Appendices

LLEAP PARTNERS

LLEAP is an initiative of the Australian Council for Educational Research (ACER). The Ian Potter Foundation, Origin Foundation, Scanlon Foundation and the Vincent Fairfax Family Foundation have partnered with ACER to provide generous support through funding, time, expertise and access to facilities and new networks.

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APPENDIX 1: LLEAP 2013 SURVEY CONTENT

The 2013 survey gathered information from schools, not-for-profits and philanthropy about:

School/Not-for-profit 2013 Survey	Philanthropic 2013 Survey
NB. The **not-for-profit survey** was very similar to the school survey. **You and your organisation** • Role • School sector • State and territory • Geographical location • Student background • Index of Community Socio-Educational Advantage (ICSEA) value	• Role • State and territory (could give) • Geographical areas (could give) • Fund type for giving (e.g. Private Ancillary Fund) • Direct recipients of giving (e.g. individuals) • Tax eligibility requirements • Direct or indirect giving to schools by sector • Overall dollar amount distributed • Distribution of dollars to beneficiaries in education
Experiences and barriers • Additional education-related funding sources (e.g. business etc) • Expertise in this area • Barriers to engaging with philanthropy (including biggest issue) • Professional learning needs • Current ATO funds (and reasons why)	• Barriers for schools engaging with 'you' (including biggest issue) • Issues for 'you' engaging with schools
Education areas of focus and beneficiaries • Student outcomes (key focus this year) • Outcomes for specific individuals or groups • Types of support sought (e.g. programs and the names of these programs) • How support is being used (e.g. enhance specific curriculum learning areas)	• Student outcomes (key focus this year) • Outcomes for specific individuals or groups • Types of support 'you' can give • How support is being used (e.g. enhance specific curriculum learning areas)

APPENDIX 2: METHODOLOGY DETAILS

Sample

As in 2011 and 2012, both the philanthropic and not-for-profit surveys were convenience samples. This means the people who received the survey were identified by the project team or LLEAP Advisory Group members, or received the survey through a referral from someone else they knew in the sector.

The school survey was a random sample. Schools have been sampled once again using Australian Council for Educational Research's (ACER) Sampling Frame, with 1500 primary and 1500 secondary schools sampled nationally (including second and third replacement schools). ACER's approach to sampling, as well as our experience with weighting survey data following data collection, will ensure that the major population subgroups (e.g. by sex, sector, location) are represented in the sample estimates appropriately according to their population proportions. The sample drawn was thus representative of sector, geographic location and socioeconomic status (SES). Our experience gathered through administration of many surveys of teachers, however, is that even with best practice approaches to data collection, and regardless of the sampling design employed, a moderate level of non-response can be expected. The target audience for the school survey was school leaders (i.e. principals and deputy principals and their equivalents) at the primary and secondary levels.

Ethics

Ethics approval from each of the relevant education authorities was sought. This included every state and territory government education authority and 25 Catholic education offices (some were approached at the state level, others by diocese). Independent schools were approached through the principal. Approval from all state/territory government education authorities was granted and 23 out of the 25 Catholic education offices also granted ACER permission to approach schools sampled for the LLEAP study. On this basis, the sample for the school component was drawn.

Survey instrument

Appendix 1 outlines the information that was gathered through each questionnaire. To ensure that the validity of the 2013 version of the LLEAP questionnaire content still held and to minimise any discrepancies in the interpretation of questions, a series of focus group workshop sessions were conducted. These

sessions were to 'test' the meaningfulness of the language; relevance of the questions; usefulness of the information being gathered; flow of the questions, respondent burden (i.e. in Adelaide, Brisbane, Melbourne and Sydney with a variety of relevant stakeholders, many of whom had not done the LLEAP survey before).

Administration of survey

Information about the LLEAP project was provided with the survey and each invited participant was provided with a URL to access the survey online. The online surveys remained open for up to 10 weeks in order to maximise the opportunities for participation. If a participant did not have access to the internet or had difficulty with accessing the online survey, a paper-based reply-paid post option was provided.

Reminder emails were sent to potential participants every two weeks to encourage responses and, where possible, were followed-up with a telephone call. With regard to the schools, if the first sampled school did not respond following two reminders, an invitation was sent to a replacement school from the ACER sample. If this was not successful, a second replacement school was then approached.

Survey constraints and steps taken to overcome them

Random sampling gives a closer estimate of the population than convenience sampling. The school invitation list was generated from a random sample representative of the Australian school population. Both the not-for-profit and philanthropic samples were convenience samples.

The convenience sampling of the not-for-profits and philanthropics means that we cannot generalise beyond the respondents to the LLEAP survey with as great a level of confidence as we can for the school responses. Unlike the school sampling process, no definitive and current list of not-for-profits offering a service or program to schools exists. More detailed lists of philanthropics exist, but these lists were either prohibitive in cost for this project or unobtainable due to privacy policies. Instead, for these two groups the notion of 'transfer' is adopted. That is, the findings of the 2013 LLEAP Survey may transfer to other similar not-for-profit or philanthropic situations.

The external validity may be constrained because of the convenience sampling of the not-for-profits and philanthropics, however, steps have been taken to increase the sample size and to improve the content validity and reliability.

The validity refers to the appropriateness of the survey instrument's content: Is it inquiring accurately about what 'you' want to know? For example, pre-survey focus groups were undertaken in different states as a method to 'test' the content validity of the questionnaire.

The reliability refers to consistency: Are respondents interpreting a question consistently and consistently over time? For example, in the 2012 LLEAP Survey for philanthropics the question, 'Over your last financial year about how many grants would the foundation or trust make in the following dollar ranges?' (and a list of dollar ranges were provided) was misinterpreted or interpreted in different ways. This resulted in some respondents writing their total dollar amount within the range listed rather than the number of grants. The data for this question could not be reported on with confidence so was omitted. Reframing the response scales and wording of this question in 2013 has overcome this happening this year.

To help increase the sample of potential respondents from these groups, a database of not-for-profit and philanthropics has been developed and continues to grow through the LLEAP project.

Explanatory note for 'mean' results for additional funding sources

A mean score was calculated for the question, 'to what extent does your [school / not-for-profit] generate additional education-related funding from these sources?' (A list of 10 sources was provided)

The mean score has been calculated by assigning a value to the Likert rating scales as follows:

Not at all = 0; Minor = 1; Moderate = 2; Major = 3.

The following formula was then applied:

(no. who selected 'not at all' x 0) + (no. who selected 'minor' x 1) + (no. who selected 'moderate' x 2) + (no. who selected 'major' x 3) ÷ (total number of respondents for that question)

APPENDIX 3: TERMS WITHIN PHILANTHROPY

Philanthropy Australia reports there are approximately 5,000 philanthropic foundations in Australia, contributing somewhere between $0.5 billion and $1 billion every year to charities and other worthy organisations. Philanthropic organisations include charitable trusts (e.g. R.E. Ross Trust), family foundations (e.g. Vincent Fairfax Family Foundation), public funds (e.g. The Ian Potter Foundation), corporate foundations (e.g. Origin Foundation), community foundations (e.g. Australian Communities Foundation), government supported foundations (e.g. Foundation for Rural and Regional Renewal) and private ancillary funds (PAFs) (e.g. private charitable foundations that might be established by High Net Worth individuals, families or business). The following has been created to help overcome some of this confusion. It is not meant to be an exhaustive list or replace the need to seek advice for your situation. What we provide is explanatory information for some of the terms we have encountered during the course of the LLEAP fieldwork or in the literature. You may also like to refer to the Philanthropy Australia website at http://www.philanthropy.org.au/

Grant making for education

Philanthropic foundations have programs in a wide range of different areas. The focus of the LLEAP project is the planned and structured giving of philanthropic foundations and trusts and private donors that offer grants in education.

Philanthropy

Philanthropy at its most fundamental level refers to an altruistic concern for human welfare and advancement, generally expressed though donations of money, property or work to people in need. Philanthropy is a gift.

> **The planned and structured giving of money, time, information, goods and services, voice and influence to improve the wellbeing of humanity and the community. (Philanthropy Australia)**

> **Philanthropy is about finding "opportunities to fund work which is innovative and imaginative, and where the grant has a good chance of making a difference." (Joseph Rowntree Charitable Trust, UK)**

Foundation

Foundation' does not have a legal meaning in Australia. Tax status can vary from foundation to foundation. In the LLEAP Project we refer to a philanthropic foundation as a not-for- profit organisation that has been formed to provide funds and support for a variety of causes.

Types of grants

A grant (both sponsorship and philanthropic) may be a project grant for a limited time (sometimes a pilot or demonstration project), a challenge grant with a matching fundraising requirement, a capacity building grant, a long- term grant (5+, rare in Australia), or anything else the donor or sponsor thinks of!

Charitable purpose

The advancement of education is a charitable purpose, but it must be for public and not private benefit. It is important to remember, however, that not all schools or foundations are the same. A state government school, in legal terms, is a division of the state government and is therefore not charitable at law. Independent not-for-profit schools are usually charitable institutions.

Funds schools may set up

Fund or foundation types are all subject to Australian Taxation Office (ATO) rules, and not all options will suit all schools. A building fund could be appropriate for fundraising to build a new performing arts space, and a public library fund could be used to expand a library collection, including online capacity. An education scholarship fund could be the fund of choice for offering scholarships based on merit and equity, while a charitable fund could be appropriate for developing a bequest program.

If you provide services to children with disabilities, you may be a public benevolent institution. A school might also register with The Australian Sports Foundation to fund a sports project. A regional, rural or

remote school may explore the possibility of establishing a project donation account for an eligible project via the Foundation for Rural and Regional Renewal (FRRR).

Deductible Gift Recipients (DGRs)

There are different tax status requirements. One of these is DGR status, which is an endorsement provided by the ATO office to an organisation. This allows that organisation to provide donors with a tax deduction for their gift. Different categories of DGR have different requirements. For example, many donors require organisations to be endorsed with DGR Item 1 status, which is usually provided to 'doing' organisations.

A number of philanthropic organisations are endorsed with DGR Item 2 status, which is a tax status provided to donor organisations. Philanthropic foundations endorsed with DGR Item 2 cannot give to other DGR Item 2 organisations and must give to DGR Item 1 organisations.

It is important to remember that a school may have set up, for example, an ATO approved DGR Item 1 school building fund. A tax deductable donation will only be able to be made for distributions to the school's building fund. It does not mean the whole school has DGR Item 1 status.

'Gift' – The ATO's definition

According to the ATO, a gift involves the voluntary transfer of money or property. The transfer arises by way of benefaction, and the donor receives no material benefit or advantage, although a simple recognition of the gift is allowed.

Sponsorship

The terms 'sponsorship', 'grant' and 'donation' can get used in fluid ways, which are not always technically correct. Sponsorship is not a gift. You need to know the difference because there are tax issues involved. A tax deductible donation must be a gift to a DGR. A grant may in fact be a donation or sponsorship. When a business sponsors a not-for-profit organisation for a particular community project, they will expect a business benefit in return. Sponsorship is not altruistic. The business may claim the grant as a business expense so it must be a real marketing or other benefit. These could be related to enhanced brand awareness, increased sales and / or expanded networks.

High-net-worth individual (HNI)

Traditionally, HNI has been the classification used by the finance industry to denote an individual (or family) with high net worth. There are many variations as to the level of net worth that falls into the HNI category. In the United States The 2010 Study of High Net Worth Philanthropy defined HNIs as those individuals or families with a household income above $200,000 annually and/or net assets (not including the value of their residence) of more than $1 million.

Not-for-profits

Almost all philanthropic trusts and foundations will require that a grant recipient organisation is run as a not-for-profit.

'Not-for-profit' means that an organisation is not run for the profit of its directors, members or shareholders. Not-for-profit organisations aim to either provide services to members (for example, a professional association or club), or to address an environmental, social, health, educational or other community issue or need. They do not distribute any net surplus to directors, members or shareholders and instead reinvest these funds in their organisation to achieve their objects. (Catherine Brown, Great Foundations, 2010)

The Australian Bureau of Statistics, International Classification of Non-Profit Organisations (ICNPO) is the recommended classification for non-profit organisations in the United Nations Handbook on Non-Profit Institutions in the Systems of National Accounts. These classifications can be found at: http://www.abs.gov.au/ausstats/abs@.nsf/Latestproducts/5256.0Appendix12006-07

For the purposes of the LLEAP project, we identified not-for-profits that have an education focus and have worked with or for the benefit of schools. Often, the not-for-profits play an intermediary or brokerage role between philanthropy and schools (especially government schools).

We acknowledge that information has been drawn with permission from the Seminar and Master Classes run by Catherine Brown in collaboration with ACER's Tender Bridge team.

APPENDIX 4: PROGRAMS AS A FOCUS OF SUPPORT

Below is the full list of named programs, as identified by respondents. Next to each program you can see which respondent group identified the program. If more than one respondent identified a program then the number in the bracket represents the number of times it was mentioned.

Program name	Identified by schools?	Identified by NFP?	Identified by philanthropics?
1:1 iPad Program	√		
121	√	√	
A day in the life of		√	
A Plus	√		
A Start in Life			√
Aboriginal Girls Circle, NAPCAN			√
Accessible Communication in the Community	√		
AIME/ARTIE	√ (2)	√	√ (2)
ANZ Seeds of Renewal, FRRR			√
Artists in Residence	√		√
ASDAN	√		
Aspirations		√	
ASPIRE		√	
AUSLAN as LOTE	√		
Australian Scholarships Foundation			√
AVID	√ (2)		
Back to School			√ (4)
Beacon	√ (2)		
Best Start	√		
Better Buddies	√		
Beyond the School Gates	√	√	
Big Picture Education	√		√
Bike Ed	√		
BLOKES	√		
BOLT: Burnside Other Learning Team for disengaged boys	√		
Books in Homes		√	
Bounce Back	√		
Breakfast club	√		
Bright Spots Schools		√	
Broadening Horizons		√ (2)	

Buddajitja		√	
Building Community Wellbeing			√
Bush Blitz		√	
Bushrangers	√		
Business Class		√	
CAFÉ reading	√ (2)		
Career Keys	√		
CERES		√	
Change It Up		√	
Choice Theory	√		
Closing the gap	√		
Coaching Young People for Success		√	
Compass	√		
Connect	√		
Connect Girls			√
Connect program		√	
Cottage by the Sea			√
Country Education Foundation Scholarships			√
Cracking the Code	√		
Create Your Future			√
Daily Five	√		
Diversity is the norm	√		
Drumbeat	√ (2)		√
Duke of Edinburgh	√		
EALD (English as second language)	√		
Early childhood development Scholarships			√
Education Benalla			√ (4)
Endicott Cup (Gifted and talented)	√		
Equal Music Program, Musica Viva			√
eSmart	√		
Every Student Every School	√ (2)		
Evolve			√
Exceptional Teachers in Disadvantaged Schools Scholarships			√
Families as First Teachers	√		
Fast Forward	√		
Festival for Healthy Living		√	
Five Minds for the Future	√		
Flexible Learning Options (FLO) pilot		√	
Flipside Circus - Human Pyramid Program			√
Flying Arts Alliance			√

Flying Start	√		
Focus		√	
Focus on reading	√ (2)		
Focus School Next Steps	√		
Fogarty EDvance			√
Fulbright Scholarships			√
Future Leaders of Industry		√	
Gateways for Sustainable Communities		√	
Gawura			√ (2)
Girls Academy	√		
Girls at the Centre, The Smith Family			√
Girls Talk	√		
GOALS		√	
Great Start	√		
Hands on Learning	√ (2)	√ (2)	√ (6)
Head start	√		
Headstrong teaching resource, Black Dog Institute			√
Healthy Schools Healthy Futures			√
High Resolves	√	√	
Indi Kindi			√
Intercultural understandings	√		
iTrack		√	
Journey to Respect	√	√	
KidsMatter	√ (7)		
L3	√		
Labs 'n Life			√
Landcare Journeys		√	
Learn2Grow, Good Beginnings			√
Learning & Earning			√
Learning Assistance Program (LAP)	√		
Learning Buddies		√	
Learning Essentials		√	
Learning for Life Scholarship		√	
Learning Links			√
Let's Count, The Smith Family		√	√
Let's Read		√ (2)	
Letters and Sounds	√		
Life Skills	√		
Life Skills for Life			√
Linkup	√		

Lisa Keskinen Writing	√		
Literacy Buddies		√	
Live your Life program		√	
MAD for Life Motivational Media – Program			√
Managed Individual Pathways (MIPS)		√	
MATES JET program		√	
MATES mentoring		√	
MATES Reading Buddies		√	
Mathletics	√ (2)		
Maths Matters	√		
Maths on line	√		
Mimili Red Dirt Theatre Company project	√		
Mimili Stars	√		
Mind Matters	√		
Mini-Lit	√		
Mpower for girls	√		
Multi-lingual literacy learning (MLL)	√		
MultiLit	√ (5)		
My Life My Career		√	
MY REAL (Middle Years Reengagement in Enterprise and Applied Learning)	√		
National partnerships (L&N)	√		
National partnerships (Low SES)	√ (2)		
NESAY			√
Nicholas Owen	√		
No Parent Left Behind			√
Numeracy Scaffolding	√		
OASIS School Liaison			√
Operation Flinders	√		
Operation Newstart			√
Operation Next Gen		√	
PACTS		√	
Partners in Learning	√	√	
Pathways to resilience	√		
Play for Life			√ (2)
Play is the Way	√		
Positive Behaviour for Learning (PBL)	√ (2)		
Positive Behaviour Support	√ (9)		
Positive Playgrounds in Schools		√	
Pragmatic Dynamic Organisational Display (PODD)	√		

Principals Australia - Rural Scholarships			√
Proloco to go	√		
Quicksmart	√ (4)		
RACV Bus Program	√		
Read 2 Remember		√	
Reading 2 Learn	√		
Reading Comprehension	√		
Reading Eggs	√ (3)		
Reading Recovery	√ (2)		
Reading STAR	√		
Reading to Learn	√		
REAPing Rewards, FRRR			√ (2)
Regional Schools Outreach	√		
ResourceSmart AuSSI Vic		√	
RESPECT		√	
right@home, ARACY			√
Rising Stars scholarships			√
Rock and Water	√ (4)		√
Room to Read			√
Rural Youth Leadership		√	
Rural Youth Mentoring		√	
Save The Children	√		√
Scaffolding Literacy	√		
Scanlon Foundation Community Hub	√		
School Chaplaincy Program		√	
School Focussed Youth	√		
School Pride	√		
Schools First	√		
Sea Country Project			√
SEDA	√		
Shine and Strength	√ (3)		
Skills Program	√		
Skyline Education Foundation Australia		√	
Smith family	√ (2)		
Song Room	√		√
SoSafe	√		
Sound waves	√		
Spark (ABCN)	√	√	
Spark_Lab			√
Special Olympics WA Community Sports Link			√
SPELD			√

Spelling Mastery	√		
Standing Strong and Proud	√		
Stay In Sport Program			√
STEMM: Supporting Teenagers with education, mothering and mentoring	√		
Stephanie Alexander Kitchen Garden	√ (2)		
STEPS	√		
Stronger Smarter Institute			√
Student2student		√	
SunnyKids (SKIS)		√	√
Supporting Parents - Developing Children			√
Surfing Program	√		
Sustainable community gardens project	√		
Swan Extended School Hub			√
Tactical Teaching	√		
Talking the Talk			√
Teach For Australia		√	
Teach Learn Grow			√
Teaching for effective learning	√		
TeachLive		√	
TeachWild		√	
TEAM		√	
The Aspiration Initiative			√ (2)
The Club Passport Program		√	
The Huddle Learning and Life Centre in North Melbourne			√
The Leader in Me	√		
The Pyjama Foundation			√ (2)
The School Passport program	√	√	
The Social Studio			√
Ticket to Work	√	√	
Toe by Toe	√		
Triple P	√		
Try a Career Day		√	
Try-a-Trade Careers Expo		√	
Tuned in for Life, The Song Room			√ (2)
Visible Learning	√		
Wally Bradley Award			√
WAYS student support			√
Western Edge Arts			√
Whitelion			√ (2)

Whitewater	√		
Work Inspirations		√ (2)	
Workplace Learning Coordinators program		√ (2)	
Yankunytjatjara Wangka	√		
Yirramaly/Wesley School			√
You can do it	√ (3)		
Young Mothers	√		
Youth Commitment	√		
Youth Off The Streets Scholarships			√

The following is a list of the websites for the programs identified above (where a website was available). Please note - these programs are those that were identified by respondents in the LLEAP 2013 Survey. In listing them here, LLEAP and its partners are not endorsing these programs or suggesting that they are the only programs that might be run to address particular outcomes for students:

Program name	Website
1:1 iPad Program	https://itunes.apple.com/au/itunes-u/ipad-in-australia-transforming/id473045473?mt=10
Aboriginal Girls Circle, NAPCAN	http://napcan.org.au/our-programs/aboriginal-girls-guide/
Accessible Communication in the Community	http://www.geelongaustralia.com.au/community/accessibility/article/item/8cf712e3a0de1eb.aspx
AIME/ARTIE	http://aimementoring.com/about/staff/
ANZ Seeds of Renewal, FRRR	http://www.frrr.org.au/cb_pages/seeds_of_renewal.php
Artists in Residence	http://www.australiacouncil.gov.au/initiatives/2013/artists-in-residence
ASDAN	http://www.asdan.org.uk/
Aspirations	http://www.abcn.com.au/our-programs/raising-aspirations
ASPIRE	http://www.aspire.unsw.edu.au/
AUSLAN as LOTE	http://www.deafau.org.au/pdfs/AuslaninNationalCurriculumMR20111123.pdf
Australian Scholarships Foundation	www.scholarships.org.au
AVID	http://www.vu.edu.au/the-victoria-institute/our-research/education-journeys/advancement-via-individual-determination-avid-australia
Back to School	http://www.frrr.org.au/cb_pages/back_to_school.php
Beacon	http://beaconfoundation.com.au/what-we-do/beacon-programs/
Best Start	http://www.education.vic.gov.au/about/programs/health/pages/beststart.aspx

Better Buddies	http://www.betterbuddies.org.au/
Beyond the School Gates	http://www.beyondtheschoolgates.org.au/
Big Picture Education	http://www.bigpicture.org.au/
Bike Ed	http://www.vicroads.vic.gov.au/Home/SafetyAndRules/Road SafetyEducation/PrimarySchools/BikeEd.htm
BLOKES	http://suwa.org.au/su-schools/blokes/
Books in Homes	www.booksinhomesaustralia.com.au
Bounce Back	www.bounceback.com.au
Breakfast club	http://www.ywcansw.com.au/breakfast_clubs.php
Bright Spots Schools	http://socialventures.com.au/work/bright-spots-schools-connection/
Broadening Horizons	http://www.imvc.com.au/broaden-your-horizons/
Buddajitja	http://www.budda-jitja.com.au/
Bush Blitz	www.bushblitz.org.au
Bushrangers	http://www.communities.wa.gov.au/communities-in-focus/cadets/Pages/Bush-Rangers-.aspx
Business Class	http://schoolsconnect.org.au/business-class/
CAFÉ reading	http://www.thedailycafe.com/public/department105.cfm
Career Keys	http://careerkeys.com.au/
CERES	www.ceres.org.au
Change It Up	http://www.fya.org.au/initiatives/change-it-up/
Choice Theory	http://choicetheoryinaustralia.org/
Closing the gap	https://www.coag.gov.au/closing_the_gap_in_indigenous_disadvantage
Coaching Young People for Success	www.coachingyoungpeopleforsuccess.com
Compass	http://sydney.edu.au/compass/
Connect	http://www.suqld.org.au/connect
Cottage by the Sea	http://cottagebythesea.com.au/
Country Education Foundation Scholarships	https://cef.org.au/
Cracking the Code	http://crackingtheabccode.com/
Create Your Future	http://www.createyourfuture.org.au/
Daily Five	http://www.thedailycafe.com/public/department104.cfm
Diversity is the norm	http://www.learningexchange.nsw.edu.au/about-us/learning-exchange-news/learning-exchange-news.aspx/diversity-is-the-norm-launch-video-and-stream.aspx
Drumbeat	http://www.holyoake.org.au/content-red.php?CID=80
Duke of Edinburgh	http://www.dukeofed.com.au/
EALD (English as second language)	http://www.acara.edu.au/curriculum/student_diversity/eald_teacher_resource.html
Early childhood development	http://www.education.vic.gov.au/about/careers/pages/schol

Scholarships	arships.aspx
Education Benalla	http://www.tomorrowtoday.com.au/?file=current_projects
Endicott Cup (Gifted and talented)	http://www.sarahredfe-h.schools.nsw.edu.au/community/endicott-cup-academic-challenge/endicott-cup-overview-2011
Equal Music Program, Musica Viva	http://www.musicaviva.com.au/support-us/equal-music
eSmart	https://www.esmartschools.org.au/Pages/default.aspx
Every Student Every School	http://www.dec.nsw.gov.au/about-us/how-we-operate/national-partnerships/every-student-every-school
Evolve	http://www.evolve.org.au/
Exceptional Teachers in Disadvantaged Schools Scholarships	http://www.news.qut.edu.au/cgi-bin/WebObjects/News.woa/wa/goNewsPage?newsEventID=66396
Families as First Teachers	http://www.education.nt.gov.au/parents-community/early-childhood-services/families-as-first-teachers-program
Fast Forward	http://www.uws.edu.au/fastforward/fast_forward/about_fast_forward
Festival for Healthy Living	http://www.rch.org.au/fhl/
Five Minds for the Future	http://www.uknow.gse.harvard.edu/teaching/TC106-607.html
Flexible Learning Options (FLO) pilot	http://www.ican.sa.edu.au/files/links/2008_FLO_Guidelines.pdf
Flipside Circus - Human Pyramid Program	http://www.flipsidecircus.org.au/News/Latest-News/Flipside-Circus-Regional-Tours-2013.aspx
Flying Arts Alliance	http://www.flyingarts.org.au/
Flying Start	http://flyingstart.qld.gov.au/Pages/home.aspx
Focus	http://www.abcn.com.au/about-us/news-and-media-releases/focus-young-women-leadership
Focus on reading	http://www.curriculumsupport.education.nsw.gov.au/literacy/program/focus_read/index.htm
Focus School Next Steps	http://deta.qld.gov.au/indigenous/strategies/ap-focusschools.html
Fogarty EDvance	http://fogartyedvance.org.au/
Fulbright Scholarships	http://fulbright.com.au/scholarships
Gateways for Sustainable Communities	http://www.ncllen.org.au/resources/Our-Programs/Research-and-Resources/Gateways4SCReport_NCLLEN.pdf
Gawura	http://www.gawura.nsw.edu.au/
Girls Academy	http://www.girlsacademy.com.au
Girls at the Centre, The Smith Family	http://www.thesmithfamily.com.au/what-we-do/our-work/supporting-aboriginal-and-torres-strait-islander-families/girls-at-the-centre

Girls Talk	https://www.engineersaustralia.org.au/western-australia-division/schools-programs
Great Start	http://www.decd.sa.gov.au/literacy/pages/Home/strategy/?reFlag=1
Hands on Learning	http://handsonlearning.org.au/
Head start	http://www.usc.edu.au/study/courses-and-programs/headstart-program-year-11-and-12-students
Headstrong teaching resource, Black Dog Institute	http://www.blackdoginstitute.org.au/public/education/headstrong.cfm
Healthy Schools Healthy Futures	http://www.nibfoundation.com.au/site/index.cfm?display=309253
High Resolves	http://www.highresolves.org/home.html
Indi Kindi	http://www.nangalaproject.org.au/indi_kindi.html
Intercultural understandings	http://www.australiancurriculum.edu.au/GeneralCapabilities/intercultural-understanding/introduction/introduction
iTrack	http://www.thesmithfamily.com.au/what-we-do/our-work/at-school/secondary/itrack
Journey to Respect	http://www.healthinfonet.ecu.edu.au/key-resources/programs-projects?pid=1355
KidsMatter	http://www.kidsmatter.edu.au/
L3	http://www.curriculumsupport.education.nsw.gov.au/beststart/lll/index.htm
Labs 'n Life	http://www.labsnlife.com/
Landcare Journeys	http://www.landcareonline.com.au/
Learn2Grow, Good Beginnings	http://goodbeginnings.org.au/
Learning & Earning	https://www.missionaustralia.com.au/what-we-do-to-help-new/young-people/learning-and-earning
Learning Assistance Program (LAP)	http://www.lap.org.au/
Learning Buddies	https://www.ardoch.asn.au/what-we-do-our-programs/what-we-do/learning-buddies-top
Learning Essentials	https://www.ardoch.asn.au/what-we-do-our-programs/what-we-do/learning-essentials-top
Learning for Life Scholarship	http://www.thesmithfamily.com.au/what-we-do/our-work
Learning Links	http://www.learninglinks.org.au/
Let's Count, The Smith Family	http://www.thesmithfamily.com.au/what-we-do/our-work/at-home/lets-count-duplicate
Let's Read	http://www.letsread.com.au/
Letters and Sounds	http://www.letters-and-sounds.com/
Life Skills	http://visibleink.org/life-skills-education-australia-inc
Life Skills for Life	http://www.fogartyfoundation.org.au/life-skills-for-life.html
Linkup	http://www.ballaratsc.vic.edu.au/index.php/about-us/linkup
Lisa Keskinen Writing	http://www.lisakconnections.com.au/

Literacy Buddies	https://www.ardoch.asn.au/literacy-buddies
MAD for Life Motivational Media – Program	http://www.motivationalmedia.org.au/presentations/mad-making-a-difference-for-life
Managed Individual Pathways (MIPS)	http://www.education.vic.gov.au/school/teachers/support/pages/mips.aspx
MATES JET program	http://www.llen.com.au/mates-jet-program
MATES mentoring	http://www.llen.com.au/mates
MATES Reading Buddies	http://www.llen.com.au/reading-buddies
Mathletics	http://www.mathletics.com.au/
Maths Matters	http://mathsmattersresources.com/australian-maths-associations/
Maths on line	http://www.mathsonline.com.au/
Mimili Red Dirt Theatre Company project	http://www.mimili.sa.edu.au/
Mimili Stars	http://www.mimili.sa.edu.au/docs/MAS_Behaviour_Management_Anti-Bullying_Policy.pdf
Mind Matters	http://www.mindmatters.edu.au/
Mini-Lit	http://www.multilit.com/
Mpower for girls	http://www.stride.org.au/mpower-girls.aspx
Multi-lingual literacy learning (MLL)	http://www.leadersdesktop.sa.edu.au/leadership/files/links/C_266_Letter_to_Principals.pdf
MultiLit	http://www.multilit.com/
My Life My Career	http://www.coachingyoungpeopleforsuccess.com/page.cfm?pageId=209
National partnerships (L&N)	http://smarterschools.gov.au/literacy-and-numeracy
National partnerships (Low SES)	http://smarterschools.gov.au/low-socio-economic-status-school-communities
NESAY	http://www.nesay.com.au/
Nicholas Owen	http://www.loyolamtdruitt.catholic.edu.au/nicholas-owen-program
Numeracy Scaffolding	http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/assessment/pages/scaffoldnum.aspx
OASIS School Liaison	http://salvos.org.au/oasis/what-we-do/oasis-services/education/
Operation Flinders	http://www.operationflinders.org.au/
Operation Newstart	http://onv.org.au/
Operation Next Gen	http://www.cllm.org.au/operationnextgen.htm
PACTS	http://www.youthconnect.com.au/career-transition-programs/pacts/
Partners in Learning	http://www.microsoft.com/education/en-au/partners-in-learning/Pages/index.aspx
Pathways to resilience	http://www.pathwaystoresilience.org/

Play for Life	http://playforlife.org.au/
Play is the Way	https://www.playistheway.com.au/
Positive Behaviour for Learning (PBL)	http://www.curriculum.edu.au/leader/positive_behaviour_for_learning,24004.html?issueID=11469
Positive Behaviour Support	http://synapse.org.au/get-the-facts/what-is-positive-behaviour-support-fact-sheet.aspx
Pragmatic Dynamic Organisational Display (PODD)	https://www.spectronicsinoz.com/product/pragmatic-organisation-dynamic-display-podd-communication-books-direct-access-templates
Principals Australia - Rural Scholarships	http://www.pai.edu.au/
Proloco to go	http://www.assistiveware.com/product/proloquo2go
Quicksmart	http://simerr.une.edu.au/quicksmart/pages/qsmathematics-intervention.php
RACV Bus Program	http://www.racv.com.au/wps/wcm/connect/racv/Internet/primary/about+racv/community+engagement
Read 2 Remember	http://read2remember.org.au/
Reading 2 Learn	http://www.readingtolearn.com.au/
Reading Eggs	http://readingeggs.com.au/
Reading Recovery	http://www.curriculumsupport.education.nsw.gov.au/earlyyears/reading_recovery/
Reading STAR	http://www.accreader.com.au/how-ar-works/star-reading/
Reading to Learn	http://www.readingtolearn.com.au/
REAPing Rewards, FRRR	http://www.frrr.org.au/cb_pages/rural_education_australia_program_-_reaping_rewards.php
Regional Schools Outreach	http://federation.edu.au/future-students/information-for.../regional-students/regional-schools-outreach-program
ResourceSmart AuSSI Vic	http://www.sustainability.vic.gov.au/schools
right@home, ARACY	https://www.aracy.org.au/projects/righthome
Rising Stars scholarships	http://scu.edu.au/risingstars/index.php/4/
Rock and Water	http://www.kidsmatter.edu.au/primary/programs/rock-and-water
Room to Read	http://www.roomtoread.org/Australasia
Save The Children	www.savethechildren.org.au
Scaffolding Literacy	http://www.whatworks.edu.au/dbAction.do?cmd=displaySitePage1&subcmd=select&id=431
Scanlon Foundation Community Hub	http://www.scanlonfoundation.org.au/docs/Community_Hubs_Flyer_Oct_13.pdf
School Chaplaincy Program	http://schoolchaplaincy.org.au/
School Focussed Youth	http://www.education.vic.gov.au/school/teachers/health/pages/sfys.aspx
School Pride	http://www.bhps.info/m/content.cfm?subpage=666261
Schools First	http://www.schoolsfirst.edu.au

Sea Country Project	http://www.learningfutures.com.au/sea-country-guardians-project
SEDA	http://sedagroup.com.au
Shine and Strength	https://hillsong.com/en/store/products/curriculum/shine-strength/shinegirl/
Skyline Education Foundation Australia	http://skylinefoundation.org.au
SoSafe	http://www.pecsaustralia.com/workshopcat.php?id=29
Sound waves	https://www.fireflyeducation.com.au/soundwaves
Spark (ABCN)	http://www.abcn.com.au/our-programs/building-critical-skills
Spark_Lab	http://www.pica.org.au/spark_lab/
Special Olympics WA Community Sports Link	http://www.specialolympics.com.au/csl/
SPELD (Specific learning difficulties)	http://www.speld-sa.org.au
Spelling Mastery	https://shop.acer.edu.au/acer-shop/group/SLM
STEMM: Supporting Teenagers with education, mothering and mentoring	http://www.stemm.com.au
Stephanie Alexander Kitchen Garden	https://www.kitchengardenfoundation.org.au
STEPS	http://www.thestepsprogram.org
Stronger Smarter Institute	http://strongersmarter.com.au
Student2student	http://www.thesmithfamily.com.au/what-we-do/our-work/at-school/early-years-and-primary/student2student
SunnyKids (SKIS)	http://sunnykids.org.au/skis-sunnykids-in-schools/
Supporting Parents - Developing Children	http://www.refugeofhope.org.au/supporting-parents-developing-children-program
Surfing Program	http://www.seaaustralia.com.au
Swan Extended School Hub	http://www.fogartyfoundation.org.au/swan-extended-schools-hub.html
Tactical Teaching	http://www.leadersdesktop.sa.edu.au/leadership/files/links/Tactical_Teaching_informa_1.pdf
Talking the Talk	https://www.ardoch.asn.au/news/109-talking-the-talk
Teach For Australia	http://www.teachforaustralia.org
Teach Learn Grow	http://teachlearngrow.com.au/ruralprogram/
TeachLive	http://www.bushblitz.org.au/teachlive.php
TeachWild	http://teachwild.org.au
The Aspiration Initiative	http://www.auroraproject.com.au/about_TAI
The Club Passport Program	http://thecdf.com.au/programs/club-passport-program/
The Huddle Learning and Life Centre in North Melbourne	http://www.refugeofhope.org.au/the-huddle
The Leader in Me	http://www.theleaderinme.org
The Pyjama Foundation	http://www.thepyjamafoundation.com
The School Passport program	http://thecdf.com.au/programs/school-passport-program/

The Social Studio	http://www.thesocialstudio.org/faq/
The Song Room	http://www.songroom.org.au
The Smith family	http://www.thesmithfamily.com.au
Ticket to Work	http://www.youthconnect.com.au/career-transition-programs/wlc/ticket-to-work-program/
Toe by Toe	http://www.toe-by-toe.co.uk
Triple P	http://www.triplep.net/glo-en/home/
Try-a-Trade Careers Expo	http://www.worldskills.org.au/activities/tryaskill/
Tuned in for Life, The Song Room	http://www.nibfoundation.com.au/site/index.cfm?display=334584
Visible Learning	http://visiblelearningplus.com
Wally Bradley Award	http://www.fleurieucommunityfoundation.org.au/news-and-events-archive/2013/7/31/wally-bradley-awards-now-open.html
Western Edge Arts	http://www.westernedge.org.au
Whitelion	http://www.whitelion.asn.au/index.php?sectionID=52&pageID=52&staticID=Whitelion-Programs
Work Inspirations	http://www.workinspiration.com.au
Workplace Learning Coordinators program	http://www.education.vic.gov.au/about/programs/pathways/pages/coordinators.aspx
Yankunytjatjara Wangka	http://www.mobilelanguageteam.com.au/languages/yankunytjatjara
Yirramaly/Wesley School	http://www.wesleycollege.net/Wesley-Life/Yiramalay-Wesley-Studio-School.aspx
You can do it	https://www.youcandoiteducation.com.au
Youth Off The Streets Scholarships	http://www.youthoffthestreets.com.au/scholarshipprogram#.UwSQt_1pv8s