This graph shows the relative difficulty of the questions in the test. The questions are mapped by their scale scores, shown on the vertical ruler. The easiest questions are at the bottom and the most difficult questions are at the top. The greater the vertical distance between the questions the greater the difference in difficulty.
Students typically demonstrate the knowledge of Grammar and Punctuation described in bands at and below their scale score.

**Grammar**

- In this band, students typically demonstrate understanding of complex and challenging grammatical conventions.
- In this band, students typically deal with a wide variety of challenging grammatical conventions. They recognise ambiguity in complex sentences and identify difficult verb structures and parts of speech.
- In this band, students typically deal with a range of complex and compound sentences. They identify the effect of grammar on meaning, tone and voice. They recognise tautology, coordinating conjunctions, pronoun reference and modal verbs.
- In this band, students typically deal with a range of complex punctuation.
- In this band, students typically deal with a wide range of complex punctuation.
- In this band, students typically deal with uncommon punctuation conventions in challenging sentences. They recognise the use of italics for quoting, capitalisation of difficult expressions, colons and semi-colons, parentheses for special purposes and ways to
- In this band, students typically deal with punctuation conventions in accessible sentences. They recognise commas to delineate a clause, a closing question mark in a compound sentence, use of a stroke/slash, apostrophes of contraction and singular possession, and simple capitalisation.
- In this band, students typically deal with punctuation conventions in straightforward sentences. They recognise commas in a list, the use of full stops and exclamation and question marks and simple brackets.

**Punctuation**

- In this band, students typically deal with compound and simple sentences. They recognise clause placement, indefinite pronouns, conjunctions and superlative and comparative adjectives, pronouns and prefixes and common parts of speech.
- In this band, students typically deal with complex, compound and simple sentences. They recognise words that could be redundant, contractions, adjectival clauses, verb tenses, pronouns and prefixes.
- In this band, students typically deal with compound and simple sentences. They recognise the purpose of a range of verb tenses, select appropriate word forms and prefixes, and identify common parts of speech.
- In this band, students typically deal with simple and compound sentences. They recognise a range of simple verb tenses, contractions, conjunctions, pronouns and adjectives.
- In this band, students typically deal with simple sentences. They recognise basic grammatical conventions such as verb tense and simple conjunctions.
- In this band, students typically deal with punctuation conventions in difficult sentences. They recognise a range of singular, possessive and plural apostrophes, correct punctuation of broken utterances in direct speech, quotation marks and the punctuation of sneer quotes.
- In this band, students typically deal with punctuation conventions in difficult sentences. They recognise capitalisation of a proper noun, the use of commas in a run-on list, closing punctuation of direct speech and brackets.
- In this band, students typically deal with punctuation conventions in straightforward sentences. They recognise commas in a list, the use of full stops and exclamation and question marks and simple brackets.

Key

PAT-SPG Punctuation and Grammar scale score