



Special testing conditions

Candidates who have a disability or other health-related needs that might interfere with their ability to sit the test in the standard manner, are advised to apply for special testing conditions through the school to which they are applying as soon as possible after registration. All such requests must be submitted no later than four weeks prior to the test date.

Candidates must submit supporting documentation for their request to the school with which they are registering.

The supporting documentation must:

- be from a registered health practitioner
- give a clear diagnosis and information on the condition
- indicate the impact of the condition in testing settings and include a statement as to what accommodations the health practitioner feels are appropriate for the candidate in testing settings
- be printed on the health practitioner's official letterhead and include the date and title, name, registration number, contact details, and signature of the medical practitioner
- be no more than one year old for health-related needs or disabilities other than learning disabilities, and no more than three years old for learning disabilities. Applicants with learning disabilities should submit a copy of an appropriate educational psychologist's report for consideration. If the report is more than three years old, it will still be accepted, as long as it is accompanied by a recent letter from a psychologist stating that the information in the report is still applicable to the candidate as they are today.

All information regarding special testing conditions will be treated confidentially. Invigilators on the test day will be informed as to the accommodations provided to candidates, but not of their condition. Candidates who wish that invigilators be alerted to the nature of their condition should indicate this in the application process.

All reasonable efforts are made to provide appropriate testing conditions for candidates' needs.

Some examples of conditions and possible accommodations are provided below. These examples are in no way exhaustive and should be used for guidance only. As requests are assessed on a case-by-case basis, some allowances listed below may not be relevant to a candidate's personal situation.

- Diabetes: permission to take blood glucose testing kit, insulin and food/drink into the test centre.
- Hand/wrist/arm/shoulder injury: permission to mark answers in the test booklet and/or scribe provided for written section.
- Hearing impairment: candidate seated at the front of the room and written instructions provided.
- Visual impairment: colour or larger print test papers provided.

There is no possibility of special consideration being given to test results. In no circumstances can scores be adjusted to account for any perceived disadvantage.