The ACER Test of Employment Entry Mathematics (TEEM) assesses basic, numerical aspects of mathematical ability. The items cover basic mathematical problems of a type that might be encountered in a technical or trade training course or on the job in technical or trade positions.

The TEEM items begin with relatively easy numerical problems then progress through more difficult numerical, geometry, visual-spatial and short story problems. The items measure common mathematical skills, including division, percentages, rounding off and fractions. Understanding of mathematical terms is required to complete the test accurately.

TEEM was designed for use in the selection of apprentices, trainees and any other technical and trades personnel who need a facility with basic mathematics to perform the duties of their position. It is hoped that the test will also find application in the counselling of individuals who work within or aspire to such occupations. Users should bear in mind the need to use TEEM in conjunction with other relevant data when necessary.

NAME: Kylie Sample
DATE OF TESTING: 18/05/16
NORM GROUP: All

<table>
<thead>
<tr>
<th>TOTAL RAW SCORE</th>
<th>26</th>
</tr>
</thead>
<tbody>
<tr>
<td>STANINE</td>
<td>7</td>
</tr>
<tr>
<td>PERCENTILE</td>
<td>85</td>
</tr>
</tbody>
</table>

The total raw score is the number of correct answers the candidate made on this test. This candidate scored 26 correct out of a maximum of 32.

Stanines are standard scores based on a scale of nine equal units that range from a low of 1 to a high of 9. Compared to the reference group, the candidate’s score of 26 is 7.

Percentile ranks show the percentage of the reference group with scores below the candidate’s score. The candidate’s percentile rank of 85 means that the candidate has performed better than 85% of the individuals in the reference group.
ACER: Improving selection outcomes

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