CLINICAL ASSESSMENTS & RESOURCES
2012–2013

Australian Council for Educational Research
The ACER Clinical Assessments & Resources Catalogue 2012–2013 is your guide to the latest resources from ACER Press. This publication lists new titles and highlights ACER’s best-selling assessments and programs. Visit our website at https://shop.psych.acer.edu.au to browse our extensive range of titles and to shop online.

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ACER PSYCHOLOGY CONSULTANTS

Make an appointment for one of our expert Psychology Consultants to visit your school or organisation. Telephone and email consultations are also welcome.

Eirini Lammi
DipTeach, BA (Ed), GradDip (Psych), MA (Counselling Psych), GradCert (Org Beh)

Sales Manager—Psychology

Eirini has more than 15 years experience in the education sector as a Primary School Teacher and Psychologist, both in Australia and the United Kingdom. Eirini established a private practice in the inner west of Sydney where she developed expertise in the field of cognitive and behavioural assessments. She also facilitated training programs for teachers and parents in the area of resilience and strength based interventions. More recently, Eirini has developed expertise in designing and implementing training seminars and practical workshops for psychologists on the use, administration, scoring and interpretation of psychological tests and related resources. Eirini is a Registered Psychologist and an Associate Member of the Australian Psychological Society.

Eirini is based in our Sydney office and assists a variety of clients with customised ACER solutions.
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Marian Power
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Marian has extensive experience in the field of assessment and management. This includes working as a psychologist with the Commonwealth Public Service Board, the Public Transport Corporation and the City of Melbourne. She has written A Quick Guide to Human Resource Testing – a reference guide for HR practitioners who use or plan to use assessment instruments.

Marian provides advice to psychologists on selecting the most appropriate assessment instruments for their needs. She also runs workshops providing accreditation training in the use of restricted tests. Marian is a member of the Australian Psychological Society, the College of Organisational Psychologists, the Australian Association for Psychological Type and the Career Development Association of Australia. She was a member of the Victorian Psychologists Registration Board from 2001–3 and is currently a sessional psychologist member of VCAT.
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Gerard Ferrara
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Human Resources Senior Consultant

Gerard has more than 20 years’ experience in human resource management. His assessment experience includes testing and interviewing for multinational recruitment companies, career management and coaching services, as well as facilitating various training courses.

Gerard’s role at ACER is to support, advise and guide individuals and organisations on the use of assessment products. As a psychologist, Gerard has a real understanding about the challenges of professional assessment.
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Blair Heading  
BA (Psych/Outdoor Ed); GradDip (Psych); M (Psych Ed & Dev)  
Sales Representative – Psychology  

Blair has gained valuable experience as a psychologist in both the education and health sectors in Victoria. Blair has worked within a multidisciplinary private practice in Melbourne in the Schools Unit at Catholic Care. He has recently worked as a Student Support Service Officer with the Department of Education and Early Childhood Development. Blair has also worked in the Developmental Disabilities Clinic at Monash Medical Centre where he administered clinical assessments and provided intervention. He has developed expertise in the child and adolescent field using cognitive and behavioural assessments. Blair has also facilitated group therapeutic programs for children and adolescents with developmental disabilities. He is a Registered Psychologist with the Psychology Board of Australia.

Blair is based in ACER’s Melbourne office and assists in supporting ACER clients.

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QUALIFICATIONS

The purchase of selected ACER assessments is restricted to individuals with relevant qualifications. To read our qualifications guidelines and to register your qualifications with ACER, see pages 113 and 114.

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Join our mailing list at http://www.acer.edu.au/press/stay-in-touch to stay informed about ACER books, programs, resources and events that interest you. ACER Psychology also produces a periodical eNewsletter, to keep you up to date with all our new resources and assessments, workshops and news. Information is correct at the time of printing but is subject to alteration without notice – July 2012.
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### Child Behavior Checklist (CBCL) (Ages 1.5–5 years)

- Obtains information about pre-school aged children’s behaviour
- 1.5–5 years
- 15–20 minutes
- Hand scored, Software

**Components**

- **Child Behavior Checklist for ages 1.5–5 years**: Obtains parents’ ratings of 99 problem items, plus descriptions of problems, disabilities, what concerns parents most about their child and the best things about their child.
- **Language Development Survey for ages 18–35 months**: Obtains parents’ reports of children’s expressive vocabularies and word combinations, plus risk factors for language delays.
- **Caregiver–Teacher Report Form**: Obtains teacher/childcare providers’ ratings of 99 problem items, plus descriptions of problems, disabilities, what concerns teachers most about the child and the best things about the child.

**Empirically Based Scales**

- Emotionally Reactive
- Anxious/Depressed
- Somatic Complaints
- Withdrawn
- Sleep Problems
- Attention Problems
- Aggressive Behaviour
- Other Problems

**DSM-Oriented Scales**

- Affective Problems
- Anxiety Problems
- Pervasive Developmental Problems
- Attention Deficit/Hyperactivity Problems
- Oppositional Defiant Problems

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<tr>
<th>CBCL Preschool Specimen Set</th>
<th>001QS</th>
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<td>Includes: Manual, one of each form, one of each profile.</td>
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**Software for CBCL Pre-School**

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<th>663SW</th>
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<td>Includes: Generates unlimited profiles and reports.</td>
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### Child Behavior Checklist (CBCL) (Ages 6–18 years)

- Obtains information about school-age children’s behaviours
- 6–18 years
- 15–20 minutes
- Hand scored, Software

**Components**

- **Child Behavior Checklist for ages 6–18 years**: Obtains parents’ ratings of 99 problem items, plus descriptions of problems, disabilities, what concerns parents most about their child and the best things about their child.
- **Caregiver–Teacher Report Form**: Obtains teacher’s ratings of 99 problem items, plus descriptions of problems, disabilities, what concerns teachers most about the child and the best things about the child.
- **Youth Self-Report Form for ages 11–18 years**: Self-report measure with items parallel to the Child Behavior Checklist, and open-ended responses to items covering physical problems, concerns and strengths.

**Syndrome Scales**

- Anxious/Depressed
- Withdrawn/Depressed
- Somatic Complaints
- Social Problems
- Thought Problems
- Rule-Breaking Behaviour
- Aggressive Behaviour
- Other Problems

**DSM-Oriented Scales**

- Affective Problems
- Anxiety Problems
- Somatic Problems
- Attention Deficit/Hyperactivity Problems
- Oppositional Defiant Problems
- Conduct Problems

**Competence Scales**

- Activities
- School
- Social

<table>
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<th>CBCL School-Age Specimen Set</th>
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**Software for CBCL School Age**

<table>
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<th>664SW</th>
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<td>Includes: Generates unlimited profiles and reports.</td>
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**ADULT ABC 18–59 YEARS**

**Adult Behavior Checklist (ABCL) (Ages 18–59 years)**

- Obtains information about an adult’s adaptive functioning and problems
- 18–59 years
- 15–20 minutes
- Hand scored, Software

A valuable tool for assessing the parents of children seen for mental health and family therapy services. Helps highlight crucial agreements and disagreements between parents’ self-descriptions and other people’s descriptions of their functioning. You can also compare parents’ profiles with their children’s ASEBA profiles.

**Components**

**Adult Behaviour Checklist:** Completed by someone who knows the adult.

**Adult Self-Report:** Completed by an adult to report on their own adaptive functioning, problems and substance use.

**Syndrome Scales**

- Anxious/Depressed
- Aggressive Behaviour
- Withdrawn
- Rule-Breaking Behaviour
- Somatic Complaints
- Intrusive
- Thought Problems
- Other Problems
- Attention Problems

**Adaptive Functioning Scales**

- Friends
- Spouse/partner
- Family

**Substance Use Scales**

- Tobacco
- Drugs
- Alcohol

**DSM-Oriented Scales**

- Depressive Problems
- Attention Deficit/Hyperactivity Problems
- Anxiety Problems
- (Inattention and Hyperactivity/Impulsivity Subscales)
- Avoidant Personality Problems
- Antisocial Personality Problems
- Somatic Problems

**ABCL Adult Specimen Set**

004QS $119.96

Includes: Manual, one of each form, one of each profile.

Software for ABCL

668SW $319.95

Includes: Generates unlimited profiles and reports.

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**OLDER ADULT OABCL 60–90 YEARS**

**Older Adult Behavior Checklist (OABCL) (Ages 60–90+ years)**

- A self-administered instrument that examines diverse aspects of adaptive functioning and problems
- 60–90+ years
- 15–20 minutes
- Hand scored, Software

Greatly improves assessment in contexts such as psychiatric and psychological evaluations; medical care (including routine care and evaluation of functioning following events such as strokes, falls and illnesses); following significant life changes (such as loss of a loved one, move to retirement communities, assisted living and nursing homes); and evaluations before and after planned changes and interventions. Especially helpful to have forms completed at regular intervals to determine if functioning is improving, worsening or stable. Cross-informant comparisons make it easy to see similarities and differences between self-reports and reports by other people.

**Components**

**Older Adult Self-Report:** Obtains older adults’ self-reports of diverse aspects of adaptive functioning and problems.

**Older Adult Behavior Checklist:** A parallel form for obtaining reports from people who know the older adult well.

**Adaptive Functioning Scales**

- Friends
- Personal Strengths
- Spouse/Partner

**Syndrome Scales**

- Anxious/Depressed
- Memory/Cognition Problems
- Worries
- Thought Problems
- Somatic Complaints
- Functional Impairment
- Irritable/Disinhibited
- Avoidant Personality Problems
- Antisocial Personality Disorders

**DSM-Oriented Scales**

- Depressive Problems
- Dementia Problems
- Anxiety Problems
- Psychotic Problems
- Somatic Problems
- Antisocial Personality Disorders

**OABCL Older Adult Specimen Set**

005QS $119.96

Includes: Manual, one of each form, one of each profile.

Software for OABCL

669SW $319.95

Includes: Generates unlimited profiles and reports.
Brief Problem Monitor (BPM) (Ages 6–18 years)

- Multi-informant assessment of children’s functioning and responses to interventions
- 6–18 years
- 1–2 minutes
- Paper-based administration and software scored

To optimise their value, brief assessments must be closely linked to comprehensive initial assessments for pinpointing specific needs and for designing interventions. Brief assessments should also be closely linked to comprehensive outcome assessments for evaluating post-intervention functioning. The Brief Problem Monitor (BPM) can be linked closely with the CBCL 6-18 as the items and scales are parallel to one another. Counterparts of CBCL/6–18, TRF and YSR items and scales link the BPM assessments closely with the more comprehensive initial and outcome assessments afforded by the CBCL/6–18, TRF and YSR.

Components

- Parent form for ages 6–18 years: Completed by parent
- Teacher form for ages 6–18 years: Completed by teacher
- Youth Self-Report form for ages 11–18 years: Completed by youth

Scales

The BPM’s scales comprise items from the Child Behavior Checklist for Ages 6–18, Teacher’s Report Form (TRF) and Youth Self-Report (YSR). The use of parallel items and scales enable users to link comprehensive initial and outcome assessments to BPM scores. The items, scales and norms are based on decades of research and practical experience, as summarised in the BPM Manual (free download).

| BPM Parent Form (pkg 50) | 180QS | $64.96 |
| BPM Teacher Form (pkg 50) | 181QS | $64.96 |
| BPM Youth Self-Report Form (pkg 50) | 182QS | $64.96 |
| ADM Brief Problem Monitor Software | 712SW | $269.95 |

Includes: Entry/Scoring program for BPM forms with Multicultural scoring options. User Guide included in software. BPM produces cross-informant reports for up to four informants over ten rating periods. Trajectory graph available for individual informants over ten rating periods, profiles available for each form entered. Scored and raw data can be exported for analysis.

Direct Observation Form (DOF)

- Rates and scores observations of children’s behavioural and emotional problems
- 6–11 years
- 10 minutes, group
- Hand scored, Software

The Direct Observation Form (DOF) can now be scored via computer with a new Assessment Data Management (ADM™) module. The DOF is a standardised form for rating observations of children’s behaviour in classrooms, at recess, and in other group settings. During 10-minute periods, observers write narrative descriptions of children’s behaviour and rate on-task behaviour at 1-minute intervals. At the end of the 10-minute observation, the observer rates 88 problem items.

Components

- Direct Observation Form: Completed by observer by writing narrative descriptions of children’s behaviour.
- Direct Observation Profile: Contains scales where the on-task and problem ratings are scored.

Classroom scales

- Sluggish Cognitive Tempo
- Immature/Withdrawn
- Attention Problems
- Intrusive
- Oppositional

DSM-Oriented Scales

- Attention Deficit/Hyperactivity Problems (Inattention and Hyperactivity-Impulsivity Subscales)

Recess Scales

- Aggressive Behavior
- Total Problems

| Direct Observation Forms (50) | 121QS | $64.95 |
| Software for DOF | 666SW | $319.95 |

Includes: Generates unlimited profiles and reports.
Semi-structured Clinical Interview for Children and Adolescents (SCICA)

- A standardised clinical interview for children designed with an integrated set of rating forms for assessing competencies, adaptive functioning and problems
- 6–18 years
- 60–90 minutes
- Hand scored, Software

Maximises the value of interviews with a flexible, user-friendly protocol, plus forms on which interviewers rate their observations and children’s self-reports during the interview. It gives open-ended questions covering children’s activities and school performance, peer relations, family relations, self perceptions, feelings and parent/teacher-reported problems.

Components

- **SCICA Forms used by Interviewer**: Contains protocol of questions and probes.
- **SCICA Observation and Self-Report rating forms**: Used by interviewer and rates what child does/says during the interview.

**Syndrome Scales**
- Anxious
- Withdraw/Depressed
- Language/Motor problems
- Attention Problems

**DSM-Oriented Scales**
- Affective Problems
- Anxiety Problems
- Conduct Problems
- Oppositional Defiant Problems

SCICA Specimen Set 003QS $119.96

*Includes: Manual, one of each form, one of each profile.*

Software for SCICA 665SW $319.95

*Includes: Generates unlimited profiles and reports.*

Test Observation Form (TOF)

- Assesses aspects of behaviour, affect and test-taking while administering other measures
- 2–18 years
- 10 minutes
- Hand scored, Software

With the Test Observation Form (TOF), examiners have unique opportunities to assess important behavioural and emotional problems while administering individual ability and achievement tests. Completed by the examiner in about 10 minutes, the TOF builds on regular assessment to enhance the value of testing.

Components

- **TOF Forms**: Completed by examiner.

**Empirically Based Scales**
- Withdrawn/Depressed
- Language/Thought
- Anxious/Oppositional

**DSM-Oriented Scales**
- Attention Deficit/Hyperactivity Problems Scale (Inattention and Hyperactivity-Impulsivity Subscales)

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<tr>
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<tr>
<td>TOF 2–18 Manual</td>
<td>516QS</td>
<td>$114.95</td>
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<tr>
<td>TOF 2–18 Forms (pkg 50)</td>
<td>900QS</td>
<td>$86.96</td>
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<td>TOF 2–18 Hand scored Profiles for Boys (pkg 50)</td>
<td>629QS</td>
<td>$86.96</td>
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<tr>
<td>TOF 2–18 Hand scored Profiles for Girls (pkg 50)</td>
<td>628QS</td>
<td>$86.96</td>
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</table>

Software for TOF 667SW $319.95

*Includes: Generates unlimited profiles and reports.*
ASEBA Scoring Software

Assessment Data Manager Software Version 9.0 (ADM 9) makes it easy to score and manage data obtained with ASEBA forms.

- Creates easy-to-read profiles of normed scale scores and narrative reports exportable to screen, printer, Word, text and PDF files, including A4-paper sizes.
- Profiles include competence, adaptive functioning, syndromes, DSM-oriented scales: internalising, externalising, total problems, and other problems.
- Item scores are displayed below the profile, enabling you to quickly see both the profile pattern and the specific item scores.
- Preschool- and school-age modules offer multicultural options and additional scales.
- Narrative reports include critical items.
- Cross-Informant Report compares up to eight preschool, school-age, adult or older adult forms in a colour-coded report. View side-by-side item scores from each form, correlations between informants and bar graphs of scale scores for each form.

Note: Client-Entry Module for CBCL/6–18, TRF and YSR. Requires CBCL/6–18, TRF and YSR scoring module.

ASEBA Full Set Software 713SW $1500.00
Includes: Scoring and report generation for the following forms: CBCL & C–TRF (1.5–5 years); CBCL, TRF, YSR & BPM (6–18 years); ABCL & ASR (18–59 years); OABCL & OASR (60–90+ years); SCICA; TOF.
Software also available for individual modules.

ASEBA Web-Link

- An internet solution enabling completion of ASEBA forms online, printing of ASEBA forms, scoring of ASEBA profiles and exporting data to ADM Software.
- 1.5–90+ years
- Online

ASEBA Web-Link is a premier internet solution that is carefully designed to meet a wide variety of needs. It is convenient and secure, enabling completion of ASEBA forms online, printing of ASEBA forms, scoring of ASEBA profiles, and transmission of data to Assessment Data Manager (ADM). All that is needed is a computer with an internet connection, a Web-Link account, and E-units.

ASEBA Web-Link can be used with forms from: Preschool ages 1½–5, School-Age ages 6–18, Adult ages 18–59, and Older Adult ages 60–90+.
ASEBA Web-Link cannot be used with the: DOF, TOF, or SCICA.

View the online demo of Web-Link at http://www.web-link.org

ASEBA Downloads

One Year Subscription E5100 $265.00
Includes: 100 free e-units

One Year Subscription Renewal E5101 $90.00
Includes: 75 free e-units

For further ASEBA Download codes and prices please contact the ACER Customer Service team 1800 338 402 (Toll Free) or refer to the online demo link on the ACER website.

ASEBA Quick Reference Guides

<table>
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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>An Overview of the CBCL in Australia</td>
<td>0864316275</td>
<td>$32.95</td>
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<tr>
<td>Child and Family Service Workers’ Guide for the ASEBA</td>
<td>0938565915</td>
<td>$32.95</td>
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<tr>
<td>Guide for ASEBA Instruments for Adults (18–59) and Older Adults (60–90+years)</td>
<td>1932975020</td>
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<tr>
<td>Medical Practitioners’ Guide for the ASEBA</td>
<td>0938565893</td>
<td>$32.95</td>
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<tr>
<td>Multicultural Guide for the ASEBA 2007 Edition</td>
<td>4000BK</td>
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<td>Mental Health Practitioners’ Guide for the ASEBA</td>
<td>0938565966</td>
<td>$32.95</td>
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<tr>
<td>School-Based Practitioners’ Guide for the ASEBA</td>
<td>0938565974</td>
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Autism Detection in Early Childhood (ADEC)

To screen for autistic tendencies in young children
- 12 months to 3 years
- 10–15 minutes
- Hand scored

Autism Detection in Early Childhood (ADEC) is an extremely effective, validated screening tool for identifying autism and autistic tendencies in children as young as 12 months. Until now, autism has typically gone undiagnosed in younger children due to a lack of awareness of the behaviours that can indicate autism in preverbal children. ADEC clearly identifies and details these behaviours. Those at risk can be screened and referred for a more formal diagnosis, enabling much-needed support at an early stage of development – an important contributor to successful intervention.

Key Features
- Screens children as young as 12 months for autism or autistic tendencies
- Can be used with little training by general practitioners, maternal healthcare nurses, allied healthcare professionals, psychologists, therapists and special needs educators
- Assists in identifying specific behaviours that require intervention
- Discriminates autistic behaviours from learning disabilities and other developmental disorders.

ADEC Manual and DVD A500ADE $209.95
ADEC Professional Kit A990ADE $519.95
Includes: Manual, DVD, Score Sheet (10), Set of Stimulus Materials.

SPECTRA: Structured Program for Early Childhood Therapists Working with Autism

A detailed teaching guide for working with children with autism
- 18 months to 6 years (intellectual age)

SPECTRA is a comprehensive intervention reference guide for psychologists, special needs teachers, therapists and early childhood educators working with children with autism spectrum disorder. It provides a developmental framework as well as step-by-step instructions on how to implement a behaviour program to teach autistic children a comprehensive range of skills, starting with skills that are typically lacking in these children. SPECTRA includes a progress map and simple checklists that allow the identification of the child’s developmental level, skills mastered and areas that need attention and learning. Specific exercises and activities cover a wide range of learning areas including basic skills like attention, compliance and appropriate play, receptive and expressive communication, mathematics, reading and writing, making choices and daily living skills.

SPECTRA Kit A990SPEC $262.96
Includes: Manual and DVD.
To assess individuals suspected of having autism

- 2+ years
- 1.5–2.5 hours
- Hand scored, Software

The Autism Diagnostic Interview – Revised provides a thorough assessment of individuals suspected of having autism or other autism spectrum disorders. It has proven highly useful for formal diagnosis as well as treatment and educational planning. Consisting of 93 items, the ADI–R focuses on three functional domains: language and communication; reciprocal social interactions; and restricted, repetitive and stereotyped behaviours and interests. Interview questions address the child’s background, behaviour, early development, language acquisition, current functioning, social development and other clinically relevant issues, such as aggression, self-injury and possible epileptic features. To administer the ADI–R, an experienced interviewer questions a parent or caregiver following highly standardised procedures.

ADI–R Kit  
990ADI $414.95


ADI–R/ADOS/SCQ Software  
629SW $939.95

ADI–R Training Package with DVD  
701ADI $1700.00

Includes: DVD Training Program, Guidebook, Interview Booklets, Diagnostic Algorithms.

To assess and diagnose autism spectrum disorders across age, developmental level and language skills

- 1+ years
- 40–60 minutes per module
- Hand scored, Software

The Autism Diagnostic Observation Schedule – Second Edition (ADOS–2) includes updated protocols, revised algorithms, a new comparison score and a toddler module. The ADOS–2 can be used to evaluate almost anyone suspected of having Autism Spectrum Disorder from 1-year-old children with no speech to adults who are verbally fluent.

Like its predecessor, the ADOS–2 is a semi-structured, standardised assessment of communication, social interaction, play, and restricted and repetitive behaviours. It presents various activities that elicit behaviours directly related to a diagnosis of Autism Spectrum Disorder. By observing and coding these behaviours, information can be obtained that informs diagnosis, treatment planning and educational placement.

The ADOS–2 includes five modules. The individual being evaluated is given only one module, selected on the basis of his or her expressive language level and chronological age. Following guidance provided in the manual, the module that is appropriate for the individual you are evaluating is chosen. Each module engages the examinee in a series of activities involving interactive stimulus materials.
The New Toddler Module

The toddler module is designed specifically for children between 12 and 30 months of age who do not consistently use phrase speech. Existing ADOS–2 components have been revised and new components added to more accurately identify toddlers at risk for Autism Spectrum Disorder.

ADOS–2 Hand-scored Kit
***For new customers*** 991ADS $3195.00
Includes: ADOS–2 Manual, Module Booklets (10 x 5 Modules), Stimulus Items (100+), container with handles and wheels.

ADOS–2 Software Kit
***For new customers*** 992ADS $3355.00
Includes: All items in the ADOS–2 Hand-scored Kit plus Unlimited Use Scoring CD.

ADOS–2 DVD Training Package
***For new customers*** 702ADS $1650.00
Includes: ADOS–2 DVDs, Training Guidebook, CD with Printable PDFs of all Training Protocol Booklets.

Upgrade from ADOS to ADOS–2!

Note: upgrade packages cannot be used by themselves. You must own ADOS Test Materials for Modules 1–4 if you are buying an upgrade package. If you do not own these materials, you need to buy an ADOS–2 Kit.

ADOS–2 Hand-scored Kit Upgrade 993ADS $799.95
Includes: Manual, Module Booklets (10 x 5 for Modules), Additional Toddler Module Stimulus Items (15 items when added to your original ADOS kit allow for toddler module administration).

ADOS–2 Software Kit Upgrade 994ADS $959.95
Includes: All items in the ADOS–2, Hand-scored upgrade Kit, plus Unlimited Use Scoring CD.

ADOS–2 DVD Training Package Upgrade 703ADS $574.95
Includes: Toddler Module Training DVD, Training Guidebook (for all modules), CD with Printable PDFs of all Training Protocol Booklets.

Asperger’s Syndrome Diagnostic Scale (ASDS)

Publisher: PRO-ED

To screen for the likelihood of Asperger’s Syndrome

5–18 years

10–15 minutes

Hand scored

The Asperger’s Syndrome Diagnostic Scale (ASDS) is a quick, easy-to-use rating scale that can help you determine whether a child has Asperger’s Syndrome. Fifty items address specific areas of behaviour that are symptomatic of Asperger’s Syndrome. Parents, teachers, siblings, educators, speech and language pathologists, psychologists, psychiatrists and other professionals who know the child or youth well can complete this scale. The ASDS has strong diagnostic value in identifying individuals with Asperger’s Syndrome and can help reduce otherwise time-consuming testing procedures.

Scales
Cognitive Maladaptive Language

Sensorimotor

ASDS Kit 990ASD $269.95
Includes: Manual, Summary/Response Form (50), storage box.
To effectively identify symptoms, behaviours and associated features of Autism Spectrum Disorder in children and adolescents aged 2 through 18. This innovative instrument is a norm-referenced assessment. This tool aids in differential diagnosis among the disorders that make up the Autism Spectrum. The ASRS scale is an easy-to-use and convenient tool intended for psychologists, school psychologists, clinical social workers, physicians, counsellors, psychiatric workers, and paediatric/psychiatric nurses.

**Scales**

- Social/Communication
- Unusual Behaviours
- Self-Regulation
- Peer Socialisation
- Adult Socialisation
- Social/Emotional
- Reciprocity

**ASRS Complete Handscore Kit**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>990ASR</td>
<td>Includes: Manual, Quickscore Forms (25)</td>
<td>$679.95</td>
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</tbody>
</table>

**ASRS Scoring Software**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>653SW</td>
<td></td>
<td>$229.95</td>
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</tbody>
</table>

**Childhood Autism Rating Scale, Second Edition (CARS2)**

Helps to identify children with autism and determine symptom severity based on direct observation in 2+ years

Hand scored

The Childhood Autism Rating Scale 2nd Edition (CARS2) expands the test’s clinical value, making it more responsive to individuals on the high functioning end of the autism spectrum—those with average or higher IQ scores, better verbal skills and more subtle social and behavioural deficits. While retaining the simplicity, brevity and clarity of the original test, the CARS2 adds forms and features that help integrate diagnostic information, determine functional capabilities, provide feedback to parents and design targeted intervention. The CARS2 includes three forms: Standard Version Rating Booklet (CARS2-ST); High Functioning Individuals Rating Booklet (CARS2-HF); and a Questionnaire for Parents or Caregivers.

The CARS2-ST and CARS2-HF each include 15 items addressing the following functional areas:

- Relating to people
- Imitation (ST); Social-emotional understanding (HF)
- Emotional response (ST); Emotional expression and regulation of emotions (HF)
- Body use
- Object use (ST); Object use in play (HF)
- Adaptation to change (ST); Adaptation to change/restricted interests (HF)
- Visual response
- Listening response
- Taste, smell and touch response and use
- Fear or nervousness (ST); Fear or anxiety (HF)
- Verbal communication
- Nonverbal communication
- Activity level (ST); Thinking/cognitive integration skills (HF)
- Level and consistency of intellectual response
- General impressions

**CARS2 Kit**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>992CAR</td>
<td>Includes: Manual, Standard Version Rating Booklet (25), High Functioning Booklet (25), Questionnaire for Parents/Caregivers (25)</td>
<td>$294.95</td>
</tr>
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</table>
**Gilliam Asperger’s Disorder Scale (GADS)**

- A reliable measure that distinguishes Asperger’s Disorder from Autistic Disorder
- 3–22 years
- 5–10 minutes
- Hand scored

The Gilliam Asperger’s Disorder Scale (GADS) is a norm-referenced assessment designed to evaluate individuals with unique behaviour problems who may have Asperger’s Disorder. The GADS can be completed by a parent or professional at school or at home in just 5 to 10 minutes. The GADS is effective at discriminating persons with Asperger’s Disorder from persons with autism and other behavioural disorders. Appropriate for individuals aged 3 to 22, the instrument provides essential documentation about the behaviour characteristics of Asperger’s Disorder necessary for diagnosis.

*Scales*

- Social Interaction
- Restricted Patterns of Behaviour
- Cognitive Patterns
- Pragmatic Skills

**GADS Kit**

990GAD  $149.95

Includes: Manual, Summary/Response Booklets (25), storage box.


- A reliable measure that indicates the severity of autism
- 3–22 years
- 5–10 minutes
- Hand scored, Software

The GARS–2, a revision of the popular Gilliam Autism Rating Scale, is a norm-referenced instrument that assists teachers, parents and clinicians in identifying and diagnosing autism in individuals ages 3 to 22, and in estimating the severity of the child’s disorder. The instrument consists of 42 clearly stated items describing the characteristic behaviours of persons with autism. Using objective, frequency-based ratings, the entire scale can be completed easily and efficiently. A structured interview form is included for gathering diagnostically important information from the child’s parents.

*Scales*

- Stereotyped Behaviours
- Social Interaction
- Communication
- Pragmatic Skills

**GARS–2 Kit**

990GAR  $349.95


**GARS–2 Software**

693SW  $169.95

Monteiro Interview Guidelines for Diagnosing Asperger’s Syndrome (MIGDAS)

- Provides an efficient and systematic way to gather and organise information needed to diagnose Asperger’s Syndrome and differentiate various forms of high-functioning autism
- Verbal preschoolers, School-aged children and teens
- Pre-Interview Checklist 15–30 minutes; Interviews 30–90 minutes
- Hand scored

This set of products helps evaluation teams assess and diagnose Asperger’s Syndrome in children and adolescents. The MIGDAS includes a Manual, a Pre-Interview Checklist, a Parent and Teacher Interview, and a Diagnostic Student Interview, which provides an efficient, systematic way to gather and organise diagnostic information from multiple sources. When members of the evaluation team receive an assessment referral, they complete the Pre-Interview Checklist. If the checklist indicates the need for a comprehensive evaluation, the team proceeds to the Parent and Teacher Interview, and then to the Diagnostic Student Interview. Feedback is provided to parents and teachers, including a detailed narrative report with diagnostic impressions and recommendations.

**MIGDAS Kit**

990MIG  $259.95

Includes: Manual, Pre-Interview Checklists (10), Parent and Teacher Interview Booklets (10), Diagnostic Student Interview Booklets, Autism Conversations (10).
Evaluating children on the autism spectrum through authentic conversations

With the publication of the MIGDAS in 2008, Dr Marilyn Monteiro addresses the entire autism spectrum in a new book, *Autism Conversations*, which presents a more authentic, individualised and accurate way to evaluate children who may have autism or Asperger’s Syndrome. Based on thousands of real-world evaluations, *Autism Conversations* opens up and improves the assessment process, looking at aspects of autism not adequately covered by current diagnostic criteria. The book demonstrates that conversation, among evaluators, teachers, parents and children, is vital to accurate diagnosis. She also gently guides parents through the diagnostic process, which many find complicated and emotionally draining.

In this book you’ll learn:

- How to use a visual framework to help all parties concerned understand the diagnosis
- How to explain the differences in language, social and sensory development typical of children on the autism spectrum
- How to engage children who may not respond to normal conversational cues
- How to use sensory toys to discover each child’s unique way of relating to the world
- How to form trusting relationships with parents and teachers.

This test meets the need for an assessment tool to assist in the educational programming for young children (ages 3–5) with disabilities and is particularly useful in planning for older students’ Individualised Education Programs (IEPs). The PEP–3 now includes a Caregiver Report. This report utilises parent input and is completed prior to the administration of the assessment. The PEP–3 includes additional data that identifies special learning strengths and teachable skills. Also, the third edition is improved by offering normative data both from a group of children in the autism spectrum as well as from a comparison group of children without autism. It is the only test to date that provides data for within-group comparison to children in the autism spectrum.

**Autism Conversations**

*Author:* Dr Marilyn Monteiro  
*Publisher:* WPS

**Psychoeducational Profile – Third Edition (PEP–3)**

*Publisher:* PRO-ED

- Measures the skills and behaviours of children with autism and communication disabilities
- 6 months to 7 years
- 45–90 minutes
- Hand scored

The PEP–3 is a revision of the popular instrument that has been used for more than 20 years to assess the skills and behaviours of children with autism and communication disabilities. The profile resulting from the PEP–3 graphically charts uneven and idiosyncratic development, emerging skills and autistic behavioural characteristics.

**PDD Behavior Inventory (PDDBI)**

*Publisher:* PAR

- Measures responsiveness to intervention in children with a pervasive developmental disorder
- 1.6–12.5 years
- 20–30 minutes for Standard Forms; 30–45 minutes for Extended Forms
- Hand scored, Software

The PDD Behavior Inventory (PDDBI) is an informant-based rating scale that is designed to assist in the assessment of children from the age of 1 year, 6 months to 12 years, and 5 months who have been diagnosed with a pervasive developmental disorder (PDD). The PDDBI was developed to assess both problem behaviours as well as appropriate social, language and learning/memory skills. It was also designed to provide age-standardised scores for parent and teacher ratings.

The PDDBI can be used as a clinical tool for assisting in diagnosis and treatment recommendations and for assessing change over time. In addition, the PDDBI can be useful in educational settings (for example, placement decisions, intervention planning and evaluating outcomes) and research applications (for example, dependent measure for treatment intervention).

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**PDDBI Kit**

- 990PDD $489.95
- Includes: Manual, Parent Rating Form (25), Parent Summary Form (25), Teacher Rating Form (25), Teacher Summary Form (25), Profiles (50).

**PDDBI Scoring Program CD-Rom Software**

- 643SW $469.95

**Psychoeducational Profile – Third Edition (PEP–3)**

*Publisher:* PRO-ED

- Measures the skills and behaviours of children with autism and communication disabilities
- 6 months to 7 years
- 45–90 minutes
- Hand scored

The PEP–3 is a revision of the popular instrument that has been used for more than 20 years to assess the skills and behaviours of children with autism and communication disabilities. The profile resulting from the PEP–3 graphically charts uneven and idiosyncratic development, emerging skills and autistic behavioural characteristics.

**PPE–3 Kit**

- 990PEP $1300.00
- Includes: Manual, Guide to Item Administration, Picture Book, Examiner/Summary Booklets (10), Response Booklets (10), Caregiver Report Forms (10), and Object Kit in a sturdy storage box.
Social Communication Questionnaire (SCQ)

- Evaluates communication skills and social functioning in children who may have Autism Spectrum Disorder
- 4+ (Mental Age older than 2 years)
- 5–10 minutes
- Hand scored, Software

Previously known as the Autism Screening Questionnaire (ASQ), this brief instrument helps evaluate communication skills and social functioning in children who may have autism or autism spectrum disorders. Completed by a parent or other primary caregiver in less than 10 minutes, the SCQ is a cost-effective way to determine whether an individual should be referred for a complete diagnostic evaluation. It is available in two forms: Lifetime and Current, each composed of 40 yes-or-no questions. Both forms can be given directly to the parent, who can answer the questions without supervision.

<table>
<thead>
<tr>
<th>SCQ Kit</th>
<th>990SCQ</th>
<th>$189.95</th>
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<tbody>
<tr>
<td><strong>Includes:</strong> Manual, Current Autoscore Forms (20), Lifetime Autoscore Forms (20).</td>
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</tbody>
</table>

SCQ/ADOS/ADO–R Software | 629SW | $939.95 |

Social Responsiveness Scale (SRS)

- Measures the severity of autism spectrum symptoms as they occur in natural social settings
- 4–18 years
- 15–20 minutes
- Hand scored, Software

The Social Responsiveness Scale (SRS) provides a clear picture of a child’s social impairments, assessing social awareness, social information processing, capacity for reciprocal social communication, social anxiety/avoidance, and autistic preoccupations and traits. Sensitive and reliable across a wide range of symptom severity, the SRS can be used as a screener in clinical or educational settings, as an aid to clinical diagnosis, or as a measure of response to intervention. SRS scores are particularly helpful in identifying Autism, Asperger’s Disorder, Pervasive Developmental Disorder Not Otherwise Specified (PDD-NOS), and Schizoid Personality Disorder of Childhood. In addition, the scale can alert clinicians to sub-threshold autistic symptoms that may be relevant in evaluating children with a wide variety of psychological problems.

The SRS has a major advantage over other instruments used to assess autism spectrum conditions. Rather than providing a yes-or-no decision about the presence of a symptom or disorder, the SRS measures impairment on a quantitative scale across a wide range of severity—consistent with recent research indicating that autism is best conceptualised as a spectrum condition rather than an all-or-nothing diagnosis. For the most common (and often the most subtle) autism spectrum conditions, no previous instrument has demonstrated the ability to measure reliably the severity of social impairment.

**Scales**

- Receptive
- Expressive
- Cognitive
- Motivational
- Social Behaviour
- Autistic Preoccupations

<table>
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<tr>
<th>SRS Kit</th>
<th>990SRS</th>
<th>$219.95</th>
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<tr>
<td><strong>Includes:</strong> Manual, Parent Autoscore Form (15), Teacher Autoscore Form (15).</td>
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</table>

SRS Scoring CD – 25 administrations | 536SW | $214.95 |
**RELATED PRODUCTS**

**AUTISM BOOK TITLES**

Publisher: PRO-ED

- To provide critical information for selecting and using scientifically based methods for intervention with children and adolescents
- Children and adolescents

Purchase the set of ten books to save!

The **PRO-ED Series on Autism Spectrum Disorders** is designed for professionals and parents. It provides critical information for selecting and using scientifically based methods for intervention with children and adolescents. Written in an accessible, user-friendly style by qualified and experienced professionals, the books discuss and illustrate numerous practical solutions and strategies for successfully working with learners with autism or other pervasive developmental disorders. The titles are flexible enough to adapt to particular learning situations.

<table>
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<tr>
<th>Book Title</th>
<th>Code</th>
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<tr>
<td>How to Develop and Implement Visual Supports</td>
<td>5272BK</td>
<td>$24.95</td>
</tr>
<tr>
<td>How to Do Discrete Trial Training</td>
<td>5273BK</td>
<td>$24.95</td>
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<tr>
<td>How to Do Incidental Teaching</td>
<td>5274BK</td>
<td>$24.95</td>
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<tr>
<td>How to Support Children with Problem Behavior</td>
<td>5275BK</td>
<td>$24.95</td>
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<tr>
<td>How to Teach Social Skills and Plan for Peer Social Interactions</td>
<td>5276BK</td>
<td>$24.95</td>
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<tr>
<td>How to Teach Verbal Behavior</td>
<td>5277BK</td>
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<tr>
<td>How to Use Augmentative and Alternative Communication</td>
<td>5278BK</td>
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<td>How to Use Joint Action Routines</td>
<td>5279BK</td>
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<td>How to Use Video Modeling and Video Prompting</td>
<td>5280BK</td>
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<tr>
<td>How to Write and Implement Social Scripts</td>
<td>5281BK</td>
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<tr>
<td>Set of Ten Books</td>
<td>5282BK</td>
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**ACER AND THE OLGA TENNISON AUTISM RESEARCH CENTRE (OTARC) AT LATROBE UNIVERSITY**

ACER Psychology and Special Education is proud to be working with the highly dedicated staff at the Olga Tennison Autism Research Centre (OTARC) at La Trobe University in organising and facilitating the Workshop and Seminar Series, designed to support both parents and professionals in the area of Autism Spectrum Disorder.

Headed by Associate Professor and Reader Cheryl Dissanayake and Chair of the OTARC Advisory Committee, Professor Margot Prior, OTARC was established to advance knowledge of the nature and causes of Autism Spectrum Disorders, as well as to develop and study evidence-based strategies for supporting children and families affected by Autism Spectrum Disorders.

**THE CENTRE FOCUSES ON BOTH BASIC AND APPLIED RESEARCH**

All proceeds from the Workshop and Seminar Series that ACER is associated with in conjunction with OTARC directly benefit OTARC. To make a donation to assist the valuable work of OTARC, please visit [www.latrobe.edu.au/otarc](http://www.latrobe.edu.au/otarc)

For ACER’s full range of Autism Spectrum Disorder resources, please visit [www.acer.edu.au/autism](http://www.acer.edu.au/autism)
 Adler Professional Services, Inc.

Adolescent Coping Scale – Second Edition (ACS–2)

To measure the usage and helpfulness of a range of general and specific adolescent coping strategies
- 12–18 years
- Short Form: 10–15 minutes; Long Form: 20–30 minutes
- Hand scored

The Adolescent Coping Scale – Second Edition (ACS–2) is an important research, clinical and educational instrument designed to support young people when examining their own coping behaviour. It is primarily intended for the use of adolescents between 12 and 18 years of age, though it remains a viable and functionally useful tool for individuals beyond this age group. It is intended that the Coping Scale be administered by a range of professionals who work with adolescents, including teachers, counsellors and associated health professionals. The ACS–2 remains focused on enabling self-directed behavioural change. Updated to measure the usage and helpfulness of coping strategies in general and specific situations, the self-report inventory reliably assesses 20 distinct coping strategies. The second edition has simplified scoring and interpretation, and can be used with the follow-up programs Best of Coping and Coping for Success.

Scales
- Seeking Social Support
- Focus on Solving the Problem
- Work Hard and Achieve
- Worry
- Investing in Close Friends
- Seek to Belong
- Wishful Thinking
- Not Coping
- Tension Reduction

ACS–2 Kit

A992HU $199.95

Includes: User Manual, Long Form (10), Short Form (10), Long Form Score Sheet and Individual Profile (10).

Coping Scale for Adults (CSA)

To assess adult coping strategies
- 18+ years
- Short Form: 2–3 minutes; Long Form: 10 minutes
- Hand scored

The Coping Scale for Adults (CSA) is useful for considering issues surrounding coping and facilitating the development of coping strategies. It is a valuable tool for individuals and organisations working with adults in clinical, counselling and human resource contexts.

The CSA is a self-report inventory that reliably assesses 18 conceptually and empirically distinct coping strategies. The Long Form consists of 74 items and assesses how an adult copes with overall concerns and obtains responses to a particular self or an administrator nominated concern. The Short Form consists of 20 items. The Profile Chart provides feedback either to the individual or to the administrator with a profile based on group performance.

Scales
- Seeking Social Support
- Focus on Solving the Problem
- Work Hard and Achieve
- Worry
- Investing in Close Friends
- Seek to Belong
- Wishful Thinking
- Not Coping
- Tension Reduction

CSA Kit

A990QDT $199.95

Includes: Manual, Long Form (10), Short Form (10), Scoring Sheet and Profile Chart (10).
To provide a profile of self concepts in children

- 4–12 years
- 15 minutes
- Hand scored

The ASK-KIDS Inventory for Children provides a profile of children's self-concepts in relation to a diverse set of physical, cognitive and social activities. The inventory is a unique and engaging inventory for both preschool and school-age students. Simple diagrams of the activities provide a frame of reference for each of the self-concepts that are indicated by children's responses to five direct questions. Children's responses are recorded using a simple one-to-five dot-point scale. The responses create reliable profiles of self-concepts across the ten activities. The materials are designed so that ASK-KIDS can be extended to other activities.

Scales
Reading  Individuality
Number   Belonging
Drawing  Movement
Friends  Body
Communication Appearance

ASK-KIDS Inventory for Children Manual
0864317395  $79.95

ASK-KIDS Inventory for Children Test Booklet (10)
0864317476  $34.95

To identify and communicate feelings through a non-verbal vocabulary

- 5–65+ years
- Untimed
- Hand scored

The Pictured Feelings Instrument (PFI) consists of a set of 26 cards with line drawings of facial and body expressions, which provide a validated non-verbal vocabulary of feelings. The cards illustrate 26 specific feelings, such as happy, sad, loving, angry and confused. Each picture was created to be specific to the feelings expressed, but ambiguous to age, gender or ethnicity, so they are applicable to a broad population. The drawings are also appropriate for children, adolescents and adults on the Autism spectrum. The PFI provides a flexible and standardised way to enable people to access, identify and communicate. The comprehensive manual includes seven photocopiable interview/answer forms designed to address specific issues (for example, body image, events, relationships). The PFI is designed for use in clinical/counselling practice, assessment, emotion recognition testing, education/training and research.

The 26 Pictured Feelings are:

Sad/Depressed  Very Upset/Crying
Happy/Content  Nervous/Trembling
Joy/Excited    Winner/Proud
Confused/Unsure/Thinking  Loser/Failure
Blamed/Shame   Strong/Powerful
Anger/Mad      Disgust/Yuk
Rage/Shouting  Surprise
Trapped/Frustrated/Stuck Loving/Caring
Fear/Shock     Victim/Down-trodden
Suspicious/Sly Aggressive/Abusive
Numb/Empty/Blank Overloaded/Burdened
Friendly/Close Exhausted/Tired
Lonely/Left Out Shy/Embarrassed

PFI Kit
0864316518  $132.95

Includes: Manual, Cards (26).
PsychProfiler

Publisher: ACER Press
Author(s): Dr Shane Langsford, Dr Stephen Haughton and Dr Graham Douglas

- To screen for the most common psychiatric and psychological disorders found in children, adolescents and adults
- CAPP: 2–17 years; APP: 18+ years
- CAPP: 15 minutes; APP: 25 minutes
- Paper-based or Software administration; Software scored

PsychProfiler provides an accessible and affordable screening instrument that can be used in the early identification of disorders crucial to formal diagnosis, intervention and prevention of further mental health problems. The Adult PsychProfiler (APP) has two screening forms (observer and self) that screen for 23 common psychiatric and psychological disorders. The Child and Adolescent PsychProfiler (CAPP) has three screening forms (parent, self and teacher) that screen for 20 common psychiatric and psychological disorders.

The PsychProfiler screens for:
- Anxiety Disorders: Generalised Anxiety Disorder, Obsessive–Compulsive Disorder, Panic Disorder, Post-Traumatic Stress Disorder, Separation Anxiety Disorder, Specific Phobia
- Attention-Deficit and Disruptive Behaviour Disorders: Attention-Deficit/Hyperactivity Disorder, Conduct Disorder, Oppositional Defiant Disorder
- Communication Disorders: Expressive Language Disorder, Mixed Receptive-Expressive Language Disorder, Phonological Disorder
- Depressive Disorders: Dysthymic Disorder, Major Depressive Disorder
- Eating Disorders: Anorexia Nervosa, Bulimia Nervosa
- Learning Disorders: Disorder of Written Expression, Mathematics Disorder, Reading Disorder
- Personality Disorders: Antisocial Personality Disorder
- Pervasive Developmental Disorders: Asperger's Disorder, Autistic Disorder
- Tic Disorders: Motor and Vocal Tic Disorder, Tourette’s Disorder

PsychProfiler Complete Kit A990PSP $989.95

PsychProfiler CAPP Kit A991PSP $579.95

PsychProfiler APP Kit A992PSP $525.00

PsychProfiler is provided on a temporary licence format. Please contact ACER customer service to upgrade to a full licence.


Publisher: WPS

- To provide a complete assessment of adaptive skills functioning
- 0–89 years
- Long Form: 15–20 minutes; Short Form: 5–10 minutes; Auxiliary Scales: 5–10 minutes
- Hand scored, Software

The Adaptive Behavior Assessment System – Second Edition (ABAS–II) assesses an individual in all ten specific adaptive skills areas. Scores for each area allow you to evaluate areas of functioning, determine strengths and weaknesses, and specify training goals. The ABAS–II can be used to evaluate individuals with learning difficulties, ADD/ADHD, or other impairments related to motor, speech and language, hearing and neuropsychological disorders to determine how well the individual is responding to daily demands from the environment.

Scales
- Communication
- Community Use
- Functional Academics
- Home Living
- Health and Safety
- Leisure
- Self-Care
- Self-Direction
- Social
- Work

ABAS 2 Examination Kit 990ABA $429.95
Includes: Manual, Parent/Primary Caregiver Forms (ages 0–5) (5), Teacher/Daycare Provider Forms (ages 2–5) (5), Parent Forms (ages 5–21) (5), Teacher Forms (ages 5–21) (5), Adult Forms (ages 16–89) (5).

Individual kits also available for each age group.
Attention Deficit Disorders Evaluation Scale – Third Edition (ADDES–3)

Publisher: Hawthorne Educational Services

To evaluate and diagnose Attention-Deficit/Hyperactivity Disorder

4–18 years

12–20 minutes

Hand scored

The Attention Deficit Disorders Evaluation Scale – Third Edition (ADDES–3) enables educators, school and private psychologists, paediatricians and other medical personnel to evaluate and diagnose Attention-Deficit/Hyperactivity Disorder (ADHD) in children and youth. The ADDES–3 is available in two versions: school and home. The 60-item School Version covers behaviours easily observed and documented by educational personnel. The 46-item Home Version is completed by a parent or guardian and covers behaviours exhibited in the home environment.

Scales

<table>
<thead>
<tr>
<th>Inattentive</th>
<th>Hyperactive - Impulsive</th>
</tr>
</thead>
</table>

ADDES–3 Complete Kit $991EE $669.96


Burks Behavior Rating Scales – Second Edition (BBRS–2)

Publisher: WPS

To provide a quick, practical and proven way to evaluate problem behaviour in school children

4–18 years

10–15 minutes

Hand scored

The Burks Behavior Rating Scales – Second Edition (BBRS–2) helps diagnose and treat children with behaviour problems. Administered and scored in minutes, these scales identify the nature and severity of pathological symptoms in children from Pre-Kindergarten through to Year 12. This edition features updated norms, simpler and more efficient administration and scoring, and fewer scales for easier interpretation. All changes respect the strengths of the original BBRS and take into account the input of the many school psychologists who continue to use this assessment for effective and economical evaluation of disruptive and troubled children. The BBRS–2 is available in two forms: the Parent Form and the Teacher Form.

Scales

<table>
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<tr>
<th>Disruptive Behaviour</th>
<th>Social Withdrawal</th>
</tr>
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<tbody>
<tr>
<td>Attention and Impulse</td>
<td>Ability Deficits</td>
</tr>
<tr>
<td>Control Problems</td>
<td>Physical Deficits</td>
</tr>
<tr>
<td>Emotional Problems</td>
<td>Weak Self-Confidence</td>
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</tbody>
</table>

BBRS–2 Kit $990BUR $249.95

Includes: Manual, Parent Forms (25), Teacher Forms (25).
To measure adaptive living skills
- Infancy to adulthood
- 60 minutes
- Hand scored

The Checklist of Adaptive Living Skills (CALS) and the Adaptive Living Skills Curriculum (ALSC) are part of an integrated systems approach that links assessment, instruction and evaluation. They are statistically linked to the Scales of Independent Behavior-Revised (SIB-R) and the Inventory for Client and Agency Planning (ICAP). Use the entire system and get the full benefit of its integrated design, or choose the elements that meet your specific needs. CALS and ALSC look at approximately 800 specific behaviours organised into skill modules in four broad domains. Each behaviour in CALS has a corresponding instructional unit in ALSC. Behaviours cover the continuum of development from infancy to adulthood.

**Scales**
- Personal Living Skills
- Home Living Skills
- Community Living Skills
- Employment Skills

**CALS Kit**
990COA $279.95

**ALSC – Complete Set**
990ALS $1290.00
Includes: Manual, (4) Instructional Guides

To help understand children’s organisational skill levels
- 8–13 years
- 10–15 minutes
- Hand scored, Software

The Children’s Organizational Skills Scale (COSS) is designed to help the assessor understand how children organise their time, their materials and their actions to accomplish important tasks at home and at school. The COSS quantifies organisational skill strengths and weaknesses for children aged 8 to 13 based on ratings from parents, teachers and the child. Rating scales are available in parent, teacher and self-report formats.

**Scales**
- Task Planning
- Organises Actions
- Memory and Materials Management
- Community Living Skills
- Employment Skills

**COSS Handscored Kit**
990COS $384.95
Includes: Manual, Parent QuikScore Form (25), Teacher QuikScore Form (25), Child QuikScore Form (25).

**COSS Software Kit**
991COS $629.95
Includes: Manual, Unlimited-Use Scoring Software, Parent QuikScore Form (25), Teacher QuikScore Form (25), Child QuikScore Form (25).
The Chronic Pain Coping Inventory (CPCI) assesses the use of coping strategies and is targeted for change in multi-disciplinary pain treatment programs. It consists of nine scales divided into two domains. The CPCI is a 70-item self-report instrument on which the individual is asked to indicate the number of days during the past week he or she used the listed coping strategy to deal with pain. The CPCI was designed to assist numerous health care providers, including psychologists, physicians, psychiatrists, clinical social workers, occupational therapists, and physical therapists, as well as other mental health and health care providers working with adults.

**Scales**

**Illness-focused Coping Domain**

- Guarding
- Asking for Assistance

- Resting

**Wellness-focused Coping Domain**

- Exercise/Stretch
- Relaxation
- Coping Self-Statements
- Pacing
- Seeking Social Support
- Scale

CPCI Introductory Kit

<table>
<thead>
<tr>
<th>Code</th>
<th>Price</th>
</tr>
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<tbody>
<tr>
<td>990CPC</td>
<td>$464.95</td>
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Includes: Manual, Rating Form (25), Score Summary/Profile Form (25), Pain Worksheet (25).

Clinical Assessment of Behavior (CAB)

Publisher: PAR

- To assess adjustment, psychosocial strengths and weaknesses, and problem behaviours
- **Parent Rating Form**: 2–18 years; **Teacher Rating Form**: 5–18 years
- **CAB–P**: 10–15 minutes; **CAB–T**: 30 minutes
- **Software**

The Clinical Assessment of Behavior (CAB) is an objective, comprehensive and a highly reliable behaviour ratings scale. Data has been collected across a wide range of children and adolescents who are in need of behavioural, educational or psychiatric treatment or intervention. The CAB offers a framework of competence-based qualities and problem-based concerns for the CAB, making it useful for evaluating adaptive strengths and clinical risks in children and adolescents (for example, bullying, aggression, executive function, gifted and talented).

CAB Kit

<table>
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<th>Code</th>
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<tr>
<td>990CAB</td>
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**Conduct Disorder Scale (CDS)**

Publisher: PRO-ED

- To evaluate students exhibiting severe behaviour problems and possible conduct disorder
- 5–22 years
- 5–10 minutes
- Hand scored

The **Conduct Disorder Scale (CDS)** is an efficient and effective instrument for evaluating students exhibiting severe behaviour problems and possible conduct disorder. It is the only test of its kind that provides standard scores for use in identifying students with conduct disorder.

The 40 items describe the specific diagnostic behaviours characteristic of persons with conduct disorder. It is designed to help in the diagnosis of conduct disorder and can be administered by anyone who has had direct, sustained contact with the referred individual (for example, teachers, parents, siblings, etc.).

**Scales**
- Conduct Disorder
- Aggressive Conduct
- Non-Aggressive Conduct

**CDS Kit**

990CON $184.95

*Includes: Manual, Summary/Response Forms (50).*

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**Conners Adult ADHD Diagnostic Interview for DSM-IV (CAADID)**

Publisher: MHS

- A structured interview that assists in the process of diagnosing adults with ADHD
- 18+ years
- 180 minutes
- Hand scored

The **Conners Adult ADHD Diagnostic Interview for DSM-IV (CAADID)** provides clinicians with a categorical diagnosis required when assessing ADHD. The **CAADID** is most effective when used with other types of ADHD measures, such as the **Conners CPT II** and the **CAARS**.

The **CAADID** interview is divided into Part I and II, administered separately, with each part requiring about 90 minutes to complete.

**CAADID Complete Kit**

990CAI $294.95

*Includes: Manual, Patient History Forms (10), Diagnostic Criteria Interview Forms (10).*

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**Conners Adult ADHD Rating Scale (CAARS)**

Publisher: MHS

- To measure the presence and severity of ADHD symptoms
- 18+ years
- 10–15 minutes each form
- Hand scored, Software

The **Conners Adult ADHD Rating Scale (CAARS)** helps to determine if ADHD is a contributing factor to a client’s difficulties. It quantitatively measures ADHD symptoms across clinically significant domains, while examining the manifestations of those symptoms. The **CAARS** scales provide a multiple-informant assessment with self-report and observer ratings. Both ratings address the same behaviours and contain identical scales, subscales and indexes. Long, short and screening versions are available for the self-report and observer rating forms.

**Scales**
- Factor-Derived Subscales
- DSM-IV ADHD Symptom Subscales
- ADHD Index
- Inconsistency Index

**CAARS Kit**

990CAA $679.95

*Includes: Manual, QuikScore Form (25 of each form).*
Conners Third Edition (Conners 3)

Publisher: MHS

Helps assess ADHD and evaluates problem behaviour in children and adolescents

- Teacher Form and Parent Form: 6–18 years; Self-Report Form: 8–18 years
- Full Length Form: 20 minutes; Short Form: 10 minutes

The Conners Third Edition (Conners 3) is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (ADHD) and evaluate problem behaviour in children and adolescents. It now addresses co-morbid disorders such as oppositional defiant disorder and conduct disorder. The Conners 3 offers flexible administration options, while also providing the ability to collect varying perspectives on a child’s behaviour from parents, teachers, caregivers and the child or adolescent. It provides valuable structured and normed information to further support conclusions, diagnoses and treatment decisions when the parent, teacher and self-report scales are combined. The Conners 3 instruments are used for routine screenings in schools, mental health clinics, residential treatment centres, paediatric offices, juvenile detention facilities, child protective agencies and outpatient settings.

**Scales**

- General Psychopathology
- Inattention
- Hyperactivity/Impulsivity
- Learning Problems
- Executive Functioning
- Aggression
- Peer Relations
- Family Relations
- ADHD Inattentive
- ADHD Hyperactive-Impulsive
- ADHD Combined
- Oppositional Defiant Disorder
- Conduct Disorder

Conners 3 Handscore Kit 993CRS $689.95

Includes: Conners 3 Manual, Parent Response QuikScore Form (25), Teacher Response QuikScore Form (25), Self-Report Response QuikScore Form (25), Parent Response QuikScore Short Form (25), Teacher Response QuikScore Short Form (25), Self-Report Response QuikScore Short Form (25).

Conners 3 Software Kit 994CRS $1330.00

Includes: Conners 3 Manual, Unlimited-Use Scoring Software (USB Key), Parent Response QuikScore Form (25), Teacher Response QuikScore Form (25), Self-Report Response QuikScore Form (25), Parent Response QuikScore Short Form (25), Teacher Response QuikScore Short Form (25), Self-Report Response QuikScore Short Form (25).

Conners Comprehensive Behavior Rating Scales (Conners CBRS)

Publisher: MHS

To provide an overview of concerns and disorders in children and adolescents

- Parent Form and Teacher Form: 6–18 years; Self-Report Form: 8–18 years
- Long Form: 20 minutes; Short Form: 5 minutes
- Long Form: Paper-based administration and software scored; Short Form: Hand scored

The Conners Comprehensive Behavior Rating Scales (Conners CBRS) is an instrument designed to provide a complete overview of child and adolescent concerns and disorders. Those working in the field of child and youth psychology can use the Conners CBRS to assess a wide spectrum of behaviours, emotions, and academic and social problems. The Conners CBRS is a comprehensive multi-informant tool that assists in the diagnostic process, identifies students for inclusion or exclusion in special education classes/programs. The Conners CBRS also assists in the development of intervention treatment plans, monitors response to intervention/treatment and evaluates the effectiveness of intervention/treatment plans.

**Scales**

- Emotional Distress
- Aggressive Behaviors
- Academic Difficulties
- Hyperactivity/Impulsivity
- Separation Fears
- Social Problems
- Violence Potential
- Physical Problems
- Perfectionistic
- Compulsive

**DSM-IV TR Symptom Scales**

- ADHD Inattentive
- ADHD Hyperactive-Impulsive
- ADHD Combined
- Conduct Disorder
- Major Depressive Episodic
- Oppositional Defiant Disorder
- Manic Episodic

Conners CBRS Software Kit 990CBR $1200.00


Conners CBRS Handscore Kit 991CBR $369.95

Includes: CBRS Manual, Parent Quickscore Form (25), Teacher Quickscore Form (25), Self-Report Quickscore Form (25).
**Conners Continuous Performance Test: Version 5 (CPT II)**

**Publisher:** MHS

- To assess Attention Deficit Disorder and neurological functioning
- 6+ years
- 14 minutes
- **Software**

The CPT II V.5 is a task-oriented computerised assessment of attention disorders and neurological functioning. Results indicate the likelihood that an individual has an attention disorder. The CPT II V.5 can be used to support parent and teacher rating scales such as the Conners 3 or the CRS–R.

The CPT II is useful outside of ADHD, targeting potential problems related to executive functions such as time perception, internal ordering, working memory, and motor control. This test can also be used to investigate the neurological performance of individuals with attention, impulsivity, or activity control problems. To complete the CPT II V.5, respondents react to target letters on the screen.

CPT II V.5 is an unlimited use program for one computer, which means that you can administer and score the test an unlimited number of times once the program has been installed. The number of computers that can use the program is limited to the number of installations purchased.

CPT II Preview Version of CPT II Software with Manual (3 uses) 676SW $99.95

*Includes: Manual and 3 uses.*

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**Conners Early Childhood (Conners EC)**

**Publisher:** MHS

- To assess concerns expressed about pre-school children
- 2–6 years
- **Conners EC:** 25 minutes;
  - Conners EC Global Index: 5 minutes
- **Long Form:** Paper-based administration and Software scored; **Short Form:** Hand scored

The Conners Early Childhood (Conners EC) is an innovative psychological instrument designed to assess the concerns of parents and teachers/childcare providers about preschool-aged children. This instrument aids in the early identification of behavioural, social and emotional problems. The Conners EC also assists in measuring whether or not the child is appropriately meeting major developmental milestones (adaptive skills, communication, motor skills, play, and pre-academic/cognitive). Child psychologists, clinicians, paediatricians and child psychiatrists can rely on the Conners EC to help them identify when early intervention is required. The Conners EC is also available in a Short form option.

**Scales**

- Inattention/Hyperactivity
- Anxiety
- Oppositional/Aggressive Behaviours
- Social functioning/Atypical Behaviours
- Mood/Affect
- Physical Symptoms

**Conners EC Software Kit** 990CEC $829.95

*Includes: Manual, Unlimited Scoring Software (USB Key), Parent Response Booklets (25), Teacher Response Booklets (25).*

**Conners EC Global Index Handscore Kit** 991CEC $294.95

*Includes: Conners EC Manual, Parent Quickscore Forms (25), Teacher Quickscore Forms (25).*
Coopersmith Self-Esteem Inventory (CSEI)

Publisher: Mind Garden

- To measure levels of self-esteem in multiple contexts
- School Form: 8–15 years; Adult Form: 16+ years
- No time limit, typically 15 minutes
- Hand scored

The Coopersmith Self-Esteem Inventory (CSEI) findings demonstrate the relationship of academic achievement to personal satisfaction in school and adult life. The CSEI uses a 50-question battery over a variety of topics and asks subjects whether they rate someone as similar or dissimilar to themselves. Normative data is available on both brief self-report forms and the CSEI can be used for individual diagnosis and classroom screening.

CSEI Combined Set 991FW $99.95
Includes: Manual, Adult Form Booklet, School Form Booklet, Scoring Keys, Samples.

Diagnostic Interview for Children and Adolescents – IV (DICA-IV)

Publisher: MHS

- Supplements clinical examination with a diagnostic interview
- 6–17 years
- 5–20 minutes per category
- Software

The Diagnostic Interview for Children and Adolescents – IV (DICA-IV) is a software version of the Diagnostic Interview for Children and Adolescents (DICA). The DICA is one of the first diagnostic interviews specially developed for young people. This fully structured interview is an invaluable assessment tool that supplements a clinical examination by covering all of the major child/adolescent disorders. It is effective in screening for and identifying a broad range of behavioural problems. A vital feature of the DICA-IV program is the Stein-Reich critical items listing. These items identify high-risk features by highlighting responses given that reflect a potential for dangerous behaviour (for example, suicidal ideation, violent tendencies, drug abuse).

DICA-IV Child and Adolescent and Parent Software 649SW $1900.00
Note: 3.5" floppy disc drive required
To identify students with socio-emotional disturbance
- 6–17.11 years
- 5–10 minutes
✓ Hand scored

The Differential Scales of Social Maladjustment and Emotional Disturbance (DSSMED) is a 46-item, norm-referenced, teachers’ rating scale that can be used to identify students with socio-emotional disturbance. The DSSMED is used primarily to differentiate between students with social maladjustment and those with emotional disturbance. The examiner should be someone who has had regular, daily contact with the student in a school setting for at least four weeks.

DSSMED Kit 990DSS $244.95
Includes: Manual, Summary/Rating Forms (25), Scoring Overlays; sturdy storage box.

To estimate future loss of earning capacity following an injury or accident
- 0–99 years
- 5–10 minutes
✓ Hand scored

The Earning Capacity Assessment Form – Second Edition (ECAF–2) is the only standardised measure developed to facilitate vocational experts’ analyses of claims of loss of earning capacity. The ECAF–2 aids vocational rehabilitation evaluations by providing a method to guide the process of evaluating a claim of loss of earning capacity. It can also be used in forensic cases in which there are allegations of acquired disabling problems or related claims of loss of earning capacity. The ECAF–2 facilitates a systematic analysis and appraisal of loss of earning capacity. It also assists examiners in making more valid and reliable assessments of loss of earning capacity claims.

ECAF–2 Kit 990ECA $149.95

To measure conduct problems in children and adolescents
- 2–16 years
- 5–10 minutes
✓ Hand scored

The Eyberg Child Behavior Inventory (ECBI) and Sutter-Eyberg Student Behavior Inventory–Revised (SESBI–R) are comprehensive, behaviourally specific rating scales that measure conduct problems in children and adolescents. Parents complete the 36-item ECBI and teachers complete the 38-item SESBI–R. The ECBI and SESBI–R have multiple applications, including identifying and treating disruptive behaviour in children and adolescents, identifying high-risk children for delinquency prevention programs and evaluating outcomes of treatment programs for conduct-disordered children.

ECBI and SESBI–R Introductory Kit 990EYB $421.00
Feelings, Attitudes and Behaviors Scale for Children (FAB–C)

Publisher: MHS

To provide insight into child’s feelings and attitudes
- 6–13 years
- 10 minutes
- Hand scored

The Feelings, Attitudes and Behaviors Scale for Children (FAB–C) provides insight into a young child’s feelings and attitudes that may be contributing to certain behaviours. Children can complete the FAB–C self-report for a multi-perspective assessment of a child’s social and emotional state. Suited for clinical and research purposes, the FAB–C is used as a routine screening device in schools, outpatient clinics, residential treatment centres, child protective services and private practices.

Scales
- Conduct Problems
- Antisocial
- Problem Index
- Negative Peer Pressure

FAB–C Kit 990FAB $229.96
Includes: Manual, QuickScore Forms (25).

General Health Questionnaire (GHQ)

Publisher: NFER-Nelson

To screen for non-psychotic psychiatric disorders
- 18+ years
- 3–8 minutes
- Hand scored

The General Health Questionnaire (GHQ) is a self-administered questionnaire that focuses on two major areas: inability to carry out normal functions and appearance of new and distressing phenomena. The GHQ screens for non-psychotic disorders and is available in various formats including: GHQ-60 fully detailed questionnaire; GHQ-30 short form without items relating to physical illness; GHQ-28 scaled version that assesses somatic symptoms, anxiety and insomnia, social dysfunction and severe depression; and GHQ–12 quick, reliable and sensitive short form.

GHQ User’s Guide 501SD $239.95
GHQ–60 100SD $4.95
GHQ–30 101SD $4.95
GHQ–28 102SD $4.95
GHQ–12 103SD $1.95

Inventory of Altered Self-Capacities (IASC)

Publisher: PAR

To assess difficulties in relatedness, identity and affect control
- 18+ years
- 10–15 minutes
- Hand scored

The Inventory of Altered Self-Capacities (IASC) is a 63-item, self-report measure of an individual’s psychological functioning in three important areas: (1) capacity to form and maintain meaningful relationships; (2) capacity to maintain a stable sense of personal identity and self-awareness; (3) capacity to modulate and tolerate negative affect. The IASC helps to identify specific targets for treatment, such as identity disturbance or affect regulation problems; to predict potential problems that may arise during psychotherapy; and to provide clinical data to corroborate diagnostic hypotheses, especially those involving dysfunctional personality traits or disorders.

Scales
- Relatedness
- Identity
- Affect Regulation

IASC Complete Kit 990IAS $539.95
Includes: Manual, Reusable Item Booklets (25), Hand-Scorable Answer Sheets (50), Profile Forms (50).
To assess severity of addiction, motivation of patient, best treatment option(s) and likelihood of relapse

17+ years

Full Form: 15–20 minutes; Short Form: 5 minutes

Hand scored

Brief, economical, easy to administer and score, the Maryland Addictions Questionnaire (MAQ) is one of the best treatment planning tools around. Administered at intake, it quickly shows how severe the addiction is, how motivated the patient is, which treatment approach is likely to work, what the risk of relapse is, and whether treatment may be complicated by cognitive difficulties, anxiety or depression.

Scales

<table>
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<tr>
<th>Substance Abuse</th>
<th>Treatment</th>
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</thead>
<tbody>
<tr>
<td>Summary Scores</td>
<td>Validity</td>
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</table>

MAQ Kit 990MAQ $189.95


To measure students’ behaviour in the classroom setting

5–18.11 years

5–10 minutes

Hand scored

The McGhee-Mangrum Inventory of School Adjustment (MISA) is a 50-item rating scale designed to measure a student’s behaviour in the classroom setting. Results can be used as part of a comprehensive evaluation to assist with educational programming decisions. This test is designed to meet the specific goals of: identifying children with school adjustment problems; selecting appropriately targeted guidance intervention programs; assisting in communication with parents and professionals about important social/emotional problems affecting educational performance; aiding documentation of meaningful academic, behavioural and emotional problems that warrant referral for special education testing.

Scales

<table>
<thead>
<tr>
<th>Aggressive Behaviour</th>
<th>Hyperactivity and Impulsivity</th>
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<tbody>
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<td>Anxiety</td>
<td>Oppositional Behaviour</td>
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<tr>
<td>Attention and Academic Problems</td>
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</tr>
</tbody>
</table>

MISA Kit 990MIS $224.95

Includes: Manual, Examiner Record Forms (25), sturdy storage box.

To measure clients’ behaviour and attitudes to illness and healthcare

18+ years

The Measures in Health Psychology: A user’s portfolio provides 12 themed booklets containing over 40 measures for behaviour and attitude to illness and healthcare. Each photocopiable unit consists of a broad selection of instruments carefully selected by the authors, together with data and details on administration, scoring and interpretation. The booklets include: Pain and Pain Behaviours; Stress, Emotion and Life Events; Coping; Social Support; Health Status and Health-Related Quality of Life; Illness, Symptoms, Disability and Recovery; Expectations, Experience and Evaluations of Health Care; Individual and Demographic Differences; Causal and Control Beliefs.

Complete Kit 990QDA $2000.00

Includes: Booklets (12).
To assess the emotional and behavioural dysfunction associated with medical and psychiatric co-morbidities

- 55+ years
- 15 minutes per form
- Hand scored

The Mind Body Wellness Geriatric Rehabilitation and Restorative Assessment System (GRRAS) is designed to assess the emotional and behavioural dysfunction that is associated with medical and psychiatric co-morbidities of elderly individuals who live in long-term care settings (for example, nursing homes, assisted living facilities or rehabilitation settings). The GRRAS documents the frequency, duration and intensity of symptoms of psychiatric conditions and medical-psychiatric co-morbidities, and it plays an important role in establishing the medical necessity for mental health services for this population. The forms can be used in treatment planning, in establishing medical necessity and for monitoring response to intervention.

GRRAS Introductory Kit 990GRR $499.95

To assess psychosocial and health risks in primary health care settings

- 18+ years
- 15–30 minutes
- Hand scored

The Multidimensional Health Profile (MHP) is a comprehensive screening instrument designed for general use in health-related settings. The MHP consists of two hand-scorable test booklets for use together or separately. The 58-item MHP-Psychosocial Functioning (MHP-P) Booklet covers four areas: life stress, coping skills, social resources and mental health. The 69-item MHP-Health Functioning (MHP-H) Booklet covers five areas: response to illness, health habits, adult health history, health care utilisation, and health beliefs and attitudes.

MHP Introductory Kit 990MHP $399.95

To understand the parent–adolescent relationship

- 11–18 years
- 25–35 minutes
- Hand scored, Software

The Parent Adolescent Relationship Questionnaire (PARQ) examines the relationships between adolescents and parents and enables you to plan effective treatments through an understanding of the multi-faceted adolescent–parent relationship. Based in behavioural family systems therapy, the PARQ can help you improve the relationship between adolescents and their parents by inspecting views that fall into the following domains: overt conflict/skill deficits; beliefs and family structure. Clinicians can focus on problem-solving and communication skills, cognitive restructuring of extreme beliefs and distorted thinking, and/or specific problems in family functioning, depending on the interventions that are most needed.

PARQ Complete Kit 990PRQ $449.95
Includes: Manual, Parent Reusable Item Booklets (10), Parent Response Booklets (25), Parent Profile Forms (25), Adolescent Reusable Item Booklets (10), Adolescent Response Booklets (25), Adolescent Profile Forms (25).

PARQ Complete Kit with CD-Rom Software 991PRQ $749.95
PARQ Scoring Software (CD-Rom) 645SW $299.95
The **Parent–Child Relationship Inventory (PCRI)** is a self-report inventory that measures how parents view the task of parenting and how they feel about their children. Designed for use with mothers or fathers, the PCRI gives a clear, quantified description of the parent-child relationship and it identifies specific areas in which problems may occur. Because many fathers now take an active role in parenting, PCRI items are appropriate for either parent, and separate norms are provided for mothers and fathers. The PCRI is very useful in evaluating parenting skills and attitudes, child custody arrangements, family interaction and physical or sexual abuse of children.

**Scales**
- Parental Support
- Involvement
- Limit Setting
- Role Orientation
- Satisfaction with Parenting
- Communication
- Autonomy

**PCRI Handscore Kit**
- 990PCR
- $199.95

**PCRI CD Software**
- 723SW
- $629.95
- Includes: PCRI CD-Rom Software (maximum 25 Uses).

**PCRI Answer Sheets (for use with software CD)**
- 601PCR
- $29.95
- Includes: PCRI PC Answer Sheet (100).

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The **Parenting Stress Index 4th Edition (PSI-4)** is a 120-item inventory that focuses on three major domains of stressor source: child characteristics, parent characteristics, and situational/demographic life stress. This measure is commonly used as a screening and triage measure for evaluating the parenting system and identifying issues that may lead to problems in a child’s or parent’s behaviour. Information gathered may be used for designing a treatment plan, setting priorities for intervention, and/or for follow-up evaluation. Other common settings for administration of the PSI-4 include: medical centres where children are receiving medical care, outpatient therapy settings, paediatric practices and treatment outcome monitoring.

**Scales**

**Child Domain Subscales**
- Distractibility/Hyperactivity
- Adaptability
- Reinforces Parent
- Demandingness
- Mood
- Acceptability

**Parent Domain Subscales**
- Competence
- Isolation
- Attachment
- Health
- Role Restriction
- Depression
- Spouse/Parenting Partner Relationship

**PSI-4 Kit**
- 991QAJ
- $339.95
- Includes: Manual, Reusable Item Booklets (10), Answer Sheets (25), Profile Forms (50).
Parenting Stress Index 4th Edition Short Form (PSI-4-SF)

Publisher: PAR

☉ Quickly identifies parent-child problem areas
☉ 1 month–12 years
☉ 10 minutes
☉ Hand scored

The PSI-4-SF is an abbreviated version of the full-length PSI-4 with a total of 36 items. The PSI-4-SF’s brevity allows primary health care providers to identify and target those families most in need of follow-up services. It is also ideal for use in schools, mental health clinics and research.

*Scales*

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<thead>
<tr>
<th>Total Stress</th>
<th>Parent-Child Dysfunctional Interaction</th>
<th>Difficult Child</th>
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</thead>
</table>

 PSI-4 Short Form Kit 992QAJ $219.95

Includes: Manual, Short Form Record/Profiles (25).

Pediatric Behavior Rating Scale (PBRS)

Publisher: PAR

☉ To assist in the identification of symptoms associated with early onset bipolar disorder
☉ 3–18 years
☉ 15–20 minutes
☉ Hand scored, Software

The Pediatric Behavior Rating Scale (PBRS) supports the identification sign of early-onset bipolar disorder in children and teens. Because it includes both parent and teacher forms, the PBRS insures that you get a complete profile of the characteristics associated with early-onset bipolar disorder including mood swings, chronic irritability, grandiosity, explosive outbursts, and emotional meltdowns. Concurrently, it identifies symptoms of common co-morbid conditions, such as ADHD. Although the PBRS focuses on symptom identification and profile analysis, clinicians find it useful in differential diagnosis.

*Scales*

<table>
<thead>
<tr>
<th>Atypical</th>
<th>Inattention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Irritability</td>
<td>Affect</td>
</tr>
<tr>
<td>Hyperactivity/Impulsivity</td>
<td>Social Interactions</td>
</tr>
<tr>
<td>Aggression</td>
<td></td>
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</tbody>
</table>

 PBRS Introductory Kit 990PBR $629.95

Includes: Manual, Reusable Parent Item Booklets (25), Reusable Teacher Item Booklets (25), Parent Response Booklets (25), Teacher Response Booklets (25), Parent Score Summary/Profile Forms (25), Teacher Score Summary/Profile Forms (25).

 PBRS Combination Kit (Introductory Kit and Software) 992PBR $1050.01

Includes: PBRS Introductory Kit, PBRS software with On-Screen Help, Quick Start Guide.

 PBRS–Scoring Program Software Download DL353 $284.95

Includes: PBRS software with On-Screen Help, Software Download Quick Start Guide.
Personal Problems Checklist–Adolescent (PPC) and Children's Problem Checklist (CPC)

Publisher: PAR

To identify common problem areas in children and adolescents

- **Child**: 5–12 years; **Adolescent**: 13–17 years
- **10–25 minutes**
- **Hand scored**

The Children's Problem Checklist (CPC) is a 190-item checklist that surveys 11 problem areas: emotions, self-concept, peers/play, school, language/thinking, concentration/organisation, activity level/motor control, behaviour, values, habits and health.

The Personal Problems Checklist–Adolescent (PPC) is a 240-item checklist that surveys 13 problem areas: social, appearance, job, family, home, dating, school, health, money, attitude, religion, crises and emotions.

<table>
<thead>
<tr>
<th>Checklist</th>
<th>Code</th>
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<tr>
<td>Personal Problems Checklist–Adolescent (50)</td>
<td>600YY</td>
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<tr>
<td>Children's Problem Checklist (CPC) (50)</td>
<td>600YZ</td>
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</tbody>
</table>

Piers-Harris Children's Self-Concept Scale–Second Edition (Piers-Harris 2)

Publisher: WPS

To assess self-concept in children and adolescents

- **7–18 years**
- **10–15 minutes**
- **Hand scored**

The Piers-Harris Children's Self-Concept Scale–Second Edition (Piers-Harris 2) is a widely used measure of psychological health in children and adolescents, composed of 60 items covering six subscales. The Piers-Harris 2 provides a total score that reflects overall self-concept, plus subscale scores that permit more detailed interpretation. Test items are simple descriptive statements that require children to indicate whether each item applies to them by selecting a yes or no response. The Piers-Harris 2 can be used in schools and clinics.

<table>
<thead>
<tr>
<th>Scale</th>
<th>Code</th>
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<tbody>
<tr>
<td>Physical Appearance and Attributes</td>
<td>Behavioural Adjustment</td>
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<td>Freedom from Anxiety</td>
<td>Happiness and Satisfaction</td>
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<td>Intellectual and School Status</td>
<td>Popularity</td>
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<table>
<thead>
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<tbody>
<tr>
<td>Piers-Harris 2 Complete Kit</td>
<td>992QBY</td>
<td>$304.95</td>
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</tbody>
</table>

Includes: Manual, Autoscore Answer Forms (20).

Preschool Behavioral and Emotional Rating Scale (PreBERS)

Publisher: PRO-ED

To assess the behavioural and emotional strengths of preschool children

- **3–5 years**
- **10 minutes**
- **Hand scored**

Designed for use in preschool and early childhood special education settings, the Preschool Behavioral and Emotional Rating Scale (PreBERS) is a standardised, norm-referenced, 42-item rating scale designed to assess the behavioural and emotional strengths of preschool children. Teachers, parents, psychologists, counsellors or professionals can use the PreBERS to: identify children with limited strengths; target goals for IEPs or IFPs; identify strengths and weaknesses for intervention; document progress; and collect data for research purposes.

<table>
<thead>
<tr>
<th>Scale</th>
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<tbody>
<tr>
<td>Emotional Regulation</td>
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<tr>
<td>Social Confidence</td>
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<tr>
<td>School Readiness</td>
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<tr>
<td>Family Involvement</td>
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<tr>
<th>Kit</th>
<th>Code</th>
<th>Price</th>
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<tbody>
<tr>
<td>PreBERS Kit</td>
<td>990PRE</td>
<td>$176.95</td>
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</tbody>
</table>

Includes: Manual, Examiner Record Form (25), Organised Folder.
Preschool Kindergarten Behavior Scale – Second Edition (PKBS–2)

Publisher: PRO-ED

- To assess social skills and problem behaviours in children
- 3–6 years
- 12 minutes
- Hand scored

The Preschool and Kindergarten Behavior Scales – Second Edition (PKBS–2) is a behaviour rating scale that is easy to use, practical and based on a solid foundation of research. With 76 items on two separate scales, it provides an integrated and functional appraisal of the social skills and problem behaviours of young children. The scales can be completed by a variety of behavioural informants, such as parents, teachers and other caregivers. The social skills scale includes 3 subscales: Social Cooperation, Social Interaction, and Social Independence. The problem behaviour scale includes 2 subscales: Externalising Problems and Internalising Problems. In addition, five supplementary problem behaviour subscales are available for optional use.

PKBS-2 Kit
990PKB $229.96
Includes: Manual, Profile/Examiner Forms (50), sturdy storage box.

Scales of Independent Behavior – Revised (SIB–R)

Publisher: Riverside Publishing

- To assess adaptive and problem behaviour
- 3 months to 80+ years
- Full Scale: 45–60 minutes; Short Form or Early Development Form: 15–20 minutes
- Hand scored

The Scales of Independent Behavior–Revised (SIB–R) is a comprehensive, norm-referenced assessment of adaptive and maladaptive behaviour, designed to establish the type and amount of special assistance needed by people with disabilities. Three versions are available: Full Scale (283 items); Short Form (40 items) and Early Development Form (40 Items), which is a brief version for young children or individuals with developmental functioning levels below eight years of age.

SIB-R Complete Kit
990SIB $689.95
Includes: Interview Book, Manual, Full Scale Response Booklets (15), Short Form (5), Early Development Response Booklets (5).


Publisher: PRO-ED

- To help identify students with emotional disturbance
- 5–18 years
- Rating Scale: 10 minutes; Developmental/Educational Questionnaire: 25 minutes; Observation Forms: 30–50 minutes
- Hand scored

The Scales for Assessing Emotional Disturbance – Second Edition (SAED–2) will assist special educators, educational diagnosticians, school psychologists and other professionals in identifying students with emotional disturbance (ED). It was normed on two large representative samples of students, one with ED and the other without. Gathered information can be used to select IEP goals, supplement functional behaviour assessments, document progress and facilitate research. The SAED–2 has three components, each of which may be used alone or in various combinations of two or three: Rating Scale; Developmental/Educational Questionnaire; and Observation Forms.

SAED–2 Kit
990SAE $359.95
Includes: Manual, Rating Scales (25), Developmental/Educational Questionnaire (25), Observation Forms (25), sturdy storage box.
Social Competence and Behavior Evaluation (SCBE)

- Describes a child’s adaptation to and functioning within a preschool classroom
- 2.5–6 years
- 15 minutes
- Hand scored

The Social Competence and Behavior Evaluation (SCBE) describes the child’s behaviour for purposes of socialisation and education, rather than diagnosis. It focuses on the child’s adaptation to and functioning within his or her environment, which is particularly relevant to teachers. The SCBE helps teachers design classroom interventions that address the child’s strengths and weaknesses. While many instruments for young children focus primarily on anger and hyperactivity, the SCBE measures a full range of behaviours and emotions – including anxiety and depression – that are relevant to the teacher and parent. In addition, the scale’s high reliability makes it ideal for outcome assessment in intervention programs.

SCBE Kit 990SCB $179.95
Includes: Manual, Autoscore Forms (25).

Social Emotional Assets and Resilience Scales (SEARS)

- To assess positive social-emotional attributes of children and adolescents
- 5–18 years
- 20 minutes
- Hand scored

The Social Emotional Assets and Resilience Scales (SEARS) is a cross-informant system for assessing the social-emotional competencies of children and adolescents from multiple perspectives—self, parent and teacher. Created as a strength-based assessment, the SEARS is closely tied to the positive psychology movement and focuses on a child’s assets and strengths. The SEARS can be used with children and adolescents who exhibit a variety of clinical problems or who are at high risk for developing such problems, particularly high-functioning autism or Asperger’s disorder (pervasive developmental disorder [PDD] spectrum), conduct disorders, attention-deficit hyperactivity disorder (ADHD) and internalising disorders.

SEARS Long Form/Short Form Kit 990SEA $519.95

Social-Emotional Dimension Scale – Second Edition (SEDS–2)

- To identify behaviour problems in students
- 6–18.11 years
- 20–30 minutes
- Hand scored

The Social-Emotional Dimension Scale – Second Edition (SEDS–2) provides school personnel such as teachers, counsellors, educational diagnosticians and psychologists with a means for rating student behaviour problems that may interfere with academic functioning. It is a highly structured, norm-referenced rating scale that is useful for identifying students who are at risk for problematic behaviours. The total score estimates the degree of problems exhibited by children and adolescents referred for possible evaluation for special education eligibility.

SEDS–2 Kit 990SED $309.95
Includes: Manual, Comprehensive Forms (25), Screener Forms (50), Screener Summary Forms (50), sturdy storage box.
Social Problem-Solving Inventory – Revised (SPSI–R)

- To assess problem-solving skill level
- 13+ years
- 15–20 minutes (10 minutes for the Short Version)
- Hand scored

Social problem-solving ability has implications for all areas of life, including interpersonal and work-related relationships. The SPSI–R inventory is a self-report instrument that helps determine an individual’s problem-solving strengths and weaknesses so that deficits can be addressed and treatment progress can be tracked.

**Scales**
- Positive Problem Orientation
- Negative Problem Orientation
- Rational Problem Solving
- Impulsivity/Carelessness Style
- Avoidance Style

SPSI–R Kit 990SPS $329.95
Includes: Manual, Long QuikScore Forms (25), Short QuikScore Forms (25).

Stress Index for Parents of Adolescents (SIPA)

- To identify stressful areas in parent–adolescent interactions
- 11–19 years
- 20 minutes
- Hand scored

The Stress Index for Parents of Adolescents (SIPA) is an upward extension of the Parenting Stress Index (PSI). The SIPA allows a clinician or researcher to examine the relationship of parenting stress to adolescent characteristics, parent characteristics, the quality of the adolescent–parent interactions and stressful life circumstances. The SIPA is useful for family counselling, forensic evaluations for adolescent custody, identification of dysfunctional parent–adolescent systems, prevention programs designed to reduce parental stress, and intervention and treatment planning in high-stress areas.

**Scales**
- Adolescent Characteristics
- Parent Characteristics

SIPA Complete Kit 990SIP $309.95
Includes: Manual, Reusable Item Booklets (25), Hand-Scorable Answer Sheet/Profile Forms (25).

Survey of Pain Attitudes (SOPA)

- To assess patients’ attitudes and beliefs about pain
- 21–80 years
- 10–15 minutes
- Hand scored

The Survey of Pain Attitudes (SOPA) was designed to assist clinicians in understanding seven key pain-related beliefs of patients who have chronic pain, as these beliefs reflect and influence patient functioning. The SOPA can be used to determine treatment necessity, progress and effectiveness. It is a self-report instrument on which individuals are asked to indicate their level of agreement with 57 statements using a five-point Likert scale. The SOPA consists of seven scales that are divided into two domains: Adaptive Beliefs Domain; and Maladaptive Beliefs Domain.

SOPA Introductory Kit 990SOP $464.95
Includes: Manual, Rating Forms (25), Score Summary/Profile Sheets (25), Pain Worksheets (25).
To measure the rate of infant development

- 0–8 years
- Scale 1: 30–45 minutes; Scale 2: 40–70 minutes
- Hand scored, Software

The **Griffiths Mental Development Scales (GMDS)** were the first published scales designed to assess mental development in children below two years of age. In 1996, a major revision of the Griffiths 0–2 scales was undertaken, including a complete re-standardisation of the scales. The Griffiths scales were then extended to cover birth to eight years of age and a sixth scale (practical reasoning) was added to the scales comprising the measure for the early years.

A kit of standardised equipment is required to administer the items in the Griffiths scales. The kit consists of 39 pieces, which are fitted into a carrying case. In addition, a drawing book and a record form are supplied.

Scores on individual items are written into a Record Book. The items in the Record Book are colour coded to draw attention to items of a similar kind. Working through sequences of similar items allows a simpler, more time-efficient administration that proceeding from item to item as they appear in order of development. An Administration Key is supplied with an explanation of the colour coding.

The Record Booklet and the Administration Manual also identify which items in the subscales should be demonstrated, can be given two trials, must be administered after a practice item, and can be scored on the basis of parental/caregiver report.

In addition to detailing responses to individual items, the Record Form allows sight of the whole profile at a glance either by using the scoring grid or by plotting the scores graphically.

Raw scores are computed for each individual subscale and can be converted to four types of standard scores: percentiles, z-scores, age equivalents or mental age, and general quotient (GQ).

**Scales**

- **Locomotor**: gross motor skills, including the ability to balance and to co-ordinate and control movements;
- **Personal–Social**: proficiency in the activities of daily living, level of independence and interaction with other children;
- **Language**: receptive and expressive language;
- **Eye and Hand Co-ordination**: fine motor skills, manual dexterity and visual monitoring skills;
- **Performance**: visuospatial skills, including speed of working and precision;
- **Practical Reasoning**: ability to solve practical problems, understanding of basic mathematical concepts and understanding of moral issues.

**GMDS Scale 1 Kit (0–2 years)** 004XR $1650.00
- Includes: Case of Test Materials, Record Form (1). Does not include manuals.

**GMDS Scale 2 Kit (2–8 years)** 005XR $2300.00
- Includes: Case of Test Materials, Record Form (1). Does not include manuals.

**GMDS Scale 1 Manual (0–2 years)** 502XR $294.95

**GMDS Scale 2 Administration Manual (2–8 years)** 503XR $214.95
- Includes: Detailed instructions for administering and scoring the items.

**GMDS Scale 2 Technical/Analysis Manual (2–8 years)** 513XR $214.95
- Includes: Information for the interpretation of raw scores.
To help caregivers learn how to read a child’s cues

**BabyCues** helps parents, grandparents and other caregivers become more ‘tuned into’ their baby or young child’s feelings and needs by learning to read and respond to their behavioural cues. Learning and interpreting these cues is presented from an attachment theory base and will assist the caregiver or parent in providing a nurturing environment for babies and young children. They can learn when their child is ready to interact and play, when they need to be reassured or when they need a break from an activity. This in turn builds trust and sets the stage for language and other development.

Learning to read a child’s cues can help caregivers respond more sensitively by answering such questions as:

- How can I tell my baby is ready to play and interact?
- How do I know my child needs a break from an activity?
- What combination of cues might tell me my baby is hungry?
- How can I readily respond to cues to help prevent tantrums?
- How can I tell when my infant is full?

**BabyCues Cards and DVD** were designed for use in the home, in a clinical setting or as a teaching tool in the classroom. The cards use coloured photos to illustrate and explain behavioural cues with an explanation on the back explaining the type of cue (engaging or disengaging) and the intensity (subtle or potent). The DVD is a 20-minute video that shows examples of cues, engaging and disengaging, as well as examples of how cues often cluster around hunger or satiation. Sleep states and levels of alertness that also impact the caregiving environment are shown. These states and implications for caregiving are explained.

<table>
<thead>
<tr>
<th>Product</th>
<th>Code</th>
<th>Price</th>
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<tbody>
<tr>
<td>BabyCues Cards and DVD Kit</td>
<td>990BCU</td>
<td>$134.95</td>
</tr>
<tr>
<td>Includes: Cards (52), DVD.</td>
<td></td>
<td></td>
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<tr>
<td>BabyCues Cards</td>
<td>600BCU</td>
<td>$41.95</td>
</tr>
<tr>
<td>Includes: Cards, Instructional Booklet.</td>
<td></td>
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</tr>
<tr>
<td>BabyCues DVD</td>
<td>700BCU</td>
<td>$103.95</td>
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To build confidence and competence in a parents/caregivers’ care of their infants

The **Keys to Caregiving Program** is designed for all levels of health care professionals working in the community in either an individual or group setting. It is also for use by families pre- and post-natally, in prenatal classes, child health clinics, home visiting, university curriculums, parenting classes and other community programs. The Keys to Caregiving Program increases caregivers’ knowledge of the infant’s amazing capabilities and helps to identify challenges in parenting/caregiving abilities.

**Topics**

- Infant States
- Infant Cues
- Infant Behaviour
- State Modulation

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<tr>
<th>Product</th>
<th>Code</th>
<th>Price</th>
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<tr>
<td>Keys to Caregiving Program Kit</td>
<td>990KCP</td>
<td>$1390.00</td>
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<tr>
<td>Includes: Facilitator Guide, Learner’s Study Guide, DVDs covering six topics (3), Parent handouts for each topic (5 pads x 100 pages).</td>
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To measure parent–child communication and interaction during feeding and teaching situations

- **Teaching Scale**: 0–3 years; **Feeding Scale**: 0–1 years
- **Teaching Scale**: 1–6 minutes; **Feeding Scale**: takes the same amount of time as feeding.

**Software**

**Qualification**: training by an NCAST-trained instructor

The Parent–Child Interaction Feeding and Teaching Scales (PCI Scales) are the most widely used scales for measuring parent–child interaction today. They are a reliable and valid means of observing and rating caregiver–child interaction for the purpose of assessing a dyad’s strengths and areas needing improvement. The scales are widely used in both clinical practice and research with families and young children and are widely used as pre- and post-test measures. Scores show a significant correlation with subsequent measures of children’s cognitive abilities.

The Feeding Scale contains a well-developed set of observable behaviours that describe parent–child communication and interaction during the feeding process (breast, bottle or table food feeding/eating episode). The Teaching Scale is scored following the observation of a session where the caregiver is asked to teach the child a defined age-appropriate activity.

**Scales**

<table>
<thead>
<tr>
<th>Parent Interaction</th>
<th>Child Interaction</th>
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<tbody>
<tr>
<td>PCI Learner Set</td>
<td>990PCI $399.95</td>
</tr>
</tbody>
</table>


| PCI Software      | 689SW $59.95      |

*Includes: CD with a program to calculate the standard deviation from the mean. Tables are available for ethnic groups, mother’s age/education and 10th percentile cut-off score.*

To support and guide caregivers in building nurturing and responsive relationships with children

- **0–3 years**

**Promoting First Relationships (PFR)** is based on the concepts of attachment theory and covers issues critical to supporting and guiding caregivers in building nurturing and responsive relationships with children, including:

- theoretical foundations of social and emotional development in early childhood
- consultation strategies for working with parents and other caregivers
- elements of a healthy relationships
- promoting the development of trust and security in infancy
- promoting healthy development of self during toddlerhood
- understanding and intervening with children’s challenging behaviours
- developing intervention plans for children and caregivers
- individualising PFR for your setting.

The PFR Parent/Caregiver Book gives practical information about how to support your young child’s social and emotional growth. Learn how your day-to-day interactions with your child directly shape their thoughts and feelings about who they are and what to expect from others. This book will help you appreciate how you are already nurturing your child’s development and also give you ideas of what else you might try. The PFR Parent/Caregiver DVD explains elements of healthy caregiver–child relationships. The PFR Social–Emotional Cards are a set of illustrated cards with examples of how caregivers can meet, in everyday interactions, the ten social–emotional needs of infants and toddlers.

**Promoting First Relationships Curriculum**

| 500PFR $229.95 |


| 600PFR $32.95 |

| 700PFR $49.95 |

| 300PFR $26.95 |
Your Baby and You: Attachment in the first year

To show how attachment develops during the first year of life

0–1 years

A 34-minute DVD for professionals showing how attachment develops during the first year of life and how this important process of building a secure attachment is the same across families.

Your Baby and You Attachment DVD

700YOU $76.95

Includes: DVD, Written Guide.

Child Sexual Behavior Inventory (CSBI)

To evaluate children who have been or may have been sexually abused

2–12 years

5–10 minutes

Hand scored

The Child Sexual Behavior Inventory (CSBI) is a 38-item parent report measure of sexual behaviour in children. The mother (or primary female caregiver) writes directly in the test booklet, indicating how often she has observed each of the listed behaviours during the preceding six months. To fully understand each child and ensure his or her safety, it is essential that the CSBI be used in combination with other clinical measures and procedures.

CSBI Kit

990CSB $289.95


Cognitive Assessment of Young Children

Helps to identify children with developmental delay

2 months–5.11 years

15–30 minutes

Hand scored

The Cognitive Assessment of Young Children (CAYC) is a newly developed easy-to-administer screening and assessment tool used to identify children with developmental delays. The CAYC serves four main purposes: early identification of developmental delay in order to facilitate early intervention; identification of strengths and weaknesses that contributes information to the diagnostic assessment; documentation of progress provides clinicians, early childhood educators, teachers, diagnosticians, and psychologists a base from which to monitor change and evaluation; and decisions can then be made on whether to continue, modify, or terminate the intervention program. The CAYC consists of 107 structured, play-based items in six age-related levels. Each level consists of developmental and mega-cognitive tasks.

Scales

Fine Motor Coordination and Planning

Processing

Interactive Communication and Play

Classification and Organisational Skills

Memory

Practical Knowledge

Reasoning

Components of Early

Perceptual Development

Learning Skills

CAYC Kit

990CAY $994.95

Includes: Examiner’s Manual, Card Kit, Examiner’s Record booklet, Object Kit, storage box.
To quickly screen a child for developmental delays in five key areas
- 0–12.11 years
- 20–40 minutes
- Hand scored, Software

The Developmental Profile 3rd Edition (DP–3) strengthens and updates an instrument already considered the best of its kind. Like previous versions, the DP–3 evaluates children’s functioning for developmental delay in five key areas. This edition adds norm-based standard scores, an expanded age range, updated item content, clearer interpretive guidelines, a nationally representative standardisation sample, new empirical studies demonstrating its reliability and validity, and unlimited computer scoring and interpretation.

**Scales**
- Physical
- Adaptive Behaviour
- Social–Emotional
- Cognitive
- Communication

**DP–3 Kit**

990DEP $489.95


**DP–3 Kit with Software**

991DEP $899.95

Includes: Generates scores, an easy-to-read interpretive analysis, clinical report for professionals, summary report for parents and suggests teaching activities for each to address the child’s specific weakness.

To assess gross and fine motor skills
- 0–5 years
- 40–60 minutes
- Hand scored

The Peabody Developmental Motor Scales and Activity Scales—Second Edition (PDMS–2) is an early childhood motor development program that provides an in-depth assessment and training, or remediation of, gross and fine motor skills that develop early in life.

The Peabody Motor Activities Program (P–MAP) is the instruction/treatment program for the PDMS–2. It contains units organised developmentally by skill area. After a child’s motor skills have been assessed and the examiner has completed all sections of the Profile/Summary Form, the examiner selects units from the P–MAP to use to facilitate the child’s development in specific skill areas.

**Scales**
- Reflexes
- Stationary
- Locomotion
- Object Manipulation
- Grasping
- Visual–Motor Integration

**PDMS–2 Kit**

990QBX $969.95


**PDMS–2 Complete Test**

991QBX $799.95

Includes everything in the PDMS–2 Kit, (not including the Motor Activities Program).
Screening Test for Educational Prerequisite Skills (STEPS)
Publisher: WPS

- A kindergarten screener for high-risk children
- 4–5 years
- 8–10 minutes
- Hand scored

Screening Test for Educational Prerequisite Skills (STEPS) is a kindergarten screener that prepares schools to meet the needs of high-risk children. Based on years of research with thousands of children, STEPS provides a clear picture of the needs and skills of beginning kindergartners. It is a quick and effective assessment of reading and is ideal as a quick screening test, for checking progress at regular intervals and as part of the qualifying criteria for access arrangements. The child performs several enjoyable tasks, such as copying shapes and words, identifying colours, classifying objects, following directions and remembering digits.

Scales
- Intellectual Skills
- Motor Skills
- Verbal Information Skills
- Attitudes in Learning
- Cognitive Strategies

STEPS Kit 990STE $319.95

Sensory Processing Measure – Preschool (SPM–P)
Publisher: WPS

- To provide a comprehensive overview of sensory processing
- 2–5 years
- 15–20 minutes each form
- Hand scored

The Sensory Processing Measure – Preschool (SPM–P) identifies sensory processing difficulties in young children. The new preschool edition of the popular Sensory Processing Measure (SPM) lets you take an early look at overall sensory functioning, as well as specific vulnerabilities that can affect learning. The SPM–P enables you to make a direct comparison of sensory functioning at home and at preschool/day care. The SPM–P supports the core principles of RTI (Responses to Intervention) and EI (Early Intervention) and can be used for evidence-based practice, scientifically based research, differentiated instruction and progress monitoring.

Scales
- Social Participation
- Body Awareness
- Vision
- Balance and Motion
- Hearing
- Planning and Ideas
- Touch

SPM –Preschool Kit 990SEP $239.95
Includes: Manual, Home Autoscore Forms (25), School Autoscore Forms (25).
To assist teachers design classroom interventions that address a child’s strengths and weaknesses

- 30–76 months
- 15 minutes
- Hand scored

The Social Competence and Behavior Evaluation (SCBE) describes the child’s behaviour for the purposes of socialisation and education targeting commonly observed behaviours among preschoolers. It focuses on the child’s adaptation to and functioning within his or her environment, which is particularly relevant to teachers.

The SCBE is particularly useful to educators as a standardised description of a child’s social and emotional adjustment to the classroom setting. While many instruments for young children focus primarily on anger and hyperactivity, the SCBE measures a full range of behaviours and emotions including anxiety and depression that are relevant to the teacher and parent.

Scales

- Depressive–Joyful
- Anxious–Secure
- Angry–Tolerant
- Isolated–Integrated
- Aggressive–Calm
- Egotistical–Pro-social
- Oppositional–Co-operative
- Dependent–Autonomous

SCBE Kit 990SCB $179.95

Includes: Manual, Autoscore Forms (25).

To measure intelligence/cognitive ability in the verbal and non-verbal domains

- Full Battery: 2–5.11 years; Abbreviated Battery: 6–7.3 years
- Full Battery: 30–50 minutes; Abbreviated Battery: 15–20 minutes
- Hand scored, Software

The Stanford-Binet Intelligence Scales for Early Childhood (Early SB5) is designed for a wide variety of assessment purposes, including learning disabilities, developmental cognitive delays, developmental disabilities and exceptionals, individual educational plans and neuropsychological evaluation. The Early SB5 combines a new Test Observation Checklist (TOC) and software-generated Parent Report with the subtests from the Stanford-Binet Intelligence Scales, Fifth Edition. The TOC is designed to facilitate the description of behaviours that have been documented to affect test performance (characteristics and specific behaviours).

Scales

- Fluid Reasoning
- Knowledge
- Quantitative Reasoning
- Visual–Spatial Processing
- Working Memory

Early SB5 Complete Package 990ESB $859.95

Includes: Manual, Record Forms (25), Item Books 1 and 2, manipulatives, carry case.

Early SB5 Scoring Software 504SW $459.95
Test of Sensory Functions in Infants (TSFI)

Publisher: WPS

To identify infants with sensory integrative dysfunction

- 4–18 months
- 5–10 minutes
- Hand scored

The Test of Sensory Functions in Infants (TSFI) provides objective criteria that helps determine whether, and to what extent, an infant has deficits in sensory functioning. It provides an overall measure of sensory processing and reactivity. The TSFI can be used with infants with difficult temperament or developmental delays. It is an excellent way to evaluate high-risk premature babies who may later develop learning problems.

Scales

- Reactivity to Tactile Deep Pressure
- Visual Tactile Integration
- Adaptive Motor Function
- Ocular Motor Control
- Reactivity to Vestibular Stimulation

TSFI Kit 990TSF $369.95

Includes: Manual, Administration and Scoring Form (100).

Trauma Symptom Checklist for Young Children (TSCYC)

Publisher: PAR

To evaluate acute and chronic post-traumatic symptoms

- 3–12 years
- 15–20 minutes
- Hand scored, Software

The Trauma Symptom Checklist for Young Children (TSCYC) is a 90-item caretaker report measure of post-traumatic stress and related psychological symptoms in children who have experienced traumatic events (for example, child abuse, peer assaults, community violence). Caretakers rate each symptom on a 4-point scale according to how often the symptom has occurred in the previous month. The TSCYC has separate norms for males and females in three age groups: 3–4 years; 5–9 years; and 10–12 years. The TSCYC contains specific scales to ascertain the validity of caretaker reports (response level and atypical response), as well as providing norm-referenced data on the number of waking hours the caretaker spends with the child in the average week (0–1 hours to over 60 hours).

Scales

- Anxiety
- Depression
- Anger/Aggression
- Post-Traumatic Stress-Intrusion
- Post-Traumatic Stress-Avoidance
- Dissociation
- Sexual Concerns
- Post-Traumatic Stress – Arousal
- Total

TSCYC Kit 990TSY $449.95

Includes: Professional Manual, Item Booklets (25), Hand-Scorable Answer Sheets (25), Profile Forms Male and Female Ages 3–4 Years (25), Profile Forms Male and Female Ages 5–9 Years (25), Profile Forms Male and Female Ages 10–12 Years (25).
**Children’s Depression Scale – Third Edition (CDS–3)**

Publisher: ACER Press

- To assess evidence of depression in children and adolescents
- 7–18 years
- 20–50 minutes
- Hand scored

The Children’s Depression Scale – Third Edition (CDS–3) is a reliable and valid instrument for assessing and treating depression in young people across diverse cultures. This fully revised third edition includes a shortened scale of 50 items to use with children and their parents, and two new 10-item questionnaires for teachers and health practitioners. The revised Report Form provides an excellent means of gathering information from multiple informants (parent, teacher or health practitioner), allowing users to summarise and compare responses of children and a variety of adult respondents.

**Scales**

- Depression
- Pleasure

CDS–3 Specimen Set 0864314833 $164.95

Includes: Professional Manual, CDS Cards (50), Record Form (1), Parent Questionnaire for Boys (1), Parent Questionnaire for Girls (1), Teacher Questionnaire (1), Health Practitioner Questionnaire (1), CDS Response Boxes (5).

**Adolescent Psychopathology Scale (APS)**

Publisher: PAR

- To evaluate symptoms of psychological disorders and distress
- 12–19 years
- 45–60 minutes
- Software

The Adolescent Psychopathology Scale (APS) is a multi-dimensional, self-report instrument designed to evaluate specific DSM–IV symptoms found in adolescents and to assess other psychological problems and behaviours that may interfere with an adolescent’s psychosocial adaptation and personal competence.

**Scales**

- Clinical Disorders
- Personality Disorders
- Psychosocial Problems
- Response Style Indicators

APS Kit 991APS $979.95

### Carlson Psychological Survey (CPS)

- **Publisher:** Sigma
- **To assess and classify criminal offenders**
- **16+ years**
- **15 minutes**
- **Hand scored**

The Carlson Psychological Survey (CPS) is a 50-item questionnaire, developed on offender populations to overcome the difficulties encountered in using existing standardised tests with this population. The scale scores provided by the CPS represent four content areas and a validity check. The CPS can be used to assess both individuals charged with and/or convicted of criminal offences and persons presenting with behavioural or substance abuse problems. In addition, the CPS can be used to research and evaluate the effects of intervention programs.

**Scales**
- Antisocial Tendencies
- Chemical Abuse
- Self-Depreciation
- Thought Disturbance

**CPS Kit**
- 990CPS
- $152.95

*Includes: Manual on CD Question and Answer Booklets (5) Scoring Sheets (5), Profile Sheets (5).*

### Children’s Depression Inventory – Second Edition (CDI–2)

- **Publisher:** MHS
- **To assess depressive symptoms in youth**
- **7–17 years**
- **5–15 minutes**
- **Hand scored, Software, Online**

The Children’s Depression Inventory – Second Edition (CDI–2) is a comprehensive multi-rater assessment of depressive symptoms in youth. Depressive symptoms are quantified by the CDI–2 based on reports from children/adolescents, teachers and parents. The CDI–2 retains many of the essential features of its predecessor and introduces a number of important refinements. The second edition includes new items that focus on the core aspects of childhood depression, revised scales that are more reliable and valid, as well as new norms. Together, the inventories accurately assess the presence and the severity of depressive symptoms.

**Scales**
- Emotional Problems
- Functional Problems
- Negative Mood
- Interpersonal Problems

**CDI–2 Handscore Kit**
- 992CDI
- $449.95

*Includes: CDI-2 Manual, QuikScore Forms (25).*

**CDI–2 Software Users’ Kit**
- 993CDI
- $679.95

*Includes: CDI–2 Manual, Software, Software Response Form (25).*

### Children’s Depression Rating Scale – Revised (CDRS–R)

- **Publisher:** WPS
- **To diagnose depression and determine severity**
- **6–12 years**
- **15–20 minutes**
- **Hand scored**

The Children’s Depression Rating Scale – Revised (CDRS–R) is a brief rating scale based on a semi-structured interview with the child. It can be used to diagnose depression and monitor treatment response. In schools and paediatric clinics, it can be used as a quick and economical screener to identify children who need professional intervention. Unlike self-report inventories, the CDRS–R not only assesses depression, but also takes the first step in the therapeutic process. A direct interview engages children who are isolated and withdrawn (as most depressed children are), bringing them into positive contact and interaction.

**CDRS–R Kit**
- 990CDR
- $169.95

*Includes: Manual, Administration Booklets (25).*
Clinical Assessment of Depression (CAD)

To measure depressive symptoms
- 8–79 years
- 10 minutes
- Hand scored, Software

The Clinical Assessment of Depression (CAD) is a 50-item, self-report instrument that is comprehensive, highly reliable and sensitive to depressive symptoms throughout the lifespan. It is closely aligned with the hallmarks of depression in children, adolescents and adults, depressed mood and anhedonia as well as the additional seven criteria for major depressive episodes. The CAD is composed of items that are general enough to be relevant to children, adolescents and adults.

Scales

- Depressed Mood
- Anxiety/Worry
- Diminished Interest
- Cognitive
- Physical Fatigue
- Hopelessness
- Self-Devaluation

Sleep/Fatigue
Failure
Worry
Nervous
Inconsistency
Negative Impression
Infrequency

CAD Kit
990CAD $249.95
Includes: Manual, Rating Forms (25), Score Summary/Profile Forms (25).


To assess self-esteem in a culturally fair manner
- 6–18.11 years
- 5–10 minutes
- Hand scored

The Culture-Free Self-Esteem Inventories – Third Edition (CFSEI–3) is a set of self-report inventories used to determine the level of self-esteem in students. Three new age-appropriate forms are: primary, intermediate and adolescent. All three forms of the inventory provide a Global Self-Esteem Quotient (GSEQ). There is a defensive measure provided to assess the extent to which an examinee’s responses are guarded.

Scales

- Academic
- General
- Parental/Home
- Social
- Personal Self-Esteem

CFSEI–3 Kit
990CFS $379.95
Includes: CFSEI-3 Manual, Primary Examiner/Record Forms (50), Intermediate Profile/Scoring Forms (50), Intermediate Student Response Forms (50), Adolescent Profile/Scoring Forms (50), Adolescent Student Response Forms (50), sturdy storage box.

Eating Disorder Inventory – 3 (EDI–3)

To evaluate symptoms associated with eating disorders
- Females: 13–53 years
- 20 minutes
- Hand scored

The Eating Disorder Inventory – 3 (EDI–3) is an easily administered measure generating objective scores and profiles that are useful in case conceptualisation and treatment planning for individuals with a confirmed or suspected eating disorder. It also is a valuable research tool for assessing areas of psychopathology, identifying meaningful patient subgroups, and assessing treatment outcome. The EDI–3 provides scales and composites for measuring constructs that are more consistent with the psychological domains identified as relevant to eating disorders by modern theories.

EDI–3 Kit
992RM $639.95
Includes: Professional Manual, Item Booklet (25), Answer Sheet (25), Percentile/T-Score Profile Form (25), Symptom Checklists (25), Referral Form (25).
### Emotional Disturbance Decision Tree (EDDT)

**Publisher:** PAR

- Assists in the identification of children with emotional disturbance
- 5–18 years
- 15–20 minutes
- Hand scored

The Emotional Disturbance Decision Tree (EDDT) is the first instrument of its kind to provide a standardised approach to the assessment of emotional disturbance that addresses the broad emotional and behavioural nuances of children suspected of requiring special education services for an emotional disturbance. Designed by a working school psychologist, the EDDT includes five sections that match up with the specific components of the federal criteria, enabling evaluators to work through each criterion individually. In addition, it also addresses the severity and the educational impact of emotional and behavioural problems on students through two clusters: the Level of Severity Cluster and the Educational Impact Cluster.

**Scales**

- Inability to Build or Maintain Relationships
- Inappropriate Behaviours or Feelings
- Pervasive Mood/Depression
- Physical Symptoms or Fears

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### Family Assessment Measure – III (FAM–III)

**Publisher:** MHS

- To assess family functioning, relationships and interaction
- 10+ years
- **FAM–III:** 20 minutes; **FAM–III Brief:** 5–10 minutes
- Hand scored, Software

The Family Assessment Measure – III (FAM–III) is a multi-level (within-family) assessment of family functioning. It has a capacity for differentiation which makes it well-suited to clinical assessment and treatment monitoring. Based on the process model of family functioning, the FAM–III assessment can be completed by pre-adolescent, adolescent and adult family members to obtain a rich picture of how family members view levels of family interaction, overall family health and their relationship with another family member.

The **FAM–III Brief** provides an overview of family functioning, making it ideal for screening or for preliminary examinations. It includes the same scales as the **FAM–III**, but with fewer items.

**Scales**

- Task Accomplishment
- Communication/Affective Expression
- Role Performance
- Affective Involvement
- Control
- Affective Involvement

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<td>Includes: Manual, General Scale (25), Dyadic Relationship Scale (25), Self-Rating QuikScore Forms (25), Colour Plot Profiles of Family (15).</td>
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<td>Includes: Software Manual, FAM–III Profile Reports (3).</td>
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Family Systems Test (FAST)

Publisher: Hogrefe

To evaluate cohesion and hierarchy in the family and its subsystems in a variety of situations

- 6+ years
- 5–10 minutes
- Hand scored

The Family Systems Test (FAST) is designed to evaluate cohesion and hierarchy in the family and its subsystems in a variety of situations. Cohesion is represented by the distance between figures on the board. Hierarchy is represented by the elevation of figures with blocks. The FAST is very economical compared with other instruments that provide similar information. It has the ability to trigger a process of reflection on family relations among respondents, thus facilitating diagnosis and therapy. Depending on the issue at hand, the standard test procedure can be modified to include different phases of current conflicts, as well as past and anticipated events.

FAST Kit 990FST $1180.00

Includes: Manual, Test Equipment, Test Forms (20).

Generic Children's Quality of Life Measure (GCQ)

Publisher: Hogrefe

A child-centred measure of children’s quality of life

- 6–14 years
- 10–30 minutes
- Hand scored

The Generic Children’s Quality of Life Measure (GCQ) is designed to be used not only with children who have specific health or social difficulties but also with children in the general population. The GCQ focuses on areas that are of interest to all children such as family, peer relationships and school. It is based on factors that children report as influences on the quality of their lives. It is suitable for a broad range of applications: a starting point for dialogue when a child has difficulty expressing quality of life issues; an exploratory tool when there is concern or uncertainty about how an illness or disability or course of therapy may be affecting a child; for clinical or research settings.

GCQ Kit 990GCQ $364.95

Includes: Manual, Boy Item Booklets with Score Sheets (10), Girl Item Booklets with Score Sheets (10).
To assess if anxiety disorders are present and to distinguish between specific symptoms and dimensions of anxiety

- 8–19 years
- Short: 5 minutes; Long: 15 minutes
- Hand scored

The Multidimensional Anxiety Scale for Children (MASC) assesses if anxiety disorders are present in youth and distinguishes between specific dimensions and symptoms of anxiety. This information allows for focused treatment, incorporates and reconciles multiple observations, and tracks changes in symptom type and level for treatment monitoring and outcome evaluations. The MASC is commonly used in schools, outpatient clinics, residential treatment centres, child protective services, juvenile detention centres and private practices. The shorter MASC–10 combines the four basic anxiety scales from the long version to produce one score. Easy to administer and score, it is well-suited for group testing situations and for treatment monitoring.

**Scales**

- Harm Avoidance
- Physical Symptoms
- Separation/Panic
- Social Anxiety
- Tense Symptoms
- Somatic Symptoms
- Perfectionism
- Anxious Coping
- Humiliation Fears
- Performance Fears
- Total Anxiety Index
- Anxiety Disorders Index
- Inconsistency Index (Validity)

**MASC Kit**

990MAS $219.95

Includes: Manual, MASC QuikScore forms (25).

**MASC/MASC–10 Kit**

991MAS $294.95

Includes: Manual, MASC QuikScore Forms (25), MASC–10 QuikScore Forms (25).

To measure the level and nature of anxiety, as experienced by children today

- 6–19 years
- Short Form: 5 minutes; Long Form: 10–15 minutes
- Hand scored

The Revised Children’s Manifest Anxiety Scale – Second Edition (RCMAS–2) is a brief self-report inventory measuring the level and nature of anxiety using a simple yes/no response format. Widely used by school psychologists, clinicians and researchers, the new RCMAS–2 has an elementary reading level and content-based item clusters that help pinpoint children’s problems and focus intervention. There is a convenient Short Form and new items that reflect changes in the way children now experience anxiety.

**Scales**

- Physiological Anxiety
- Worry
- Social Anxiety
- Defensiveness
- Inconsistent Responding
- Index

RCMAS–2 Kit 992QDS $219.95

Includes: Manual, Forms (25), Audio CD.
Reynolds Adolescent Depression Scale – Second Edition (RADS–2)
Publisher: WPS

- To screen for depressive symptoms in adolescents
- 11–20 years
- 5–10 minutes
- Hand scored

The Reynolds Adolescent Depression Scale – Second Edition (RADS–2) is a brief self-report inventory that screens for depressive symptoms in adolescents.

The RADS–2 is a brief, 30-item self-report measure that includes subscales which evaluate the current level of an adolescent’s depressive symptomatology. Interpretation is based on both the nature of the depression domain and the item content of the subscale. The RADS–2 standard (T) scores and associated clinical cut-off score provide the clinician with an indication of the clinical severity of the individual’s depressive symptoms (normal, mild, moderate, or severe).

Scales
- Dysphoric Mood
- Negative Self-Evaluation
- Anhedonia/Negative Affect
- Somatic Complaints

RADS–2 Kit 990RDS $259.95
Includes: Manual, Hand-scorable Test Booklets (25), Summary/Profile Forms (25).

State-Trait Anger Expression Inventory–Second Edition (STAXI–2)
Publisher: PAR

- To measure the experience, expression and control of anger
- 16+ years
- 5–10 minutes
- Hand scored, Software

The State-Trait Anger Expression Inventory–2 (STAXI–2) measures the intensity of anger as an emotional state and the disposition to experience angry feelings as a personality trait. The instrument consists of six scales measuring the intensity of anger and the disposition to experience angry feelings. Items consist of 4-point scales that assess intensity of anger at a particular moment and the frequency of anger experience, expression, and control. The STAXI–2 assesses components of anger in the context of normal personality and psychopathology.

Scales
- State Anger
- Trait Anger
- Anger Expression
- Anger Control

STAXI–2 Kit 990STA $629.95
Includes: Manual, Item Booklets (25), Rating Sheets (50), Profile Forms (50).

Trauma and Attachment Belief Scale (TABS)
Publisher: WPS

- To identify the effects of trauma on beliefs about self, others and relationships
- 12+ years
- 10–20 minutes
- Hand scored

The Trauma and Attachment Belief Scale (TABS) assesses the long-lasting psychological impact of traumatic life events. It is a self-report test that focuses on an individual’s relationship history, rather than trauma-related symptoms. The five scales assess beliefs about self and others that are commonly affected by traumatic experience. The TABS has a wide range of clinical applications and can be used with trauma survivors, clients with post-traumatic stress disorder and those with other psychological problems.

Scales
- Safety
- Control
- Intimacy
- Esteem
- Trust

TABS Kit 990TAB $289.95
Includes: Manual, Autoscore Test/Profile Forms (25).
To evaluate acute and chronic post-traumatic symptoms

- 8–16 years
- 15–20 minutes
- Hand scored, Software

The Trauma Symptom Checklist for Children (TSCC) is a self-report that evaluates post-traumatic symptomatology in children and adolescents, including the effects of child abuse (sexual, physical, and psychological) and neglect, other interpersonal violence, witnessing trauma to others, major accidents, and disasters. The scale measures not only post-traumatic stress, but also other symptom clusters found in some traumatised children.

The TSCC–A is an alternate 44-item version identical to the TSCC, except it makes no reference to sexual issues (and has no sexual concerns scale).

**Scales**

- Anxiety
- Anger
- Post-Traumatic Stress
- Validity Scales

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<td>Identical to TSCC Complete Kit, but makes no reference to sexual issues.</td>
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| TSCC Unlimited Scoring Software (TSC–SP)–CD-Rom | 530SW | $1290.00 |
| Automatically scores the TSCC, TSCC–A or TSCYC when responses are entered by the clinician. Generates a score report and graphic profile. |

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To measure the level and nature of anxiety in adults

- 18+ years
- 10–15 minutes
- Hand scored

The Adult Manifest Anxiety Scale (AMAS) is a self-report inventory measuring anxiety experienced by students, adults and the elderly. It provides objective data on anxiety, which can inform and guide treatment. The test is useful in general clinical practice, university counselling centres and geriatric settings. The scale is available in three forms: AMAS-A for adults (ages 19 to 59); AMAS-E for elderly individuals (60 and above); and AMAS-C for students enrolled in college. The three forms were independently developed and normed, and each includes some unique items and/or subscales. The AMAS-A, for example, contains several items addressing work pressures, while the AMAS-E includes items focusing on fear of aging, and the AMAS-C adds a Test Anxiety scale.

**Scales**

- Worry/Oversensitivity
- Social Concerns/Stress
- Physiological Anxiety
- Test Anxiety
- Fear of Aging
- Lie Scale

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<td>Includes: Manual, University Auto-Score Answer Forms (10), Adult Auto-Score Answer Forms (10), Elderly Auto-Score Answer Forms (10).</td>
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To measure presence and severity of depressive symptoms

- 18+ years
- CDS: 15–20 minutes, Brief CDS: 5 minutes
- Hand scored, Software

The Carroll Depression Scales (CDS) provides a dependable measure of the presence and severity of depressive symptoms so that treatment plans can be developed to effectively target an individual’s needs. The CDS discriminates depressed from non-depressed respondents more powerfully than other self-report depression scales, making it an ideal instrument to use in primary care settings.

**Scales**

- Major Depression
- Dysthmic Disorder
- Melancholic Features
- Atypical Features

**CDS Kit**

- 990CLD
- $384.95

Includes: Manual, CDS QuikScore Forms (25), Brief CDS QuikScore forms (25).

**CDS Software Preview Kit**

- 991CLD
- $99.95

Includes: Getting Started Guide, CDS Profile Reports (3), Brief CDS Profile Reports (3).

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To assess trauma exposure and symptoms of post-traumatic stress

- 18+ years
- 20–30 minutes
- Hand scored, Software

The Detailed Assessment of Posttraumatic Stress (DAPS) is a detailed and comprehensive clinical measure of trauma exposure and post-traumatic stress in individuals who have a history of exposure to one or more potentially traumatic events. The DAPS assesses pre- and post-traumatic symptoms, associated features related to a specific traumatic event, and generates a tentative diagnosis of post-traumatic stress disorder (PTSD) or acute stress disorder (ASD). The diagnosis can then be confirmed by a clinical interview. The DAPS assesses both current and lifetime history of trauma exposure, as well as the severity and clinical significance of an individual’s post-traumatic symptoms, including dissociative, cognitive and emotional responses.

**Scales**

- Re-Experiencing
- Avoidance
- Hyperarousal
- Trauma-Specific Dissociation
- Suicidality
- Substance Abuse
- Validity Scales

**DAPS Kit**

- 990DAP
- $549.95

Includes: Manual, Item Booklets (10), Hand-Scorable Answer Sheets (50), Male/Female Profile Forms (50).

**DAPS–IR CD-Rom**

- 527SW
- $284.95

Includes: Unlimited use (Used to administer, score and generate profiles and interpretive reports. Provides additional test information not available by hand scoring).
The Multidimensional Anxiety Questionnaire (MAQ) is a 40-item multidimensional self-report measure of a wide range of anxiety symptoms providing a global assessment of anxiety symptomatology. As a specific measure of anxiety, the MAQ is useful in clinical situations either by itself or as part of a broader assessment. It can be used in private practice, hospitals, or other clinical settings, and can be especially valuable in general medical settings. The MAQ is also well adapted for use in tertiary settings. Anxiety problems are a major source of psychological distress for students because of the high levels of stress often associated with courses, environmental pressures, and peer pressures. The MAQ provides an efficient, cost-effective method to screen large groups for intervention and prevention programs.

**Scales**
- Physiologic Panic
- Social Phobia
- Physiologic Panic
- Worry-Fears
- Negative Affectivity

**MAQ Kit**

990MUL $224.95

Includes: Manual, Handscorable Booklets (25) Profile Forms (50)

To screen for DSM–IV Axis I disorders
- 18+ years
- 15–20 minutes
- Hand scored

The Psychiatric Diagnostic Screening Questionnaire (PDSQ) is a brief self-report instrument that screens for the DSM–IV Axis I disorders most commonly encountered in medical and outpatient mental health settings. The PDSQ is administered and scored in the clinician’s office prior to the initial diagnostic interview. The 125 yes-or-no items can be quickly hand scored to obtain a total score (global indicator of psychopathology) and scale scores for 13 disorders. Cut-off scores, critical items and follow-up interview guides are provided for each disorder. If the patient scores above the cut-off for one or more disorders, the clinician can use the appropriate follow-up interview guide to gain more specific clinical information and to record relevant details.

**Scales**
- Major Depressive Disorder
- Generalised Anxiety Disorder
- Panic Disorder
- Post-Traumatic Stress Disorder
- Alcohol Abuse/Dependence
- Drug Abuse/Dependence
- Bulimia/Binge-Eating Disorder
- Somatisation Disorder
- Obsessive–Compulsive Disorder
- Social Phobia
- Hypochondriasis
- Agoraphobia
- Psychosis

**PDSQ Kit**

990PDS $304.95

Includes: Manual, Test Booklets (25), Summary Sheets (25), CD-Rom (contains 13 follow up interview guides—one for each of the 13 disorders).
The Revised Hamilton Rating Scale for Depression (RHRSD) is a self-report measure of psycho-affective and somatic symptoms and severity in adults. An Autoscore Form simplifies hand scoring, so you can quickly determine symptom severity and generate diagnostic hypotheses. The RHRSD has eight new critical items that help confirm diagnoses of depression by addressing DSM-IV’s criterion for major depressive episode. The RHRSD gives three levels of interpretation: overall symptom severity; groups of symptoms; and specific symptom areas.

RHRSD Kit  
990RHR  $219.95
Includes: Manual, Clinical Forms (20), Self-Report Problem Inventories (20).

The Trauma Symptom Inventory – Second Edition (TSI–2) is designed to evaluate post-traumatic stress and other psychological sequelae of traumatic events. This broadband measure evaluates acute and chronic symptoms, including the effects of sexual and physical assault, intimate partner violence, combat, torture, motor vehicle accidents, mass casualty events, medical trauma, traumatic losses and childhood abuse or neglect. The TSI–2 assesses a wide range of potentially complex symptoms, ranging from post-traumatic stress disorder (PTSD), dissociation, and somatisation to insecure attachment styles, impaired self-capacities and dysfunctional behaviours. The TSI–2 also assesses a client’s tendencies to deny symptoms that are commonly endorsed, to over-endorse unusual or bizarre symptoms, or to respond in an inconsistent or random manner.

Scales
- Anxious Arousal
- Depression
- Anger
- Intrusive Experiences
- Defensive Avoidance
- Dissociation
- Somatic Preoccupations
- Sexual Disturbance
- Suicidality
- Insecure Attachment
- Tension Reduction
- Behaviour

TSI–2 Kit  
992QDR  $334.95
Includes: Manual, Item Booklets (10), Answer Sheets (25), Profile Forms (25).

TSI–2 SP Scoring Program – CD-Rom  
698SW  $619.95
Includes: Unlimited uses, scores and profiles the TSI–2 and TSI–2–A.

TSI–2 SP Scoring Software – Download  
DL306  $579.95
Includes: TSI–2 Software with On-Screen Help and Software Download Quick Start Guide.
Antisocial Process Screening Device (APSD)

Publisher: MHS

To detect antisocial processes in youth

- 6–13 years
- 10 minutes (per form)
- Hand scored

The Antisocial Process Screening Device (APSD) assessment detects antisocial processes so that preventative measures can be taken before tendencies lead to crime and other destructive behaviours. The child is rated on a dimensional scale that probes the characteristic psychopathic pattern of interpersonal, affective and behavioural symptoms. In addition to the Parent and Teacher Forms, a combined form allows you to integrate and reconcile the responses of multiple informants.

**Scales**
- Callous/Unemotional
- Impulsivity
- Narcissism

**APSD Kit**

990ANT $409.95

*Includes: Manual, QuikScore Forms (25 of each).*

Clarke Sex History Questionnaire for Males – Revised (SHQ–R)

Publisher: MHS

To assess male offenders’ sex history and help evaluate their risk to others and their potential for rehabilitation

- Males 18+ years
- 60–90 minutes
- Software

The Clarke Sex History Questionnaire for Males – Revised (SHQ–R) is a comprehensive assessment of an individual’s sexual history. It is specifically created to assess male offenders and help evaluate the offender’s risk to others and his potential for rehabilitation by determining his specific sexual experiences. The SHQ–R consists of 23 scales. Respondents complete the questionnaire using Item Booklets and Response Sheets. Once completed, the software is used to generate reports instantly.

**SHQ–R V.5 Preview Version Software**

707SW $92.95

*Includes: Manual, V.5 Getting Started Guide, Comprehensive Reports (2).*
Controlling Anger and Learning to Manage It Program (CALM) – Corrections Version

Publisher: MHS

- To teach male participants to monitor and understand their emotions in order to prevent and control problematic behaviours
- Males 14+ years
- 24 two-hour sessions
- Group

The Controlling Anger and Learning to Manage It Program (CALM) teaches male participants to monitor and understand their emotions in order to prevent and control problematic behaviours. The 24 CALM sessions teach participants the skills necessary to reduce the frequency, intensity and duration of anger in order to lessen the likelihood of aggression. The CALM program also addresses the management of other strong negative emotions and concerns, including jealousy, anxiety and depression. The CALM sessions are practical, highly structured, sequential and designed for delivery to groups of adolescent and adult males at risk for inappropriate, violent behaviour and, in many cases, criminal recidivism.

CALM Kit 990CAM $934.95
Includes: Group Leader’s Guide (Set of 6), Group Member’s Workbook (10), Master Package, Audiotape.

Controlling Anger and Learning to Manage It – Effective Relapse Prevention Program (CALMER)

Publisher: MHS

- To help male clients increase control over their hostile attitudes or aggressive, violent behaviour patterns
- Males 14+ years
- 8 two-hour sessions
- Group

The Controlling Anger and Learning to Manage It – Effective Relapse Prevention Program (CALMER) is a follow-up to the CALM program. The CALMER is used with groups of two to eight males who have a problematic history of dealing with anger and have exhibited aggressive tendencies. It is ideal for inmates, probationers and young offenders who have committed violent acts in the past. CALMER contains exercises that help clients increase control over their hostile attitudes or aggressive, violent behaviour patterns. Group members are given the following personal assignments: identify internal and external factors that trigger anger; apply arousal-reduction techniques; identify and change thoughts that lead to problematic behaviour; apply assertive communication skills; and develop a relapse-prevention plan.

CALMER Kit 990CMM $364.95
Includes: Group Leader’s Guide, Group Member’s Workbook (10), Master Package, Certificate (10).

Evaluation of Competence to Stand Trial – Revised (ECST–R)

Publisher: PAR

- Evaluate an individual’s competency to stand trial
- 18–79 years
- Untimed
- Semi-structured interview

The Evaluation of Competence to Stand Trial – Revised (ECST–R) is a semi-structured interview designed to assess dimensions of competency to stand trial. The ECST–R examines two domains (psychotic and non-psychotic) with two detection strategies (atypical presentation and symptom severity) to screen for feigned incompetency. It focuses on case-specific information that is relevant to the pending case and to the individual’s relationship with his or her defence counsel.

Scales
Dimensions of Competency to Stand Trial
Atypical Presentation

ESTC–R Kit 990EVA $414.95
Firestone Assessment of Violent Thoughts (FAVT)

To assess the underlying thoughts that are predisposed to violent behaviour

- 30–90 years
- 15 minutes
- Hand scored

The Firestone Assessment of Violent Thoughts (FAVT) is a brief, efficient indicator of an individual’s potential for violence. It measures the different types of thoughts found to predispose an individual to violent behaviour. It can be used as a screening device or threat assessment measure; it can help inform decisions regarding intervention and level of restriction required; and it can track changes over time.

**Scales**
- Paranoid/Suspicious
- Self-Depreciating/Pseudo-Independent
- Persecuted Misfit
- Self-Aggrandising
- Overtly Aggressive

FAVT Introductory Kit

990FAV $262.96

Includes: Manual, Rating Forms (25), Score Summary/Profile Forms (25).

Firestone Assessment of Violent Thoughts – Adolescent (FAVT – A)

To assess the underlying thoughts that predispose violent behaviour in adolescents

- 11–18 years
- 15 minutes
- Self-report

The Firestone Assessment of Violent Thoughts – Adolescent (FAVT – A) helps screen for an individual’s violence potential, determine whether or not a verbal threat will lead to a violent act, plan clinical intervention, and monitor progress and outcomes. Because violent adolescents are able to recognise the exact content of their thoughts in the items, the FAVT–A taps directly into the cognitions of violent adolescents. The items represent thoughts these individuals experienced prior to committing violent acts.

**Scales**
- Paranoid/Suspicious
- Persecuted Misfit
- Self-Depreciating/Pseudo-Independent
- Overtly Aggressive
- Instrumental/Pro-active
- Hostile/Reactive Violence
- Inconsistency Scale
- Negativity Scale

FAVT–A Kit

991FAV $262.96

Includes: Manual, Rating Forms (25), Score Summary/Profiler Forms (25).

Hare Psychopathy Checklist – Revised (PCL–R) – Second Edition

To assess psychopathic personality disorders in adults

- 18+ years
- Interview: 1.5–2 hours; Review: 1 hour
- Semi-structured interview

The Hare PCL–R:2 is a 20-item symptom-construct rating scale designed to assess psychopathic (antisocial) personality disorders in adult forensic populations. It provides complete coverage of the domain of psychopathic traits and behaviours. The 20-item rating scale and the QuikScore Form is used to record the ratings, obtain scores and profile the results. Expanded for use with offenders in several countries, the Hare PCL–R:2 has become the international standard for the assessment of psychopathy.

**Scales**
- Impulsive Lifestyle
- Antisocial Behaviour

Hare PCL–R Second Edition Kit

990HAR $724.95

Includes: Manual, Rating Booklet, QuikScore Forms (25), Interview Guides (25).
Hare Psychopathy Checklist: Screening Version (PCL:SV)

Publisher: MHS

To screen for psychopathic personality disorders in general, forensic or psychiatric populations

- 18+ years
- Interview: 45 minutes; Review: 35 minutes
- Hand scored

The Hare Psychopathy Checklist: Screening Version (PCL:SV) is an abbreviated and highly correlated version of the Hare Psychopathy Checklist–Revised (PCL–R), taking half the amount of time to administer. It is an effective screener for psychopathic personality disorders and can be used with general, forensic or psychiatric populations. It is a cost-effective way to determine whether specific cut-off scores warrant administration of the full PCL–R.

Scales
- Interpersonal/Affective
- Social Deviance
- Impulsive Lifestyle
- Antisocial Behaviour

PCL:SV Kit 995HAR $364.95
Includes: Manual, Interview Guides, QuikScore Forms (25).

Hare Psychopathy Checklist – Youth Version (PCL:YV)

Publisher: MHS

To help identify potential patterns of cheating, fighting, bullying and other antisocial acts in youths

- 12–18 years
- Interview: 90–120 minutes; Review: 60 minutes
- Hand scored

The Hare Psychopathy Checklist: Youth Version (PCL:YV) is used to help you understand the factors that contribute to the development of adult antisocial behaviour and psychopathy. It measures interpersonal, affective and behavioural features related to a widely understood, traditional concept of psychopathy. It is a clinician-rated instrument that uses a structured interview and collateral information to assess psychopathic traits in youth.

Scales
- Interpersonal
- Behavioural
- Antisocial
- Affective

PCL:YV Kit 994HAR $629.95
Includes: Manual, Rating Booklet, QuikScore Forms (25), Interview Guides (25).

Inventory of Legal Knowledge (ILK)

Publisher: PAR

To assess response styles of defendants undergoing evaluations of adjudicative competence

- 12–99 years
- 15 minutes
- Interview

The Inventory of Legal Knowledge (ILK) contains 61 true-or-false items about the legal process. Item content covers charges, pleas, sanctions, defendants’ rights and courtroom procedures, as well as the roles of the judge, prosecutor, defence attorney and witnesses. Cumulative percentiles are used to compare the ILK Total Score to those obtained by community, clinical and forensic reference samples.

ILK Kit 990ILK $219.95
Includes: Manual, Reusable Item Booklets (10), Response Sheets (25).
To evaluate a defendant’s capacity to proceed to adjudication

- 18–80 years
- 25–55 minutes
- Structured interview

The MacArthur Competence Assessment Tool – Criminal Adjudication (MacCAT–CA) is a 22-item structured interview for the pre-trial assessment of adjudicative competence, including understanding capacity for factual understanding of the legal system and the adjudication process; reasoning ability to distinguish more relevant from less relevant factual information; capacity to understand his or her own legal situation and circumstances.

MacCAT–CA Kit 990MAC $419.95
Includes: Manual, Interview Booklets (20).

To screen for malingered psychiatric illness

- 18+ years
- 5–10 minutes
- Structured interview

The Miller Forensic Assessment of Symptoms Test (M–FAST) is a brief 25-item screening interview that provides preliminary information regarding the probability that a client is feigning psychiatric illness. Most malingering and symptom validity instruments assess malingered cognitive and/or neuropsychological deficits. The M-FAST focuses exclusively on malingered psychiatric illness. The M-FAST also facilitates rapid identification of individuals who require additional assessment.

<table>
<thead>
<tr>
<th>Scales</th>
<th>Reported vs Observed</th>
<th>Extreme Symptomatology</th>
<th>Rare Combinations</th>
<th>Unusual Symptom Course</th>
<th>Suggestibility</th>
<th>Unusual Hallucinations</th>
</tr>
</thead>
</table>

M–FAST Kit 990MIL $369.95

To identify individuals who distort their responses

- 16+ years
- 5–7 minutes
- Hand scored

The Paulhus Deception Scales (PDS) is a 40-item instrument that is able to identify individuals who distort their responses. It is designed to be administered concurrently with other instruments. Items are phrased in contemporary, gender-neutral language.

<table>
<thead>
<tr>
<th>Scales</th>
<th>Impression Management</th>
<th>Self-Deceptive Enhancement</th>
</tr>
</thead>
</table>

PDS Kit 990PAU $194.95
Includes: Manual, QuikScore Forms (25).
Sexual Violence Risk – 20 (SVR–20)

To assess whether or not sexual violence risk factors are present
- 18+ years
- 10 minutes
- Hand scored

The Sexual Violence Risk – 20 (SVR–20) is a 20-item checklist of risk factors for sexual violence. It has been designed for use in criminal and civil forensic contexts, where an individual has committed, or is alleged to have committed, an act of sexual violence.

**Scales**
- Psychosocial Adjustment
- Future Plans
- History of Sexual Offences

**SVR–20 Introductory Kit**
- 990SVR $199.95
- Includes: Manual, Coding Sheets (50).

**SVR–20/HCR–20 Combination Kit**
- 991HCR $434.95

Spousal Assault Risk Assessment (SARA)

To help criminal justice professionals predict the likelihood of domestic violence
- Males 18+ years
- 60–90 minutes
- Hand scored

The Spousal Assault Risk Assessment (SARA) is a 20-item checklist that screens for risk factors in individuals suspected of or being treated for spousal or family-related assault. The SARA can help determine the degree to which an individual poses a threat to his spouse, children, family members or other people involved.

**Scales**
- Spousal Assault History
- Criminal History
- Psychosocial Adjustment
- Alleged/Most Recent Offence

**SARA Kit**
- 990SAR $239.95
- Includes: Manual, Checklist Forms (25), QuikScore Forms (25).

Structured Interview of Reported Symptoms – Second Edition (SIRS–2)

To assess feigning of psychiatric symptoms
- 18+ years
- 30–40 minutes
- Hand scored

The Structured Interview of Reported Symptoms – Second Edition (SIRS–2) assesses deliberate distortions in the self-report of symptoms. It evaluates feigning and the manner in which it is likely to occur, such as an exaggeration of symptom severity rather than a fabrication of symptoms. The SIRS–2 demonstrates excellent discriminant validity when comparing feigning versus genuine samples.

**SIRS–2 Kit**
- 990STR $479.95
Structured Inventory of Malingered Symptomatology (SIMS)

Publisher: PAR

🧧 To screen for malingered psychopathology and cognitive symptoms
◉ 18+ years
◉ 10–15 minutes
☑ Hand scored

The Structured Inventory of Malingered Symptomatology (SIMS) is a 75-item, true-or-false screening instrument that assesses both malingered psychopathology and neuropsychological symptoms. An excellent tool for forensic clinicians working with competency and not-guilty-by-reason-of-insanity (NGRI) evaluations, forensic researchers, and clinicians who evaluate disability and workers’ compensation issues, as well as mental health providers in inpatient settings. The SIMS has strong reliability and validity.

**Scales**
- Psychosis
- Neurologic Impairment
- Amnestic Disorders
- Low Intelligence
- Affective Disorders
- Probable Malingering

SIMS Kit 990IMS $304.95

Uniform Child Custody Evaluation System (UCCES)

Publisher: PAR

🧧 Uniform custody evaluation procedure for mental health professionals
◉ 1–17 years
◉ Varies
☑ Hand scored

The Uniform Child Custody Evaluation System (UCCES) provides a systematic method for gathering the data necessary to determine a child’s best interest, organising information, presenting relevant data in an organised and logical manner, writing logical evaluation reports and testifying in court. The 25 forms are organised into three categories: General Data and Administrative Forms, Parent Forms and Child Forms.

UCCES Kit 990UCC $419.95
Includes: Manual, Parent Forms (2 Sets), Child Forms (2 Sets), Administrative and Data Forms (1 Set).

Victoria Symptom Validity Test (VSVT)

Publisher: PAR

🧧 To assess the validity of respondent’s symptoms
◉ 18–72 years
◉ 18–25 minutes
☑ Software

The Victoria Symptom Validity Test (VSVT) is a computerised test using a forced-choice (two-alternative) model to assess possible exaggeration or feigning of cognitive impairments. The VSVT unlimited-use software administers the test, calculates all scores and produces a six-page report of the test results.

VSVT Software Program 710SW $1150.00
Includes: Manual, Unlimited-Use Software Program CD-Rom, Quick Start Guide.
British Ability Scales – Third Edition (BAS–3)

- A comprehensive and flexible battery for assessing children’s current intellectual functioning
- 3–17.11 years
- 60 minutes
- Hand scored

The British Ability Scales – Third Edition (BAS–3) is a battery of individually administered tests, designed for use by educational and clinical psychologists to assess children or adolescents who have been referred to them for a wide range of reasons, including learning and behavioural difficulties. It provides a comprehensive and flexible means of assessing different aspects of a child’s current intellectual functioning. It also allows a comparison of these aspects with the child’s basic educational progress. Used for a wide range of purposes, the BAS–3 can also provide researchers with a valuable research tool.

To ensure familiarity for existing users of BAS–2, the BAS–3 retains the overall structure and scales, yet has been revised and re-standardised to ensure the scores obtained are valid, reliable and based on up-to-date comparisons. Comprising 20 short tests, each measuring particular types of knowledge, thinking and/or skills, the BAS–3 remains unique in the range of measurement facilities it offers and the variety of scales it includes.

Scales

<table>
<thead>
<tr>
<th>Verbal Ability</th>
<th>Non-Verbal Reasoning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spatial Ability</td>
<td>Ability</td>
</tr>
</tbody>
</table>

BAS–3 Kit 990BAS $2200.00

Includes: Administration and Scoring Manual, Technical Manual, Stimulus Booklets and Items for all relevant scales, Record Booklets (10) and Worksheets (10).

Cognitive Assessment System (CAS)

- To measure intelligence/cognitive ability
- 5–17.11 years
- Basic Battery: 40 minutes; Standard Battery: 60 minutes
- Hand scored

The Cognitive Assessment System (CAS) test is an individually administered test of cognitive functioning for children that was designed to assess cognitive processes. The CAS is based on the PASS Theory of Intelligence, a modern theory within the information-processing framework. It has been used for research, diagnosis, and clinical evaluation by several professionals including educational and school psychologists because it provides good guidelines for educational interventions. The CAS is also effective for differential diagnosis, and related to intervention.

Scales

<table>
<thead>
<tr>
<th>Planning</th>
<th>Simultaneous Processing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attention</td>
<td>Successive Processing</td>
</tr>
</tbody>
</table>

CAS Kit 990COG $2200.00

Includes: Stimulus Book, Administration and Scoring Manual, Interpretive Handbook, Record Forms (10), Response Books 5–7 (5), Response Books 8–17 (5), Figure Memory Response Books (10), Scoring Templates, Red Pencils.
A measure of general intelligence in a non-verbal format

6–89.11 years

1 hour

Hand scored

The Comprehensive Test of Nonverbal Intelligence – Second Edition (CTONI–2) is a popular norm-referenced test that uses non-verbal formats to measure general intelligence of children and adults whose performance on traditional tests might be adversely affected by subtle or overt impairments involving language or motor abilities. The CTONI–2 measures analogical reasoning, categorical classification and sequential reasoning using six subtests in two different contexts: pictures of familiar objects (people, toys, animals) and geometric designs (unfamiliar sketches and drawings).

Scales
- Pictorial Analogies
- Geometric Categories
- Geometric Analogies
- Pictorial Sequences
- Pictorial Categories
- Geometric Sequences

CTONI–2 Kit 990CTO $819.95

Leiter International Performance Scale – Revised (Leiter–R)

A completely non-verbal measure of general intelligence/cognitive ability

2–20.11 years

25–40 minutes

Hand scored

The Leiter–R measures intelligence, based on a hierarchical ‘g’ model of cognitive abilities, and includes two US-standardised batteries: Visualisation and Reasoning (VR) and Attention and Memory (AM). General intelligence and discrete ability areas are measured with 20 subtests and numerous composites. Scores are provided for each subtest and skill area, plus a composite IQ score.

The Leiter–R includes four social–emotional rating scales (Examiner, Parent, Self and Teacher) that provide behavioural observation information about the examinee. The Leiter–R was specially developed to be used with children who could not be reliably and validly tested using traditional intelligence tests, including children with significant communication disorders, cognitive delays, English as a second language, hearing impairments, motor impairments, traumatic brain injury, attention-deficit disorder and certain types of learning disabilities.

Scales
- Reasoning
- Memory
- Visualisation
- Attention

Leiter–R Kit 990LEI $3450.00
Includes: Manual, Easel Books (3), VR Response Cards (20), AM Response Cards (20), Manipulatives, VR and AM Record Forms (25 each), Attention Sustained Booklets A, B and C, Growth Profile Charts (20).
The Multidimensional Aptitude Battery – Second Edition (MAB–2) is an individual and group based assessment of ability and intelligence. It measures two distinct aspects of intelligence: verbal and performance abilities. The MAB–2 is a highly reliable and valid cognitive ability assessment that shows significant correlation with other well-known IQ measures. It is suitable for a wide range of applications in which assessment of abilities is required including career counselling, educational assessment, selection and recruitment, and research.

**Scales**

<table>
<thead>
<tr>
<th>Verbal</th>
<th>Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information</td>
<td>Digit Symbol</td>
</tr>
<tr>
<td>Comprehension</td>
<td>Picture Completion</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>Spatial</td>
</tr>
<tr>
<td>Similarities</td>
<td>Picture Arrangement</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>Object Assembly</td>
</tr>
</tbody>
</table>

**MAB–2 Specimen Kit**

990MAB $132.95

*Includes: MAB–2 Manual (CD-Rom only), Verbal and Performance Test Booklet (1), Verbal and Performance Answer Sheet (1), Record Form (1), and a set of Scoring Templates (1).*

Reynolds Intellectual Assessment Scales (RIAS) is a test of verbal and non-verbal intelligence, including a co-normed, supplemental measure of memory. The RIAS provides a thorough assessment of the client’s current level of intellectual functioning and also allows the examiner to evaluate the relationship between the client’s memory and cognitive skills. The RIAS is ideal for use in educational and clinical settings for determining educational placements, predicting achievement and intellectual assessments. The RIAS can also be used as an intellectual assessment component of neuropsychological batteries assisting in the diagnosis of specific disorders, assessing the effects of central nervous system injury and evaluating applicants for funding support.

**Scales**

<table>
<thead>
<tr>
<th>Verbal Problem Solving</th>
<th>Visualisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verbal Reasoning</td>
<td>Attention</td>
</tr>
<tr>
<td>Non-Verbal Reasoning</td>
<td>Verbal Memory</td>
</tr>
<tr>
<td>Spatial Ability</td>
<td>Non-Verbal Memory</td>
</tr>
<tr>
<td>Visualisation</td>
<td>Attention</td>
</tr>
<tr>
<td>Verbal Reasoning</td>
<td>Verbal Memory</td>
</tr>
<tr>
<td>Non-Verbal Reasoning</td>
<td>Non-Verbal Memory</td>
</tr>
</tbody>
</table>

**RIAS Introductory Kit**

990RIAS $949.95

*Includes: RIAS/RIST Manual, RIAS/RIST 3 Volume Set of Stimulus, RIAS Record Forms (25).*

**RIAS Software**

581SW $524.95
Reynolds Intellectual Screening Test (RIST)
Publisher: PAR

- A brief screening measure of intelligence and memory
- 3–94 years
- 10–15 minutes
- Hand scored

Derived from the Reynolds Intellectual Assessment Scales (RIAS), the Reynolds Intellectual Screening Test (RIST) is a brief screening measure that provides an overall estimate of general intelligence. The RIST quickly identifies individuals who need a more comprehensive intellectual assessment. The test is a valuable tool for: estimating intelligence for large groups; research investigations; determining the current cognitive status of patients; planning vocational and rehabilitation programs; multiple gate assessments; and reassessing individuals who have had a previous comprehensive evaluation.

**Scales**
- Verbal Problem Solving
- Visualisation
- Verbal Reasoning
- Verbal Memory
- Visual Ability
- Non-Verbal Memory
- Spatial Ability

**RIST Introductory Kit**
- 990RIST
- $529.95

Includes: RIAS/RIST Manual, RIST Stimulus Book (1), RIST Record Forms (25).

Shipley Second Edition (Shipley–2)
Publisher: WPS

- A brief measure of crystallised and fluid cognitive abilities
- 7–89 years
- 20–25 minutes
- Hand scored

The Shipley–2 is an excellent choice whenever you need a quick estimate of cognitive ability. Brief and easily administered to individuals or groups, it is well suited to educational, clinical, rehabilitation, geriatric, neuropsychological, forensic and human resource applications. It is ideal for intake screening, assessing brain injuries, determining eligibility for disability benefits, measuring the effects of toxic exposure, guiding treatment and rehabilitation, informing educational or job placement decisions, identifying cognitive problems and monitoring cognitive decline.

**Scales**
- Fluid Intelligence
- Cognitive Functioning
- Impairment
- Crystallised Intelligence

**Shipley–2 Kit**
- 992QDE
- $319.95

Includes: Manual, Vocabulary Forms (20), Abstraction Forms (20), Block Patterns Forms (10).

Slosson Intelligence Test – Revised for Children and Adults, 3rd Edition (SIT–R3)
Publisher: Slosson Educational Publications

- A quick and reliable measure of intelligence/cognitive ability
- 4–65 years
- 10–20 minutes
- Hand scored

The Slosson Intelligence Test – Revised (SIT–R3) provides a quick, reliable index of intellectual ability in adults and children. In addition, this revision is one of the few intelligence tests that can be used with visually impaired and blind individuals. The SIT–R3 complements educational evaluations that target learning ability or achievement in children and adults. Widely used in schools, clinics and industry, this popular measure continues to provide a quick, cost-effective assessment of intelligence. The SIT–R3 is an excellent alternative to longer, more time-consuming intelligence tests.

**Scales**
- Similarities and Differences
- Quantitative
- Vocabulary
- General Information
- Comprehension
- Auditory Memory

**SIT–R3 Kit**
- 990VE
- $399.95

Includes: Manual, Directions (1), Pad of SIT Score Sheets (1).
A measure of intellectual/cognitive ability in a non-verbal format

- 2.5–7 years
- 50 minutes
- Hand scored, Software

The Snijders Oomen Non-Verbal Intelligence Test – Revised (SON–R) tests do not require written or spoken language during testing. The tests are particularly suited for children with hearing impairment, language or verbal communication difficulties, autism or ASD, English as a second language and learning disabilities. The SON–R is also appropriate for those who are difficult to test (for example, because of test anxiety). The adaptive test procedure and the feedback that is given after each item enhance subject motivation and contribute to the general acceptability of the instrument.

**Scales**
- Mosaics
- Puzzles
- Patterns

<table>
<thead>
<tr>
<th>Scales</th>
<th>SON–R 2.5–7 years</th>
<th>990SNI</th>
<th>$5300.00</th>
</tr>
</thead>
</table>

Includes: Test materials for five subtests and software in a wooden box (Manual, Subtest Patterns and Scoring Forms must be ordered separately).

SON–R Software Program CD for Ages 2.5–7 years
- 671SW  | $869.95

Assesses a broad spectrum of cognitive abilities without involving the use of language

- 5.5–17 years
- 50 minutes
- Hand scored, Software

The Snijders Oomen Non-Verbal Intelligence Test – Revised (SON–R) tests do not require written or spoken language during testing. This makes it especially suited to children with difficulties in the area of language and verbal communication and for children for whom English is not the first language. The SON–R 5.5–17 comprises seven different sub-tests, though does not include memory tests.

**Scales**
- Categories
- Analogies
- Situations

<table>
<thead>
<tr>
<th>Scales</th>
<th>SON–R 5.5–17 years</th>
<th>991SNI</th>
<th>$4999.95</th>
</tr>
</thead>
</table>

Includes: Test materials for five subtests and software in a wooden box (Manual, Subtest Patterns and Scoring Forms must be ordered separately).

SON–R Software Program CD for Ages 5.5–17 years
- 672SW  | $869.95
Stanford-Binet Intelligence Scales – Fifth Edition (SB5)
(The Early Childhood Stanford-Binet 5 is available for ages 2–5.11 years)

Publisher: Riverside Publishing

A measure of intellectual/cognitive ability in the verbal and non-verbal domains

- 2–85 years
- 45–60 minutes
- Hand scored, Software

The Stanford-Binet Intelligence Scales – Fifth Edition (SB5) comprehensively covers five factors of cognitive ability in non-verbal and verbal domains. The non-verbal subtests require minimal receptive language and mostly non-verbal responses (pointing, moving pieces, etc). The verbal subtests require facility with words and printed material (reading or speaking). The SB5 supports diagnosis of a wide range of developmental disabilities and exceptionalities. It can be used in clinical and neuropsychological assessment, early childhood assessment, psycho-educational evaluations for special education placements, adult workers compensation evaluations, career assessment, selection, forensic contexts and research.

**Scales**

- Fluid Reasoning
- Knowledge
- Quantitative Reasoning
- Visual-Spatial Processing
- Working Memory

**SB5 Kit**

<table>
<thead>
<tr>
<th>Kit</th>
<th>Code</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB5 Scoring Pro Software</td>
<td>484SW</td>
<td>$489.95</td>
</tr>
</tbody>
</table>

**SB5 Scoring Pro Software**

Includes: Examiner’s Manual; Technical Manual; Item Books (3), Test Records (25), Manipulatives (An Australian language adaptation pack is also provided in this kit).

**Tasks of Executive Control (TEC)**

Publisher: PAR

Measures attention, working memory and inhibitory control

- 5–18 years
- 20–30 minutes
- Software

The Tasks of Executive Control (TEC) is a standardised, computer-administered measure of two fundamental aspects of executive control processes: working memory and inhibitory control. Three equivalent forms and two research forms are included, along with standardised regression-based change scores that facilitate interpretation of change between performance on tasks and change over time when the instrument is administered on two or more occasions. The TEC calculates multiple norm-referenced measures of accuracy, response time and response time variability as working memory load increases in both inhibit and no inhibit conditions. The TEC is ideal for evaluating children and adolescents with a wide variety of developmental and acquired neurological disorders including attention disorders, learning disabilities, autism spectrum disorders and traumatic brain injuries.

**Scales**

- Sustained Accuracy
- Selective Attention
- Response Speed
- Response Variability

**TEC Kit**

<table>
<thead>
<tr>
<th>Kit</th>
<th>Code</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEC Kit</td>
<td>990TEC</td>
<td>$689.95</td>
</tr>
</tbody>
</table>

Test of Memory and Learning – Second Edition (TOMAL–2)
Publisher: PRO-ED

- Measures general and specific memory functions
- 5–59.11 years
- Core Battery: 30 minutes; Core Battery plus Supplementary: 60 minutes
- Hand scored, Software

The TOMAL–2 provides the most comprehensive coverage of memory assessment currently available in a standardised battery. The TOMAL–2 allows for a direct comparison across a variety of aspects of memory in a single battery. This allows the assessment of strengths and weaknesses, as well as potentially pathologic indicators of memory disturbances. The TOMAL–2 is useful for evaluating children or adults referred for learning disabilities, traumatic brain injury, neurological diseases, serious emotional disturbances and ADHD.

Core Scales
- Verbal Memory Index
- Nonverbal Memory Index
- Composite Memory Index

Supplementary Scales
- Verbal Delayed Recall Index
- Attention and Concentration Index
- Sequential Memory Index
- Free Recall Index
- Associative Recall Index

TOMAL–2 Kit
990TOM $789.95

Test of Nonverbal Intelligence – Fourth Ed (TONI–4)
Publisher: PRO-ED

- To measure intellectual/cognitive ability using a non-verbal format
- 6–89.11 years
- 15–20 minutes
- Hand scored

The TONI–4 is a test of cognitive ability using non-verbal formats and pointing responses to measure general intelligence. It is ideal for those who have language, hearing or motor impairments. The TONI–4 measures the ability to solve problems without overtly using language or complex motor responses, requiring the person taking the test to apply one or more reasoning strategies to a problem defined by novel abstract figures.

The TONI–4 has two equivalent forms: Form A and Form B. Each form consists of 60 items, all of which are abstract/figural (void of pictures or cultural symbols), thus educational, cultural or experiential backgrounds will not adversely affect test results. Each item contains one or more of the eight salient characteristics: shape; position; direction; rotation; contiguity; shading; size; and movement.

TONI–4 Kit
990TON $689.95
Includes: Examiner’s Manual, Picture Book, Critical Reviews and Research Findings (1982–2009), Form A Answer Booklets and Record Forms (50), Form B Answer Booklets and Record Form (50), sturdy storage box.

TOMAL–2 Software
695SW $182.95
Universal Multidimensional Abilities Scales (UMAS)

Publisher: PRO-ED

- Screens student behaviour in six key learning areas associated with successful school performance
- 5–17.11 years
- 30–45 minutes
- Hand scored

The Universal Multidimensional Abilities Scales (UMAS) are rating scales designed to screen student behaviour in six key learning areas associated with successful school performance. Elevated performance in these areas will identify students who may be gifted and/or talented. Alternatively, limited performance will characterise those who have cognitive and academic limitations such as intellectual disabilities or learning disabilities. UMAS was developed to provide the fairest assessment possible.

Psychologists, diagnosticians, special educators and related professionals can use the UMAS to: support a referral for diagnostic assessment, supportive services, or special placements; support a comprehensive evaluation of intelligence, adaptive behaviour, and creativity; help practitioners plan interventions by identifying behaviours and skills teachers consider problematic or lacking; and as a research tool for investigating intelligence, adaptive behaviour and creativity.

Scales

<table>
<thead>
<tr>
<th>Cognition</th>
<th>Maths</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creativity</td>
<td>Science</td>
</tr>
<tr>
<td>Leadership</td>
<td>General Aptitude Index (GAI)</td>
</tr>
<tr>
<td>Literacy</td>
<td></td>
</tr>
</tbody>
</table>

UMAS Kit 990UMA $226.95

Includes: Examiner’s Manual, Record Booklets (25), storage box.

Universal Nonverbal Intelligence Test (UNIT)

Publisher: Riverside Publishing

- To measure general intelligence/cognitive ability in a non-verbal format
- 5–17.11 years
- Abbreviated Battery: 10–15 minutes; Standard Battery: 30 minutes; Extended Battery: 45 minutes
- Hand scored

The Universal Nonverbal Intelligence Test (UNIT) is a set of individually administered specialised tasks that measure cognitive abilities. Unique to the UNIT, both administration and item response formats are completely non-verbal. Test materials have been designed to be culturally and ethnically sensitive, making them ideal for use with students who may be disadvantaged by traditional language-dependent measures. The UNIT is intended for individuals who have speech, language or hearing impairments; who have different cultural or language backgrounds; or who are verbally uncommunicative.

The UNIT also provides diagnostic information relevant to common educational exceptionalities, including giftedness, intellectual and learning disabilities.

Scales

<table>
<thead>
<tr>
<th>Reasoning</th>
<th>Symbolic Processing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memory</td>
<td>Non-Symbolic Processing</td>
</tr>
</tbody>
</table>

UNIT Kit 990UNI $1630.00

Includes: Examiner’s Manual, Stimulus Books 1 and 2, Response Chips (16), Response Grid, Cubes (9), Response Mat, Symbolic Memory Cards (10), Record Forms (25), Mazes Response Booklets (25), Black Pencil, Red Pencil, Administration at a Glance.
To measure reading, mathematics and non-verbal reasoning ability

- 5–17.11 years
- 30–40 minutes
- Hand scored, Software

The Wide Range Achievement Test 4 (WRAT4) measures the basic academic skills of reading, spelling and mathematical computation necessary for effective learning, communication and thinking. The latest edition features an entirely new subtest, Sentence Comprehension, to enhance the scope of the content assessed and to meet the need for a measure of reading comprehension. The WRAT4 also yields a Reading Composite score obtained by combining the Word Reading and Sentence Comprehension standard scores. The Reading Composite score meets the need for a highly reliable, comprehensive measure of reading ability. The two alternate forms (Blue and Green) can be used interchangeably as pre- and post-test measures or can be combined for a more comprehensive evaluation.

Scales

<table>
<thead>
<tr>
<th>Scales</th>
<th>WRAT 4 Starter Kit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling</td>
<td>994QDF $619.95</td>
</tr>
<tr>
<td>Maths Computation</td>
<td></td>
</tr>
</tbody>
</table>

WRAT 4 Starter Kit 994QDF $619.95

Includes: WRAT4 Professional Manual, Blue Test Forms (25), Blue Response Forms (25), Green Test Forms (25), Green Response Forms (25), Blue Sentence Comprehension Response Booklets (25), Green Sentence Comprehension Response Booklets (25), Word Reading/Spelling Cards (2 Sets), Sentence Comprehension Cards (3), Place Marker (1).

WRAT 4 Software 546SW $409.95

A brief measure of intelligence/cognitive ability

- 4–85 years
- 20–30 minutes
- Hand scored

The Wide Range Intelligence Test (WRIT) is a highly reliable and efficient measure of four subtests of cognitive abilities. It assesses both verbal and nonverbal abilities by means of Verbal and Visual scales, with each scale consisting of two subtests that address a group of specific abilities of school relevance. The WRIT yields a Verbal (Crystallised) IQ and a Visual (Fluid) IQ, which generates a General IQ. The Vocabulary and Verbal Analogies subtests form the Verbal scale, and the Matrices and Diamonds subtests form the Visual scale.

Scales

<table>
<thead>
<tr>
<th>Scales</th>
<th>WRIT Starter Kit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocabulary</td>
<td>990WRI $789.95</td>
</tr>
<tr>
<td>Matrices</td>
<td></td>
</tr>
<tr>
<td>Verbal Analogies</td>
<td></td>
</tr>
<tr>
<td>Diamonds</td>
<td></td>
</tr>
</tbody>
</table>

Neuropsychiatry Unit Cognitive Assessment Tool (NUCOG)

**Author(s):** Mark Walterfang and Dennis Velakoulis

**Publisher:** ACER Press

- Provides a multidimensional profile of an individual’s cognitive status
- 18+ years
- 15 minutes
- Hand scored

**The Neuropsychiatry Unit Cognitive Assessment Tool (NUCOG)** is a pen-and-paper cognitive screening tool that combines a thorough coverage of major cognitive domains (attention, memory, language, executive and visuospatial function) with relative brevity and ease of use. Validated in a wide variety of psychiatric, neurologic and general medical populations, NUCOG provides a multidimensional profile of an individual’s cognitive status. When integrated with a clinical assessment, this can greatly assist in the diagnosis and management of cognitive disorders and serve as a guide to more in-depth formal neuropsychological testing.

**Scales**

<table>
<thead>
<tr>
<th>Attention</th>
<th>Executive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visuoconstruction</td>
<td>Language</td>
</tr>
<tr>
<td>Memory</td>
<td></td>
</tr>
</tbody>
</table>

**NUCOG Kit** A990NUC  $157.95

Includes: Manual, Interview Schedule (10), Subject Completion Sheets (10).

Behavior Rating Inventory of Executive Function (BRIEF)

**Publisher:** PAR

- To assess the impairment of executive function
- 5–18 years
- 20 minutes
- Hand scored, Software

The **Behavior Rating Inventory of Executive Function (BRIEF)** consists of two rating forms—a parent questionnaire and a teacher questionnaire—designed to assess executive functioning in the home and school environments. The BRIEF is useful in evaluating children with a wide spectrum of developmental and acquired neurological conditions, such as: learning disabilities, low birth weight, Attention-Deficit/Hyperactivity Disorder, Tourette’s disorder, traumatic brain injury and pervasive developmental disorders/autism. The eight non-overlapping clinical scales form two broader indexes (Behavioral Regulation and Metacognition) and a Global Executive Composite Score.

**Scales**

| Inhibit       | Plan/Organise       |
| Shift         | Organisation of Materials |
| Emotional Control | Monitor             |
| Initiate      | Validity (Negativity, Inconsistency) |
| Working Memory |                    |

**BRIEF Introductory Kit** 990BRE  $529.95

Includes: BRIEF Manual, Parent Form Questionnaires (25), Teacher Form Questionnaires (25), Parent Form Scoring Summary/Profile Forms (50), Teacher Form Scoring Summary/Profile Forms (50).

**BRIEF Software – Download** DL317  $969.95
To assess an adult’s executive functions or self-regulation in their everyday environment

- 18–90 years
- 30 minutes
- Hand scored, Software

The BRIEF–A is a standardised measure that captures views of an adult’s executive functions or self-regulation in his or her everyday environment. A Self-Report Form is completed by adults with a wide variety of developmental, systemic, neurological and psychiatric disorders such as attention disorders, learning disabilities, autism spectrum disorders, traumatic brain injury, multiple sclerosis, depression, mild cognitive impairment, dementias and schizophrenia. The clinical scales form two broader indexes (Behavioral Regulation, Metacognition) and a Global Executive Composite Score.

**Scales**

- Inhibit
- Shift
- Emotional Control
- Self-Monitor
- Initiate
- Working Memory
- Plan/Organise
- Task Monitor
- Organisation of Materials
- Validity

**Brief–A Complete Kit**

990BRA $464.95


**BRIEF–A Software**

DL310 $899.95

To assess executive functioning in preschool-aged children

- 2–5.11 years
- 10–15 minutes
- Hand scored, Software

A valid and efficient tool for screening, assessing and monitoring a young child’s executive functioning and development, the BRIEF–P is designed to specifically measure the range of behavioural manifestations of executive function in preschool-aged children—thus facilitating intervention at earlier stages of development. The BRIEF–P consists of a single Rating Form used by parents, teachers and early childhood educators to rate a child’s executive functions within the context of his or her everyday environments—home and preschool. The six non-overlapping clinical scales form three broader indexes (Inhibitory Self-Control, Flexibility, Emergent Metacognition) and a Global Executive Composite.

**Scales**

- Inhibit
- Shift
- Emotional
- Working Memory
- Plan/Organise
- Validity

**Brief–P Introductory Kit**

990BRP $319.95

*Includes: Manual, Rating Forms (25), Scoring Summary/Profile Forms (25).*

**BRIEF–P Software**

DL322 $379.95
To assess an adolescent’s view of his or her executive functioning across a range of conditions

- 11–18 years
- 10–15 minutes
- Hand scored, Software

The BRIEF–SR is a standardised self-report behaviour rating scale that is an important tool in the clinical evaluation and treatment of adolescents who have problems involving the executive control functions. The BRIEF–SR complements the BRIEF Parent and Teacher Forms by capturing an adolescent’s view of his or her own purposeful, goal-directed, problem-solving behaviour. Understanding an adolescent’s level of awareness of his or her own difficulties with self-regulation is critical for focused treatment and educational planning. It can help the clinician to estimate how much external support the adolescent will need and to facilitate the intervention by building rapport and a collaborative working relationship with the adolescent.

**Scales**

- Inhibit
- Shift
- Emotional Control
- Monitor
- Working Memory
- Plan/Organise
- Organisation of Materials
- Task Completion
- Validity

**BRIEF–SR Introductory Kit**  
990BRS  
$344.95

*Includes: Manual, Rating Forms (25), Scoring/Summary Profile Forms (50).*

**BRIEF-SP Software download**  
DL317  
$969.95

To assess changes in behaviour and mood associated with the onset of various dementia syndromes

- 30–90 years
- 15–20 minutes
- Software

The Behavioral and Psychological Assessment of Dementia (BPAD) assesses symptoms over two time periods to measure current impairment and past impairments and computes a change score. It can be used in a variety of settings (outpatient clinics, assisted living facilities, clinical research settings) and is flexible enough to be used with heterogeneous groups of individuals suspected of having or who have been diagnosed with Alzheimer’s disease, vascular dementia and psychiatric problems. It includes a large print response booklet for those with visual impairment. This assessment categorises symptoms into three clusters (psychopathological, behavioural and biological) and further into seven domains.

**Scales**

- Perceptual/Delusional
- Positive Mood/Anxiety
- Negative Mood/Anxiety
- Aggressive
- Perseverative/Rigid
- Disinhibited
- Biological Rhythms

**BPAD Introductory Kit**  
990BPA  
$699.95

To assess visual–motor integration functioning

- 4–85+ years
- 10–15 minutes
- Hand scored

The *Bender – Gestalt II* provides interpretive information about an individual’s development and neuropsychological functioning. It is ideal for use as a first measure in an extended psychological battery, as a screener for neuropsychological impairment or for the identification of learning difficulties. The *Bender – Gestalt II* is co-normed with the *Stanford-Binet Intelligence Scales, 5th Edition*. During administration, the examinee is shown stimulus cards with different designs. Then there are two phases involved: the copy phase (examinee copies each design on blank paper) and the recall phase (examinee redraws the designs from memory). During this time, examiners record examinee behaviour on an Observation Form. The Global Scoring System (GSS) is used to score and helps differentiate subtypes of learning, psychological and neurological problems.

**Scales**

<table>
<thead>
<tr>
<th>Visual–Motor Skills</th>
<th>Visual–Motor Memory</th>
</tr>
</thead>
</table>

*Bender Visual–Motor Gestalt Test, 2nd Edition Kit*  
990BGV $344.95

*Includes: Stimulus Cards, Examiner’s Manual, Observation Forms (25), Motor Test Booklets (25), Perception Test Booklets (25).*

The *Color Trails Test (CTT)* retains the psychometric properties of the standard *Trail Making Test (TMT)*, but substitutes the use of colour for the use of English alphabet letters, making it more suitable in cross-cultural and other special needs contexts. Validity of the *CTT* has been documented in a variety of clinical and neuropsychological populations. Instructions may be presented either verbally or with visual cues. The *CTT* uses numbered, coloured circles and universal sign language symbols. The circles are printed with vivid pink or yellow backgrounds that are perceptible to colourblind individuals.

*CTT Kit*  
990CTT $269.95

*Includes: Manual, Record Forms (25), Form A Trials 1 and 2 Test Sheets (25 each).*
Dementia Rating Scale – 2 (DRS–2)
Publisher: PAR

To measure cognitive functioning in adults with
cognitive impairment
🎯 55–89+ years
🎯 15–30 minutes
🎯 Hand scored

The Dementia Rating Scale – 2 (DRS–2) is a widely
used, brief, comprehensive neuropsychological measure
of cognitive status for adults with cortical impairment,
particularly of the degenerative type. The DRS–2
measures cognitive functioning at lower ability levels
and can also be used to track changes in cognitive status
over time. It measures deficits in a large range of higher
cortical functions and differentiates deficits of varying
severity levels. The DRS–2 is useful in the assessment
and progression of dementia of Alzheimer’s type,
vascular dementia, Parkinson’s disease, Huntington’s
disease and age-related dementia in mental retardation
and Down’s syndrome.

Scales
Attention Conceptualisation
Initiation/Perseveration Memory
Construction

DRS–2 Introductory Kit 990DRS $649.95
Includes: Manual, Scoring Booklets (50), Profile Forms (50), Set of Stimulus Cards.

Modified Wisconsin Card Sorting Test (M-WCST)
Publisher: PAR

Quickly assess perseveration and abstract reasoning
🎯 18–90 years
🎯 7–10 minutes plus 3 minutes to score
🎯 Hand scored

The Modified Wisconsin Card Sorting Test (M-WCST)
is a modification of the original Wisconsin Card Sorting
Test that eliminates all cards from the original 128-card
deck that share more than one attribute with a stimulus
card (e.g., each response card whose stimuli match a
stimulus card in both colour and form was eliminated).
This results in a 48-card deck, which is used along with
four stimulus cards. This and other modifications enable
impaired and elderly adults to more easily understand the
directions, reducing frustration.

The M-WCST shows excellent sensitivity to impaired
problem solving and perseverative reasoning in individuals
with many other neurological conditions, including
Parkinson’s disease, Huntington’s disease, systemic
sclerosis (scleroderma), left temporal lobe epilepsy,
chronic alcoholism, Korsakoff’s syndrome, subcortical
vascular dementia, and mild cognitive impairment.

Scales
Number of Categories Correct
Number of Perseverative Errors
Number of Total Errors
Percent of Perseverative Errors
Executive Function Composite Score

M-WCST Kit 991QBQ $364.95
Includes: Manual, Record Forms (50), Card Deck (1).
To assess an individual’s visual perceptual ability without the need for any motor involvement in the response

- 4–70+ years
- 25 minutes
- Hand scored

The MVPT–3 is a major revision of the MVPT–R, utilising both the original test plates and new test plates that add additional challenge for those over 11 years of age. It assesses an individual’s visual perceptual ability without the need for any motor involvement in the response. It is especially useful with those who may have learning, motor or cognitive disabilities. The MVPT–3 is designed to be used for screening, diagnostic and research purposes by teachers, psychologists, occupational therapists, educational specialists, optometrists and others who may need a quick, reliable and valid measure of overall visual perceptual ability in children and adults.

MVPT–3 Test Kit 993QBZ $369.95
Includes: Manual, Test Plates, Record Forms (25).

To measure visuospatial ability and visuospatial memory

- 6–89 years
- 45 minutes
- Hand scored

The Rey Complex Figure Test and Recognition Trial (RCFT) reliably discriminates among neurologically impaired, psychiatric and normal respondents. The stimulus figure used in the RCFT is a digital rendition of Rey’s original complex figure. The recognition trial measures recognition memory for the elements of the Rey complex figure and assesses the respondent’s ability to use cues to retrieve information. The RCFT provides an objective and standardised approach to scoring drawings based on the widely used 36-point scoring system.

Scales
Visuospatial Recall Memory
Visuospatial Recognition Memory
Response Bias
Processing Speed
Visuospatial Constructional Ability

RCFT Introductory Kit 990REY $679.95
Includes: Manual, Manual Supplement (Child and Adolescent), Test Booklet (50), Stimulus Card.
To assess perceptual ability

- 16–97 years
- 45–60 minutes
- Hand scored

The Rivermead Perceptual Assessment Battery (RPAB) provides a preliminary assessment of a client’s level of visual–perceptual deficit following a stroke or head injury by comparing the client’s visual–perceptual score with that which would be expected for someone of the same premorbid intelligence level. This information plays an important role in determining rehabilitation therapy and can also be used to measure the success of intervention or the effects of natural recovery.

**Scales**
- Picture Matching
- Right/Left Copying Shapes
- Object Matching
- Cube Copying
- Size Recognition
- Three-Dimensional Copying
- Series
- Cancellation
- Missing Article

**RPAB Complete Set**
- 990QBG
- $2700.01


To screen and assess personality and intellectual impairment in the aged

- 60+ years
- SAPSS: 10 minutes; SACLT: 10 minutes
- Hand scored

The Savage Aged Personality Screening Scale (SAPSS) and Savage Alphabet Code Learning Task (SACLT) together aid in assessing personality and intellectual impairments. The screening scales were developed from Doug Savage’s 30 years of research on the aged. The SAPSS is a 20-item personality screening scale that identifies aged people who may be psychologically at risk. The SACLT is a practical, initial screening measure of intellectual level, intellectual learning and intellectual impairment in the aged. It is brief, standardised, reliable and valid.

**Scales**
- Anxiety
- Depression
- Self-Concept
- Introversion
- Personal Adjustment

**SAPSS and SACLT Specimen Set**
- A990QCR
- $79.95

Includes: Manual, SAPSS Trial Form (1), SAPSS Record Form (1), SACLT Trial Form (1), SACLT Record Form (1).
Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI)

Publisher: Riverside Publishing

- To assess cognitive and linguistic abilities of patients with head injuries
- 15+ years
- 30–120 minutes
- Hand scored

The Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI) assesses cognitive and linguistic functions of brain-injured patients, establishing the severity of the injury and shows progress during recovery. It is a time-efficient assessment, permitting selective administration of only the scales most useful for an individual patient. Unlike other tests for this population, the SCATBI progresses in difficulty levels. This permits patients who functioned at very high levels, prior to injury, to continue to be assessed with the SCATBI as they regain use of higher-level abilities (such as complex organisation and abstract reasoning).

**Scales**
- Perception/Discrimination
- Recall/Orientation
- Reasoning
- Organisation

SCATBI Complete Kit

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>990QBP</td>
<td>SCATBI Complete Kit</td>
<td>$829.95</td>
</tr>
</tbody>
</table>


Stroop Color and Word Test

Publisher: Stoelting Co.

- To differentiate normal, non-brain damaged psychiatric and brain damaged subjects
- Children: 5–15 years; Adult: 15+ years
- 5 minutes
- Hand scored

The Stroop Color and Word Test measures cognitive processing and provides valuable diagnostic information on brain dysfunction, cognition and psychopathology. The cognitive dimension tapped by Stroop is associated with cognitive flexibility, resistance to interference from outside stimuli, creativity and psychopathology—all of which influence the individual’s ability to cope with cognitive stress and process complex input. The Stroop Test has been useful in the identification of a number of significant disorders and has been recommended as a valuable test for ADD/ADHD, oppositional defiant disorder and to ascertain the degree of independence likely to be achieved by individuals with frontal lobe disorders. The children’s version was developed to help identify deficits in executive processing, developmental deficits and school-related problems.

**Scales**
- Cognitive Processing
- Cognition
- Brain Dysfunction

Stroop Colour and Word Test – Children’s Kit

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>992QCJ</td>
<td>Stroop Colour and Word Test – Children’s Kit</td>
<td>$399.95</td>
</tr>
</tbody>
</table>


Stroop Colour and Word Test – Adult Kit

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>990QCJ</td>
<td>Stroop Colour and Word Test – Adult Kit</td>
<td>$399.95</td>
</tr>
</tbody>
</table>

Stroop Neuropsychological Screening Test (SNST)

Publisher: PAR

- To screen for brain damage
- 18–79 years
- 4 minutes
- Hand scored

This standardised version of the Stroop Neuropsychological Screening Test (SNST) consists of two parts: a colour task and a word task. In the colour task, the individual reads aloud a list of 112 colour names in which no name is printed in its matching colour. In the word task, the individual names the colour of ink in which the colour names are printed. The SNST may be administered and scored by individuals with limited training. Interpretation of the resulting colour and colour–word scores requires professional training.

SNST Complete Kit 990QCM $324.95

Symbol Digit Modalities Test (SDMT)

Publisher: WPS

- To screen for cerebral dysfunction
- 8+ years
- 5 minutes
- Hand scored

The Symbol Digit Modalities Test (SDMT) is highly effective as an initial screener to detect cognitive impairment and cerebral dysfunction of almost any kind. The test involves a simple substitution task where the examinee has 90 seconds to pair specific numbers with given geometric figures. The SDMT has demonstrated remarkable sensitivity in detecting not only the presence of brain damage, but also changes in cognitive functioning over time and in response to treatment. The SDMT is ideal for those who have motor disabilities or speech disorders. It is effective in a wide range of clinical applications, including differentiation of brain-damaged from psychotic patients, depressives, early detection of senile dementia and Huntington’s disease.

SDMT Kit 990QDY $239.95
Wide Range Assessment of Memory and Learning, Second Edition (WRAML2)

Publisher: Wide Range

- To assess memory functioning and new learning
- 5–90 years
- 45–60 minutes
- Hand scored; Software

The WRAML2 is a carefully standardised psychometric instrument that allows the user to evaluate an individual’s memory functioning. It affords evaluation of immediate and delayed memory ability, plus the acquisition of new learning. A Screening Battery, consisting of four subtests from the Core Battery, provides an overview of memory functioning. Several subtests are included to supplement the Core Battery, allowing the examiner to add additional subtests and indices to provide for qualitative analyses to be performed when indicated.

**Scales**

<table>
<thead>
<tr>
<th>Verbal Memory</th>
<th>Attention/Concentration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual Memory</td>
<td>General Memory</td>
</tr>
</tbody>
</table>

**WRAML2 Complete Kit**

992QDD  $1360.00

Includes: Administration and Scoring Manual, Examiner’s Forms (25), Picture Memory Response Forms (25), Picture Memory Recognition Forms (25), Design Memory Response Forms (25), Design Memory Recognition Forms (25), Picture Memory Scenes (4), Design Memory Cards (5), Symbolic Working Memory Cards (2), Finger Windows Card; Sound Symbol Booklet.

**WRAML2 Software – Download**

DL334  $579.95


Wide Range Assessment of Visual Motor Ability (WRAVMA)

Publisher: Wide Range

- To evaluate visual–motor skills
- 3–17 years
- 5–10 minutes per subtest
- Hand scored

The Wide Range Assessment of Visual Motor Ability (WRAVMA) assesses three areas of visual–motor skills using three tests: the Drawing (Visual–Motor) Test, the Matching (Visual–Spatial) Test, and the Pegboard (Fine-Motor) Test. The three areas were selected because of their relevance to school-related activities. Difficulties performing visual–motor tasks, such as copying from the whiteboard, drawing or handwriting can be linked to fine-motor deficits, spatial deficits, and/or an integration deficit when motor and spatial systems are combined.

**Scales**

<table>
<thead>
<tr>
<th>Fine-Motor</th>
<th>Visual–Motor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual–Spatial</td>
<td>Visual–Motor Composite</td>
</tr>
</tbody>
</table>

**WRAVMA Complete Kit**

990WRV  $799.95

Includes: Examiner Forms (25), Visual Matching Forms (25), Drawing Forms (25), Pegboard, Pegs, Case.
To evaluate symptoms of psychological disorders and distress
- 12–19 years
- 45–60 minutes
- Hand scored

The Adolescent Psychopathology Scale (APS) examines domains of psychopathology and psychosocial problems that may suggest the need for direct and expeditious intervention. It consists of 40 scales that measure four domains. The item responses are entered into the APS Scoring Program, which calculates scores for all scales and generates a Clinical Score Report based on the appropriate normative comparison group. The Clinical Score Report includes information on the use of the report, a summary of APS scale elevations, APS score summary table, profile of APS clinical scores (based on the selected normative comparison group), critical items summary form and item table.

**Scales**

- Clinical Disorders
- Personality Disorders
- Response-Style Indicators

**APS Introductory Kit**

| 991APS | $979.95 |


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The Basic Personality Inventory (BPI) is a multi-phasic personality inventory intended for use with both clinical and normal populations to identify sources of maladjustment and personal strengths. The easy reading level (grade 5) means the BPI may be used with a variety of adolescent and adult groups.

**Scales**

- Alienation
- Anxiety
- Denial
- Depression
- Deviation
- Hypochondriasis
- Impulse Expression
- Interpersonal Problems
- Persecutory Ideas
- Self-Depreciation
- Social Introversion
- Thinking Disorder

**BPI Examination Kit–Adolescent Norms**

| 990BAP | $172.95 |


**BPI Examination Kit–Adult Norms**

| 992BAP | $172.95 |

Eysenck Personality Questionnaire – Revised (EPQ–R)

 Publisher: Hodder & Stoughton

- To evaluate personality
- 18+ years
- 10–15 minutes
- Hand scored

The Eysenck Personality Questionnaire – Revised (EPQ–R) is a self-report questionnaire that measures three major dimensions of personality that account for most of the variance in personality, as well as supplementary measures of predisposition to addiction and criminality. It also has the option of a 54-item Impulsivity Inventory (IVE Questionnaire) that covers three traits that further extend and refine the personality description: impulsiveness, venturesomeness and empathy. The EPQ–R can be used for clinical diagnosis, educational guidance, career counselling, personnel selection and placement, and market research.

Scales

- Extroversion–Introversion
- Neuroticism or Emotionality
- Psychoticism or Tough-Mindedness
- Lie

EPQ–R Specimen Set 000RT $384.95

Includes: Manual, Adult Questionnaire (1), Short Scale (1), IVE Questionnaire (1), Scoring Keys.

Five-Factor Nonverbal Personality Questionnaire (FF–NPQ)

 Publisher: Sigma Assessment Systems

- To evaluate personality based on the five-factor model of personality
- 17+ years
- 10 minutes
- Hand scored, Online

The 60-item Five-Factor Nonverbal Personality Questionnaire (FF–NPQ) is a non-verbal measure of personality. The item illustrations depict personality-relevant behaviours that are based on Murray’s (1938) system of needs, the scales of the Personality Research Form (PRF) and the five-factor model of personality. Easily administered in different languages and countries without translation, the FF–NPQ is suitable for the assessment of normal adult personality in counselling, research and business settings.

Scales

- Extroversion
- Agreeableness
- Conscientiousness
- Neuroticism
- Openness to Experience

FF–NPQ Hand-scorable Examination Kit 990FFN $89.95

Includes: Manual, Picture Booklet (1), Answer Sheets (5), Profile Sheets (5).

FF–NPQ Online 001FFN $22.00

Includes: One administration

Five-Factor Personality Inventory–Children (FFPI–C)

 Publisher: PRO-ED

- To measure personality traits and dispositions in children and adolescents
- 9–18.11 years
- 15–40 minutes
- Hand scored

The Five-Factor Personality Inventory–Children (FFPI–C) is a standardised, norm-referenced self-report inventory that helps identify, evaluate and describe social adjustment and academic performance difficulties in children and adolescents. The inventory provides raw scores, T-scores and percentiles, and is based on a modern five-factor personality theory, which concludes that five broad factors account for the majority of variance in the personality descriptors.

Scales

- Agreeableness
- Conscientiousness
- Extraversion
- Emotional Regulation
- Openness to Experience

FFPI–C Kit 990FFP $329.95

Includes: Manual, Administration and Scoring Forms (25).
Jackson Personality Inventory – Revised (JPI–R)
Publisher: Sigma Assessment Systems

To evaluate personality variables in a wide range of settings

- 16+ years
- 45 minutes
- Hand scored, Online

The Jackson Personality Inventory – Revised (JPI–R) is widely considered to be one of the most psychometrically sound measures of personality. In one convenient form, the JPI–R provides a measure of personality that reflects a variety of social, cognitive, and value orientations, which affect an individual’s functioning. The JPI–R can be used in a wide range of settings such as work, educational, organisation or interpersonal.

Scales
- Analytical
- Extroverted
- Emotional

JPI–R Examination Kit 990JPI $169.95
Includes: Manual, Reusable Test Booklets (5), Quick Score Answer Sheets (5), Profile Sheets (5).

NEO Five-Factor Inventory – 3 (NEO-FFI–3)
Publisher: PAR

To obtain a quick assessment of general personality in adolescents and adults

- 12–99 years
- 10–15 minutes
- Hand scored, Software

The NEO Five-Factor Inventory – 3 (NEO FFI–3) is a shorter, 60-item version of the NEO PI–3. It measures the five domains of personality to help understand an individual’s basic emotional, interpersonal, experiential, attitudinal and motivational styles. All items on the NEO FFI–3 are from the NEO PI–3. The NEO FFI–3 is useful when time is limited and global information on personality is considered sufficient. The NEO Problems in Living Checklist offers additional information about NEO inventories results and aids clinicians in setting goals, planning interventions and monitoring progress. The Your NEO Summary Feedback Sheet gives clients a summary of their NEO performance.

Scales
- Neuroticism
- Extraversion
- Openness

NEO FFI–3 Adult Form S Kit 992QCW $319.95

NEO FFI–3 Adolescent Form S Kit 993QCW $319.95
To obtain a detailed assessment of general personality in adolescents and adults

- 12–99 years
- 35–45 minutes
- Hand scored, Software

The NEO PI–3 was designed to provide a general description of normal personality relevant to clinical, counselling and educational situations. The NEO PI–3 consists of 240 personality items and a validity item. Thirty-seven items have been revised or edited to lower the reading level and make the instrument more appropriate for adolescents or adults with lower educational levels. The five domains of personality (Neuroticism, Extraversion, Openness, Agreeableness and Conscientiousness) provide a general description of personality, while the 30 facet scales allow more detailed analysis. The Your NEO Summary feedback sheet enables you to give clients a summary of their NEO performance.

New! The NEO Problems in Living Checklist offers additional information that aids clinicians in planning treatment and assessing progress. It is excellent for providing information about client problems, setting goals, and planning interventions.

New! The NEO Style Graph Booklet provides an innovative way to provide feedback to respondents based on their NEO profiles. It is helpful in occupational and clinical settings.

New! The NEO Job Profiler helps make hiring decisions by weighing candidate’s traits against the qualities needed for success in a given position.

NEO PI–3 Adolescent Version Kit 991RQ $659.95
Includes: Manual, Form S Test Booklet (10), Form R Test Booklet (10), Hand-scorable Answer Sheets (25), Adolescent Form S Profile (25), Adolescent Form R Profile (25), Adolescent Combined Gender Profiles (25), Your NEO Summary Feedback Sheets (25).

NEO PI–3 Adult Version Kit 992RQ $659.95
Includes: Manual, Form S Test Booklets (10), Form R Test Booklets (10), Hand-scorable Answer Sheets (25), Form S Adult Profile Forms (25), Form R Adult Profiles (25), Adult Combined Gender Profiles (25), NEO Feedback Summary Sheets (25).

To administer the NEO–3 inventories on-screen and generate Interpretive Reports

- 12–99 years
- NEO PI–3: 35–45 minutes; NEO PI–R: 30–40 minutes; NEO FFI–3: 10–15 minutes
- Software

The NEO Software System allows you to generate unlimited Interpretive Reports when you input responses from a completed print administration. You can also administer the NEO PI–R, NEO PI–3 or NEO FFI–3 on-screen via a serial counter. The software will generate Interpretive Reports and/or the appropriate client feedback report. The software also generates the NEO Problems in Living Checklist and the NEO Style Graphs. The Interpretive Report presents style graphs of the five personality domains in terms of ten personality styles: well-being, defence, anger control, impulse control, interests, interactions, activity, attitudes, learning and character.

The NEO Professional Development Report (NEO PDR) is ideal for human resources settings. The NEO PDR was specifically designed to function as a tool for management planning and for promoting individual growth and development. In addition, each report provides observations about the individual’s strengths and limitations in four critical areas: problem-solving skills; planning, organising, and implementation skills; style of relating to others; and personal style.


CD-Rom 681SW $1150
Download DL371 $979.95


Unlimited Reports for the NEO PI–3, NEO PI–R, NEO FFI–3 and NEO PDR; Onscreen Administrations of NEO PI–3 and NEO FFI–3 (5); On-screen Help and Quick Start Guide.

CD-Rom 682SW $1,900.00
Download DL345 $1640.00
Nonverbal Personality Questionnaire (NPQ)

Publisher: Sigma Assessment Systems

To evaluate personality

- 17+ years
- 20 minutes
- Hand scored, Online

The Nonverbal Personality Questionnaire (NPQ) is a non-verbal measure of personality. The item illustrations depict personality-relevant behaviours that are based on Murray’s (1938) system of needs, the scales of the Personality Research Form (PRF), and the five-factor model of personality.

Scales

- Achievement
- Affiliation
- Impulsivity
- Aggression
- Autonomy
- Nurturance
- Play
- Dominance
- Order
- Exhibition
- Endurance
- Sentience
- Thrill-Seeking
- Social Recognition
- Succorance
- Understanding

NPQ Hand-scorable Examination Kit 990NVP $89.95

Includes: Manual, Picture Booklet (1), Answer Sheets (5), Profile Sheets (5).

OMNI–IV Personality Disorder Inventory (OMNI–IV)

Publisher: PAR

To assess abnormal personality traits

- 18–74 years
- 35–45 minutes
- Paper-and-pencil or On-screen administration, Software scoring

Derived from the OMNI Personality Disorder Inventory, a comprehensive self-report instrument for measuring abnormal personality traits and assessing personality disorders. The OMNI–IV is composed of ten personality disorder scales based on the DSM–IV Axis II personality disorder criteria. For use with individuals with a suspected or diagnosed psychiatric disorder, the OMNI–IV can be administered either on-screen or using the paper-and-pencil Test Booklet.

Scales

- Paranoid
- Schizoid
- Schizotypal
- Antisocial
- Borderline
- Narcissistic
- Avoidant
- Dependent
- Obsessive–Compulsive
- Validity Scales
- Histrionic

OMNI–IV Introductory Kit 994OPI $399.95


OMNI Personality Inventory (OMNI)

Publisher: PAR

To assess normal and abnormal personality traits

- 60–90 minutes
- 18–74 years
- Paper-and-pencil or On-screen administration, Software scoring

The 375-item OMNI Personality Inventory is a comprehensive self-report instrument for measuring normal and abnormal personality traits. It can be administered either on-screen or using the paper-and-pencil Test Booklet. The software provides unlimited scoring and report generation, which includes a broad range of information about the individual’s normal personality characteristics and deviations from normality using the language and typology of the DSM–IV Axis II classification of personality disorders.

Scales

- Factor Scales
- Normal Scales
- Personality Disorder Scales

OMNI Personality Inventory Introductory Kit 993OPI $445

To assess adult personality and psychopathology
☐ 18+ years
☐ 50–60 minutes
☐ Hand scored, Software

The Personality Assessment Inventory (PAI–2) has 344 items that constitute 22 non-overlapping scales covering the constructs most relevant to a broad-based assessment of mental disorders: four validity scales, 11 clinical scales, five treatment scales, and two interpersonal scales. The PAI–2 Clinical scales were developed to provide information about critical diagnostic features of 11 important clinical constructs: neurotic spectrum, psychotic spectrum, and behaviour disorder or impulse control problems. The Treatment scales were developed to provide indicators of potential complications in treatment that would not necessarily be apparent from diagnostic information. The Interpersonal scales were developed to provide an assessment of the respondent’s interpersonal style.

<table>
<thead>
<tr>
<th>Scales</th>
<th>Borderline Features</th>
<th>Antisocial Features</th>
<th>Validity</th>
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<tr>
<td>Clinical</td>
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<tr>
<td>Treatment</td>
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<tr>
<td>Interpersonal</td>
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PAI Second Edition Professional Kit 992QBC $519.95


PAI Software Portfolio (PAI–SP) for Windows Version 3.0


CD-Rom 615SW $979.95
Download DL377 $979.95

To assess adolescent personality and psychopathology
☐ 12–18 years
☐ 30–45 minutes
☐ Hand scored, Software

The Personality Assessment Inventory – Adolescent (PAI–A) was designed to complement its parent instrument, the Personality Assessment Inventory (PAI), retaining the structure and most of the items. The PAI–A provides psychologists working with children and/or adolescents in clinical practice, in schools or in forensic settings with vital information to assist in decision-making. Extensive normative data also were gathered for a representative sample of youth being seen in clinical settings.

PAI–A Kit 990PAI $599.95

**Personality Assessment Screener (PAS)**

- To screen for clinical problems
- 18+ years
- 5 minutes
- Hand scored

Derived from the Personality Assessment Inventory (PAI), the Personality Assessment Screener (PAS) is a self-administered, brief screening questionnaire consisting of 22 PAI items that are organised hierarchically into ten different 'elements' representing distinct clinical problem domains. It assesses both potential for emotional and/or behavioural problems of clinical significance and the need for follow-up evaluation. The PAS has been designed for use as a triage instrument in most health care and mental health settings, employee assistance programs and university health services.

**Scales**
- Negative Affect
- Alienation
- Hostile Control
- Alcohol Problem
- Acting Out
- Psychotic Features
- Suicidal Thinking
- Social Withdrawal
- Health Problems
- Anger Control

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<tr>
<th>PAS Kit</th>
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<th>$249.95</th>
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**Personality Inventory for Children – Second Edition (PIC–2)**

- To assess emotional, behavioural, cognitive and interpersonal adjustment
- 5–19 years
- 40 minutes
- Hand scored

The Personality Inventory for Children – Second Edition (PIC–2) provides the parent's description of a child and is available in two administration formats: (1) Standard Profile: assesses the full range of developmental, cognitive, adjustment and interpersonal issues; (2) Behavioral Summary: 96-items comprising eight of the adjustment scales (all except Cognitive Impairment), each shortened to just 12 items, plus a total score and three composites (externalisation, internalisation, and social adjustment). The Behavioral Summary can be used for screening, research or monitoring behaviour change.

**Scales**
- Reality Distortion
- Adjustment Scales
- Social Withdrawal
- Cognitive Impairment
- Delinquency
- Family Dysfunction
- Somatic Concern
- Psychological Discomfort
- Social Skill Deficits
- Impulsivity
- Distractibility

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<th>PIC–2 Kit</th>
<th>992PIC</th>
<th>$599.95</th>
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Includes: Manual, Administration Booklets (2), Answer Sheets (50), Score Key, Behavioural Auto Score Forms (25), Standard Profile Sheets (50), Behavioural Summary Profile Sheets (25), Critical Items Summary Sheets (50).

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**Rorschach Interpretation Assistance Program – Version 5 (RIAP 5)**

- To score and interpret Rorschach results
- Software

The Rorschach Interpretation Assistance Program – Version 5 (RIAP 5) provides computer-generated quantitative data and narrative statements based on Dr Exner's *Workbook for the Comprehensive System (Fifth Edition)* and Dr Weiner’s *Principles of Rorschach Interpretation*. The software generates two reports: (1) An Interpretive Report that assists with scoring and interpretation. The clinician enters the client's demographic information, as well as background, presenting and diagnostic information, and the sequence of scores (coded responses); (2) The Client Report is an abbreviated, individualised and simplified version of the Interpretive Report for the client to read and retain. The Client Report provides the basis for a discussion of a client's personality strengths and weaknesses, adjustment difficulties and possible need for treatment.

**RIAP 5 Scoring Program**

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<th>509SW</th>
<th>$1500.00</th>
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### Rorschach Interpretation Assistance Program Version 5 Forensic Edition (RIAP 5 FE)

**Publisher:** PAR

- To provide a specialised Forensic Report for the RIAP 5
- Suitable for ages 5–70

#### Software

The unlimited-use Rorschach Interpretation Assistance Program Version 5 Forensic Edition (RIAP5 FE) extends the Rorschach Interpretation Assistance Program—Version 5 (RIAP 5) by providing a specialised Forensic Report. This report is not intended to replace the basic RIAP 5 Interpretive Report. Clinicians are advised to draw on both the Interpretive Report and the Forensic Report to arrive at their conclusions. The Forensic Report is focused on the forensic issues of criminal responsibility and competency to stand trial, personal injury and parental fitness/child custody. Each report begins with a section on validity and malingering.

**RIAP 5 FE Software Introductory Kit**

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<th>Code</th>
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<tbody>
<tr>
<td>708SW</td>
<td>$1995.00</td>
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### Rorschach Psychodiagnostic Test

**Publisher:** Hans Huber

- A projective test used to assess personality
- Suitable for ages 5+

**Association phase:** 10–15 minutes; **Inquiry phase:** 20–30 minutes

The Rorschach Psychodiagnostic Test is a widely used projective test that uses a standard set of ten inkblots. Each inkblot has unique design, colour, shading and texture characteristics. There are five black-and-white cards and five coloured cards. The Rorschach aims to identify enduring patterns of thinking, feeling and behaving. The test measures personality structure and dynamics, including cognitive, affective/emotional, ego functioning, defences, conflicts and coping mechanisms.

**Rorschach Set of Plates**

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<th>Code</th>
<th>Price</th>
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<tr>
<td>990UV</td>
<td>$249.95</td>
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Includes: Ten original plates, printed in Switzerland and featuring Rorschach’s signature.

### Six Factor Personality Questionnaire (SFPQ)

**Publisher:** Sigma Assessment Systems

- To evaluate personality based on the five-factor model of personality
- Suitable for ages 18+

**Hand scored, Online**

The Six Factor Personality Questionnaire (SFPQ) is a measure of six personality dimensions each consisting of three facet scales, measured by 108 Likert items. The SFPQ encompasses and extends the popular big five factors of personality and facets underlying these factors. The SFPQ can be used to assess normal adult personality in business and organisational settings, counselling and clinical settings, and research.

<table>
<thead>
<tr>
<th>Scales</th>
<th>Industriousness</th>
<th>Methodicalness</th>
<th>Openness to Experience</th>
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<tbody>
<tr>
<td>Agreeableness</td>
<td>Extroversion</td>
<td>Independence</td>
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**SFPQ Examination Kit**

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<tr>
<th>Code</th>
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<tr>
<td>990SPQ</td>
<td>$154.95</td>
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Includes: Manual, Reusable Test Booklets (5), Quick Score Answer Sheets (5), Profile Forms (5).
The Majors Personality Type Inventory™ (Majors PTI™) is a concise and highly accurate instrument utilising the 16 personality types. This innovative instrument builds on the 50 years of science behind psychological type and brings it up to date with the new technology of type. By using newer methods of asking and weighting the questions, the Majors PTI™ provides more accurate results than other psychological type instruments. The Majors PTI™ does not use a forced-choice format for item responses. Instead, the Majors PTI™ uses levels of similarity to provide clarity of results. By using graduated response scales, not only do you receive information about a choice decision (direction), you also have knowledge of the level of similarity between the person and the response (intensity). The addition of levels in the response format adds new information that improves the precision of identifying the individual’s natural preference.

The Majors PTI™ reports preferences on the four familiar type code dichotomies, with two opposing preferences on each dichotomy:
- I/E: Introversion/Extroversion
- N/S: Intuition/Sensing
- F/T: Feeling/Thinking
- P/J: Perception/Judgement.

Majors PTI Online Assessment E5008 $21.95
Majors PTI Self-scorable Assessment (pack of 10) 100PTI $89.95

The Majors Personality Type Elements™ Online Assessment

To provide an in-depth understanding of Personality Type
- 15+ years
- 10–15 minutes—individual and group
- Online

The Majors PT-Elements™ is an online personality assessment tool that is based on Jungian Type theory. Developed by Dr Mark Majors, the Majors PT-Elements™ is a 127-item questionnaire that helps you or your clients learn valuable information about their psychological type (through 16 common personality types). The Majors PT-Elements™ does not use a forced choice format for item responses. Instead, it uses levels of similarity to provide clarity of results and increased precision.

The reported result for the individual’s 16-type indication is given, as well as results on 32 elements in 16 subscales, which illuminate personality differences within the dichotomy or type. In addition, the all new Elements of Personality Formation™ statements are included in the report which will help you or your clients understand some of the complex ways that they interact with others and respond to situations.

The Majors PT-Elements™. The report provides the four type code dichotomies: I/E, N/S, F/T, P/J.

Majors PT–Elements™ Online Assessment E5009 $42.96
Lists the most common occupations in alphabetical order found in Australia

The SDS Alphabetical Occupations Finder lists 1184 common occupations and specialisations in Australia. The occupations are arranged in alphabetical order to make it easy to find the Holland Code for any occupational title.

A109SDS $7.95

The SDS is a standardised assessment that is used to identify career choices and information to interpret the summary scores and three-letter-code

The SDS Assessment Booklet helps individuals explore career options. For individuals who have already decided on an occupation, it may support their idea or suggest other possibilities. For those uncertain about what occupation to follow, the booklet may help them to locate a group of occupations for further consideration. The 2012 update includes revised links to hardcopy and web-based resources, as well as up-to-date occupations.

A101SDS $36.95

Includes: Assessment Booklet (10).

Provides a theoretical framework for careers counselling and all the information required for administration, scoring and interpretation

The 2012 update of the SDS Australian Manual includes the following components:

A501SDS $69.95
To explore career options by matching interests and abilities to occupations

- 14+ years
- 30–45 minutes—Individual and group
- Hand scored

The Self Directed Search is a self-administered, self-scored and self-interpreted career counselling tool based on Holland’s theory of careers. It is used extensively with individuals and groups to explore career options. The Australian edition has been updated in 2012 to ensure it is representative of the current working world:

- The occupations in the SDS Occupations Finder and SDS Alphabetical Occupations Finder have been substantially revised to align with the Australian and New Zealand Standard Classification of Occupations: First edition, Revision 1 (ANZSCO), myfuture and the Job Guide.
- The SDS Assessment Booklet and SDS You and Your Career have been updated to include revised links to hardcopy and web-based resources, as well as up-to-date occupations.
- The SDS Australian Manual has been updated to reflect the changes in the various components.

SDS Specimen Set A001SDS $79.95


SDS Occupations Finder 2012 Update Form R, Second Australian Edition

Authors: John L. Holland, PhD, Australian Edition by Meredith Shears and Adrian Harvey-Beavis
Publisher: ACER Press

- Includes the most common occupations in Australia arranged by Holland Code

The SDS Occupations Finder lists 1184 common occupations and specialisations in Australia. The occupations are arranged by Holland Code, allowing individuals to quickly find occupations that match the results of their assessment.

The 2012 update is a substantial revision including over 100 new occupational titles and fewer than 100 deletions. Additionally, over 200 occupational titles have been modified, around 40 occupational titles have changed educational requirements and some jobs have been assigned new Holland Codes based on the changes in the tasks associated with them. All ICT-related occupations have been reassessed.

Comparisons have been made between ANZSCO, myfuture and the Job Guide to confirm the changes that have been made and the occupation titles listed reflect those used in myfuture and the Job Guide.

Individuals can use the Job Guide, myfuture and ANZSCO to discover more about the occupations listed, including job descriptions, specialisations, related occupations, qualifications and courses, personal requirements, labour market information, and state and territory specific information.

A108SDS $35.95

Includes: Occupations Finder Booklet (10).

SDS You and Your Career 2011 Update Form R, Second Australian Edition

Authors: John L. Holland, PhD, Australian Edition by Meredith Shears and Adrian Harvey-Beavis
Publisher: ACER Press

- A booklet designed to help individuals make the best of their results on the SDS assessment

The SDS You and Your Career booklet helps individuals learn more about themselves, their job choices and their career. This booklet explains the ideas behind the Self-Directed Search, how an individual can use their codes and scores, and reviews some ideas for making good career decisions. The 2011 update includes revised links to hardcopy and web-based resources, as well as up-to-date occupations.

A107SDS $24.95

Includes: You and Your Career Booklet (10).
Gifted and Talented Evaluation Scales (GATES)  
Publisher: PRO-ED

- A quick method for identifying students who are gifted and talented
- 5–18 years
- 5–10 minutes
- Hand scored

The Gifted and Talented Evaluation Scales (GATES) is an innovative, quick approach for identifying students who are gifted and talented. A psychometrically sound, standardised rating scale, the GATES has been designed for screening large groups in schools. It comprises 50 items that describe characteristic behaviours of students who are gifted and talented. It is easily completed by teachers, parents and others who are knowledgeable about students being considered for gifted and talented programs.

GATES Kit 990GAT $229.95
Includes: Examiners Manual, Summary/Response Forms (50), sturdy storage box.

Test of Mathematical Abilities for Gifted Students (TOMAGS)  
Publisher: PRO-ED

- A standardised, norm-referenced test used to identify children gifted in mathematics
- Years K–6
- 30–60 minutes
- Hand scored

The Test of Mathematical Abilities for Gifted Students (TOMAGS) measures students’ ability to use mathematical reasoning and mathematical problem solving. It can be used for a variety of purposes: to identify students who excel exceptionally in mathematical abilities; to measure the degree of mathematical abilities among gifted students; or to evaluate gifted educational programs. The TOMAGS can be administered individually or in groups in two levels: primary (Years K–3) and intermediate (Years 4–6).

TOMAGS Kit 990TMG $359.95

Screening Assessment for Gifted Elementary and Middle School Students Second Edition (SAGES–2)  
Publisher: PRO-ED

- A measure of aptitude and achievement that is useful in identifying gifted students
- 5–14.11 years
- 20 minutes
- Hand scored

The SAGES–2 is helpful in identifying gifted students from kindergarten to middle school. Its three subtests sample aspects of two of the most commonly used areas for identifying gifted students: aptitude and achievement. Aptitude is measured via the Reasoning subtest: the student is asked to solve analogical problems by identifying relationships among pictures and figures. The other two subtests assess achievement. In one of these subtests, the student answers questions about language, arts and social studies. In the other, the student answers questions about mathematics and science. The student selects answers from a series of pictures, symbols or words. The subtests can be used to examine the relationships between aptitude and achievement. All of the SAGES–2 subtests can be administered in small groups or individually.

SAGES–2 Kit 990SAG $445.00
Includes: Examiners Manual, K–3 Student Response Booklets (10), 4–8 Student Response Booklets (10), K–3 Profile/Scoring Sheets (50), 4–8 Profile/Scoring Sheets (50), 4–8 Scoring Transparency, sturdy storage box.
To assess general intellectual ability

All employees

Verbal: 15 minutes, Numerical: 20 minutes

Hand scored. Online

ACER Select has a long and proud pedigree, making it an Australian standard in verbal and numerical reasoning assessment. Quick and easy to administer, ACER Select is ideal for recruitment for a variety of occupations from sales and clerical to junior management and graduate selection.

General Select: separate tests of verbal and numerical reasoning for use with a broad range of roles requiring non-tertiary level training.

Professional Select: separate tests of verbal and numerical reasoning for use with positions typically requiring tertiary qualifications.

Features

- updated Australian norms
- language revised to reflect modern attitudes and current usage
- valuable, quick and cost-effective measure

ACER Select is a quick and easily administered test of verbal and numerical reasoning, suitable for recruitment for a variety of occupations. ACER Select is a major revision of the well established and bestselling ACER Higher and Advanced Tests.

ACER Select consists of four test forms that provide two levels of difficulty for verbal and numerical assessment. General Select is based on the same level as the ACER Higher Tests ML/MQ/PL/PQ and Professional Select is based on the same level as ACER Advanced Tests AL/AQ/BL/BQ.
ACER Test of Abstract Reasoning – ACER TAR
Publisher: ACER Press

To assess reasoning ability
- All employees
- TAR Short Form (TAR 45) 20 minutes
- TAR Long Form (TAR 60) 25 minutes

ACER TAR is a uniquely Australian test of abstract reasoning, with current adult data and online or paper-based administration. It is a relatively language-free assessment, used as a measure of general ability for selection into occupations with a moderate to high demand on reasoning and where the ability to think clearly to solve problems is important.

Features
- online and paper-based applications
- easy to administer and use
- cost and time effective
- instant reporting
- individual or group testing
- can be used in combination with other ACER verbal and numerical reasoning tests to create a complete picture of a candidate’s general ability
- suitable for candidates with language difficulties or from non-English speaking backgrounds

TAR Short Form (TAR45): easier level, designed for applicants with at least Year 11 and entering a variety of technical, clerical and administrative positions.

TAR Long Form (TAR60): more challenging, designed for applicants with at least Year 12 and entering roles requiring a high level of reasoning or increasing problem solving demand over time.

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<tbody>
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<td>ACER TAR 60 Long Form</td>
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Paper-based
Manual – FREE upon purchase of TAR assessments
- Test Booklets A100TAR $22.95
- Answer Sheets (10) A600TAR $34.95

Answer Sheets include price of online assessment.

Combination ACER Select and TAR Online
- ACER Select General Verbal and Numerical and TAR 45 (1–99 admins) E709 $34.95
- ACER Select General Verbal and Numerical and TAR 45 (100+ admins) E710 $29.95
- ACER Select Professional Verbal and Numerical and TAR 60 (1–99 admins) E711 $34.95
- ACER Select Professional Verbal and Numerical and TAR 60 (100+ admins) E712 $29.95
EQ-i® 2.0 (EQ-i® 2.0)  
Publisher: MHS

To identify the level of a client’s emotional and social functioning based on their responses

- 16+ years
- 30 minutes
- Online, Software

The new EQ-i® 2.0 delivers a revolutionary experience that leverages the scientific rigor and predictive capability of the EQ-i® assessment and combines this with everything the market demanded.

The Emotional Quotient Inventory (EQ-i®) is the first scientifically validated and most widely used Emotional Intelligence assessment in the world. Based on more than 20 years of international research, the EQ-i® examines an individual’s social and emotional strengths and weaknesses.

Respondents self-report on their life and workplace performance in key areas of emotional skill that have been proven to contribute to proficiency in complex business activities such as conflict resolution and planning. By identifying the areas that need improvement, the client can immediately begin developing those areas. All this information is reflected in the EQ-i 2.0 Workplace Report. At the same time, areas where the client excels can be leveraged to their full potential to maximise effectiveness in daily tasks.

Each assessment completed generates a coach and a client report, which provide useful information about a person’s emotional intelligence, follow-up questions and applications in the workplace.

Scales
- Self-Perception
- Self-Expression
- Interpersonal
- Decision Making
- Stress Management

EQ-i 2.0 Workplace Report  E6025  $66.00
Includes: One report

EQ-i 2.0 User’s Guide  506EQI  $164.95

EQ-360® is a valid and reliable multi-rater report which probes deeper than the self report found in the EQi. It highlights key employee strengths and impediments to high performance, along with areas that could be developed for maximum functioning. It is a great tool for coaching and can be used to follow up and measure progress over time.

The EQ-360® gives the individual and EQ-i® report which identifies emotional and social functioning based on responses. It then compares the results from others that have been requested to provide feedback by the rater category. The client may choose raters for any of six rater groups-managers, peers, direct reports, clients, family/friends. The client’s results are compared to each group and to the raters as a whole.

Scales
As per the EQ-i® 2.0

EQ 360 Report  E6027  $240.00
Includes: One report
To assess personality traits that directly influence a person’s work performance and task effectiveness. Ideal for personnel selection, training and development, leadership development and team building.

- All employees
- 20 minutes
- Online

Features
- streamlines the process of staff selection and helps guide job interviews
- offers insight into an individual’s typical workplace behaviour
- Social Desirability Scale checks the candidate’s response style to prevent faking
- provides practical suggestions for improving personal effectiveness
- easy-to-read narrative reports and clear graphics make interpretation quick and straightforward
- valid and reliable — developed with over 6000 working adults
- a Job Match report option

The WPI provides a valid and dependable measure of 7 personality traits that research has shown are related to work performance. These traits indicate how individuals work with others, approach their tasks, solve problems, manage change, and deal with stress.

Automatically generated reports outline the person’s job-related strengths and identify areas of weakness

Achievement Orientation
- Ambition
- Initiative
- Flexibility
- Energy
- Leadership

Social Orientation
- Teamwork
- Concern for others
- Outgoing
- Democratic
- Practical Intelligence

Social Desirability Scale (impression management) score is also provided.

WPI Select
Focuses on five global personality characteristics and 7 primary traits that provide a comprehensive overview of an individual’s work personality, providing extensive information about applicants’ preferences, strengths and weaknesses in work environments.

WPI Select Report E205 $60.00

WPI Leadership Competency Report
Presents ideas for increasing personal effectiveness across the leadership domains of Working with others, Dynamism, Work style, Problem solving (innovation and analytical thinking), Dealing with pressure and stress and Identifying and managing change.

WPI Leadership Competency Report E209 $96.00

WPI Personal Effectiveness
Focuses comprehensive presentation of the 7 work personality traits and preferences, strengths and techniques for increasing work effectiveness in the following areas: Working with others, Dynamism, Task orientation, Problem solving, Dealing with pressure and stress, and Identifying and managing change.

WPI Personal Effectiveness Report E204 $60.00

WPI Career Transition
Presents information and advice useful for people involved in a career change based on work personality traits. Contains suggestions for managing career transitions, and the process of gathering career information and developing a career action plan.

WPI Career Transition Report E203 $60.00

WPI Job Match System
Matching people with positions is made even easier with the WPI Job Match system. This convenient and flexible system allows you to customise the WPI for different occupations in an organisation. It allows you to specify the personality characteristics necessary for effective job performance. You can then purchase Job Match reports to assess how well each candidate’s personality traits match with your predetermined criteria. The WPI Job Match system includes a User’s Manual, three WPI Trait Surveys and the creation of a Job Profile for one position.

WPI Job Match System E210 $180.00

WPI Job Match Report
Using your predetermined criteria from the WPI Job Match system, the Job Match report assesses how well a candidate’s personality traits fit with specific job requirements. The six page report shows the areas of good and poor fit, and provides a job match similarity score that rates the candidates overall suitability for the position.

WPI Job Match Report E207 $75.00
The Cognitive Affective Training Kit (CAT-Kit)

Publisher: Future Horizons

تعريف لمساعدة الطلاب على الاعتراف بأن التفكير، الشعور والسلوك يتعاونون معاً.

عالم مشهور في عدد من الصناعات Dr. Tony Attwood يتعاون مع Dr. Kirsten Callesen و Dr. Annette Moller Nielsen لخلق أداة قوية وسهلة الاستخدام تذهبตรงاً إلى القلب من التفكير والمشاعر وراء السلوك. The Cognitive Affective Training Kit (CAT-Kit) يوفر طريقة أملاك، لمسة، وكسب كفاءة للطلاب للاتصال مع البالغين، وآخرين. سنوات في التصميم، CAT-Kit هو برنامج يتألف من عناصر لمسة، بيئة، وقابلة للتعديل للطلاب والبالغين الصغار. هو مصمم لمساعد الطلاب على الاعتراف بأن التفكير، الشعور والسلوك يتعاونون معاً باستخدام العناصر لمسة، يشاركون آراءهم مع الآخرين. وهو طريق سهل فعال لعمل مع الأطفال والبالغين الذين ليس لديهم نموذج جيد، إضافة إلى الأشخاص الذين يعانون من اعتلالات الروحية.

CAT-Kit 990CAT $299.95

بما يحتوي: دليل، CAT-عمل على، مواد لشبكة لاصقة.

Language Activity Resource Kit Second Edition (LARK–2)

Publisher: PRO-ED

تم استخدامه في العلاج الوراثي مع البالغين الذين يعانون من التعبير عن الصعوبات الحسية.

غير متاح

تقديم الوراثي، البرمجيات

18+ سنوات

The LARK–2 يحتوي على مجموعة محدثة من الأشياء، الصور، الصور الهندسية والمادة النصية للاستخدام في العلاج الوراثي مع البالغين الذين يعانون من التعبير عن الصعوبات الحسية. هذه المواد مفيدة في علاج النوبات، ومشكلة النطق والإرادة الناتجة عن الإصابات أو الاعتلالات الدماغية. المواد المتغيرة تتيح للمختصين القدرة على استخدام مجموعة متنوعة من التقنيات لاستعادة القدرة على التعبير عن الآمل في الأفراد الذين يعانون من ضعف النطق والصحة المهنية. The LARK–2 Software يتيح المرضى أوقات علاج أطول سواء في الساحة المحلية أو الاستخدام الاستقلالي في المنزل. هذا البرنامج النظري مناسبًا للاستخدام في conjunction مع القط. يوفر مجموعة متنوعة من الأنشطة العلاجية التي تركز على مشكلة النطق اليسرى ومشكلة النطق الإثارة.

LARK–2 Kit 990LAR $386.95

بما يحتوي: دليل، ورش العمل، 25 أشياء (2 مجموعات)، بطاقات (200)؛ صندوق للاحتفاظ بعدة

LARK–2 Software CD-Rom 720SW $99.95

Learning Disabilities Diagnostic Inventory (LDDI)

Publisher: PRO-ED

تم استخدامه لتحديد الأعراض الذاتية للاكتشافات، واعتلالات مهارات التعلم في الطلاب. هو ليس مقياس للذكاء أو الأداء. بدلاً من ذلك، يتم استخدام LDDI لتحديد مدى تباين مهارات الطلاب في ح≻اء مهارة معينة (مثل القراءة، الكتابة) مقارنةً بذوي الاعتلالات الذاتية المعروفة في ح≻اء مهارة معينة (مثل ضعف القراءة، ضعف الكتابة).

LDDI Kit 990LDD $246.95

بما يحتوي: دليل، ملخصات لائحة التقييم (50)؛ صندوق للاحتفاظ بعدة.
To measure receptive and expressive oral vocabulary in adults and children

- 4–89.11 years
- 20–30 minutes
- Hand scored

The CREVT–2 is an innovative, efficient measure of receptive and expressive oral vocabulary. It has two subtests and is based on the most current theories of vocabulary development. The CREVT–2 can identify students who are significantly below their peers in oral vocabulary proficiency and notes discrepancies between receptive and expressive oral vocabulary. The Receptive Vocabulary Subtest is a variation of the familiar 'point-to-the-picture-of-the-word-I-say' technique, featuring the unique use of thematic full-color photographs of themes and concepts more people are familiar with. The Expressive Vocabulary Subtest uses the 'define-the-word-I-say' format—the most popular and precise way to measure expressive vocabulary.

CREVT–2 Kit  990CRE  $499.95
Includes: Examiners’ Manual, Photo Album Picture Book, Form A Profile/Record (25), Form B Profile/Record (25), sturdy storage box.

To assess speech fluency skills and stuttering-related behaviours in children

- 4–12 years
- 20–30 minutes
- Hand scored

The Test of Childhood Stuttering (TOCS) provides clinicians and researchers with a sound method for assessing speech fluency skills and stuttering-related behaviours in children. Its main purposes are to identify children who stutter, determine the severity of a child’s stuttering and document changes in a child’s fluency functioning over time. It can also be used as a tool in research on childhood stuttering. The TOCS is comprised of three major components: speech fluency measure; observational rating scales; supplemental clinical assessment.

TOCS Kit  990TOC  $329.95
The Parent, Adolescent and Child Training Skills (PACTS) series of highly practical guides has been developed for all practitioners — community health workers, psychologists, doctors, social workers, teachers, parent educators, therapists, maternal and child health nurses, school counsellors — who work with children and their families. The aim of this series is to provide concise, up-to-date information on children’s problems in order to help the practitioner understand, assess and treat them more effectively. Practitioners are provided with straightforward explanations of behaviour that will make ‘good sense’ to parents, and practical, workable methods which parents can apply.

Each guide defines the subject/problem, gives useful background information, and looks at assessment, intervention and suitable programs for change. The questionnaires, checklists and assessment forms, which appear at the back of each guide, are copyright free. The approach used is mainly cognitive-behavioural and the guides provide a conceptual framework that enables parents to think about their children and to solve problems for themselves. The PACTS series is also ideal for teaching purposes. The complete set of 20 PACTS guides would make an excellent resource for any community, school or health centre library. The PACTS 1–12 series looks at childhood problems while the new PACTS 13–20 series covers adolescent problems.
The Early Years Coping Cards is a set of pictorial situation and coping response cards to engage young children aged four- to eight-years old in discussing a variety of ways to cope with challenging situations. It can be used as a teaching tool to develop skills in building resilience, coping with difficult situations and responding constructively to challenges. The cards are accompanied by a User Guide that includes background information, conclusions from research and practical suggestions on using the cards. This set of materials received a High Commendation at the Victorian Department of Education and Early Childhood Development (DEECD) Early Years Awards 2010.

About the Authors

Erica Frydenberg, PhD is an educational, clinical and organisational psychologist who has practised extensively in the Australian educational setting as a Guidance Officer in Victoria. She is currently an Associate Professor in psychology at the Melbourne Graduate School of Education. She is a Fellow of the Australian Psychological Society and was an elected member of its Board from 2007 to 2009. She has authored and co-authored over 100 academic journal articles and chapters in the field of coping; co-developed psychological instruments to measure coping, namely the Adolescent Coping Scale and Coping Scale for Adults, as well as created programs to teach coping skills, including The Best of Coping and Coping for Success.

She has received numerous Australian Research Council and philanthropic grants. In 1999, she was the recipient of the Distinguished Scholar Award of the American Educational Research Association’s Special Interest Group, Stress and Coping in Education. In 2003, she received the University of Melbourne, Faculty of Education Award for Research Excellence and in 2008, the University of Melbourne Knowledge Transfer Award.

Jan Deans is a Senior Lecturer at the University of Melbourne and Director of the Early Learning Centre, which is the research and demonstration preschool attached to the Melbourne Graduate School of Education. She is a long-time advocate for teaching and learning through the arts and has worked both locally and internationally in early childhood, primary, tertiary and special education settings. She has broad-based expertise in relation to early childhood education and service delivery and her research interests include learning through dance, social emotional competence, art and story as a vehicle for cross-cultural learning and environmental education. In 1997, she established Boorai – The Children’s Art Gallery that is now involved in projects with children and teachers in all parts of the world.

Early Years Coping Cards Set  A990EYC  $74.95


The ACER INSTITUTE proudly presents the

Leading Thinker Seminar Series

Be engaged, challenged and inspired!

A highlight of the Leading Thinker Seminar Series:

Coping Skill Development in the Context of the Social Emotional Curriculum

Skills to build resilience for adolescents

Adolescence is a pivotal learning time in a young person’s development.

Erica Frydenberg is a clinical, organisational and educational psychologist who has practiced extensively in the Australian educational setting. She is an Associate Professor in Psychology in the Melbourne Graduate School of Education and a Fellow of the Australian Psychological Society and serves on the Board of the Society.

If you would like to receive information on upcoming Leading Thinkers please visit our website for a full schedule of workshops and seminars www.acerinstitute.edu.au or by phone (03) 9277 5403.
Anger Control Game
Publisher: WPS

8+ years
This board game teaches children the skills they need for effective anger control. Based on cognitive-behavioural principles, the game focuses on six skills: empathising with the victim; distinguishing between aggressive and non-aggressive acts; using self-talk to diffuse anger; generating and evaluating alternatives to aggression; identifying feelings underlying anger; and evaluating the opinions of others. An Anger Control Inventory (included) helps you determine which skills a particular child needs to develop.

Anger Control Game 990ACG $90.00
Anger Control Workbook 600ACG $37.95

Face It Cards
Publisher: Quirky Kid

The Face It Cards are hand-drawn illustrations depicting a wide range of facial expressions that have been designed to engage children and adults from diverse social and cultural backgrounds, as well as those on the Autism spectrum or with other special needs. The cards give greater meaning to discussions involving feelings and behaviours. They can help families resolve conflict and classmates explore social scenarios or ethical dilemmas.

Face It Cards 990FAI $55.00
Includes: 35 cards, user manual, large poster.

Feelings Game
Publisher: WPS

8+ years
The Feelings Game helps children and adolescents gain greater control over their feelings and emotions. Game cards represent common experiences at school and at home. It teaches them to: identify and label feelings; differentiate levels of feeling; recognise that thoughts, not circumstances, cause feelings; identify the cognitive errors related to negative feelings; replace negative thinking with positive thinking.

Feelings Game 990FGG $90.00
Feelings Workbook 600ACG $37.95

Just Like When Cards
Publisher: Quirky Kid

The Just Like When Cards depict personal and sensitive topics that have been designed to help young people explore their own experiences and emotions. Covering common themes such as jealousy, sibling rivalry, peer conflict, confusion and anger, therapists will find the careful illustrations provide the perfect springboard to open dialogue and encourage reflection.

Just Like When Cards 990JLW $44.00

Deluxe Therapy Kit – Revised
Publisher: PRO-ED

A multi-purpose tool to use with all of your clients who benefit from visual feedback and instruction.
The Deluxe Therapy Kit – Revised is professional and practical at the same time. The kit displays therapy materials in six clear card slots, provides visual feedback in a large mirror, allows items to be written on the whiteboard, displays magnetised items in ample space. Displays are felt-backed and all the documents are carried in a professional-looking portfolio. All materials are lightweight and stain resistant. You’ll want this high-quality yet affordable tool to use with all of your clients who benefit from visual feedback and instruction.

990DTK $96.95
Includes: A heavy-duty 14” x 10” break-resistant mirror, a durable 14” x 10” magnetic whiteboard, a magnetic felt board, card pockets for display of therapy materials, a business-card holder, and tongue-depressor holders. An additional pocket is included for your important papers.
**Kimochis**

Publisher: Plushy Feely Corp.

**AUTISM REBATE NOW AVAILABLE!**

Kimochi—meaning ‘feeling’ in Japanese—are plush, loveable toys, designed to help children get in touch with and manage their feelings in a fun, comfortable way. Designed as non-gender specific and multicultural, they help promote strong parent–child connections. Kimochis help children identify and express emotions, one feeling at a time, while parents are better able to understand what their kids are trying to communicate. Being able to talk about feelings helps build confidence, self-esteem and character.

There are a variety of cuddly, plush characters to choose from: Cloud, Cat, Huggtopus, Bug, Lovey Dove, Clover and Bella Rose. There are also a variety of Kimochi cushions that come with the characters, each with a facial expression that represents an emotion on one side and the name of the emotion on the other side. These emotions include: angry, jealous, hurt, left out, frustrated, sad, happy, friendly, kind, brave, silly and loved.

<table>
<thead>
<tr>
<th>Large Kimochi</th>
<th>$49.95</th>
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<tbody>
<tr>
<td>Includes: A large Kimochi character (33 cm), three emotional cushions, ‘How to Feel’ Guide.</td>
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</table>

<table>
<thead>
<tr>
<th>Mini Kimochi</th>
<th>$29.94</th>
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<tbody>
<tr>
<td>Includes: A mini Kimochi character (14 cm), a mini emotional cushion with keychain, small comic book related to that character.</td>
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</table>

**Mixed Feeling Packs**

| Includes: Five emotional cushions, a blank ‘Make-Your-Own Feeling’ emotional cushion with washable pen, all in a clear pouch. |

**Teacher’s Curriculum**

The 296-page Kimochis Feel Guide: Teacher’s Edition is a fun and easy way for teachers, counsellors, and administrators to teach children (early childhood through year 5). The Curriculum highlights the ‘feeling/behaviour link,’ providing teachers with a methodology that can change negative ‘feelings driven’ behaviour into kinder, more positive outcomes:

- The basics of communicating
- Identifying and expressing feelings
- How to prevent bullying
- Making and keeping friends

<table>
<thead>
<tr>
<th>500KIM</th>
<th>$550.00</th>
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<tbody>
<tr>
<td>Cloud’s Best Worst Day Ever (Story Book)</td>
<td></td>
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<tr>
<td>5243BK</td>
<td>$24.95</td>
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</table>

| Bug Makes a Splash (Story Book) |
| 5244BK | $24.95 |

**My Face Discussion Cards**

Publisher: Small World

Help children develop empathy, self-awareness, social and emotional skills

A set of 20 fun and appealing emotions discussion cards to use with children. The aims of the cards are to: facilitate personal development; manage relationships with others; better understand emotions; encourage empathy; allow children to practice new skills in a safe environment; and promote reflection. The cards are suitable for activities including circle time discussions, role-play, group and individual counselling, and conflict resolution activities. Includes a FREE CD-Rom for use on individual computers or to project onto a whiteboard for whole-class learning.

<table>
<thead>
<tr>
<th>My Face Discussion Cards</th>
<th>990SML</th>
<th>$46.95</th>
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</table>
The Portable Therapy Kit is a great resource for all clients who benefit from visual feedback and instruction.

The **Portable Therapy Kit** is designed to fit into your briefcase or tote, making it ideal for the professionals who frequently travel. This kit is slightly more compact than the **Deluxe Therapy Kit – Revised**. Made in the same sturdy, stitched, leather-like material, the **Portable Therapy Kit** will retain its professional look through many years of use. Speech pathologists, clinicians and teachers on the go will appreciate the lightweight versatility and durability as they work in schools, hospitals, clinics and homes.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>991DTK</td>
<td><strong>Portable Therapy Kit</strong></td>
<td>$69.95</td>
</tr>
<tr>
<td></td>
<td>Includes: 9” x 11” heavy-duty break-resistant mirror; 9” x 12” magnetic whiteboard, business card holder, card or therapy material display pockets.</td>
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**Quirky Kid Resource Pack**

Publisher: Quirky Kid

Buy the pack and save 5%

- Face It Cards
- Just Like When Cards
- Tell Me a Story Cards
- The Likes of Youth Kit

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<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>990QUI</td>
<td><strong>Quirky Kid Resource Pack</strong></td>
<td>$198.00</td>
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**Self-Concept Game**

Publisher: WPS

8+ years

The **Self-Concept Game** is an excellent tool to improve self-esteem. This appealing board game is a great way to engage—and treat—children who are too old for puppets and toys, but too young to express themselves readily in therapy. It improves self-esteem by giving children a clearer, more realistic picture of themselves in five areas: Scholastic Competence; Social Acceptance; Physical Appearance; Athletic Competence; and Behavioural Competence. It helps them discover their strengths and teaches them strategies for maintaining and enhancing self-esteem.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>990SEL</td>
<td><strong>Self-Concept Game</strong></td>
<td>$90.00</td>
</tr>
<tr>
<td>600SEL</td>
<td><strong>Self Concept Workbook</strong></td>
<td>$37.95</td>
</tr>
</tbody>
</table>

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**Social Conflict Game**

Publisher: WPS

8+ years

Designed for use with children and adolescents who experience frequent conflict with peers, the **Social Conflict Game** teaches seven cognitive and behavioural conflict resolution skills to reduce interpersonal antagonism: Recognising that circumstances are often the source of conflict; assuming personal responsibility for conflict; learning the other person’s point of view; disputing beliefs that justify aggression; thinking ahead about consequences; using assertive rather than aggressive behaviour; and using problem-solving skills. The Social Conflicts Inventory, which comes with the game, tells you which cognitive skills to focus on, and in turn, which of the game’s 200+ cards to use.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Price</th>
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<tbody>
<tr>
<td>990SCG</td>
<td><strong>Social Conflict Game</strong></td>
<td>$90.00</td>
</tr>
<tr>
<td>600SCG</td>
<td><strong>Self Conflict Workbook</strong></td>
<td>$37.95</td>
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</tbody>
</table>
Social Skills Game
Publisher: WPS

8+ years
This board game teaches children attitudes and behaviours that promote positive interaction with their peers. It is especially helpful for those who are shy or socially neglected. Game cards focus on four skills: making friends; responding positively to peers; co-operating with peers; and communicating needs. Included in the game manual are three inventories that can be used to identify the child’s specific skill deficits and to select game cards addressing the identified skills.

<table>
<thead>
<tr>
<th>Game Description</th>
<th>Code</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Social Skills Game</td>
<td>990SOC</td>
<td>$90.00</td>
</tr>
<tr>
<td>Self Concept Workbook</td>
<td>600SOC</td>
<td>$37.95</td>
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</table>

Tell Me a Story Cards
Publisher: Quirky Kid

Tell Me a Story Cards invite young people to recall and retell their own memorable moments of extremity (for example, luckiest; loneliest; bravest). These cards are a useful tool for parents and professionals working with young people to facilitate communication, highlight strengths and to reinforce a sense of pride. Gone are the commonplace questions with the ‘grunts’ and single-word responses.

<table>
<thead>
<tr>
<th>Game Description</th>
<th>Code</th>
<th>Price</th>
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<tbody>
<tr>
<td>Tell Me a Story Cards</td>
<td>990TMA</td>
<td>$55.00</td>
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</table>

Includes: large classroom-friendly cards, comprehensive manual.

The Likes of Youth Kit
Publisher: Quirky Kid

The Likes of Youth Kit includes grungy and progressive images to attract and engage an adolescent audience. The cards can be used to address common adolescent issues and provide a platform for discussion. The kit empowers young boys to improve their social and emotional wellbeing through collaborative activities and discussion of themes (for example, authority and rebellion, motivation and depression, confidence and participation, girls, rumours and sexuality, self-esteem and style). The cards feature a single character to initiate discussion on topics such as ‘isolation and support’. The kit is also designed for clinical populations where self harm or suicide ideation may be explored.

<table>
<thead>
<tr>
<th>Game Description</th>
<th>Code</th>
<th>Price</th>
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<tbody>
<tr>
<td>The Likes of Youth Kit</td>
<td>990TLY</td>
<td>$55.00</td>
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</table>

Includes: 12 picture cards, 24 conversation cards, user manual.

Tickets: A tool to tame behaviour
Publisher: Quirky Kid

Tickets are an inventive and co-operative tool for managing your child’s behaviour. Start by setting clear, achievable goals together. Follow this up with lots of direct praise when you see your child achieve the goal. Give your child a ticket to acknowledge when the goal is achieved. Finally, scratch the ticket to find a surprise reward. Rewards include fun and creative activities that can be shared by all the family.

<table>
<thead>
<tr>
<th>Game Description</th>
<th>Code</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tickets: A tool to tame behaviour</td>
<td>990TIC</td>
<td>$33.00</td>
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Welcome to Cunningham Library at ACER – Gateway to Australian Educational Research

Cunningham Library is a unique, comprehensive collection of Australian educational research material dating from the early 1900s to the present day. The vast resources of Cunningham Library offer the researcher a complete and up-to-date collection of educational research documents in Australia, including:

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- e journals
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- educational and psychological tests
- databases, directories and research discovery tools
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Cunningham Library is frequented by teachers, psychologists, students, academics, school leaders, higher education professionals and parents.

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library.membership@acer.edu.au

http://www.acer.edu.au/library
An Extraordinary School: Re-modelling special education

An Extraordinary School: Re-modelling special education is the portrait of an innovative school that will challenge you to re-think how special education is taught. Port Phillip Specialist School has received national and international recognition as a best-practice model for using a unique three-pronged approach to education, where teachers and a range of health services professionals work collaboratively to deliver an arts-based curriculum that employs dance, drama, music and the visual arts to teach literacy, numeracy and living skills. Re-modelling Special Education is a must-read book for educators.

Auditory Communication for Deaf Children

Auditory Communication for Deaf Children presents a rationale and framework for auditory learning in childhood and describes a wide range of practical listening activities that adults can apply during everyday interaction with the child. The book serves as a guide to intervention and practice for teachers, parents, speech pathologists, audiologists and other health professionals. Important, recurring themes include: adult–child interaction; observation of communication behaviour; adaptation to the child’s abilities; listening tasks that challenge the child; effective communication strategies.

The book contains basic activities for listening practice, and provides methods for adaptive auditory assessment, conversation-based therapy, telephone-communication training and self-help communication strategies for hearing-impaired children. The use of a hearing-loss simulator to develop speech and language clarity in communication partners is also discussed. Auditory Communication for Deaf Children shows adults how to become better communicators in order to help hearing-impaired children maximise their listening skills, and develop their spoken language and conversational competence. The therapeutic methods are founded upon evidence-based research, as well as practical experience obtained in preschools, classrooms, clinics and parent–advisory centres.
Clinical Skills in Infant Mental Health: The first three years
Second Edition
Authors: Sarah Mares, Louise Newman and Beulah Warren
Publisher: ACER Press 2012

This thoroughly updated and expanded second edition of Clinical Skills in Infant Mental Health: The first three years provides an evidence-based and practical approach to assessment of young children and their families across diverse settings. The impact of attachment issues, prematurity, trauma, parental mental illness, substance abuse and other adverse circumstances is clearly explained and the quality of parenting and the importance of early relationships are addressed.

Written for a wide range of professionals including maternal and child health nurses, general practitioners, psychiatrists, child protection workers, early childhood educators, and community and mental health workers, this edition has two new chapters on intervention and professional issues such as training, ethics and advocacy.

A5184BK $59.95

Creative Arts in the Lives of Young Children: Play, imagination and learning
Authors: Robyn Ewing (Ed)
Publisher: ACER Press 2012

This book explores the central role that the creative arts can and should play in the lives of all young children. Consistent underlying themes include the potential for the arts to open children’s minds to a broad and inclusive world view; enable ongoing development of children’s already powerful imaginations; and develop children’s attitudes, skills and habits of mind, to help them flourish in a complex world. Founded upon current theory and research, it provides a range of practical, creative activities for use in early childhood settings that traverse diverse areas such as music and movement, puppetry, literature, storytelling, painting, sculpture, and dramatic play.

A5262BK $39.95

In the Beginning: The brain, early development and learning
Author: Michael Nogel
Publisher: ACER Press 2012

This accessible resource provides a fascinating appraisal of the current research linking neuroscience and child development. Written for early childhood professionals, teachers, psychologists, parents and tertiary students, it places early childhood experiences within a neurological framework and connects this with new ideas related to learning, development and the future lives of children. The book’s premise is that the brain has a remarkable capacity to change, but timing is crucial. The environment, relationships and care provided to children in the earliest stages of life will have a long-lasting impact on their ability to learn, their capacity to regulate the emotional part of their brain and their overall development.

A5268BK $39.95

In Their Own Hands: Can young people change Australia?
Authors: Ros Black and Lucas Walsh
Publisher: ACER Press 2011

In Their Own Hands: Can young people change Australia? documents and celebrates young people’s active participation in social, political and civic life and describes the many ways in which they are leading vital social change. At the same time, it critically examines the barriers to this participation and questions the degree to which the voice of young people is genuinely valued in Australia.

Young people are often characterised as disengaged and apathetic. This book challenges that view while providing a set of needed signposts for change at the level of core social institutions and processes. It draws on the work of the Foundation for Young Australians and its legacy of significant research into the education, wellbeing and participation of young Australians. It also draws on the expertise of renowned commentators in youth research, policy and practice.

A5027BK $34.95
Receiving a diagnosis of Asperger's syndrome can be a frightening, confusing and overwhelming experience for parents and children. In fact, many people still believe it may be better not to name or 'label' the syndrome in the hope that their child will settle down and learn to adapt. **Making Sense of Asperger's: A story for children** grew out of just such an experience for one seven-year-old boy. This extremely bright child was frequently in serious trouble at school but couldn’t understand why. His mother was struggling to explain that he had been diagnosed with Asperger’s syndrome in a positive way and so asked the author, her son’s psychologist, for guidance.

This book is the end result of this mother’s request for help. Elaborating on a previously developed analogy of Asperger’s syndrome with a computer’s operating system, this workbook, with simple text and entertaining illustrations, sets out to offer an explanation of Asperger’s as one possibility within the range of differences between all people. In a world where most people come equipped with a Standard Operating System, it seeks to explain in a validating and fun way exactly what an Asperger’s Operating System is, how it works, the compatibility issues which can arise and, most importantly, how to live with one, crashes and all.

**The Critical Friend: Facilitating change and wellbeing in school communities**

Drawing on the findings of three intensive, school-based research initiatives, **The Critical Friend** demonstrates a range of frameworks and applications for implementing change in schools. Positive change in students’ social and emotional wellbeing and connectedness to school is promoted through teachers’ professional learning and a focus on supportive school environments. **The Critical Friend** is pivotal in identifying the needs, facilitating the process of change and ensuring a seamless integration with the core business, values and objectives of the school.

The activities, tips and tools provided in this resourceful guide have been developed over many years of work at the Centre for Adolescent Health, Royal Children’s Hospital in Melbourne, Australia. They offer ready templates for adaptation to all school contexts across diverse demographics. The authors explain and explore the many dimensions of the Critical Friend and share strategies designed to actively engage school communities in the process of change.

**Success and Dyslexia** is a unique, evidence-based program that assists all upper primary students, but especially those with dyslexia, to increase their ability to take control of and cope well with the problems that occur in their lives. Because dyslexia is often highly resistant to improvement despite dedicated literacy and numeracy teaching interventions, this groundbreaking resource focuses on adaptive coping skills as a powerful determinant of life success.

Underpinned by cognitive behavioural principles and recent coping and research, **Success and Dyslexia** concentrates intensively on three key skill areas: awareness and strengthening of current coping methods; challenging self-defeating thoughts; and assertion skills to discover needs and ask appropriately for support. An accompanying CD contains interviews, role plays, useful resources and web links, as well as handouts for classroom use.
This book is about creating the best possible relationship with your child. Parents need to connect with their children and need to understand them to do so effectively, but it is easy to forget how it feels to be a child. Reading this book will take you through how to work with your children so you can teach them rather than ‘discipline’, guide them and work with them. In four parts, the following elements are described and supported by case studies: emotional availability, understanding, discipline and love. This is an engaging read full of practical, hands-on advice and guidance that is easy to absorb and put into practice.

Your Child from Birth to Eight 3rd Edition provides an overview of early childhood development from birth to age eight. While all children develop differently according to inheritance and environment, there are patterns which help parents to know what milestones they might expect their children to reach—physically, emotionally, socially and cognitively—at different ages and stages. In addition to developmental guidelines, this book offers ideas about suitable activities and toys for children as they grow. Tips and advice on issues to do with behaviour, emotions, temperament, toilet training, new siblings, sexual development and starting school are all provided. There is a list of resources for more in-depth reading, at the back of the book. Following the success of its predecessor, Your Child from One to Ten, this fully revised and updated edition focuses specifically on the early years of birth to eight. It contains new, research-based information and provides insights into what is happening to children and why they may do what they do. An invaluable resource for parents and carers, Your Child from Birth to Eight encapsulates the wisdom of other parents who ‘have been there’ and of early childhood professionals with experience over many years.

What Your Child Needs from You: Creating a connected family

Author: Justin Coulson
Publisher: ACER Press 2012

Your Child from Birth to Eight Third Edition

Author: Pam Linke
Publisher: ACER Press 2012
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