# ACER's School Engagement Events 2023



Australian Council for Educational Research

## Contents

| Understanding PAT workshops      | .1 |
|----------------------------------|----|
| Video Conferences                | 3  |
| School visits                    | 4  |
| Webinars                         |    |
| Term 1 2023                      | .5 |
| Term 2 2023                      | .6 |
| Term 3 2023                      | .7 |
| Term 4 2023                      | .8 |
| Webinar feedback & topic request | 8  |
| Our Team                         | 9  |
| Contact Us                       | 9  |

## Understanding PAT workshops

| Description                   | These workshops are designed for educators who want to develop their knowledge and understanding of PAT and the Progressive Achievement approach. They provide an overview of PAT implementation in the Maths and Reading domains, from accessing student data to identifying students' next steps in their learning, in a range of school environments.                    |
|-------------------------------|---|
|                               | In these highly practical workshops, you will learn how to effectively analyse student assessment data to determine their understanding of key skills and concepts and identify their teaching and learning needs. It is highly recommended that you arrange access to the data in your school's online account to make the learning as relevant and realistic as possible. |
|                               | Every step of the PAT assessment process will be covered, from tutorials and investigation tasks demonstrating how to access student data, to case studies illustrating simple reporting and data interrogation methods that will help you link data with teaching practice.  |
|                               | The evidence-based, holistic Progressive Achievement approach helps educators monitor student growth and target teaching where it is needed most, and Understanding PAT will show you how to get the most from your PAT data.   |
| Recommended<br>prior learning | No prior PAT professional learning is required. <u>It is highly recommended that attendees organise access</u><br>to the data in their school's online account for this session.  |
| Intended learning<br>outcomes | <ul> <li>Participants will learn how to:</li> <li>better understand the Progressive Achievement approach</li> <li>effectively implement PAT</li> <li>interrogate PAT data through reports</li> <li>monitor student growth and use PAT to identify next steps in students' learning.</li> </ul>  |
| Intended audience             | Aimed at educator's keen to develop and further their knowledge and understanding of PAT, ideally those responsible for administering or reporting on PAT assessments, or for implementing teaching and learning strategies informed by assessment results.   |
| More information              | https://www.acer.org/au/professional-learning/events/understanding-pat-progressive-<br>achievement-workshop   |

## Understanding PAT Progressive Achievement workshops

#### Melbourne

ACER, 19 Prospect Hill Rd, Camberwell, 3124

**Tuesday 21 February 2023** 9.00am – 3.00pm

**Presenter/Facilitator** Matt Bongetti, Alex Gates, Daniel O'Loughlin

Registration link https://acer.ac/2023mel

Hobart

### Adelaide

ACER, 186B Pulteney St, Adelaide, 5000

**Tuesday 21 February 2023** 9am – 3pm

Presenter/Facilitator Marc Kralj

Registration link https://acer.ac/2023adl

**Wednesday 3 May 2023** 9.00am – 3.00pm

**Presenter/Facilitator** Marc Kralj, Daniel O'Loughlinn

**Registration link** https://acer.ac/2023hobart

#### Wollongong (TBD)

**Thursday 10 August 2023** 9.00am – 3.00pm

**Presenter/Facilitator** Marc Kralj, Daniel O'Loughlin

Registration link https://acer.ac/2023wollongong

Perth (TBD)

Note:

**Tuesday 24 October 2023** 9.00am – 3.00pm

Presenter/Facilitator Matt Bongetti, Alex Gates, Marc Kralj

**Registration link** https://acer.ac/2023perth24 Newcastle (TBD)

**Monday 7 August 2023** 9.00am – 3.00pm

**Presenter/Facilitator** Marc Kralj, Daniel O'Loughlin

Registration link https://acer.ac/2023newcastle

### Online via Zoom

**Thursday 24 August 2023** 9.00am – 3.00pm [AEDT]

**Presenter/Facilitator** Matt Bongetti, Alex Gates, Daniel O'Loughlin, Marc Kralj, Alicia Wale

**Registration link** https://acer.ac/2023online3

### Perth

Wednesday 25 October 2023 9.00am – 3.00pm

Presenter/Facilitator Matt Bongetti, Alex Gates, Marc Kralj

Registration link https://acer.ac/2023perth25

### Online

via Zoom

Thursday 2 March 2023 9.00am – 3.00pm [AEDT]

**Presenter/Facilitator** Matt Bongetti, Alex Gates, Daniel O'Loughlin, Marc Kralj, Alicia Wale

Registration link https://acer.ac/2023online1

Sydney (TBD)

Wednesday 9 August 2023 9.00am – 3.00pm

Presenter/Facilitator Marc Kralj, Daniel O'Loughlin

Registration link https://acer.ac/2023syd

Brisbane (TBD)

**Tuesday 29 August 2023** 9.00am – 3.00pm

**Presenter/Facilitator** Daniel O'Loughlin, Matt Bongetti, Alicia Wal

Registration link https://acer.ac/2023brisbane

**Online** via Zoom

Thursday 2 November 2023 9.00am – 3.00pm [AEDT]

**Presenter/Facilitator** Matt Bongetti, Alex Gates, Daniel O'Loughlin, Marc Kralj, Alicia Wale

Registration link https://acer.ac/2023online4

All ACER events will operate under ACER's COVID-19 Safe plan.

In the event of unforeseen circumstances (travel restrictions, lockdowns, isolation, or quarantine, etc.), our face-to-face events will move to an online environment.

## Video conferences

| Intended audience                               | Aimed at educators keen to develop and further their knowledge and understanding of PAT or ACER assessments. Ideally those responsible for administering or reporting on assessments, or for implementing teaching and learning strategies informed by assessment results.   |
|---|--|
| Initial Consultation<br>topics (20 minutes)     | <ul><li>Chat about PAT</li><li>Chat about other ACER assessments</li></ul>   |
| Extended<br>Consultation topics<br>(90 minutes) | <ul> <li>PAT Overview</li> <li>Best practice when implementing and administering PAT</li> <li>Understanding PAT Adaptive</li> <li>Interrogating PAT reports</li> <li>Monitoring PAT learning growth</li> </ul>   |
| Workshops                                       | <ul> <li>Half-day workshop (3 hours)</li> <li>Full-day workshop (6 hours)</li> </ul>   |
| Registration fees                               | <ul> <li>Initial 20-minute consultation - Free</li> <li>Single 90-minute video conference - \$540.00 inc. GST</li> <li>Single 90-minute bespoke/tailored video conference - \$640.00 inc. GST</li> <li>Half-day (3 hours) workshop - \$1100.00 inc. GST [<i>per ACER presenter</i>]</li> <li>Full-day (6 hours) workshop - \$1800.00 inc. GST [<i>per ACER presenter</i>]</li> </ul> |
| Registration link                               | https://acer.ac/bookings<br>These sessions are priced for individual schools. For more information about group, system, network, or<br>multiple school bookings, please contact the School Engagement team.  |
|   | The half-day & full-day workshops are tailored for each school and cover content from the various sessions. Staff can ask questions and have discussion with colleagues whilst looking at their school data in real time, as well as have an ACER presenter available to answer any questions or assist in identifying areas of development in their data.                           |
|   | For workshop sessions of more than 25 attendees, two ACER presenters are required which impacts cost.  |
|   | Please contact <b>school.engagement@acer.org</b> to discuss dates, book a session or for further information.  |

### School visits

#### Beeenperen

**Description** We also deliver our video conference sessions as on-site school consultations.

Please contact the team to organise a school visit.

Costings will be generated based on chosen session, number of ACER presenters, travel, and accommodation requirements.

### School visit sessions

### PAT Overview

- Interrogating PAT reports
- Monitoring PAT Learning Growth
- Understanding PAT Adaptive
- · Best practice when implementing and administering PAT
- Half-day workshop
- Full-day workshop

These sessions are priced per individual school. Costings for group, system, network, and multiple school bookings are based per total participants. For more information, please contact the School Engagement team.

The half-day & full-day video conferences are tailored for each school and cover content from the various sessions. Staff can ask questions and have discussion with colleagues whilst looking at their school data in real time, as well as have an ACER presenter available to answer any questions or assist in identifying areas of development in their data.

ACER team members will be on site at the various state capitals to run workshops throughout the year. During this time, we will have on-site availability to conduct school visits for sessions at your school.

Note: there is limited availability, bookings will be in order of registration.

Please contact school.engagement@acer.org for more information or to book a session.

| Hobart,              | Brisbane,                  | Perth,                    | Sydney,                   |
|----------------------|----------------------------|---------------------------|---------------------------|
| Tasmania             | Queensland                 | Western Australia         | New South Wales           |
| Monday 1 May 2023    | Monday 28 August 2023      | Monday 23 October 2023    | Monday 23 October 2023    |
| to Friday 5 May 2023 | to Friday 1 September 2023 | to Friday 27 October 2023 | to Friday 27 October 2023 |

Permanent locations of School Engagement staff: Adelaide, South Australia & Melbourne, Victoria

Note:

All ACER events will operate under ACER's COVID-19 Safe plan.

In the event of unforeseen circumstances (travel restrictions, lockdowns, isolation, or quarantine, etc.), our face-to-face events will move to an online environment.



### A PAT session for new teachers

Thursday 2 February 2023 4.00pm AEDT (30 minutes)

Presenter/Facilitator Matt Bongetti This session is designed to assist schools with new staff members that are unfamiliar with PAT. We will discuss key elements of PAT in general, ACER's Progressive Achievement approach and cover recommendations for administering PAT. We will present advice and recommendations that will help new teachers effectively administer online assessments and report on students' results.

### New assessment - PAT Science 2nd Edition

Thursday 9th February 2023 4.00pm AEDT (30 minutes)

Presenter/Facilitator Marc Kralj This session will outline the key features of ACER's new assessment PAT Science 2nd Edition. This new edition will help educators better understand students' science skills so they can target teaching where it's needed most.

This launch of PAT Science includes PAT Teaching Resource Centre content to assist teachers utilising and incorporating science practices in the classroom.

The session explains how and why the new assessment was developed and explains how teachers can read and analyse their students' reports.

### Grouping & identifying students using PAT data

#### Thursday 16th February 2023

4.00pm AEDT (30 minutes

### **Presenter/Facilitator** Daniel O'Loughlin

This session is designed to help teachers and schools plan for the 2023 school year. We will look at generating reports to identify and group of students based on their previous 2023 results. We will present general advice and recommendations to interpret the results to help inform teaching and learning decisions for 2023.



### Setting up your account for 2023

Thursday 23rd February 2023 4.00pm AEDT (30 minutes)

Presenter/Facilitator Matt Bongetti & Alex Gates to best set up and prepare your account for the new school year. We will discuss key features and uses of ACER's Online Assessment and Reporting System (OARS) and present advice and recommendations that will help you effectively administer online assessments and report on students' results. The session will show you how to best manage your student list, including creating, editing, and tagging students. We will also highlight some of the newest developments and features of the online assessment and reporting platform.

### ACER's Global Academic Challenge

Wednesday 29th March 2023 4.00pm AEDT (30 minutes)

### Presenter/Facilitator

Kim Veart, Amira Mahmood & Daniel O'Loughlin This webinar will look at ACER's Global Academic Challenge in detail including competition dates, how the challenge was developed, registration, preparation, administration, results, and rewards.

The Global Academic Challenge provides reliable international benchmarks to help you see how your students' results compare to students around the world. The Global Academic Challenge is designed for an Australian classroom context, with special emphasis on how to stretch your high-achieving students appropriately.



### Unpacking ISA reports: Key concepts

Thursday 11th May 2023 5.30pm AEST (30 minutes)

Presenter/Facilitator Kim Veart & Marc Kralj This session will cover the key concepts that underpin the reporting of the International Schools' Assessment (ISA) and how you can use your results to inform teaching and planning across your school.

The ISA is designed to support international schools to evaluate instructional programs, monitor student progress and compare school performance internationally.

The session will explain the assessment's scale, quantitative and qualitative measures of student progress and how to utilise the comparative data.

### Unpacking ACER's PAT Critical Reasoning assessment

Thursday 18th May 2023

4.00pm AEST (30 minutes

Presenter/Facilitator Daniel O'Loughlin

This session will outline the key features of ACER's assessment: PAT Critical Reasoning. PAT Critical Reasoning help educators better understand some of the aspects of these skills, describe their students' critical reasoning achievement and target teaching where it's needed most.

PAT Critical Reasoning targets aspects of the broader skill of 'critical thinking' or, as the Australian Curriculum defines it, 'Critical and <u>Creative Thinking'.</u>

The session explains how and why the assessment was developed and explains how teachers can read and analyse their students' reports.

### A look at the Social-Emotional Wellbeing survey data

Thursday 25th May 2023 4.00pm AEST (30 minutes

**Presenter/Facilitator** Marc Kralj & Alex Gates This session will discuss how ACER's Social-Emotional Wellbeing (SEW) Survey can be implemented to improve understanding of students' social-emotional wellbeing. This will include advice and recommendations about how best to read the reports provided by the survey, as well as suggestions of how to implement strategies to support students in this area.

### A look at AGAT reports

Thursday 1st June 2023 4.00pm AEST (30 minutes)

**Presenter/Facilitator** Matt Bongetti & Alicia Wale This session will take you through our new AGAT 2nd Edition assessment. During the session we will talk about the assessment construct and highlight similarities and differences from previous versions. We will also discuss how to best use the assessment within your school, then take you through the functionality of choosing the right test, and best time to assess students. We will finish off the session by looking at and interrogating the different reports available for the AGAT 2nd Edition and how to get the most out of the data.



### Unpacking ACER's PAT Spelling Skills assessment

**Thursday 8th June 2023** 4.00pm AEST (30 minutes)

**Presenter/Facilitator** Marc Kralj This session will outline the key features of ACER's assessment: PAT Spelling Skills. PAT Spelling Skills will help educators better understand students' spelling skills so they can target teaching where it's needed most.

We will also review the Spelling Skills content in the PAT Teaching Resources Centre which can be used to assist teachers utilising and incorporating spelling practices in the classroom.

The session explains how and why the assessment was developed and explains how teachers can read and analyse their students' reports.



### Talking about growth

Thursday 17th August 2023 4.00pm AEST (30 minutes)

**Presenter/Facilitator** Daniel O'Loughlin This webinar will focus on PAT growth.

In this session we will look at various types of growth, how to identify these within reports and talk about comparisons of growth of your students and norm data.

Using PAT, you can observe students' progress within a learning area by comparing their scale scores from multiple assessment periods over time and monitor the learning progression of your students.

Teachers can use PAT to identify where students are and the next steps in their learning.

### Unpacking ACER's [updated] eWrite assessment

### Thursday 7th September 2023

4.00pm AEST (30 minutes

Presenter/Facilitator Matt Bongetti This session will be looking at the updated version of eWrite and will discuss the best way to use the assessment at your school. Throughout the session we will touch on the different prompts and their recommended year levels, the algorithm itself and the rubric it uses to mark every student's writing, before looking at both a cohort and individual report to get a better understanding of how you can maximise this data in the classroom.

### Using ACER's PAT norms for comparisons

Thursday 14th September 2023 4.00pm AEST (30 minutes)

**Presenter/Facilitator** Daniel O'Loughlin In this webinar, ACER will showcase how PAT norms can be used to compare to various school contexts across a range of scenarios.

We will discuss norm weighting, achievement, and metrics (stanine and percentiles) so you can better understand how to compare your own students to the norm samples.





### A look at PAT reports (Spelling, Science, Grammar and Punctuation, STEM, Vocabulary, etc.)

Tuesday 17th October 2022 4.00pm AEDT (45 minutes)

Presenter/Facilitator Matt Bongetti, Alex Gates & Daniel O'Loughlin In this session we will have a look at the reports of some of the other PAT assessments. This will include PAT Spelling and PAT Spelling Skills, PAT Grammar and Punctuation, and PAT Vocabulary Skills. We will spend a short amount of time looking through the different reports available and giving you some tips and tricks to maximise the data within your classroom.

### A look at PAT linear reports (Maths, Reading)

Wednesday 18th October 2023

#### Presenter/Facilitator

Matt Bongetti, Alex Gates & Alicia Wale In this session we will showcase the PAT Bands, Group, Individual and Longitudinal reports used by our linear assessments (PAT Maths 4th Edition, PAT Reading 5th Edition, etc.). These reports can be used to understand students' achievement and observe learning progress. Teachers can identify starting points, key trends and how to use data and resources to inform classroom decisions. By looking at student strengths, weaknesses and/or gaps, and at the trends that may be emerging across a year level cohort or across the school. This information will help to identify the next steps to take to support student learning and development in the classroom.

### A look at PAT Adaptive reports (Maths, Reading)

Thursday 19th October 2023 4 00pm AEDT (45 minute

Presenter/Facilitator Matt Bongetti, Alex Gates & Alicia Wale n this session we will showcase the PAT Data Explorer, the reporting system used for those schools with a valid PAT Adaptive license. The PAT Data Explorer can be used to understand students' achievement and observe learning progress. Teachers can identify starting points, key trends and how to use data and resources to inform classroom decisions. By looking at student strengths, weaknesses and/or gaps, and at the trends that may be emerging across a year level cohort or across the school. This information will help to identify the next steps to ake to support student learning and development in the classroom.

### Q&A with ACER - PAT reports and data

Thursday 16th November 2023 4.00pm AEDT (45 minutes)

**Presenter/Facilitator** Daniel O'Loughlin In this webinar, ACER's School Engagement team will answer questions and discuss effective practice when reflecting and interrogating PAT report data. Engage in this webinar and understand how to effectively discuss, review, reflect, and report on PAT results and use PAT data to inform teaching and learning. Use this information motivate your students, reinforce learning, and target teaching.

### A guide to testing for selection and scholarships

#### Thursday 30th November 2023 4.00pm AEDT (30 minutes)

4.00pm AEDT (30 minutes)

Presenter/Facilitator Matt Bongetti & Alex Gates This session for educators provides guidance on selection testing, including ACER Scholarship Tests and Higher Ability Selection Testing (HAST).

The webinar will cover how these selection tests finely differentiate among students, how to prepare students and how to communicate about the results with students and their families.

### Challenging and extending your students

Thursday 7th December 2023 4.00pm AEDT (30 minutes)

**Presenter/Facilitator** Kim Veart & Daniel O'Loughlin This session will focus on how to utilise assessment data to support appropriately challenging and extending your students.

Applicable to users of PAT, PAT Adaptive, AGAT and the Global Academic Challenge, this webinar is designed to provide guidance on identifying and developing your students' strengths.

## Our Team



### Matt Bongetti

### Senior Project Officer

Matt Bongetti is a former primary school teacher whose role at ACER is to aid and support schools and systems in their use of online assessments. Matt has the unique perspective of seeing both sides of PAT, having delivered PAT tests as a teacher and now working with schools. His work as part of the School Engagement team involves developing and delivering content to schools through school visits, video conferences, webinars and workshops.



### Alex Gates

Customer Support Officer

Before joining ACER in 2021, Alex worked in the education sector for several years as both a primary school teacher and private tutor, which gave him valuable insight into the current educational landscape and the challenges faced by both teachers and learners alike.

His favourite part of his role in the School Engagement team is providing a sense of clarity to teachers and helping them to understand the many products and services offered by ACER. He hopes he can play a small part in helping them to provide a meaningful education for their students.



### Daniel O'Loughlin

#### Project Director

Daniel O'Loughlin is a former primary and secondary school teacher whose role at ACER is to aid and support schools and systems in their use of assessment. Daniel was seconded to ACER UK in 2017, where he developed and launched the Scottish National Standardised Assessments in collaboration with Education Scotland and the Scottish Government. Daniel has developed the ACER online webinar series and delivers presentations and workshops on ACER products such as the Progressive Achievement (PAT) suite. Daniel is currently the Project Director of the School Engagement team in ACER's School Assessment Services.



#### Marc Kralj

#### **Education Consultant**

Marc Kralj is the Educational Consultant for ACER's School Assessment Services. The focus of Marc's work is to support school leaders and teaching staff to implement ACER's Progressive Achievement approach using PAT. Before joining ACER, Marc held a range of different positions within the government education sector (Department for Education, South Australia) for over thirty years. Marc has a deep understanding of the implementation of assessment strategies, moderation and reporting, curriculum content and learning design. He has extensive knowledge in using data and evidence to support teachers in developing a deeper understanding to inform teaching and learning practices in and across a school context. He has held a number of leadership roles that specifically supported the Australian Curriculum, special needs programs, assessment and reporting, information technology and school data analysis.



### Alicia Wale

#### **Senior Project Officer**

Alicia has worked for ACER's Schools Assessment Services for over five years helping teachers and schools through the OARS helpdesk. She now also works in School Engagement, both face-to-face and through video consultations, assisting schools to identify strengths, weaknesses and gaps to inform teaching and learning practices.

For many years Alicia worked as a curator of fine art, which eventually led to a role where she facilitated arts learning programs at a community centre in Melbourne. This role furthered her interest in education and gave her valuable experience for the work that she also does at ACER facilitating online courses for understanding PAT and data analysis. Her favourite part of working at ACER is helping teachers and school staff with the important role they have in educating students.

### Contact Us

School Engagement Team → school.engagement@acer.org ACER online assessment support team 1300 232 123 ✓ oarssupport@acer.org