The ACER Social and Emotional Wellbeing (SEW) Survey offers schools the opportunity to survey their students and generate a report on a wide variety of social, emotional and behavioural outcomes of their student population. It is an anonymous strength-based survey for students aged three to 18 years. The SEW Survey provides schools with information about their student population (whole school, specific year levels or targeted groups) which can be used to direct planning and problem-solving efforts.

To view sample survey statements visit www.acer.edu.au/sew/sample-survey-statements

The SEW Survey measures:

- indicators of wellbeing – emotions, behaviours;
- emotional skills – resilience, coping;
- social skills – friendship, conflict;
- learning skills – work management, engagement; and
- perceptions of school, home and community life.

Benefits of using the SEW Survey

The SEW Survey has been designed to provide schools with information on schools’ student population so that schools can use the data to direct planning and problem-solving efforts.

Results from the SEW Survey are used by schools to:

- assess the wellbeing of students on an annual basis;
- identify the social and emotional needs of student groups;
- target resourcing to specific areas of need;
- measure the effectiveness of programs with pre- and post-surveys;
- inform the development of student wellbeing policies; and
- report on wellbeing to parents and the school community.

The survey may be administered to:

- all students in your school;
- specific year levels; and
- specific groups of students annually or bi-annually to show development over time.
The SEW Survey report

Results from the SEW Survey are reported in a clear and user-friendly format. They are divided into sections to provide schools with a summary of results across the full survey, and a breakdown of results by specific area and individual survey questions.

Results are reported by year level and gender rather than by individual.

The SEW Survey report includes:

• a summary of student responses in terms of agreement and disagreement to each item;
• comparisons between genders and year levels;
• comparative data between your school and ‘All Schools’ – a pool of ‘All Schools’ data that now includes results from more than 32 000 surveys;
• percentage of students at low, medium and high levels of social-emotional wellbeing;
• customised reports can be arranged on request, for example, comparing several administrations of the survey, or results from several campuses or schools, for a fee; and negotiated depending on requirements.

To download a sample report visit http://www.acer.edu.au/sew/report

Survey administration

The surveys can be completed online or using pen-and-paper delivery.

Online administration

Pricing for assessments delivered on ACER’s Online Assessment and Reporting System (OARS) is based on school site licences with the cost of the licence dependent on the school size.

Schools wanting to conduct pre- and post-surveys to assess the effectiveness of programs or changes will be able to do so easily and efficiently in OARS.

Schools are able to generate instant reporting when administered online.

For further information on pricing and online administration visit www.acer.edu.au/sew/online-survey

Pen-and-paper administration

For schools that prefer not to administer the survey online pen and paper delivery is available. Please visit our website for further information at www.acer.edu.au/sew/paper-survey

Further information

www.acer.edu.au/sew surveys@acer.edu.au +613 9277 5323

Australian Council for Educational Research