Graduate study with ACER

Graduate Certificate of Education
(Assessment of Student Learning)

Are you...

- a primary or secondary school teacher, coach or leader in education
- wishing to improve student learning
- seeking a recognised qualification to progress your career?

If you have a Bachelor’s degree (or higher) and access to a school setting for project work, consider the possibility of study with ACER.

On completion of this four-unit course participants will:

- Understand the theories and research evidence underpinning the purposes and principles of assessment and feedback in the teaching and learning cycle.
- Understand the uses of moderation and triangulation of data sources to inform judgements.
- Critically evaluate assessment in relation to defined frameworks.
- Critically evaluate a range of assessment methods, and use appropriate criteria to select and judge evidence.
- Build students’ capacity for self assessment and peer assessment.
- Use appropriate criteria to make unbiased judgements of student achievement based on evidence.
- Use assessment evidence to inform and improve current practice, identify next steps for students and identify professional development needs.

Australian Council for Educational Research

For further details, including fees and dates, please check the website at http://courses.acer.edu.au or email courses@acer.edu.au

Dr Elizabeth Hartnell-Young
Director, ACER Institute
By drawing on the latest educational research, the course provided me with high-quality assessment skills and understandings, and enabled me to make links between current theory and relevant practice. Afterwards, I successfully enrolled in a Masters of Educational Studies at the University of Queensland and was granted credit for part of the Masters.

Ingrid Freeman
Project Officer – Queensland Metropolitan Teaching and Learning Branch

The ACER course was a fantastic opportunity for me to formally re-engage with professional learning. The blend of face-to-face days, online peer collaboration as well as opportunities for Q&A sessions with some of Australia’s leading educational authorities via web-conferencing enabled me to develop much deeper understandings of all facets of student assessment. Now I have enrolled into my Masters of Educational Studies through the University of Queensland. The ACER course provides a great opportunity for teachers wishing to take the next step in their professional learning.

Mark Windsor
Instructional Leader – North Coast Region, Queensland

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At the time, I was writing school curriculum and pedagogical frameworks, and this program was completely relevant to the work I was doing. The current, high-quality readings, course work, collegiate sharing and practical projects supported examination of evidence-based pedagogies, effective feedback and data collection practices. I enjoyed the program thoroughly and found it professionally rewarding. I would recommend it to all educators who wish to improve their assessment of students.

Jo McCulloch
Principal Education Advisor, Central Queensland