Australasian Survey of Student Engagement 2007

Please complete this form using a black or blue pen. Print neatly in CAPITAL letters as shown. Place a clear ‘X’ inside the box. If you make a mistake, fill in the entire box and mark the correct box. Example: ☐ ☐ ☐ or ☐ ☐ ☐

In your experience at your institution during the current academic year, about how often have you done each of the following?

- Asked questions in class or contributed to online discussions
- Sought advice from academic staff
- Made a class or online presentation
- Worked hard to master difficult content
- Prepared two or more drafts of an assignment before handing it in
- Used library resources on campus or online
- Worked on an essay or assignment that required integrating ideas or information from various sources
- Used student learning support services
- Blended academic learning with workplace experience

Received prompt written or oral feedback from teachers on your academic performance
Worked harder than you thought you could to meet a teacher’s standards or expectations
Worked with teaching staff on activities other than coursework (committees, orientation, student organisations, etc.)
Discussed ideas from your readings or discussions with others outside class (students, family members, co-workers, etc.)
Had conversations with students of a different ethnic group than your own
Had conversations with students who are very different from you in terms of their religious beliefs, political opinions or personal values

2 During the current academic year, how much has your coursework emphasised the following intellectual activities?

- Memorising facts, ideas or methods from your subjects and readings so you can repeat them in pretty much the same form
- Analysing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth and considering its components
- Synthesising and organising ideas, information or experiences into new, more complex interpretations and relationships
- Making judgements about the value of information, arguments or methods, such as examining how others gather and interpret data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

3 In a typical week, how many exercises, lab reports, problem sets and tutorial questions do you complete?

- Number of pieces of work that take one hour or less to complete
- Number of pieces of work that take more than an hour to complete

4 How much of your study do you do online?

- External dialogue
- On one campus
- On two campuses or remotely
- All or nearly all

5 Where has your study been mainly based in the current academic year?

- None
- About a quarter
- About half
- All or nearly all

6 Which category best represents your average overall grade so far?

- No results
- Less than 50
- 50 to 59
- 60 to 69
- 70 to 79
- 80 to 100

7 Do you live on campus in a university college or hall of residence?

- Yes
- No

8 What are your field(s) of study? Mark all that apply.

- Agricultural and Environmental Studies
- Natural and Physical Sciences
- Information Technology
- Engineering
- Agriculture or Environmental Studies
- Medical Studies
- Health
- Veterinary Science
- Agriculture or Environmental Studies
- Education
- Management and Commerce
- Humanities and Social Sciences
- Law
- Creative or Performing Arts

9 What is your main area of study (e.g. accounting, primary education, psychology, law)?

10 What are the best aspects of how your university engages students in learning?

- Worked with other students on projects during class
- Worked with other students outside class to prepare assignments
- Put together ideas or concepts from different subjects when completing assignments or during class discussions
- Tutors or taught other university students (paid or voluntary)
- Participated in a community-based project (e.g. volunteering) as part of your study
- Used an electronic medium (e.g. Blackboard or WebCT) to discuss or complete an assignment
- Used email to communicate with teaching staff
- Discussed your grades or assignments with teaching staff
- Talked about your career plans with teaching or advisors
- Discussed ideas from your readings or classes with teaching staff outside class

Thank you for sharing your views. After completing the questionnaire, please put it in the supplied reply-paid envelope and deposit it in any mailbox. For further information, see: www.acer.edu.au/ausse
4. During the current academic year, about how much reading and writing have you done?

<table>
<thead>
<tr>
<th>Number of written essays or reports of between 1,000 and 5,000 words</th>
<th>None</th>
<th>1 to 4</th>
<th>5 to 10</th>
<th>11 to 20</th>
<th>More than 20</th>
</tr>
</thead>
</table>

5. Which box best represents the extent to which your examinations during the current academic year have challenged you to do your best work?

<table>
<thead>
<tr>
<th>Very little</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Very much</th>
</tr>
</thead>
</table>

6. During the current academic year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th>Attended an art exhibition, play, dance, music, theatre or other performance</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
</table>

7. Which of the following have you done or do you plan to do before you graduate from your institution?

<table>
<thead>
<tr>
<th>Practicum, internship, fieldwork or clinical placement</th>
<th>None</th>
<th>1 to 5</th>
<th>6 to 10</th>
<th>11 to 15</th>
<th>16 to 20</th>
<th>21 to 25</th>
<th>26 to 30</th>
<th>Over 30</th>
</tr>
</thead>
</table>

8. Which of these boxes best represent the quality of your relationships with people at your institution?

<table>
<thead>
<tr>
<th>Relationships with academic staff</th>
<th>Unhelpful, unsympathetic, sense of alienation</th>
<th>Available, helpful, sympathetic</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Relationships with administrative personnel and offices</th>
<th>Unhelpful, inconsiderate, rude</th>
<th>Available, helpful, sympathetic</th>
</tr>
</thead>
</table>

9. About how many hours do you spend in a typical seven-day week doing each of the following?

| Preparing for class (studying, reading, doing homework or lab work, analysing data, rehearsing and other academic activities) | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Working for pay on campus | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Participating in extracurricular activities (organisations, campus publications, student government, clubs and societies, sports, etc.) | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Relaxing and socialising (watching TV, partying, etc.) | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Providing care for dependents living with you (parents, children, spouse, etc.) | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

10. To what extent does your institution emphasise each of the following?

| Spending significant amounts of time studying and on academic work | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Providing the support you need to help you succeed (e.g. support from course co-ordinator, academic advisors) | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Encouraging contact among students from different economic, social and cultural backgrounds | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

11. To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas?

| Acquiring a broad general education | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Acquiring job or work-related knowledge and skills | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Writing clearly and effectively | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

12. Do you plan on changing institutions next year? Mark all that apply.

| Staying at the same institution | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Changing to improve career prospects | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Changing for personal reasons | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

13. What are your plans for next year regarding your studies at your current institution? Mark all that apply.

| Graduating this year | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Staying in the same qualification | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

| Changing to improve career prospects | None | 1 to 5 | 6 to 10 | 11 to 15 | 16 to 20 | 21 to 25 | 26 to 30 | Over 30 |

14. Overall, how would you evaluate the quality of academic advice that you have received at your institution?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

15. How would you evaluate your entire educational experience at this institution?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
</table>

16. If you could start over again, would you go to the same institution you are now attending?

<table>
<thead>
<tr>
<th>Definitely no</th>
<th>Probably no</th>
<th>Probably yes</th>
<th>Definitely yes</th>
</tr>
</thead>
</table>

17. How old are you in years?

| Under 18 | 18 to 19 | 20 to 21 | 22 to 23 | 24 to 25 | 26 to 30 | Over 30 |