ACER recommends the use of assessment data to support evidence-based decisions about the recruitment, retention and professional development of employees, managers and leaders.

INTRODUCTION
MESSAGE FROM THE CEO

ACER’s mission is to create and promote research-based knowledge, products and services that can be used to improve learning across the lifespan, and this includes learning and professional growth in the workplace. ACER supports decision makers responsible for human resource management and organisational development in their collection, analysis, interpretation and use of reliable data, in order to make good decisions about the recruitment, retention and professional development of employees, managers and leaders, based on the best possible evidence.

ACER is committed to working with human resource managers and organisational development decision makers to cultivate employee engagement and growth, make career and post-career decisions, and develop leadership capability.

Professor Geoff Masters AO, Chief Executive
MESSAGE FROM THE DIRECTOR, PROFESSIONAL RESOURCES

For nearly 80 years, ACER has worked with organisations to provide a stronger evidence base to their recruitment and selection activities and to support career development and exploration. ACER has been at the forefront of the use and adoption of assessment tools in Australian human resources practice over many decades, publishing many of the earliest Australian ability, aptitude and personality instruments, and providing general and specialised training services to many thousands of psychologists and HR professionals.

As well as operating large-scale assessment services, such as recruitment programs for emergency services and other large public sector employers, ACER has been a partner and supplier of choice for many private companies and human resources consultancies. More recently, ACER has extended its work into other areas of organisational development, review and continuous improvement, including systematic and whole-of-organisation approaches to measuring workplace capability and improving organisational performance.

Key to ACER’s approach is understanding and addressing the needs of our clients. We look forward to working with you to provide targeted services that support your needs and address your challenges.

Ralph Saubern,
Director, Professional Resources
INTRODUCING ACER ORGANISATIONAL ASSESSMENTS

The Australian Council for Educational Research (ACER) is one of the world’s leading psychometric research centres. Our goal is to promote knowledge through the provision of reliable support and expertise to professional practitioners.

ACER was established in 1930 and has a strong history of developing human resources and aptitude assessments, dating back to the Second World War when ACER was engaged to conduct psychological testing for personnel selection to the Armed Services and government departments. ACER grew rapidly in the post-war decades and became an independent, not-for-profit organisation.

Today, ACER continues to deliver clients the best available solutions to recurring questions along the employment journey. We offer evidence-based research and a wide range of assessment instruments to ensure that clients are well placed to make informed, effective and inspired decisions about the recruitment, retention and professional development of staff.

ACER brings a multidimensional approach to human resource management and organisational development. We work closely with clients to tailor assessment, training and consulting services, providing:

› selection solutions, through informed and accurate recruitment of staff
› development solutions, including employee engagement and retention
› leadership solutions, such as identifying and fostering talent
› personality solutions, to maximise individual and team achievement, and
› careers solutions, from effective management to succession planning.
Why Do We Recommend Assessment?

Research has found that intelligence, aptitude, personality and experience testing provide much better predictors of a candidate’s likelihood of success than interviews, résumés or tallies of a candidate’s years of job experience.¹ A highly influential meta-analysis of 85 years of research in selection procedures concludes that such assessment had higher validity and lower application costs than any other employment tool. The study, which includes data from more than 30,000 employees recruited into 500 different occupations, shows that there is a 63 per cent increase in the likelihood of a good selection decision when appropriately chosen assessments are used in conjunction with a behavioural interview.² Given the cost of a poor selection decision—widely considered to be equivalent to six months’ salary—allocating a modest budget to the purchase of organisational instruments is a sound return on investment.

Our leading work in psychometric measurement has produced trusted assessment tools across sectors. You can be confident that assessments from ACER meet the highest standards of psychometric quality. Reliability and validity coefficients are sound, and norm groups are representative of the populations being considered.

Accreditation

Access to the assessments available through ACER is not automatic. Because of our reputation as a provider of quality, evidence-based measures, we exercise our ethical responsibility to ensure we provide these measures only to professionals who are appropriately qualified to use and interpret them.

ACER conducts training in the qualified use and interpretation of assessments. Whether you prefer to join one of our publicly listed programs across Australia, or would rather arrange a group from your company to participate in specially designed in-house training, ACER can help.

Customised Training

Often, our clients will decide to build upon skills within their organisation to provide future programs. ACER’s training capabilities are important in achieving that goal. Whether programs involve staff training for accreditation to meet one of our prescribed qualification levels or the conduct of a workshop on an aspect of corporate life, such as team building, our consultants are keen and able to assist.

Assessment Delivery Options

Many ACER assessments are now available from our online testing platform. Some clients still prefer to use a paper-and-pencil format and we are able to facilitate this.

Consulting and Coaching

ACER provides you with ready access to our experienced consultants. Based in our Sydney and Melbourne offices, and frequently consulting in other major centres, we provide solutions tailored to clients’ particular needs. Combining professional experience with knowledge of the cutting-edge resources currently available, our staff delivers expert advice and consultation on your specific business needs and solutions.
ACER provides solutions to key questions across the employment journey

Why can’t we recruit the right people for the job?

Why are key staff leaving?

How can we motivate and develop technical professionals?

How do we develop a leadership capability and pipeline?

How do we cultivate employee engagement with their work, colleagues and the organisation?

How do we help people make career and post-career decisions?
ACER’s History of Organisational Assessment

1930
- Australian Council for Educational Research established
- ACER publishes An Advanced Test of General Intelligence
- IQ tests gain popularity

1940
- ACER begins selection testing for military personnel for the Australian armed forces, patrol officers for New Guinea, flying instructors, and fitters and turners for munitions factories for the federal Department of Labour and National Service

1950
- ACER convenes the first national Test Users Conference
- First publication of ACER Higher Test (later to become ACER Select)

1960
- First publication of ACER Mechanical Reasoning Test (2nd edition published 1997)

1970
- ACER develops the Salesman Aptitude Test for the Australian Mutual Provident Society (now AMP)
- ACER publishes the California Personality Inventory, Australian edition

ACER establishes a dedicated testing services division
ACER publishes Public Service Recruitment in Australia

LEADERSHIP  PERSONALITY  CAREER  DEVELOPMENT
ACER initiates the Youth in Transition series of longitudinal studies of young Australians moving from school to work.

First publication of ACER Test of Reasoning Ability.

First publication of ACER Test of Cognitive Ability.

First publication of ACER Test of Employment Entry Mathematics.

ACER launches the Australian Journal of Career Development.

ACER establishes a dedicated professional resources division.

ACER develops the Vocational Selection Test and begins selection testing for four state fire departments, the Victorian Metropolitan Ambulance Service and the Melbourne Metropolitan Fire Brigade.

ACER develops an online delivery system for human resources and psychology tests.

First publication of the Core Skills Profile for Adults (originally The Vocational Indicator), which is endorsed by Australian Workforce and Productivity Agency’s National Workforce Development Strategy.

ACER convenes the first international Test Users Conference, on the theme Assessing Intelligence, Emotion and Behaviour.


ACER begins exclusive Australian distribution and user accreditation for Majors Personality Type Inventory.

1980

1990

2000

2010
AN INTEGRATED APPROACH

ACER integrates assessment, training and consulting elements to tailor programs to fit the unique requirements of your business.

ACER’s research excellence and exclusive distribution rights to resources such as the Majors Personality Type Inventory™ enable our consultants to utilise the best available tools for our clients.

ACER offers training in the use of our instruments, along with in-depth support, formative feedback on assessment results and ongoing consulting services.

This integrated approach allows us to help organisations assess, manage and develop human resources across diverse areas including:

› aptitudes such as verbal, numerical or abstract reasoning
› work skills such as applied reading or speed and accuracy
› work-related personality attributes such as those explored in the Work Personality Index or the Majors Personality Inventory
› career planning
› broader organisational development issues such as team building, leadership and talent management.

ACER provides a well-rounded approach.
ACER SELECT

The leading solution in verbal and numerical reasoning assessment, providing maximum flexibility for a range of recruitment scenarios.

The tests may be used in the selection of staff where training is involved, and for positions where there is a moderate to high level of demand on reasoning ability, including managerial or leadership positions.

| ACER General Select       | technical  |
|                          | clerical   |
|                          | administrative |
|                          | customer service |
|                          | sales       |

| ACER Professional Select | graduates |
|                         | managers   |
|                         | professionals |

Can be used with the ACER Test of Abstract Reasoning
Improving selection outcomes
The recruitment and selection of the right people to an organisation is one of the most important tasks of an organisation. The wrong choice can be very costly and difficult to rectify.

ACER is proud of its track record and reputation as the leading supplier of psychometric tests used in recruitment and selection. Our tests are used by some of Australia’s largest organisations and major recruitment companies, along with smaller businesses and specialist recruitment agencies.

ACER recommends the use of research-based assessments to help identify the abilities and personality characteristics required to succeed in a range of occupations: from customer service and sales to technical and managerial roles. We can help you to better understand and benchmark the high performance attributes that employees require to succeed in specific roles within your organisation. We can then assist to streamline the recruitment process, shortlist high-quality candidates, and predict the likely success of individuals in the role.
SELECTING BEST-FIT STAFF

Begin your talent management process by choosing the right people first time. Whether you’re recruiting on a large scale or promoting employees internally, ACER can help.

Recruitment for a Public Sector Department

Van, a recruitment officer for a public sector department, has been put in charge of the graduate selection program. There are 100 initial applicants and her aim is to reduce that number to approximately 25 for the next stage. Knowing that successful applicants will need to demonstrate a high level of general ability, she decides to screen all applicants with the ACER Test of Abstract Reasoning.

The department has access to a computer training lab with 25 computer terminals. Van arranges for all applicants to attend one of four testing sessions over two days. After the last testing session is completed, she requests a group report on the results of the 100 applicants. Using the spreadsheet, she notes that selecting a cut off score of the 80th percentile would retain 27 candidates. This number is in line with the number of candidates the she was planning to select for the next stage, and confirms that all the selected candidates demonstrate a high level of general ability.
ACER can provide solutions and services to assist corporate or recruitment partners with the selection of candidates for employer-based programs via high-stakes, secure testing.

The Vocational Selection Test is designed to provide comparative information on candidates’ abilities and is particularly useful for screening large groups of candidates in the initial round of a selection process.

› Match eligibility requirements for specific roles  
› Test questions updated annually  
› Secure, standardised testing and full psychometric analysis  
› Customised reporting of results to clients and candidates.

The Vocational Selection Test has high reliability and has been used since 2002 to screen more than 18,000 candidates.

Choose from Vocational Selection Test components to assess for:

› verbal reasoning  
› quantitative reasoning  
› abstract reasoning  
› mechanical reasoning  
› interpersonal understandings.
Promoting Floor Staff to Store Manager

A trucking company is looking to promote one of the warehouse floor staff members to the position of store manager. In addition to general organisational skills, the new store manager must be able to work with basic mathematical concepts in areas such as stock control. Five of the warehouse staff apply for the position, and the general manager, Priya, decides to interview them all.

Three of the five applicants are from a non-English speaking background. A high level of English language proficiency is not required, although an assessment of the candidates' general ability would be useful. In consultation with ACER, Priya decides to administer two tests of general ability: ACER Numerical Select for assessing numerical reasoning skills, and the ‘language-free’ ACER Test of Abstract Reasoning for assessing general ability.

Of the five applicants, two score low on both tests. Two of the applicants score well on both tests, showing above average ability in both numerical and abstract reasoning. The last candidate achieves an average score for numerical reasoning and a very high score for abstract reasoning.

The ACER consultant discusses the results with Priya, and points out to that while this last candidate scored significantly lower than the other two on numerical reasoning, the abstract reasoning score indicates a very high level of general ability. This is indicative of the applicant’s capacity to learn new things quickly and engage in strategic thinking.

Concluding that specific skills in analysing data can be taught, Priya decides to promote the applicant with the high abstract reasoning score, and to provide this new store manager with training in data analysis using the company’s inventory tracking software.
ACER APPLIED READING TEST: SECOND EDITION

Designed for selection of apprentices, trainees, technical, trade and administration personnel who need to read and understand written work-related instructions. Also suitable to test literacy levels of people from non-English speaking backgrounds.

Test candidates’ ability to understand:
› general workplace health and safety
› industrial safety
› machine operation and maintenance

ACER TEST OF EMPLOYMENT ENTRY MATHEMATICS

Designed for selection of apprentices, trainees, technical, trade and administration personnel who need a facility with basic mathematics to perform the duties of their position.

Test candidates for:
› basic numeracy, including division, percentages, rounding off and fractions
› understanding of geometry
› visual and spatial problem-solving

LITERACY LEVELS CORRELATE WITH EMPLOYEE PERFORMANCE IN MANY OCCUPATIONS.
CATERING FOR STREAMLINED SELECTION

A skilled workforce delivers profits, while poor recruitment decisions can be costly—and for Restaurant and Catering Australia, which represents 35,000 businesses nationwide, this is an issue that requires an industry-wide solution.

A new $7 million Skills Pathways project, launched by Restaurant and Catering Australia and Business Group Australia and co-funded by the Australian government’s Accelerated Australian Apprenticeships program, aims to improve apprenticeship completion rates in the hospitality industry by allowing apprentices to be benchmarked on competency rather than time. The project is designed to increase the quality of applicants, match the right applicants to the right training courses and employment, introduce competency-based apprenticeship completions and ease the industry’s skills shortage.

As a key part of this project, ACER has consulted closely with Business Group Australia (BGA) to offer a tailored personality instrument to assist with selection.
A Customised Solution

Developing the tool has been a dynamic process. ACER and BGA trialled the Work Personality Index® with a range of hospitality industry jobseekers, and invited feedback from industry employers and mentors around the country. These stakeholders rated the qualities they saw as most important for candidates for the four Skills Pathways to be developed: Certificates III and IV in Commercial Cookery, Certificate III in Hospitality and formal training in supervision. This allowed assessment of relevant qualities to be weighted accordingly, and personality profiles to be benchmarked to match candidates against suitability criteria. The result is a customised version of the Work Personality Index that reflects the unique and specific requirements of the hospitality industry.

This assessment is important because it will simplify, streamline and standardise selection processes for training organisations and employers, according to BGA Managing Director Steve Balzary.

‘Employers don’t want to take just anyone on,’ Balzary explains. ‘The staff we employ represent an investment—and a key way to ensure the soundness of that investment is through a rigorous selection process.

‘Developing a customised screening tool for apprenticeship pathways, and for the industry in general, has been an essential part of this project. It allows employers to shortlist young people who have the right aptitude and are tuned in to the industry. It also gives large employers an overview of the capacity of an overall cohort of new employees. The employers that we’ve trialled it with think that it’s a very useful tool,’ he says.
Streamlined and Standardised

BGA expects the tool will also be popular with job seekers. The Skills Pathways initiative is supported by the Discover Hospitality website, which includes a recruitment platform where job seekers and school leavers can store their electronic résumé and supporting material in a Skills Passport. This allows employers and training organisations to track an employee’s training and achievements via the website. An integrated link on the website encourages job applicants to access the administration of the Work Personality Index instrument. The applicant’s test results can then be added to their Skills Passport, which in turn can be made available to prospective employers.

For job applicants, this means that, rather than sitting a different test for every employment application, there is a streamlined process: just one report, which will become the industry standard.

For employers and training organisations, the test result is one standardised measure that can be used to compare applicants, in conjunction with their work experience, referee reports, academic results and other qualifications.

While the test will be mandatory for entry to apprenticeship pathways, any hospitality job seekers may elect to complete the test.

‘We recognise the value of this tool, and so we will be charging individuals for it,’ Balzary explains.

‘People undertaking a government program will be reimbursed for the cost of the test. We expect other job seekers will be prepared to cover the cost themselves in order to strengthen their applications and indicate that they are serious about pursuing a career in the industry,’ he says.
This assessment is important because it will simplify, streamline and standardise selection processes for training organisations and employers.
Improving organisational Development
One of the most pressing human resources issues for many organisations today is managing employee engagement and retention. Our consulting services can assist you to benchmark your current high achievers, identifying the critical performance indicators, personality and abilities required for success. Candidates for new roles, promotions or leadership tracks can then be assessed against these factors as part of your selection program. This ensures individuals match your precise mix of requirements, minimising costly recruitment mistakes, while supporting the continuing professional growth of current staff.

As well as assisting you to ensure you have the right people in place, we can provide your employees the opportunity to build upon their strengths and evaluate future opportunities that will increase their success. ACER offers a range of solutions to enable employees become aware of their skills, preferences and values and to identify possible areas for development. We help employees improve their effectiveness, form strong teams, and, ultimately, improve organisational engagement and retention.
MORE THAN PRODUCTIVITY

Employee engagement has the obvious benefit of increased productivity for your workplace — but it also provides an advantage to your business through satisfaction and retention of staff and clients.

The fact is that no matter how engaged, involved and efficient a manager is at their post, they are one person. Two heads are better than one. Taking a proactive approach by asking for input from all employees has massive benefits. It makes employees feel happier, healthier, more valued. This improves efficiency and sparks innovation. It also means that employees are more likely to stay with your organisation.

The benefits also extend to suppliers, clients and customers. Put yourself in the shoes of a customer who has been helped by an engaged employee. The employee seemed to ‘go the extra mile’ for you. They listened to you. They used their creativity and thought power to suggest a better solution than you had even imagined. Imagine what you think about the company after that interaction. Imagine how much more likely that customer is to feel as though their money was spent well, to leave a positive review, to return as a customer and to refer friends and family.
An employee engagement assessment tools such as EngagedMetrics™ allows you to:

- design and deploy a custom employee engagement survey aligned to your organisational vision, strategies and goals
- select employees and allocate staff based on specific core competencies most pertinent to your organisation, team or project
- gain a deep insight into the overall health of your organisation, as well as measure specific topics driving employee satisfaction, productivity and retention
- see how your organisation stacks up against other companies.

**ENGAGEDMETRICS™**

A powerful employee engagement survey platform that provides deep insight into the staff engagement and satisfaction levels within your organisation. Use EngagedMetricsTM to examine the challenges and issues driving employee engagement. Design a project based on your company’s vision, organisational goals and strategic objectives.

Feature highlights include:

- custom employee surveys
- core competencies catalogue
- enterprise analytics
- benchmarking reports.
EMPLOYEE ENGAGEMENT

Can the leaders in your organisation articulate when and why employees feel happy, satisfied and fulfilled in their work? If you don’t know what the source of that is, how can you ensure you have more of it?

Conversely, do the leaders in your organisation understand the sources of employees’ stress? If not, how can the organisation minimise it?

People will naturally have differences of opinion, as there should be in a healthy organisational team. Problems arise when people believe that logic alone can solve all problems—but this ignores that differences of opinion are more often emotional than theoretical.

EMOTIONAL SKILLS IN THE WORKPLACE, SUCH AS CONFLICT RESOLUTION AND STRATEGIC PLANNING, HAVE BEEN PROVEN TO CONTRIBUTE TO PROFICIENCY IN COMPLEX BUSINESS ACTIVITIES.

SPOTLIGHT ON DEVELOPMENT

EMOTIONAL QUOTIENT INVENTORY 2.0®

Respondents self-report on their life and workplace performance.
› Assess employees’ social and emotional strengths and weaknesses
› Develop areas that need improvement
› Leverage employee skills to their full potential
Types of Intelligence

Traditionally, discussion about intelligence has focused on how ‘smart’ a person is, demonstrated by their ability to solve problems relating to numbers, words, shapes, objects and so on. Intelligence quotient (IQ) tests have such a focus.

Emotional intelligence, however, relates to a person’s capacity to perceive, understand and manage their own emotions and those of others, including groups.

Awareness of emotional intelligence can have many advantages for any workplace, from selection to development to retention of staff. Research from the Massachusetts Institute of Technology shows that people who score well on emotional intelligence tests are more effective as managers and team players than those who score well on cognitive intelligence tests.

We often assume that if a candidate has impressive academic qualifications, they will be an effective manager and have the capacity to deal with people. And so, many organisations hire smart people—and yet these people sometimes fail. That is, there are a lot of cases where finding the right person to be part of a team or to be a leader is more complicated than skimming their résumé.

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**EMOTIONAL QUOTIENT 360°**

Multi-rater report on employees’ workplace performance.

› Remove impediments to employee success
› Gain multiple perspectives on manager and leader performance
› Develop effective communication between across teams and the organisation

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AN ORGANISATION IS MADE UP OF ITS PEOPLE, AND PEOPLE ARE NOT ALWAYS RATIONAL BEINGS.
Measuring and Improving Emotional Intelligence

In organisations, that process of understanding emotions might begin with measuring the emotional intelligence of the existing leadership staff. Leaders could also ask applicants for new positions to sit emotional intelligence tests, such as those offered by ACER.

Managers and other leaders are well-trained, capable, smart people. But even they do not always perceive themselves in the same way that other people see them. For this reason, conducting a 360-degree feedback process with staff can be a worthwhile alternative or complement to individual reporting. The 360-degree process involves each participant receiving feedback from supervisors and colleagues. This allows us to better understand how others view us, and highlights strengths and areas for improvement of which we may not have been previously aware.

The most effective people are those who have a fuller understanding of who they are. Leaders, too, find that understanding how people work means they can get the best out of their staff, increasing productivity, engagement and loyalty.

COPING SCALE FOR ADULTS
SECOND EDITION (CSA-2)

Helps employees understand their own coping behaviour in different circumstances.
› Manage workplace stress
› Facilitate self-reflection
› Learn new problem-solving strategies

360-DEGREE FEEDBACK SHOWS US HOW OTHERS PERCEIVE US.

EMOTIONAL INTELLIGENCE IN LEADERS AND EMPLOYEES IS GOOD FOR THE WELLBEING OF PEOPLE—BUT IT’S ALSO AN EFFECTIVE MANAGEMENT TOOL.
Do you want to improve your business by developing strategic and workforce development plans that are based on data about staff capability and organisational capacity?

JMA Analytics' tools for the analysis of workforce capability provide a systematic, whole-of-organisation approach to measuring and growing your staff capability and organisational potential.

This range of capability analysis tools cover every member of staff of knowledge-based and service-oriented organisations, from the CEO to the person in the front office, from senior to middle-level to frontline managers.

Capability analysis tools can assist your organisation to:

› increase staff productivity, flexibility, skills and qualifications
› enhance effectiveness, based on international research
› refresh existing management and improve ongoing talent development
› generate business growth and capacity for innovation and entrepreneurship.

Typically, the use of the tools involves:

› a staff awareness strategy and a launch workshop
› an online survey that generates immediate reports for individual respondents
› the provision of group reports and a debrief for the organisation
› advice and direction about ongoing workforce development
› ongoing reflection and discussion in the organisation about workforce development.
CAPABILITY ANALYSIS TOOLS

› ADMINCAT® – for identifying and increasing the skills of people who work in administration

› MANAGECAT® – for identifying managers’ existing skills and improving management performance

› LEADCAT® – for identifying leaders’ current strengths and enhancing leadership effectiveness

› GROWCAT® – for driving business acumen, business development, innovation and entrepreneurship.

› VETCAT® – for improving the skills of vocational education and training practitioners

› CURCAT® – for increasing the industry currency of vocational education and training practitioners

› COMPLETIONCAT® – for improving student retention and course completions in vocational and higher education
Developing Leadership
ACER’s assessments provide accurate business-oriented information about each individual’s personality, leadership risk factors and motivational drivers. Our assessments enable you to gain an insight into a leader’s key strengths and development needs, which can be used in subsequent coaching programs.

Feedback from assessment helps individuals active in leadership to take a strategic approach to their skill development. Individual feedback can help individuals identify their preferences for dealing with stress and change, explore their personal leadership styles and develop effective working relationships.

We provide a range of world-leading 360-degree assessments, which allow you to provide feedback and development to professionals, leaders and managers at all levels of seniority. Feedback from 360-degree assessment results allows individuals to create a focused developmental plan to improve their leadership performance.

ACER has the expertise to provide leadership coaching to follow up on development planning, focusing on specific areas of development required for individual development and business success.
KICKING GOALS IN THE WORKPLACE

ACER’s assessments inform recruitment and development decisions—even on the football field.

ACER has worked with a number of clubs in the Australian Football League to select, train and retain key players, coaches and other staff—and the focus is not just athletic capability.

By tailoring tools such as the Work Personality Index® and the Emotional Quotient Inventory 2.0®, ACER has supported AFL clubs to assess the alignment of on-field and off-field personnel to the key values of specific clubs.

ACER assessments allow clubs to evaluate the leadership potential, teamwork capability, sportsmanship and emotional resilience of prospective players. As many team managers will attest, looking at a prospective player’s junior on-field statistics alone will tell you little about their ability to make the transition to full-time professional footballer.

Self-report and multi-rater emotional intelligence and personality tests allow clubs to obtain evidence about how players, coaches and executive staff perceive themselves, and how they’re perceived and rated by others. Additionally, assessment, training and consultation can ensure coaches and their support staff get a better understanding of the different ways that players learn and process information, manage pressure, cooperate in teams and so on.
Through years of testing, some clubs now have a lot of psychometric data, including data on premiership players and Brownlow medallists, to use in their quest to recruit and develop the next premiership-winning team.

As with other high-profile employers, the challenge for elite-level sporting teams is that competition for talent is fierce. In the case of AFL, recruitment negotiations may occur not just between clubs but also from other football codes. Some clubs take a creative approach to sourcing talent from other sports and other countries—but doing that successfully depends on objective evaluation not just of players’ physical skills, but also their commitment, ambition, resilience, teamwork, leadership and rule-following capacities.

Making good human resource decisions is all about using valid and reliable evidence, and that’s no different for an AFL club than for any other organisation. A little analysis goes a long way, and whether it shows at the end of financial year or on the last Saturday in September, that means a lot.
LEADERSHIP DEVELOPMENT REPORT
Provides an insight into how a manager’s personality affects his or her performance and how to modify a manager’s behaviour within his or her own natural limits.
› Improve managerial and executive performance
› Maximise leadership effectiveness
› Facilitate interpersonal and work-related success
› Support growth in leadership roles

SIGMA RADIUS 360 FEEDBACK
Gather leadership feedback from peers, subordinates, clients and managers.

EQ-i 2.0
assess. predict. perform.

EMOTIONAL QUOTIENT INVENTORY 2.0®: LEADERSHIP
Use this framework to examine a leader’s Emotional Quotient Inventory results from an organisational perspective.
› Analyse organisational implications of an individual’s results
› Compare individual results against those of top leaders
› Create coaching benchmarks
› Implement best practice strategies

SIGMA®
PERSONALITY

Understanding personality
Research has demonstrated that an individual’s personality is often a more accurate predictor of success than the individual’s intelligence. No matter how switched-on your employees are, their level of achievement is also governed by how well they communicate their ideas and interact with their peers. Those people who recognise and manage their own feelings and identify with the feelings of others are more likely to perform well in their jobs and progress their careers.

ACER has exclusive distribution rights to resources such as the Majors Personality Type Inventory™. These tools allow organisation to explore their employees’ individual psychological type, preferred learning styles and team dynamics.
USING TYPE IN TEAMS

Personality type codes help to simplify the complex way individuals see themselves, interact with one another, deal with conflict and approach problem-solving. Building on Carl Jung’s psychological theory, but using the latest advancements in psychological research and diagnostics, ACER’s assessments allow for the professional application of personality differences.

Types and Tendencies

The Majors Personality Type Inventory™ assesses four major dichotomies.

An individual’s preferred world or attitude is indicated by the type codes E/I: either extroversion, the tendency to be energised by interaction with others; or introversion, the tendency to be energised by solitary activities.

An individual’s perception, the way they process information, is indicated by the codes S/N: either sensing, preferring to use a concrete, experiential awareness; or intuiting, preferring to use an abstract, symbolic awareness.

The process of judgement, an individual’s method of organising, evaluating and deciding, is divided into codes T/F: either thinking, the inclination to assess information and situations objectively based on criteria; or feeling, the inclination to assess information and situations subjectively based on personal worth or value.

Finally, an individual’s orientation to the world is indicated by the codes J/P: either judging, the tendency to plan ahead and follow the plan; or perception, the tendency to keep options open and adapt.
Personality is made up of a combination of each temperament along a spectrum. No particular type is good or bad; rather, understanding employees’ types can ensure a constructive mix of skills within teams, reveal employees’ latent talents, and suggest more productive ways of collaborating.

**Workshopping Type**

Group personality testing and workshops within organisations allow all members of a team to receive and share feedback on their personality types. It is possible to look at the real strengths available within the team and, conversely, areas where development may be of value.

Exercises where participants are separated according to their function preferences can provide clear demonstrations of different approaches to giving and receiving communication and to managing conflict.

ACER personality assessments and related resources are supported by responsive and knowledgeable experts and advanced online facilities, which means that psychologists, human resources practitioners and other leaders and managers can log in anytime and anywhere, administer to large groups with ease and become more adaptable to organisational needs. The assessments can even be customised to include a logo or to look like an existing business website.
SPOTLIGHT ON PERSONALITY

MAJORS PERSONALITY TYPE INVENTORY™

An online personality assessment tool based on Jungian psychological type theory.

Covers four key dimensions:
› the source of our energy
› how we learn and take in information
› how we make decisions
› our preferred mental process for dealing with the world.

Describes preferences on four familiar type code dichotomies:
› I/E: introversion/extroversion
› N/S: intuition/sensing
› F/T: feeling/thinking
› P/J: perception/judgement.

REVEAL EMPLOYEES’ LATENT TALENTS AND SUGGEST MORE PRODUCTIVE WAYS OF COLLABORATING.
The Work Personality Index® has been updated and improved! The latest version of the Work Personality Index® assessment was released in May, 2014, with updated items, norms and scales.

An expert research and development team has been hard at work collecting and analysing data from thousands of test takers around the world. The new Work Personality Index® has been standardised using a sample of more than 8000 people.

The reports have been rewritten to reflect the knowledge gained over the last decade with Work Personality Index® users. The design has a fresh, modern look and the graphic display of the scores is new.

What’s new:
› New reports for Selection, Development and Leadership
› Increased reliability and validity
› Updated measure of profile validity to identify candidates with an overly favourable response style
› New Job Match report that ranks personal traits by the importance to the organisation and produces a customised job fit score

The Work Personality Index® Select Report helps you to identify the best candidates. This report is designed to guide personnel selection and development decisions by providing a comprehensive, objective assessment of an individual’s work behaviour.

The Work Personality Index® Can be used with ability tests.
EMPLOYEES SELECTED VIA TESTING ARE 40 PER CENT MORE PRODUCTIVE.

NEO™ PERSONALITY INVENTORY 3

A detailed assessment of general personality in adolescents and adults.

The Five Factor Model of Personality

Neuroticism
Extroversion
Openness
Agreeableness
Conscientiousness

BASED ON DECADES OF FACTOR ANALYTIC RESEARCH WITH ADULT POPULATIONS.
DO WHAT YOU DO BEST

A team made up of just one personality type is destined to struggle. Personality assessments can ensure you have the best people for each task.

Consider the approach many teams might take to maximise effectiveness:
1. Choose a group leader.
2. Establish a clear goal.
3. Set a schedule with clear deadlines.
4. Create open lines of communication.

Who would be best suited to accomplish each task? If you look at the natural skills of each of the personality types defined by the DISC Personality Assessment, it’s easy to see that each of the items on the list above requires the expertise of a different personality style.

Number 1 on the list requires the leadership and vision of a Dominant personality. Number 2 can be mediated by an empathetic and team-oriented Steady personality. Number 3 is well within the skill set of an organised and analytical Conscientious personality. Number 4 can be facilitated by the open and engaging personality of an Influential personality.

In order to create the best possible team, it’s not a good idea to choose only driven, dominant personality types. How, for example, would a team made of only D personalities agree on a leader? Overall, it’s essential to choose a wide variety of personality types for the group, each uniquely skilled at different types of tasks. If you can accomplish that, the team will be stronger as a whole than the sum of its individual parts.
DISC PERSONALITY ASSESSMENT

Measure personality traits and outward behaviours to predict how individuals will relate to people, systems, conflict and environments. Provides leaders with the keys to increase staff productivity, satisfaction and retention, through a range of reports:

- DISC Personality Style Report
- DISC Sales Style Report
- D3 Report: DISC Personality Style, TEAM Thinking Style & Workplace Values assessment

TEAMS THINKING STYLE REPORT

Measure the internal, natural role that a person will play on a team, and what their most effective role will be.

- Theorist
- Executor
- Analyser
- Manager
- Strategist
Managing career growth
Effective career management and planning has always been a key area of interest to organisations, special agencies and the individuals concerned. With the recent major fluctuations in the international and local economy effective career planning, coaching and placement services have experienced a much greater level of attention.

ACER’s range of products in this area has always been comprehensive and includes a number of tools to help identify career interest areas and career values, along with a collection of special purpose assessments. Our ability and work skills tests are also often used in career planning and outplacement work to formulate individual career options.

ACER has specially designed reports to help during career transitions, providing insight into individuals’ personality traits, the kinds of work they enjoy, and how they can manage career change. Feedback from these reports helps individuals to explore their work style and their approach to solving problems, managing change and dealing with stress. This assessment information and feedback can help people make major career decisions, including voluntary redundancy. Many of the tools provide exercises to help people understand their work strengths and develop a plan for changing careers and implementing a successful job search.
JUSTICE AND FLEXIBILITY

A career in Australia’s prison system involves a certain commitment to regimen. Every hour of every day is scheduled and supervised. Routines and procedures are strictly controlled. So what does it take for prison officers to safely and securely manage prisoners, to competently fulfil their responsibilities and to move up the career ranks?

You might expect that officers would need to remain calm in stressful situations, be dependable and pay close attention to detail; you might also guess that officers would have to follow and interpret the rules as rigidly as the prisoners are expected to behave. Guess again.

Working with Department of Justice staff, ACER used the Work Personality Index® assessment to identify the personality characteristics of successful senior officers and supervisors. As you might expect, these people have high levels of dependability, stress tolerance, self control and leadership. But, surprisingly, even in the most regimented environments, flexibility is a necessary trait for success. Officers who are strict rule followers tend to fail in higher-level positions.

Prison officers who are more flexible in how they interpret and apply the rules are more effective because they can better adapt to a range of different conditions and situations. Strict rule followers tend to create friction between staff and inmates because they see situations in black and white. A strict rule follower might, for example, punish a prisoner for being a couple of seconds late for a muster (prisoner line up and count), causing resentment from the inmate and undermining respect and authority. These small frictions can build up and lead to big problems such as violence against prison officers from inmates.
As well as helping to identify effective personality traits of prison officers and potential supervisors, the use of the Work Personality Index® assessment fits the corrections industry’s values of justice and fairness. Officers accept promotion decisions based on the Work Personality Index® assessment because they know the decisions have been made fairly using an objective tool, rather than being subjective decisions based on ‘who you know’.
INFORMING CAREER CHOICES

ACER’s careers solutions, such as the Self-Directed Search®, can assist people to plan their employment choices throughout the career journey.

Satisfaction and Retention

Grant is a 41-year-old research supervisor who has worked in the same large diversified manufacturing corporation for 14 years. He majored in chemistry and got his PhD in inorganic chemistry. He received top grades as an undergraduate and a graduate student.

At age 26, Grant took the Self-Directed Search® and received a Summary Code of IRA (Investigative, Realistic, Artistic). Grant was hired by his company out of university as a research chemist (an occupation classified as IRE: Investigative, Realistic, Enterprising). Grant received frequent salary increases and bonuses for the high quality of his work.

At ages 32 and 41, he retook the Self-Directed Search®; his Summary Code was IRE both times, indicating that his interests and aspirations have changed little over time.

Grant’s Self-Directed Search® results show all the positive signs of predictability. He has a stable career and manifests the personality traits, values, and aptitudes implied by the assessment data. Most important, Grant currently reports being very satisfied with his job.
Career Change and Continuing Education

Linda is a 44-year-old nurse who has been working in the same role for the last 20 years. She is interested in a career change because she is dissatisfied with the long hours and wants a better work–life balance. She views her options as somewhat restricted because she is divorced and bears primary responsibility for her two children, and she lacks the resources to return to school for any type of retraining.

Linda’s Self-Directed Search® Summary Code was SAI (Social, Artistic, Investigative). Linda’s results are interesting because: (a) she perceives herself as being in a job that has Realistic and Conventional elements, but these two letters do not appear anywhere in her Summary Code or aspirations; (b) no health-related occupation appears at all in her aspirations, despite her lengthy work history in this field; and (c), although she endorsed several Artistic occupations on the Self-Directed Search® occupations scale, a follow-up conversation revealed that this was mostly ‘wishful thinking’.

Linda is a client who is likely to require individual case-managed counselling over an extended period of time. Counselling may include providing Linda with information about adult education that might help her to view returning to school as a more manageable task.
Small and Big Business

Frank is a 54-year-old manager who was referred to a career centre by a job hunt support group. For the last 10 years, he ran his own business, which involves the resale of rental cars, but he recently sold the business because he was feeling stressed and burned out. He enjoyed the ‘people’ aspect of the business, but did not enjoy the pressures of running his own business. He has a bachelor’s degree in business management and has completed additional training by attending sales and management seminars.

Frank’s Self-Directed Search® Summary Code was EAS (Enterprising, Artistic, Social). After consulting with the counsellor, Frank confirmed his interest in the business field and his skills and interests in training and education. With the help of the counsellor, Frank brainstormed about how to combine his work history in the automotive industry, his people and persuasion skills, and his desire to have a stable income through some means other than running his own business.

The career advisor helped Frank update his résumé and highlight the skills he had developed in running his own business. Using information from the internet and library resources, Frank began contacting dealerships and manufacturers. His efforts paid off with several interviews, and he eventually accepted a position as a training manager for a regional automobile dealership.
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