

Estimating Student Progress

UNIT 3: GCEASLESP

This unit of study introduces participants to processes for drawing valid and reliable conclusions about where learners are in their learning from observations of their performances on, or responses to, assigned assessment activities.

By introducing and examining a range of techniques for drawing conclusions from collected and recorded assessment evidence – including numerical on-balance decisions and professional judgements – this unit aims to enhance the assessment, judging and estimation capabilities of each participant. Participants in this unit will consider factors influencing the validity and reliability of inferences based on assessment data; sources of potential bias in making judgements of student learning; and moderation processes for improving the consistency of assessors' judgements.

Key information

 Delivery mode	Online
 Credit points	12.5
 Time commitment	10 weeks
 Unit content	<ul style="list-style-type: none">– Observing and recording learning progress using empirically based learning progressions.– Making make on-balance conclusions about learning progress.– Developing strategies to interpret and evaluate learning progress.
 Unit outcomes	<p>Students will develop knowledge of:</p> <ul style="list-style-type: none">– the importance of moderation and triangulation of data sources;– the principles of valid and reliable student progress estimates;– the challenges to making accurate and consistent judgements of progress; and– ways to reduce potential biases in teacher judgement. <p>Students will develop expertise in:</p> <ul style="list-style-type: none">– using appropriate criteria to select and judge evidence of progress;– employing appropriate ways to reduce potential teacher biases in teacher judgement; and– providing evidence that supports judgements about student learning progress.
 Unit requirements	<ul style="list-style-type: none">– GCEASL01 – Assessment to Promote Learning– An approved degree, or equivalent
 Unit cost	\$1750.00

Unit contacts



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