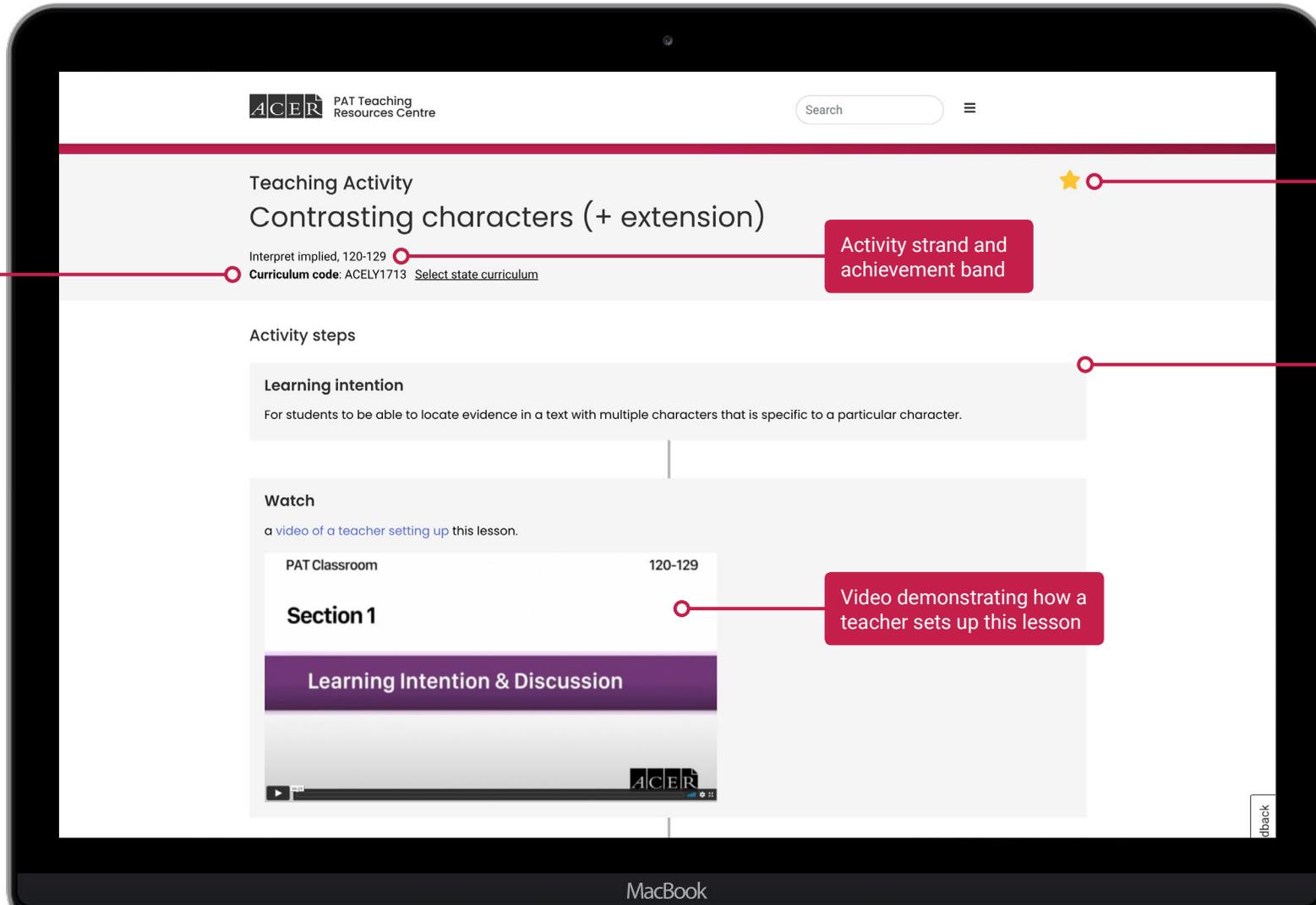




PAT Teaching Resources Centre

Target teaching to every student's strengths

PAT Reading Teaching Activity sample



Curriculum links

Activity strand and achievement band

Add items to your favourites

Clearly articulated learning intention

Video demonstrating how a teacher sets up this lesson



Explain
that texts often set up contrasts where characters have different perspectives or points of view on the same topic. One character may be positive and optimistic, another quite negative and a third character conciliatory, trying to find a solution that everyone agrees with. Students need to learn how to differentiate the responses so they attribute each piece of evidence or clue to the right person.

Show

There was a ploughboy, Dick, who sometimes came into our field to pluck blackberries from the hedge. When he had eaten all he wanted he would have what he called fun with the colts, throwing stones and sticks at them to make them gallop. We did not much mind him, for we could gallop off; but sometimes a stone would hit and hurt us.

One day he was at this game, and did not know that the master was in the next field; but there he was, watching what was going on; over the hedge he jumped in a snap, and catching Dick by the arm, he gave him such a box on the ear as made him roar with the pain and surprise. As soon as we saw the master we trotted up nearer to see what went on.

'Bad boy!' he said, 'Bad boy!' to chase the colts. This is not the first time, nor the second, but it shall be the last. There—take your money and go home; I shall not want you on my farm again.' So we never saw Dick any more. Old Daniel, the man who looked after the horses, was just as gentle as our master; so we were well off.

Black Beauty by Anna Sewell

Ask
students to cut the evidence into strips and paste it onto a larger sheet. Leave a space under each line of evidence for later additions. The evidence could be placed in a table, as per the example below.

Dick	The colts	The master	Old Daniel
Picks the blackberries	Gallop away from sticks and stones	Sees Dick throwing things at colts	Looks after the horses and is gentle
Throws sticks and stones at the colts for fun	Don't mind much	Jumps hedge, catches Dick and boxes him on the ear	
Caught by the master and boxed on the ear	Sometimes hit which hurts	Gives Dick pay and sends him off forever	
Roars with pain and surprise	Trot up to see the master boxing Dick's ear		
Given money and told to leave			

Ask
students to compare answers between their groups and justify their placement of evidence.

Ask
students to think about each character's perspective on the events in the extract.

Ask
students to use the evidence to identify how each of the characters felt, or was likely to feel during the events.

Click to display the text to students in a separate window

Example of students' work to help guide teachers through the activity

Differentiated related teaching activities 'below' the level help support students who are yet to master the required skills

Record
the feelings in a different coloured pen under each line of evidence.

Watch
students applying their knowledge.

PAT Classroom 120-129

Section 3

Applying Knowledge

Ask
students to find and record the evidence to disprove each of them.

Share
students' responses.

Extension

Ask
students to work in pairs to make accurate inferences (understandings) about Dick's attitude to the colts; the colts' attitude to Dick; and old Daniel's attitude to Dick.

Discuss
and share students' responses and provide feedback.

Related activities below the level

- Implied ideas in persuasive texts (+ extension)

Related activities at the level

- Identifying different perspectives
- Implied ideas in persuasive texts (+ extension)
- Comparing implied ideas in texts
- Comparing texts

Related activities beyond the level

- Tracking characters (+ extension)
- Differentiating details (+ extension)
- Identifying shifts in character attitudes and feelings

Related annotated questions

- PAT Reading 5th Edition, Test 8, New KG, Q33

Video of students applying their knowledge

Extension activity that further solidifies the skills being targeted

Differentiated related activities 'at the level' help students consolidate their skills

Related annotated questions provide teachers with questions that assess similar skills