

# ACER Test of Abstract Reasoning

## Short Form

# Score Report



Report prepared for

**Kylie Sample**

18/05/16

Interpreted by

ACE Consultancy Group



# ACER Test of Abstract Reasoning

## Short Form

ACER Test of Abstract Reasoning (TAR) is a test of abstract (or non-verbal) reasoning. Abstract (non-verbal) reasoning is the extent to which a person can discover principles and rules, and apply them to solve problems using abstract visual patterns rather than numbers and words.

TAR is nearly language-free and so may avoid problems associated with the use of verbal reasoning tests in some contexts where candidates' written English skills are not well developed. It is typically used as a measure of general ability for selection into occupations which

involve a moderate to high level of demand on reasoning ability and for other purposes where the ability to think clearly, analyse information, solve problems and make rational decisions are important.

TAR Short Form is the easier of the two tests and is intended for use with candidates who have completed at least Year 11 and who are applying for a variety of technical, clerical and administrative positions where in-service training, or part-time or after-work study is involved.

**NAME:**

Kylie Sample

**DATE OF TESTING:**

18/05/16

**NORM GROUP:**

All

**42**

### TOTAL RAW SCORE

The total raw score is the number of correct answers the candidate made on this test. This candidate scored **42** correct out of a maximum of 45.

**QUESTIONS ATTEMPTED**

**45**

**7**

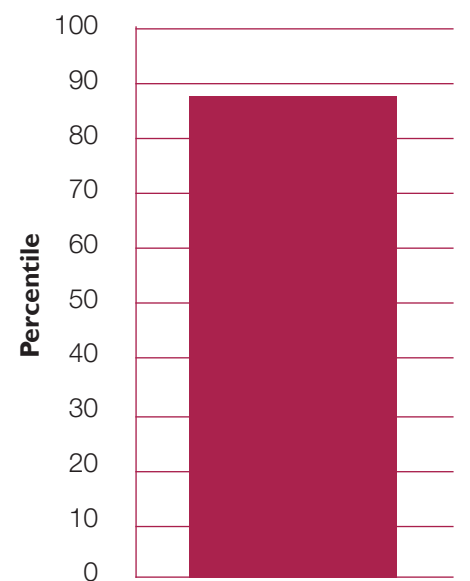
### STANINE

Stanines are standard scores based on a scale of nine equal units that range from a low of 1 to a high of 9. Compared to the reference group, the candidate's score of **42** is **7**

**88**

### PERCENTILE

Percentile ranks show the percentage of the reference group with scores below the candidate's score. The candidate's percentile rank of **88** means that the candidate has performed better than **88** % of the individuals in the reference group.



**Abstract Reasoning Ability**



## ACER: Improving selection outcomes

### Contact Information

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