ALC French
Assessment of Languages Competence

Individual Report

Name: Sample Student	**Skill:** Level 1 Listening
Date: 20/08/2019	**Score:** 21
Year Level: 8	**Achievement Level:** High Distinction

Assessment Question Summary:

No.	Item Description	Classification	Result*
1	Links information across parts of a short dialogue between a mother and son	Interpreting explicitly stated information	✗
2	Identifies a word that matches explicit spelling criteria given in a brief question	Interpreting explicitly stated information	✓
3	Identifies a synonymous phrase in a short dialogue between friends planning an after-school activity	Synonymous match	✓
4	Makes a simple inference from a short weather report	Inferring information not explicitly stated	✓
5	Infers the context of a set of instructions given by a gym instructor	Inferring global or main idea	✓
6	Interprets explicit information from a single sentence in a short dialogue between friends about their weekend plans	Interpreting explicitly stated information	✓
7	Infers the context of a short dialogue in a supermarket	Inferring information not explicitly stated	✗
8	Identifies a detail among competing information in a short train station announcement	Synonymous match	✓
9	Identifies a pie chart that represents information given in a short, factual presentation	Interpreting explicitly stated information	✓
10	Infers the context of a short sports commentary from explicit clues	Inferring information not explicitly stated	✓
11	Identifies a name that meets explicit clues given in a short riddle	Interpreting explicitly stated information	✓
12	Identifies a time written in numbers from short public announcement about trains	Word match	✓
13	Identifies a date mentioned in a short dialogue between friends about birthdays	Word match	✓
14	Identifies a synonymous phrase in a short dialogue about directions	Synonymous match	✓
15	Identifies a translation of the key information in a response in a short dialogue between a waiter and diner	Word match	✓
16	Identifies a synonymous phrase in a short voicemail message	Synonymous match	✓
17	Identifies the translation of a key detail given in a response in a short dialogue about holidays	Word match	✓
18	Identifies a holiday destination both speakers mention in a short dialogue about holidays	Interpreting explicitly stated information	✗
19	Matches a translation to a short response in a very brief dialogue about exercise activities	Word match	✓
20	Infers the answer to a simple riddle about animals	Inferring information not explicitly stated	✓
21	Identifies a relevant response to a question about household chores	Interpreting explicitly stated information	✓
22	Uses details across a short phone dialogue between friends to identify a key idea	Interpreting explicitly stated information	✓
23	Matches a translation to a word in a spoken question	Word match	✓
24	Identifies a detail from a short radio advertisement to answer a question in the target language	Word match	✓
25	Infers the context of a short announcement in a cinema from explicit clues	Inferring information not explicitly stated	✗

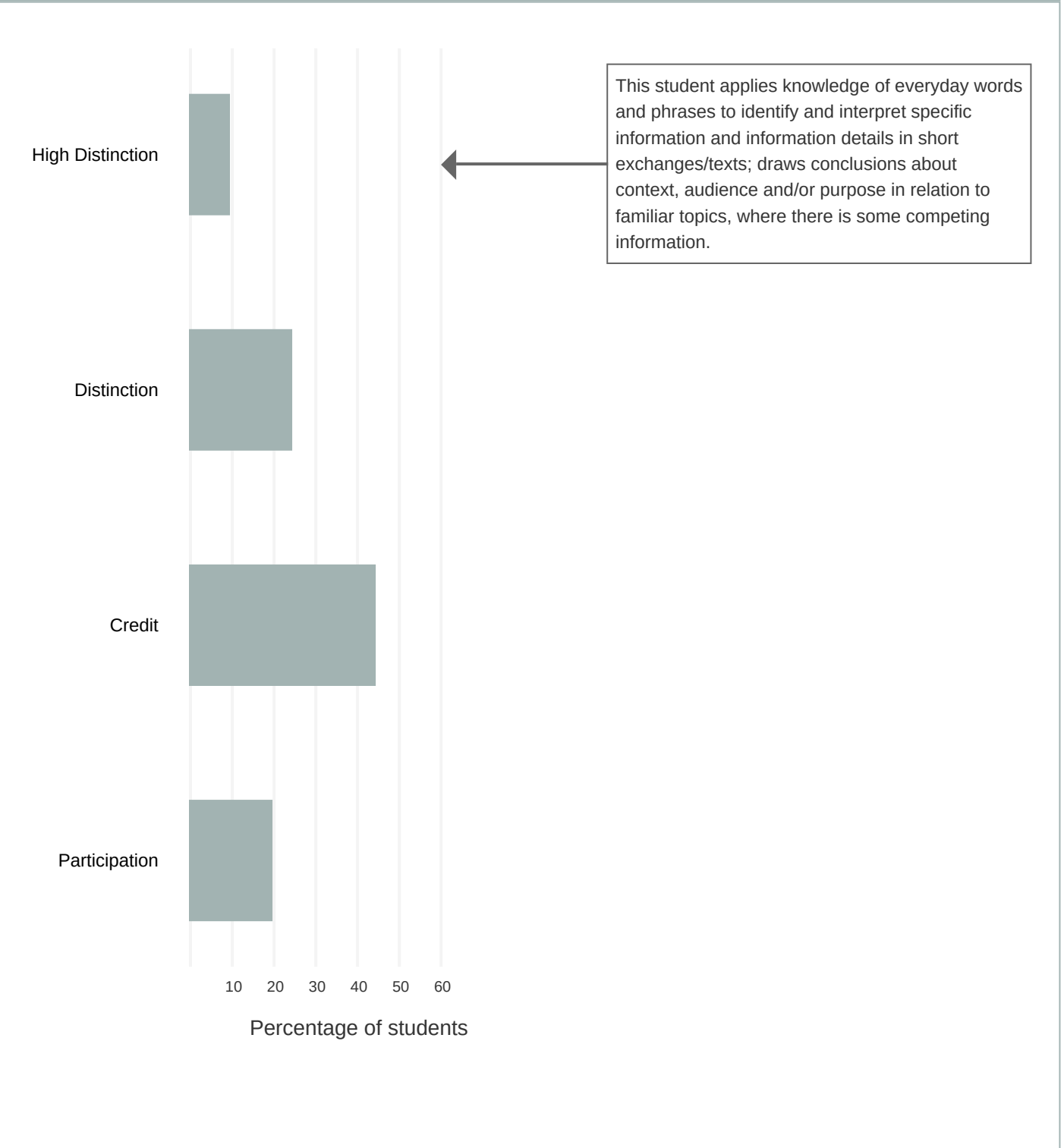*✓=Correct, ✗=Incorrect response, N/A=Not attempted.

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Name: Maia Elizabeth STIFFLE	**Skill:** Level 1 Listening
Date: 30/08/2019	**Score:** 21
Year Level: 8	**Achievement Level:** High Distinction

Achievement Level*

This student applies knowledge of everyday words and phrases to identify and interpret specific information and information details in short exchanges/texts; draws conclusions about context, audience and/or purpose in relation to familiar topics, where there is some competing information.

Percentage of students

* The achievement levels (HD, D, C and P) are based on the expected performance of the cohort at this level.