

# Universal Nonverbal Intelligence Test–Second Edition

# **Examiner Record Form**

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#### **Section 1. Identifying Information**

Student's Name: Sally Sample

Sex: F Grade: 4th

School: Universal Elementary

Examiner: Temp User

	Year	Month	Day
Date Tested	2015	12	04
Date of Birth	2005	12	04
Age	10	0	0

#### **Section 2. Subtest Performance**

Subtest	Raw Score	Scaled Score	Memory	Reasoning	Quantitative	Abbreviated Battery	Standard Battery w/ Memory	Standard Battery w/o Memory	Full Scale Battery
Symbolic Memory (SyM)	15	9	9				9		9
Nonsymbolic Quantity (NsQ)	15	8			8	8		8	8
Analogic Reasoning (AR)	20	8		8		8	8	8	8
Spatial Memory (SpM)	20	10	10				10		10
Numerical Series (NS)	25	12			12			12	12
Cube Design (CD)	20	8		8			8	8	8
Sur	n of Scale	d Scores	19	16	20	16	35	36	55

#### **Section 3. Composite Performance**

	Sum of Scaled			90% Con	f. Interval		
Composite	Scores	Index Score	Percentile Rank	Lower	Upper	Descriptive Classification	
Memory	19	97	42	91	104	Average	
Reasoning	16	88	21	84	93	Below Average	
Quantitative	20	100	50	96	104	Average	
Abbreviated Battery	16	88	21	84	93	Below Average	
Standard Battery w/ Memory	35	91	27	87	96	Average	
Standard Battery w/o Memory	36	93	32	90	97	Average	
Full Scale Battery	55	94	34	91	98	Average	

### **Section 4. Descriptive Classifications**

Scaled Score	1–3	4–5	6–7	8–12	13–14	15–16	17–20
Descriptive Term	s Very Delayed	Delayed	Below Average	Average	Above Average	Superior	Very Superior
Index Score	<70	70–79	80–89	90–109	110–119	120–129	>=130

**Section 5. Subtest and Composite Profiles** 

		Subt	est P	rofile					Со	mposite Profile				
	SyM	NsQ	AR	SpM	NS	CD	Memory	Reasoning	Quantitative	Standard Battery w/ Memory	Standard Battery w/o Memory	Full Scale Battery		
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20	•	•	•	•	•	•	=	=	<u>=</u>	<u> </u>	<u>=</u>	= =		St.
19	•	•	•	•	•	•	<u>=</u> =	=	<u>=</u> <u>=</u>	=	<u>=</u> <u>=</u>	<u>=</u> <u>=</u>	145	Very Superior
18	•	•	•	•	•	•		=	=		三	=		
16	•	•	•	•	•	•	<u>=</u> =	= =	<u>=</u> =	<u> </u>	<u> </u>	<u>=</u> =	130	<u>s</u>
15	•	•	•	•	•	•	=		=		=			Superior
13	•	•	•	•	•	•	=	=	<u>=</u> =		<u> </u>	<u> </u>	115	Above Average
12	•	•	•	•	X	•	=	直	宣	宣	重			
10	•	•	-•-	$\star$	\	•	= = = =	_ <u>=</u> _	<u> </u>	=	=	_ <u>=</u>	100	Average
9	<b>x</b>	•		•	•	\ <u></u>				= = = = = = = = = = = = = = = = = = = =	<u>=</u> <u><del>X</del></u> <u>=</u>	= <del>X</del> =		•
7	•	•	•	•	•	•		<b>X</b> 1[111]1111[1111[1111[1111]1111[1111]1111[1111]				-	85	Below Average
6 5	•	•	•	•	•	•	=	=	=		重	<u>=</u> <u>=</u>		Delayed
4	•	•	•	•	•	•	<u> </u>	<u> </u>	<u> </u>	=	<u> </u>	<u> </u>	70	e <u>d</u>
3	•	•	•	•	•	•		=======================================	=======================================		<u>=</u> =	= = = = = = = = = = = = = = = = = = = =		
1	•	•	•	•	•	•	=	=	=		=	=	55	Very Delayed
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								畺	三		三	$\equiv$	40	

Section 6. Interpretation of Construct-Specific Composite Performance

Composite	Index score		Index score difference	Statistically different?	Normative frequency of the difference	Pattern of score discrepancies
Memory	97	Memory - Reasoning	9	Yes	54.5	MI > RI
Reasoning	88	Memory - Quantitative	-3	No	89.2	NS
Quantitative	100	Reasoning - Quantitative	-12	Yes	36.3	RI < QI
		L		Significance level .10		NS = nonsignifican

# Section 7. Interpretation of Subtest Performance

### Pairwise Subtest Comparisons

	Scaled score difference	Statistically different?	Normative frequency of the difference
Symbolic Memory - Spatial Memory	-1	No	88.0
Analogic Reasoning - Cube Design	0	No	100.0
Nonsymbolic Quantity - Numerical Series	-4	Yes	21.3
		Significance level	
		.10	

# Ipsative Subtest Comparisons Within the Standard and Extended Batteries

	Scaled score	Mean scaled score	Scaled score minus mean	Statistically different?	Normative frequency of the difference
Symbolic Memory	9		-0.2	No	97.5
Nonsymbolic Quantity	8		-1.2	No	56.8
Analogic Reasoning	8	9.2	-1.2	No	56.3
Spatial Memory	10	9.2	0.8	No	72.7
Numerical Series	12		2.8	Yes	13.4
Cube Design	8		-1.2	No	58.8

Significance level .10