



Add your voice to the global teaching and learning community

TALIS 2024

The Teaching and Learning International Survey

What is TALIS?

The OECD *Teaching and Learning International Survey* (TALIS) is the largest and most in-depth international survey about principals, teachers and their working conditions.

Now in its fourth cycle, the results of the survey continue to provide nationally relevant, timely and comparable information from the teaching workforce to help countries, including Australia, review and define policies for a high-quality teaching profession.

As TALIS collects data from a range of countries within the Organisation for Economic Co-operation and Development (OECD), the survey enables participating countries to identify other countries facing similar challenges, analyse their results and learn from other policy approaches.

What do we learn?

TALIS asks school leaders about working conditions and learning environments. It provides important insights into the challenges and practices of school principals. Questions investigate teacher preparation, professional development, the school climate, job satisfaction and educator wellbeing.

By contributing to TALIS, educators provide valuable insights that are used by state and territory education jurisdictions to identify and address school leadership challenges, inform policy, and develop strategies to improve educational conditions both in Australia and around the world.

Characteristics of Australian school principals in TALIS 2018

and if it's gone up or down compared to five years earlier







Gender		Employment Status	Job Satisfaction		
					
60%▼	40%▲	78%▼	98%—	93%▼	98%▲
53%▲	47%▼	61%▼	95%▼	94%▼	81%▼
Male	Female	Employed full-time	High job satisfaction	Are satisfied with their performance in their current school	Believe the advantages of the profession outweigh the disadvantages







The average secondary school principal...

Among all secondary school principals...

is...	has...				
					
51▼	23▼	7▼	22%▲	30%▼	62%▲
52—	20▼	9—	36%▲	54%▲	48%▲
years old	years of teaching experience	years of experience as a principal	have teaching obligations in addition to their duties as principal	have completed a principal training program	report competing work priorities as the main barrier to engaging in professional development



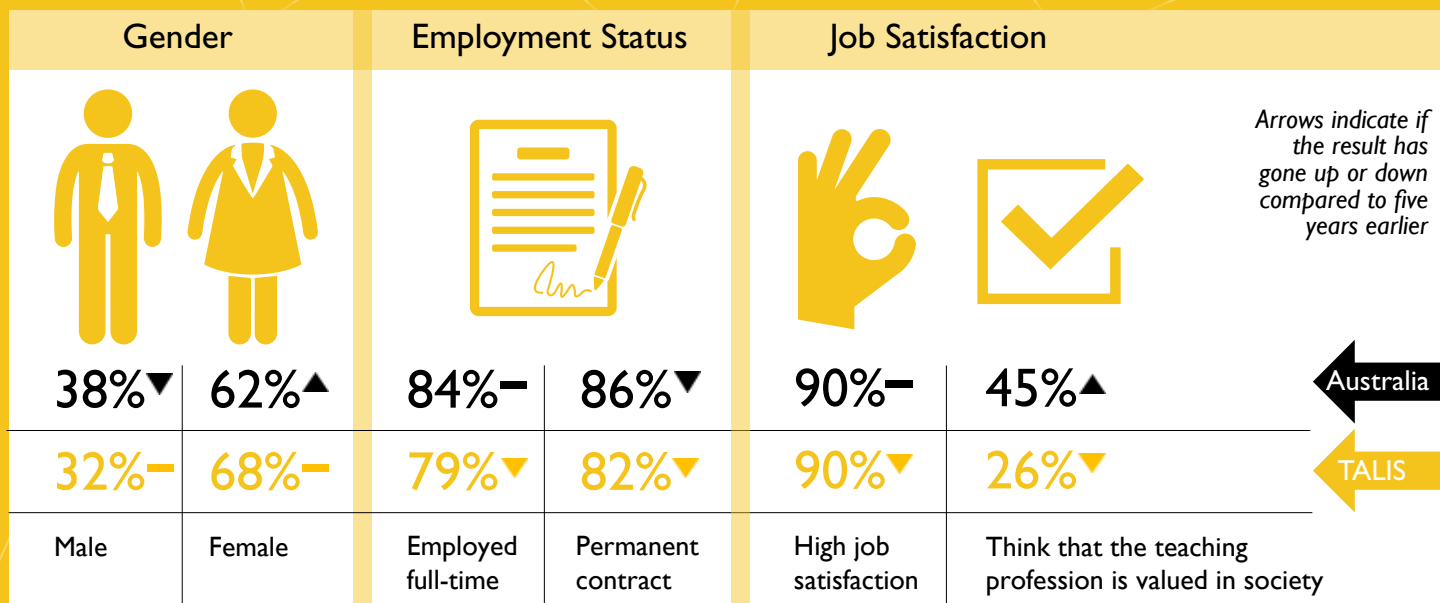


Will my school be involved?

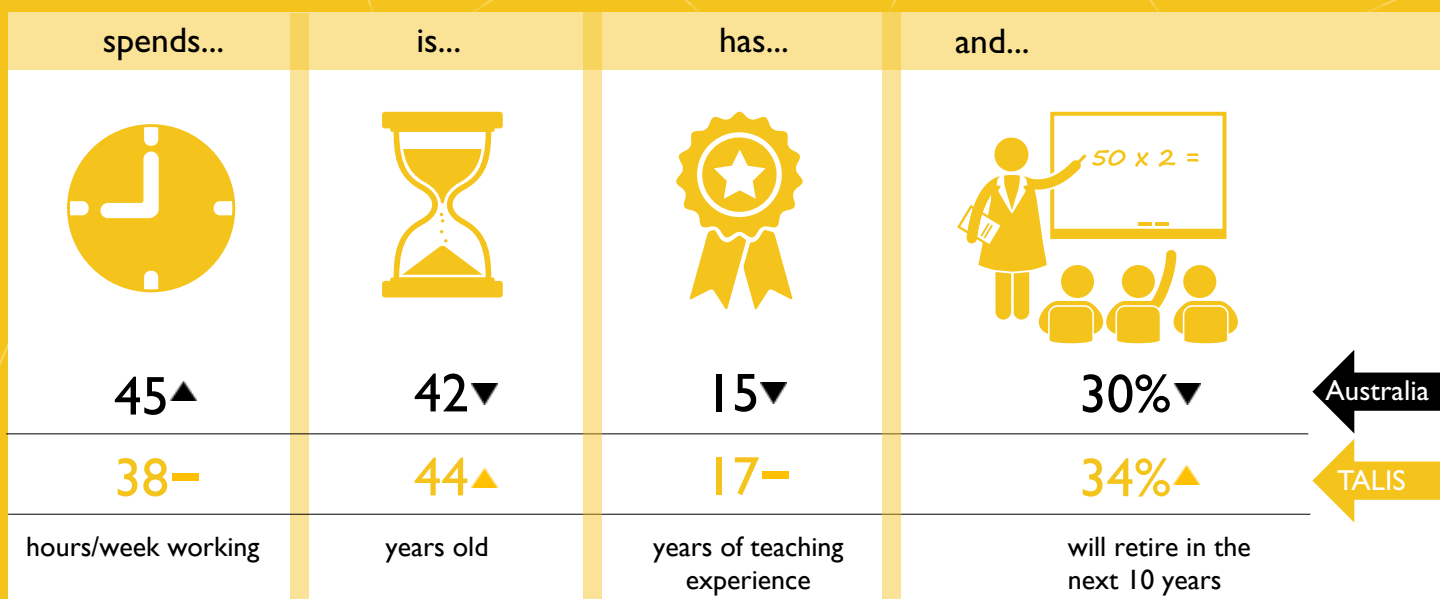
Australia's participation in TALIS 2024 is being conducted in Term 1 2023 and in Term 3 2024. ACER is managing the process, supported by all Australian education jurisdictions.

Schools are randomly sampled to participate in TALIS and represent Australia. The 475 chosen primary and secondary schools will be invited by ACER to share their views about the state of the teaching profession. This is an important opportunity for selected schools to have their say in shaping the future of their profession.

Results from TALIS 2018 show that Australian school teachers are...



While the average Australian secondary school teacher...



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