



Group report for teachers

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Group report for teachers

School: Beachwood Academy	
Group: Year 8 sample	No. of students: 15
Date(s) of test: 08/12/2017 - 13/12/2017	NGST Form: A

What is NGST?

The *New Group Spelling Test* is a spelling test comprising three forms (A, B and C) to support termly testing for students aged between 6 and 14+. The test has two sections: a single word section and a spelling in context section.

The test is **adaptive**; each student's performance is assessed as they complete the test and the questions are adapted to be in line with the ability they demonstrate. This is a benefit, particularly to students with a low spelling attainment as they can be tested with words at a lower level than that determined by age, and for students with high spelling attainment as they can be tested with words that better reflect their skills.

The following report reflects the results of each section of the test administered. Standard Age Scores reflect the age of the student and the difficulty level of the test questions attempted.

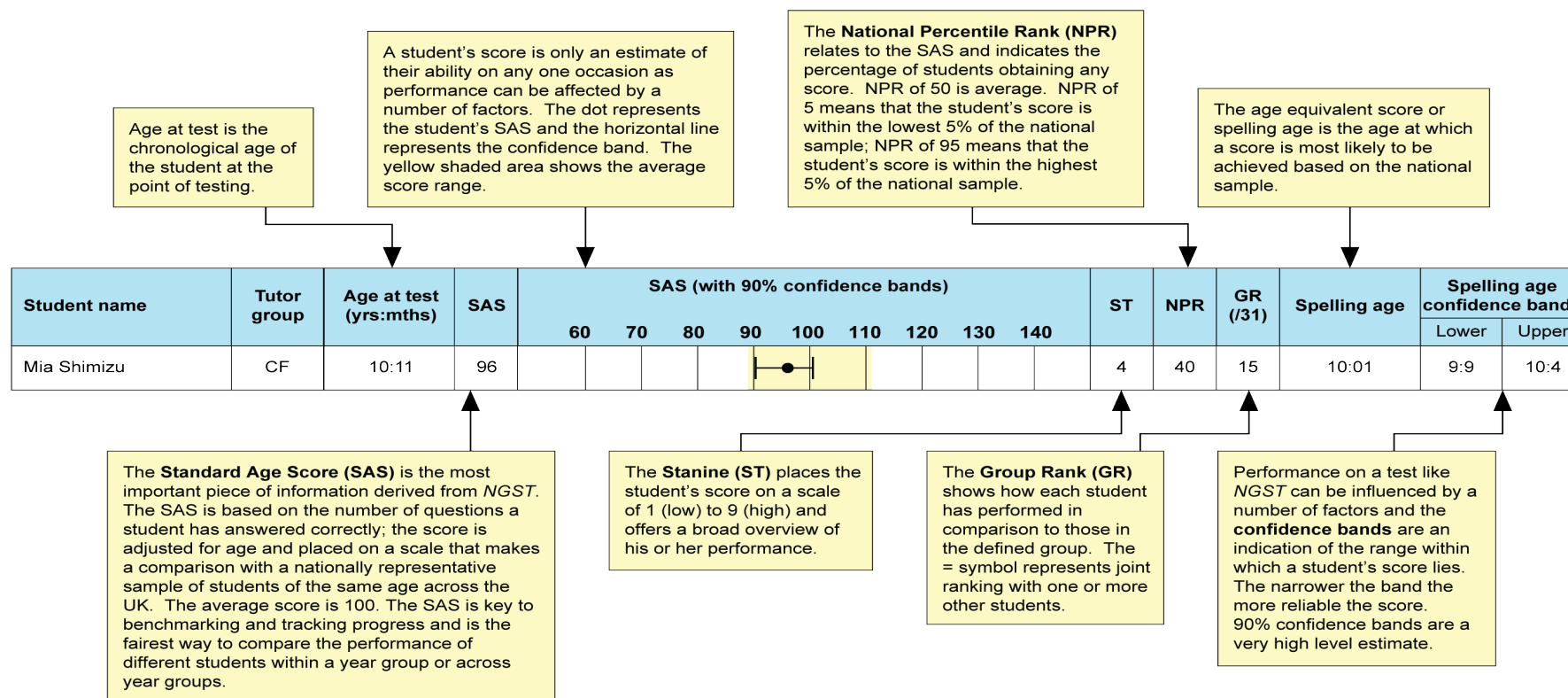
Why use NGST?

- NGST is a time-efficient and accurate test of a student's spelling ability that can be administered termly to track progress.
- The test gives an overall score of spelling attainment and analyses the results by a variety of spelling rules.
- Adaptivity means that each student takes a version of the test that is determined by the skills they demonstrate as the test is administered.

Relationship between scores

Description	Very Low		Below Average		Average			Above Average		Very High			
Stanine (ST)	1		2	3	4	5	6	7	8	9			
Standard Age Score (SAS)	70		80		90	100	110		120	130			
National Percentile Rank (NPR)	1	5	10	20	30	40	50	60	70	80	90	95	99

Example scores



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Group scores (by Surname)

Student name	Tutor group	Age at test (yrs:mths)	SAS	SAS (with 90% confidence bands)											ST	NPR	GR (/15)	Spelling age	Spelling age confidence bands	
				60	70	80	90	100	110	120	130	140	Lower	Upper						
Matthew Bateman	Class 8A	12:11	99						●						5	48	8	12:10	12:04	13:04
Christopher Bennett	Class 8B	13:02	126										●		8	96	2	17:00+	17:00+	17:00+
Marcus Cage	Class 8A	13:03	74			●									2	4	14	8:05	8:03	8:06
Christopher Edwards	Class 8C	12:10	133										●		9	99	1	17:00+	17:00+	17:00+
Marc Harrison	Class 8C	12:04	69		●										1	2	15	7:07	7:06	7:08
Lorraine Jones	Class 8C	13:00	103						●						5	58	4	13:10	13:03	14:06
Jean Kim	Class 8C	13:01	98					●							5	45	=9	12:09	12:03	13:03
Allen Lee	Class 8A	12:08	100					●							5	50	7	12:08	12:02	13:03
Lindsay Parsons	Class 8C	12:06	84			●									3	14	12	9:05	9:03	9:08
Lisa Payne	Class 8A	12:06	98					●							5	45	=9	12:03	11:09	12:09
Isabelle Rossini	Class 8B	13:01	102					●							5	55	=5	13:09	13:02	14:04
James Scott	Class 8B	12:04	79			●									2	8	13	8:07	8:06	8:09
Jamie Sherwood	Class 8B	13:02	87				●								3	20	11	10:01	9:09	10:04
Jalal Simpson	Class 8B	12:05	102					●							5	55	=5	12:11	12:04	13:05
Olivia Singh	Class 8A	12:09	115							●					7	84	3	17:00+	16:10	17:00+

School: Beachwood Academy

Group: Year 8 sample

No. of students: 15

Date(s) of test: 08/12/2017 - 13/12/2017

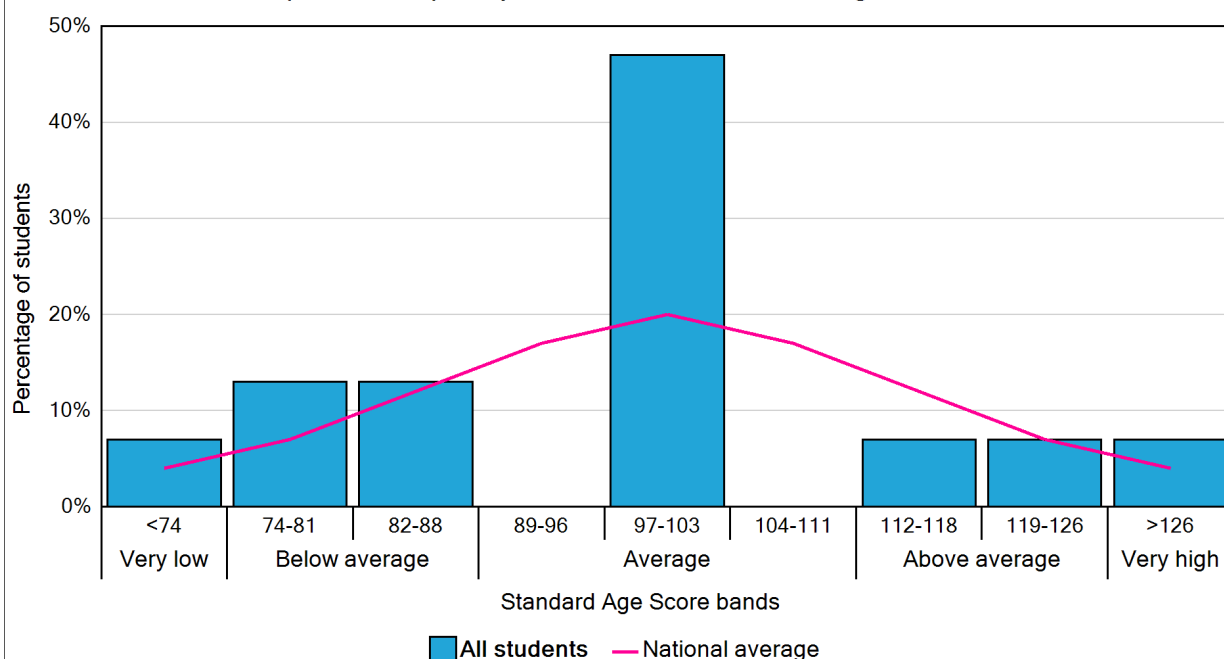
NGST Form: A

Analysis of group scores (all students)

The table and bar chart below show the distribution of scores for the group against the national average.

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	7%	13%	13%	0%	47%	0%	7%	7%	7%

Distribution of scores (all students) compared with the national average



The table below shows the mean scores with confidence bands for the group against the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)											
			60	70	80	90	100	110	120	130	140			
National average	-	100.0												
All students	15	97.9												

School: Beachwood Academy

Group: Year 8 sample

No. of students: 15

Date(s) of test: 08/12/2017 - 13/12/2017

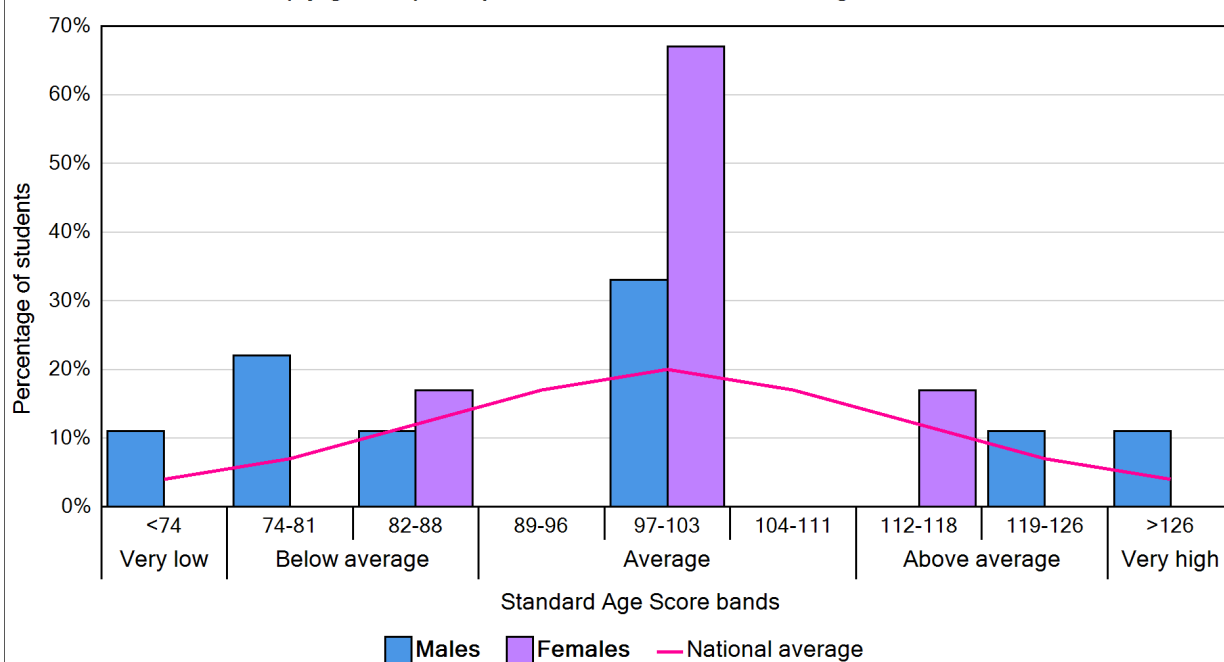
NGST Form: A

Analysis of group scores (by gender)

The table and bar chart below show the distribution of scores for the group, males and females, against the national average.

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	7%	13%	13%	0%	47%	0%	7%	7%	7%
Males	11%	22%	11%	0%	33%	0%	0%	11%	11%
Females	0%	0%	17%	0%	67%	0%	17%	0%	0%

Distribution of scores (by gender) compared with the national average



The table below shows the mean scores with confidence bands for the group, males and females, against the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)									
			60	70	80	90	100	110	120	130	140	
National average	-	100.0					•					
All students	15	97.9					•					
Males	9	96.6					•					
Females	6	100.0					•					

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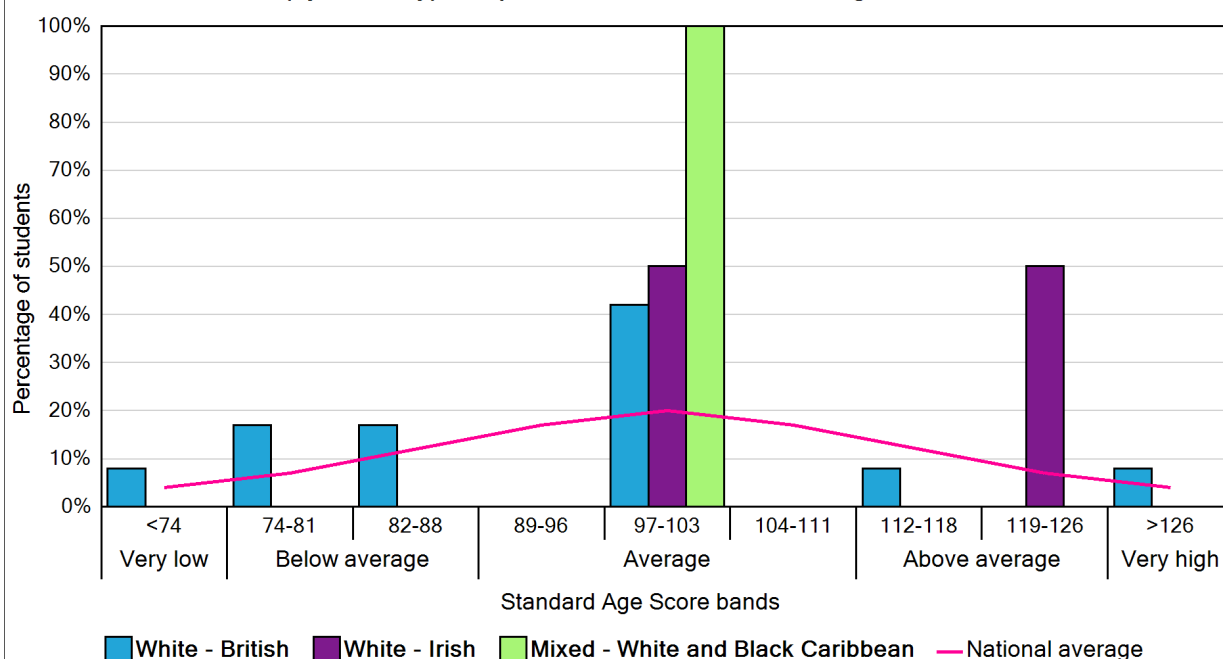
NGST Form: A

Analysis of group scores (by ethnicity)

The table and bar chart below show the distribution of scores for the group against the national average.

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	7%	13%	13%	0%	47%	0%	7%	7%	7%
White - British	8%	17%	17%	0%	42%	0%	8%	0%	8%
White - Irish	0%	0%	0%	0%	50%	0%	0%	50%	0%
Mixed - White and Black Caribbean	0%	0%	0%	0%	100%	0%	0%	0%	0%

Distribution of scores (by ethnicity) compared with the national average



The table below shows the mean scores with confidence bands for the group against the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)									
			60	70	80	90	100	110	120	130	140	
National average	-	100.0					●					
All students	15	97.9					●					
White - British	12	95.0					●					
White - Irish	2	114.5							●			
Mixed - White and Black Caribbean	1	100.0					●					

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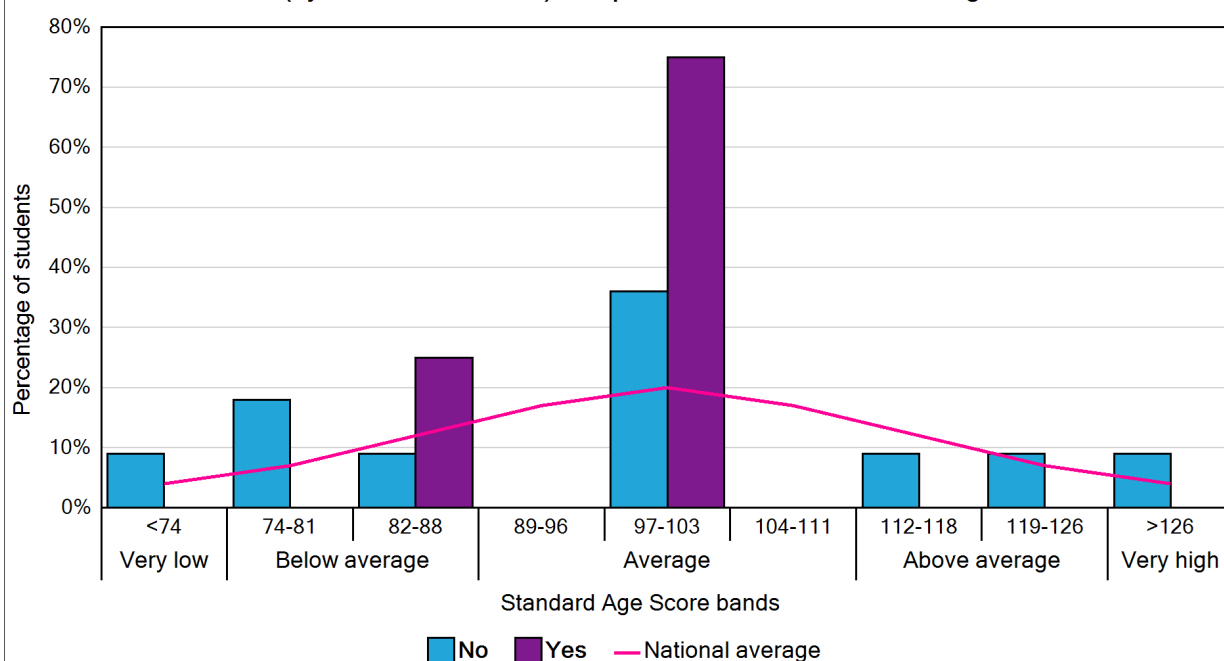
NGST Form: A

Analysis of group scores (by free school meals)

The table and bar chart below show the distribution of scores for the group against the national average.

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	7%	13%	13%	0%	47%	0%	7%	7%	7%
No	9%	18%	9%	0%	36%	0%	9%	9%	9%
Yes	0%	0%	25%	0%	75%	0%	0%	0%	0%

Distribution of scores (by free school meals) compared with the national average



The table below shows the mean scores with confidence bands for the group against the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)											
			60	70	80	90	100	110	120	130	140			
National average	-	100.0					•							
All students	15	97.9					•							
No	11	98.1					•							
Yes	4	97.5					•							

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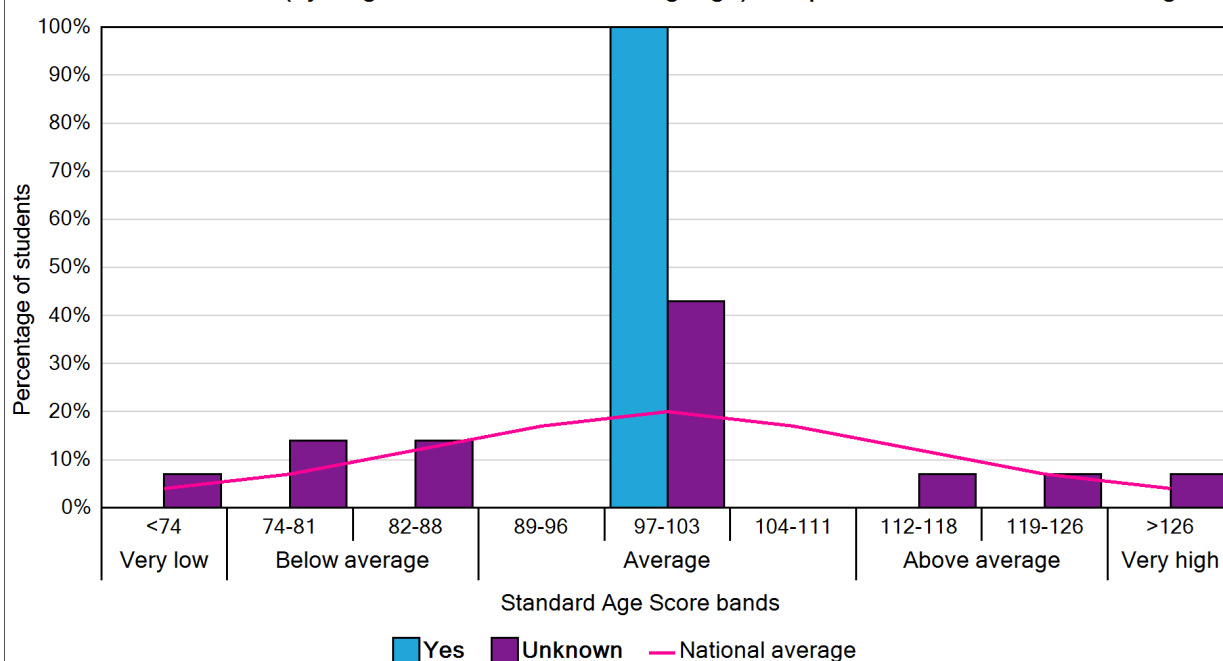
NGST Form: A

Analysis of group scores (by English as an additional language)

The table and bar chart below show the distribution of scores for the group against the national average.

Description	Very low	Below average		Average			Above average		Very high
SAS bands	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	7%	13%	13%	0%	47%	0%	7%	7%	7%
Yes	0%	0%	0%	0%	100%	0%	0%	0%	0%
Unknown	7%	14%	14%	0%	43%	0%	7%	7%	7%

Distribution of scores (by English as an additional language) compared with the national average



The table below shows the mean scores with confidence bands for the group against the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)										
			60	70	80	90	100	110	120	130	140		
National average	-	100.0						•					
All students	15	97.9					•						
Yes	1	100.0					•						
Unknown	14	97.8					•						

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Analysis of group scores (by spelling age equivalent band)

The table below shows the distribution of spelling age equivalent bands for the group.

	No. of students	Mean age (yrs:mths)	6:11 or less	7:00- 7:11	8:00- 8:11	9:00- 9:11	10:00- 10:11	11:00- 11:11	12:00- 12:11	13:00- 13:11	14:00+
All students	15	12:10	0%	7%	13%	7%	7%	0%	33%	13%	20%
Males	9	12:09	0%	11%	22%	0%	11%	0%	33%	0%	22%
Females	6	12:10	0%	0%	0%	17%	0%	0%	33%	33%	17%