



Parent Score Report

by

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and PAR Staff

Client Information

Client Name: Sample Client
Parent/Caregiver Name and Relationship: Mother
Parent/Caregiver Gender: Female
Client ID: JS
Adolescent Age: 15
Adolescent Gender: Male
Adolescent Education: 10th grade
Test Date: 12/16/2008

Use of this score report requires a complete understanding of the Parent Adolescent Relationship Questionnaire™ (PARQ™) scales and their interpretation, applications, and limitations as presented in the PARQ Professional Manual. This report contains raw and standardized scores from the PARQ-Parent Response Booklet. Users should refer to the PARQ Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the Professional Manual for information about the psychometric characteristics of the PARQ.

This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this individual. It should be noted that the majority of the PARQ standardization samples are made up of traditional parent-adolescent / caregiver-adolescent relationships (e.g., biological parents, step-parents, adoptive parents). Use of the PARQ within non-traditional caregivers-adolescent relationships (e.g., grandparents or house parents) is acceptable, but should be interpreted with the knowledge that these individuals did not make up a large portion of the standardization sample.

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and of the PARQ.

This report should not be released to the respondent or to any individuals who are not qualified to interpret the results.

PARQ Parent Scale Overview

The PARQ Parent is a multidimensional self-report measure of a parent or caregiver's perception of their own relations with an adolescent son or daughter, of relations between the adolescent son or daughter and his or her siblings, and of relations between the adolescent son or daughter and the other parent or caregiver. The PARQ Parent consists of 152 items tapping overt conflict, skills deficits, extreme beliefs or cognitions, and family structure. The PARQ Parent has the following 13 scales:

- The **Conventionalization (CNV)** scale assesses the extent to which family members are responding in a socially desirable manner, including exaggerating the positive characteristics and minimizing the negative characteristics of the family.
- The **Global Distress (GDS)** scale assesses overall dissatisfaction with the parent-adolescent relationship, evidence of general conflict and desire for change.
- The **Communication (COM)** scale assesses specific positive and negative communication skills (e.g., interrupting, blaming, monopolizing the conversation), arguments, listening, understanding and having consideration for each other's feelings.
- The **Problem Solving (PRSL)** scale assesses the parent and adolescent's ability to resolve specific disputes and conflicts effectively.
- The **School Conflict (SCH)** scale assesses the extent to which the parent and adolescent argue about school, schoolwork, getting to school on time, homework, tests, studying, grades, and any other school-related activities.
- The **Sibling Conflict (SIB)** scale assesses the degree of conflict between the adolescent and his or her brothers and sisters. Respondents report on sibling relations, fighting, arguing, jealousy, competition, differential treatment of children by parents, teasing, and verbal abuse.
- The **Eating Conflict (EAT)** scale assesses the extent to which the parent and adolescent argue about food, eating, weight, desire for thinness, exercise, and appearance-related issues.
- The **Malicious Intent (MALINT)** scale assesses the parent's belief that the adolescent misbehaves on purpose to anger, annoy, hurt, upset, or shock the parents.
- The **Perfectionism (PERF)** scale assesses the parent's belief that adolescents should behave flawlessly at all times or it is a catastrophe. This includes, but is not limited to, perfect school performance, taking very good care of personal possessions, making excellent choices in friends, and making decisions about high risk behaviors such as sexual activity.
- The **Ruin (RUIN)** scale assesses the parent's beliefs that adolescents may do things that could ruin their lives and cause them to grow up to be an irresponsible adult if they are given too much freedom.
- The **Cohesion (COH)** scale assesses a continuum of family togetherness from very connected/overinvolved/enmeshed to very disconnected, alienated, and disengaged.
- The **Coalitions (COAL)** scale assesses the extent to which two family members consistently take sides or joint action against a third family member. In addition to the Coalitions scale score, subscale scores are provided for three coalitions: mother-father against the adolescent (MF), spouse-adolescent against the other parent (SA), and parent-adolescent against the spouse (PA). The "spouse" in the SA scale is the spouse of the person who has completed the PARQ Parent. This person could be male or female. The "parent" in the PA scale is the person who has completed the PARQ Parent.
- The **Triangulation (TRIANG)** scale assesses the extent to which two family members compete for the allegiance of the third, putting the third person in the middle. Three triangles are assessed: parent-spouse with the adolescent in the middle (AMID), parent-adolescent with the spouse in the middle (SMID), and spouse-adolescent with the parent in the middle (PMID). In addition to the Triangulation scale score, subscale scores are provided for each triangle. The "spouse" in the SMID scale is the spouse of the person who has completed the PARQ Parent. This person could be male or female. The "parent" in the PMID scale is the person who has completed the PARQ Parent.

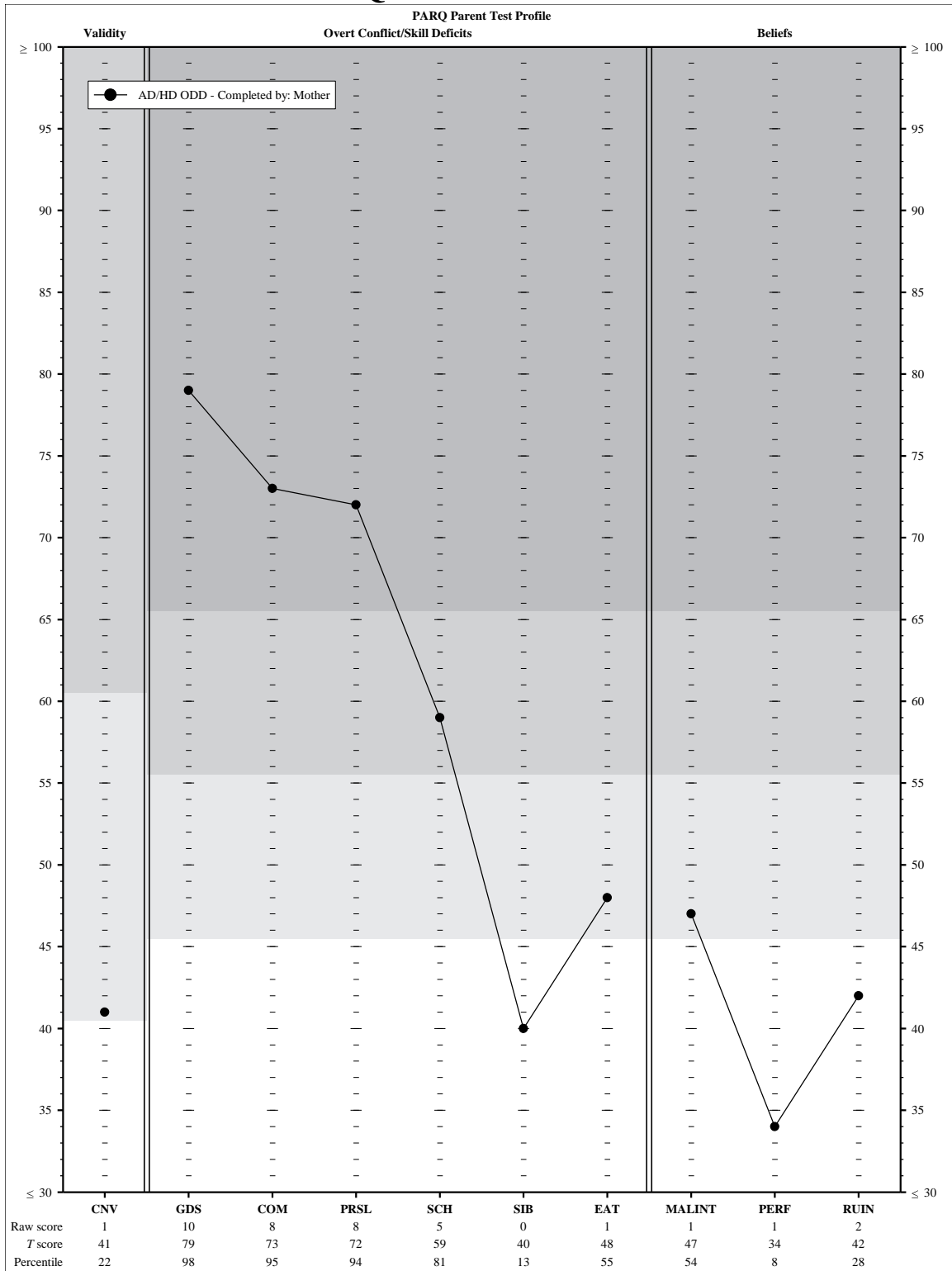
PARQ Parent Score Summary Table

Scale/Subscale	Raw Score	T score	Percentile range	Qualitative range
Conventionalization (CNV)	1	41	22	Acceptable
Global Distress (GDS)	10	79	98	Elevated
Communication (COM)	8	73	95	Elevated
Problem Solving (PRSL)	8	72	94	Elevated
School Conflict (SCH)	5	59	81	Above Average
Sibling Conflict (SIB)	0	40	13	Below Average
Eating Conflict (EAT)	1	48	55	Average
Malicious Intent (MALINT)	1	47	54	Average
Perfectionism (PERF)	1	34	8	Below Average
Ruination (RUIN)	2	42	28	Below Average
Cohesion (COH)	5	61	84	Above Average
Coalitions (COAL)	2	40	13	Below Average
Mother-Father Coalition (MF)	1	34	6	Below Average
Spouse-Adolescent Coalition (SA)	1	49	78	Average
Parent-Adolescent Coalition (PA)	0	44	30	Below Average
Triangulation (TRIANG)	10	55	70	Average
Adolescent in Middle (AMID)	3	58	79	Above Average
Parent in Middle (PMID)	1	41	21	Below Average
Spouse in Middle (SMID)	6	67	94	Elevated

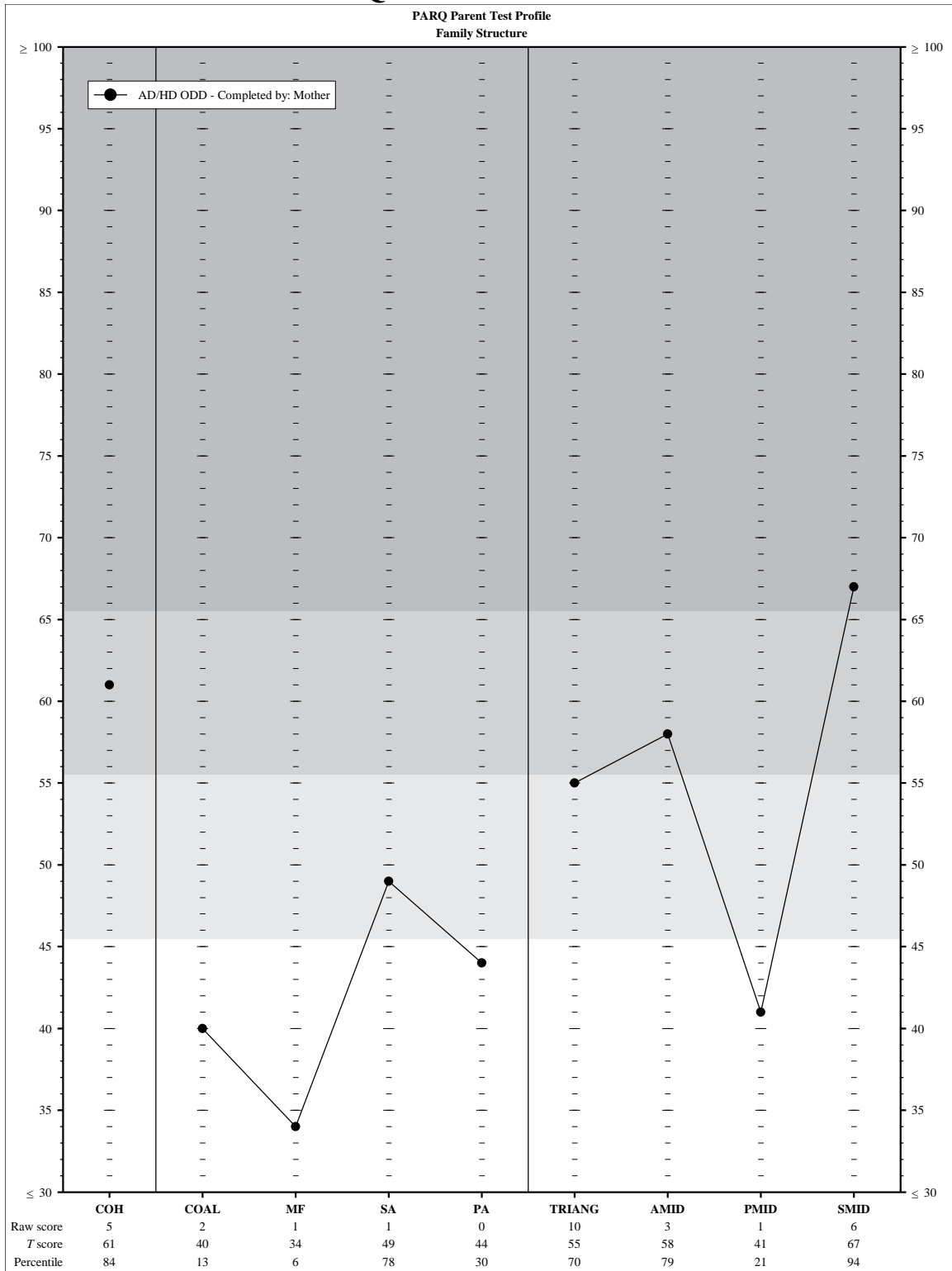
Inconsistency Scale

Inconsistency Score	Cumulative Percentage	Protocol Classification
1	<98	Acceptable

PARQ Parent Score Profiles



PARQ Parent Score Profiles



End of Report