Monitoring Trends in Educational Growth

Class 6 School Principal Questionnaire prepared in 2013 for the Ministry of Education, Afghanistan

Source version - English

This questionnaire was completed by the Principal of each school in which Class 6 students were assessed.

The ACER Centre for Global Education Monitoring supports the monitoring of educational outcomes worldwide, holding the view that the systematic and strategic collection of data on education outcomes, and factors related to those outcomes, is required to inform high quality policy aimed at improving educational progress for all learners.
This questionnaire asks for information about different aspects of your school.

This information helps illustrate the similarities and differences between groups of schools in order to better establish the context for students’ test results. For example, the information provided may help to establish what effect the availability of resources may have on student achievement.

The information provided in this questionnaire must refer to the School Principal, or the person taking on the Principal’s role (e.g. School Principal, Vice Principal, Head Teacher, Supervisor) if the Principal is absent at the time of data collection.

If you do not know an answer precisely, your best estimate will be adequate for the purposes of the study.

Your answers will be kept confidential. They will be combined with answers from other principals to calculate totals and averages in which no one school can be identified.

NOTE: The information provided in this questionnaire must refer to the School Principal, or the person taking on the Principal’s role (e.g. Vice Principal, Head Teacher, Supervisor) if the Principal is absent at the time of data collection.

School Name:_____________________________________________________

Position: School Principal
If you are not the Principal please specify your position by filling one of the circles below.

- Vice Principal
- Head Teacher
- Supervisor
- Other (please specify) ________
QUESTION S ABOUT YOU

Question 1
What is your sex?

*Please fill one circle only.*

- Male
- Female

Question 2
What is your age?

*Please fill one circle only.*

- 19 years or younger
- 20-24 years
- 25-29 years
- 30-34 years
- 35-39 years
- 40-44 years
- 45-49 years
- 50-54 years
- 55-59 years
- 60-64 years
- 65 years or older

Question 3
What is the **highest level of education** you have completed?

*Please fill one circle only.*

- Grade 6 or lower
- Grade 7-9
- Grade 10-12
- Grade 13-14
- University degree
- Home Islamic education
Question 4

Have you received specialised training in school management?

*If yes, please specify the duration of the programme.*

- No
- Yes, a training programme of around _____ weeks

Question 5

How many years altogether have you been teaching, including your time as a Principal?

*Write the number in the boxes below. Write ‘0’ if less than one year.*

[  ][  ] years
GENERAL QUESTIONS ABOUT YOUR SCHOOL

Question 6
Which of the following best describes your school?

*Please fill one circle only.*

- Public
- Private
- Community Based Education (CBE)
- Non-government organisation (NGO) supported

Question 7
Which grades are taught at your school?

*Please fill one circle only.*

- Grades 1-6 (Primary school)
- Grades 1-9 (Primary and middle school)
- Grades 1-12 (Primary and secondary school)

Question 8
Which of the following best describes the location of your school?

*Please fill one circle only.*

- Remote
- Rural
- In or near a small town
- In or near a large town or city

Question 9
What is the language of instruction at your school?

*Please fill one circle only.*

- Dari
- Pashto
- Other
Question 10

In what year was this school established? (When was it opened?)

*Please write the year in the boxes below. Estimate the year if you do not know the actual year.*

[] [] [] []

Question 11

What is the total number of boys and girls enrolled in your school?

*Please write the numbers in the boxes for each category. Include all children who are enrolled, even if absent this week.*

a) Boys [] [] [] []
b) Girls [] [] [] []
c) Total number of students [] [] [] []

Question 12

What is the total number of boys and girls enrolled in *Grade 6* in your school?

*Please write the numbers in the boxes for each category. Include all children who are enrolled, even if absent this week.*

a) Grade 6 boys [] [] [] []
b) Grade 6 girls [] [] [] []
c) Total number of Grade 6 students [] [] [] []
Question 13

How many shifts per day are there in your school?

*Please fill one circle only.*

- o One shift
- o Two shifts
- o Three shifts

Question 14

Each day, what are the starting and finishing times of each shift?

<table>
<thead>
<tr>
<th></th>
<th>Starting time</th>
<th>Finishing time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shift one</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shift two</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shift three</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Question 15

How long is a typical lesson on average in your school?

*Please write the number in the boxes below.*

[ ] [ ] [ ] minutes per lesson

Question 16

In a typical week at your school, how many lessons are there in a *single* shift?

*Please write the number in the boxes below.*

[ ] [ ] [ ] lessons per shift in one week
Question 17
In the last school year, how many days was your school open for instruction (excluding public holidays)?

*Please write the number in the boxes below.*

[ ] [ ] [ ] days

Question 18
In the last school year, how many days of instruction were lost due to unforeseen circumstances such as extreme weather conditions or security issues?

*Please write the numbers in the boxes below. Write '0' if there were none.*

a) [ ] [ ] [ ] days were lost due to extreme weather conditions

b) [ ] [ ] [ ] days were lost due to security issues

Question 19
What distance is your school from the following places?

*Please write the numbers in the boxes for each item. Please round to ‘1’ if it is less than one kilometre.*

a) The nearest health centre/clinic [ ] [ ] [ ] kilometres

b) The nearest public library [ ] [ ] [ ] kilometres

c) The nearest book shop [ ] [ ] [ ] kilometres

d) The nearest shopping centre or marketplace [ ] [ ] [ ] kilometres
Question 20

How is the attendance of students monitored?

*Please fill all circles that apply.*

a) There is no monitoring of student attendance

b) Student attendance is recorded every morning

c) Student attendance is recorded every class

d) Students or their parents report their absences to the school

e) The Principal personally monitors students attendance

f) The teacher-on-duty monitors students attendance

g) Other ways (*please specify*) ____________________________
**Question 21**

How is student non-attendance followed up, if at all?

*Please fill all circles that apply.*

<table>
<thead>
<tr>
<th></th>
<th>Student absent once or twice</th>
<th>Student absent repeatedly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td>Oral warning to student</td>
<td>o</td>
</tr>
<tr>
<td>b)</td>
<td>Extra duties for student, e.g. picking up rubbish, additional assignments, kept back during breaks or after school</td>
<td>o</td>
</tr>
<tr>
<td>c)</td>
<td>Written warning to student</td>
<td>o</td>
</tr>
<tr>
<td>d)</td>
<td>Agreement/contract about attendance with student</td>
<td>o</td>
</tr>
<tr>
<td>e)</td>
<td>Parents contacted by phone</td>
<td>o</td>
</tr>
<tr>
<td>f)</td>
<td>Written warning to parents</td>
<td>o</td>
</tr>
<tr>
<td>g)</td>
<td>Parents invited to school</td>
<td>o</td>
</tr>
<tr>
<td>h)</td>
<td>Home visit</td>
<td>o</td>
</tr>
<tr>
<td>i)</td>
<td>Consultation with student by specialised staff, e.g. &lt;social worker or psychologist&gt;</td>
<td>o</td>
</tr>
<tr>
<td>j)</td>
<td>Suspension</td>
<td>o</td>
</tr>
<tr>
<td>k)</td>
<td>Expulsion</td>
<td>o</td>
</tr>
</tbody>
</table>
Question 22

When was the last time your school received a comprehensive inspection?

*Please fill one circle only.*

- The school has never received a comprehensive inspection
- Last inspection was prior to 2009
- 2009
- 2010
- 2011
- 2012
- 2013

Question 23

How many times has an inspector, a teacher educator or an inspection team visited your school in the last two years?

*Please write the numbers of visits in the boxes below. Please write ‘0’ if there were no visits.*

a) An inspector/a supervisor has visited my school □ □ □ times in the last 2 years

b) A teacher educator has visited my school □ □ □ times in the last 2 years

c) An inspection team has visited my school □ □ □ times in the last 2 years

d) Other *(please specify)* has visited my school □ □ □ times in the last 2 years
Question 24

What was the purpose of these visits?

*Please fill all circles that apply.*

a) To watch teachers teach classes  ○
b) To assess the conditions of the school  ○
c) To give the school an overall rating  ○
d) To provide advice to the Principal and/or Vice Principal  ○
e) To address problems in the school  ○
f) For a thematic inspection (e.g. on mathematics or literacy) ○
g) Other purpose *(please specify)*  ○

____________________

Question 25

From the list in the previous question, which was the main purpose of the most recent visit?

*Please write one of the letters a, b, c, d, e, f or g, into the box below.*

[ ] was the main purpose of the most recent inspection visit
QUESTIONS ABOUT YOUR SCHOOL’S FACILITIES AND RESOURCES

Question 26

How many permanent classrooms, temporary classrooms and open-air teaching areas does your school have?

*Please write the numbers in the boxes for each type of teaching environment.*

*NOTE: Permanent classrooms are completed classrooms that have been built using materials in compliance with approved specifications; temporary classrooms include, for example, temporary/thatch roof, roof only, walls only; open-air teaching areas are areas that have no floors, walls, or roofs and are usually located outside.*

a) **Permanent** classrooms  
   □ □

b) **Temporary** classrooms  
   □ □

c) **Open-air** teaching areas  
   □ □

Question 27

If your school has classrooms, what is the general condition of the classrooms?

*Please fill one circle only.*

- The school needs complete reconstruction
- Some classrooms need major repairs
- Most or all classrooms need minor repairs
- Some classrooms need minor repairs
- The school is in good condition
**Question 28**

How many textbooks does your school have for **Grade 6** mathematics and **<test language class>**?

*Textbooks refer to the books that students have for learning in class; not to books available in a school or classroom library. Please select the most appropriate response for each class type.*

**Mathematics textbooks**
- There is one textbook for each student
- Two students share one textbook
- More than two students share a textbook

**<Test language> class textbooks**
- There is one textbook for each student
- Two students share one textbook
- More than two students share a textbook

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**Question 29**

How many toilets does your school have for use by boys, girls and staff?

*Please write the numbers in the boxes for each type of users for each category. If there are no toilets for boys or girls or staff, please fill the circle under “no toilets at all” in the last column.*

<table>
<thead>
<tr>
<th></th>
<th>Squat holes or pit toilets</th>
<th>Other toilets</th>
<th>No toilets at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Boys</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>○</td>
</tr>
<tr>
<td>b) Girls</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>○</td>
</tr>
<tr>
<td>c) Staff</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>○</td>
</tr>
</tbody>
</table>
**Question 30**

Which of the following does your school have?

*Fill the appropriate circle for each item. Only fill the circle if the item is in a usable condition.*

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Science laboratory</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>b) Library</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>c) Prayer room</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>d) School or community hall</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>e) Teacher/staff room</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>f) Separate office for Principal</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>g) Store room (separate from Principal’s office)</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>h) First aid kit</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>i) Sports area/playground</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>j) Piped water/water tank/spring</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>k) Electricity (mains, generator or solar)</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>l) Landline telephone</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>m) Facsimile (fax) machine</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>n) Typewriter</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>o) Radio</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>p) Tape recorder</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>q) Overhead projector</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>r) Television</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>s) Video cassette recorder (VCR)</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>t) Digital Video Disc (DVD) player</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>u) Photocopier</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>v) Computer</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>w) Internet access</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>x) Fence or hedge around school borders</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>y) Canteen</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>
SOME QUESTIONS ABOUT YOUR TEACHERS

Question 31

How many teachers (permanent and contract) taught in your school during the last week?

*Please write the numbers in the boxes for each category. Please add all the teachers and write the total number in the boxes on the final line. Please include yourself if you teach.*

a) Male permanent teachers
   
   □ □ □

b) Female permanent teachers
   
   □ □ □

c) Male contract teachers
   
   □ □ □

d) Female contract teachers
   
   □ □ □

e) Total number of teachers
   
   □ □ □

17
Question 32

How many of the teachers in your school have completed the following levels of formal education?

*Please write the numbers in the boxes for each category. Please count each teacher in terms of his/her highest qualification. Please write ‘0’ for a particular category if there are no teachers in it. Please make sure that the total number of teachers in this question agrees with the total number in the previous question, excluding trainee teachers.*

a) Grade 6 or lower □ □ □ teachers

b) Grade 7-9 □ □ □ teachers

c) Grade 10-12 □ □ □ teachers

d) Grade 13-14 □ □ □ teachers

e) University degree □ □ □ teachers

f) Home Islamic education □ □ □ teachers

g) Total number of teachers □ □ □ teachers

Question 33

How many of the teachers in your school have completed a formal pre-teaching qualification?

□ □ □ teachers
Question 34

During the last year, what percentage of teaching staff in your school has attended a programme of professional development/in-service training?

A programme of professional development here is a formal programme designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognised qualification. The programme must last for at least one day in total and have a focus on mathematics teaching and education.

a) All staff at your school □ □ □ %
b) Staff who teach mathematics at your school □ □ □ %
c) Staff who teach <test language> classes at your school □ □ □ %

Question 35

How is the attendance of teachers monitored?

Please fill all circles that apply.

a) There is no monitoring of teachers' attendance ○
b) Teachers sign a daily register indicating their arrival and departure from school ○
c) Teachers report absences on a monthly basis ○
d) Teachers report absences annually ○
e) Principal personally monitors teachers’ attendance ○
f) Other ways (please specify) ○
Question 36

Does your school have a school improvement plan?

*Please fill one circle only.*

- Yes, my school has a school improvement plan ► *Please go to the next question*
- No, my school does not have a school improvement plan ► *Please go to question 38*

Question 37

How important are the following people or groups when decisions are made about the school improvement plan?

*Please fill the appropriate circle for each person/group.*

<table>
<thead>
<tr>
<th></th>
<th>Not important</th>
<th>Partly important</th>
<th>Moderately important</th>
<th>Very important</th>
<th>Extremely important</th>
<th>Does not apply in my school</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) The Ministry of Education (MoE)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b) The Provincial Education Department (PED)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c) The District Education Department (DED)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d) The local general community</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>e) The local religious community</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>f) The school principal</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>g) The parents</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>h) The school council</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
**Question 38**

How supportive are the following people or groups for getting girls to attend your school?

*Please fill the appropriate circle for each person/group.*

<table>
<thead>
<tr>
<th>Person/Group</th>
<th>Not important</th>
<th>Partly important</th>
<th>Moderately important</th>
<th>Very important</th>
<th>Extremely important</th>
<th>Does not apply in my school</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) The Ministry of Education (MoE)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>b) The Provincial Education Department (PED)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>c) The District Education Department (DED)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>d) The local general community</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>e) The local religious community</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>f) The school principal</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>g) The parents</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>h) The school council</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>
Question 39

In the last 12 months, has your school provided students with any free food (e.g., cooking oil, biscuits, a sack of flour, milk, rice - as part of the world food assistance program)?

*Please fill one circle only.*

- o  No; *If 'no', this is the end of the questionnaire, thank you!*
- o  Yes

Question 40

If you have distributed free food (e.g. cooking oil, biscuits, a sack of flour, milk, rice) at your school, please answer the following questions:

a) How often have you distributed free food in the last 12 months (e.g. once only, once a day, every second day, once a week)?

........................................................................................................................................
........................................................................................................................................

b) What food have you distributed (e.g. cooking oil, biscuits, a sack of flour, milk, rice)?

........................................................................................................................................
........................................................................................................................................

b) What food have you distributed (e.g. cooking oil, biscuits, a sack of flour, milk, rice)?

........................................................................................................................................
........................................................................................................................................

c) Was there enough food for each student in your school (e.g. one milk carton per student)?

........................................................................................................................................
........................................................................................................................................

Thank you for completing this questionnaire.