



Add your voice to the global teaching and learning community

TALIS 2018

The Teaching and Learning International Survey

What is TALIS?

The Teaching and Learning International Survey (TALIS) collects internationally comparable data on the learning environment and the working conditions of principals and teachers in schools across the world.

The results of the survey continue to provide valid, timely and comparable information from the perspective of school practitioners to help countries review and define policies for a high-quality teaching profession.

As TALIS collects data from a range of countries within the Organisation for Economic Co-operation and Development (OECD), the survey enables participating countries to identify other countries facing similar challenges, analyse their results and learn from other policy approaches.

What do we learn?

TALIS asks school leaders about working conditions and learning environments, and provides important insights into the challenges and practices of school principals. Questions investigate initial education and training, professional development, feedback processes, the school climate, instructional beliefs and pedagogical habits.

By contributing to TALIS, educators provide valuable insights that can be used to identify and address instructional challenges, help to inform policy, and develop strategies to improve educational conditions both in Australia and around the world.







Characteristics of Australian secondary school principals as indicated in TALIS 2013



Gender		Employment Status	Job Satisfaction		
					
62%	38%	79%	98%	98%	94%
51%	49%	62%	96%	95%	83%
Male	Female	Employed full-time	High job satisfaction	Are satisfied with their performance in their current school	Believe the advantages of the profession outweigh the disadvantages




The average secondary school principal...

Among all secondary school principals...

is...	has...				
					
53	27	8	21%	64%	61%
52	21	9	35%	85%	43%
years old	years of teaching experience	years of experience as a principal	have teaching obligations in addition to their duties as principal	have completed a principal training program	report competing work priorities as the main barrier to engaging in professional development

Will my school be involved?

Australia's participation in TALIS is managed by the Australian Council for Educational Research which is currently preparing for the 2018 cycle.

Note that this third TALIS cycle is being conducted in the southern hemisphere during Term 4 of 2017. A randomly selected sample of Australian primary and secondary schools will be invited to participate and to contribute to our growing understanding of the teaching profession both locally and internationally.