

The Arts Professional Learning Team 2012 – Individual Goals

Name: Staff Member 1

| Term | Process |
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| 1 | <ul style="list-style-type: none"> • Digging into the data (Data Wise Step 4) • Identify a “learner centered problem” (Data Wise Step 4) |
| 2 & 3 | <ul style="list-style-type: none"> • Restate the identified learner centered problem as a “problem of practice” (Data Wise Step 5) • Examine Instruction (Data Wise Step 5) • Develop an action plan (Data Wise Step 6) • Plan to assess progress (Data Wise Step 7) • Implement Action plan (Data Wise Step 8) |
| 4 | <ul style="list-style-type: none"> • Implement Action Plan (Data Wise Step 8) • Assess and cycle back (Data Wise Step 8) • Plan for 2011 |

PLT: The Arts PLT intends to use available Data to inform teaching strategies aimed at improving student literacy skills relevant to the Arts.

And to generate, develop and use data to consolidate skills specific to individual Arts disciplines.

In 2012 the focus will include teacher strategies to improve student outcomes through effective feedback. The collection of data to inform the development of teacher strategies. And exploration into teaching and assessing creativity.

Learning Centered Problem:

1. Students aren't able to problem solve or think through strategies for completing complex and/or abstract outcomes.
2. Students aren't able to use Music specific language to effectively express their ideas and responses.

Problem of practice:

1. Therefore students need to be taught strategies to tackle a range of problems. This includes opportunities to practice these strategies.
2. Students need the chance to use music specific language in a range of situations (verbal, written, aural response and generative) to increase their ability, understanding and to contextualize the terminology

Individual goal related to problem of practice:

1. To introduce Visible Thinking Strategies to my Year 9 Music class especially in the Radio Show unit to assist the students in developing a better quality and more creative product.
2. To continue to develop music specific language with my Year 7 & 8 Music classes through a variety of strategies including developing individual word banks, modeled responses and aural and written responses.

Individual department related goals:

1. To create specific Thinking exercises for each assessment item in the Music Curriculum that are designed to enhance student understanding and creativity (Arts PLT Goals 1 & 3)

