

## Indications of support for ACER's major recommendations As at 24 June 2014

### SENIOR ASSESSMENT

- There will be an **External Assessment** in each subject that contributes up to 50% of the Subject Result.
  - External Assessments<sup>1</sup> will be subject-dependent.
  - QCAA will set and mark these assessments.
- Schools will design and administer **School Assessments** that, taken together, contribute no less than 50% to the Subject Result.
  - Three<sup>2</sup> types<sup>3</sup> of assessment will be specified for each subject.
  - Numerical marking will apply against five described levels specific to each assessment and set down in marking guides.
- A **revamped moderation** process, designed to enhance the comparability of School Assessments, will focus on quality assurance at the beginning of the moderation cycle.
- School Assessments and an External Assessment for each subject will be combined to produce a stand-alone **Subject Result** on a 50-point<sup>4</sup> scale.

### TERTIARY ENTRANCE

- **Universities decide** the method for selecting Year 12 completers into their courses.
- Universities (most if not all) have indicated they wish to use an **ATAR**.
  - Universities will be able to use an ATAR<sup>5</sup> **derived from Subject Results** and inter-subject scaling.
  - Queensland universities will need to decide on the **eligibility rules** for an ATAR (number of subjects, combinations of subjects, pre-requisite subjects and so on).
  - **QTAC** should be responsible for calculating an ATAR or any other measures that the universities require for selection.



<sup>1</sup> See “External assessment, external exams: What’s the difference?” on review website

<sup>2</sup> There may be as few as two School Assessments, and as many as four. In most subjects there will be three school assessments. Further discussions with QCAA are necessary.

<sup>3</sup> Project, report, investigation, oral, practical work, performance, presentation, essay, production of artefact, constructed responses, end-of-semester test

<sup>4</sup> There may be more or less than 50 points on the scale. Fineness of scale is subject to further analysis by ACER.

<sup>5</sup> While recognising that universities have to consider student mobility and manage entry to high-demand courses, ACER remains unconvinced that using a single ranking of all applicants to all courses in all universities is appropriate.