

Social-Emotional Wellbeing Survey: Primary

between 26-04-2018 and 16-06-2018 for selected students

SEW score

The SEW score shows this group of students location on the SEW scale. This category is an overall score based on all questions answered within the survey. The 'mean' score reports the average level of social-emotional wellbeing for students surveyed in your school and across all schools participating in the survey. A higher mean score indicates that this particular student cohort on average enjoys a higher level of social-emotional wellbeing than student cohorts with a lower mean score. The standard deviation (Std. Dev.) is also an important data point as it indicates the extent of variation in students' individual social-emotional wellbeing scores. The higher the standard deviation score, the wider the variation is in individual student scores as usually represented by a bell curve.

Your school

	N	Mean	Std. Dev.
Year 3	20	118.4	11.6
Year 4	21	122.5	16.6
Year 5	20	127.2	12.7
Total	61	122.7	14.3

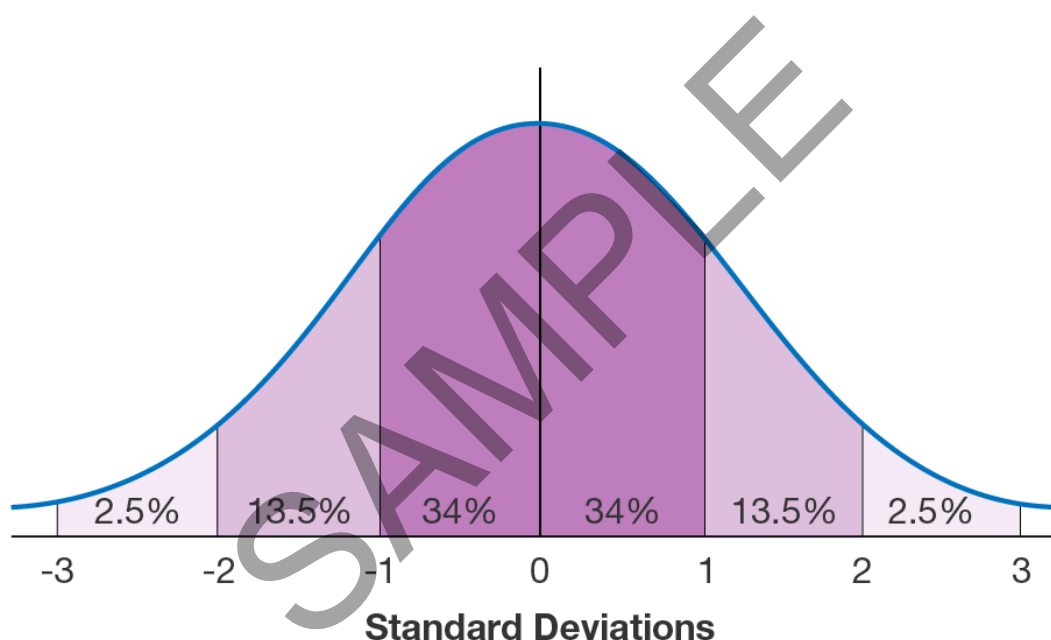
All schools

	N	Mean	Std. Dev.
Year 3	4089	119.6	16.4

	N	Mean	Std. Dev.
Year 4	3918	120.6	15.8
Year 5	4069	120.4	14.4
Total	18082	120	15.6

Tips for teachers

Interpreting standard deviation



You can use the standard deviation of a mean SEW score to calculate the distribution of SEW scores for a student cohort.

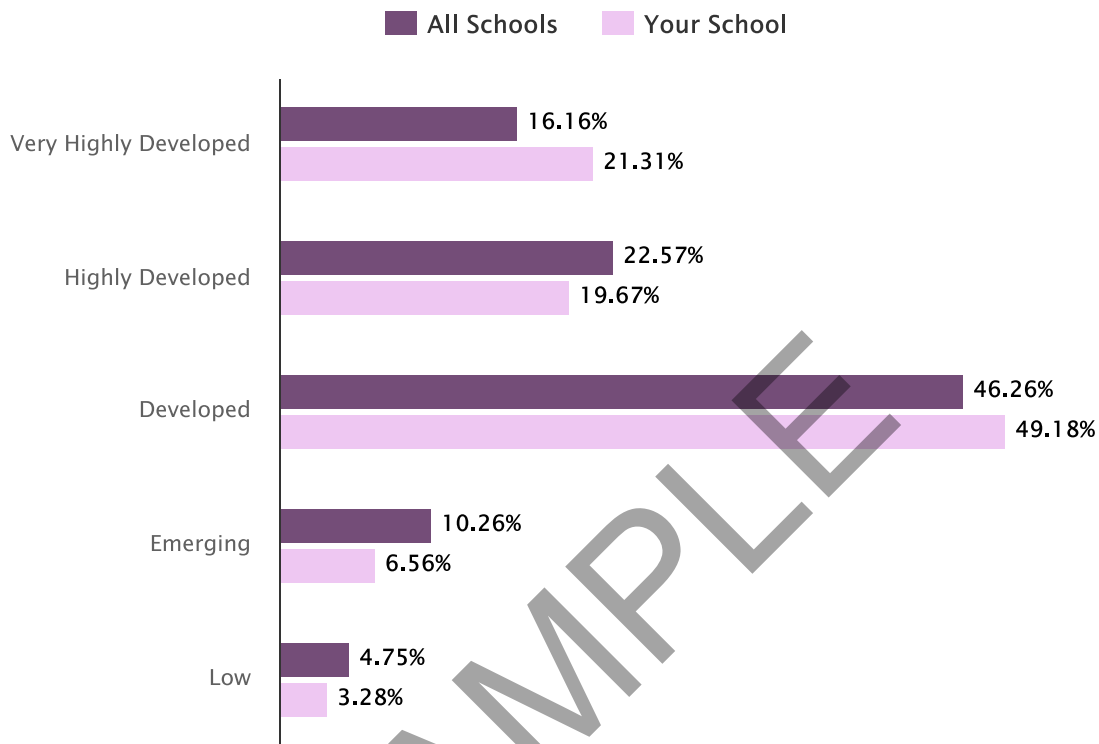
- Adding and subtracting one standard deviation from the mean score will indicate the score range of the middle 68% of students.
- Adding and subtracting two standard deviations from the mean score will indicate the score range of the middle 95% of students
- Adding and subtracting three standard deviations from the mean score will indicate the score range of 99.8% to 100% of students.

It is important to compare standard deviations as well as mean scores to understand how broadly the students' social-emotional wellbeing scores vary within a particular cohort.

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Overall social-emotional wellbeing

The overall social-emotional wellbeing report provides a comparison of all students from your school and all schools, as distributed across each of the five developmental levels.



Your school

	No. of students	Percentage
Very Highly Developed	13	21.3
Highly Developed	12	19.7
Developed	30	49.2
Emerging	4	6.6
Low	2	3.3

All schools

	No. of students	Percentage
Very Highly Developed	2922	16.2
Highly Developed	4082	22.6
Developed	8365	46.3
Emerging	1855	10.3
Low	858	4.7

Results by year level

This is the distribution of overall social-emotional wellbeing of your school's students across developmental levels for each year level.

	Year 3	Year 4	Year 5
Very Highly Developed	3.28%	6.56%	11.48%
Highly Developed	3.28%	8.2%	8.2%
Developed	22.95%	14.75%	11.48%
Emerging	3.28%	1.64%	1.64%
Low	0	3.28%	0

	Year 3	Year 4	Year 5
Very Highly Developed	2	4	7
Highly Developed	2	5	5
Developed	14	9	7

	Year 3	Year 4	Year 5
Emerging	2	1	1
Low	0	2	0

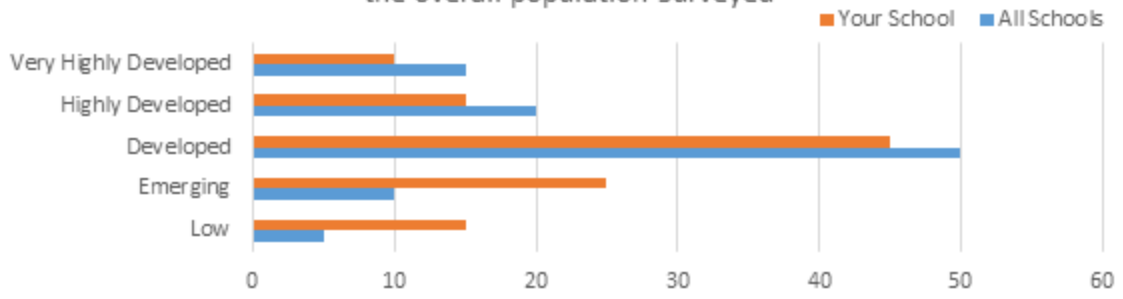
Tips for teachers

Comparing distributions

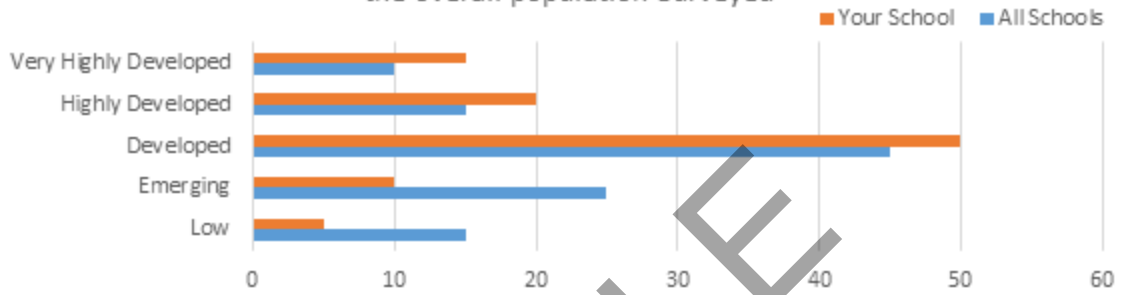
When comparing social-emotional wellbeing distributions, teachers should consider the following:

- Are the proportions of your schools' students categorised as 'low' and 'emerging' less than, greater than or similar to the 'all schools' proportions? A lower proportion of your school's students in these developmental levels indicates that your school has less students in the lower developmental levels than most schools.
- Are the proportions of your schools' students categorised as 'highly developed' and 'very highly developed' less than, greater than or similar to the 'all schools' proportions? A higher proportion of your school's students in these developmental levels indicates that your school has more students in the higher developmental levels than most schools.
- Is there a trend for when comparing your schools' students with the all schools students such as:

Negative trend: Your school's students are not as well developed as the overall population surveyed



Positive trend: Your school's students are more highly developed than the overall population surveyed

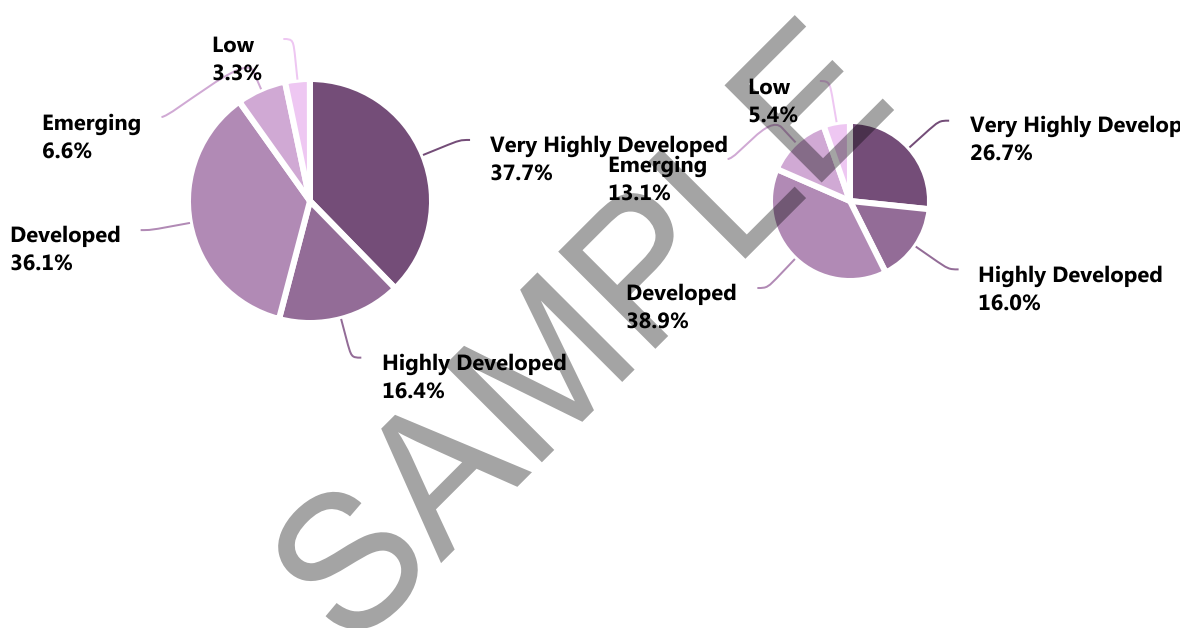


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Feelings & Behaviours

Please select the domain of interest from the drop down menu to produce a comparison of distribution of student responses to this domain between your school and students from all schools that have participated in the Primary Survey. A distribution of student responses to domain with your school by each year level is also available.



Your School

	No. of students	Percentage
Very Highly Developed	23	37.7
Highly Developed	10	16.4
Developed	22	36.1
Emerging	4	6.6
Low	2	3.3

All Schools

	No. of students	Percentage
Very Highly Developed	4821	26.7
Highly Developed	2890	16
Developed	7033	38.9
Emerging	2368	13.1
Low	970	5.4

Results by year level

	Year 3	Year 4	Year 5
Very Highly Developed	3.28%	16.39%	18.03%
Highly Developed	8.2%	1.64%	6.56%
Developed	19.67%	11.48%	4.92%
Emerging	1.64%	1.64%	3.28%
Low	0	3.28%	0

	Year 3	Year 4	Year 5
Very Highly Developed	2	10	11
Highly Developed	5	1	4
Developed	12	7	3
Emerging	1	1	2

Year 3

Year 4

Year 5

Low

0

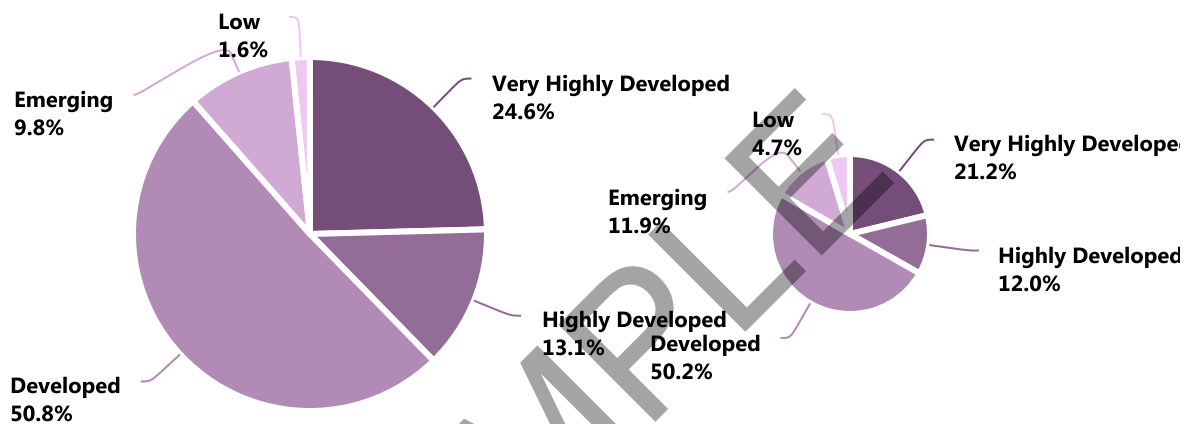
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Internal strengths

Please select the domain of interest from the drop down menu to produce a comparison of distribution of student responses to this domain between your school and students from all schools that have participated in the Primary Survey. A distribution of student responses to domain with your school by each year level is also available.



Your School

	No. of students	Percentage
Very Highly Developed	15	24.6
Highly Developed	8	13.1
Developed	31	50.8
Emerging	6	9.8
Low	1	1.6

All Schools

	No. of students	Percentage
Very Highly Developed	3833	21.2
Highly Developed	2172	12
Developed	9070	50.2
Emerging	2157	11.9
Low	850	4.7

Results by year level

	Year 3	Year 4	Year 5
Very Highly Developed	3.28%	8.2%	13.11%
Highly Developed	1.64%	6.56%	4.92%
Developed	22.95%	14.75%	13.11%
Emerging	4.92%	3.28%	1.64%
Low	0	1.64%	0

	Year 3	Year 4	Year 5
Very Highly Developed	2	5	8
Highly Developed	1	4	3
Developed	14	9	8
Emerging	3	2	1

Year 3

Year 4

Year 5

Low

0

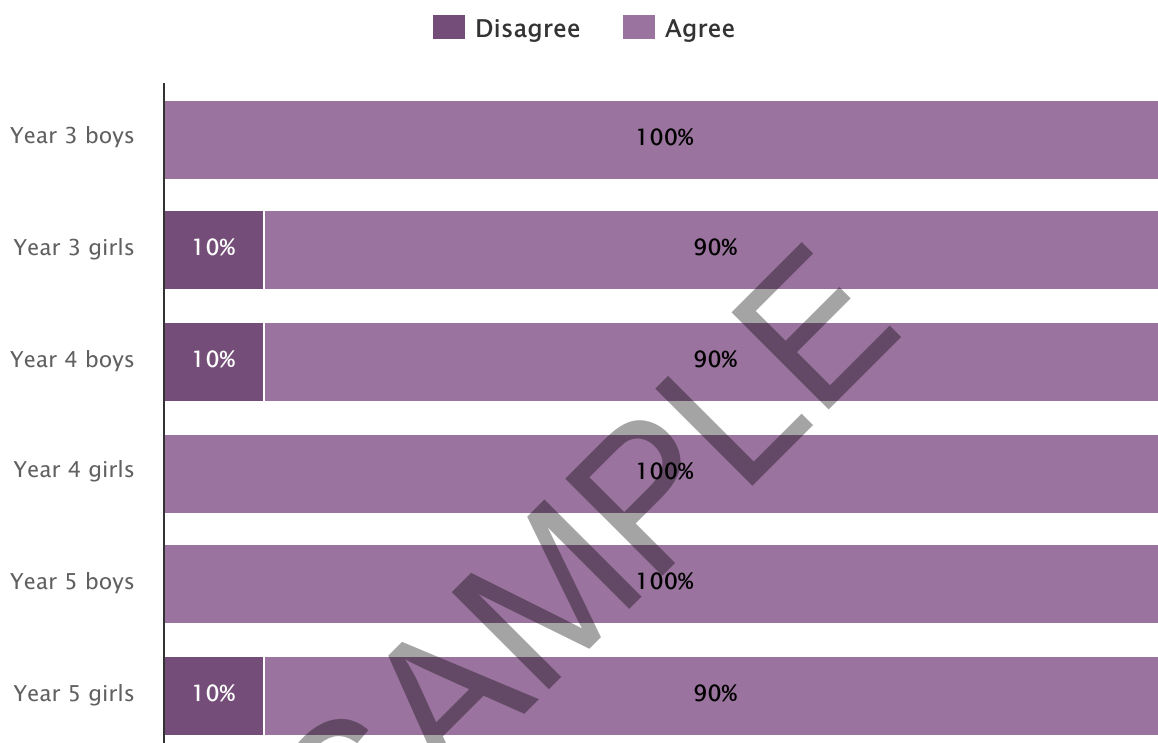
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Feelings & Behaviours: 1. I am a happy person.

Please select the domain of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.



Overall agreement

Boys

	Your School (%)	All Schools (%)
Year 3	100	91.6
Year 4	90	93.7
Year 5	100	94.3

Girls

Your School (%)

All Schools (%)

Year 3

90

95.6

Year 4

100

95.3

Year 5

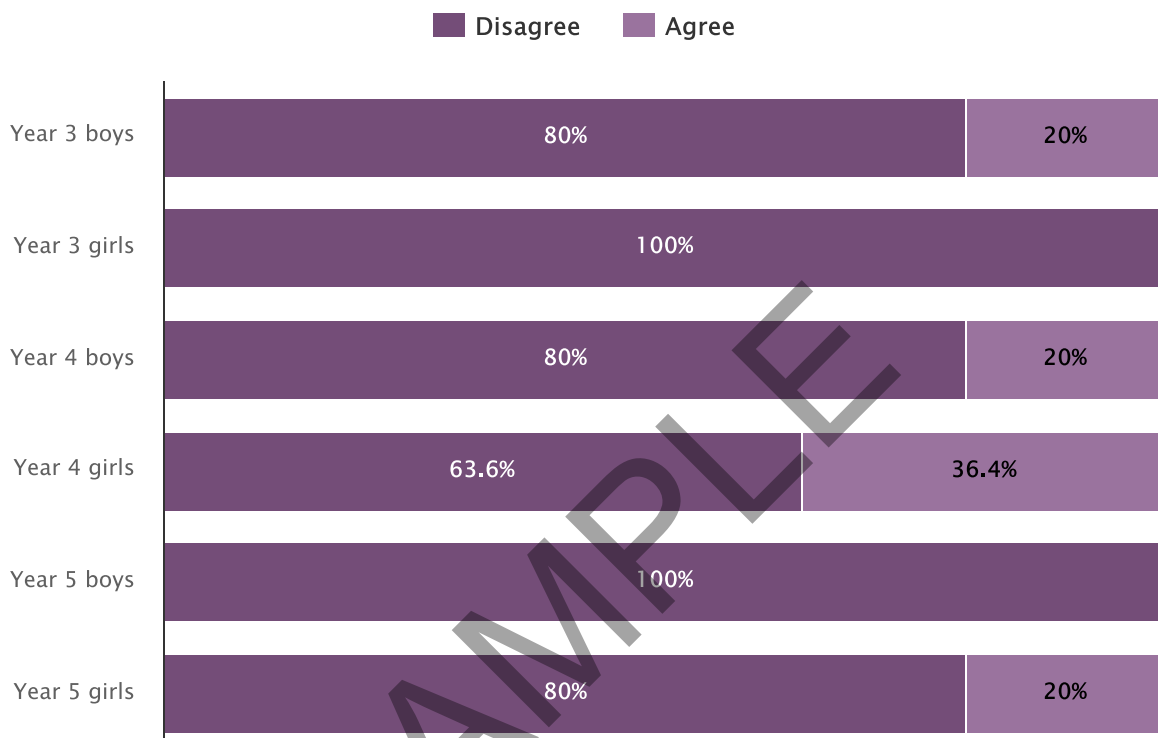
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96

SAMPLE

Feelings & Behaviours: 2. I lose my temper a lot.

Please select the domain of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.



Overall agreement

Boys

	Your School (%)	All Schools (%)
Year 3	20	26.3
Year 4	20	24.6
Year 5	0	22

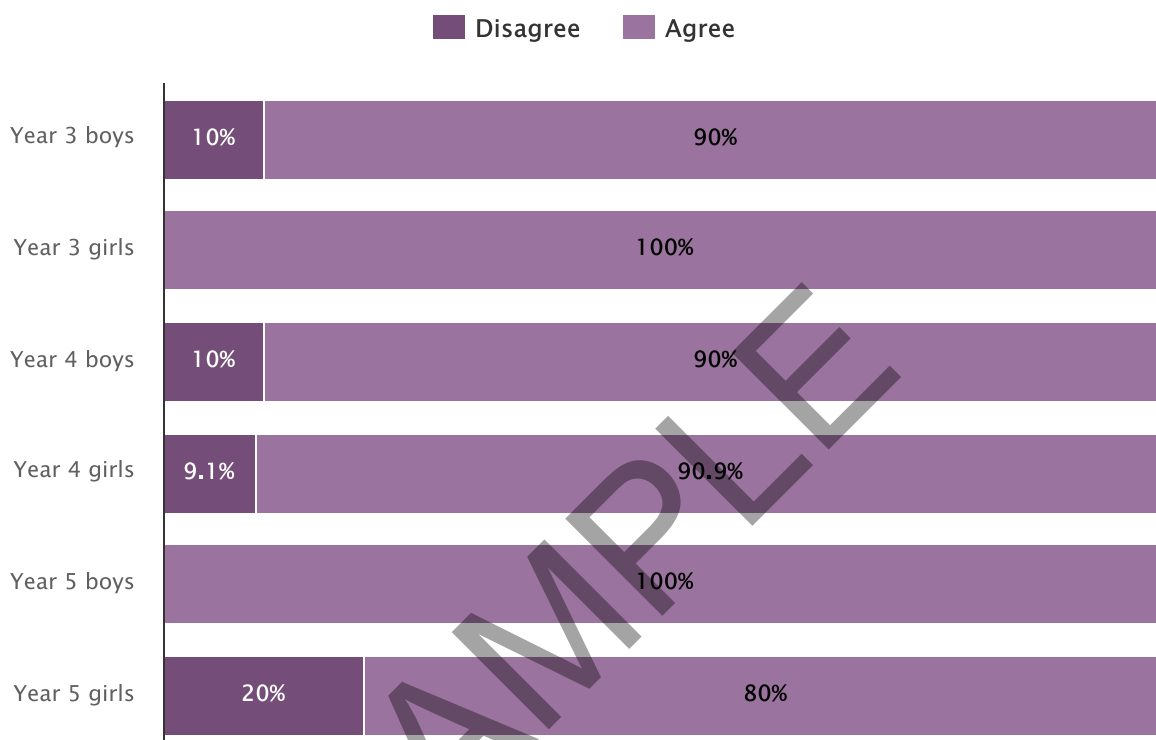
Girls

	Your School (%)	All Schools (%)
Year 3	0	20
Year 4	36.4	17.8
Year 5	20	18.2

SAMPLE

Feelings & Behaviours: 3. I feel safe and free from danger.

Please select the domain of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.



Overall agreement

Boys

	Your School (%)	All Schools (%)
Year 3	90	82.7
Year 4	90	85.2
Year 5	100	85.4

Girls

	Your School (%)	All Schools (%)
Year 3	100	83.7
Year 4	90.9	84.5
Year 5	80	84.2

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This is a sample of the statements which will appear in the full report.