

Approved by:	ACER Academic Board	
Last reviewed	August 2016	
Responsible Division/ Department	Professional Resources Division/ACER Institute	

This glossary defines key terms used and unless the context requires otherwise:

- The singular includes the plural and vice versa;
- A reference to gender includes all genders

WORD/TERM	DEFINITION		
ACER Academic Appeals Committee	A sub-committee of ACER Academic Board to determine appeals from Students on matters defined within the Grounds for Appeal (section 6) of PP3118 Academic Appeals Policy		
ACER	Australian Council for Educational Research Ltd (A.C.N.19 004 398 145)		
ACER Academic Board	A committee reporting to ACER Board of Directors which has the responsibility for the oversight of ACER Higher Education Courses		
ACER Assessment Committee	A sub-committee of ACER Academic Board to oversee the assessment processes and procedures.		
ACER Course Development and Quality Committee (CDQC)	A sub-committee of ACER Academic Board whose members serve in a consultative capacity only and have no decision making powers or corporate governance responsibility or authority.		
AHEGS	Australian Higher Education Graduate Statement. The Commonwealth of Australia as represented by the Department of Education (A.B.N. 12 862 898 150) <a href="https://education.gov.au/australian-higher-education-graduation-statement">https://education.gov.au/australian-higher-education-graduation-statement</a>		

Approved or	Approval by ACER through its Board of Directors or under		
Approval	authority delegated by ACER		
Articulation	An arrangement which enables Students to progress from a completed qualification to another with admission and/or credit in a defined qualification pathway.		
AQF	Australian Qualification Framework (2 <sup>nd</sup> Edn. January 2013).		
	http://www.aqf.edu.au/		
Assessment	Statements that describe how Student performance will be		
Criteria	recognised in relation to a set of Learning Outcomes.		
Assessment Task	A task which a Student is required to complete to provide a basis for an official record of achievement in a Unit– for example, examination, assignment, essay, report, presentation, tutorial participation, case study, online activity.		
Auditing	Access and participating in a Non-Award Program of study, for general interest, which may include Units that are normally taken as part of an Award Course.		
Award	The term used to identify the name and level of study - Certificate, Diploma, Bachelor degree, Graduate Certificate, Graduate Diploma or Masters degree. An Award is conferred upon successful completion of the requirements for a specified Course		
Bullying	Repeated, unreasonable behaviour directed towards a person or group of people that creates a risk to health and safety, including psychological, emotional, and physical health.		
Census Date	The Census Date is the date at which an enrolment is considered to be final. The Census Date is the last date you can withdraw from a Unit or Course without being financially liable i.e. having to pay for the Unit or Course. It is your responsibility to ensure that your enrolment and payment details are correct by the Census Date		
CEO	Chief Executive Officer		
Collusion	A form of cheating through unauthorised collaboration.		
Co requisite Unit	A Unit that must be taken in conjunction with another Unit.		
Complainant	A person who has lodged, or is considering lodging a Grievance or complaint		

СОРНЕ	Council of Private Higher Education Inc. (A.B.N. 23 472 698 119)		
	http://cophe.edu.au/		
Course	A Program of study consisting of a set of Units as specified in		
	the Course Structure and leading to an AQF Award.		
Course	The Staff Member responsible for the implementation and		
Coordinator	operation of ACER accredited Higher Education Courses.		
<b>Course Evaluation</b>	The formal process of gaining, interpreting and reporting on		
	Student feedback regarding their perceptions of the quality of		
	teaching and the content of Units in their Course of study.		
Course Structure	The specific Program which a Student undertakes to meet the		
	requirements of a Course		
Credit  Deferral (or	The recognition of credit for a Student's prior study in a university or TAFE college (or equivalent) to support an application showing alignment between previous study and those of the Unit for which Credit is sought. (See also RPL) Credit reduces the amount of learning required to achieve a qualification, and may be gained through credit transfer, articulation, Recognition of Prior Learning, or advanced standing. See PP3112 Credit and RPL Policy.  An adjournment of the starting date for study which allows a		
Deferment)	Students' place in a Course to be held for a nominated length of time		
Discipline	Discipline refers to a defined branch of study or learning		
Discrimination	Less favourable treatment of a person because of an attribute they possess that is covered by legislation. <a href="https://www.humanrights.gov.au/our-work/legal/legislation">https://www.humanrights.gov.au/our-work/legal/legislation</a>		
Eligibility to	By completing and passing the stipulated Course requirements.		
Graduate			
Examination	A formal Examination including a supplementary		
	Examination		

Examination Invigilator	A person appointed to supervise Students in an Examination		
<b>Examination Room</b>	A designated location where an Examination takes place		
Exemption	Where a Student is not required to take a certain Unit on the basis of previous formal and/or informal learning		
<b>Excluded Student</b>	A Student who has been excluded as a result of Misconduct, gross failure or other act that breached the Code of Conduct.		
Full-time Student	A Student enrolled in at least 75% of the Standard Load for a period of study		
Grade Point Average (GPA)	A numerical index that summarises academic performance, and ranges from a minimum of zero to a maximum of seven		
Grad. Cert. ED	Graduate Certificate of Education		
Graduand	A Student who is eligible to receive an Award which is yet to be conferred.		
Graduate	A Graduate is a person who has been awarded a qualification by an authorised issuing organisation.		
Grievance	Grounds for complaint against an unjust act.		
	Refer: PP3111 Student Grievance Resolution Policy		
Grievance – Less	Matters considered less serious which are not unlawful but		
Serious	should be addressed and resolved to avoid escalation.		
Grievance - Serious	Matters considered serious or unlawful, may include sexual harassment, all matters covered by the grounds of anti-discrimination laws and assault.		
Grievance Advisor	A member of ACER HR Department who has the appropriate Mediation and conciliation skills to provide advice and assistance to Staff Members and Students.		
Grounds for Appeal	Situations where a Student may lodge an appeal against an academic decision as defined in (Section 6) of PP3118 Academic Appeals Policy		

Group Work	An assessment which involves a group of Students contributing to an Assessment Task.		
Harassment	Unwelcome and unwanted conduct that causes a person to be offended, humiliated or intimated.		
Hearing	A meeting to gather evidence relating to an appeal		
Higher Education Course	A Program of study accredited by TEQSA and offered by ACER that leads to the Award of a recognised AQF qualification		
Higher Education Standards Framework (Threshold Standards) 2015	Legislation that represents the minimum acceptable requirements for the provision of higher education in or from Australia by higher education providers registered under the <i>TEQSA Act 2011</i> . The Frameworks will take effect as a legislative instrument from 1 January 2017.		
Honorary Award	An Honorary Award in not an AQF qualification. It is usually awarded to recognise a person's public service or service to the organisation, or in recognition of distinguished contribution by the person in a field of academic endeavour.		
HR Department	ACER, Human Resources Department		
Intellectual Property (IP)	In addition to copyright, IP includes patents, trademarks, designs, circuit layout rights, confidential information, and trade secrets. For further information: <a href="http://www.ipaustralia.gov.au/">http://www.ipaustralia.gov.au/</a>		
Lapsed Student	A Student whose enrolment in a Course has lapsed due to the Student failing to re-enrol and not obtaining an approved Leave of Absence.		
<b>Learning Outcomes</b>	Learning Outcomes are the expression of the set of knowledge, skills and the application of the knowledge and skills a person has acquired and is able to demonstrate as a result of learning		
Leave of Absence	A period of approved leave granted to a Student		
Mediation	A process that facilitates dispute resolution in which someone, an independent third party, who has professional Mediation skills (usually called a mediator) helps the aggrieved parties reach a joint agreement that suits everyone		

	concerned. He/she is neutral, does not influence the outcome, and helps parties to consider all possible solutions.		
Misconduct	Refers to actions that damage or have the potential to damage the ACER workplace, organisation or reputation that is beyond issues arising from unsatisfactory performance or conduct that is in breach of the Rules, Codes, Policies and Procedures. Refe PP3102 Code of Conduct		
Moderation	Refers to establishing comparability of standards between assessors to ensure the validity, reliability and practicality of assessment and consistency of grading.		
MOOCs – Massive Open Online Course	An online Course aimed at unlimited participation and open access.		
Non-Award Courses	A Course that is not accredited by TEQSA and is not recognised as an AQF qualification, for example a pathway program and may include Units that are normally taken as part of Award Courses.		
Non-Award Enrolments	One or more academic Units that can be offered as stand-alone study. Enrolments in single Units of study (not a course of study) are known as Non-Award Enrolments.		
Online Facilitator	An employee of ACER or a person engaged or commissioned by ACER to assist in the delivery of academic content, learning activities and Assessment Tasks of ACER Higher Education Courses.		
Online Learning	Students and able to engage with Course content, interact with Teaching Staff and peers through online discussion boards, audio, video, chat and other tools from their computer or mobile device		
Orientation	Orientation refers to the academic and administrative induction policies and processes that are designed to assist Students who are starting a Course or Unit of study.		
Part-time student	A Student who is not a full-time Student		
Pass Conceded	A grade of Pass Conceded may be awarded for an Assessment Task by the Assessment Committee on the recommendation of Teaching Staff to a Student having good academic record with the exception of the Assessment Task for which the grade of Pass Conceded is being considered.		

Plagiarism	Using another person's ideas and or manner of expressing them and to pass them off as one's own by failing to give appropriate acknowledgement. This includes self Plagiarism.		
Postgraduate	Students of Courses for Graduate Certificates, Graduate Diplomas, Masters by Coursework or Research and Doctoral Degrees.		
Post-nominal	The abbreviation displayed after a person's name to denote the qualifications that person has achieved.		
Pre requisite Unit	A Unit which must be completed satisfactorily before the Unifor which it is prescribed may be taken.		
Program	A set of coherently scoped, sequenced and structured studies undertaken by the Student in order to meet the requirements for the Award of a qualification.		
Qualification title	The nomenclature used for an AQF qualification that denotes the type, level and field of study/discipline of the qualification.		
Record of Results	The Record of Results documents all Courses and Units studied at ACER, and is a formal transcript of a Students' full academic history.		
Respondent	A person whose action or behaviour is filed in a Grievance or complaint		
RPL (Recognition of Prior Learning)	The formal Recognition of Prior Learning. It is a process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit (See also Credit)		
Staff Member	An employee of ACER or a person engaged or commissioned by ACER to assist in the development, design, promotion, delivery, learning activities and Assessment Tasks of ACER Higher Education Courses.		
Standard Load	Based on one year of full-time study - generally eight units		
Statement of Attainment	The Statement of Attainment is an official document that recognises partial achievement of an AQF Award		

A person enrolled for a Unit or Course at the ACER Institute		
The length of time specified for Unit/Course completion.		
For each Unit/Course offered by ACER there will be an		
identified Subject Matter Expert. The Subject Matter Expert		
provides the level of academic oversight needed to lead		
Students in intellectual inquiry suited to the nature and		
of expected Learning Outcomes.		
'Teach Out' is a situation where no new Students can be		
enrolled in a Course, and arrangements are in place to ensure		
that all existing enrolled Students can either complete the Course of study or transition to a mutually agreed Course at no		
disadvantage to the Student		
The legally certified document issued at graduation upon		
admission to the Award.		
Tertiary Education Quality Standards Agency (A.B.N 50		
658 250 012) <u>http://www.teqsa.gov.au/</u>		
Director, ACER Institute and/or nominee		
The ACER Institute. The Institute is responsible for the structure,		
delivery and assessment of ACER Higher Education Courses		
including Award and Non-Award Courses.		
Transition refers to the range of issues, challenges and emotions		
that Students face when moving through a Course of study.		
An approved component of a Course with an allocated credit		
point value.		
An employee of ACER or a person engaged to coordinate		
multiple Online Facilitators in a Unit or Course		
The document in hard copy or electronic format setting out		
content, delivery and assessment for a Unit.		
A formal report written by the Teaching Staff involved in the		
Unit documenting their reflections on the content and delivery		
of the Unit and noting any recommendations vis-a-vis either		
of these aspects		

Unlawful	An action prohibited by law		
Vexations	An action or the action of a person that is brought forward without sufficient grounds purely to cause annoyance or harm to another person or persons.		
Victimisation	Any retaliatory action towards a Complainant, witness or any other person involved in the resolution of a complaint or Grievance.		
Vilification	Behaviour that incites or encourages hatred, serious contempt, revulsion or severe ridicule against another person or group of people, because of their race, religion homosexuality, transgender or HIV or AIDS status.		
Work Integrated Learning	Educational activities that integrate theoretical learning with its application in the workplace, profession, career or future employment.		

## **Version Control**

Authorised by: ACER Academic Board Maintained by: Director, ACER Institute

Written: November 2015 Review: November 2018

Version: 2

Version	Date	Amendments by	Amendment
Control	Effective		
1.	12/11/2015	G. Appleby	New
2.	17/8/2016	P. Taylor-Guy	Added new definitions following review of policies. Amended definitions to better align with the AQF. Update Version Control