Social-Emotional Wellbeing Survey: Secondary

between 20-04-2018 and 05-06-2018 for selected students

SEW score

The SEW score shows this group of students location on the SEW scale. This category is an overall score based on all questions answered within the survey. The 'mean' score reports the average level of social-emotional wellbeing for students surveyed in your school and across all schools participating in the survey. A higher mean score indicates that this particular student cohort on average enjoys a higher level of social-emotional wellbeing than student cohorts with a lower mean score. The standard deviation (Std. Dev.) is also an important data point as it indicates the extent of variation in students' individual social-emotional wellbeing scores. The higher the standard deviation score, the wider the variation is in individual student scores as usually represented by a bell curve.

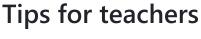
Your school

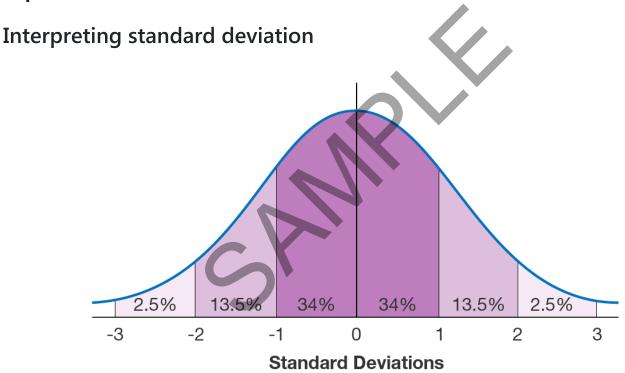
	N	Mean	Std. Dev.
Year 7	20	113.2	5.5
Year 9	20	112	7.5
Year 11	20	111	8.5
Total	60	112.1	7.3

All schools

N Mean Std. Dev.

	N	Mean	Std. Dev.
Year 7	4337	117.4	10.4
Year 9	3838	113.6	9.8
Year 11	3087	113.5	9
Total	20467	114.7	10





You can use the standard deviation of a mean SEW score to calculate the distribution of SEW scores for a student cohort.

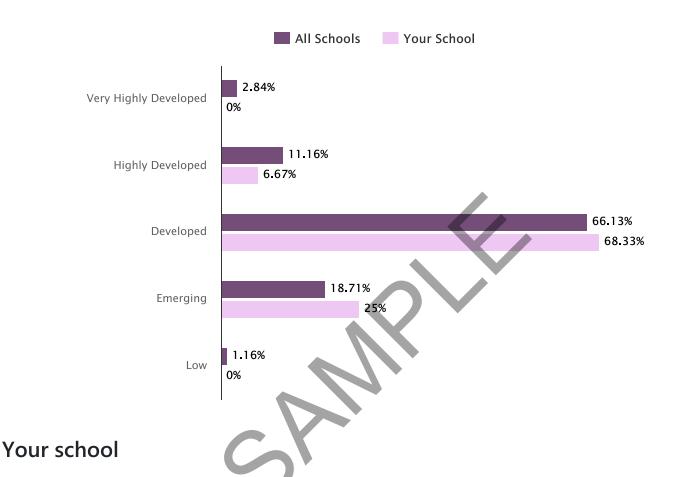
- Adding and subtracting one standard deviation from the mean score will indicate the score range of the middle 68% of students.
- Adding and subtracting two standard deviations from the mean score will indicate the score range of the middle 95% of students
- Adding and subtracting three standard deviations from the mean score will indicate the score range of 99.8% to 100% of students.

It is important to compare standard deviations as well as mean scores to understand how broadly the students' social-emotional wellbeing scores vary within a particular cohort.



Overall social-emotional wellbeing

The overall social-emotional wellbeing report provides a comparison of all students from your school and all schools, as distributed across each of the five developmental levels.



No. of studentsPercentageVery Highly Developed00Highly Developed46.7Developed4168.3Emerging1525

0

0

All schools

Low

	No. of students	Percentage
Very Highly Developed	582	2.8
Highly Developed	2284	11.2
Developed	13535	66.1
Emerging	3829	18.7
Low	237	1.2

Results by year level

This is the distribution of overall social-emotional wellbeing of your school's students across developmental levels for each year level.

	Year 7	Year 9	Year 11
Very Highly Developed	0	0	0
Highly Developed	1.67%	3.33%	1.67%
Developed	30%	20%	18.33%
Emerging	1.67%	10%	13.33%
Low	0	0	0

	Year 7	Year 9	Year 11
Very Highly Developed	0	0	0
Highly Developed	1	2	1
Developed	18	12	11

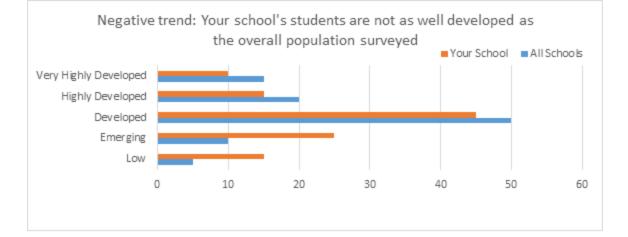
	Year 7	Year 9	Year 11
Emerging	1	6	8
Low	0	0	0

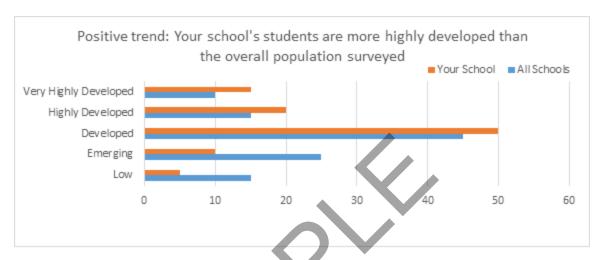
Tips for teachers

Comparing distributions

When comparing social-emotional wellbeing distributions, teachers should consider the following:

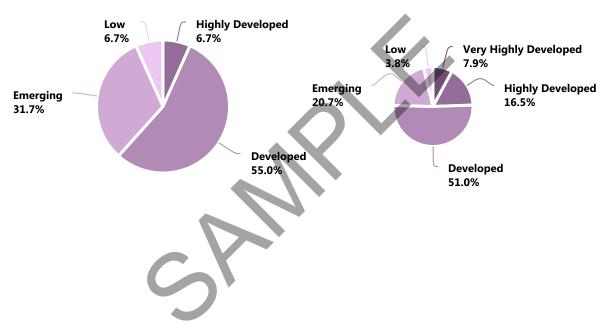
- Are the proportions of your schools' students categorised as 'low' and 'emerging' less than, greater than or similar to the 'all schools' proportions? A lower proportion of your school's students in these developmental levels indicates that your school has less students in the lower developmental levels than most schools.
- Are the proportions of your schools' students categorised as 'highly developed' and
 'very highly developed' less than, greater than or similar to the 'all schools'
 proportions? A higher proportion of your school's students in these developmental
 levels indicates that your school has more students in the higher developmental levels
 than most schools.
- Is there a trend for when comparing your schools' students with the all schools students such as:





Negative Feelings and Behaviours

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.



Your school

	No. of students	Percentage
Very Highly Developed	0	0
Highly Developed	4	6.7
Developed	33	55
Emerging	19	31.7
Low	4	6.7

	No. of students	Percentage
Very Highly Developed	1612	7.9
Highly Developed	3386	16.5
Developed	10441	51
Emerging	4242	20.7
Low	768	3.8

	Year 7	Year 9	Year 11
Very Highly Developed	0	0	0
Highly Developed	3.33%	3.33%	0
Developed	20%	18.33%	16.67%
Emerging	10%	11.67%	10%
Low	0	0	6.67%

	Year 7	Year 9	Year 11
Very Highly Developed	0	0	0
Highly Developed	2	2	0
Developed	12	11	10
Emerging	6	7	6

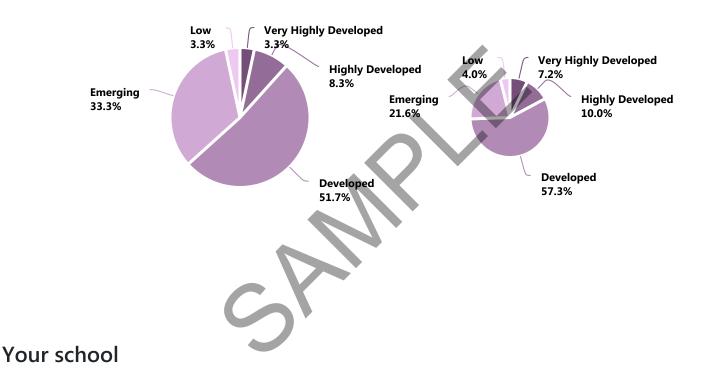
 Year 7
 Year 9
 Year 11

 Low
 0
 0
 4



Positive Feelings and Behaviours

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.



No. of students **Percentage** Very Highly Developed 2 3.3 Highly Developed 5 8.3 Developed 31 51.7 **Emerging** 20 33.3 2 3.3 Low

	No. of students	Percentage
Very Highly Developed	1469	7.2
Highly Developed	2046	10
Developed	11722	57.3
Emerging	4420	21.6
Low	810	4

	Year 7	Year 9	Year 11
Very Highly Developed	1.67%	0	1.67%
Highly Developed	1.67%	5%	1.67%
Developed	20%	15%	16.67%
Emerging	10%	13.33%	10%
Low	0	0	3.33%

	Year 7	Year 9	Year 11
Very Highly Developed	1	0	1
Highly Developed	1	3	1
Developed	12	9	10
Emerging	6	8	6

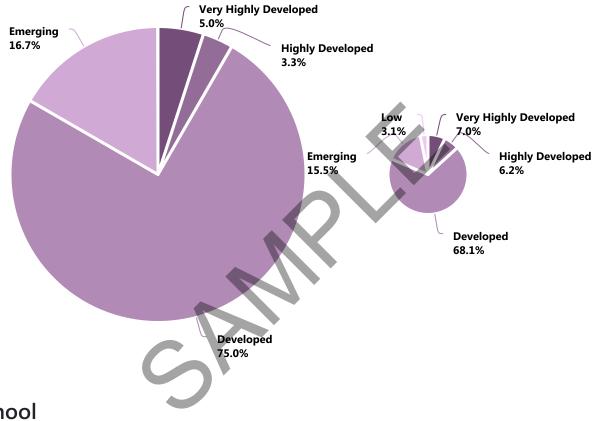
 Year 7
 Year 9
 Year 11

 Low
 0
 0
 2



Emotional skills

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.



Your school

	No. of students	Percentage
Very Highly Developed	3	5
Highly Developed	2	3.3
Developed	45	75
Emerging	10	16.7
Low	0	0

	No. of students	Percentage
Very Highly Developed	1431	7
Highly Developed	1278	6.2
Developed	13942	68.1
Emerging	3173	15.5
Low	643	3.1

	Year 7	Year 9	Year 11
Very Highly Developed	0	1.67%	3.33%
Highly Developed	0	1.67%	1.67%
Developed	30%	26.67%	18.33%
Emerging	3.33%	3.33%	10%
Low	0	0	0

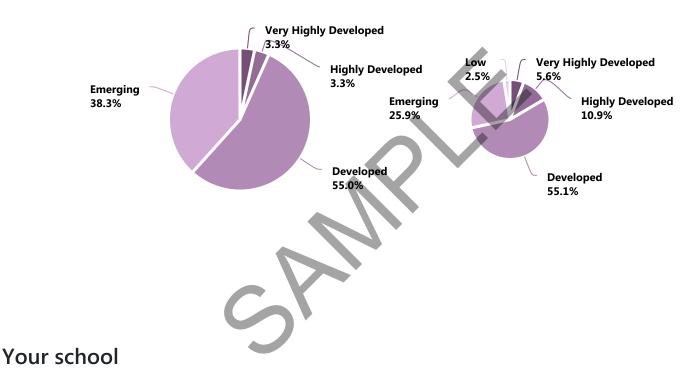
	Year 7	Year 9	Year 11
Very Highly Developed	0	1	2
Highly Developed	0	1	1
Developed	18	16	11
Emerging	2	2	6

	Year 7	Year 9	Year 11
Low	0	0	0



Learning skills

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.



No. of students **Percentage** Very Highly Developed 2 3.3 2 Highly Developed 3.3 Developed 55 33 **Emerging** 23 38.3 0 0 Low

	No. of students	Percentage
Very Highly Developed	1152	5.6
Highly Developed	2230	10.9
Developed	11271	55.1
Emerging	5310	25.9
Low	504	2.5

	Year 7	Year 9	Year 11
Very Highly Developed	1.67%	0	1.67%
Highly Developed	1.67%	1.67%	0
Developed	21.67%	20%	13.33%
Emerging	8.33%	11.67%	18.33%
Low	0	0	0

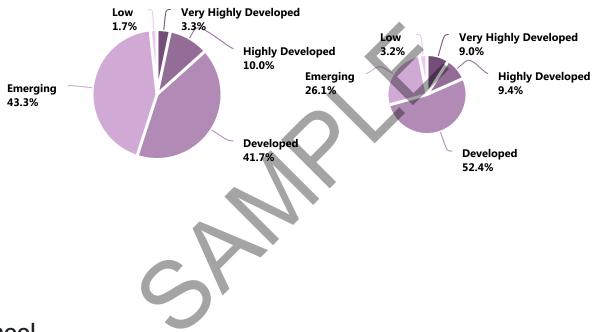
	Year 7	Year 9	Year 11
Very Highly Developed	1	0	1
Highly Developed	1	1	0
Developed	13	12	8
Emerging	5	7	11

	Year 7	Year 9	Year 11
Low	0	0	0



Social skills

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.



Your school

	No. of students	Percentage
Very Highly Developed	2	3.3
Highly Developed	6	10
Developed	25	41.7
Emerging	26	43.3
Low	1	1.7

	No. of students	Percentage
Very Highly Developed	1842	9
Highly Developed	1919	9.4
Developed	10715	52.4
Emerging	5344	26.1
Low	647	3.2

	Year 7	Year 9	Year 11
Very Highly Developed	0	0	3.33%
Highly Developed	3.33%	3.33%	3.33%
Developed	20%	16.67%	5%
Emerging	10%	13.33%	20%
Low	0	0	1.67%

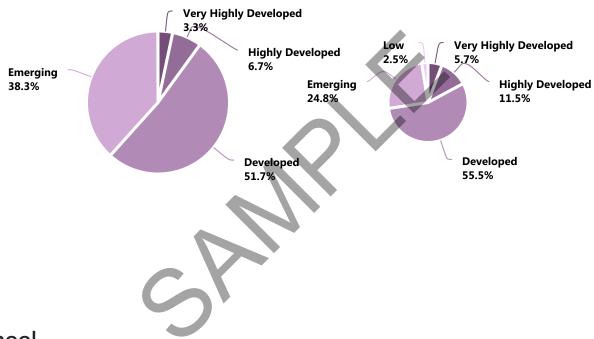
	Year 7	Year 9	Year 11
Very Highly Developed	0	0	2
Highly Developed	2	2	2
Developed	12	10	3
Emerging	6	8	12

	Year 7	Year 9	Year 11
Low	0	0	1



Values

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.



Your school

	No. of students	Percentage
Very Highly Developed	2	3.3
Highly Developed	4	6.7
Developed	31	51.7
Emerging	23	38.3
Low	0	0

	No. of students	Percentage
Very Highly Developed	1165	5.7
Highly Developed	2347	11.5
Developed	11357	55.5
Emerging	5081	24.8
Low	517	2.5

	Year 7	Year 9	Year 11
Very Highly Developed	0	1.67%	1.67%
Highly Developed	5%	0	1.67%
Developed	16.67%	20%	15%
Emerging	11.67%	11.67%	15%
Low	0	0	0

	Year 7	Year 9	Year 11
Very Highly Developed	0	1	1
Highly Developed	3	0	1
Developed	10	12	9
Emerging	7	7	9

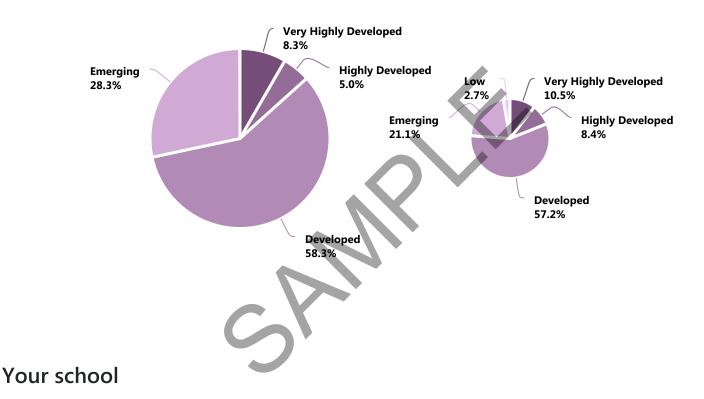
	Year 7	Year 9	Year 11
Low	0	0	0



Community

Low

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.



No. of studentsPercentageVery Highly Developed58.3Highly Developed35Developed3558.3Emerging1728.3

0

0

	No. of students	Percentage
Very Highly Developed	2148	10.5
Highly Developed	1730	8.5
Developed	11707	57.2
Emerging	4324	21.1
Low	558	2.7

	Year 7	Year 9	Year 11
Very Highly Developed	0	3.33%	5%
Highly Developed	5%	0	0
Developed	15%	20%	23.33%
Emerging	13.33%	10%	5%
Low	0	0	0

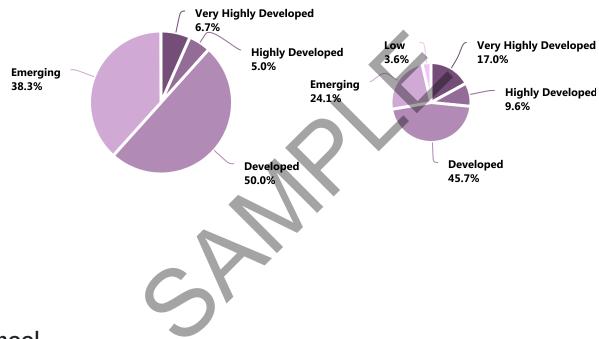
	Year 7	Year 9	Year 11
Very Highly Developed	0	2	3
Highly Developed	3	0	0
Developed	9	12	14
Emerging	8	6	3

	Year 7	Year 9	Year 11
Low	0	0	0



Home

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.



Your school

	No. of students	Percentage
Very Highly Developed	4	6.7
Highly Developed	3	5
Developed	30	50
Emerging	23	38.3
Low	0	0

	No. of students	Percentage
Very Highly Developed	3481	17
Highly Developed	1954	9.5
Developed	9360	45.7
Emerging	4934	24.1
Low	738	3.6

	Year 7	Year 9	Year 11
Very Highly Developed	1.67%	3.33%	1.67%
Highly Developed	3.33%	0	1.67%
Developed	16.67%	13.33%	20%
Emerging	11.67%	16.67%	10%
Low	0	0	0

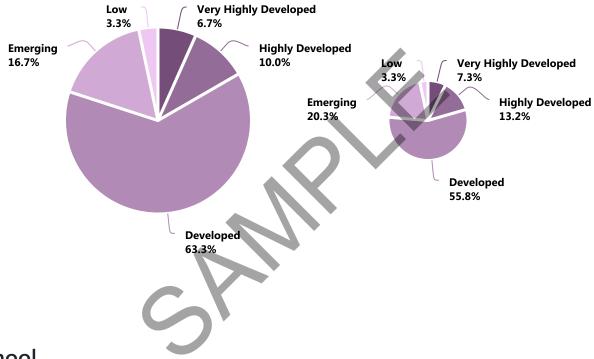
	Year 7	Year 9	Year 11
Very Highly Developed	1	2	1
Highly Developed	2	0	1
Developed	10	8	12
Emerging	7	10	6

	Year 7	Year 9	Year 11
Low	0	0	0



School

Please select the aspect of interest from the drop down menu to produce a comparison of distribution of student responses to this aspect between your school and students from all schools that have participated in the Secondary Survey. A distribution of student responses to aspect with your school by each year level is also available.



Your school

	No. of students	Percentage
Very Highly Developed	4	6.7
Highly Developed	6	10
Developed	38	63.3
Emerging	10	16.7
Low	2	3.3

	No. of students	Percentage
Very Highly Developed	1501	7.3
Highly Developed	2705	13.2
Developed	11420	55.8
Emerging	4158	20.3
Low	683	3.3

	Year 7	Year 9	Year 11
Very Highly Developed	1.67%	1.67%	3.33%
Highly Developed	1.67%	3.33%	5%
Developed	23.33%	23.33%	16.67%
Emerging	5%	5%	6.67%
Low	1.67%	0	1.67%

	Year 7	Year 9	Year 11
Very Highly Developed	1	1	2
Highly Developed	1	2	3
Developed	14	14	10
Emerging	3	3	4

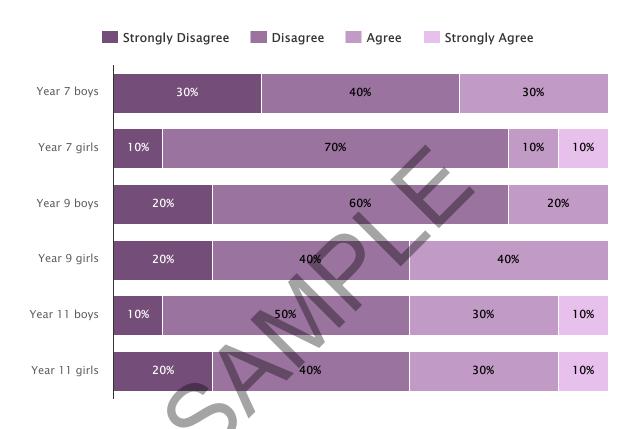
 Year 7
 Year 9
 Year 11

 Low
 1
 0
 1



Negative Feelings and Behaviours: 2. I lose my temper a lot.

Please select the aspect of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.



Overall agreement with this statement

Boys

	Your School (%)	All Schools (%)
Year 7	30	29.3
Year 9	20	31.4
Year 11	40	30.1

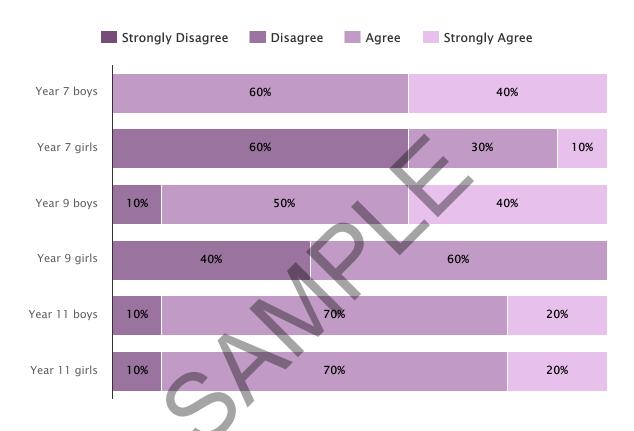
Girls

	Your School (%)	All Schools (%)
Year 7	20	26.8
Year 9	40	31.1
Year 11	40	34.4



Negative Feelings and Behaviours: 4. I could do a lot better in my schoolwork.

Please select the aspect of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.



Overall agreement with this statement

Boys

	Your School (%)	All Schools (%)
Year 7	100	63.9
Year 9	90	70.5
Year 11	90	73.1

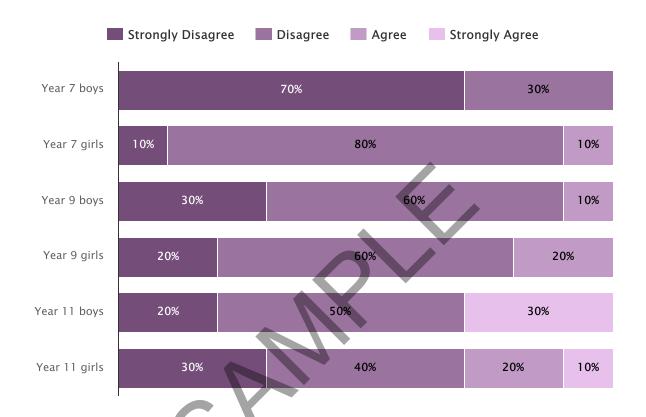
Girls

	Your School (%)	All Schools (%)
Year 7	40	60.8
Year 9	60	67.6
Year 11	90	72



Negative Feelings and Behaviours: 6. I feel lonely.

Please select the aspect of interest from the first drop down menu and then select a survey question of interest from the second drop down menu to produce a report of response distributions for that survey question by year level.



Overall agreement with this statement

Boys

	Your School (%)	All Schools (%)	
Year 7	0	15	
Year 9	10	14.8	
Year 11	30	25.7	

Girls

	Your School (%)	All Schools (%)
Year 7	10	16.6
Year 9	20	24.2
Year 11	30	31.3



This is a sample of the statements which will appear in the full report.