



The Science of Learning Research Centre would like to invite you to attend the following seminar:

FOUNDATIONAL BELIEFS: HOW EDUCATIONAL NEUROSCIENCE CAN ENHANCE STUDENT LEARNING AND WELLBEING

Despite decades of research examining the causal links between people's core beliefs or mindsets, and their emotions, behaviour and wellbeing, most known methods of measuring and modifying such beliefs rely heavily on the person's verbal and literacy competence, making them unsuitable for some children. The aim of this research project is therefore to identify neurological methods for measuring and manipulating beliefs, that will help prevent and minimise the often severe damage which results from dysfunctional beliefs. Initial investigations suggest that what applies to beliefs in particular also applies to learning in general so the project has another, loftier goal: that is to investigate how neuroscience, in the context of its mother discipline, evolutionary biology, can provide a comprehensive theoretical framework for learning and education.



Gregory Donoghue
PhD Candidate
University of Melbourne

In addition to your attendance, we invite your invaluable input into this exciting research project.

Seminar Details

Thursday June 26th

4:30-5:30pm (refreshments from 4pm)

Room Q227, level 2

Melbourne Graduate School of Education

234 Queensberry Street,
Carlton, VIC 3053

Seminar Registration

Contact Dee by **June 20th**

Email: hadeel.al@unimelb.edu.au

