack | 5180BK | $85.95
- (Includes: Book and CD (1 of each).)
- Book | 1293BK | $57.95
- CD | 688SW | $42.95

Social Skills Chipper Chat
Magnetic chip game for practicing social skills
Rose Sheedy and Nancy Crist / Super Duper Publications

Social Skills Chipper Chat is a fun, motivating, magnetic chip game designed to help students (Years Pre K–6) discuss and understand the appropriate way to deal with numerous social situations. The game has 12 different sets of social ‘theme’ boards. To encourage group or individual discussions, the boards present 144 everyday scenes (12 per theme), related social stories, and relevant follow up questions.

- 805CHP | $100.95

Socially Speaking
Alison Schroeder / LDA Learning 1998

Socially Speaking is a unique social skills program, which lasts a whole school year. As students progress through their carefully structured program, their self-esteem will increase, their listening skills and expressive language abilities improve, and everyone will benefit from enhanced social interaction.

The Socially Speaking Board Game is designed to complement the Socially Speaking book, this board game focuses on social interaction in three key areas: home; school; and the wider community. Ideal for three to six players aged 6+ and older children with special needs.

- Book | 1800BK | $72.50
- Game | 800ssg | $83.00
Talkabout
A social communication skills package
Alex Kelly / Winslow Press 1996
Designed to help teachers run social skills groups in a more structured way, this comprehensive workbook suggests ideas for therapy and provides numerous useful handouts to use in practice.
Divided into six levels with more than 120 photocopiable ideas, Talkabout helps raise self-awareness and awareness of others, explore communication, advance paralinguistic skills, improve conversational skills and enhance the use of assertiveness.
This complete social communication skills package is ideal for professionals working with groups of children or adults who need to improve such skills.
550BK | $127.95

Talkabout Activities
Developing social communication skills
Alex Kelly / Winslow Press 2003
Provides 225 practical activities to be used for social skills training. Primarily aimed at those using the Talkabout package, this companion text is an invaluable resource for teachers running social skills groups and will also complement other social skills training programs.
The activities are divided into six levels and can be used to prompt group discussion, practise relevant skills, and start or finish a training session.
0863884040 | $127.95

Quirky Kid Resources
Quirky Kid
The Quirky Kid Clinic is a unique child psychology clinic. They work from the child’s perspective to help families find their own solutions. With a knack for solving the most difficult challenges, the Quirky Kid Clinic offers a range of practical strategies through their services, information and unique therapeutic resources.
The Resource Pack contains:
» Face It Cards
» Just Like When Cards
» Tell me a Story Cards
» The Likes of Youth Cards.
990QUI | $198.00

OTHER RESOURCES

Being Me
A kid’s guide to boosting confidence & self-esteem
Wendy L Moss / Magination Press 2010
A psychologist and a 25-year veteran, Moss encourages readers to concentrate on two areas: focusing on inner self-esteem and building social confidence.
5313BK | $22.95

What’s the Buzz?
A social skills enrichment programme for primary students
Mark Le Messurier and Modhavi Nowana Parker / Routledge 2011
What’s the Buzz? is an easy-to-implement, 16 lesson play-based social skills training program that will improve student confidence, relationships and reduce conflict.
5227BK | $55.00

What Do You Say ... What Do You Do ... At School?
Nancy Crist and Rose Sheedy / Super Duper Publications
What Do You Say … What Do You Do … At School? is a colorful, fun, interactive board game for teaching and reinforcing important social skills that students need for successful interaction with their peers, teachers, and parents. (Years K–8)
886GAM | $90.95
Adolescent Coping Scale – Second Edition (ACS-2)

**Range** Adolescents 12–18 years of age

**Purpose** To assess the usage and helpfulness of a range of general and specific coping strategies.

**Administration** Long Form: 20–30 minutes; Short Form: 10–15 minutes

The Adolescent Coping Scale – Second Edition (ACS-2) is an important research, clinical and educational instrument designed to support young people when examining their own coping behaviour. Updated to measure the usage and helpfulness of coping strategies in general and specific situations, it reliably assesses 20 distinct coping strategies.

**Key Features**
- Assists adolescents to assess, reflect on and then develop their own coping skills.
- Measures adolescents’ usage of various coping behaviours and the effectiveness of these responses.
- Long Form has been streamlined from 80 to 60 items.
- Simplified scoring and interpretation.
- Follow-up program available: Best of Coping.

The ACS-2 is available online (both Long Form and Short Form)

| Assessment Kit | A992HU | $199.95 |
| Assessment and Training Kit | A993HU | $275.00 |

| Assessment Kit (both Long Form and Short Form) |
| Assessment and Training Kit (both Long Form and Short Form) |

| User Manual | A502HU | $94.95 |
| PDF eManual | EP030 | $74.95 |

| Long Form Questionnaire (pkg 10) | A102HU | $59.95 |
| Long Form Online (0–99 administrations) | E931 | $14.95 |
| Long Form Online (100+ administrations) | E935 | $12.95 |
| Long Form Score Sheet and Individual Profile (pkg 10) | A602HU | $20.95 |
| Short Form Questionnaire (pkg 10) | A103HU | $49.95 |
| Short Form Online (0–99 administrations) | E930 | $11.95 |
| Short Form Online (100+ administrations) | E934 | $9.95 |

The Best of Coping

**Developing coping skills for adolescents**

Erica Frydenberg and Catherine Brandon / ACER Press 2007

The Best of Coping program is designed to provide teachers, youth workers, social workers and counsellors with a structured, comprehensive program for helping adolescents develop resilience and coping skills to deal with common problems and situations.

The program contains modules covering a range of topics, including getting along with others, getting help, problem solving, decision making and goal setting. The program is sufficiently flexible to allow for customisation to the needs of students or clients.

The Best of Coping program is based on the research and experience gained from the popular Adolescent Coping Scale (ACS), a self-report inventory that assesses the capacity for using various coping strategies. The program uses the same concepts as the ACS and can be used as a follow-up intervention program.

The materials consist of a Facilitator’s Guide, which provides background information, guidelines for facilitating a session and suggested activities; and a Student Workbook, which provides scenarios and activities to be completed by each student.

**Facilitator’s Guide** | A500CSM | $62.95
**Student Workbook** | A100CSM | $28.95
School Behaviours Rating Scale (SBRS)  
Lyn Gardon, PhD / School Behaviour Solutions 2009

Range  5–12 years of age

Purpose  To measure observable student behaviour and identify behavioural strength and areas for improvement.

Administration  15–20 minutes

Key Features
» Developed in Australia
» Easy to use
» Can be administered by teachers
» Age range 5–12 year olds
» Administration time 15–20 minutes.

Assessment Content
» General classroom behaviour
» General playground behaviour
» Development of social skills
» Getting along with other students
» Attempting tasks presented
» Aggressive behaviour.

Benefits
» Measures observable behaviour
» Provides information on needs and strengths
» Helps schools develop behaviour plans and risk assessments
» Standardised scores with excellent reliability and validity
» Evaluate behaviour programs and interventions
» Supports school-wide positive behaviour.

Kit | 990SBR | $279.95
(Includes: Manual (1), Student Behaviour Questionnaire (1) and Student Behaviour Scoring Profile Form (Girls and Boys) (1 of each))

Manual | 500SBR | $159.95

Questionnaires (pkg 25) | 600SBR | $49.95

Profile for Boys (pkg 25) | 601SBR | $39.95

Profile for Girls (pkg 25) | 602SBR | $39.95

Emotional Literacy  
Assessment and intervention
Southampton Psychology Service, Adrian Faupel (Ed) / GL Assessment 2003

Range  Primary: 7–11 years of age; Secondary: 11–16 years of age

Purpose  To provide a measure of a student’s emotional literacy and offer ideas for intervention in and out of the classroom.

Administration  Untimed – group or individual

Key Features
» Provides teachers with diagnostic tools to understand and develop a student’s emotional literacy
» Enhances student’s behaviour and learning
» Provides ready-made, age-appropriate activities that save time and effort when planning intervention
» A facility for reassessment allows you to monitor progress and helps you to measure the effectiveness of intervention.

Assessment Content
Covers elements of emotional literacy including:
» Self-awareness
» Emotional resilience
» Motivation
» Handling of emotions
» Handling of relationships.

Primary Set | 990EML | $267.95
Secondary Set | 991EML | $267.95

(Each set includes: Teacher Guidance (1), Student, Teacher and Parent Questionnaires (1 of each), and Intervention Activities (1))
School Motivation and Learning Strategies Inventory (SMALSI)

Kathy Chatham Stroud and Cecil R Reynolds / WPS 2006

Range  The Child Form: 8–12 years of age; the Teen Form: 13–18 years of age

Purpose  To measure student learning strategies early and intervene proactively.

Administration 20–30 minutes

Key Features
» Designed for both special and general education students
» Self-report inventory assesses 10 primary constructs associated with academic motivation, learning strategies and study habits
» 7 constructs focusing on student strengths and 3 focusing on student liabilities.

Assessment Content

Strengths
» Study strategies
» Note-taking/Listening skills
» Reading/Comprehension strategies
» Writing/Research skills
» Test-taking strategies
» Organisational techniques
» Time management.

Liabilities
» Low academic motivation
» Test anxiety
» Concentration/Attention difficulties.

Comprehensive Kit 8–18 years | 990SMA | $436.95
(Includes: Manual (1), Handbook: Strategies for Academic Success (1), Child Test Forms (25), Child Scoring Templates (1 set), Child Profile Sheets (25), Teen Test Forms (25), Teen Scoring Templates (1 set), Teen Profile Sheets (25) and Audio CD (1))

Manual | 500SMA | $120.95

Unlimited Use Scoring CD | 614SW | $936.95

Audio CD | 700SMA | $37.95

Child Kit 8–12 years | 991SMA | $301.95
(Includes: Manual (1), Handbook: Strategies for Academic (1), Child Test Forms (25), Child Scoring Templates (1 set), Child Profile Sheets (25) and Audio CD (1))

Child Test Form (pkg 25) | 600SMA | $100.95

Child Profiles (pkg 100) | 400SMA | $61.95

Child Scoring Templates | 300SMA | $73.95

Teen Kit 13–18 years | 992SMA | $301.95
(Includes: Manual (1), Handbook: Strategies for Academic Success (1), Teen Test Forms (25), Teen Scoring Templates (1 set), Teen Profile Sheets (25) and Audio CD (1))

Teen Test Form (pkg 25) | 601SMA | $100.95

Teen Profiles (pkg 100) | 401SMA | $61.95

Bounce Back! – 2nd Edition

A wellbeing and resilience program

Toni Noble and Helen McGrath / Bounceback! 2011

The Bounce Back! classroom resiliency program offers practical strategies to help all young people cope with the complexity of their everyday lives and learn to ‘bounce back’ when they experience sadness, difficulties, frustrations and hard times.

The 3 new second edition books are supported by online materials and interactive whiteboard teacher tools and games and additional new picture books and novels which will be regularly added to the online lists each year.

Each new Bounce Back! book is a flip book. The Teacher’s Handbook is on one side and the Teacher Resource Book with the Bounce Back! curriculum is on the other side.

Years K–2 | 506BOU | $89.95

Years 3 and 4 | 505BOU | $89.95

Years 5–8 | 507BOU | $89.95
The Method of Shared Concern

Ken Rigby / ACER Press 2011

In Ken Rigby’s latest book on bullying in schools, the renowned international expert provides an in-depth, research-based examination of the Method of Shared Concern. Originally conceived by Swedish psychologist Anatol Pikas, and adapted in line with ground-breaking government-sponsored studies in Australia, The Method of Shared Concern describes the multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach an agreed resolution.

Intended primarily for use by teachers and school counsellors, this book demonstrates through practical example and real-world case studies how the method can be applied in any school environment, as a thoroughly effective approach to school bullying and harassment.

A5188BK | $29.95

Bullying Interventions in Schools

Six basic approaches

Ken Rigby / ACER Press 2010/ Loggerhead Films 2009

Dealing effectively with the problem of bullying in schools is now recognised as a major challenge for educators of young people. Successful interventions to stop, or even reduce, bullying in schools are difficult to achieve; however, the case for improving the effectiveness of school interventions in cases of bullying is overwhelming.

Bullying Interventions in Schools aims to promote an understanding of what methods exist to address actual cases of bullying and when and how they can best be applied. Each method is described in detail, together with its rationale.

The DVD includes a comprehensive booklet with summary information and useful discussion guidelines.

Total running time: 45 minutes.

Book | A5125BK | $34.95
DVD | 700BIS | $174.95

How Schools Counter Bullying

Policies and procedures in selected Australian schools

Ken Rigby and E Barrington Thomas / ACER Press 2010

This book provides the background to the research that was conducted using the Peer Relations Assessment Questionnaire (PRAQ) for the Criminology Research Council. The resulting qualitative and quantitative data on how schools in Australia have dealt with bullying is provided. It also describes specific policies, plans and activities that schools have been able to implement to counter bullying. The effectiveness and impact of various approaches in working with the whole school, introducing pro-social curriculum content and dealing with specific bullying incidents are also discussed.

A5140BK | $34.95

Bullying Solutions

Evidence-based approaches to bullying in Australian schools

H McGrath and T Noble / Pearson Education 2006

Bullying Solutions explores the issue of bullying in Australian schools as well as providing practical tools for action. It contains:

» An overview of current national and international research on school bullying
» Legal perspectives on school bullying in Australia
» Discussion of recent anti-bullying prevention and management initiatives
» Step-by-step instructions for writing and implementing anti-bullying policy
» Relevant templates to assist schools to implement anti-bullying policy and procedures.

0733971644 | $61.95
After Abuse
A health practitioner’s guide to the mental health of adults who were sexually abused in childhood
Gita Mammen / ACER Press 2006
After Abuse clearly sets out the complex implications of childhood sexual abuse for a person’s adult mental health. It presents a model of abuse-specific help for health practitioners from different training persuasions. The book’s jargon-free language and numerous case-study examples cut across professional demarcations. This book is essential reading for primary healthcare practitioners in community health, rural health, mental health, solo private practice, and for those practitioners who have been approached by adult survivors for help with health issues related to their childhood sexual abuse.
0864314051 | $41.95

Assertiveness for Middle School Students
Elizabeth Morris / ACER Press 2004
Assertiveness for Middle School Students is a behaviour management program designed to teach students when and how to choose an assertive behaviour option. This practical program focuses on emotional literacy as a way of raising students’ awareness of their feelings, and looks at helping students develop confidence and a positive attitude about themselves. The program consists of 11 one-hour lessons. Each assertiveness lesson outlines its aims and method, the resources required and suggested timings for each activity.
0864314906 | $39.95

Behaviour Recovery – 2nd Edition
Practical programs for challenging behaviour
Bill Rogers / ACER Press 2003
The second edition of this well-known book has been thoroughly revised with updated chapters on discipline and behaviour management, attention deficit disorder (ADD) and frustration tolerance management. There is also a renewed focus on the nature and practical extent of colleague support when working with challenging behaviours and emotional and behavioural disorders (EBD). Behaviour Recovery uses a structured approach that enables students to develop positive behaviours. Bill Rogers’ inclusion of real school experiences – both his own and others – makes the book informative, practical and easy to follow.
0864316577 | $31.95

Behavior Solutions for the Inclusive Classroom
See a behavior? Look it up!
Future Horizons 2010
As inclusion becomes the norm in general education, teachers are faced with behaviours they have never seen before. Special needs educators may recognise the telltale symptom of a sensory need or a textbook-case of an avoidance behaviour, but this is all new territory for the general-ed crowd! Written by Director of Special Education Peter Gennaro, occupational therapist Beth Aune, and special needs mom and advocate Beth Burt, this book illuminates possible causes of those mysterious behaviours, and more importantly, provides solutions!
5160BK | $21.95

Cool Calm Kids
Amelia Suckling and Carla Temple / ACER Press 2008
Cool Calm Kids helps children from Prep to Year 2 explore better ways to deal with conflict and bossy behaviour in a fun and energetic environment through role-play and participation. It helps to develop social skills, body awareness and appropriate language early in a child’s life. Students will discover a common language by which they can deal with friendship issues and learn a range of non-violent strategies to deal with peer pressure that are aligned with the ethos of the school.
A4023BK | $35.95
Emotional Literacy for Adolescent Mental Health
Experiential counselling
Dr Patricia Sherwood / ACER Press 2013

Adolescence is defined as a time when personal privacy is important and verbal communication is often confined to peers in whom young people feel they can trust. In this ground-breaking book, Dr Patricia Sherwood offers a diversity of non-verbal experiential exercises, skills and interventions for working with adolescents who may be facing particular challenges at a complex time in their lives. The activities are drawn from the artistic therapies, including drama and movement, clay therapy and sand play as well as meditation, nature-based and animal-assisted therapies.

Emotional Literacy
The heart of classroom management
Patricia Sherwood / ACER Press 2008

Emotional Literacy is a pioneering book for primary school teachers, counsellors and therapists who wish to develop emotional literacy skills in classroom situations. It provides resources for managing the ‘feeling’ life of children and offers a classroom management model that creates opportunities for healing emotions, rather than emotions being denied, repressed, discounted or excluded from the process. It also provides an understanding of the non-verbal languages and skills needed for children to identify the basic human feelings of anger, grief, aloneness, fear, judgement, and the bully and victim behaviours arising from such feelings.

Creating Resilient Families
Practical solutions to adolescent problems
Andrew Fuller / ACER Press 2004

Creating Resilient Families is a set of 40 illustrated advice sheets that offer parents practical solutions to the problems they deal with in raising children aged 10–18 years. From the everyday debate over pocket money, homework and bedrooms to the serious issues of relationships, depression and youth suicide, this book offers parents practical solutions to common problems of parenting teenagers.

Based on Andrew Fuller’s popular book Raising Real People, each topic is a laminated blackline master, for use by schools, which can be reproduced and handed out to parents.

Creative Therapy 2
Working with parents
Kate Ollier and Angela Hobday / ACER Press 2004

Creative Therapy 2 aims to increase the creativity of therapists who are working with children and need to involve the parents. It aims to enable therapists to help parents be more creative in their own approach to helping their children overcome emotional and behavioural difficulties.

This very practical book outlines ways of gaining rapport, working with parents and creating useful resource materials. It includes example activities, worksheets and handouts that cover a wide range of children’s problems and suggests ways parents can help.
From Surviving To Thriving
Andrew Fuller / ACER Press 1998

From Surviving to Thriving is written primarily for school counsellors, but would be a valuable resource for any professional working with adolescents. The book aims to provide guidance on working with adolescents at risk of anti-social behaviours (such as self-harming, eating disorders, substance abuse, school refusal, bullying, depression and suicide), and what factors to consider when developing preventative programs.

The approach is solutions-oriented, and is informed by family therapy thinking – a contextual approach that takes into account the family, school and peer group.

A644BK | $36.95

Helping Children Deal with Anger
Jenny Mosley and Helen Sonnet / LDA Learning 2006

Anger is a natural response to circumstances that we find ourselves in. However, it can lead to unacceptable and damaging behaviour.

Helping Children Deal with Anger gives you a programme of fifteen sessions to teach primary-age children to express anger responsibly, safely and in a controlled way. The activities will help children to recognise anger; investigate strategies to defuse anger before it explodes and help children to understand that they are responsible for their behaviour and can control their actions.

5037BK | $32.95

Helping Children Deal with Conflict
Jenny Mosley and Helen Sonnet / LDA Learning 2007

Teaching children how to cope with conflict effectively will be beneficial to their personal development and education, and to your ability to teach.

Helping Children Deal with Conflict includes a teaching programme of 18 sessions that will help you to teach children to explore, practise and develop the skills needed for successful conflict resolution. There are a range of games and activities to develop thoughtfulness, self-awareness and co-operation. Lastly, there are resources on how to support children who often find themselves involved in conflict.

5038BK | $32.95

Little Kids, Big Worries
Stress busting tips for early childhood classrooms
Alice Sterling Honig / Brookes Publishing 2010

Research shows that stress in the crucial early years of a child’s life can pose dramatic, lasting challenges to development, learning, and behaviour. This is the practical book early childhood professionals need to recognise stress in young children—and intervene with proven relief strategies before pressures turn into big problems.

Developed by celebrated early childhood expert Alice Sterling Honig, this guidebook helps readers address the most common causes of stress in a young child’s life, including separation anxiety, bullying, jealousy and family circumstances.

5240BK | $34.95

Creative Therapy
Kate Ollier and Angela Hobday / ACER Press 2003

Each of the three titles aims to encourage creativity in therapy to help tailor approaches to the individual. These popular titles are packed with ideas and activities developed through the authors’ clinical experience.

Creative Therapy: Adolescents overcoming child sexual abuse | 0864317441 | $36.95
Creative Therapy: Activities with children and adolescents | A689BK | $52.95
Creative Therapy 2: Working with parents | A837BK | $28.95
**Scales**
The scaling kit
*St Luke’s Innovative Resources 2007*

*Scales* is designed for mental health workers, social workers, educators, psychologists and therapists. From evaluating the effectiveness of a program to mapping sensitive personal responses to noticing change, here is a versatile measurement tool that is simple to use and suitable for myriad applications. The kit contains 10 different pads, each with 25 A5 tear-off sheets, in a full-colour polypropylene box.

991SCA | $49.50

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**The Bears – New Edition**
Cards and stickers
*Russell Deal, illustrated by Ben Woods / St Luke’s Innovative Resources 2010*

*The Bears* is grounded on the principle that talking about feelings is one of the cornerstones of emotional and mental health. This vibrant, high-quality, 48-card set is a poignant, simple and clever catalyst for identifying and exploring emotions. The absence of text allows the cards to be used with clients of all ages, settings and situations. A novice can immediately imagine possible applications for *The Bears*. In the hands of an expert, these cards can enable conversations that lead to transformational insights.

- Cards (48 cards) | 992MC | $49.50
- Stickers (240 stickers) | 102MC | $9.90

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**Sometimes Magic**
Cards and stickers
*St Luke’s Innovative Resources 2001*

This set of 32 colourful cards helps explore the surprising and sometimes mysterious ways that learning can occur, not only in formal learning situations but also in everyday life. The cards raise questions about how different people learn and are designed to be ‘conversation prompts’ to help build communication between people who are learning together. Each card is 99 x 210 mm in size.

All 32 *Sometimes Magic* cards are also available as individual stickers. Each sticker is 53 x 24 mm. Each pack of stickers contains five A4 sheets.

- Cards (32 cards) | 990SOM | $49.95
- Stickers (160 stickers) | 100SOM | $10.95

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**Stones Have Feelings Too**
Cards and stickers
*St Luke’s Innovative Resources 2003*

This set of 52 cards contains illustrations of quirky, engaging, happy, sad, afraid, shy, joyful and outrageous ‘stone’ characters designed to help people express their feelings. The front of each card features a stone character, full of personality that portrays a different feeling. The back of each card lists three possible words for that feeling.

The 52 *Stones Have Feelings Too* cards are also available as individual stickers. Each sticker is 50 x 30 mm. Each pack of stickers contains five A4 sheets.

- Cards (52 cards) | 990STO | $51.95
- Stickers (260 stickers) | 100STO | $17.95

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**Strength Cards for Kids – New Edition**
Cards and stickers
*Russell Deal, illustrated by Mat Jones / St Luke’s Innovative Resources 2009*

Using vibrant illustration and gentle humour, this clever but simple card set is a strengths-based resource designed specifically for primary school aged children with the intention of nurturing emotional intelligence and self-esteem.

The kit contains 40 hard-wearing, laminated, full-colour cards, a polypropylene box and a 24-page booklet packed full of great ideas for using the cards. Each card is 210 x 150mm.

- Cards (40 cards and booklet) | 992SC | $49.50
- Stickers (200 stickers) | 102SC | $16.95
**Strength Cards and Stickers - New Edition**
*Russell Deal, illustrated by Katie Jardine / St Luke's Innovative Resources 2008*

Now with completely new full-colour illustrations, six additional cards, new words, and a booklet with even more suggestions for use, our new edition of the **Strength Cards** are even more engaging, but with the same life-changing potential.

Each set of cards includes 54 laminated, full-colour cards, a 2-part upright cardboard box and a 41-page booklet. Each card is 150 x 120mm.

Each sticker pack contains 5 complete sets on A4 backing sheets. There is a total of 240 stickers.

Each sticker is 37 x 26mm.

<table>
<thead>
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<th>Cards (54 cards and booklet)</th>
<th>992ID</th>
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<tr>
<td>Stickers (240 stickers)</td>
<td>102ID</td>
<td>$10.95</td>
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**Strengths in Teams**
*Cards and stickers*  
*St Luke's Innovative Resources 1999*

This set of 28 full-colour cards identifies the qualities found in successful teams. **Strengths in Teams** can also be used as a subtle weapon to combat power relationships, such as bullying.

The cards can be used by counsellors, psychologists and teachers, as well as by other human service providers. Each card is 300 x 210 mm.

All 28 **Strengths in Teams** cards are available as individual stickers. Each sticker is 50 x 70 mm. Each pack of stickers contains five A4 sheets.

<table>
<thead>
<tr>
<th>Cards (28 Cards)</th>
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**Inside Out**
*A journaling kit*  
*St Luke's Innovative Resources 2003*

Journalling is a powerfully creative way to ‘name’ our feelings, tell our stories and navigate life’s ups and downs. **Inside Out** is a boxed set of 32 full-colour, gate-folded cards designed to stand upright on a desk. A key word (with a superb illustration) appears on one side of the card, while the reverse features a quote and range of simple, yet effective journalling techniques.

Teachers can ask students to choose a card and respond to the key word, images, quote or suggestions on the card. Experiment with a range of journalling techniques covered in the cards (e.g. lists, sentence starters, unsent letters, dialogue and clusters).

| Cards only | 990ISO | $45.95 |

**Early Years Coping Cards**
*Erica Frydenberg / ACER Press 2011*

The **Early Years Coping Cards** is a set of pictorial situation and coping response cards to engage young children aged 4 to 8 years old in discussing a variety of challenging situations and ways of coping with them. It is accompanied by a User’s Guide that includes some background information, conclusions from research and practical tips on using the cards.

<table>
<thead>
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<th>Set</th>
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<tr>
<td>(Includes: User Guide (1) and Cards (1 set))</td>
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<tr>
<td>Cards only</td>
<td>A700EYC</td>
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</table>
**Girltopia**

**A world of real conversations for real girls**

*Jane Bennett / St Luke’s Innovative Resources 2010*

Girltopia is designed to help adolescent girls experience healthy self-esteem and a positive relationship with their own bodies. They are intended to help develop girls’ personal awareness of how women are represented by the media, advertising and stereotypes so that they can enjoy a healthy and positive attitude towards their own maturing bodies.

This set of 70 full-colour cards aims to create a space where the edges of conversation and feelings can be explored in a lively and supported manner. Girltopia includes 5 themed sets: Me, Doing, Feeling, Body and Us.

990GIR | $62.50

**Talking Up Our Strengths**

*St Luke’s Innovative Resources 2009*

Talking Up Our Strengths is a set of 22 stunning photomontage cards that celebrate the strengths and resilience of Aboriginal and Torres Strait Islander cultures. As well as being a visual feast, Talking Up Our Strengths is a catalyst for inspiring conversations and storytelling in schools, communities, groups, social work settings, boardrooms, family gatherings and back yards. Whether they are spread out across the kitchen bench or on the tables of policy makers and politicians, these cards can be used as tools for reconciliation, social justice and pride in cultural diversity.

990 TUO | $40.50

**Optimism Boosters**

30 cards and booklet

*Selina Byrne / St Luke’s Innovative Resources 2004*

Optimism Boosters are 30 full-colour cards designed to create a window into change by asking a key question. Each card features a powerful question to open up new possibilities and fresh ways of thinking. The cards have been developed by psychologist Selina Byrne and address three subject areas: goals, possibilities and strategies.

Each card is 65 x 105 mm and the set of 30 cards, together with an accompanying booklet, come in a clear plastic box.

990OPT | $31.95

**Reflexions**

*St Luke’s Innovative Resources 2000*

This set of 32 cards uses contemporary computer enhanced photography to represent a complex array of choices facing young people today. Designed around issues that impact on adolescents, this useful tool can lead to powerful, change-producing conversations.

Many adolescents struggle with low self-esteem, peer group demands, media harassment, bullying, drug use and uncertain futures. These cards encourage conversations about the choices adolescents make in creating an individual identity in the midst of a complicated and confusing array of options. Each card is A5 in size.

990REF | $51.95

**Shadows and Deeper Shadows**

*St Luke’s Innovative Resources 2005*

Shadows and Deeper Shadows is the revised and expanded edition of the powerful Shadows. These cards help explore the deep feelings associated with painful experiences such as loss, grief and depression. The images in the cards offer sufficient ambiguity for people to create endings to stories that are true for them.

992SHA | $62.95
Self-Concept Game
Berthold Berg, PhD / WPS 2003

The Self-Concept Game is an excellent tool to improve self-esteem. This appealing board game is a great way to engage—and treat—children who are too old for puppets and toys, but too young to express themselves readily in therapy.

To focus discussion, you can choose appropriate game cards based on the child’s responses to the Self-Concept Inventory and the Cognitive Orientation Inventory, both included in the game manual. Generally played by a therapist and one or more children, the game can also be used by parents or used in the classroom.

Game | 990SEL | $90.00
Workbook | 600SEL | $37.95

Anger Control Game
Berthold Berg, PhD / WPS 2004

This game, along with a workbook, story cards, and DVDs, teaches children (ages 8 and up) the skills they need for effective anger control. Based on cognitive-behavioural principles, the game focuses on six skills: empathising with the victim; distinguishing between aggressive and non-aggressive acts; using self-talk to diffuse anger; generating and evaluating alternatives to aggression; identifying feelings underlying anger; and evaluating the opinions of others. An Anger Control Inventory (included) helps you determine which skills a particular child needs to develop.

Game | 990ACG | $90.00
Workbook | 600ACG | $37.95
Thinking Skills Puppet DVD | 700ACG | $44.95
Anger Control Skits DVD | 701ACG | $90.00

The Feelings Game and Workbook
Berthold Berg, PhD / WPS 2005

The Feelings Game helps children and adolescents gain greater control over their feelings and emotions. Game cards represent common experiences at school and at home. Two inventories (included) can be used to help select game cards that are most relevant for particular players.

The Workbook reinforces the five skills taught in the game, giving students the opportunity to practice emotional control. ‘Homework’ assignments can be used to extend the benefits of therapy.

Game | 990FGG | $90.00
Workbook | 600FGG | $49.95

101 Games for Better Behaviour
Jenny Mosley and Helen Sonnet / LDA Learning 2006

This engaging book is full of engaging games and activities that will help children to develop the skills and attributes needed for positive behaviour and effective learning.

101 Games for Better Behaviour is a comprehensive collection of games that will help children to explore self-awareness, managing feelings, motivation, empathy and social skills. Through exciting activities, children learn that an effective community is built on co-operation, tolerance and enjoyment.

700GBB | $39.95

101 Games for Self-Esteem
Jenny Mosley and Helen Sonnet / LDA Learning 2007

This practical book provides a comprehensive collection of innovative games that are essential for any teacher interested in unlocking the full potential of children by promoting their self-esteem. This is vital, as a positive self-image leads to more effective social skills.

101 Games for Self-Esteem is full of exciting and engaging games that promote an enjoyable environment in which to teach and encourage children.

800ONE | $55.95
101 Games for Social Skills
Jenny Mosley and Helen Sonnet / LDA Learning 2003
This invaluable book is packed with creative and dynamic games that will help children to develop positive relationships. There are two sections to the book: the first part includes games that teach looking, listening, speaking, thinking and concentration skills; and the second consolidates the 5 skill areas and provides opportunities for children to apply them in different social contexts. All of the activities have been tried, tested and thoroughly enjoyed! They are suitable for schools, youth groups, young adults’ groups, health departments and social services. 80TONE | $55.95

OTHER RESOURCES

Bullying
A whole school approach
Amelia Suckling and Carla Temple / ACER Press 2001
This bestselling practical resource outlines how to develop a whole-school approach to bullying. A921BK | $83.95

Bullying in Schools and What to Do about It – Revised and Updated
Ken Rigby / ACER Press 2007
Using up-to-date studies, this book helps us to understand the nature of bullying and why it so often takes place in schools. A4005BK | $39.95

Creative Therapy
Adolescents overcoming child sexual abuse
Kate Ollier and Angela Hobday / ACER Press 2003
Creative Therapy provide ways of working with teenagers to help them regain confidence and feel positive about their future and to make their therapeutic journey a stimulating yet emotionally stabilising time. 0864317441 | $36.95

Everybody’s Different
A positive approach to teaching about health, puberty, body image, nutrition, self-esteem and obesity prevention
Dr Jenny O’Dea / ACER Press 2007
Everybody’s Different details how to apply a proven self-esteem approach to improve body image conceptions, prevent eating disorders and obesity, and foster health, nutrition and physical activity in young people. A1060BK | $59.95

Hearing the Cry
Suicide prevention
Margaret Appleby and Margaret Condonis / Rose Education 1990
This 56-page booklet is easy to read and has practical, encouraging and simple information about helping suicidal people. 398BK | $13.95

Helping Children Deal with Bullying
Jenny Mosley and Helen Sonnet / LDA Learning 2006
In this book, the authors show you how to create an effective anti-bullying policy for a primary school based on a five-strand approach. 5039BK | $32.95

How to Nurture and Enhance Children’s Emotional Development
Anna-Michelle Hantler / LDA Learning 2008
This book includes information that will show you how to help children with their feelings, and to guide them through situations that are emotionally challenging. 5022BK | $29.95

Behaviour Intervention Manual
Goals, objectives and intervention strategies
Samm N House (Ed) / Hawthorne Educational Services Inc
Behaviour Intervention Manual covers more than 250 behaviours and provides specific goals, precise and measurable objectives, and easy, practical, and appropriate intervention strategies. 500BIM | $120.95
LEADERSHIP AND MANAGEMENT

Expansive Education
Teaching learners for the real world
Bill Lucas, Guy Claxton and Ellen Spencer / ACER Press 2013

Teachers from schools across the world believe that there is more to education than success in examinations. Many practitioners are becoming increasingly familiar with expansive education concepts such as learning dispositions, habits of mind, and expandable intelligence, and are striving to instil these valuable mind-sets into their pupils. Expansive Education showcases a growing number of schools that are developing methods of teaching and learning that deliberately cultivate powerful learners. Drawing on established theory as well as current research and practice, this essential resource encapsulates the best of these approaches, and demonstrates discernible links to achievement gains and learner engagement.

A5306BK | $39.95

Exploding the Myths of School Reform
David Hopkins / ACER Press 2013

In his latest educational exposé, internationally acclaimed author and scholar, Professor David Hopkins, places established and emerging ideas about effective school and system improvement under scrutiny. Exploding the Myths of School Reform confronts real-world challenges and perspectives from research, policy and practice, and draws on international benchmarking studies to support its objectives and claims. Replete with explanatory diagrams, this book contributes with depth and precision to the contemporary debate about the direction of schools and school systems, the possibilities and issues most likely to be encountered by leaders today and tomorrow, and the means to instigate authentic and lasting reform.

A5308BK | $44.95

The Critical Friend
Facilitating change and wellbeing in school communities

In today’s school communities the role of Critical Friend has become increasingly vital as change facilitator across the spectrum of teaching and learning, health promotion and continuing professional development. But just what is a ‘Critical Friend’, why do we need them, and what does it take to be effective and empowering? The activities, tips and tools that are provided in this resourceful guide have been developed over many years of work at the Centre for Adolescent Health, Royal Children’s Hospital in Melbourne, Australia. They offer ready templates for adaptation to all school contexts across diverse demographics. The authors explain and explore the many dimensions of the Critical Friend, and share strategies designed to actively engage school communities in the process of change.

A5212BK | $29.95

Dancing on a Shifting Carpet
Reinventing traditional schooling for the 21st century
Leoni Degenhardt and Patrick Duignan / ACER Press 2010

The role of educational leaders, in particular school leaders, has changed radically as countries attempt to transform their education systems to prepare young people to function in today’s world of rapid technological and social change, economic globalisation and increased migration and mobility. Dancing on a Shifting Carpet argues that, in order to achieve this transformation, there is an urgent need for new paradigms of schooling and offers practical advice on how to bring about such breakthrough change from within schools.

A5068BK | $39.95
Educational Leadership Dialogues

The Educational Leadership Dialogues series creates a bridge between educational research and practice, and provides resources that support educational leadership. The series teams up researchers and experienced school principals to write short, evidence-based, practical guides on topics of significance, while engaging in a rich dialogue about practice and research.

A Collective Act
Leading a small school
Michelle Anderson, Michelle Davis, Peter Douglas, David Lloyd, Barry Niven and Hilary Thiele
ACER Press 2010

A Collective Act explores the characteristics of, the context for, and the challenges to successful leadership. The book includes practical and, at times, challenging images of leading learning in a small school. It identifies what the research says about small school leadership and then relates five compelling stories from across Australia. Together, the research and the cases present a strong argument for a better understanding of this distinct context of leadership.

Learning for Leadership
Building a school of professional practice
Michelle Anderson and Christine Cawsey
ACER Press 2008

Learning for Leadership explores how school principals can initiate and maintain programs and practices to develop the leadership potential of teachers in their school. It explains the theory behind the concept of educational leadership and then tells the story of a school much admired for its leadership development. Together, the research and the case study present a strong argument for the introduction of similar programs in schools throughout Australia.

Towards a Moving School
Developing a professional learning and performance culture
John Fleming and Elizabeth Kleinhenz
ACER Press 2007

In Towards a Moving School, the theory and practice behind schools with strong learning and performance cultures is examined. The book explores why and how schools become ‘moving’ schools, with teachers who have high levels of professional accountability, taking personal and collective responsibility for improving students’ learning and their own teaching methods. Moreover, it explains why and how principals and school leaders should understand and respect the complexity of teachers’ professional knowledge base and value their work accordingly, if they are to mobilise the collective capacity of their staff.

Above and Beyond the Bottom Line
The extraordinary evolution of the education business manager
Karen Starr
ACER Press 2012

Above and Beyond the Bottom Line provides insights into the dynamic evolution and exponential expansion of education business and the rise of the education business manager—now an indispensable member of educational leadership teams.

No longer is the business manager an invisible back-office employee who balances the books. The role is highly complex and accountable and the scope of the work wide-ranging and changeable. Building on research from around the world, this book fills a huge gap in our understandings about educational leadership in its most comprehensive sense, while discussing current issues and considerations for the future.

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A5182BK | $44.95
Bullying of Staff in Schools
Dan Riley, Deirdre J Duncan and John Edwards
ACER Press 2012

Bullying of Staff in Schools aims to assist school employees to understand the phenomenon of bullying of staff, its existence, the forms it takes, and its impact on staff and their schools.

The intention of this book is to reposition the debate on bullying of staff in schools from the periphery to the centre of a growing national and international concern about workplace bullying; to eliminate it from schools; and to provide a resource to which employees may turn daily in their efforts to meet and negate the negative impact of bullying of staff.

AS250BK | $39.95

Better Schools, Better Teachers, Better Results
A handbook for improved school performance management in your school

Better Schools, Better Teachers, Better Results specifically examines the 'how' of performance management in schools. It provides a series of practical guides for principals, team leaders and teachers.

For those schools where there already are system level requirements about performance management, it provides a means of examining the way they are implemented, in order to gain greater benefit from what is already in place.

For other schools that have developed their own mechanisms for managing performance, it enables them to reflect on their existing purposes and processes to see where they might be able to improve.

9780864317490 | $42.95

How to Get Your School Moving and Improving
Stephen Dinham / ACER Press 2008

How to Get Your School Moving and Improving is based on over three decades of experience and research by Professor Steve Dinham in all aspects of teaching, learning and school leadership. It cuts through the clouds of 'fashion, fad, jargon and ideology' to show what research has revealed about what really works and adds value in all schools in the twenty-first century.

Aimed at professionals at any stage of their career seeking to improve teaching and learning, this book highlights relevant research from educators and students in many schools across a variety of countries, along with short case studies and vignettes to add detail, richness and authenticity.

A4066BK | $39.95

Leading a Digital School
Mal Lee and Michael Gaffney / ACER Press 2008

This important book informs educational leaders about current developments in the use of digital technologies and presents a number of case studies demonstrating their value and complexity. It encourages leaders to engage in the process of successful change for their own school community by providing guidelines and advice drawn from emerging research.

Leading a Digital School is a rich source of information and advice about joining the new 'education revolution'. It shows clearly and concisely how schools can integrate digital technologies creatively and wisely in order to enliven teaching and support student learning.

A4032BK | $49.95
Leadership Matters
Case studies for school leadership development
The Department of Education, Training and the Arts 2008
An Australian resource designed specifically to support the professional development of school leaders and aspiring school leaders. Case study methodology is a highly effective learning strategy used to build leadership capability through a problem-based approach to learning. Drawn from real-life experiences of state school principals, the 11 case studies cover a range of typical leadership challenges and dilemmas faced by school principals including:
» facing a critical incident,
» managing a performance issue
» introducing a new curriculum initiative
» re-engaging staff
» managing competing community expectations
» improving outcomes for indigenous students
» transitioning to a different school context
» building strong school cultures.

Coaching Leadership
Building educational leadership capacity through coaching partnerships
Jan Robertson / NZCER 2005
Coaching Leadership is about building leadership capacity in individuals, and in institutions, through enhancing professional relationships. It is based on the importance of maximising potential, and harnessing the ongoing commitment and energy needed to meet personal and professional goals. Based on over a decade of research and development, nationally and internationally, Coaching Leadership brings you the empirical evidence, the principles, and the skills, to be able to develop your own leadership and that of others you work with.

Crisis Management and the School Community
Second Edition
Mardie Whitla (Ed) / ACER Press 2003
The award winning Crisis Management and the School Community is an essential guide designed to look at crisis management from a whole school approach. It offers practical response and recovery procedures for school leaders dealing with emergencies, both within the school and in the larger community. This fully revised second edition takes a broad view of crisis and covers events such as a death in the family, a school fire, student casualties in car accidents, student suicide, natural disasters and terrorist attacks.

Ten Traits of Highly Effective Principals
From good to great performance
Elaine K. McEwan / Corwin Press 2003
Highly effective principals have strong communication skills, high levels of knowledge about teaching and learning, and the ability to provide instructional leadership. This excellent, new resource provides principals, administrative teams, and educators with tremendous resources to hone these skills and traits.

Ten Traits of Highly Effective Principals contains ideas, reflections, behaviours, habits, and stories from the trenches to guide and inspire as you seek to increase your own effectiveness. Each chapter in this resource describes an essential component of personal effectiveness.

Transform your school into a community of learners, set high academic and behavioural expectations, and create a culture where children feel special and safe.
Beyond the Classroom
Building new school networks
Rosalyn Black / ACER Press 2008
Beyond the Classroom calls for new models of schooling that form the basis of a new social alliance across school systems enabling all young people to take an active—if not leading—role in that community, beyond the school gates.
A4058BK | $34.95

The Business of School Leadership
A practical guide for managing the business dimension of schools
Larry Smith and Dan Riley / ACER Press 2010
The Business of School Leadership will assist school leaders in developing the understanding, knowledge and skill of business processes that they need to perform their ever-changing role effectively.
A5124BK | $34.95

Developing a Networked School Community
A guide to realising the vision
Mal Lee and Glenn Finger / ACER Press 2010
This book is the first major work that defines and explores the concept of the Networked School Community and details the challenges and opportunities of its implementation from the perspective of the system, the school, the teacher, the student, the home and the parent.
A5128BK | $69.95

Jousting for the New Generation
David Loader / ACER Press 2007
In this collection of essays, David Loader addresses a range of contemporary issues in education and encourages critical dialogue about prevailing educational cultures.
A3049BK | $36.95

Re-imagining Educational Leadership
Brian Caldwell / ACER Press 2006
Re-imagining Educational Leadership will help reshape educational leadership in school systems around the world at a time when policymakers seem to be losing faith in what schools can accomplish and school leaders are losing heart.
0864315252 | $39.95

Keys to School Leadership
A practical guide for current and aspiring school leaders
Phil Ridden and John De Nobile / ACER Press 2012
Keys to School Leadership provides a compelling and timely review of the fundamental principles underpinning leadership success in schools today.
A5247BK | $34.95

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www.acer.edu.au/rd
**Coaching Children**

*Sports science essentials*

*Kelly Sumich / ACER Press 2013*

_Coaching Children_ is the first book in Australia specifically aimed at helping community coaches and fitness professionals design safe and effective training programs for children. As obesity rates soar and levels of physical activity decline, this timely resource provides guidance for enhancing children's engagement in sport, developing their motor skills and managing performance anxiety. It provides straightforward research-based advice on nutrition and explains in clear terms how to tailor exercise to address children's social, physical and psychological needs.

A5264BK | $29.95

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**Teaching International Students in Vocational Education**

*New pedagogical approaches*

*Ly Thi Tran / ACER Press 2013*

_Teaching International Students in Vocational Education_ is designed to support vocational education teachers in both addressing the distinctive learning characteristics of international students and preparing domestic students for global skills mobility in the 'Asian Century'.

Well-grounded in theories about teaching and learning in vocational and international education, and supported by empirical data drawn from interviews with teachers and program managers, the book expounds several evidence-based, highly effective, pedagogical approaches within the context of competency-based training.

This book offers effective approaches to teaching and learning that will benefit not only international students, but also domestic students who gain from the enriched learning environment in which diverse cultural knowledge, skills and attributes are shared.

A5317BK | $44.95

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**English Language Standards in Higher Education**

*From entry to exit*

*Sophie Arkoudis, Chi Baik and Sarah Richardson / ACER Press 2012*

_English Language Standards in Higher Education_ has been written in a context in which the English language skills of students are increasingly under the spotlight due to the monumental impact of globalisation on the higher education sector.

A concise, accessible book, _English Language Standards in Higher Education_ provides both a comprehensive analysis of English language challenges in higher education and more importantly offers a framework for institutional and pedagogical planning, with practical advice and suggestions.

A5260BK | $44.95

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**Literacy in 3D**

*An integrated perspective in theory and practice*

*Bill Green and Catherine Beavis (Eds) / ACER Press 2012*

_Literacy in 3D_ brings together an authoritative collection of essays by academics, policy makers and educators from across Australia, each drawing on Bill Green's influential '3D' model of literacy, pedagogy and practice.

This book presents as a core framework for curriculum and pedagogy design, within the New Literacy Studies tradition. An up-to-date account of a long-established, overtly dynamic model, this important volume explores and engages with its integrated perspectives to emphasise contemporary cultural, critical and operational literacy dimensions. It is the quintessential resource for all literacy educators, researchers and practitioners, including teacher educators and those working in policy at various levels.

A5300BK | $49.95
Doctorates Downunder – 2nd Edition
Keys to successful doctoral study in Australian and Aotearoa New Zealand
Carey Denholm and Terry Evans (Eds) / ACER Press 2012

Undertaking a doctorate is a unique experience. It is creative, challenging, emotionally and intellectually demanding, and should be immensely rewarding. With 30 chapters written by experienced academics, recent graduates and current candidates from across Australia and New Zealand, Doctorates Downunder is designed to prepare research candidates for the journey ahead, and guide them throughout their doctoral program.

Updating and expanding on the first edition, whilst maintaining key features and benefits, Doctorates Downunder focuses on integral aspects of doctoral study, providing theoretically sound frameworks for research and highly practical ideas and advice. It includes new chapters on:

- planning and monitoring doctoral work
- becoming an effective member of a university department
- communicating doctoral research in the mass media.

A5251BK | $44.95

Supervising Doctorates Downunder
Keys to effective supervision in Australia and New Zealand
Carey Denholm and Terry Evans (Eds) / ACER Press 2007

Supervising Doctorates Downunder is a comprehensive collection of essays designed to assist doctoral supervisors through candidate selection to thesis examination and post-doctoral life.

The book includes chapters on supervision-candidature agreements, ways to build effective supervision relationships, helping candidates write and think like a researcher, reviewing progress, oral presentations, candidates’ health concerns, negotiating intellectual property, working with Indigenous candidates, part-time candidature and workplace research and preparing a thesis for examination.

A2083BK | $44.95

Beyond Doctorates Downunder
Maximising the impact of your doctorate from Australia and New Zealand
Carey Denholm and Terry Evans (Eds) / ACER Press 2009

Beyond Doctorates Downunder is written for candidates in their final year of doctoral study and for doctoral graduates in their first five years after completion. The twenty-seven chapters are clustered around the key steps in finalising the doctoral process: concluding and reflecting, learning from experience, result production, strategic planning, and setting the course for the first five years after graduation. Thirty-three contributors from universities, enterprise, consultancy, government and the professions in Australia and Aotearoa/New Zealand have produced clear and engaging chapters on how pending and recent doctoral graduates can ensure that they and the community will benefit from their doctorates.

A5010BK | $49.95

The Interactive Whiteboard Revolution
Teaching with IWBs
Mal Lee and Chris Betcher / ACER Press 2009

Interactive whiteboards are not just another classroom technology. As the first digital technology designed specifically for teaching and learning, they have the potential to radically alter the way we learn and facilitate the integration and ready use all other digital technologies—hardware and software.

The book contains eight case studies of leading educators talking about how they use IWBs. Above all the book makes the point that IWBs are great tools to help great teachers do what they do best.

A4093BK | $34.95
An Academic Life
A handbook for new academics
Robert Cantwell and Jill Scevak (Eds) / ACER Press 2010

An Academic Life assists in the process of orienting new academics to the nature of academic life, particularly greater accountability in all aspects of academic life, growth in the numbers of academic staff, and increasing demands and expectations from the growing student population. This title addresses the key areas of academic work: teaching and learning; research, research training and publication; administration and community service; and the social and cultural aspects of academic life.

A5136BK | $34.95

Great Foundations
A 360° guide to building resilient and effective not-for-profit organisations
Catherine Brown / ACER Press 2010

Great Foundations is a practical guide for people working in not-for-profit organisations, especially aspiring Board members and CEOs and people for whom this is new territory. It is about the importance of giving attention to all parts of a not-for-profit organisation—and understanding why the back office should really be front of mind at least some of the time; why a slick marketing message is not enough without solid program delivery; why you need to know what is under the bonnet of your not-for-profit’s engine from a legal perspective; and why thoughtful planning and active networks are critical to your not-for-profit’s survival.

A5155BK | $29.95

Architecture for Children
Sarah Scott / ACER Press 2010

How can architectural form respond to the unique needs of children and support and reinforce the pedagogy of a children’s centre?

So much of the teaching in Early Learning revolves around the importance of a child’s environment on their development. Over the last 100 years, many divergent philosophies have evolved with a wide breadth and depth of thinking and with an equally wide range of architectural responses.

This book is aimed at anyone who is interested in the design of built environments for children. It is about what architecture can offer early learning and also, what early learning requires from architecture.

A5151BK | $79.95

Ten Traits of Highly Effective Teachers
How to hire, coach, and mentor successful teachers
Elaine K McEwan / Corwin Press 2002

This highly organised and user-friendly guide shares practical insights into these ten crucial traits through real-life examples, experiences, research, and personal reflections from students, parents and educators at all levels.

Administrators will value the numerous tools that Ten Traits of Highly Effective Teachers provides for hiring, coaching, mentoring, and motivating effective teachers, while new and experienced teachers will be inspired to fully embody the ten traits and renew their zeal for teaching.

5133BK | $48.95

Ten Traits of Highly Effective Schools
Raising the achievement bar for all students
Elaine K McEwan / Corwin Press 2009

Written by best-selling author Elaine K McEwan, this invaluable resource identifies the distinguishing qualities and unique characteristics of schools that help all students make outstanding gains in performance. Each chapter offers a comprehensive description of a research-based trait and examines its impact on student achievement.

5131BK | $49.95
Australian Education Review (AER)
Series editor: Suzanne Mellor / ACER Press

The new series of the Australian Education Review provides research literature reviews, with analysis and commentary, on contemporary issues in education. ACER publishes two titles per year.

AER No. 48:  
Balancing Approaches: Revisiting the educational psychology research on teaching students with learning difficulties  
Louise Ellis  
This review identifies and illustrates methods that are effective for a wide range of students in mainstream classrooms, but which are especially powerful for students with learning difficulties.  
0864315406 | $29.95

AER No. 49:  
Using Data to Support Learning in Schools: Students, teachers, systems  
Gabrielle Matters  
This review examines the issues raised by the ACER Research Conference 2005: Using Data to Support Learning and contextualises them in the light of the broader Australian and international literature.  
0864316925 | $29.95

AER No. 50:  
Early Childhood Education: Pathways to quality and equity for all children  
Alison Elliott  
This review calls for a coherent, long-term national action plan and timeline to develop and implement an integrated, well-funded, regulated and managed system of early childhood education and care.  
1055BK | $29.95

AER No. 53:  
The Leadership Challenge: Improving learning in schools  
Bill Mulford  
This review elaborates on issues raised by the ACER Research Conference 2007: The Leadership Challenge and aims to demonstrate that a school’s success depends on which areas the educational leader chooses to spend time and attention.  
A4011BK | $29.95

AER No. 54:  
Second Languages and Australian Schooling  
Joseph Lo Bianco (with Yvette Slaughter)  
This review argues that active efforts should be made to cultivate the latent bilingual potential within Australia’s wider population and that this should be linked to improvements in the quality of language teaching in schools.  
A4064BK | $29.95

AER No. 55:  
Touching the Future: Building skills for life and work  
Johanna Wyn  
This review explores the goals of Australian education and of how schools should prepare young people for work and life.  
A4065BK | $29.95

AER No. 56:  
Building Innovation: Learning with technologies  
Kathryn Mayle  
This review explores national and international policy priorities for building students’ innovation capabilities through information and communication technologies (ICT) in Australian schools.  
A5153BK | $29.95

AER No. 57:  
Reforming Educational Assessment: Imperatives, principles and challenges  
Geoff Masters  
This review argues that significant reform is needed in the field of educational assessment and calls for a reconceptualisation of assessment and reporting in schools in order to focus on the progress that students make.  
A5169BK | $29.95

AER No. 58:  
The Arts and Australian Education: Realising potential  
Robyn Ewing  
This review puts the case that embedding the Arts in learning would be a powerful catalyst for educational and social reform in Australia, since arts-rich experiences can benefit students academically and foster the development of creativity and imaginative thinking.  
A5170BK | $29.95

AER No. 59:  
Teaching Mathematics: Using research-informed strategies  
This review looks into aspects of mathematics teaching, focusing on issues relevant to Australian mathematics teachers, to those who support them, and also to those who make policy decisions about mathematics teaching.  
A5171BK | $29.95

AER No. 60:  
Indigenous Education: Pathways to success  
COMING IN 2014

Visit  
http://www.acer.edu.au/forms/aer-standing-orders-request  
to set up a standing order and receive each new issue of Australian Education Review as it’s published.
PAT Science
Progressive Achievement Tests in Science
ACER Press 2009

Range  Years 3 to 10

Purpose  To assess science knowledge, scientific literacy and understanding of scientific principles, as well as their application

Administration  30–40 minutes – group

Key Features
- A common scale for all eight tests, giving teachers the ability to compare different students using different tests and monitor development over time
- National norms to allow for comparisons between student performances and the Australian reference group for each year level
- Test booklets that target a specific year level and cover a wide range of year levels to cater for differing abilities
- Optional short-answer questions and marking guides to provide more diagnostic information about a student’s ability
- Comprehensive norm, diagnostic and descriptive individual and group reports
- CD containing copy masters of administration instructions, score keys and a range of report formats.

Benefits
- Track students’ progress in science from Year 3 to Year 10
- Identify students’ strengths and weaknesses using the optional short-answer questions
- Use results to help report students’ progress to parents.

Assessment Content
- PATScience assesses student achievement in scientific understanding from Years 3 to 10. The test questions are designed to assess science knowledge, scientific literacy and understanding of scientific principles, as well as their application.

Revised versions of the PATScience group report spreadsheets are now available at no additional cost. To receive a free copy of the spreadsheets, email your ACER Education Consultant.

PAT Professional Learning Seminars will be held throughout 2014. For more information or to register your interest please visit www.acerinstitute.edu.au/pa
Play Matters – 2nd Edition
Investigative learning for preschool to grade 2
Kathy Walker / ACER Press 2011

In this highly successful resource, Kathy Walker demonstrates the key principles of the Walker Learning Approach that she has developed over 15 years. **Play Matters – Second Edition** provides practical guidance and innovative strategies for teachers working with young children from preschool to grade 2 through a unique balance of explicit instruction in literacy and numeracy skills and personalised, explorative learning. The book promotes the active engagement of all young children, with an enhanced focus on children from diverse backgrounds as well as children with specific needs.

A5203BK | $49.95

Engagement Matters
Personalised learning from grades 3 to 6
Kathy Walker and Shona Bass / ACER Press 2011

**Engagement Matters** is an extension of the material covered in the book **Play Matters**. The book provides practical guidance and ideas on how to create an empowering classroom environment for students in grades 3 to 6 where they contribute to planning, assessment, supporting others and working on projects. The processes and tools outlined in this informative and inspiring resource will equip schools with the capacity to actively engage students in their learning across all subject areas and in diverse learning contexts.

A5183BK | $49.95
Kathy Walker Set | A5205BK | $89.95
(Includes: Play Matters (2nd Edition) (1) and Engagement Matters (1))

The Developmental Management Approach to Classroom Behaviour
Responding to individual needs
Ramon Lewis / ACER Press 2008

This book outlines the difficulties confronting teachers trying to manage students’ misbehaviour in schools and describes four types of student who can be helped to behave responsibly.

In **The Developmental Management Approach to Classroom Behaviour** Ramon Lewis explains in detail how students’ behaviour can be categorised and how techniques can be introduced to deal with each category, however challenging it might be. The book goes on to provide a framework for a long term commitment by teachers to productive interactions with students.

A4020BK | $39.95

Aboriginal Australia Wall map
Aboriginal Studies Press 2005

The **Aboriginal Australia wall map** represents work carried out for the Encyclopaedia of Aboriginal Australia. Using the published resources available between 1988 and 1994, the map attempts to represent language, tribal or nation groups of Australia’s Indigenous peoples.

Available in small (594x841mm) or large (841x1189mm), folded or flat.

Small Flat Wall Map | 500MAP | $14.95
Large Flat Wall Map | 501MAP | $24.95
Small Folded Wall Map | 502MAP | $14.95
Large Folded Wall Map | 503MAP | $24.95
Anna the Goanna and other poems  
*Jill McDougall and illustrated by Jenny Taylor / Aboriginal Studies Press 2008*

Cheeky dogs, slippery snakes and crocodiles with big smiles join Anna in these lively illustrated poems. With warmth and respect, we’re taken into children’s daily adventures and family traditions: camping under the stars, hunting for tucker, and playing footy in the dust. 

*Anna the Goanna* was written to reflect the real world, dreams and imaginings of Indigenous children. Now it’s read by students across Australia. It’s also a wonderful introduction to Indigenous culture for people of all ages.

4060BK | $19.95

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Down River  
The Wilcannia mob story  
*Wilcannia Kids / Aboriginal Studies Press 2008*

*Down River* is an illustrated version of a journey taken by five young boys, their families and their community. It traces their origins from a makeshift recording studio in a town long forgotten, to centre-stage in front of 20,000 fans at the Homebake Music Festival in December 2002. In doing so it gives us privileged insights into Barkandji country and some of the people living there.

4063BK | $24.95

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**OTHER RESOURCES**

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**Webber Articulation Cards**  
*Sharon Webber / Super Duper Publications*

These articulation cards compliment *Say and Do Artic Worksheets.*

- Set 1 | 822WEB | $175.95  
- Set 2 | 823WEB | $175.95  
  (Includes: SH, CH, TH, F, V, K and G)
- Set 3 | 824WEB | $175.95  
  (Includes: P, B, T, D, M, J, plus animal artic pairs)
- ’S’ Blends | 803WEB | $39.95
- ’R’ Blends | 804WEB | $39.95
- ’L’ Sounds | 805WEB | $39.95
- ’SH’ Sounds | 807WEB | $39.95
- ’CH’ Sounds | 808WEB | $39.95
- ’TH’ Sounds | 809WEB | $39.95
- ’G’ Sounds | 811WEB | $39.95
- ’F’ Sounds | 812WEB | $39.95
- ’V’ Sounds | 813WEB | $39.95
- ’P’ Sounds | 814WEB | $39.95
- ’T’ Sounds | 816WEB | $39.95
- ’D’ Sounds | 817WEB | $39.95
- ’M’ Sounds | 818WEB | $39.95
- ’J’ Sounds | 819WEB | $39.95

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**Webber Artic Fun Sheets**  
*Sharon Webber*

This companion set of *Artic Fun Sheets* reinforces the articulation skills your children acquire using their *Webber Articulation Cards.*

- Combo | 505WEB | $153.95  
  (Includes: Sets 1, 2 and 3)
- Set 1 – S, R, L, S/R/L Blends and Z | 500WEB | $76.95
- Set 2 – SH, CH, TH, K, G, F and V | 501WEB | $59.95
- Set 3 – P, B, T, D, M, J and Animal Pairs | 502WEB | $59.95

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**Webber Basic Concepts Program**  
*Webber Basic Concepts* gives you a way to teach 54 basic concept pairs (plus 3 bonus concepts!) assessed in the *Wiig Assessment of Basic Concepts (WABC).*

990WEB | $110.95
Webber Classifying Cards
Sharon Webber
This set includes 7 clever decks, each in its own clear acrylic case. 448 cards in total.
832WEB | $170.95

Webber Phonology Cards Combo
Sharon Webber
Titles include Final Consonant Deletion, Cluster Reduction Market, Fronting, Stopping, Cluster Reduction Unmarked, Stridency Deletion, Pre-Vocalic Voicing, Gliding.
846WEB | | $218.95

Webber Photo Cards
Sharon Webber
These brand new Webber Photo Cards have Card Pairs – ideal for Memory, Match-up, and Go Fish games.
Occupations | 833WEB | $26.95
Animals | 834WEB | $26.95
Foods | 835WEB | $26.95
Around the Home | 836WEB | $26.95
Clothing/Things to Wear | 837WEB | $26.95

Webber Photo Cards – Verbs
This new Photo Cards deck has Card Pairs – ideal for Memory, Match-up, and Go Fish games.
821WEB | $45.95

Webber Photo Cards Emotions
Sharon Webber
Webber® Photo Cards Emotions are perfect for helping children and adults who have difficulty understanding, describing, and responding to their feelings and the feelings of others.
841WEB | | $81.95

Webber Photo Cards - What Are They Thinking?
Sharon Webber
All the people and animals in these fun cards have a ‘thought bubble’ above their heads. Students use the cues in the photos to deduce what the person or animal in the photo is thinking.
843WEB | $26.95

Webber Photo Cards Describing Fun with Cats and Dogs
Sharon Webber
This 60-card set (15 pairs of dogs and 15 pairs of cats) is perfect for encouraging conversational speech, improving descriptive language, and writing activities.
844WEB | $26.95

Webber Photo Phonology Minimal Pair Cards
Sharon Webber
Contains over 500 one-of-a-kind photos. Set includes ten decks focusing on these phonological processes. (All Ages)
800PPH | $199.95

Webber Photo Phonology Minimal Pair Fun Sheets
Book and CD-ROM combo
Sharon Webber
These activities are the perfect complement to the Webber Photo Phonology Cards!
500MPC | $65.95

Webber’s Jumbo Drill Articulation Book
Sharon Webber and Thomas Webber
With this big 484 page reproducible articulation drill book, you’ll save countless hours of searching for target word lists, pictures, phrase lists and sentences.
500WJA | $98.95
Action Literacy and Action Numeracy
Middle and Upper Primary
ACER Press 2008, 2009

Real life applications in an Australian context
This series focuses on teaching the basics of literacy and numeracy, while taking a broad and structured approach to teaching and learning.

Key Features
» Written by expert Australian Authors
» 10 Student Stimulus Books, a Teacher Guide and a Student Workbook for Literacy and Numeracy at Middle and Upper Primary levels
» Incorporates direct instruction, strategy instruction and action-based, student-centred learning
» Integrated approach including cross-curriculum links, ICT and thinking skills
» Opportunities for assessment, student self-assessment and teacher reflection
» Ideal for working with special needs students from Year 3 to secondary.

These exciting curriculum materials are made up of a series of full colour student stimulus books, which include text, photographs, diagrams, tables, drawings and other content. The content includes stimulus materials for topic orientation, guided exploration, open exploration, production and reflection.

Middle Primary Action Literacy
Specimen Set | | A000ALM | $130.00
Teacher Guide | | A500ALM | $35.00
Student Workbook | | A100ALM | $12.95
Animal Adaptations | | A600ALM | $8.95
Neding to Belong | | A601ALM | $8.95
Glass | | | A602ALM | $8.95
Global Connections | | A603ALM | $8.95
Red | | | A604ALM | $8.95
I'm Sold! | | A605ALM | $8.95
Green Places and Open Spaces | A606ALM | $8.95
Feeling Good | | A607ALM | $8.95
Ocean Habits | | A608ALM | $8.95
Outdoor Adventures | | A609ALM | $8.95

Middle Primary Action Numeracy
Specimen Set | | A000ANM | $130.00
Teacher Guide | | A500ANM | $35.00
Student Workbook | | A100ANM | $12.95
Shapes and Scapes | | A600ANM | $8.95
Fun and Games | | A601ANM | $8.95
Wild Weather | | A602ANM | $8.95
Expeditions | | A603ANM | $8.95
The Art of Maths | | A604ANM | $8.95
Thrills and Spills | | A605ANM | $8.95
Cooking Up a Storm | | A606ANM | $8.95
The Future of Forests | | A607ANM | $8.95
Communication | | A608ANM | $8.95
Digging Deep | | A609ANM | $8.95

Combined Action Numeracy & Literacy
Middle Primary Specimen Set | | A000ALN | $234.95

Upper Primary Action Literacy
Specimen Set | | A000UAL | $145.00
Teacher Guide | | A500UAL | $45.00
Student Workbook | | A100UAL | $19.95
China | | A600UAL | $8.95
Elephants | | A601UAL | $8.95
Extreme Sport | A602UAL | $8.95
Human-made Disasters | A603UAL | $8.95
I Believe in … | | A604UAL | $8.95
Media | A605UAL | $8.95
Science Fiction, Science Fact A606UAL | $8.95
Surf and Sand | | A607UAL | $8.95
Survivors | | A608UAL | $8.95
World War I | | A609UAL | $8.95

Upper Primary Action Numeracy
Specimen Set | | A000UAN | $145.00
Teacher Guide | | A500UAN | $45.00
Student Workbook | | A100UAN | $19.95
Bikes | | A600UAN | $8.95
Leonardo's Legacy | A601UAN | $8.95
Travel and Transport | A602UAN | $8.95
Facts of Living | A603UAN | $8.95
The Big Event | A604UAN | $8.95
Who Wants to Be a Millionaire A609UAN | $8.95

Combined Action Numeracy and Literacy
Upper Primary Specimen Set | A000ULN | $259.95
Note: Specimen sets contain a teacher guide, student workbook and one of each stimulus booklet.
Using Data to Improve Learning

A practical guide for busy teachers
Anthony Shaddock / ACER Press 2014

Using Data to Improve Learning explains how teachers can incorporate ‘no-frills’ engagement with data, collected by themselves and others, into day-to-day teaching so that the process is useful, empowering and enjoyable. It presents strategies that are practical enough to attract teachers’ interest, feasible enough to implement in ongoing and sustainable ways and rigorous enough to make immediate and positive differences to teaching and learning.

Appropriate for all those who are new to engaging with data, those who may have little access to support from mentors or critical friends and those who want to extend the way they use data in their school or classroom, Using Data to Improve Learning provides a practical guide to the principles of action learning and school-based inquiry.

An EPUB version is also available through the ACER online shop.

A5319BK | $39.95

Teachers, Students and the Law

A quick reference guide for Australian teachers
Fourth National Edition
Victorian Law Institute / ACER Press 2014

This indispensable pocket-sized resource guides primary and secondary school teachers through the many complex legal issues that arise in the school environment. Covering the key topics, from bullying to intellectual property, Teachers, Students and the Law provides concise, plain-language information in an easy-to-use format. This new edition incorporates updated information and references, with an up-to-date directory of national contacts and services.

A5323BK | $12.95

Collaboration in Learning

Transcending the classroom walls
Mal Lee and Lorrae Ward / ACER Press 2013

In Collaboration in Learning, Mal Lee and Lorrae Ward put paid to a bygone era when schools operated within a paper-based, siloed, educational paradigm, with the classroom at centre stage. In its place is a new mode of teaching, one in which there is no bound between schools, teachers, students, parents and the wider community. And while the single most important denominator in this revolutionary shift is technology, this book is about far more. For the first time, we have a resource that dissects what actually happens when the use of the digital is normalised; when every teacher in a school employs the digital as a natural part of their daily regime.

A5304BK | $34.95
What teachers need to know about social and emotional development

Social and Emotional Development provides practical classroom strategies that teachers can apply in a variety of contexts to support complex and diverse student needs. Drawing on the authentic voice and experience of teachers, students and parents, this erudite book is steeped in the latest research. The authors note that early intervention is paramount in preventing unnecessary distress and helping children regain their emotional footing when issues arise. This notion informs their approach as they strive to provide busy teachers with strategies that lighten the workload while enhancing students’ social and emotional wellbeing.

A5092BK | $34.95

What teachers need to know about students with disabilities

Students with Disabilities provides a concise overview of the disabilities that teachers may encounter in their classrooms, and how these disabilities impact on students’ learning and development. Main topics include: intellectual disability, autism, Asperger syndrome, other pervasive developmental disorders, physical and health impairments, vision and hearing impairments, language and learning disorders, and emotional and behavioural disorders. Instead, the author describes the main features of a wide range of commonly occurring disabilities, the priority needs of individuals with these disabilities, and effective methods for teaching these students.

A5019BK | $34.95

What teachers need to know about personal wellbeing

Teachers are renowned for putting their own needs last and, although this is a natural response in the short term, the long-term consequences can be damaging to health and wellbeing. Personal Wellbeing will help teachers evaluate their life and work in order to become more fulfilled and productive. It provides insights into many aspects of wellbeing, analysing exactly what makes people happy and contented, and presents a series of challenges to practise the strategies outlined.

A4050BK | $24.95

What teachers need to know about learning difficulties

Learning Difficulties draws on international research about learning difficulties to present a clear picture of the issues involved. It focuses on early identification, so that intervention can prevent or minimise the negative outcomes of persistent failure and explains how teachers can address problems effectively. Problems of socialisation and behaviour are discussed and brief coverage given to students’ specific difficulties with reading and mathematics.

A4052BK | $24.95

The What Teachers Need to Know About series aims to refresh and expand basic teaching knowledge and classroom experience. Books in the series provide essential information about a range of subjects necessary for today’s teachers to do their jobs effectively. These books are short, easy-to-use guides to the fundamentals of a subject with clear reference to other, more comprehensive, sources of information.
What Teachers Need to Know About Numeracy

Peter Westwood / ACER Press 2008

There is an increasing need for numeracy skills in all aspects of life and Numeracy explores the issues that are emerging regarding the teaching of these skills, beginning with preschool and the early years of primary school through to adults with poor numeracy skills. It draws on research and relevant literature from several different countries to provide a comprehensive overview of the subject and contains many links to other sources of information and additional resources.

A4042BK | $24.95

What Teachers Need to Know About Reading and Writing Difficulties

Peter Westwood / ACER Press 2008

Literacy skills are fundamental to all areas of learning in the school curriculum but also have a profound impact on an individual’s chances of finding satisfying work in the years beyond school. Reading and Writing Difficulties draws on the latest research from around the world to explain some of the causes of literacy problems and gives practical advice on methods to assist students with difficulties. Details of additional resources and online links are provided to support teachers who wish to pursue some of the issues in greater depth.

A4049BK | $24.95

What Teachers Need to Know About Spelling

Peter Westwood / ACER Press 2008

Spelling bridges the gap between knowledge accumulated from research on spelling acquisition and the practicalities of teaching spelling more effectively in schools. Current trends are examined, alongside community views on spelling standards because this is the context in which change is beginning to occur. Spelling contains practical suggestions on methods and activities applicable to all students, supplemented by specific advice on assessment, and links to additional resources.

A4044BK | $24.95

What Teachers Need to Know About Teaching Methods

Peter Westwood / ACER Press 2008

Teaching Methods explains the different theories of teaching and learning, together with their underlying principles and methods. It defines the role of a teacher in the learning process and looks at the latest research on what contributes to effective practice. Teaching Methods deals with important key issues and provides a wealth of references for further study and exploration in the subject.

A4043BK | $24.95

What Teachers Need to Know About Assessment and Reporting

Phil Ridden and Sandy Heldsinger / ACER Press 2014

Assessment and Reporting is a response to the pressures on teachers and schools not only to improve the quality of teaching, but also to demonstrate improved outcomes. Many teachers apply assessment approaches that are familiar from their own education or that are learnt from peers. This book seeks to fill the gap in teacher knowledge about assessment and reporting and to provide practical support in this area for teachers and school leaders. Exploring assessment from the perspectives of classroom, school, system and nation, it provides straightforward explanations of the complementary relationships of the different perspectives.

A5321BK | $34.95
Young People
Cross-cultural views and futures
Margaret Robertson and Sirpa Tani (Eds) / ACER Press 2013
Young People is designed to highlight student voices from multiple perspectives and diverse socio-cultural contexts. The authors bring together case studies from researchers, teachers and students on every continent. Students reveal overlapping interests related to the future of our planet including the environment, health and wellbeing, their families, education and jobs. The final chapter reflects on these findings and explores how the behaviours, essential values and beliefs of young people are being modified.
A5302BK | $69.95

You Know the Fair Rule – 3rd Edition
Strategies for positive and effective behaviour management and discipline in schools
Bill Rogers / ACER Press 2011
Classroom management and discipline can often be the most challenging part of an already demanding profession. In this third edition, Bill Rogers acknowledges and practically addresses the real challenges we face as teachers.
This major revision covers:
» establishing classes effectively and positive discipline practice in the classroom
» working with children with behavioural disorders, developing individual behaviour plans
» managing anger and conflict
» working with the challenging and hard-to-manage class
» effective colleague support.
A5172BK | $39.95

Keys to School Leadership
A practical guide for current and aspiring school leaders
Phil Ridden and John De Nobile / ACER Press 2012
Keys to School Leadership provides a compelling and timely review of the fundamental principles underpinning leadership success in schools today. Phil Ridden and John De Nobile apply a fresh, innovative and contemporary approach to the meaning of school leadership, the notion of team leadership and the implications for practice. They engage with emerging issues and anticipate future trends, taking the concept of leadership beyond the classroom, beyond the school and into the wider community.
Moving from negotiation to collaboration, from empowerment to succession and from leadership to influence, this book embeds a critically reflective mindset not just for principals, but for all school-based people who lead or who aspire to lead.
A5247BK | $34.95

For Those Who Teach
Phil Ridden / ACER Press 2011
For Those Who Teach draws on the author’s wealth of experience and on his passion for teaching. In a succinct, direct and positive manner, this book addresses the realities of the profession: from context to curriculum, from collaboration to community, from understanding teaching as a calling to the days when we struggle to cope. Whether a neophyte teacher-trainee or a veteran of many years standing, this book will inspire teachers to regain their balance, their focus, their motivation, and their determination to make a difference in students’ lives.
A5206BK | $24.95
Learning in a Changing World Series
ACER Press 2010

The Learning in a Changing World series addresses how the process of learning is evolving – including the array of resources available in the digital age, changing curriculum, and the different teaching strategies needed in order to use new media and technologies.

This series presents the core areas for teacher librarians and school leaders to consider for 21st century learning: the digital world, virtual worlds, curriculum integration, resourcing, and the physical environment. All are essential elements to enable and empower our students to be lifelong learners and active participants in our society.

The Learning in a Changing World series is a joint publication of ALIA, ASLA and ACER.

Curriculum Integration | A5076BK | $19.95
Connect, Communicate, Collaboration | A5075BK | $19.95
Designing the Learning Environment | A5073BK | $19.95
Resourcing for Curriculum Innovation | A5077BK | $19.95
Virtual Worlds | A5074BK | $19.95
Learning in a Changing World Complete Set | A5185BK | $89.95
(Includes: Books (1 each of 5))

Teaching Physical Education in Primary School
An integrated health perspective
Dr Janet Currie / ACER Press 2013

Teaching Physical Education in Primary School is designed to convey, in a highly practical and accessible manner, the underpinning research and theory for both pre-service and practising teachers. Replete with over 30 illustrations, this essential resource reflects current evidence that a physically active child is also a more engaged learner.

Taking a strengths-based, holistic approach this book addresses key topics including:

» the individual child’s needs and readiness for physical activity
» skill development and acquisition of core principles
» planning, design and implementation of effective practice sessions
» the most up-to-date health and nutrition information.

A5305BK | $39.95

Bring Your Own Technology
The BYOT guide for schools and families
Mal Lee and Martin Levins / ACER Press 2012

This book is designed to provide teachers and parents alike an insight into the bring-your-own-technology (BYOT) revolution sweeping across entire school communities in Australia, the US and UK, and explain the immense implications of these developments.

BYOT, however, is far more than a technical change. Its full potential will only be realised by schools, their leadership and their communities collaborating astutely to achieve the normalised 100% student use of the technology. That challenge will be considerable.

A5291BK | $34.95

Coat of Many Pockets
Managing classroom interactions
Jenny Mackay / ACER Press 2006

Coat of Many Pockets is intended for beginning and returning teachers as well as educators wanting to enhance their behaviour management skills. The book is a handbook for understanding the aims and developing the practical techniques involved in managing individuals and groups in the classroom, based on a synthesis of major behaviour management thinkers.

Engagement, containment and consequences replace ‘discipline’. The underlying ethos is that students should be allowed to develop within boundaries that enhance their individuation.

0864314698 | $29.95
Enabling Learning
The crucial work of school leaders
Jean Russell / ACER 2002

Of the many complex challenges that confront school leaders (including teacher leaders as well as principals and their assistants) the challenge to achieve continuing improvement in student learning outcomes is the most important.

How do school leaders go about meeting this crucial challenge successfully? Central to their approach, this paper asserts, is the concept of enabling learning. The paper argues that, amidst the complexity that constitutes school life, school leaders can enable learning through the maintenance of a powerful, coherent, consistent and structured learning focus.

A991BK | $20.95

Formative Assessment in Action
Weaving the elements together
Shirley Clarke / Hodder Education 2005

Formative Assessment in Action focuses on bringing it all together in the primary classroom – how to weave all the elements of formative assessment, coherently and manageably, into everyday teaching. Each chapter defines powerful aspects of formative assessment, which are then exemplified in a teacher’s own short account of a real lesson or series of lessons: how to establish clear learning objectives and success criteria; how to use questioning to transform the lesson focus and elevate thinking and learning; how to encourage self and peer evaluation; and how to incorporate effective feedback into the lesson format through modelling and self and paired marking.

0340907827 | $63.95

Formative Assessment in the Secondary Classroom
Shirley Clarke / Hodder Education 2005

This highly practical guide focuses on learning objectives, effective questioning and feedback as the key elements of formative assessment – assessment for learning – in the secondary classroom. Taking forward core themes developed in Unlocking Formative Assessment, Shirley Clarke shows how marking and feedback complete the ‘learning loop’ which starts with learning intentions and success criteria.

Down to earth and direct, and with examples from across the secondary curriculum, this book shows how formative assessment can bring a dramatic culture shift to teaching and learning in your own classroom.

0340887664 | $63.95

Visible Learning
A synthesis of over 800 meta-analyses relating to achievement
John Hattie / Routledge 2008

This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning.

5129BK | $65.00

Visible Learning for Teachers
John Hattie / Routledge 2011

Visible Learning for Teachers is written for students, pre-service and in-service teachers and explains how to apply the principles of Visible Learning to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the most successful interventions and offers practical step-by-step guidance to the successful implementation of visible learning and visible teaching in the classroom.

Visible Learning for Teachers is a must read for any student or teacher who wants an evidence based answer to the question; ‘How do we maximise achievement in our schools?’

5290BK | $49.95
OTHER RESOURCES

**Differentiation and the Brain**
How neuroscience supports the learner-friendly classroom  
*David A Sousa and Carol Ann Tomlinson / Solution Tree 2010*

**Differentiation and the Brain** examines the basic principles of differentiation in light of what the current research on educational neuroscience has revealed.  
5223BK | $39.95

**How to Manage and Teach Children with Challenging Behavior**
Veronica Birkett / LDA Learning 2006

Many teachers feel overwhelmed by the problem of challenging behaviour. This book has been written to strengthen and inspire even the most battle-fatigued teacher.  
1826BK | $35.95

**I Get By with a Little Help . . .**
Colleague support in schools  
*Bill Rogers / ACER Press 2002*

I Get By With a Little Help ... addresses the difference that colleague support can and does make to the individual teacher and to whole-school cultures.  
A977BK | $31.95

**In Their Own Hands**
Can young people change Australia?  
*Rosalyn Black and Lucas Walsh / ACER Press 2011*

In Their Own Hands documents and celebrates young people’s active participation in social, political and civic life and describes the many ways in which they are leading vital social change.  
A5027BK | $34.95

**Teacher’s Resource Guide**
Pre-referral intervention manual  
*Stephen B McCarney, Kathy Cunninms Wunderlich, Angela Bauer, edited by Sammi N House / Hawthorne Educational Services 2006*

A popular, highly practical and effective guide that assists teachers of students with academic and behaviour difficulties.  
503PRI | $91.95

**The Grieving Student**
A teacher’s guide  
*David Schonfeld, MD and Marcia Quackenbush MS, MFT / Brookes Publishing 2010*

Teachers can be a critical lifeline for a grieving child—and now they have a practical guidebook to help them provide sensitive support to students of all ages.  
5235BK | $41.95

**Vizualizing and Verbalizing Workbooks**
*Nanci Bell*

Vizualizing and Verbalizing Workbooks provide tools to reinforce imagery and improve comprehension.  
Grade 2 Set | 991VV | $69.95  
( Includes: A, B and C.)  
Grade 3, Set 1 | 992VV | $69.95  
( Includes: Workbooks Grade 3: 1A, 1B and 1C.)  
Grade 3, Set 2 | 993VV | $69.95  
( Includes: Workbooks Grade 3: 2A, 2B and 2C.)  
Grade 4, Set 1 | 994VV | $69.95  
( Includes: Workbooks Grade 4: 1A, 1B and 1C.)  
Grade 4, Set 2 | 995VV | $69.95  
( Includes: Workbooks Grade 4: 2A, 2B and 2C.)  
Grade 5, Set 1 | 996VV | $69.95  
( Includes: Workbooks Grade 5: 1A, 1B and 1C.)  
Grade 5, Set 2 | 997VV | $69.95  
( Includes: Workbooks Grade 5: 2A, 2B and 2C.)  
Grade 6 Set | 998VV | $69.95  
( Includes: Workbooks Grade 6: A, B and C.)
Middle Infant Screening Test (MIST) and Forward Together
Sybil Hannavy / GL Assessments 1993

Range  First two years of school
Purpose To assess reading and writing skills in order to profile class performance and implement the Forward Together program to improve these skills.
Administration MIST: Approximately 60 minutes – group; Forward Together involves regular short contact with parents over a nine-week period

Key Features
» Comprehensive screening, diagnostic and follow-up package

Assessment Content
» Listening skills (general and complex)
» Letter sounds
» Written vocabulary
» Three-phoneme words
» Sentence dictation.

Starter Pack | 990LT | $205.95
(Includes: Teacher’s Guide (1), MIST Test Booklets (20) and Forward Together Activity Books (2).)
Test Booklets (pkg 10) | 100LT | $35.95
Forward Together Activity Book | 500LT | $35.95

Who Am I?
Developmental Assessment
Marion de Lemos and Brian Doig / ACER Press 2000

Range  Preschool and first two years of school
Purpose To determine readiness for specific learning experiences by assessing cognitive processes underlying early literacy and numeracy skills.
Administration Approximately 20 minutes – group or individual

Key Features
» User friendly and reliable developmental assessment package
» Provides a basis for planning individual programs
» Not language dependent – suitable for children with limited English
» Includes diagnostic map
» Combined scale.

Assessment Content
» Copying (circle, cross, square, triangle, diamond)
» Symbols (my name, numbers, letters, words, sentence)

Drawing (picture of me). Specimen Set | A000WHO | $62.95
(Includes: Assessment Manual (1), Administration Instructions (1) and a Test Booklet (1))
Assessment Manual | A500WHO | $47.95
Administration Instructions | A200WHO | $10.95
Test booklets (pkg 10) | A100WHO | $28.95
In the Beginning
The brain, early development and learning
Michael Nagel / ACER 2012

In the Beginning: The brain, early development and learning explores, synthesises and distils current knowledge of child development at the cutting edge of neuroscientific research. With exceptional clarity, the author draws on empirical evidence to explain the brain’s remarkable capacity to change. From pre-conception to birth, and throughout the preschool and early school years, the importance of the environment and, most crucially, the presence of nurturing relationships will powerfully impact children’s lives. These critical factors will influence the innate ability of children to regulate their emotional responses, develop language skills, form social connections and fulfil their potential.

COMING in 2014: In the Middle: The adolescent brain, behaviour and learning

Helping Babies Help Themselves
From in your arms to standing alone. An illustrated guide
Vickie Meade and Janette Heath Osborne, illustrated by Christina Frank / ACER Press 2012

Written by two highly experienced paediatric physiotherapists, Helping Babies Help Themselves is necessary reading for all first-time parents. It explains in straightforward terms how babies express their feelings and demonstrate their physical needs at different developmental stages, through their facial expressions, noises and the way they move. Life-like illustrations of infant movement beautifully depict the child’s developing muscle strength.

With this essential resource, parents will feel supported in helping their babies achieve their physical potential, developing their strength and confidence from newborn infants to when they pull to stand.

What Happens Now?
The essential book for first-time fathers
Dr Nick Carr / ACER Press 2012

Your first time? A bit nervous? Not sure what happens now? Welcome, first-time father, to the mysterious world of parenting. Expecting your first baby is wonderful, perplexing and at times downright terrifying. As well as all the excitement, a lot of first-time dads can also feel confused, frustrated and a bit left out. If this is you, relax, sit back and dip into What Happens Now? Nick Carr is a doctor, father and parenting expert who will help you navigate your way through these unfamiliar waters.

What Your Child Needs from You
Creating a connected family
Justin Coulson, PhD / ACER Press 2012

A practical manual for creating a connected family, What Your Child Needs from You delivers concrete strategies to help parents build meaningful relationships with their children.

The single most important thing children need in order to grow into happy, resilient adults, is for someone in their lives to be consistently emotionally available to them. This book outlines methods through which parents can cultivate emotional availability with their children, and so learn to really understand them.

Your Child from Birth to Eight – Third Edition
Pam Linke / ACER Press 2012

Your Child from Birth to Eight provides a practical guide to the physical, emotional, social and cognitive development of young children, with a focus on fostering the bond between parent and child. While children develop differently in accordance with their genetic inheritance and environment, Pam Linke, renowned social worker and early childhood expert, clearly defines the steps which help parents to know what milestones children can be expected to reach, at different ages and stages and how best to support their learning.

This fully revised and updated edition draws on contemporary research and provides insights into what is happening to children and why they may do what they do.
Creative Arts in the Lives of Young Children

Play, imagination and learning
Robyn Ewing (Ed) / ACER Press 2012

Creative Arts in the Lives of Young Children draws together two essential strands in contemporary educational discourse – the critical importance of high quality care and education in the early years, and the central role that imaginative arts experiences can and should play in the lives of all young children.

With contributions from academics and teachers, addressing topics from play and storytelling, to literature, drama, puppetry, music, visual media and art appreciation, this book is essential reading for pre-service and in-service teachers, as well as for parents and caregivers.

A5262BK | $39.95

Live, Love and Learn

How young children learn to speak, read and write through everyday life with you.
Laurie Lind Makin / ACER Press 2012

Live, Love and Learn provides an intriguing and highly accessible guide to how young children learn and how you can support their learning. Early childhood academic, mother and grandmother, Laurie Makin, explains the principles of observation and engagement, to follow and extend children’s own interests, building their understanding, communication skills and self-confidence.

Recognising the place of child care, early learning centres and early years schooling in young children’s lives, suggestions are also provided for communication between families and staff, at specific intervals throughout the book.

A5299BK | $24.95

Towards Parenthood

Preparing for the changes and challenges of a new baby
Jeannette Milgrom, Jennifer Ericksen, Bronwyn Leigh, Yolanda Romeo, Elizabeth Loughlin, Rachael McCarthy and Bella Saunders / ACER Press 2009

Towards Parenthood aims to assist soon-to-be and current parents manage the complex demands of parenting and strengthen the parent–infant relationship and the couple relationship. The book covers expectations of parenthood, skills in coping, problem-solving, enhancing self-esteem, assertive communication, bonding with your baby and understanding your baby’s cues.

The program has grown out of the work of the Parent–Infant Research Institute (PIRI), a not-for-profit organisation dedicated to improving the emotional well-being of parents and infants. Towards Parenthood has been extensively piloted with Australian families. Overall, parents who were involved in the program told us they both enjoyed and gained from it.

A4090BK | $34.95

Clinical Skills in Infant Mental Health – Second Edition

The first three years
Sarah Mares, Louise Newman and Beulah Warren / ACER Press 2011

This thoroughly updated and expanded edition of Clinical Skills in Infant Mental Health provides an evidence-based and practical approach to assessment of young children and their families across diverse settings. The impact of attachment issues, prematurity, trauma, parental mental illness, substance abuse and other adverse circumstances is clearly explained and the quality of parenting and the importance of early relationships are addressed.

Written for a wide range of professionals, this second edition has two new chapters on intervention and professional issues such as training, ethics and advocacy.

A5184BK | $59.95
Bringing Fathers in Handbook
Richard Fletcher / University of Newcastle 2004

The Bringing Fathers in Handbook is designed for health, welfare, education, youth and community services workers who seek to increase the involvement of fathers and male carers in their programs and activities. Taking a strengths approach that recognises the perspectives, motivations and assets of male relatives and caregivers, the author and contributors have produced a resource that interweaves inspiring and instructive stories of father-engagement with documented strategies, practical exercises and clarification of complex issues.

0958110859 | $80.95

Bringing Up Boys
A parenting manual for sole mothers raising sons
Jo Howard / ACER Press 1998

Bringing Up Boys is a parenting program that acknowledges the barriers and prejudices encountered by mothers who are raising sons where fathers are largely absent. The aims of the program are both educative and therapeutic.

Using a Narrative Therapy approach to challenge ideas and beliefs that may constrain sole mothers in their parenting, this book includes discussion on gender and how gendered assumptions can undermine women parenting in sole parent families.

A685BK | $51.95

Becoming Better Parents
Fourth Edition
Maurice Balson / ACER 1994

Becoming Better Parents is designed to help parents understand and respond to their children’s behaviour in an encouraging and constructive way.

It shows parents how to:
» encourage their child’s sense of positive self-esteem
» communicate openly without blame
» use natural or social consequences, instead of punishment, to encourage the development of self-discipline in their child
» allow children to make choices and take responsibility in keeping with their age and abilities
» improve negotiation and problem-solving skills
» make decisions as a family.

A356BK | $26.95

Children of Parents with Mental Illness 2
Personal and clinical perspectives
Vicki Cowling / ACER Press 2004

Children of Parents with Mental Illness 2 looks at the insights and experiences of children and adults who have lived or grown up with parents with a mental illness. The experiences highlight the need to think of all family members when a parent has a mental illness and identifies the needs of children to belong and have someone to talk to about their experiences.

Complimenting these personal accounts are clinical chapters written by Australian practitioners with a rich and diverse range of experiences. These chapters offer well researched and current information concerning the writer’s area of expertise.

0864314736 | $36.95
Emotional Milestones
From birth to adulthood: A psychodynamic approach
Ruth Schmidt Neven / ACER Press 1996

Emotional Milestones describes the value of psychodynamic ideas in understanding what is required for the healthy emotional development of children. It is a valuable resource for professionals working to strengthen parents, families and children.

This book is concerned with the building up of protective factors, or internal resources, which give children resilience. It discusses how the development of good resources within the child occurs, and what is needed to give a child sufficient experiences of the kind which will predispose it to wellbeing and future mental health. Many insightful examples and histories illustrate this approach.

A503BK | $44.95

From Birth to Five Years – Second Edition
Children’s developmental progress
Mary D Sheridan – Revised and Updated by Marion Frost and Dr Ajay Sharma / ACER Press 1997

Based on Mary Sheridan’s pioneering work, From Birth to Five Years is a unique guide to children’s developmental progress. The main section consists of illustrated charts that cover each stage of development in young children, in chronological order. These charts are divided into four key areas: posture and large movements, vision and fine movements, hearing and speech, and social behaviour and play.

From Birth to Five Years also looks at the patterns of development, which are important for understanding developmental differences, and provides age-appropriate checks for identifying disorders.

A602BK | $23.95

Learning to Love
The developing relationships between mother, father and baby during the first year
Lorraine Rose / ACER Press 2000

Learning to Love is an informative and engaging book for new and expectant parents that explores the evolving relationship between mother, father and baby.

Focusing on the first year of life, it looks at the emotional dimension of becoming a parent and offers an understanding of the baby’s emotional needs. The book also examines the key mental and emotional milestones in the first 12 months, parents’ changing relationship with each other as well as their baby, and common parenting dilemmas.

A874BK | $26.95

Parenting Adolescents, A Creative Experience! (PACE)
Constance Jenkin and Dr Di Bretherton 2004

PACE is an Australian parenting program for parents with adolescent children. Parents will have a chance to explore the many ways a family can productively handle the issues that arise as children reach out for autonomy and independence.

With information on adolescent development and an emphasis on the benefits of good communication skills, PACE will help parents to understand their adolescent’s experience and cope with the changes that are occurring.

Core Sessions
» Setting the scene
» Listening
» Assertion
» Adolescent Development
» Resilience.

Optional Sessions
» Family
» Drugs and Alcohol
» Sexuality
» Mental Health
» Loss and Grief
» Work and study.

Revised Kit | 992LC | $127.95
(Includes: Manual (1) and a Handbook (1))
Handbook Revised 2006 | 502LC | $15.95

Closing Session
» Reflections and future plan.
**What's the Hurry?**
Reclaiming childhood in an overscheduled world
Kathy Walker / Australian Scholarship Group 2005

Are well-meaning parents over-scheduling their children’s activities with the possible effect of robbing young people of the joys of childhood?

Ms Kathy Walker, who has witnessed children arriving at preschool or school exhausted from over-scheduling, believes it’s time to reclaim childhood in an over-scheduled world. **What’s The Hurry?** helps parents understand that raising children is about: nurturing, not training; encouraging, not controlling or forcing; modelling and setting appropriate limits; and rules at times in a child’s life when they are ready and mature enough to understand them.

4025BK | $23.95

**Symbols**

**Symbols** is a box of 100 evocative images that work as poems for the soul. A symbol is a metaphor—something that means something else. Metaphors and symbols work as short cuts—cosmic ‘worm holes’ to understanding and feelings. **Symbols** is a set of simple, free-hand line drawings of everyday objects that can suggest layers of meaning to the observer. Therapists who work with those struggling with grief and loss suggested this particular set of symbols. They have resonance with people grappling with the big questions in life. The kit contains a full-colour tin, 48-page booklet and 100 laminated, full-colour cards (105mm x 105mm).

990SYM | $49.50

**Time to Talk**
LDA Learning 2001

**Time to Talk** has been developed to teach and develop oral language and social interaction skills to children aged 4–6.

Containing 40 sessions, designed to take place two or three times a week, **Time to Talk** will help you teach and develop the ‘rules’ of interaction with the help of Ginger the Bear who features in all the activities.

The skills taught include: eye contact, turn taking, sharing, greetings, awareness of feelings, giving/following instructions, listening, attention and play skills. Your students and your whole class will benefit from **Time to Talk**.

1807BK | $83.95

**Time to Talk Game**
LDA Learning 2001

This fantastic board game will teach and develop essential language and social skills to students in Kindergarten and Year 1. The game is centred around Ginger Bear and is designed to complement the **Time to Talk** book.

It is a fun and accessible way of helping younger children improve their communication skills and social interactions. Students have the opportunity to perform a variety of role-play activities, practise everyday actions and provide information about themselves.

The kit contains a game board, 96 question cards, Ginger Bear toy, 4 Ginger Bear jigsaws, 4 playing pieces, a die and teacher’s notes.

800TTG | $100.95
OTHER RESOURCES

Children of Parents with Mental Illness
Vicki Cowling / ACER Press 2004
Children of Parents with Mental Illness is a groundbreaking study into the frequently overlooked impact on children whose parents have a mental illness.
A763BK | $28.95

Focus on Fathering
Robin Sullivan (Ed) / ACER Press 2003
In Focus on Fathering, practitioners share their research and experiences of working with fathers and explore many aspects of fathering including the role they play in a child’s life, stereotypes, issues and the pressures they face.
0864314655 | $32.95

From Strength to Strength
A manual for professionals who facilitate diverse parent groups
Pat Jewell and Prue Blackmore / ACER Press 2004
Filled with practical wisdom, From Strength to Strength is a user-friendly, relevant, informed and optimistic parenting manual essential for anyone working with today’s parents in a group situation.
0864315317 | $52.95

Grandparents, Grandchildren and the Generation in between
Gay Ochiltree / ACER Press 2006
Grandparents, Grandchildren and the Generation in between clearly sets out the major issues involved in being a grandparent today.
0864314132 | $34.95

Is Your Child Ready for School?
A guide for parents
Dr Ivan Beale and Dr Sandra Heriot / ACER Press 2004
Is Your Child Ready for School? shows parents how to prepare their child for school and how to nourish curiosity so that learning is a positive and pleasurable experience.
0864316755 | $20.95

Let’s Imagine CDs
These Australian relaxation CDs use a combination of guided imagery and soothing music to bring about a state of deep relaxation in the bodies and minds of children.
A World of Fun and Fantasy CD | 201LI | $31.95
Success at Study CD | 202LI | $31.95
The Crystal Castle CD | 203LI | $31.95
A Bush Adventure CD | 204LI | $31.95
A Journey Through Time CD | 205LI | $31.95

The Way I Feel
Janan Cain
The Way I Feel is used at bedtime, in child care and preschool, and in pediatric clinics to teach children the words for emotions.
1141BK | $38.95

Raising Real People
Creating a resilient family
Second Edition
Andrew Fuller / ACER Press 2002
This bestselling Australian book explores the delights, frustrations and dilemmas facing parents of adolescents. The focus of parenting is placed on the quality of the relationship between parent and adolescent.
A964BK | $39.95
Self-Directed Search – 2012 Update

Form R, Second Australian Edition

John L. Holland, PhD, Australian Edition by Meredith Shears and Adrian Harvey-Beavis / ACER Press 2012

Range 14+ years of age

Purpose To explore career options by matching interests and abilities to occupations.

Administration 30–45 minutes – individual and group

Key Features

» Updated in 2012 to include 1184 of the most common occupations and specialisations in Australia
» Self-administered and self-interpreted vocational counselling tool.

Assessment Content

The SDS is a self-administered, self-scored and self-interpreted career counselling tool based on Holland’s theory of careers. It is used extensively with individuals and groups to explore career options.

The Australian edition has been updated in 2012 to ensure it is representative of the current working world:

» The occupations in the SDS Occupations Finder and SDS Alphabetical Occupations Finder have been revised to align with the Australian and New Zealand Standard Classification of Occupations
» The SDS Assessment Booklet and SDS You and Your Career have been updated to include revised links to hardcopy and web-based resources, as well as up-to-date occupations.
» The SDS Australian Manual has been updated to reflect the changes in the various components.

Specimen Set 2012 Update | A001SDS | $79.95
(Includes: Manual (1), Assessment Booklet (1), Occupations Finder (1), Alphabetical Occupations Finder (1) and You and Your Career (1))


Occupations Finder 2012 Update (pkg 10) | A108SDS | $35.95

Alphabetical Occupations Finder 2012 Update | A109SDS | $7.95

Assessment Booklet 2012 Update (pkg 10) | A101SDS | $36.95

You and Your Career 2011 Update (pkg 10) | A107SDS | $24.95

Online Assessment 2012 Update (1–99 administrations) | E926 | $16.95

Online Assessment 2012 Update (100+ administrations) | E927 | $14.95

My System of Career Influences (MSCI)

Mary McMahon, Wendy Patton and Mark Watson / ACER Press 2005

Range Years 9 to 12

Purpose For students to identify their system of career influences in order to help them in their decision-making about subjects and further education, training and employment.

Administration 30–40 minutes – individual or group

Key Features

» Can be used with individuals as well as in classroom settings
» Can be administered on two separate occasions
» Decision case studies and learning activities to introduce career concepts and terminology.

Assessment Content

Students complete the MSCI booklet reflecting on the following influences on their career decision making:

» My present career situation
» About who I am
» Thinking about the people around me
» Thinking about society and the environment
» Thinking about my past, present and future.

This information is used to draw a ‘System of Career Influences’ and the student then reflects on this system and develops an action plan.

Specimen Set | A000MSC | $38.95
(Includes: Facilitator’s Guide (1) and Test Booklet (1))
Facilitator’s Guide | A500MSC | $36.95
Test Booklets (pkg 10) | A600MSC | $20.95
The So You Want to Be ... series provide in-depth advice and guidance to those planning to study for specific professions and qualifications, whether as an undergraduate or postgraduate. Written by practicing professionals in the field, each title is packed with practical information on the profession, where best to study it, tips on managing studies, advice on developing a career and much more. EPUB versions of the four titles are also available through the ACER Online Store.

So You Want to Be ... series Set of 4 (print only) | A5329BK | $100.00

SO YOU WANT TO BE A DOCTOR?
A guide for prospective medical students in Australia
Kerry J Breen
ACER Press 2012
So You Want to Be a Doctor? is an Australian first. Written specifically for young people who are considering embarking on a medical degree, as well as for those already enrolled. This essential guide describes: what to expect as a qualified doctor in Australia today; life as a student, from the application, selection and interview process, to the pressures of study, advice on managing stress and distress, and where to get help if needed; the 18 medical schools in Australia, their similarities and differences and particular focus or strengths; and the Australian health care system and career paths for medical graduates.
A5228BK | $29.95

SO YOU WANT TO BE A LAWYER?
A guide for current and prospective students in Australia
David Weisbrot
ACER Press 2013
So You Want to Be a Lawyer? is the first comprehensive Australian guide written for people who are contemplating enrolling in a law degree, whether as an undergraduate or as a postgraduate — as well as for those who are already enrolled but wondering why, or where, their law degree may lead them. This essential guide provides: the basic structures of the Australian legal professions, and the best reasons for studying, or not studying, Law at university; the history and development of legal education in Australia, including the modern trend towards clinical education and professional skills development; a description of each of the 37 Australian university law schools, highlighting what each institution offers and what it believes makes it unique; and insights into the life of a law student, including survival strategies, study tips and getting the most out of student life.
A5230BK | $39.95

SO YOU WANT TO BE A TEACHER?
A guide for current and prospective students in Australia
Phil Ridden and Tracey Gray
ACER Press 2013
So You Want to Be a Teacher? is designed to assist current and prospective teaching students in making the right decision about their future career. Drawing on their substantial experience in education, Phil Ridden and Tracey Gray delineate with engaging candour the path to becoming a teacher. The book explores why you might want to be a teacher, why you might not, and the personal qualities required, so that you can consider whether you fit the profile. The authors describe what teachers actually do, the pay and the conditions. They look at how you will train to be a teacher, the many options a teaching qualification provers and areas of specialisation. They discuss the professional teaching standards within a national curriculum framework, and offer a peek into the future, as you make it to graduation and start out on your career.
A5231BK | $29.95

SO YOU WANT TO BE A VET?
A guide for current and prospective students in Australia and New Zealand
Eric Allan / ACER Press 2013
So You Want to Be a Vet? is an essential guide for current and prospective students of veterinary science. Replete with vital information regarding entry requirements, attributes, the selection process, and a general introduction to course content, this comprehensive yet succinct resource also provides an overview of each of the eight universities offering veterinary science in Australia and New Zealand. Personal insights from recent graduates add immeasurably to the discussion of student life and what to expect in your future career. Topics of particular interest include:
» Maintaining a healthy work-life balance
» Financing the cost of study
» Coping with stress, workloads and time management
» Extramural requirements.
A5232BK | $29.95

Students, preparing students socially and academically, motivating students and improving academic results. Research has shown that these tools are effective in retaining communication, learning, motivation and career choices in students. It is a simple and effective program

The Goal Setting Workbook | 106SK | $19.95
The Values Style Workbook | 104SK | $19.95
The Cognitive Thinking Style Workbook | 103SK | $19.95
The Perceptual Learning Style Workbook | 102SK | $19.95
The Personality Style Leader's Guide | 500SK | $14.95
Goal Setting Leader's Guide | 505SK | $14.95
Values Style Leader's Guide | 503SK | $14.95
Cognitive Style Leader's Guide | 502SK | $14.95
Perceptual Learning Style Leader's Guide | 501SK | $14.95
(Includes: Student Workbooks (1 each of 6) plus Leader's Guides (1 for each 6 workbooks))
Student Package | 990SK | $78.95
Leaders' Guides are recommended for the facilitator using workbooks in individual sessions
StudentKeys
Sanford G Kulkin, PhD and Coleen R Kulkin, MA / IML 1997, 2005

StudentKeys is a series of short, accurate, self-scoring assessments designed to identify and enhance communication, learning, motivation and career choices in students. It is a simple and effective program focusing upon personal strengths, then applying that information to everyday social, communication, decision-making and learning situations. Research has shown that these tools are effective in retaining students, preparing students socially and academically, motivating students and improving academic results.

StudentKeys Resources

Leader Guides
Leaders’ Guides are recommended for the facilitator using StudentKeys workbooks in individual sessions or in the classroom. A Leader’s Guide is available for each type of workbook to guide the facilitator through a one-hour session.

Student Workbooks
» Career Choice
» Perceptual Learning Style
» Cognitive Thinking Style
» Values Style
» Goal Setting
» Personality Style.

Student Package | 990SK | $78.95
(Includes: Student Workbooks (1 each of 6) presented in a folder)
Leader’s Package | 991SK | $150.95
(Includes: Student Workbooks (1 each of 6) plus Leader’s Guides (1 for each 6 workbooks))
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