

RESEARCH CONFERENCE 2017

Leadership for Improving Learning

Insights from research

27–29 August 2017

Melbourne Convention & Exhibition Centre

PROGRAM
OVERVIEW

www.acer.org/research-conference

CONFERENCE TIMETABLE

NETWORKING FUNCTION

We look forward to you joining us at the networking function to mingle and socialise with new contacts or catch up with friends in a relaxed atmosphere.

Entertainment	featuring <i>Sugar Blue Duo</i>
Venue:	Melbourne Convention and Exhibition Centre 104 and 105 Foyer level
Time:	5.00 – 7.00pm

DAY I MONDAY 28 AUGUST

8.00 – 8.30 Registration

8.30 – 8.45 Welcome to Country

8.45 – 9.00 Conference opening
Prof Geoff Masters AO, CEO, ACER

9.00 – 10.15 Keynote I: Capabilities required for leading improvement:
Challenges for researchers and developers
Distinguished Prof Viviane Robinson, University of Auckland, NZ

10.15 – 10.45 Morning tea

10.45 – 12.00

Block I: Concurrent session

Session IA	Session IB	Session IC	Session ID
Concurrent Melbourne Room 2	Concurrent Room 203	Concurrent Room 204	Conversations with a keynote Room 208
Nourishing teachers' leadership for learning: Insights from practitioner research Prof Simon Clarke University of Western Australia	Enhancing instructional leadership: Lessons from the NSW Literacy and Numeracy Action Plan Dr Tim Wyatt Erebus International	Courageous and coherent leadership required for excellent and equitable outcomes Dr Linda Bendikson University of Auckland, NZ	Conversation with a keynote: Digging deeper Prof Viviane Robinson University of Auckland, NZ (Limited places)

12.00 – 1.00

Lunch

Lunchtime session (12.15 – 12.45) Room 203

Learn about graduate study with ACER

This presentation will provide you with an overview of higher education at ACER, including the existing courses of study and future plans. (Bring your lunch.)

Dr Anne-Marie Chase, ACER

1.00 – 2.15

Keynote 2: Stronger Smarter: A sustained and enduring approach to Indigenous education (whether education researchers know it or not!)

Prof Chris Sarra, University of Canberra

2.15 – 3.30**Block 2: Concurrent session**

Session 2A	Session 2B	Session 2C	Session 2D
Concurrent Melbourne Room 2	Concurrent Room 203	Case study of research/practice Room 204	Conversations with a keynote Room 208
<p>Pre-service and in-service teacher education: A leadership model for collaborative learning</p> <p>Prof Jo-Anne Reid Charles Sturt University</p>	<p>Principals as Literacy Leaders: A strategy for improving reading engagement and achievement in Australian schools</p> <p>Prof Tony Townsend Griffith University</p>	<p>An education system improvement tool: Improvement-focused leadership</p> <p>Prof Pauline Taylor-Guy, ACER</p> <p>Anne Ryan and Prue Horan, Catholic Education Office, Wagga Wagga</p>	<p>Conversation with a keynote: How can, and does, research inform pedagogy and leadership in schools?</p> <p>Prof Toby Greany University College London Institute of Education, UK</p> <p>(Limited places)</p>

3.30 – 4.00

Afternoon tea

4:00 – 5.15**Block 3: Concurrent session**

Session 3A	Session 3B	Session 3C	Session 3D
Concurrent Melbourne Room 2	Concurrent Room 203	Case study of research/practice Room 204	Conversations with a keynote Room 208
<p>Leading empowered evaluations to develop trust and improve learning: Insights from qualitative research</p> <p>Dr Peter McClenaghan and Dr Kerrie Ikin University of New England</p>	<p>Developing a professional certification system for school principals: The Principal Australia Institute certification project</p> <p>Prof Lawrence Ingvarson ACER</p>	<p>Developing evaluative thinking and evidence-based practice: A synthetic case study</p> <p>Dr Tim Wyatt Erebus International</p>	<p>Conversation with a keynote: Digging deeper</p> <p>Prof Chris Sarra University of Canberra</p> <p>(Limited places)</p>

END DAY I

DAY 2 TUESDAY 29 AUGUST

9.00 – 10.15 Keynote 3: Opening or closing doors for students?
Equity and data-driven decision-making
Prof Amanda Datnow, University of California, San Diego, US

10.15 – 10.45 Morning tea

10.45 – 12.00 Block 4: Concurrent session			
Session 4A Concurrent Melbourne Room 2	Session 4B Concurrent Room 203	Session 4C Communities of practice: A case study Room 204	Session 4D Conversations with a keynote Room 208
<p>Teacher leader and teacher leadership: A call for conceptual clarity</p> <p>Assoc Prof Susan Lovett University of Canterbury, NZ</p>	<p>Leading age-appropriate pedagogies in the early years of school</p> <p>Assoc Prof Bev Flückiger Griffith University</p>	<p>Science of Learning Network of Schools: The science of communities of practice</p> <p>Andrew Jones University of Melbourne</p> <p>Frank Vetere Point Cook Prep-Year 9 College</p>	<p>Conversation with a keynote: Digging deeper</p> <p>Prof Amanda Datnow University of California, San Diego, US</p> <p>(Limited places)</p>

12.00 – 1.00 Lunch

1.00 – 2.15 Block 5: Concurrent session		
Session 5B Concurrent Room 203	Session 5C Concurrent Room 204	Session 5D Case study of research/ practice Melbourne Room 2
<p>National School Improvement Tool: Leading an explicit improvement agenda</p> <p>Prof Pauline Taylor-Guy and Dianne Pekin, ACER</p>	<p>Leadership that transforms schools and school systems</p> <p>Emeritus Prof Brian Caldwell Educational Transformations</p>	<p>Looking for the X-factors: Contextualised learning and young Indigenous Australian children</p> <p>Assoc Prof Karen Martin Griffith University</p> <p>Stuart Fuller Cherbourg State School</p>

2.15 – 3.30 Keynote 4: Karmel Oration
Leading schools and school systems in times of change—A paradox and a quest
Prof Toby Greany
University College London Institute of Education, UK

3.30 – 3.45 Conference close

