



**Leading Learning**  
in Education and  
Philanthropy

## LLEAP 2011 OVERVIEW FOR PHILANTHROPIC FOUNDATIONS & TRUSTS

### ABOUT LLEAP

- ▶ LLEAP is a three-year national project that explores the impact of philanthropy in education in Australia.
- ▶ Philanthropic grant making foundations and trusts, schools (from all sectors, states and territories) and not-for-profit organisations are all contributing to the project.
- ▶ An Advisory Group (philanthropy and education) guides the project.

### KEY FINDINGS SO FAR

(From 40 interviews and 302 survey responses: 138 schools; 84 philanthropics; 80 not-for-profits)

**Notable differences and commonalities evident in the priorities of the three respondent groups.**

#### Commonalities

'**Secondary school age**' ranked as the number one target audience for philanthropic and not-for-profit respondents and ranked third for school respondents. The priority areas of '**Literacy and numeracy**' and '**Student engagement**' were ranked one and two respectively by all three respondent groups.

#### Differences

'**Teacher quality**', ranked third by schools, was ranked 16th by not-for-profits and 12th by philanthropic respondents. Schools ranked '**digital/online learning**' fourth. In contrast, not-for-profits ranked it 12th and philanthropic respondents ranked it 10th.

**Collaboration is viewed as a vehicle for learning but limited time and knowledge present significant hurdles.**

**Collaboration was considered mostly informal** – offering or seeking advice from colleagues – and a 'sometimes' activity. Co-funding with other foundations or trusts for joint grant making was identified as the next common form of collaboration.

Philanthropics reported that they **need better ways to connect** with one another. But small numbers of staff, how best to collaborate and with whom, and tax status issues are viewed as key barriers to grant making.

**Key areas of change to improve the impact of philanthropy in education were identified.**

**Philanthropy** – Overcome knowledge issues (developments in education, priority areas to focus on, how to better collaborate with each other and education)

**Schools** – Overcome access issues (tax laws that prevent philanthropic grant making to schools; knowledge of philanthropic priority areas and processes)

**Not-for-profits** – overcome sustainability issues (duration of grants made)

### LEARN MORE

- ▶ Do you want to see what some other philanthropic foundations and trusts reported were their key priority areas and target audiences?
- ▶ Are you interested to know what respondents identified as the ten success factors for effective engagement of philanthropy in education?

Go to: [www.acer.edu.au/lleap](http://www.acer.edu.au/lleap).

### A PRACTICAL RESOURCE EACH YEAR

The findings from LLEAP are informing a *LLEAP Dialogue Series Guide – An evidence-based guide to grow your ideas in education for maximum impact*. The Guide will:

- ▶ support novice grant seekers and grant makers
- ▶ feature case studies, an expanded glossary of terms and other tools
- ▶ be available free from the LLEAP website in April 2012

LLEAP is an initiative of [Tender Bridge](http://www.tenderbridge.acer.edu.au), a research and development service of the Australian Council for Educational Research. To learn more about Tender Bridge, visit <http://tenderbridge.acer.edu.au> Email: [tenderbridge@acer.edu.au](mailto:tenderbridge@acer.edu.au)



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